

# SERWAY MODERN PHYSICS 3RD EDITION SOLUTION MANUAL

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### **Serway Modern Physics 3rd Edition Solution Manual: A Comprehensive Guide**

The Serway Modern Physics 3rd Edition solution manual is an invaluable resource for students seeking solutions to the challenging problems encountered in this introductory text. This comprehensive manual provides detailed explanations for each solution, enabling students to gain a deeper understanding of the concepts presented in the textbook.

**Question:** Explain the photoelectric effect and derive the Einstein equation for the maximum kinetic energy of emitted electrons.

**Answer:** The photoelectric effect occurs when light strikes a metal surface, causing the emission of electrons. The maximum kinetic energy of the emitted electrons is determined by the energy of the incident photons and the work function of the metal. Einstein's equation for the maximum kinetic energy is given by:

$$K_{\text{max}} = hf - \phi$$

where  $K_{\text{max}}$  is the maximum kinetic energy,  $h$  is Planck's constant,  $f$  is the frequency of the incident light, and  $\phi$  is the work function of the metal.

**Question:** Describe the Bohr model of the hydrogen atom and explain its limitations.

**Answer:** The Bohr model of the hydrogen atom assumes that electrons orbit the nucleus in discrete, circular energy levels. Each energy level is characterized by a specific radius and angular momentum. The limitations of the Bohr model include its inability to explain the splitting of spectral lines observed in the presence of a

magnetic field and the existence of electron spin.

**Question:** Explain the Compton scattering process and its significance.

**Answer:** Compton scattering is the elastic scattering of photons by charged particles, such as electrons. When a photon interacts with an electron, it transfers some of its energy and momentum to the electron. The wavelength of the scattered photon is increased by an amount that depends on the scattering angle. Compton scattering provides evidence for the particle nature of photons and demonstrates the equivalence of mass and energy.

**Question:** Discuss the uncertainty principle and its implications.

**Answer:** The uncertainty principle, formulated by Werner Heisenberg, states that it is impossible to simultaneously know both the position and momentum of a particle with absolute precision. The more precisely the position of a particle is known, the less precisely its momentum can be determined, and vice versa. This principle has fundamental implications for quantum mechanics and limits the accuracy of measurements in everyday life.

**Question:** Explain the Stern-Gerlach experiment and its significance for understanding electron spin.

**Answer:** The Stern-Gerlach experiment demonstrated that when a beam of silver atoms is passed through an inhomogeneous magnetic field, the atoms are split into two distinct beams with opposite spin orientations. This experiment provided the first experimental evidence for electron spin and paved the way for the development of quantum mechanics.

## **The History of Mining: Technology, Events, and People That Shaped the Modern World**

Mining, the extraction of minerals from the earth's crust, has shaped human history for millennia. This industry has been a catalyst for technological advancements, economic growth, and societal progress, leaving an indelible mark on the modern world. Let's delve into the fascinating history of mining and explore the key events, technologies, and people involved in its development.

**What is the Earliest Evidence of Mining?** The earliest known evidence of mining dates back to the Neolithic period (around 10,000 BCE), when humans began extracting flint for tools and weapons. Mining expanded rapidly with the development of metallurgy, leading to the Bronze Age and later the Iron Age.

**How Did Mining Technology Evolve?** Mining technology has undergone significant advancements throughout history. In the early days, miners used simple tools like picks and shovels. As the industry progressed, inventions such as gunpowder (for blasting) and steam engines (for pumping water) revolutionized mining practices. The 20th century brought about mechanization and automation, including the introduction of heavy machinery, conveyor belts, and computer-controlled systems.

**Who Were Key Figures in Mining History?** Numerous individuals have played pivotal roles in the development of the mining industry. Notable names include William Kelly (who invented the Bessemer process for steel production), George Cornwall (pioneer of hydraulic mining in California), and John Hays Hammond (renowned mining engineer and inventor). These individuals' contributions transformed mining practices and laid the foundation for modern mining techniques.

**What Events Shaped Mining History?** Several key events have shaped the mining industry over the centuries. The California Gold Rush (1848-1855) sparked a massive influx of miners and led to major developments in mining technology and regulation. The Industrial Revolution (late 18th century) accelerated the demand for minerals, resulting in increased mining operations and advancements in machinery.

**How Has Mining Impacted the Modern World?** Mining has been essential for the development of numerous industries and technologies. Minerals extracted from the earth form the basis of steel, aluminum, copper, and other materials used in construction, transportation, energy, and electronics. Mining has also played a crucial role in economic growth, employment, and technological innovation, contributing to the rise of modern civilization.

### **The Homecoming by Harold Pinter: An Exploration of Familial Tensions**

Harold Pinter's "The Homecoming" is a provocative and unsettling play that delves into the complex dynamics of family relationships. The play's themes of betrayal,

violence, and the fragility of human connection are explored through the interactions between a group of men and their long-lost brother.

**Q: What is the setting of "The Homecoming"?** A: The play takes place in a rundown rooming house in North London. It is the home of Max, an elderly man, and his two sons, Lenny and Joey.

**Q: Who is Teddy, the "homecomer"?** A: Teddy is Max's third son, who has been living in America for several years. He returns home unexpectedly with a new wife named Ruth.

**Q: What is the catalyst for the play's conflict?** A: Teddy's arrival disrupts the established equilibrium of the household. His brothers, Lenny and Joey, are initially hostile and resentful. Ruth's presence further intensifies the tension and jealousy within the family.

**Q: How does Pinter explore the themes of betrayal and loyalty in "The Homecoming"?** A: The characters in the play are constantly betraying and being betrayed. Max pits his sons against each other, while Lenny and Joey engage in a secret scheme to deceive Teddy. Trust and loyalty are constantly tested and undermined.

**Q: What is the significance of the ending of the play?** A: The play ends with Ruth leaving Teddy and going off with the two brothers. This twist suggests a reversal of roles and a further disintegration of familial bonds. The ending leaves the audience questioning the nature of loyalty and the impossibility of escaping one's family history.

## **Strength of Materials Solved Problems: Enhancing Engineering Knowledge**

### **Introduction**

Strength of materials is a fundamental engineering discipline that enables engineers to analyze and predict the behavior of structural elements under various forces. Mastering this subject requires a thorough understanding of concepts and the ability to solve complex engineering problems. This article provides solved problems that empower readers to strengthen their grasp of strength of materials principles.

## Axial Stress and Strain

### Problem:

A steel rod with a cross-sectional area of  $2 \text{ cm}^2$  is subjected to a tensile force of 20,000 N. Determine the axial stress and strain in the rod, assuming a Young's modulus of 200 GPa.

### Answer:

Axial stress = Force/Area =  $20,000 \text{ N} / 2 \text{ cm}^2 = 10,000 \text{ N/cm}^2 = 10 \text{ MPa}$   
Axial strain = Stress/Young's modulus =  $10 \text{ MPa} / 200 \text{ GPa} = 0.00005$

## Bending Stress and Deflection

### Problem:

A cantilever beam with a length of 1 m and a rectangular cross-section of 5 cm x 2 cm is subjected to a concentrated load of 100 N at its free end. Determine the maximum bending stress and deflection in the beam.

### Answer:

Maximum bending stress =  $(3FL)/(2bh^2) = (3 \cdot 100 \text{ N} \cdot 1 \text{ m}) / (2 \cdot 5 \text{ cm} \cdot (2 \text{ cm})^2) = 15 \text{ MPa}$   
Maximum deflection =  $(FL^3)/(3EI) = (100 \text{ N} \cdot (1 \text{ m})^3) / (3 \cdot 200 \text{ GPa} \cdot 5 \text{ cm} \cdot (2 \text{ cm})^3) = 0.000425 \text{ m} = 0.425 \text{ mm}$

## Torsion

### Problem:

A circular shaft with a diameter of 5 cm is subjected to a torsional moment of 1000 Nm. Determine the maximum shear stress and angle of twist in a length of 1 m.

### Answer:

Maximum shear stress =  $(16T)/(\pi d^3) = (16 \cdot 1000 \text{ Nm}) / (\pi \cdot (5 \text{ cm})^3) = 12.73 \text{ MPa}$   
Angle of twist =  $(TL)/(GJ) = (1000 \text{ Nm} \cdot 1 \text{ m}) / (80 \text{ GPa} \cdot \pi/32 \cdot (5 \text{ cm})^4) = 0.00296 \text{ radians}$

## Combined Loading

### Problem:

A rectangular column with a cross-sectional area of  $10 \text{ cm}^2$  is subjected to an axial force of  $100 \text{ kN}$  and a bending moment of  $50 \text{ kNm}$ . Determine the maximum normal stress and maximum shear stress in the column.

### Answer:

Maximum normal stress = (Axial force/Area) + (Bending moment/Section modulus) =  $(100 \text{ kN} / 10 \text{ cm}^2) + (50 \text{ kNm} / 10.4 \text{ cm}^3) = 19.23 \text{ MPa}$

Maximum shear stress = (Torsional moment/Polar section modulus) =  $0 \text{ MPa}$  (no torsional moment provided)

### Conclusion

The solved problems presented in this article provide practical examples that enhance the reader's understanding of strength of materials concepts. By working through these problems, engineers can reinforce their theoretical knowledge, develop their problem-solving skills, and gain confidence in analyzing and designing structural elements.

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