

Student Survey of Teaching

University of Kansas

Spring 2014

Department of Economics

Title: Principles of Macroeconomics

Instructor: McCloskey, Jessica

Rank: GTA

Course: ECON 144

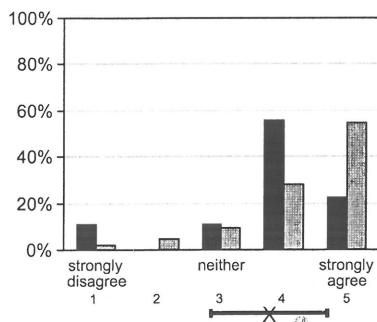
Class #: 63217-001

Resp. rate: 9/18 (50.0%)

■ X mean and 95% C.I. results for this class section

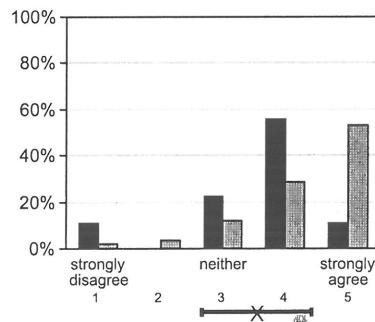
■ ○ mean and 95% C.I. results for the department's lower division courses

Content and materials
were useful and organized
Class: n= 9 / Dept.: n=1433
Mean=3.78 Std Dev=1.20

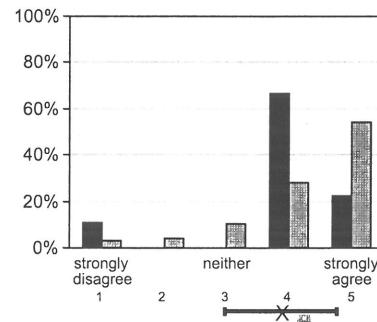


Expectations were
appropriately challenging
Class: n= 9 / Dept.: n=1432
Mean=3.89 Std Dev=1.27

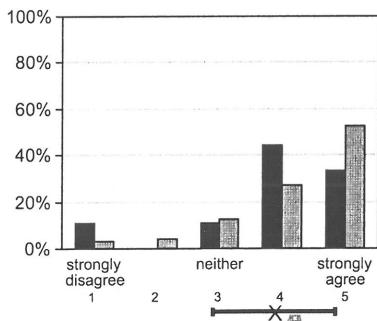
Set and met clear goals
and objectives
Class: n= 9 / Dept.: n=1434
Mean=3.56 Std Dev=1.13



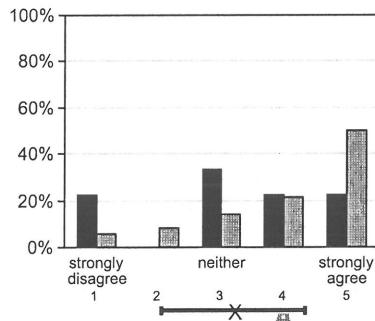
Expectations were
well defined and fair
Class: n= 9 / Dept.: n=1434
Mean=3.89 Std Dev=1.17



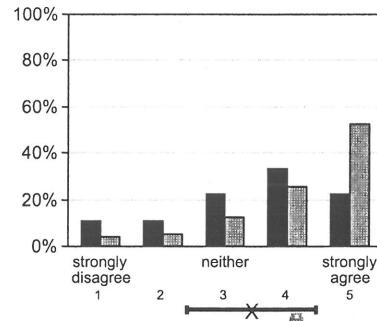
Encouraging, supportive,
and involved in learning
Class: n= 9 / Dept.: n=1432
Mean=3.44 Std Dev=1.33



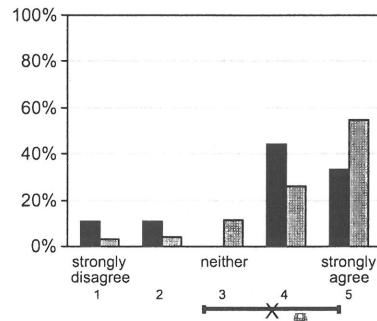
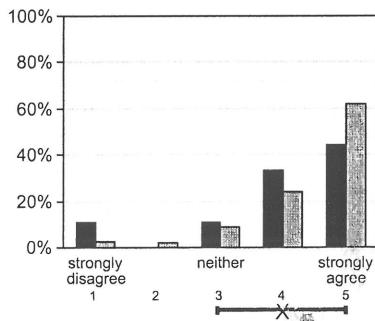
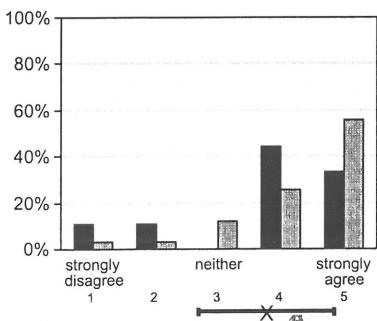
Available, responsive,
and helpful
Class: n= 9 / Dept.: n=1433
Mean=3.78 Std Dev=1.39



