

THOMAS SANKARA SPEAKS THE BURKINA FASO REVOLUTION 1983 1987

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Thomas Sankara's Burkina Faso Revolution: Questions and Answers

1. Who was Thomas Sankara?

Thomas Sankara was a military officer and revolutionary leader who became President of Burkina Faso in 1983. He was known for his anti-imperialist views, his commitment to social justice, and his efforts to promote economic independence.

2. What were the goals of the Burkina Faso Revolution?

Under Sankara's leadership, the Burkina Faso Revolution aimed to:

- Topple the neocolonial regime
- Eliminate corruption and social inequality
- Promote self-reliance and economic development
- Oppose foreign intervention and exploitation

3. What were some of the key policies of the revolution?

Sankara implemented several radical policies, including:

- Nationalizing key industries
- Redistributing land to the peasantry
- Promoting literacy and education

- Banning female genital mutilation
- Establishing people's tribunals to prosecute corrupt officials

4. What were the challenges facing the revolution?

The revolution faced numerous challenges, including:

- Economic instability due to global recession
- Internal opposition from conservative elements
- External pressure from neighboring states and Western powers

5. What was the outcome of the revolution?

In October 1987, Sankara was assassinated in a coup led by Blaise Compaoré. The revolution was effectively brought to an end, and many of Sankara's reforms were reversed. However, his legacy continues to inspire activists and revolutionaries around the world.

Toshiba e-STUDIO 232 Service Manual: Your Essential Guide for Maintenance and Repair

Q: Where can I find the service manual for the Toshiba e-STUDIO 232 copier?

A: The official Toshiba e-STUDIO 232 service manual can be downloaded from authorized online sources. You can access the manual by visiting the Toshiba support website or reputable third-party providers.

Q: What does the service manual include?

A: The service manual provides comprehensive instructions for servicing, troubleshooting, and repairing the Toshiba e-STUDIO 232 copier. It covers various aspects, including:

- Disassembly and assembly procedures
- Component replacement guides
- Electrical schematics and diagrams
- Maintenance and calibration procedures

- Error code troubleshooting

Q: Why is it important to use the service manual when repairing the copier?

A: The service manual is a vital resource for technicians and individuals who need to service the Toshiba e-STUDIO 232 copier. It ensures accurate and efficient repairs by providing detailed instructions, safety guidelines, and technical specifications. Using the manual can prevent costly mistakes and minimize downtime.

Q: Can I perform repairs on the copier myself using the service manual?

A: While the service manual provides valuable guidance, it is recommended to leave complex repairs to qualified technicians. Certain procedures in the manual require specialized tools and knowledge. However, you can use the manual for basic maintenance tasks, such as replacing consumables and performing regular cleaning.

Q: How can I obtain a physical copy of the service manual?

A: Physical copies of the Toshiba e-STUDIO 232 service manual may be purchased through authorized distributors or by contacting Toshiba support directly. However, the online version is readily available and often more convenient.

Systems of Equations Word Problems Worksheet Answers

Systems of equations are a powerful tool for solving algebraic word problems. By setting up and solving systems of equations, students can find the unknown variables and solve the problem.

Question 1:

Two trains leave different cities at the same time and travel towards each other. Train A travels at 60 mph, and Train B travels at 70 mph. If the distance between the cities is 350 miles, how long will it take them to meet?

Answer:

Let t be the time it takes the trains to meet. Then the distance traveled by Train A is $60t$, and the distance traveled by Train B is $70t$. We can set up the equation $60t + 70t = 350$ and solve for t :

$$60t + 70t = 350$$

$$130t = 350$$

$$t = 2.69 \text{ hours}$$

Question 2:

A store sells two types of apples, Red Delicious and Granny Smith. Red Delicious apples cost \$0.50 each, and Granny Smith apples cost \$0.60 each. If a customer buys 10 apples for \$6.00, how many of each type of apple did they buy?

