

# YEAR 2 SATS SMILE PLEASE MARK SCHEME YEAR 2 SATS SMILE

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### **Year 2 SATS Smile: Please Mark Scheme**

The Year 2 SATs (Standard Attainment Tests) are national tests taken by pupils in England at the end of Key Stage 1. The SATs for Reading, Writing, and Mathematics are used to assess pupils' progress and attainment against national standards.

### **Smile (Written)**

The Smile writing paper assesses pupils' ability to write a story or a letter. Pupils are given a stimulus, such as a picture or a short text, and are asked to write a piece of writing based on it.

### **Mark Scheme**

The mark scheme for the Smile writing paper is divided into four levels:

- **Level 1** (Working towards expected standard): Pupils demonstrate some basic writing skills, such as using simple sentences, correct punctuation, and spelling. They may use some imaginative language but lack detail.
- **Level 2** (Expected standard): Pupils demonstrate a good level of writing skills, including using complex sentences, a range of punctuation, and accurate spelling. They use descriptive language and provide some detail in their writing.
- **Level 3** (Greater depth within expected standard): Pupils demonstrate a high level of writing skills, including using a wide range of vocabulary and complex sentence structures. They use figurative language and provide

detailed descriptions in their writing.

- **Level 4** (Working at the expected standard within year 3 and above): Pupils demonstrate exceptional writing skills, including using sophisticated vocabulary and intricate sentence structures. They create vivid descriptions and use imaginative language to engage the reader.

## **Questions and Answers**

**Question 1:** What is the purpose of the Year 2 SATS Smile paper?

**Answer:** To assess pupils' writing abilities, including their use of language, structure, and imagination.

**Question 2:** How are pupils' writing skills assessed?

**Answer:** Pupils are assessed based on their ability to use simple and complex sentences, punctuation, spelling, vocabulary, descriptive language, and detail.

**Question 3:** What are the four levels of the mark scheme?

**Answer:** Working towards expected standard, Expected standard, Greater depth within expected standard, and Working at the expected standard within year 3 and above.

**Question 4:** What is the expected level for pupils in Year 2?

**Answer:** Level 2 (Expected standard)

**Question 5:** How can pupils prepare for the Smile paper?

**Answer:** Practice writing different types of stories and letters, focusing on using descriptive language, complex sentences, and accurate punctuation and spelling.

**Pertanyaan: Apa Saja 10 Dosa Besar Menurut Yusuf Mansur?**

**Jawaban:**

Menurut Ustaz Yusuf Mansur, terdapat 10 dosa besar yang harus dihindari oleh setiap Muslim, yaitu:

1. Syirik (menyekutukan Allah)
2. Sihir (menggunakan kekuatan gaib untuk tujuan jahat)
3. Membunuh jiwa yang haram dibunuh
4. Makan riba
5. Makan harta anak yatim secara zalim
6. Lari dari medan perang
7. Menuduh wanita baik-baik berbuat zina tanpa bukti
8. Menuduh orang lain berzina
9. Sumpah palsu
10. Menyembunyikan kesaksian

**Pertanyaan: Apa Akibat Melakukan Dosa Besar?**

**Jawaban:**

Melakukan dosa besar dapat berakibat fatal bagi seorang Muslim, baik di dunia maupun di akhirat. Di dunia, dosa besar dapat menyebabkan murka Allah, seperti bencana, musibah, dan kesulitan hidup. Sedangkan di akhirat, dosa besar dapat menyebabkan siksaan neraka yang pedih.

**Pertanyaan: Bagaimana Cara Bertobat dari Dosa Besar?**

**Jawaban:**

Bertobat dari dosa besar adalah kewajiban setiap Muslim. Cara bertaubat meliputi:

1. Menyesali dosa yang telah dilakukan
2. Berniat tidak akan mengulangi dosa itu lagi
3. Beristighfar (meminta ampun kepada Allah)
4. Memperbanyak ibadah seperti sholat, puasa, dan sedekah
5. Melakukan kebaikan untuk menebus dosa-dosa yang telah dilakukan

**Pertanyaan: Apa Peran Pemimpin Agama dalam Mencegah Dosa Besar?**

**Jawaban:**

Pemimpin agama memiliki peran penting dalam mencegah dosa besar di masyarakat. Mereka dapat: \_\_\_\_\_

1. Mengajarkan tentang bahaya dosa besar dan akibatnya
2. Membimbing masyarakat dalam melakukan kebaikan dan menjauhi keburukan
3. Menasehati dan memberi peringatan kepada mereka yang berpotensi melakukan dosa besar
4. Menciptakan lingkungan yang kondusif untuk beribadah dan beramal shaleh

**Pertanyaan: Bagaimana Menerapkan 10 Dosa Besar dalam Kehidupan Sehari-hari?**

**Jawaban:**

Untuk menerapkan 10 dosa besar dalam kehidupan sehari-hari, setiap Muslim dapat:

1. Menjaga keimanan dan hanya menyembah Allah
2. Menghindari sihir dan praktik gaib
3. Menghormati kehidupan dan tidak melakukan pembunuhan
4. Jujur dan tidak melakukan korupsi
5. Bersikap adil dan tidak merugikan anak yatim
6. Berani dalam menghadapi musuh
7. Menjaga kehormatan wanita
8. Tidak memfitnah orang lain
9. Bersaksi dengan benar
10. Mencari ilmu dan tidak menutupi kebenaran

**TSI Assessment Secrets Study Guide: Unlocking Success**

The Test for Success in Initial Teacher Licensure (TSI) is an essential gateway for aspiring educators in many states. To help candidates prepare effectively, here are some secrets and a study guide to maximize their success.

**1. Know the Format and Content:**

Understand the structure and content of the TSI Assessment. It consists of three subtests: Reading, Writing, and Mathematics. The Reading subtest covers comprehension, analysis, and vocabulary. The Writing subtest includes multiple choice, editing, and essay writing questions. The Mathematics subtest assesses

various mathematical concepts, up to Algebra II level.

## **2. Practice with Sample Questions:**

Utilize official practice questions and study guides provided by the test administrator. These materials offer valuable insights into the question types and difficulty levels encountered on the exam. By practicing regularly, candidates can enhance their familiarity and confidence with the content.

## **3. Focus on Weak Areas:**

Identify areas where you need improvement. Take diagnostic tests or review specific topic areas that challenge you. Prioritize studying and practicing those sections to strengthen your knowledge and skills.

## **4. Time Management:**

Time management is crucial during the TSI Assessment. Practice simulating the test environment to familiarize yourself with the pace and time constraints. Allocate time wisely for each subtest and question type.

## **5. Study Techniques:**

Adopt effective study techniques to retain information better. Use flashcards, create concept maps, or engage in group discussions. Break down complex concepts into smaller, manageable chunks. Regular review sessions will help solidify your understanding and increase your recall.

## **Questions and Answers:**

**Q:** What is the best way to prepare for the TSI Assessment? **A:** Practice with sample questions, identify weak areas, and use effective study techniques.

**Q:** How much time should I allocate for each subtest? **A:** The time allotted for each subtest varies. Check the official test guidelines for specific information.

**Q:** What type of essay writing is required on the Writing subtest? **A:** The essay writing question typically requires candidates to provide their opinion or analysis on a given topic.

**Q:** Can I use a calculator on the Mathematics subtest? **A:** Yes, a calculator is permitted for the Mathematics subtest.

**Q:** How can I get additional support in preparing for the TSI Assessment? **A:** Many educational institutions offer preparatory courses, study groups, and online resources to assist candidates.

### **Wilson Buffa Lou Physics 6th Edition Solutions: Questions and Answers**

The Wilson Buffa Lou Physics textbook is a highly respected resource for students of physics. The 6th edition of the textbook includes over 1,000 solved examples and problems to help students master the concepts of physics.

**Question:** A ball is thrown vertically upward with a speed of 10 m/s. What is the maximum height it will reach?

**Answer:** The maximum height reached by the ball is given by the equation:

$$h = (v^2) / (2g)$$

where h is the maximum height, v is the initial velocity, and g is the acceleration due to gravity (9.8 m/s<sup>2</sup>). Substituting the given values into the equation, we get:

$$h = (10 \text{ m/s})^2 / (2 * 9.8 \text{ m/s}^2) = 5.1 \text{ m}$$

Therefore, the maximum height reached by the ball is 5.1 meters.

**Question:** A car travels a distance of 100 km in 2 hours. What is the average speed of the car?

**Answer:** The average speed of the car is given by the equation:

$$v = d / t$$

where v is the average speed, d is the distance traveled, and t is the time taken. Substituting the given values into the equation, we get:

$$v = 100 \text{ km} / 2 \text{ h} = 50 \text{ km/h}$$

Therefore, the average speed of the car is 50 kilometers per hour.

**Question:** A block of mass 2 kg is sliding down an inclined plane with an angle of inclination of 30 degrees. What is the acceleration of the block?

**Answer:** The acceleration of the block is given by the equation:

$$a = g * \sin(\theta)$$

where  $a$  is the acceleration,  $g$  is the acceleration due to gravity ( $9.8 \text{ m/s}^2$ ), and  $\theta$  is the angle of inclination. Substituting the given values into the equation, we get:

$$a = 9.8 \text{ m/s}^2 * \sin(30 \text{ degrees}) = 4.9 \text{ m/s}^2$$

Therefore, the acceleration of the block is 4.9 meters per second squared.

**Question:** A spring has a spring constant of 100 N/m. What is the work done in stretching the spring by 0.1 m?

**Answer:** The work done in stretching the spring is given by the equation:

$$W = (1/2) * k * x^2$$

where  $W$  is the work done,  $k$  is the spring constant, and  $x$  is the displacement. Substituting the given values into the equation, we get:

$$W = (1/2) * 100 \text{ N/m} * (0.1 \text{ m})^2 = 0.5 \text{ J}$$

Therefore, the work done in stretching the spring by 0.1 meters is 0.5 Joules.

**Question:** A resistor has a resistance of 10 ohms. What is the current flowing through the resistor when a voltage of 5 volts is applied across it?

**Answer:** The current flowing through the resistor is given by the equation:

$$I = V / R$$

where  $I$  is the current,  $V$  is the voltage, and  $R$  is the resistance. Substituting the given values into the equation, we get:

$$I = 5 \text{ V} / 10 \text{ ohms} = 0.5 \text{ A}$$

Therefore, the current flowing through the resistor is 0.5 Amperes.

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