UNGIFTED BY GORDON KORMAN CHARACTERS

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Ungifted by Gordon Korman: Characters Unraveled

- **1. Who is Donovan Curtis?** Donovan is the protagonist of the novel, a seemingly ordinary boy who finds himself in an extraordinary situation. He is a skilled artist but lacks academic prowess.
- **2. What is Emily Reynolds like?** Emily is a brilliant young girl who is placed in the Ungifted class because of her struggles with socialization. She is intelligent but often struggles to connect with her peers.
- **3. Describe Mr. Kermit?** Mr. Kermit is the eccentric and unconventional teacher of the Ungifted class. He encourages his students to embrace their differences and find their unique strengths.
- **4. What role does Clay Jensen play?** Clay is Donovan's best friend who shares his lack of academic abilities. He is a loyal and supportive companion who helps Donovan navigate the challenges of being "ungifted."
- **5. How is Ms. Vaughn portrayed?** Ms. Vaughn is the principal of the school who is determined to implement a rigorous curriculum that prioritizes academics over creativity and individuality.

World English 3 Workbook Answers

Question 1: Complete the sentence with the correct form of the verb in parentheses.

| (study) for the test. |
|---|
| Answer: I am studying for the test. |
| Question 2: Translate the following sentence into Spanish. |
| The weather is very hot today. |
| Answer: Hace mucho calor hoy. |
| Question 3: Choose the correct preposition to complete the sentence. |
| I put the book the table. |
| (A) on (B) at (C) in |
| Answer: (A) on |
| Question 4: Identify the type of sentence. |
| I am going to the store. |
| Answer: Declarative sentence |
| Question 5: Write a short paragraph using the following vocabulary words: |
| beautiful |
| • interesting |
| • history |
| Answer: The city is beautiful and full of interesting history. There are many museums and historical sites to explore. I especially enjoyed learning about the city's role in the Revolutionary War. |
| Why Do Clocks Run Clockwise and Other Imponderables: Exploring Life's Enigmas |
| By David Feldman |

Question: Why do clocks run clockwise?

Answer: According to Feldman's book, "Why Do Clocks Run Clockwise and Other Imponderables," there is no definitive answer to this question. However, one possible explanation is that the direction of clock hands matches the direction of the sun's apparent motion across the sky. In the Northern Hemisphere, the sun moves from east to west, and clock hands rotate in the same direction.

Question: What's the origin of the "OK" hand gesture?

Answer: Feldman traces the gesture back to the 1830s, when it was used as shorthand for "Old Kinderhook," a nickname for then-President Martin Van Buren. The gesture was popularized by printers who used it to indicate that a page was ready to be printed.

Question: Why is lightning called "lightning"?

Answer: The word "lightning" is derived from the Old English word "lihtning," which means "a flash of light." This refers to the bright and sudden burst of light produced by an electrical discharge in the atmosphere.

Question: How many hairs are on a human head?

Answer: According to Feldman, the average human head has around 100,000 hairs. However, this number can vary significantly from person to person.

Question: Why do we say "bless you" when someone sneezes?

Answer: Feldman attributes this practice to a belief that sneezing releases evil spirits from the body. In the Middle Ages, people would say "God bless you" to protect the sneezer from these spirits. The tradition has persisted even though the original superstition is no longer widely believed.

Unlocking the Power of Reading and Writing in Education

Reading and writing are fundamental skills that shape students' intellectual development and prepare them for lifelong success. Through these activities, students acquire knowledge, develop critical thinking skills, and enhance their communication abilities. In the educational context, written reflections and academic writing collections play a crucial role in fostering students' reading comprehension UNGIFTED BY GORDON KORMAN CHARACTERS

and writing proficiency.

1. Why Read to be Read?

Reading is a multifaceted activity that involves decoding words, comprehending meaning, and making inferences. By encouraging students to "read to be read," educators prioritize fluency and comprehension, allowing students to engage deeply with texts and extract their full significance.

2. The Transformative Power of Reflection

Written reflections are powerful tools that enable students to process their reading experiences, connect new knowledge to prior understanding, and develop their analytical skills. By reflecting on what they have read, students actively engage with the text, deepen their understanding, and foster critical thinking.

3. The Importance of Academic Writing Collections

Cambridge Academic Writing Collection serves as a valuable resource for students embarking on academic writing assignments. It provides a wide range of model essays, short stories, and articles, offering students examples of effective writing styles, language, and research methods.

4. How Writing Enhances Reading

Writing complements reading by reinforcing comprehension and encouraging deeper analysis. By writing about what they have read, students are forced to articulate their thoughts, identify key ideas, and organize their insights. This process enhances both their reading and writing abilities.

5. Conclusion

Reading and writing are essential components of a well-rounded education. Through written reflections and the guidance of resources like Cambridge Academic Writing Collection, students can unlock the transformative power of these activities. By embracing the importance of "reading to be read" and actively engaging in reflective writing, students cultivate critical thinking skills, enhance their understanding of texts, and develop their proficiency in academic writing, equipping them for success in their future endeavors.

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