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# Math 120

## 4.2 Logarithmic Functions

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### Objectives:

1. Change from logarithmic to exponential form.
2. Change from exponential to logarithmic form.
3. Evaluate logarithms.
4. Use basic logarithmic properties.
5. Graph logarithmic functions.
6. Find the domain of a logarithmic function.
7. Use common logarithms.
8. Use natural logarithms.

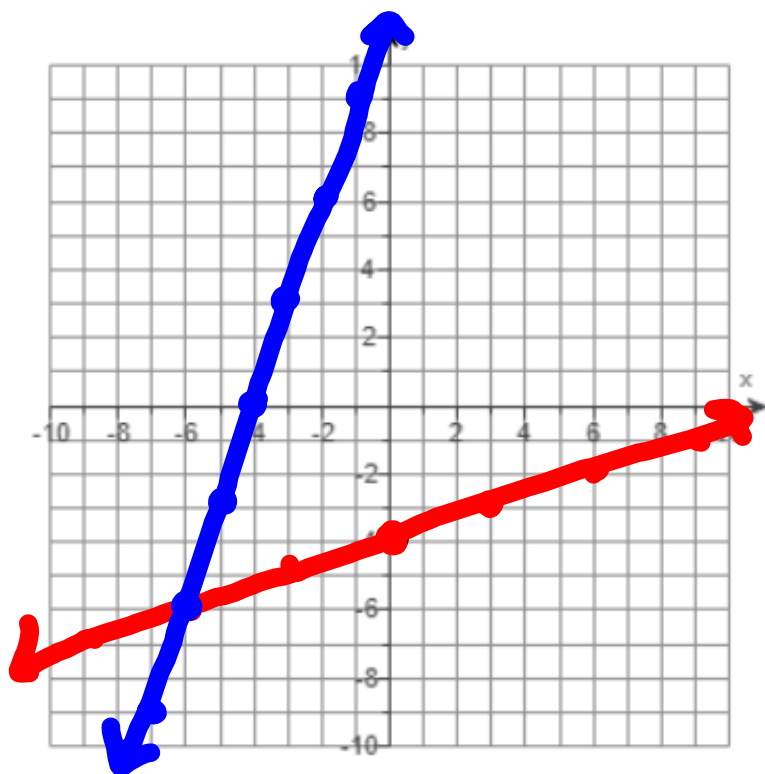
### Topic #1: Definition of Logarithmic Functions

#### REMINDER:

Recall that inverse functions “switch” the  $x$  and the  $y$ -values on the graph and in the equation.

Example:  $y = \frac{1}{3}x - 4$

Equation:



x	y
-6	-6
-3	-3
0	0
3	3
6	6
9	9

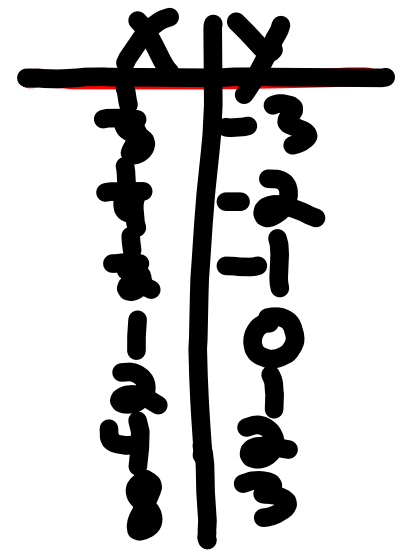
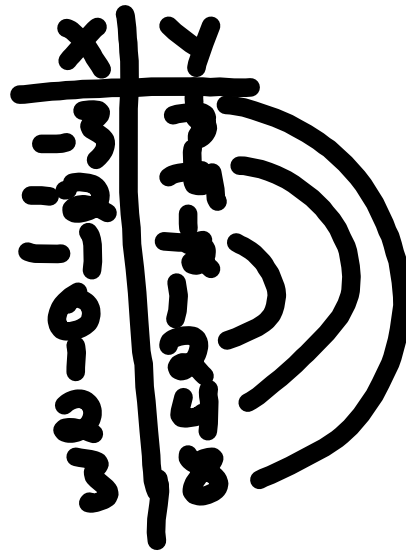
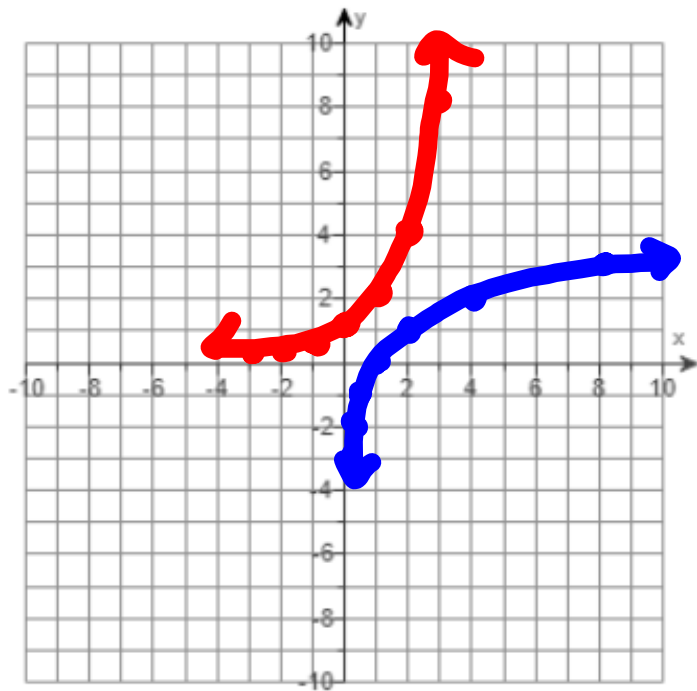
x	y
-4	0
-3	3
-2	6
-1	9
0	12
1	15

