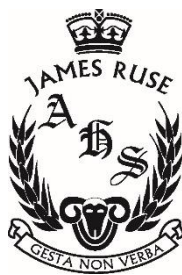


**JAMES RUSE AGRICULTURAL HIGH SCHOOL**



**2018**

# **PHYSICS**

## **YEAR 11 EXAMINATION**

### **THEORY**

#### **General Instructions**

- Reading time - 5 minutes
- Working time - 120 minutes
- Board-approved calculators may be used
- Write using black pen
- Draw diagrams using pencil
- A Data Sheet, Formulae Sheet and a Periodic Table are provided
- Write your Student Number in the space provided on the top of page 9.

**Total: 80 marks**

**PART A Theory – 20 Multiple Choice Questions 20 marks Allow about 30 minutes**

**PART B Theory – Extended Response Questions 60 marks Allow about 90 minutes**

**Part A – 20 marks**

**Attempt Questions 1-20**

**Allow about 30 minutes for this part**

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**Use the multiple choice answer sheet on page 10.**

Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

**Sample:**       $2 + 4 =$       (A) 2      (B) 6      (C) 8      (D) 9  
   A ☐      B ☒      C ☐      D ☐

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A ☒      B ☒      C ☐      D ☐

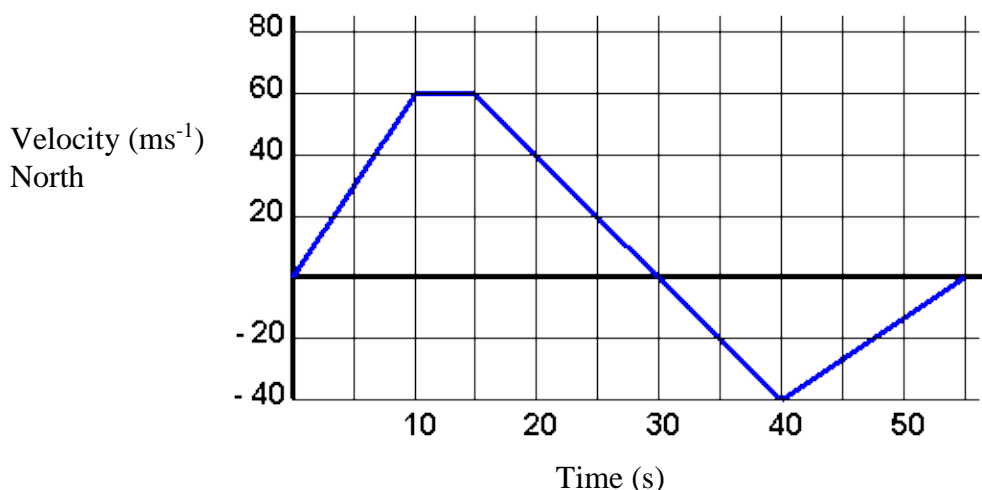
If you change your mind and have crossed out what you consider to be the correct answer, then indicate the correct answer by writing the word **correct** and drawing an arrow as follows.

A ☒      B ☒      C ☐      D ☐  
   *correct* ↗

**PART A 20 Multiple Choice Questions 20 marks.**

The information below applies to questions 1 and 2.

The graph shows the velocity-time graph for a car moving initially North.

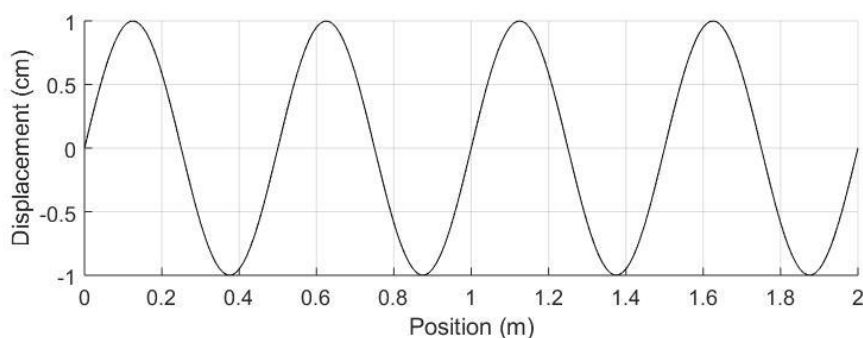


1. Which statement best describes the motion of the car between 15 and 40 seconds?
  - (A) The car slows down and then speeds up.
  - (B) The car speeds up and then slows down.
  - (C) The car slows down, stops and then speeds up in the opposite direction
  - (D) The car is travelling from the North to the South at constant speed.
  
