

# SINOPSIS BAB DEMI BAB TIRANI BY YUSNITA BINTI ALWI ISSUU

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### Sinopsis Bab Demi Bab Tirani

#### Bab 1: Penindasan yang Tak Tertahankan

- **Apa yang terjadi di Bab 1?** Bab ini memperkenalkan Nadya, seorang gadis yang menjadi sasaran perundungan oleh geng gadis di sekolahnya. Dia harus menghadapi pelecehan verbal, fisik, dan emosional setiap hari.

#### Bab 2: Perlawanan yang Berani

- **Bagaimana Nadya menghadapi penindasan?** Meskipun awalnya takut, Nadya mengumpulkan keberanian untuk melawan para pengganggunya. Dia melaporkan tindakan mereka kepada guru dan kepala sekolah, tetapi mereka mengabaikannya.

#### Bab 3: Rahasia Terungkap

- **Apa rahasia di balik geng gadis?** Terungkap bahwa pemimpin geng, Sarah, memiliki pengaruh besar di sekolah. Dia menggunakan kekuasaannya untuk memanipulasi dan mengontrol orang lain, termasuk guru dan staf.

#### Bab 4: Konsekuensi yang Menghancurkan

- **Apa dampak penindasan terhadap Nadya?** Penindasan terus berlanjut, membuat Nadya semakin terisolasi dan putus asa. Dia mulai meragukan diri

sendiri dan kemampuannya untuk bertahan hidup.

## **Bab 5: Harapan Baru**

- **Bagaimana Nadya menemukan harapan?** Di tengah keputusasaan, Nadya menemukan dukungan dari teman dan keluarganya. Dia juga bertemu dengan seorang konselor yang membantunya mengatasi trauma dan menemukan kekuatannya. Akhirnya, Nadya mengumpulkan keberanian untuk melawan kembali dan menuntut keadilan.

### **Q: What is classical statistical thermodynamics?**

**A:** Classical statistical thermodynamics is a branch of physics that deals with the statistical description of macroscopic systems. It is based on the principles of classical mechanics and uses probability theory to describe the behavior of large ensembles of particles.

### **Q: What is the canonical ensemble?**

**A:** The canonical ensemble is a statistical ensemble of systems that are in thermal equilibrium with a reservoir. The systems in the ensemble have the same energy and volume, but they can have different microstates. The probability of a system being in a particular microstate is proportional to the Boltzmann factor, which is given by the formula  $P = e^{(-E/kT)}$ , where  $E$  is the energy of the microstate,  $k$  is the Boltzmann constant, and  $T$  is the temperature.

### **Q: What is the partition function?**

**A:** The partition function is a mathematical function that is used to calculate the thermodynamic properties of a system. It is defined as the sum of the Boltzmann factors over all possible microstates of the system. The partition function is related to the free energy of the system by the formula  $F = -kT \ln(Z)$ , where  $F$  is the free energy and  $Z$  is the partition function.

### **Q: What are the limitations of classical statistical thermodynamics?**

**A:** Classical statistical thermodynamics is a powerful tool for understanding the behavior of macroscopic systems. However, it has some limitations. One limitation is

that it cannot be used to describe systems that are not in thermal equilibrium. Another limitation is that it cannot be used to describe systems that are dominated by quantum effects.

**Q: What are some applications of classical statistical thermodynamics?**

**A:** Classical statistical thermodynamics has a wide range of applications in physics and chemistry. It is used to calculate the thermodynamic properties of gases, liquids, and solids. It is also used to study phase transitions, chemical reactions, and biological systems.

**What is the Mayer's model of multimedia?** Mayer's Multimedia Principle dictates that people learn better from words and pictures than from words alone. Enhance learning by combining words and pictures in multimedia content. This principle emphasizes that people retain information more effectively when visual elements accompany textual explanations.

**What is the principle of multimedia?** The multimedia principle states that people learn better from words and pictures than from words alone. It is supported by empirically derived theory suggesting that words and images evoke different conceptual processes and that perception and learning are active, constructive processes.

**What is the multimedia principle of eLearning?** Multimedia Principle Presenting information in multiple formats helps learners process and integrate information more effectively. How to apply the multimedia principle: Use a mix of text and images. Incorporate visuals to illustrate key points in the eLearning program.

**What is the dual channel assumption?** The dual-channel processing assumption states that humans have two separate channels that process auditory and visual information.

**What are the three core assumptions of Multimedia Learning theory?** The Cognitive Theory of Multimedia Learning In order to do so, he relies on three main assumptions about how we process information when the brain perceives a multimedia message: The dual channel assumption. The limited capacity assumption. The active processing assumption.

**What is an example of Multimedia Learning?** Multimedia learning describes learning through the use of pictures and words. Examples of multimedia learning include watching a PowerPoint presentation, watching a pre-recorded lecture or reading a physics textbook.

