

JEROME BIBLE COMMENTARY

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Who wrote the Jerome biblical commentary? Brown, Raymond Edward; Fitzmyer, Joseph A.; Murphy, Roland E., eds. (1968). The Jerome Biblical Commentary (2 volumes).

How long did it take Jerome to translate the Bible? In the course of 15 years of work, Jerome translated all the books of the Hebrew Bible. It is a mistake to identify his work with the Vulgate as it exists today. In Jerome's time, most manuscripts of the Bible in Latin contained only a few books—not the entire Bible.

What did Jerome do for Christianity? Jerome is the second-most voluminous writer – after Augustine of Hippo (354–430) – in ancient Latin Christianity. The Catholic Church recognizes him as the patron saint of translators, librarians, and encyclopedists. Jerome translated many biblical texts into Latin from Hebrew, Aramaic, and Greek.

Which version of the Bible is closest to the original Hebrew? However, some translations, like the New American Standard Bible (NASB) and the New King James Version (NKJV), will give more weight to matching the original language word-for-word. Translations like the New Living Translation (NLT) and the Contemporary English Version (CEV) give more weight to readability.

Is the Vulgate accurate? He translated the Old Testament from Hebrew and the New Testament from Greek, aiming to provide a more accurate and faithful rendering of the original texts. The Vulgate became, and still is, the official Bible of the Roman Catholic Church.

Why did Jerome include the Apocrypha? In translating the Old Testament, something struck Jerome: the books the Jews regarded as Holy Scripture did not

include the books we know as the Apocryphal. These books had been included in the Septuagint, the basis of most older translations, and Jerome was compelled by the church to include them.

Why is Jerome important? Jerome translated most of the Old Testament from Hebrew and some from Greek. Also, he wrote Scriptural commentaries, biographies, a history of writers and corresponded greatly. He also preached, held conferences and taught the young.

Who baptized Jerome? A serious scholar enamored of Latin literature, he frequented the catacombs and near the end of his Roman education was baptized (c. 366), probably by Pope Liberius.

Was Jerome a martyr? The Bohemian Hussite Church considers Jerome (with Hus) the first martyr for the Protestant Reformation.

Tonic Sol-Fa for "Amazing Grace": A Comprehensive Guide

What is Tonic Sol-Fa? Tonic Sol-Fa is a musical notation system that uses solfege syllables (do, re, mi, etc.) to represent the notes of a scale. It was developed by John Curwen in 1841 and is commonly used in choral singing to simplify the learning and memorization of melodies.

How to Notate "Amazing Grace" in Tonic Sol-Fa? The Tonic Sol-Fa notation for "Amazing Grace" is as follows:

| Verse 1 | |---|---| | T, d, r, m, f, s | I, T, d | r, m, f, s | I, T |

| Verse 2 | |---|---| | T, d, r, m, f, s | I, T, d | r, m, f, s | I, T | | I, f, m, r, d | T, I, s | m, r, d, T, I | s, f, m |

What are the Benefits of Using Tonic Sol-Fa? Tonic Sol-Fa offers numerous benefits, including:

- Simplifies sight-reading by eliminating the need to memorize note names.
- Enhances relative pitch and interval recognition.
- Facilitates the learning and memorization of complex melodies.
- Promotes choral unity by providing a common musical language.

How to Use Tonic Sol-Fa for Teaching "Amazing Grace"? To use Tonic Sol-Fa effectively for teaching "Amazing Grace":

- Introduce the solfege syllables and explain their relationship to the notes of the scale.
- Practice singing simple exercises using solfege syllables.
- Gradually incorporate sections of "Amazing Grace" into your practice, starting with the easier verses.
- Use hand signs to represent the solfege syllables for added engagement.

How do teachers assess reading level? Students are assessed on several indicators of early literacy skills appropriate for their age and grade. For example, Kindergarten and grade one students may be screened on phonemic awareness, phonics, and decoding, while older students may be screened on oral reading fluency (ORF) and retell for comprehension.

What is a running record for reading levels? A running record records what a student says when asked to read a text of about 100 words. The reading performance is used to measure decoding skills and to tell you if a given reading level is too easy, too hard, or just right for a student.

What are TC running records? The assessment consists of a running record portion, during which the student reads 100 words of a leveled text aloud, and the teacher uses a form to note exactly what the child says and does as he/she reads the text.

Are insertions errors in running records? Errors are tallied during the reading whenever a child does any of the following: Substitutes another word for a word in the text. Omits a word. Inserts a word.