2. Determine the displacement of the car in the 15 to 40 s time interval.
  - (A) 250 m, North
  - (B) 650 m, South
  - (C) 250 m, South
  - (D) 650 m, North
  
3. A rock is dropped from the top of a tall tower. Half a second later another rock, twice as massive as the first, is dropped. Ignoring air resistance,
  - (A) they strike the ground with the same kinetic energy.
  - (B) the acceleration is greater for the more massive rock.
  - (C) they strike the ground more than half a second apart.
  - (D) the distance between the rocks increases while both are falling.
  
4. Diamond has a refractive index of 2.4. What is the speed of light in diamond?
  - (A)  $0.6 \times 10^8 \text{ m s}^{-1}$
  - (B)  $1.3 \times 10^8 \text{ m s}^{-1}$
  - (C)  $3.0 \times 10^8 \text{ m s}^{-1}$
  - (D)  $7.2 \times 10^8 \text{ m s}^{-1}$

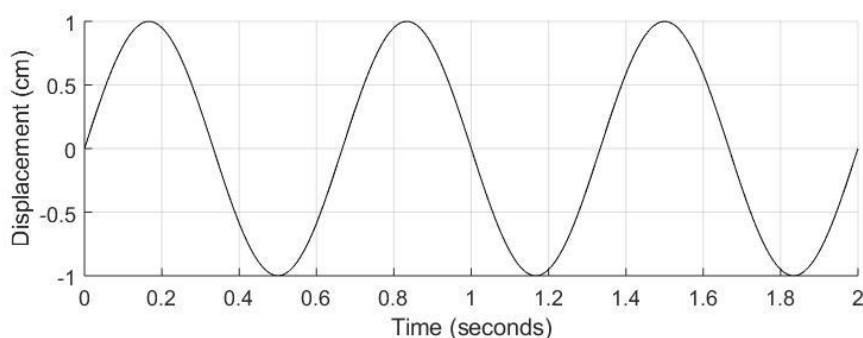
5. What is the effect of connecting additional resistors in parallel in a circuit?
- (A) To decrease the current in the circuit.
  - (B) To increase the total resistance in the circuit.
  - (C) To decrease the total resistance in the circuit.
  - (D) To decrease the current and the resistance in the circuit.

The information below applies to questions 6 and 7.

A wave is propagating along a string. The plots below show the displacement of the string as a function of position (Graph A) and the displacement of a particular point on the string as a function of time (Graph B).



Graph A



Graph B

6. What is the wavelength of the wave?
- (A) 0.5 m
  - (B) 0.7 m
  - (C) 1.0 m
  - (D) 2.0 m
7. What is the velocity of the wave?
- (A)  $0.33 \text{ ms}^{-1}$
  - (B)  $0.66 \text{ ms}^{-1}$
  - (C)  $0.75 \text{ ms}^{-1}$
  - (D)  $1.33 \text{ ms}^{-1}$

8. What is the critical angle for light travelling from glass, with refractive index 1.5, into air?

- (A)  $42^\circ$
- (B)  $41.8^\circ$
- (C)  $90^\circ$
- (D)  $90.0^\circ$

9. A ballplayer catches a ball 3.00 s after throwing it vertically upward with initial speed,  $u$ . The ball reaches a maximum height,  $h$ .

Neglecting air resistance, which row of the table, about the ball's initial speed and maximum height is correct?