**What are the three views of Multimedia Learning?** Multimedia learning may be viewed as response strengthening (in which multimedia environments are used as drill-and-practice systems), information acquisition (in which multimedia messages serve as information delivery vehicles), or as knowledge construction (in which multimedia messages include aids to sense-making) ...

**What are the five common but questionable principles of Multimedia Learning?**

**What is the five elements of multimedia?** There are five basic elements of multimedia: text, images, audio, video and animation. Example - Text in fax, Photographic images, Geographic information system maps, Voice commands, Audio messages, Music, Graphics, Moving graphics animation, Full-motion stored and live video, Holographic images.

**How does Multimedia Learning work?** Multimedia learning occurs when a learner builds a mental representation from words and pictures that have been presented. For purposes of research program, multimedia instructional messages are presentations of material using words and pictures that are intended to foster learning.

**What is the generative theory of Multimedia Learning?** In brief, the Generative Theory suggests that students learn better from words and pictures than from words alone, since dual presentation of information help students construct verbal and pictorial mental models together and build connections between these models rather than constructing either a verbal or a pictorial ...

**What is the theory of Multimedia Learning tools?** Multimedia learning theory describes the use of multiple simultaneous techniques in instructional message design, such as combining narration and visuals in a presentation. 1) Dual coding, 2) limited working memory capacity, and 3) the need to maximize cognitive resources for learning are fundamental principles.

**How does dual channel mode work?** Dual-channel memory is a technology that enhances a computer's memory performance by using two memory channels instead of one. It allows your system to read and write data simultaneously, providing a significant boost to memory bandwidth.

**What is the dual mode theory?** According to Dual-Mode Theory, the variance in affective responses is accounted for by cognitive factors in the moderate and (mainly) the heavy domain of exercise intensity but primarily by interoceptive factors in the severe range of intensity.

**What is the dual principle theory?** theory known as the “dual principle”—that is, the parity of power and dignity of religion and state in political affairs. That theory was turned to practical account on more than one occasion in the subsequent history of Mongolia and, for example, underlay the constitution of the theocratic monarchy proclaimed...

**What is the multimodal learning theory Mayer?** Mayer and Moreno's (1999) Cognitive Theory of Multimedia Learning states that deeper learning can occur when information is presented in both text and graphics than by text alone. The theory of Multimedia Learning hinges on the presumptions that there are two channels for learning: auditory and visual.

**What is the Mayer problem solving model?** Mayer's problem-solving approach is an educational strategy that helps students learn and solve problems more effectively. This approach is based on several important steps: Problem identification: Recognize and clearly define the problem we want to solve.

**What is the image principle of Mayer?** Richard Mayer's Twelfth Principle org's Dana Chung presents Richard Mayer's 12th Multimedia Principle, the Image Principle that states: "People do not learn better from multimedia presentations when a static image of the instructor is added to the screen."

**What is the personalization principle of Mayer?** The Personalization Principle is one of Mayer's 12 Principles of Multimedia Learning. The theory views simulating a social discourse as an event that promotes active cognitive processing, allowing people to feel they are engaged in a conversation with a partner instead of passively

receiving information.

## **The External Control of Organizations: A Resource Dependence Perspective**

### **Introduction:**

In the modern business landscape, organizations are increasingly interconnected and dependent on external resources. The resource dependence perspective posits that organizations rely on a limited pool of resources to achieve their goals, and this dependence can lead to external control.

### **Questions:**

#### **1. What is resource dependence theory?**

Resource dependence theory focuses on the extent to which organizations depend on other organizations for critical resources, such as raw materials, capital, and expertise. It suggests that dependencies create vulnerabilities that can be exploited by outside entities.

#### **2. How does external control manifest in organizations?**

External control can take various forms, including:

- **Coercive control:** Imposed by threats or sanctions from external entities.
- **Normative control:** Arising from societal or industry expectations.
- **Mimetic control:** Mimicking the practices of successful organizations.

#### **3. What are the consequences of external control?**

##### **Positive consequences:**

- Access to resources and knowledge.
- Enhanced legitimacy and reputation.

##### **Negative consequences:**

- Reduced organizational autonomy.
- Increased bureaucracy and compliance costs.

- Stifling of innovation and creativity.

#### 4. How can organizations manage external control?

To manage external control effectively, organizations can:

- Develop multiple sources of resources to reduce dependencies.
- Enhance their own capabilities to become less reliant on others.
- Foster relationships with external stakeholders to minimize coercive and normative pressure.
- Be selective in adopting external practices to avoid mimetic isomorphic pressures.

#### Conclusion:

The resource dependence perspective highlights the importance of external control in organizational behavior. By understanding the sources of dependence and the mechanisms of control, organizations can proactively manage external influences to their advantage, while mitigating the potential negative consequences.

[solutions to classical statistical thermodynamics carter, multimedia learning 2nd edition, the external control of organizations a resource dependence perspective stanford business classics](#)

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