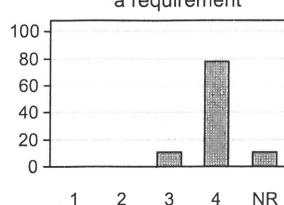
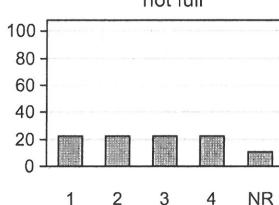
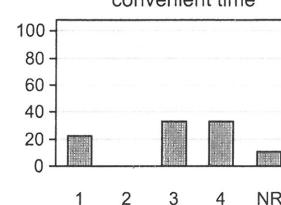
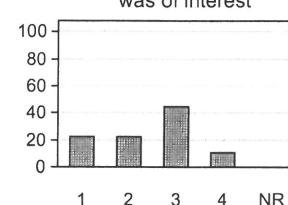
Respected students and
their points of view
Class: n= 9 / Dept.: n=1434
Mean=4.00 Std Dev=1.32



Aquired knowledge and skills
that the course promoted
Class: n= 9 / Dept.: n=1432
Mean=3.78 Std Dev=1.39



Department of Economics

Title: Principles of Macroeconomics**Course:** ECON 144**Class #:** 63217-001**Resp. rate:** 9/18 (50.0%)**Instructor:** McCloskey,Jessica**Rank:** GTACourse fulfills
a requirementCourse was
not fullCourse at
convenient timeCourse topic
was of interest

Scale: 1=Very Unimportant, 2=Somewhat Important, 3=Important, 4=Very Important, NR=No response

How often did you complete the course work?	N	%
Seldom or never	1	11.1
More than half the time	2	22.2
Nearly always	6	66.7
Total	9	100.0

My student status is	N	%
Undergraduate	9	100.0
Total	9	100.0

My year of study is	N	%
1st	4	44.4
2nd	1	11.1
3rd	3	33.3
no response	1	11.1
Total	9	100.0

Expected grade	N	%
A	4	44.4
A-	1	11.1
B	3	33.3
B-	1	11.1
Total	9	100.0

Times per week course met	N	%
One	7	77.8
Three	2	22.2
Total	9	100.0

	Class meetings missed
# Responding	8
Mean	1.8
Std Dev	1.0
25th percentile	1
Median	2
75th percentile	3

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
63217	18
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree; 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-----|-----|-----|-----|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 4. What this instructor expected of me was appropriately challenging. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | |
|-------------------------------------|---|
| 1. Course fulfills a requirement. | (1) <input checked="" type="radio"/> (2) <input type="radio"/> (3) <input checked="" type="radio"/> (4) |
| 2. Course was not full (open). | (1) <input checked="" type="radio"/> (2) <input checked="" type="radio"/> (3) <input type="radio"/> (4) |
| 3. Course was at a convenient time. | (1) <input checked="" type="radio"/> (2) <input checked="" type="radio"/> (3) <input type="radio"/> (4) |
| 4. Course topic interests me. | (1) <input checked="" type="radio"/> (2) <input checked="" type="radio"/> (3) <input type="radio"/> (4) |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0
1
2
3
4
5
6
7
8
9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
6 3 2 1 7	0 0 0 0 0
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

1. Course fulfills a requirement. (1) (2) (3) (5)
2. Course was not full (open). (1) (2) (4)
3. Course was at a convenient time. (1) (2) (3) (5)
4. Course topic interests me. (1) (2) (4)

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

- One
- Two
- Three
- Four
- Five

How many times per week did this class meet?

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
2	0
3	2
4	3
5	4
6	5
7	6
8	7
9	8

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

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ECON 144

Department and Course Number

JESSICA McCLOSKEY

Instructor

FAY SPRING 2014

Semester and Year

Class Number	SEQ
03217	18
0 0 0 0 0	0 0 0
1 1 1 1 1	1 0 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree; 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
0	0
1	1
2	0
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

What grade do you expect in the class?

