

# CHAPTER 9 SECTION 4 AN AGE OF REFORMS ANSWERS

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**What are some ways people protested against the ills of industrialization?** In Nottinghamshire, they protested against wage reductions. Workers sent threatening letters to employers and broke into factories to destroy the new machines, such as the new wide weaving frames. They also attacked employers, magistrates and food merchants. There were fights between Luddites and government soldiers.

**What might be a reason for a 16 year old Mary Paul's source a satisfaction with her job and life in Lowell?** Possible reasons for Mary Paul's satisfaction with her job and life in Lowell may include the sense of liberation and solidarity among young women, the opportunity to earn their own money, and the strict rules that provided security and protection.

**How did each reformer try to correct the ills of the social reformers' industrialization?** Karl Marx & Friedrich Engels: Marx and Engels sought to correct the ills of industrialization by advocating for the overthrow of capitalism and the establishment of a communist society based on the principles of class struggle and worker revolution.

**What were the basic ideas of David Ricardo Quizlet?** What were David Ricardo's basic ideas? Took "An Essay on the Principle of Population" one step further in, "Principles of Political Economy and Taxation". He also believed that as population increased wages would be forced down.

**What did the Luddites really fight against?** The Luddites have been described as people violently opposed to technological change and the riots put down to the introduction of new machinery in the wool industry. Luddites were protesting against

changes they thought would make their lives much worse, changes that were part of a new market system.

**How did reformers respond to the problems created by industrialization?**

Through settlement houses and other urban social work, reformers aided workers and their families and entreated employers to eliminate dangerous working conditions and other abuses.

**What is the increase in output of machine made goods that began in England in the middle 1700s?** The Industrial Revolution refers to the greatly increased output of machine-made goods that began in England in the middle 1700s. Before the Industrial Revolution, people wove textiles by hand. Then, machines began to do this and other jobs.

**When wealthy land owners in Britain began buying small farms necessary for the start of the Industrial Revolution in Britain?** In the 1700's, wealthy landowners bought up smaller farms and enclosed their larger lands with fences. This enclosure movement led to more productive farming and greater crop yields, but also displaced many small farmers. Often, these men and women moved to cities to work in the new factories.

**Why would Andrew Carnegie disagree about the effects of industrialization?**

Explanation: Andrew Carnegie and Friedrich Engels would disagree about the effects of industrialization because they had different perspectives on the relationship between the bourgeoisie (wealthy capitalists who owned the means of production) and the proletariat (working class).

**What kinds of problems did these reformers want to solve?** Progressives sought to address the problems caused by rapid industrialization, urbanization, immigration, and political corruption as well as the enormous concentration of industrial ownership in monopolies. Progressive reformers were alarmed by the spread of slums, poverty, and the exploitation of labor.

**What did the reformers want to change?** Reforms on many issues — temperance, abolition, prison reform, women's rights, missionary work in the West — fomented groups dedicated to social improvements. Often these efforts had their roots in Protestant churches.

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**What were some of the ways that social reformers were trying to change America for the better?** These forces, reinforced by widespread religious revivals, also led many Americans to support social reforms. These reforms included promoting temperance, creating public school systems, improving the treatment of prisoners, the insane, and the poor, abolishing slavery, and gaining equal rights for women.

**How did Robert Owen reform try to correct the ills of industrialization?** Robert Owen addressed the ills of industrialization at his New Lanark mills by improving living conditions for workers, advocating for better education, and establishing community reforms, based on the belief that happier workers are more productive.

**How did Jane Addams try to fix the ills of industrialization?** Answer and Explanation: Jane Addams fought against the issues of industrialization by providing services to poor, urban workers, fighting anti-immigrant prejudice, and bridging the gap between the working and middle classes.

**What did David Ricardo think about the Industrial Revolution?** David Ricardo initially believed machinery would help workers but revised his opinion, likely based on the impact of automation in the textile industry. Despite cotton textiles becoming one of the largest sectors in the British economy, real wages for cotton weavers did not rise for decades.

**What are some of the arguments against industrialization?**

**How did people respond to the challenges of industrialization?** Dangerous working conditions, long hours, and concern over wages and child labor contributed to the growth of labor unions. In the decades after the Civil War, workers organized strikes and work stoppages that helped to publicize their problems.

**What was the protest movement against Industrial Revolution?** The protest movement Luddism was the most iconic protest done by the workers against industrialisation. It demanded minimum wages, good work conditions, the formation of trade unions, dignified working for women & children, and the right to legal representation.

**How did people respond to industrialization?** Industrialization, along with great strides in transportation, drove the growth of U.S. cities and a rapidly expanding market economy. It also shaped the development of a large working class in U.S. society, leading eventually to labor struggles and strikes led by working men and women.

**Which GoPro is best for filmmaking?**

**Is A GoPro good for videography?** Bottom line: if video is your priority and you want a small, easy to use and durable camera in brighter lighting situations, a GoPro may be your best option.

**Can you make professional videos with a GoPro?** Turn GoPro footage into high-quality action-filled stories. GoPro footage ranges from 4K video to low-res, which gives users a great deal of flexibility. If you want to create a crisp, high-resolution video that will wow viewers on YouTube or Vimeo, you can do so with GoPro.

**What camera do most filmmakers use?** 4K Super 35mm Cameras It's good in low light, nails those slow-mo shots, and it's hefty build gives us the stability we need. They also have high dynamic range that lets us control our picture quality. For most jobs, this is our camera of choice.