	$u \text{ (m s}^{-1}\text{)}$	$h \text{ (m)}$
(A)	29.4	44.1
(B)	14.7	44.1
(C)	29.4	11.0
(D)	14.7	11.0

10. A car travelling at a velocity of  $v \text{ ms}^{-1}$  stops in a distance of  $X \text{ m}$ .

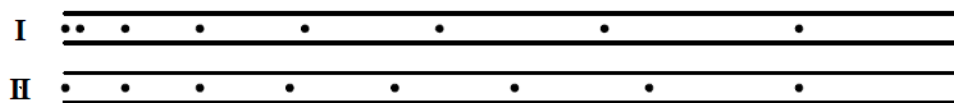
What would be the stopping distance (in m) if the car was travelling at three times this speed? (Assume the stopping force on the car is equal in each case.)

- (A)  $\frac{3}{2} X$
- (B)  $3 X$
- (C)  $9 X$
- (D)  $\frac{1}{3} X$

11. Which instrument is connected in parallel in an electric circuit?

- (A) Ammeters because they have a low resistance
- (B) Voltmeters because they have a high resistance
- (C) Ammeters because they have a high resistance
- (D) Voltmeters because they have a low resistance

12. The diagram shows the pattern of dots made on ticker tapes connected to two different moving objects, I and II. Each timer was set to make the same number of dots per second and each tape is oriented so that the first dot that was made is at the left.



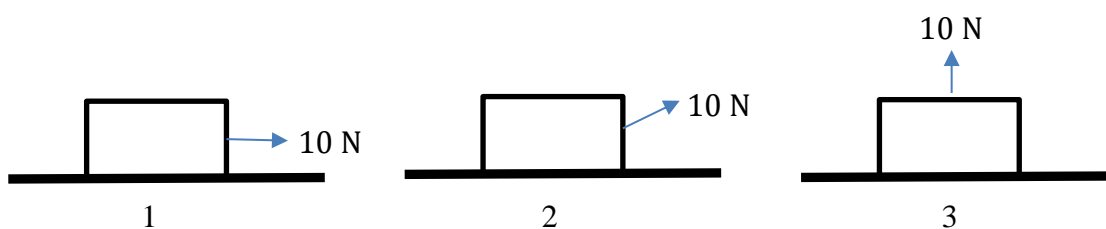
Which row of the table best compares the motion of the two objects?

	<i>Initial speed of object I compared to object II</i>	<i>Average acceleration of object I compared to object II</i>
(A)	Smaller	Smaller
(B)	Smaller	Larger
(C)	Larger	Smaller
(D)	Larger	Larger

13. The siren of a stationary police car emits sound at a frequency of 1600 Hz.

What will be the apparent frequency of the siren if the police car moves at  $25 \text{ ms}^{-1}$  away from an observer?

- (A) 1727 Hz  
 (B) 1490 Hz  
 (C) 1718 Hz  
 (D) 1482 Hz
14. A box moves to the right on a horizontal surface as a boy pulls on it with a 10-N force.

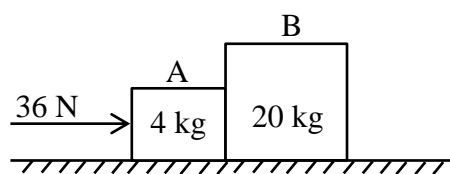


The displacement is the same for all cases.

Rank the situations shown above according to the work done by the 10-N force, from least to greatest.

- (A) 3, 2, 1  
 (B) 3, 1, 2  
 (C) 2, 3, 1  
 (D) 1, 2, 3

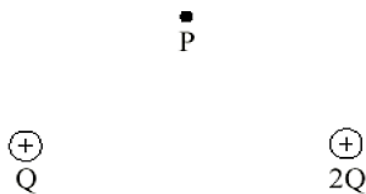
15. Two blocks (A and B) are in contact on a horizontal frictionless surface. A 36 N constant force is applied to A as shown.



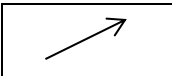

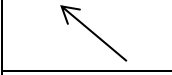
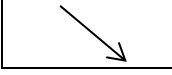
What is the magnitude of the force of B on A?

