

# THE GREAT GATSBY CHAPTER ACTIVITY CRAZY CLOSE CRITICAL READING

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### The Great Gatsby Chapter Activity: Crazy Close Critical Reading

#### Paragraph 1: Chapter 1

**Question:** What is the significance of the Valley of Ashes and its description?

**Answer:** The Valley of Ashes represents the desolate, industrial side of society, a stark contrast to the opulence of West Egg. Its description as "a fantastic farm where ashes grow like wheat in the fields" evokes a sense of decay and hopelessness.

#### Paragraph 2: Chapter 2

**Question:** Analyze Daisy Buchanan's character based on her interactions with Gatsby.

**Answer:** Daisy is initially portrayed as charming and alluring, but her shallowness and materialism are revealed as she vacillates between Gatsby and Tom. Her inability to commit fully suggests a lack of genuine emotion.

#### Paragraph 3: Chapter 3

**Question:** How does the party symbolize the decadence and superficiality of Gatsby's world?

**Answer:** The party is a microcosm of the roaring twenties excess. The guests indulge in lavish displays of wealth without any real connection or purpose, mirroring the emptiness of Gatsby's pursuit of Daisy.

#### **Paragraph 4: Chapter 4**

**Question:** Discuss the role of illusion in the novel.

**Answer:** Illusion plays a crucial role in shaping characters' perceptions and motivations. Gatsby's idealization of Daisy is a testament to his inability to face reality, while Tom and Daisy's marriage is sustained by a facade of perfection.

#### **Paragraph 5: Chapter 5**

**Question:** Analyze the character of Nick Carraway.

**Answer:** Nick serves as both a narrator and a participant in the story. His outsider's perspective allows him to observe the events with a sense of detachment, but his involvement with Gatsby ultimately reveals his own vulnerability and capacity for idealism.

### **Worship Team Guidelines: Essential Questions and Answers**

Worship teams play a vital role in creating an atmosphere conducive to spiritual connection and praise. To ensure their effectiveness, it's crucial to establish clear guidelines that address various aspects of their operation. Here are some essential questions and answers to guide worship teams:

#### **1. What are the core values and purpose of our worship team?**

- Answer: Define the underlying principles that guide the team's behavior and the specific goals they strive to achieve during worship.

#### **2. What is the expected level of commitment for members?**

- Answer: Outline the requirements for attendance, rehearsals, and preparation, ensuring that each member understands their responsibilities.

#### **3. How do we select music and plan worship sets?**

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- Answer: Describe the criteria for choosing songs, including theological appropriateness, musical proficiency, and congregational engagement. Establish a process for collaborating on setlist planning.

#### **4. What are the roles and responsibilities of each team member?**

- Answer: Clearly define the duties of instrumentalists, vocalists, and technical personnel. Determine the chain of command and reporting structure.

#### **5. How do we maintain a positive and supportive team culture?**

- Answer: Establish guidelines for respectful communication, constructive criticism, and conflict resolution. Promote a sense of unity and camaraderie among team members.

By addressing these essential questions, worship teams can create a coherent framework that fosters excellence, promotes growth, and ensures a meaningful and impactful worship experience for all.

### **Worksheet: Dihybrid Crosses (Unit 3 Genetics)**

#### **Questions:**

1. What is a dihybrid cross?
2. What is the purpose of a dihybrid cross?
3. What are the key concepts involved in a dihybrid cross?
4. How are dihybrid crosses performed?
5. What are the expected phenotypic ratios from a dihybrid cross?

#### **Answers:**

##### **Paragraph 1:**

A dihybrid cross is a genetic experiment that involves crossing two parents that are heterozygous for two different genes. The purpose of a dihybrid cross is to determine the inheritance patterns of two traits simultaneously.

##### **Paragraph 2:**

The key concepts involved in a dihybrid cross include the law of independent assortment and the law of probability. The law of independent assortment states that the inheritance of one gene does not influence the inheritance of another gene. The law of probability allows us to calculate the expected phenotypic ratios from a cross.

### **Paragraph 3:**

To perform a dihybrid cross, the following steps are typically taken:

1. Identify the two traits of interest and determine the genotypes of the parents.
2. Set up a Punnett square to predict the possible offspring genotypes and phenotypes.
3. Perform the cross and count the offspring with different phenotypes.

### **Paragraph 4:**

The expected phenotypic ratios from a dihybrid cross can be calculated using the formula  $(3:1)(3:1)$ . This means that the phenotypic ratio will be 9:3:3:1. For example, in a dihybrid cross involving flower color and stem height, we would expect the following phenotypic ratios:

- 9 purple tall
- 3 purple short
- 3 white tall
- 1 white short

### **Paragraph 5:**

Dihybrid crosses are powerful tools for understanding the principles of inheritance and predicting offspring traits. They can be used to study the genetics of a wide variety of traits, including those that are important in agriculture, medicine, and other fields.

### **The For-Benefit Enterprise: A New Paradigm for Business**

The **for-benefit enterprise** is a new type of business that combines profit with a social or environmental mission. These businesses are legally required to balance

their financial goals with their social and environmental impact.

### **What is the purpose of a for-benefit enterprise?**

The purpose of a for-benefit enterprise is to create both social and financial value. These businesses believe that they can have a positive impact on the world while still making a profit.

### **How are for-benefit enterprises different from traditional businesses?**

For-benefit enterprises are different from traditional businesses in several ways. First, they are legally required to balance their financial goals with their social and environmental impact. Second, they often have a mission statement that outlines their social and environmental goals. Third, they may have a board of directors that includes representatives from both the for-profit and nonprofit sectors.

### **What are the benefits of being a for-benefit enterprise?**

There are several benefits to being a for-benefit enterprise. First, it can help businesses attract customers who are looking for products and services that have a positive social or environmental impact. Second, it can help businesses improve their employee morale and productivity. Third, it can help businesses reduce their risk by diversifying their revenue streams.

### **What are the challenges of being a for-benefit enterprise?**

There are also some challenges to being a for-benefit enterprise. First, it can be difficult to balance financial goals with social and environmental goals. Second, it can be difficult to measure the social and environmental impact of a business. Third, it can be difficult to find investors who are willing to support a for-benefit enterprise.

[worship team guidelines](#), [worksheet dihybrid crosses unit 3 genetics answers](#), [the for benefit enterprise harvard business review](#)

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