$x = 3y - 4$   
 $3x + 12 = y$

$$y = 2^x$$

$$X = 2^y$$

Equation:



When taking the inverse of exponential functions, we run into a problem actually solving the equation. But we know exactly how this inverse function should behave. So, mathematicians defined a new type of function that acts as the inverse of an exponential function.

This is called a Logarithmic Function.

Consider the equivalent statements that show the inverse relationship between exponents and logarithms:

$$X = b^y \iff y = \log_b X$$

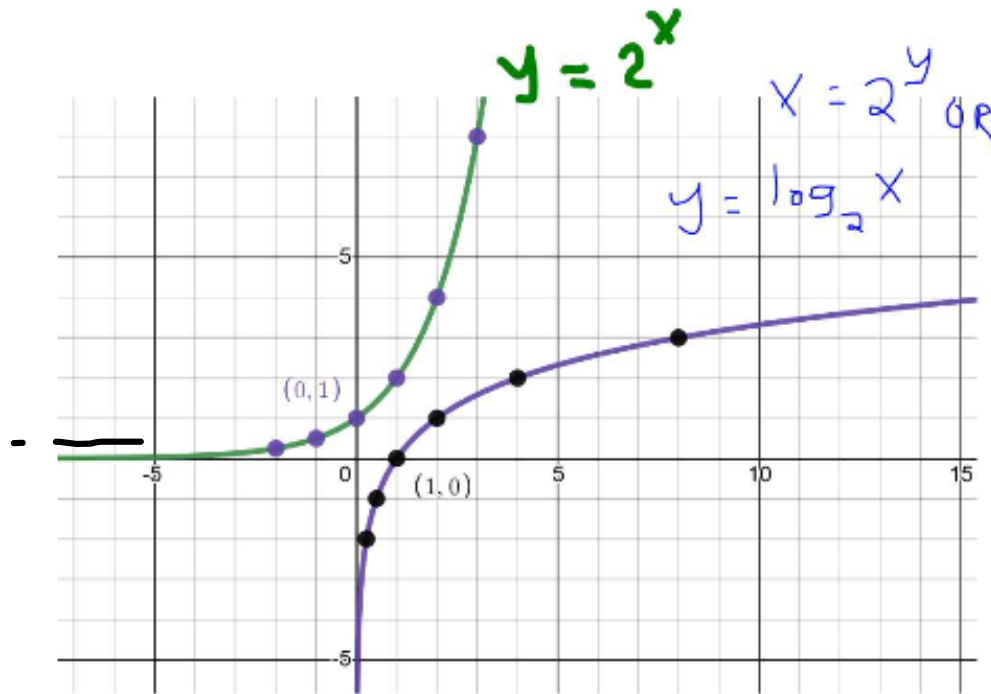
This provides the definition of a logarithmic function:

$$f(x) = \log_b X$$

where  $b$  is the base of the logarithmic function.

The function is read “y equals log base b of x”. As with exponential functions  $b > 0$  and  $b \neq 1$ . Unlike exponential functions, the domain is restricted to  $x > 0$ .