Answer:

Let x be the number of Red Delicious apples and y be the number of Granny Smith apples. Then we can set up the system of equations:

$$x + y = 10 \text{ (total number of apples)}$$

$$0.50x + 0.60y = 6.00 \text{ (total cost)}$$

Solving this system of equations, we get $x = 6$ and $y = 4$. The customer bought 6 Red Delicious apples and 4 Granny Smith apples.

Question 3:

A company makes two types of widgets, A and B. Widget A takes 2 hours to manufacture, and Widget B takes 3 hours to manufacture. If the company has 10 hours of production time available each day and wants to make twice as many Widget As as Widget Bs, how many of each type of widget can they make each day?

Answer:

Let x be the number of Widget As and y be the number of Widget Bs. Then we can set up the system of equations:

$$x + y = 10 \text{ (total number of widgets)}$$

$$2x = 3y \text{ (twice as many Widget As as Widget Bs)}$$

Solving this system of equations, we get $x = 6$ and $y = 3$. The company can make 6 Widget As and 3 Widget Bs each day.

Question 4:

A rectangular garden is 10 feet longer than it is wide. If the perimeter of the garden is 100 feet, what are the dimensions of the garden?

Answer:

Let x be the width of the garden. Then the length is $x + 10$. The perimeter is $2(\text{width} + \text{length})$. We can set up the equation $2(x + x + 10) = 100$ and solve for x :

$$2(x + x + 10) = 100$$

$$4x + 20 = 100$$

$$4x = 80$$

$$x = 20$$

The dimensions of the garden are 20 feet wide by 30 feet long.

Question 5:

A movie theater has two types of seats, regular and premium. Regular seats cost \$10 each, and premium seats cost \$15 each. If the theater sold 300 tickets for a total of \$3,900, how many of each type of seat was sold?

Answer:

Let x be the number of regular seats and y be the number of premium seats. Then we can set up the system of equations:

$$x + y = 300 \text{ (total number of seats)}$$

$$10x + 15y = 3,900 \text{ (total money earned)}$$

Solving this system of equations, we get $x = 200$ and $y = 100$. The theater sold 200 regular seats and 100 premium seats.

Z for Zachariah: A Teacher's Guide by Novel Units Inc.

Novel Units Inc.'s "Z for Zachariah" Teacher's Guide provides comprehensive support for educators teaching Robert C. O'Brien's thought-provoking novel. Here are key questions and answers from the guide:

Paragraph 1: Pre-reading Activities

- **Essential Question:** What are the potential consequences of nuclear war?
- **Introductory Activity:** Have students research the effects of nuclear radiation and discuss their findings.

Paragraph 2: During Reading Activities

- **Chapter Questions:**
 - What is Zachariah's initial reaction to seeing Loomis? Why?
 - How does Zachariah's view of Loomis change over time?
- **Discussion Questions:**
 - What are the ethical implications of Zachariah's decision to kill Loomis?
 - How does the novel explore the tension between isolation and community?

Paragraph 3: Post-reading Activities

- **Analysis Question:** What is the novel's main theme?
- **Creative Activity:** Have students write a letter to Zachariah from the perspective of one of the other characters.
- **Research Project:** Assign students to investigate the historical context of the novel and its relevance to contemporary issues.

Paragraph 4: Extensions

- **Comparative Literature:** Compare "Z for Zachariah" to other post-apocalyptic novels, such as "The Road" or "Station Eleven."
- **Social Studies Connection:** Discuss the historical significance of nuclear weapons and their impact on international relations.
- **Science Connection:** Explore the scientific principles behind nuclear radiation and its effects on the environment.

Paragraph 5: Assessment

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- **Essays:** Assign essays on topics such as Zachariah's character development or the novel's exploration of ethical dilemmas.
- **Presentations:** Have students present their research projects or creative writing assignments to the class.
- **Character Analysis:** Guide students in analyzing the motivations and actions of Zachariah, Loomis, and other important characters.

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