

**CST 370 – Fall 2019**  
**Homework 1**  
**Due: 09/05/2019 (Thursday) (11:55 PM)**

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**How to turn in?**

- Write your answer to the questions 1, 2, and 3 and submit it on the iLearn. Note that we **accept only a PDF** file. Do not submit a different file format. And also, don't forget to write your name and class ID at the top of your homework document.
- For the questions 4 and 5, you should submit your C++ source files (**hw1\_1.cpp** and **hw1\_2.cpp**) on the iLearn.
- So, you have to submit three files (one PDF file and two C++ source files) on the iLearn.
- Note that the due time is 11:55(PM). This is the iLearn's timestamp, not your submission time. Since there could be a long delay between your computer and iLearn, you should **submit early**.

1. Consider the following pseudocode. **Describe what this algorithm computes.**

Algorithm *DoSomething* ( $A[0.. n - 1]$ )

```
1. num1 ← A[0];
2. num2 ← A[0]
3. i ← 1
4. while i < n do
5.   if A[i] < num1
6.     num1 ← A[i];
7.   if A[i] > num2
8.     num2 ← A[i];
9.   i ← i + 1
10. return (num2 – num1);
```

**Sol:**

**First this program is declaring an array and initiating on variable num1 and num2. Then there is a loop for checking if number is smaller than first one if yes then num1 will become smallest number and number two will become 2<sup>nd</sup> smallest number. Then it will return the difference of two furthest numbers.**

2. (a) Find **gcd(140, 310)** by applying Euclid's algorithm. Present the **intermediate steps** of the algorithm clearly.

**Sol:**

$$\text{Gcd}(140, 310) = \text{gcd}(310, 140) = \text{gcd}(140, 30) = \text{gcd}(30, 20) = \text{gcd}(20, 10) = 10$$

(b) Find **gcd(140, 310)** by applying the middle school approach (= prime factors) we covered in the class. Present the **intermediate steps** of the approach clearly.

**Sol:**

$$310 = 2 * 5 * 31$$

$$140 = 2 * 2 * 5 * 7$$

$$\text{Gcd} = 2 * 5 = 10$$

3. What is the maximum number of modulus operation(s) made by the Euclid's algorithm for the two numbers  $m$  and  $n$  in the ranges below? Present the number of modulus operation(s) and sample  $m$  and  $n$  for the case.

$$1 \leq m \leq 100$$

$$1 \leq n \leq 100$$

[**Hint:** Implement the Euclid algorithm in C++ (or Java). After that, add the code to display the number of modulus operation(s) for the numbers  $m$  and  $n$  in the ranges.]

**Sol:**

$$\text{Number} = 4 \qquad m = 29, n = 8$$

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There are two programming problems in the homework.

This is the HackerRank link: <https://www.hackerrank.com/cst370-f19-hw1>

4. Write a C++ program (or Java program) called **hw1\_1.cpp** (or **hw1\_1.java**) that reads input numbers from a user and displays the closest distance between two numbers among all input numbers.

**Input format:** This is a sample input from a user.

5
7
-7
20
8
15

The first number (= 5 in the example) indicates that there will be five integer numbers in the input. Then, all numbers from the second line (= 7 in the example) to the last line (15 in the example) are actual numbers. Thus, your program should read them and present the closest distance among five numbers 7, -7, 20, 8, and 15. Because the distance between 7 and 8 is 1, your answer should be 1. Note that the distance between two numbers should be **always positive**. For the problem, you can assume that the actual **numbers are distinct (= no duplication)**.

**Sample Run 1:** Assume that the user typed the following six lines

```
5
7
-7
20
8
15
```

This is the correct output of your program.

```
Min distance: 1
Two numbers for min distance: 7 and 8
```

Note that **the sequence of two numbers for the minimum distance is important**. Your program has to display the small number first. So, the correct answer is 7 and then 8. If your program displays 8 and then 7, it's not correct.

**Sample Run 2:** Assume that the user typed the following twelve lines

```
10
-1
10
-15
3
72
20
15
-20
5
30
```

This is the correct output of your program.

```
Min distance: 2
Two numbers for min distance: 3 and 5
```

For the program, you have to use a dynamic memory or a vector to store the input data. For details on the dynamic memory, refer to <http://www.cplusplus.com/doc/tutorial/dynamic/> For the vector, refer to <http://www.cplusplus.com/reference/vector/vector/>

When you submit your homework program, don't forget to include six items such as "**HackerRank link**", "Title", "Abstract", "ID", "Name", and "Date".

5. Write a C++ program (or Java program) called **hw1\_2.cpp** (or **hw1\_2.java**) that reads a set of ranges of two numbers from a user and displays the intersection of all ranges.

**Input format:** This is a sample input from a user.

```
3
1 6
-2 8
3 7
```

The first number (= 3 in the example) indicates that there will be three ranges in the input. Then, the following lines are the actual ranges. For example, the line “1 6” indicates that there’s a range from 1 to 6. The next line indicates that there’s a range from -2 to 8. The last range is from 3 to 7. Since your job is to find the intersection of all ranges, the result should be from 3 to 6. If **no such intersection** exists, then your program should **print -1**

**Sample Run 1:** Assume that a user typed the following four lines

```
3
1 6
-2 8
3 7
```

This is the correct output of your program.

```
3 6
```

**Sample Run 2:** Assume that a user typed the following three lines

```
2
-10 15
15 20
```

This is the correct output of your program.

```
15 15
```

**Sample Run 3:** Assume that a user typed the following five lines

```
4
8 20
2 7
0 4
```

4 7

This is the correct output of your program.

-1

For the program, you have to use a dynamic memory or a vector to store the input data. For details on the dynamic memory, refer to <http://www.cplusplus.com/doc/tutorial/dynamic/> For the vector, refer to <http://www.cplusplus.com/reference/vector/vector/>

When you submit your homework program, don't forget to include six items such as "**HackerRank link**", "Title", "Abstract", "ID", "Name", and "Date".