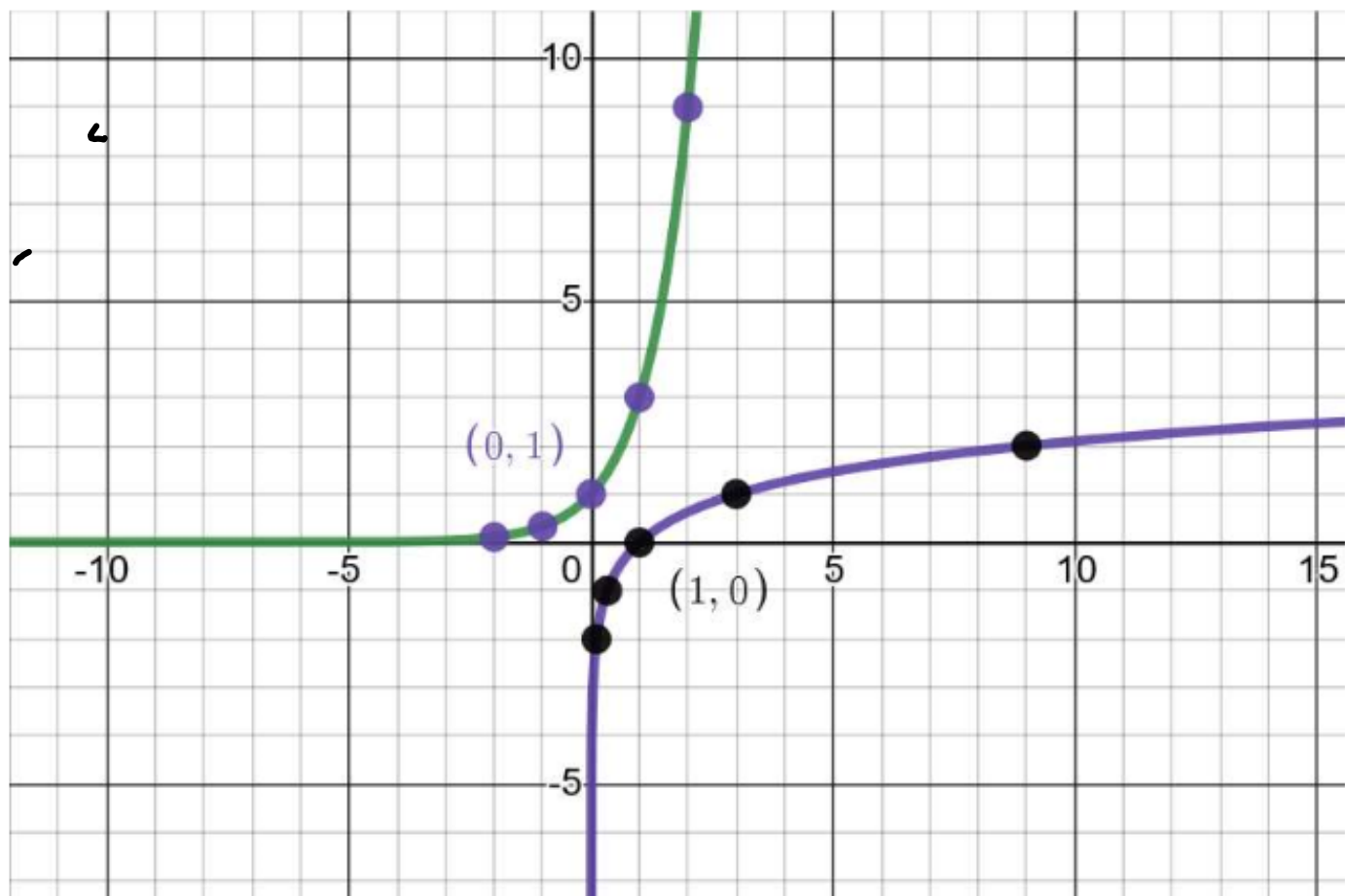
Consider the graph of the functions  $f(x) = 2^x$  and  $f(x) = \log_2 x$



Notice the points are reversed, showing the two functions are inverses! The exponential function has an horizontal asymptote at  $y = 0$

and the logarithmic function has a vertical asymptote at  $x = 0$

A graph confirms:



Example #2 – Use the Definition to Rewrite the Logarithm Equation in Exponential Form

$$\text{a) } \underset{y = \log_b x}{2 = \log_5 x} \longrightarrow X = 5^2$$

Apply the definition:  $y = \log_b x \leftrightarrow x = b^y$

$$y = \log_b x \longleftrightarrow X = b^y$$

$$\text{b) } 3 = \log_b 64$$

$$64 = b^3$$

Apply the definition:

$$\log_b x = y \longleftrightarrow X = b^y$$

$$\text{c) } \log_3 7 = y$$

$$7 = 3^y$$

Apply the definition:

Example #3 – Use the Definition to Rewrite the Exponential Equation in Logarithm Form

$$\text{a) } 10^2 = x \quad x = 10^2 \leftrightarrow 2 = \log_{10} x$$

Apply the definition:  $x = b^y \leftrightarrow y = \log_b x$

$$b^y = x \quad \longleftrightarrow \quad y = \log_b x$$

$$\text{b) } b^3 = 8 \quad 3 = \log_b 8$$

Apply the definition:

$$b^y = x \quad \longleftrightarrow \quad y = \log_b x$$

$$\text{c) } e^y = 9 \quad y = \log_e 9$$

Apply the definition:

Example #3 – Use the Definition to Rewrite; Radicals

Involved

a)  $\log_9 3 = 1/2$

$$\log_b X = Y$$

$$\longleftrightarrow X = b^Y$$

$$3 = 9^{1/2}$$

$$9^{1/2} = \sqrt[2]{9}$$

$$\log_b X = Y \longleftrightarrow X = b^Y$$

b)  $\log_{32} 2 = 1/5$

$$2 = 32^{1/5}$$

$$32^{1/5} = \sqrt[5]{32}$$

$$2^5 = 32$$

$$b^Y = X \longleftrightarrow Y = \log_b X$$

c)  $\sqrt[3]{27} = 3$

$$27^{1/3} = 3$$

$$\frac{1}{3} = \log_{27} 3$$

$$b^Y = X$$

$$\longrightarrow Y = \log_b X$$

d)  $\sqrt[4]{81} = 3$

$$81^{1/4} = 3$$

$$\frac{1}{4} = \log_{81} 3$$

## Topic #2: Evaluating Logarithmic Expressions with Definitions and Properties

It is worth stating multiple times – here is the definition of logarithm:

$$Y = \log_b X \iff X = b^Y$$

Certain logarithmic expressions can be evaluated without a calculator by using what we know about their exponent counterparts. For example, we can evaluate:

$$\log_2 32 = Y$$

Then we can rewrite as an exponential equation using the above property:

$$2^Y = 32$$

Finally, we can use trial and error OR what we know about base 2 numbers:

$$Y = 5$$



Example #1 – Use the Definition of Logarithm to Evaluate the Expression

a)  $\log_3 27 = y$

Write as an equation, then write as an exponent:

$$3^y = 27$$

$$y = 3$$

b)  $\log_{27} 3 = y$

Write as an equation, then write as an exponent:

$$27^y = 3$$

$$27^{\frac{1}{3}} = \sqrt[3]{27}$$

$$y = \frac{1}{3}$$

c)  $\log_5 125$

Write as an equation, then write as an exponent:

$$5^y = 125 \quad y = 3$$

d)  $\log_5 1/25$

Write as an equation, then write as an exponent:

$$\frac{1}{25} = 5^y \quad y = -2$$
$$\frac{1}{5^2} = 5^y$$

e)  $\log_9 81$

Write as an equation, then write as an exponent:

$$9^y = 81$$
$$y = 2$$

f)  $\log_3 81$

Write as an equation, then write as an exponent:

$$3^y = 81$$
$$y = 4$$

g)  $\log_7 1/7$

Write as an equation, then write as an exponent:

$$7^y = 1/7$$
$$y = -1$$
$$1/7 = 7^{-1}$$
$$7^y = 7^{-1}$$

Note: Perhaps not all the answers are obvious and might require some trial and error. However, the more important part is to understand that **logarithms are**

**Exponents in reverse**

### Topic #3: Basic Logarithmic Properties

The definition of logarithm:

$$y = \log_b x \quad \leftrightarrow \quad x = b^y$$

Can be used to develop the 4 basic properties:

- |                       |           |
|-----------------------|-----------|
| 1. $\log_b 1 = 0$     | $b^0 = 1$ |
| 2. $\log_b b' = 1$    | $b' = b$  |
| 3. $\log_b b^x = x$   |           |
| 4. $b^{\log_b x} = x$ |           |

For example, the first property must be true since any base  $b$  to the power ZERO is ONE. Rewriting the exponential fact as a logarithm shows the property:

The second property must be true since any base  $b$  to the power of ONE is ITSELF. Rewriting this fact as a logarithm shows the property:

The third and fourth properties can be reasoned with similarly, but they can also be explained by the inverse relationship between logarithms and exponents. The third property states that a \_\_\_\_\_, the fourth states that an \_\_\_\_\_.