- (A) 1.5 N
  - (B) 6.0 N
  - (C) 30 N
  - (D) 36 N
16. When a water wave travels from deep water to shallow water, the wave slows down. This means:
- (A) frequency of the wave decreases and wavelength remains the same.
  - (B) wavelength of the wave decreases and frequency remains the same.
  - (C) both wavelength and frequency decrease.
  - (D) wavelength and frequency remain the same.
17. Object A is in thermal equilibrium with object B and object B is in thermal equilibrium with object C.
- Which of the following statements are true?
- (I) Object A, B and C are at the same temperature.
  - (II) Object A is hotter than object B.
  - (III) Object B is colder than object C.
  - (IV) Object A and C are in thermal equilibrium.
- (A) (I) and (II)
  - (B) (I) and (III)
  - (C) (II) and (IV)
  - (D) (I) and (IV)

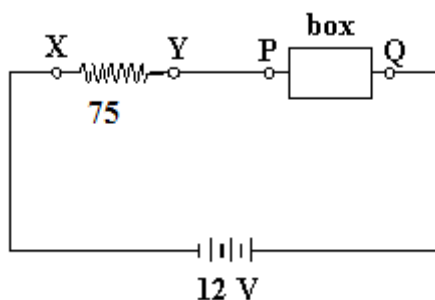
18. Two positive charges of magnitude  $Q$  and  $2Q$  are equidistant from Point P.



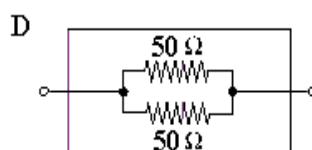
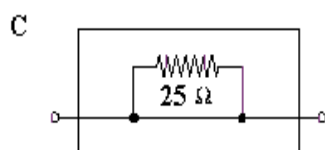
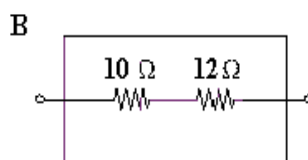
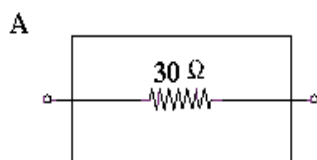
Which vector best represents the direction of the electric field at point P?

- (A) 
- (B) 
- (C) 
- (D) 

19. A student completes a circuit that includes a mystery resistance box connected between P and Q.

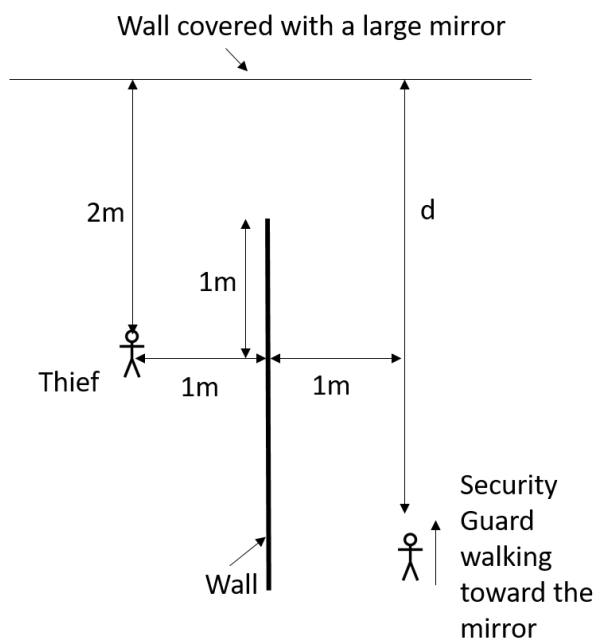


If the potential difference between X and Y is 9 V, which of the following boxes can be connected between P and Q?





20. A thief is in a museum trying to steal something. A security guard is walking up the corridor as shown in the diagram. The wall at the end is covered by a large mirror.



At what distance  $d$  from the mirror will the security guard be able to first see the thief?

- (A) 1 m
- (B) 2 m
- (C) 4 m
- (D) 6 m

**ANSWER BOOKLET****PART A Multiple Choice Answer Sheet****20 marks****Choose the most appropriate answer and fill in the response oval completely.**

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|-----|-------------------------|-------------------------|-------------------------|-------------------------|
| 1.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 2.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 3.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 4.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 5.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 6.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 7.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 8.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 9.  | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 10. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 11. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 12. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 13. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 14. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 15. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 16. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 17. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 18. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 19. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |
| 20. | A <input type="radio"/> | B <input type="radio"/> | C <input type="radio"/> | D <input type="radio"/> |

**PART B 13 questions 60 marks**

**Attempt questions 21-34.**

**Allow about 90 minutes for this part.**

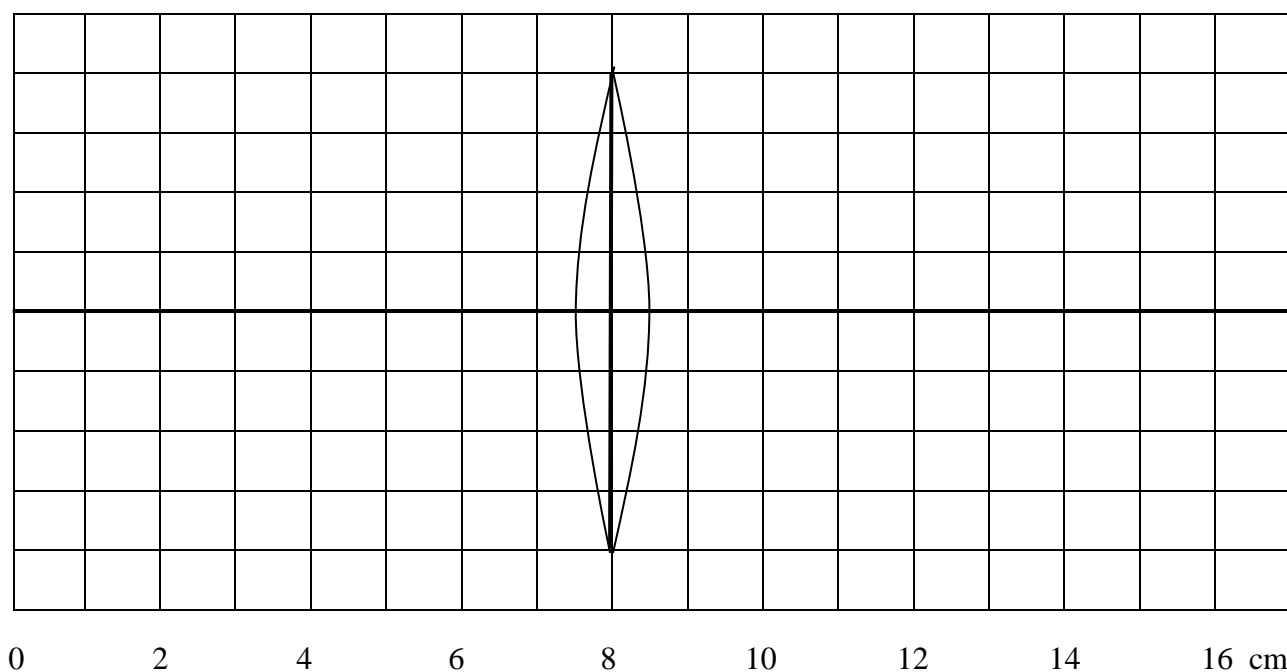
**Show all relevant working in questions involving calculations.**

**Question 21 (5 marks)**

An object of height 3 cm is placed 8 cm in front of a biconvex lens of focal length 3 cm.

- (a) Draw a ray diagram to show the how the image is formed. Label object and the image.

**3**



- (b) Is the image real or virtual?

**1**

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- (c) Determine the size of the image, using the ray diagram.

**1**

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**Question 22 (7 marks)**

A world record was set for the men's 100-m dash in the 2008 Olympic Games in Beijing by Usain Bolt of Jamaica. Bolt "coasted" across the finish line with a time of 9.69 s.

