

# Abnormal child psychology 4th edition vcmallore

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Understanding Abnormal Psychology\*\*

### **Definition**

Abnormal psychology is the study of behavior that deviates significantly from expected norms and causes distress or impairment in an individual's life.

### **Four Elements of Abnormal Psychology**

1. Deviance: Behavior that falls outside the range of what is considered typical or acceptable.
2. Distress: Emotional or psychological discomfort associated with the behavior.
3. Dysfunction: Impairment in an individual's ability to perform daily activities.
4. Danger: Behavior that poses a threat to the individual or others.

### **Abnormal Child Psychology**

Abnormal child psychology focuses on the development and treatment of mental health disorders in children and adolescents.

### **Four D's of Abnormal Psychology**

1. Deviance: Significant departure from expected norms.
2. Distress: Emotional or psychological suffering.
3. Dysfunction: Impairment in social, academic, or occupational functioning.
4. Danger: Presence of thoughts or behaviors that threaten the individual or others.

## **Four Major Indicators of Abnormality**

1. Statistical infrequency: Behavior that occurs infrequently in the general population.
2. Impairment: Behavior that hinders an individual's ability to function effectively.
3. Suffering: Behavior that causes significant distress or discomfort.
4. Social disapproval: Behavior that violates societal norms or expectations.

## **Abnormal Child Behavior**

Abnormal child behavior refers to patterns of development or behavior that significantly deviate from what is considered typical for a child's age and environment.

## **Four Elements of Psychology**

1. Cognitive: Processes related to thinking, perception, and memory.
2. Affective: Emotional experiences and feelings.
3. Behavioral: Observable actions and reactions.
4. Physiological: Bodily functions and processes.

## **Four Ways to Define Abnormal Behavior**

1. Deviance: Deviation from societal norms.
2. Distress: Causing significant emotional or physical discomfort.
3. Dysfunction: Impairing social, academic, or occupational functioning.
4. Danger: Posing a threat to the individual or others.

## **Four Criteria for Determining Abnormality**

1. Statistical infrequency: Statistical rarity of the behavior.
2. Distress: Subjective or objective evidence of emotional or physical distress.
3. Dysfunction: Impairment in significant areas of functioning.
4. Social disapproval: Violation of societal expectations or norms.

## **Four Definitions of Abnormality Psychology A Level**

1. Statistical: Behavior that falls outside the normal range.

2. Social: Behavior that violates social expectations.
3. Subjective: Behavior that causes the individual distress.
4. Functional: Behavior that impairs the individual's ability to function effectively.

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