Example #1 – Use a Basic Logarithmic Property to Evaluate the Expression

$$a) \log_5 5 = \quad$$

Use property two:

$$b) \log_5 1 = \quad$$

Use property one:

$$c) \log_6 \sqrt{6} \rightarrow \log_6 6^{\frac{1}{2}} = \frac{1}{2}$$

Rewrite the radical as an exponent and use property three:

$$d) \log_4 4^7 = \quad$$

Use property three:

$$e) \log_2(1/2) \xrightarrow{\frac{1}{2}} \log_2 2^{-1} = -1$$

Rewrite the fraction as an exponent and use property three:

$$f) 3^{\log_3 27} = 27$$

Use property four:

## Topic #4: Common and Natural Logarithms

Recall the general logarithmic function:

$$f(x) = \log_b x$$

Where  $b$  is any base such that  $b > 0$  and  $b \neq 1$  and the domain is  $x > 0$

The base can be any number that is positive and not ONE. Two widely used bases in the family of logarithmic functions are:

1. The Common Log, which uses the base 10

$$f(x) = \log_{10} x$$

$$f(x) = \log x$$

Which we can rewrite as:

$$f(x) = \log x$$

2. The Natural Log, which uses base e

$$f(x) = \log_e x$$

$$f(x) = \ln x$$

Which we can rewrite as:

$$f(x) = \ln x$$

Example #1 – Evaluate the Expression

$$a) \log 10 \longrightarrow \log_{10} 10 = 1$$

This is a common log, the implied base is 10:

$$10^Y = 10 \quad \boxed{Y=1}$$

$$b) \log(1/100) \longrightarrow \log_{10} \frac{1}{10^2} \longrightarrow \log_{10} 10^{-2} = -2$$

This is a common/base ten log; rewrite the fraction as an exponent:

$$c) 10^{\log 10^2} \longrightarrow 10^{\log_{10} 10^2} = 10^2$$

$3^{\log_3 7} = 7$

An exponent of base 10 undoes a common log:

$$d) \ln e \longrightarrow \log_e e = 1$$

This is a natural log, the implied base is  $e$ :

✓✓

$$e) \ln(1/e^7) \rightarrow \log_e e^{-7} \rightarrow -7$$

This is a natural log; rewrite the exponent:

$$f) e^{\ln 16} \rightarrow e^{\log_e 16} = 16$$

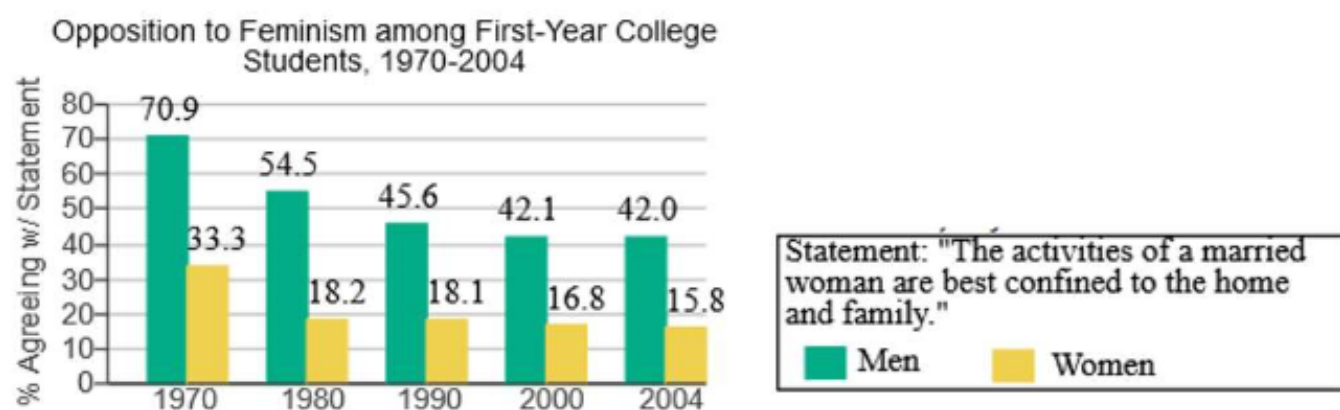
An exponent of base  $e$  undoes a natural log:



## Topic #4: Applications of Logarithms

### Example #1 – Modeling Data with a Natural Logarithmic Function

The graph shows the percentage of first-year college students who agree with the statement “The activities of a married woman are best confined to the home and family” for select years.