**Assumption:** Bolt accelerates uniformly for 3.00 s to reach his maximum speed  $u$ , and maintains this speed for the rest of the race.

- (a) Draw a graph of his velocity as a function of time for the duration of the race. **2**



- (b) Use the graph to determine his maximum speed. **2**

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- (c) What is his acceleration in the

(i) First 3 s of his motion? **1**

(ii) Last 3 s of his motion? **1**

- (d) In the same Olympics, Bolt also set the world record in the 200-m dash.  
Use the same assumption as for the 100-m dash.

Show that the time for the 200-m dash as determined from the adjusted graph  
is 17.88 s. **1**

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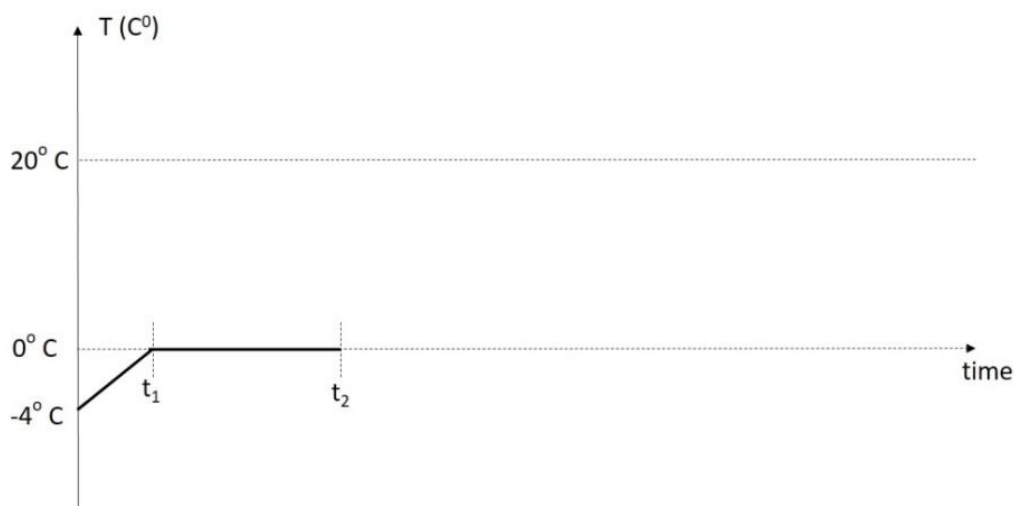
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**Question 23 (3 Marks)**

An icy pole is taken from the freezer at  $4^{\circ}\text{C}$ , and placed on a bench in a room at  $20^{\circ}\text{C}$ .

A graph of the temperature of the icy pole over time is shown below.



(a) Explain the shape of the graph from

(i)  $t = 0$  to  $t = t_1$  seconds.

**1**

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(ii)  $t = t_1$  to  $t = t_2$  seconds.

**1**

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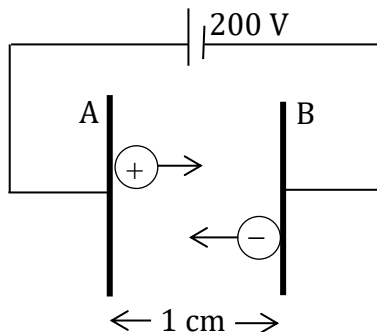
(b) Show on the graph how the temperature of the icy pole changes with time between  $T = 0^{\circ}$  and  $T = 20^{\circ}$ .

**1**

**Question 24 (5 marks)**

Two parallel plates, 1 cm apart are connected to a 200 volt DC source.

A proton and an electron placed in between the plates and released from rest, were observed to move towards plates B and A respectively.



- (a) Find the magnitude and direction of the electric field between the plates.

**2**

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- (b) Find the final speed of the electron as it lands on plate A.  
Show all working.

**3**

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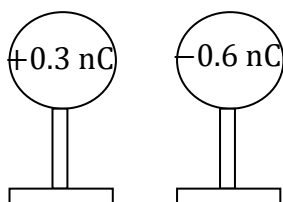
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**Question 25 (4 Marks)**

Two identical spheres on insulating stands, 45 cm apart, carry charges of  $+0.3 \text{ nC}$  and  $-0.6 \text{ nC}$ .



- (a) Calculate the magnitude and direction of the force between the charged spheres at this distance.

**3**

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- (b) The two spheres are then touched and separated 30 cm apart.

What is the charge on each sphere now?

**1**

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**Question 26 (4 Marks)**

Using a labelled diagram, describe an investigation you performed in class to demonstrate charging by the process of induction.

**4**

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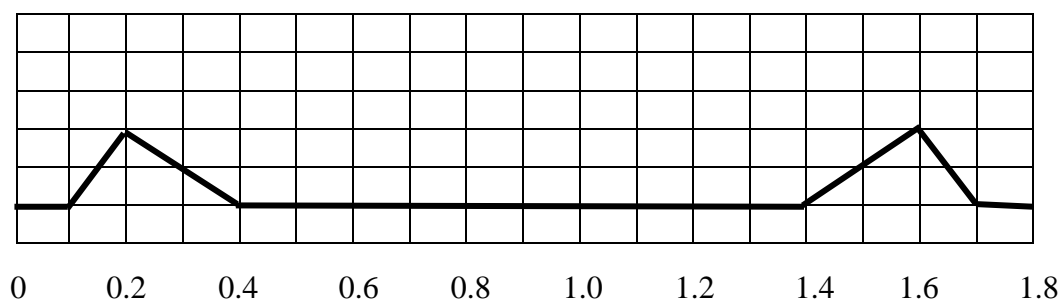
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**Question 27 (2 marks)**

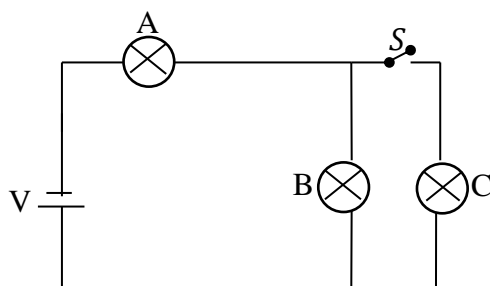
Two wave pulses are travelling toward each other at a speed of  $10 \text{ ms}^{-1}$  on a long string, as shown in the figure below. The horizontal displacements are in metres.



On the above grid, sketch the shape of the string at time  $t = 0.06 \text{ s}$ .

**Question 28 (5 Marks)**

The circuit below consists of 3 identical light bulbs, A, B and C connected to a DC voltage source, V and a switch S.



- (a) Compare the brightness of bulbs A, B and C when S is open.

**2**

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- (b) Compare quantitatively the brightness of bulbs A, B and C when S is closed.

**3**

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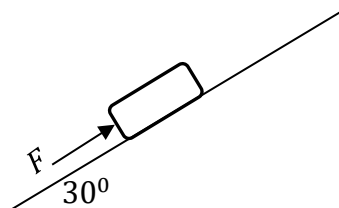
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**Question 29 (5 marks)**

A 1 kg box is being pushed up a rough  $30^\circ$  incline by a constant force  $F$ . The frictional force between the box and the inclined plane is 15 N.



(a) On the diagram, draw and label all the forces acting on the box while it is pushed up the plane. **3**

(b) Determine the magnitude of  $F$  that would accelerate the box up the plane at  $1.0 \text{ ms}^{-2}$ . **2**