What is the best test to determine reading level? DRA is a standardized reading test given by teachers or reading specialists. As with GRL, children sit individually with the test administrator and read a book. Several factors are taken into consideration to determine reading level, including: Reading comprehension.

How to determine instructional reading level? A student's instructional reading level is defined as the highest level at which the student has scored $\geq 90\%$ accuracy and $\geq 60\%$ comprehension. Meeting this score threshold can also be considered "passing" the level.

How do I assess my child's reading level? Another simple way for you to test your child's reading level at home is by using the five-finger rule. This helpful strategy involves choosing a book and flipping it to a random page. If your child struggles to read more than five words on the page, it may be too advanced for them.

How do you calculate reading level? The specific mathematical formula is: $RE = 206.835 - (1.015 \times ASL) - (84.6 \times ASW)$ RE = Readability Ease ASL = Average Sentence Length (i.e., the number of words divided by the number of sentences) ASW = Average number of syllables per word (i.e., the number of syllables divided by the number of words.)

How are reading levels scored? The higher the Lexile measure, the higher the student's reading level. The reader's Lexile Framework works in intervals of five with 5L being the lowest. The highest possible measure is 2000L. Anything below 5L is assessed as a BR or Beginning Reader.

Are dibels and running records the same? A Running Record, of course, has face validity because it is actual reading. With DIBELS and AIMSweb students do many "components of reading tasks" and read a passage to assess rate of reading, but not actual reading.

What is an example of a running record assessment? Running Record Example In this case, your student has read 11 words with two errors. You would subtract the two errors from the number 11, which gives you nine. You would record that this student read nine words. The same process would be used if you had your students read a 100-word passage in one minute.

Are running records formative or summative? Running records are a formative assessment and are one way to document teacher observations of reading behaviors.

What does MSV mean in running records? You may administer a running record assessment without recording your observations regarding the child's use of meaning (M), structure (S), and visual (V) cues. You can still use the information on error, self-correction, and accuracy rates to place the child at a given reading level.

What is the running record checklist? It includes: letter/sound ID, sight words, colors, number words, days of the week, months of the year, shapes, positional words, counting, writing, and book orientation. This form is just one part of a complete running record that can be used throughout the year.

What are the 5 steps in analyzing a running record?

How to measure level of reading? You can also use a curriculum-based measurement, which subtracts the number of miscues from the number of words read to give how many words per minute are read fluently. Next, you can have a student complete a retelling, which requires the student to read a passage and retell the information.

How do you assess readability levels? Readability measures are primarily based on factors such as the complexity of the printed materials by measuring the number of words in the sentence and the number of letters or syllables per word (i.e., as a reflection of word frequency.) A "score" reflects the grade level of the printed material.

What is the best way to assess reading? The most common reading comprehension assessment involves asking a child to read a passage of text that is leveled appropriately for the child, and then asking some explicit, detailed questions about the content of the text (often these are called IRIs).

What are the four types of reading assessments? A test is only valid if it is being used for the purposes for which it was designed. Related Essential question: Are we using the test for the right purpose? There are four main types of reading assessments that are used in schools: Screening, Diagnostic, Progress Monitoring, Summative.

The Cinema of Economic Miracles: Visuality and Modernization in the Italian Art Film

Angelo Restivo, published May 2002

Introduction

Angelo Restivo's "The Cinema of Economic Miracles: Visuality and Modernization in the Italian Art Film" explores the visual and narrative strategies employed by Italian filmmakers during the country's post-World War II economic boom.

Question 1: What is the central argument of the book?

Answer: The book argues that the Italian art film of this period reflected the transformative power of economic modernization, both in its visual style and its thematic concerns.

Question 2: How did the films depict the changing landscape of Italy?

Answer: The films showcased the construction of new highways, factories, and skyscrapers, symbolizing Italy's rapid industrialization. They also captured the emergence of consumer culture and the clash between tradition and modernity.

Question 3: How did the films relate to the social and political realities of the time?

Answer: The films explored the social dislocations and anxieties caused by modernization. They addressed issues of class conflict, labor struggles, and the changing role of women in society.

Question 4: What were the specific visual and narrative techniques used by these films?

Answer: The films employed long takes, deep focus photography, and stark geometric compositions to convey a sense of realism and objectivity. They also experimented with flashbacks, jump cuts, and voiceover to create disjunctive and fragmented narratives.

Question 5: How does Restivo's analysis contribute to a broader understanding of Italian cinema?

Answer: Restivo's book provides a valuable historical and critical framework for understanding the significance of the Italian art film in the postwar period. It demonstrates how cinema played a central role in mediating and reflecting the profound social and cultural transformations that Italy underwent during this time.

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