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Econ 144

Department and Course Number

Jessica mccloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
6 3 2 1 7	0 0 0
0 0 0 0 0	0 0 0
1 1 1 0 1	1 1 1
2 2 0 2 2	2 2 2
3 0 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree; 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0 2
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

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Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree; 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | |
|--|---|
| 1. This instructor provided content and materials that were useful and organized. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |
| 2. This instructor set and met clear goals and objectives for the course. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |
| 3. What this instructor expected of me was well defined and fair. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |
| 4. What this instructor expected of me was appropriately challenging. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① ② <input checked="" type="radio"/> ③ ④ ⑤ |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① ② <input checked="" type="radio"/> ③ ④ ⑤ |
| 7. This instructor was available, responsive, and helpful. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |
| 8. This instructor demonstrated respect for students and their points of view. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How important were the following reasons for taking this course?

- | | |
|-------------------------------------|--|
| 1. Course fulfills a requirement. | ① ② ③ <input checked="" type="radio"/> ④ |
| 2. Course was not full (open). | ① <input checked="" type="radio"/> ③ ④ |
| 3. Course was at a convenient time. | ① ② <input checked="" type="radio"/> ④ |
| 4. Course topic interests me. | ① <input checked="" type="radio"/> ③ ④ |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

What grade do you expect in the class?

- | | | | |
|--------------------------|------------------------------------|--------------------------|--------------------------|
| <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| <input type="radio"/> A- | <input type="radio"/> B- | <input type="radio"/> C- | <input type="radio"/> D- |
| <input type="radio"/> B+ | <input type="radio"/> C+ | <input type="radio"/> D+ | <input type="radio"/> F |

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

63217 Sec 18

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
63217	18
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
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Responses:

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My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0 0	1 1
2 2	3 3
4 4	5 5
6 6	7 7
8 8	9 9

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input checked="" type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- | | | | |
|------------------------------------|--------------------------|--------------------------|--------------------------|
| <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| <input type="radio"/> A- | <input type="radio"/> B- | <input type="radio"/> C- | <input type="radio"/> D- |
| <input type="radio"/> B+ | <input type="radio"/> C+ | <input type="radio"/> D+ | <input type="radio"/> F |

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
6 3 2 1 7	0 0 0 0 0
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree; 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
1	0
2	1
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. ① ② ● ④ ⑤
2. This instructor set and met clear goals and objectives for the course. ① ② ● ④ ⑤
3. What this instructor expected of me was well defined and fair. ① ② ③ ● ⑤
4. What this instructor expected of me was appropriately challenging. ① ② ● ④ ⑤
5. This instructor's teaching was clear, understandable, and engaging. ● ② ③ ④ ⑤
6. This instructor was encouraging, supportive, and involved in my learning the course material. ① ● ③ ④ ⑤
7. This instructor was available, responsive, and helpful. ① ● ③ ④ ⑤
8. This instructor demonstrated respect for students and their points of view. ① ② ● ④ ⑤
9. I acquired the knowledge and skills this course is intended to promote. ① ● ③ ④ ⑤

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144 #63217

Department and Course Number

Jessica McCloskey

Instructor

Spring 14

Semester and Year

Class Number	SEQ
0 0 0 0 0	0 0 0
1 1 1 0 1	1 1 1
2 2 0 2 2	2 2 2
3 0 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree; 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.
2. This instructor set and met clear goals and objectives for the course.
3. What this instructor expected of me was well defined and fair.
4. What this instructor expected of me was appropriately challenging.
5. This instructor's teaching was clear, understandable, and engaging.
6. This instructor was encouraging, supportive, and involved in my learning the course material.
7. This instructor was available, responsive, and helpful.
8. This instructor demonstrated respect for students and their points of view.
9. I acquired the knowledge and skills this course is intended to promote.

<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
<input checked="" type="radio"/>	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

<input checked="" type="radio"/> 3
<input checked="" type="radio"/> 0
<input type="radio"/> 1
<input type="radio"/> 2
<input type="radio"/> 3
<input type="radio"/> 4
<input type="radio"/> 5
<input type="radio"/> 6
<input type="radio"/> 7
<input type="radio"/> 8
<input type="radio"/> 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?