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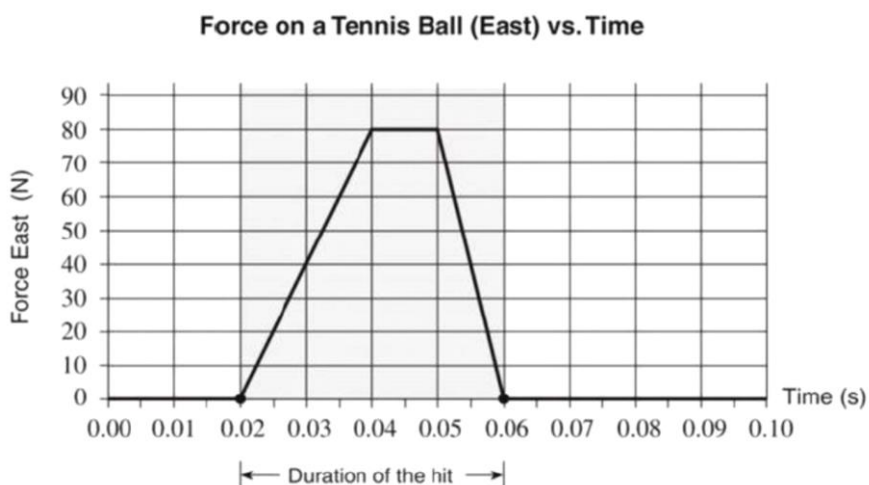
**Question 30 (3 marks)**

A plane was flying horizontally at  $200 \text{ ms}^{-1}$  relative to the air around it, heading due north according to its onboard compass. A wind was blowing towards the west at  $50 \text{ ms}^{-1}$  relative to the ground.

Determine the resultant velocity of the plane with the aid of a scale vector diagram.

**Question 31 (4 marks)**

A 0.057 kg tennis ball moving West at  $24 \text{ ms}^{-1}$  is hit in the opposite direction (East) with a tennis racket. The force acting on the ball during the hit is shown in the graph below.



- (a) Calculate the impulse imparted to the tennis ball.

2

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- (b) What is the magnitude of the final momentum of the ball? Show all working.

2

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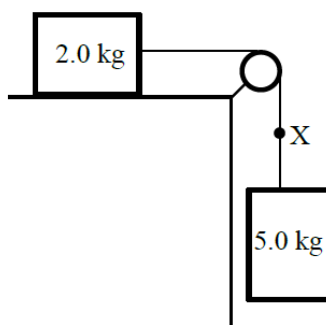
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**Question 32 (3 marks)**

Consider the system shown in the diagram below.



The blocks are connected by a light, inextensible string over a frictionless pulley.  
The 2.0 kg block is resting on a smooth horizontal surface.

- (a) Calculate the magnitude of the tension force in the string at X.

**2**

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- (b) Calculate the acceleration of the system.

**1**

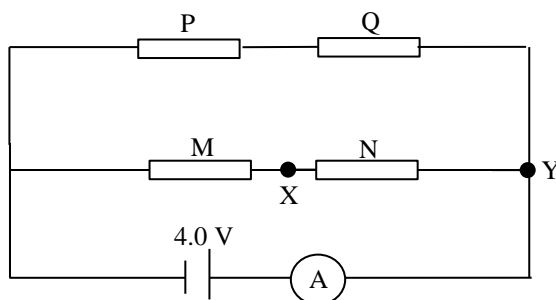
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**Question 33 (5 marks)**

Four resistors, P, Q, M and N are connected to a 4.0 V power supply.



The current flowing through the ammeter is 2.0 A, and the resistance of P, M and N are  $3.0\ \Omega$ ,  $1.0\ \Omega$  and  $2.0\ \Omega$  respectively. The resistance of Q is unknown.

- (a) Calculate the total resistance of the circuit. **1**

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- (b) Calculate the resistance of resistor Q. **2**

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- (c) Calculate the voltage drop across X and Y. **2**

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### Question 34 (5 Marks)

Ms Ashurst is trying to push Millie the lamb into her pen, but she is big now and resists. Having been at James Ruse for a while Millie has been learning some physics, but hasn't understood a number of important ideas correctly.

Millie argues:

*"You can't move me, because Newton's third law states that the force you apply to me is the same as the force I apply back to you."*

Ms Ashurst is still pushing, so Millie makes yet another claim:

*"The law of conservation of momentum says that if my momentum is zero, it must remain zero!"*



Explain what misunderstandings Millie has about Newton's 3rd law and the law of conservation of momentum, and use physics principles to explain how Ms Ashurst can in fact push Millie into her pen.

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**END OF EXAMINATION** 😊