

DUMBING US DOWN THE HIDDEN CURRICULUM OF COMPULSORY SCHOOLING 10TH ANNIVERSAR

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What is the summary of dumbing us down? The book advocates for the decentralization of education, drawing lessons from the Congregational principle that emphasizes local control, flexibility, and self-governance in communities. The Congregational system in colonial New England illustrated how local autonomy fostered creativity and adaptability.

What is the hidden curriculum at most schools? A hidden curriculum is a set of lessons "which are learned but not openly intended" to be taught in school such as the norms, values, and beliefs conveyed in both the classroom and social environment. In many cases, it occurs as a result of social interactions and expectations.

What is the hidden curriculum 1970? The Hidden Curriculum (1970) is a book by the psychiatrist Benson R. Snyder, the then-Dean of Institute Relations at the Massachusetts Institute of Technology. Snyder advances a thesis that much of campus conflict and students' personal anxiety is caused by unstated academic and social norms.

How is the hidden curriculum taught in schools? The hidden curriculum is what educators teach students without even realizing it, through their interactions, modeling, and school or classroom culture; it consist of unspoken values, beliefs, norms and culture.

What is the dumb down principle? According to the Dumb-Down Principle, it should be safe for an application to ignore a qualifier, use the value as if it were unqualified, and expect that the value, though semantically less specific, remain correct and useful.

What genre is the book dumbing us down? Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling (ISBN 086571231X) is a non-fiction book written by American teacher and political communitarian John Taylor Gatto. It has sold over 200,000 copies and consists of a multitude of speeches given by the author.

What are the disadvantages of the hidden curriculum? Reinforcement of Social Inequalities For example, the hidden curriculum may implicitly promote conformity and obedience to authority, which can disadvantage students from marginalized backgrounds who may have different cultural values or experiences.

What is the hardest school curriculum in the world?

Who benefits from the hidden curriculum? It not only benefits students but also has a strong influence on teachers. For teachers, the hidden curriculum involves knowing how much time students need to complete a task, how to manage their classroom, and the school culture, among other things.

What is the negative connotation associated with the hidden curriculum? It should be noted that a hidden curriculum can reinforce the lessons of the formal curriculum, or it can contradict the formal curriculum, revealing hypocrisies or inconsistencies between a school's stated mission, values, and convictions and what students actually experience and learn while they are in school.

What are three examples of the hidden curriculum? The hidden curriculum is all the other things students learn in school that is not explicitly taught or written down; concepts like friendship, honesty, fairness, the value of work, ethnic relations, and cultural differences.

Who created the hidden curriculum? Philip W. Jackson coined the term 'hidden curriculum' in 1968 in his book *Life in Classrooms*, discussing the students' need to master the schools' expectations.

What is the teacher's attitude in the hidden curriculum? In the hidden curriculum, a teacher is a significant figure to successfully create or shape students' character and personality. As such, the relationship between a teacher and students must be harmonious, so that the goal of creating a right attitude in students is effectively achieved without any obstacles.

Why is it almost impossible to eliminate the hidden curriculum in schools? It is difficult to eliminate the hidden curriculum in schools because education needs standards to measure achievement, and these standards reflect the values of society. For example, in a society that values competition and individual achievement, the education system will likely emphasize grades, tests, and ranking.

What are two ways the hidden curriculum can affect students? The hidden curriculum can also promote perfectionism and competitiveness among students, increasing the pressure to succeed academically and socially and affecting a student's mental health and well-being. Addressing the hidden curriculum could be a way to proactively support students.

What is the summary of the long way down down? Long Way Down is a young adult novel, written in prose, that tells the story of a teenage boy, Will who is seeking revenge for the murder of his older brother. In their neighborhood, there are "street rules" which Will is expected to follow. So, he is expected to go after the murderer of his brother.

What is the summary of the story we all fall down? This is a suspenseful and emotional account of a father and son trapped inside the World Trade Centre on 9/11. Will, a grade nine student, thinks his father has a pretty boring job but when he is taken to work for the day the unexpected and terrifying happens.

What is the summary of nothing bad ever happens here? The eighth book from Heather Rose, Nothing Bad Ever Happens Here, begins with childhood memories, dark matter musings and Tasmanian bushfires. After learning how quickly death can come, she acquaints herself with the permanent wound of grief, observing the differing means by which human beings deal with loss.

What is the summary of the book *Nothing to Lose*? Joining forces with a beautiful cop who runs *Hope* with a cool hand, Reacher goes up against *Despair*—against the deputies who try to break him and the rich man who tries to scare him—and starts to crack open the secrets, starts to expose the terrifying connection to a distant war that's killing Americans by the thousand ...