The function  $f(x) = -7.58 \ln x + 70$  models the percentage of men who agree with the statement,  $x$  years after 1969.

- a) According to the model, what percentage of men agree with the statement in the year 2004?

$f(35) = 43.1$  In 2004, 43.1% of men agree w/statement

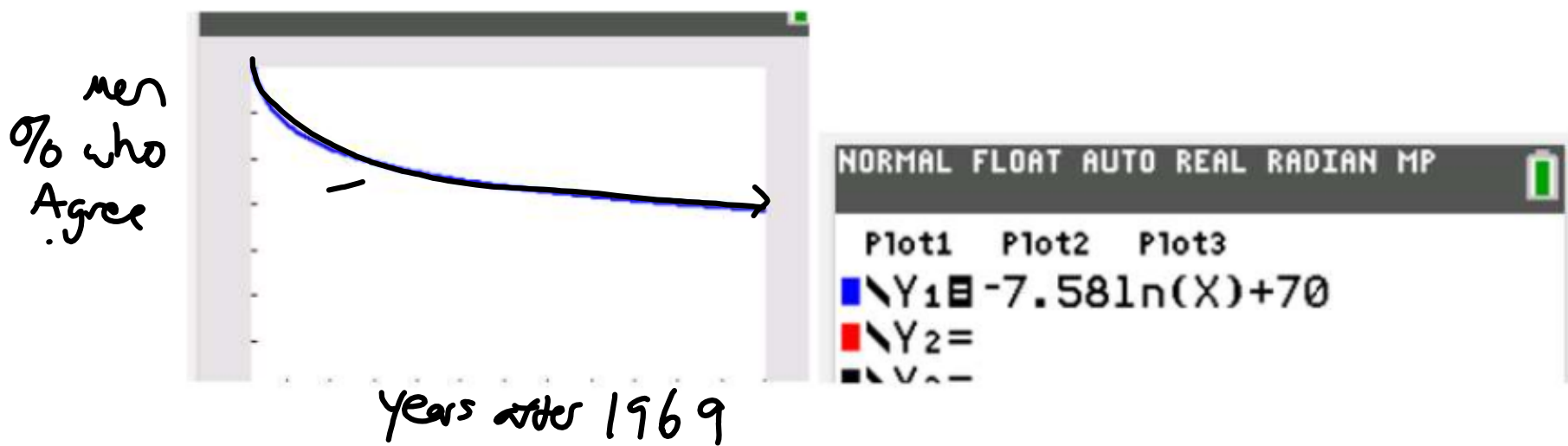
- b) How does this estimate compare with the actual percentage?

c) Use the model to predict the percentage of men who will agree with the statement in the year 2025.

$$f(56) = 39.5\%$$

d) Graph the function and interpret.

Use a graphing device:



## Example #2 – Modeling Height with a Common Logarithmic Function

The percentage of adult height attained by a boy who is  $x$  years old is modeled by the function:

$$f(x) = 29 + 48.8 \log(x + 1); \text{ for } 5 \leq x \leq 17$$

where  $x$  represents the boy's age (from 5 to 17) and  $f(x)$  represents the percentage of his adult height.

- a) What percentage of his adult height will the boy attain at age 8?

$$f(8) = 75.6$$

~~At 8 years old, the boy~~  
will have 75.6% of his  
adult height

- b) What percentage of his adult height will the boy attain at 15?

$$f(15) = 87.8\%$$

$$y_1 \quad y_2$$

$$80 = 29 + 48.8 \log(x + 1)$$

- c) When will the boy reach 80% of his adult height?

This gives an output  $f(x) = 80$  and the equation:

$$29 + 48.8 \log(x + 1) = 80$$

Use technology to solve the equation; on a graphing calculator, let the left side equal  $y_1$  and the right side equal  $y_2$ . Find the intersection:

