

Accessibility and accommodations smarter balanced

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Conceptual Model of Smarter Balanced Accessibility Guidelines**

The conceptual model underlying the Smarter Balanced Usability Accessibility and Accommodations Guidelines is based on the following principles:

- **Accessibility:** Ensuring that all students, regardless of their abilities or disabilities, have equal access to the assessment system.
- **Accommodations:** Providing supports and services that allow students with disabilities to participate in the assessment effectively.
- **Universal Tools:** Utilizing tools that are accessible to all students, regardless of their abilities.

Accessibility and Accommodations

- **Accessibility:** Refers to the design features of the assessment system that allow students with disabilities to participate without barriers.
- **Accommodations:** Are modifications or supports that are provided to individual students with disabilities to enable them to access and participate in the assessment.

Use of Graph Paper on SBAC

Students are allowed to use graph paper on the SBAC assessment as an assistive technology tool. It can be used for graphing, note taking, or other purposes.

Universal Tools for Testing

Universal tools for testing include:

- Calculators
- Rulers
- Protractors
- Dictionaries

4 Principles of Accessibility

The four principles of accessibility as defined by the Web Content Accessibility Guidelines (WCAG) are:

- **Perceivable:** Information and components must be presented in a way that can be perceived by users.
- **Operable:** Users must be able to interact with and operate the interface.
- **Understandable:** Information and the operation of the interface must be understandable.
- **Robust:** Content must be robust enough to be interpreted by a wide variety of user agents, including assistive technologies.

Robust Principle of WCAG

The robust principle of WCAG ensures that content is accessible to users who are using assistive technologies, such as screen readers or speech recognition software.

Types of Accessibility

- **Sensory:** Accessibility for individuals with visual, auditory, or cognitive impairments.
- **Physical:** Accessibility for individuals with physical limitations, such as mobility or dexterity issues.

Definition of Accommodations

Accommodations are any modification or support provided to a student with a disability that allows them to participate in an assessment system effectively. _____

Conceptual Model of Disability

The conceptual model of disability is a framework that describes the relationship between disability, environmental barriers, and functional limitations.

Conceptual Model in UX

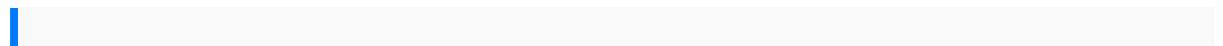
A conceptual model in UX is a representation of the user's mental model of the system. It helps designers understand how users think about and interact with the product.

Conceptual Framework Model

A conceptual framework model provides a conceptual foundation for a research project or other investigation. It outlines the key concepts and relationships that will be explored.

Conceptual Model Approach

The conceptual model approach is a research methodology that uses conceptual models to understand and explain phenomena. It involves developing and testing models that represent the underlying structures and relationships of a system.



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