Earthquake Standards in New Zealand: Questions and Answers

1. Why are earthquake standards important in New Zealand? New Zealand is one of the most seismically active countries in the world, with numerous earthquakes occurring every year. Strong earthquakes can cause significant damage to buildings and infrastructure, putting lives and property at risk. Earthquake standards aim to ensure that structures can withstand seismic forces and minimize the risk of collapse or serious damage.

2. What is the basis for earthquake standards in New Zealand? The New Zealand Building Code sets out the minimum requirements for earthquake-resistant design of buildings. These requirements are based on the latest scientific research and engineering practices, and consider factors such as the likelihood and severity of earthquakes in different parts of the country.

3. How are earthquake standards enforced? The New Zealand Building Code is enforced through building permits. When a new building is proposed, the design must be reviewed and approved by a licensed engineer to ensure compliance with the earthquake standards. Buildings that do not meet the standards cannot be constructed or occupied.

4. What are the key elements of earthquake standards in New Zealand? Earthquake standards in New Zealand emphasize several key design principles:

- **Structural integrity:** Buildings must have strong and flexible structural systems that can resist seismic forces.
- **Ductility:** Structures should be able to deform and absorb energy without collapsing, allowing them to survive earthquakes without catastrophic failure.
- **Redundancy:** Buildings should have multiple load paths to resist seismic forces, so that if one path fails, others can still support the structure.

5. How do earthquake standards impact building design? To meet earthquake standards, buildings may incorporate features such as reinforced concrete, steel bracing, and seismic isolation systems. These features can significantly increase the cost of construction but also enhance the safety and resilience of the building in the event of an earthquake.

Tes Akademi Kepolisian (Akpola) Polri 2016

Tes Akademi Kepolisian (Akpola) Polri merupakan serangkaian seleksi yang harus dijalani oleh calon taruna untuk masuk ke Akpol. Pada tahun 2016, tes Akpol ini diikuti oleh ribuan peserta dari seluruh Indonesia.

Pertanyaan dan Jawaban Tes Akpol 2016

1. Berapa jumlah soal yang diujikan dalam tes tertulis Akpol 2016?

- Jawaban: 100 soal

2. Apa saja mata pelajaran yang diujikan dalam tes tertulis Akpol 2016?

- Jawaban: Bahasa Indonesia, Bahasa Inggris, Matematika, Pengetahuan Umum, dan Tes Potensi Akademik (TPA)

3. Berapa batas waktu pengerjaan tes tertulis Akpol 2016?

- Jawaban: 120 menit

4. Apa saja tahapan seleksi tes Akpol 2016 selain tes tertulis?

- Jawaban: Tes kesehatan, tes kesamaptan jasmani, tes psikologi, dan tes wawancara

5. Apa syarat minimal untuk lulus tes tertulis Akpol 2016?

- Jawaban: Mendapatkan nilai minimal 65 untuk setiap mata pelajaran yang diujikan

Translating Literary Prose: Problems and Solutions

Translating literary prose presents unique challenges that demand both linguistic proficiency and a deep understanding of cultural nuances. While automated translation tools have made significant advancements, they still struggle to capture the subtleties and complexities of literary language. This article explores common problems encountered in translating literary prose and provides practical solutions to overcome them.

Problem 1: Cultural Context and Idioms

Solution: Research the cultural context of the source text thoroughly. Understanding the historical, social, and literary influences will enable translators to accurately convey idioms and cultural references. Collaboration with subject matter experts can provide valuable insights.

Problem 2: Figurative Language and Ambiguity

Solution: Analyze the figurative language used in the source text and identify its intended meaning. Translators should convey the author's intent while respecting the ambiguity inherent in literary prose. Exploring different interpretations and consulting bilingual glossaries can aid in finding the most appropriate translations.

Problem 3: Style and Tone

Solution: Pay close attention to the author's style and tone. Literary prose often employs specific language patterns, sentence structures, and imagery. Translators should preserve these elements while adapting them to the target language and audience.

Problem 4: Translationese and Stylistic Distortions

Solution: Avoid using formulaic language or literal translations that result in "translationese." Instead, strive to create a natural-sounding text that captures the rhythm, flow, and cadence of the original. Careful editing and feedback from native

speakers can help identify and eliminate stylistically distorted passages.

Problem 5: Accuracy vs. Poetic License

Solution: Striking a balance between accuracy and poetic license is crucial. While preserving the core meaning of the source text, translators may need to adapt it to the specific linguistic and cultural norms of the target audience. This involves making judicious changes to vocabulary, sentence structure, and syntax while respecting the author's vision.

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