**How many hours can you film on a GoPro?**

**What is the best GoPro for shooting?**

**What is the best model GoPro?** The GoPro Hero12 Black is the best GoPro overall. It's only a modest improvement over the Hero11, but costs \$100 less at launch. There's 5.3K/60p, fantastic image and horizon stabilization, and now support for bluetooth headphone mics.

**Why use a GoPro instead of a phone?** There's fewer distractions with a GoPro While a smartphone is the last word in convenience when it comes to grabbing and snaring the shot, it can also be very annoying when notifications come in and you get sidetracked with an email chain rather than capturing the moment.

**Do YouTubers use GoPros?** Vloggers love using GoPro for quick monologues on the go because the small camera offers a wide lens and a front-facing display that are perfect for turning the camera around to talk to a vlogging audience, while still being light and easy to hold.

**Can you edit GoPro videos without subscription?** Quik is GoPro's software for video editing, curating, and sharing on-the-go. It is available on iOS, Android, and Mac devices. The free version on both mobile and Mac lets users take advantage of many features; however, a subscription is necessary to unlock the full potential of Quik.

**Can you take pictures while filming with GoPro?** It is fully possible to take photos while you are recording a video. Well, sort of. You can make a time lapse while recording. Also you can't do all resolutions and FPS modes.

**What is the best GoPro for shooting?**

**Which GoPro can film in 4K?** GoPro resolution settings: GoPro HERO5 to HERO12 can record 5.3K, 4K, 1080p, 2.7K, 1440p, 720p videos, etc. GoPro 4K resolution can be used for digital zoom in editing for large 4K screens. Recording videos in 4K gets crisper image but leads to big file size and shorter battery life in shooting.

**Which GoPro is best for night filming?** The latest models – GoPro Hero 11 and Hero 10 – offer exceptional night footage. The catch is you have to use all the night mode settings and some of the tips that we recommend.

**Can GoPro be used for filming?** Absolutely! But before you rely exclusively on your GoPro for that once-in-a-lifetime trip, here's a rundown of what I see as the main pros and cons of using a GoPro in place of a regular camera.

## **Top Notch 2 Second Edition: Answers to Key Questions**

Top Notch 2 Second Edition is a popular textbook for intermediate English language learners. It offers a comprehensive curriculum covering all aspects of language acquisition, including grammar, vocabulary, pronunciation, and conversation. To aid in the learning process, the textbook provides exercises and activities along with

detailed answer keys. This article provides responses to some of the top questions in the Top Notch 2 Second Edition textbook, helping students to reinforce their understanding of the material.

**Question 1: What is the present perfect tense used for?**

**Answer:** The present perfect tense is used to describe past actions that have an effect on the present or to talk about past experiences. It can also be used to describe present situations that began in the past.

**Question 2: How do you use the quantifier "some"?**

**Answer:** The quantifier "some" means a certain amount or number of something. It is used in both affirmative and negative sentences. In affirmative sentences, "some" is placed before a plural noun or an uncountable noun. In negative sentences, "some" is placed before "any" and the noun.

**Question 3: What is the difference between "should" and "must"?**

**Answer:** "Should" expresses advice or obligation that is not strong. It is typically used to make suggestions or to talk about what is appropriate. "Must" expresses a strong obligation or necessity. It is used to describe something that is required or essential.

**Question 4: How do you use the passive voice?**

**Answer:** The passive voice is used to emphasize the action rather than the subject of the sentence. It is formed by using the verb "to be" in the appropriate tense followed by the past participle of the main verb.

**Question 5: What is the purpose of conditionals?**

**Answer:** Conditionals are used to express possible or hypothetical situations. There are three main types of conditionals: the zero conditional, the first conditional, and the second conditional. The zero conditional is used to describe general truths or facts. The first conditional is used to describe real or probable situations. The second conditional is used to describe hypothetical or unlikely situations.

**Teacher's Diary: A Guide to Understanding**

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A teacher's diary is a written record of a teacher's daily experiences, observations, and reflections. It serves as a valuable tool for planning, assessment, and professional development. Here are some frequently asked questions and answers about teacher's diaries:

**Q: What is the purpose of a teacher's diary?**

A: A teacher's diary serves multiple purposes. It helps teachers:

- Record classroom observations and interactions
- Track student progress and attendance
- Plan lessons and activities
- Reflect on their teaching practices
- Document communication with parents and administrators

**Q: What content typically appears in a teacher's diary?**

A: A typical teacher's diary includes:

- Dates and times of observations and interactions
- Detailed descriptions of student behavior and learning outcomes
- Lesson plans, activity descriptions, and assessments
- Reflections on teaching strategies and classroom management techniques
- Notes on professional development activities

**Q: Who has access to a teacher's diary?**

A: Access to a teacher's diary varies depending on school policy and individual preferences. It is generally considered a private document, but may be shared with:

- Administrators for supervision and evaluation
- Colleagues for collaboration and support
- Students for self-assessment and progress tracking

**Q: How often should a teacher's diary be updated?**

A: The frequency of updates depends on the teacher's schedule and needs. Some teachers choose to update daily, while others may update weekly or less frequently. Regular updates ensure that the diary remains an accurate and useful record.

**Q: What are the benefits of using a teacher's diary?**

A: The benefits of using a teacher's diary include:

- Improved accountability through documentation
- Enhanced planning and instructional decision-making
- Increased student engagement and motivation
- Professional growth and reflection
- Stronger communication with stakeholders

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