

Student Survey of Teaching

University of Kansas

Fall 2014

Department of Economics

Title: Principles of Macroeconomics

Instructor: McCloskey, Jessica

Rank: GTA

Course: ECON 144

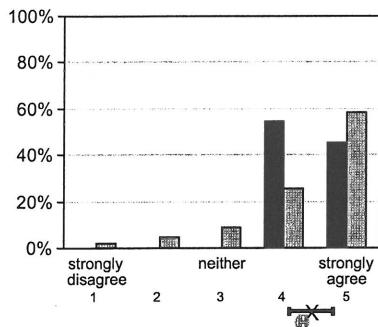
Class #: 19281-001

Resp. rate: 11/18 (61.0%)

mean and 95% C.I. results for this class section

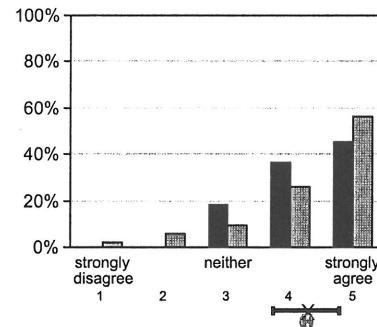
mean and 95% C.I. results for the department's lower division courses

Content and materials
were useful and organized
Class: n= 11 / Dept.: n=1435
Mean=4.45 Std Dev=0.52

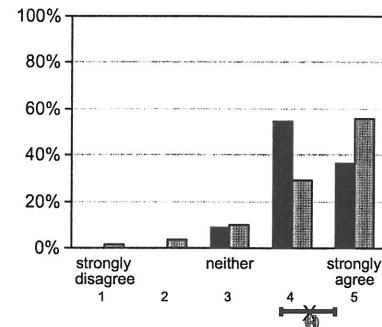


Expectations were appropriately challenging
Class: n= 11 / Dept.: n=1423
Mean=4.45 Std Dev=0.52

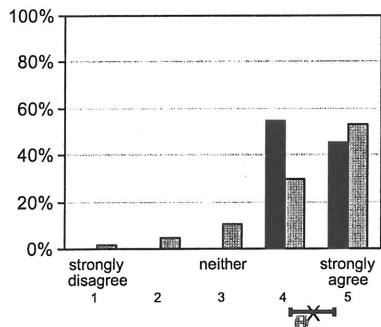
Set and met clear goals
and objectives
Class: n= 11 / Dept.: n=1434
Mean=4.27 Std Dev=0.79



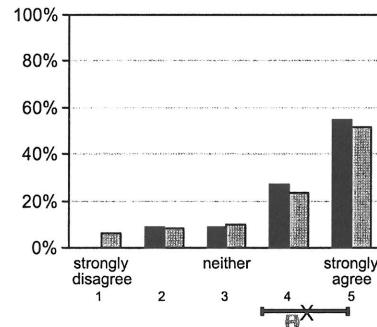
Expectations were well defined and fair
Class: n= 11 / Dept.: n=1434
Mean=4.27 Std Dev=0.65



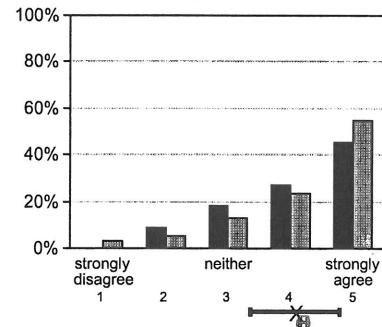
Encouraging, supportive, and involved in learning
Class: n= 11 / Dept.: n=1432
Mean=4.09 Std Dev=1.04



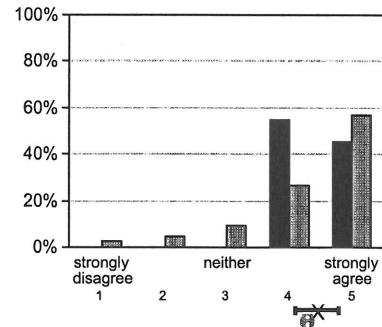
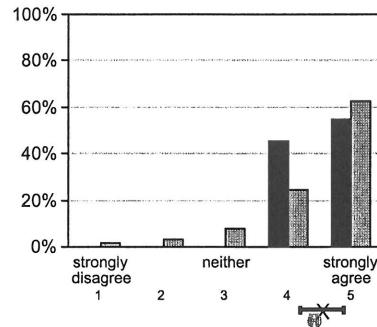
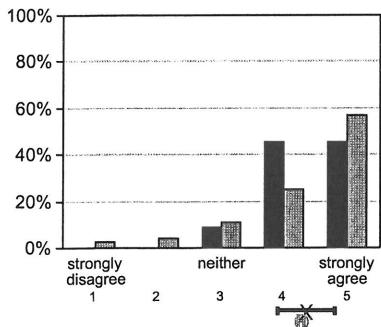
Available, responsive, and helpful
Class: n= 11 / Dept.: n=1430
Mean=4.36 Std Dev=0.67



Respected students and their points of view
Class: n= 11 / Dept.: n=1432
Mean=4.55 Std Dev=0.52



Aquired knowledge and skills that the course promoted
Class: n= 11 / Dept.: n=1430
Mean=4.45 Std Dev=0.52



Department of Economics

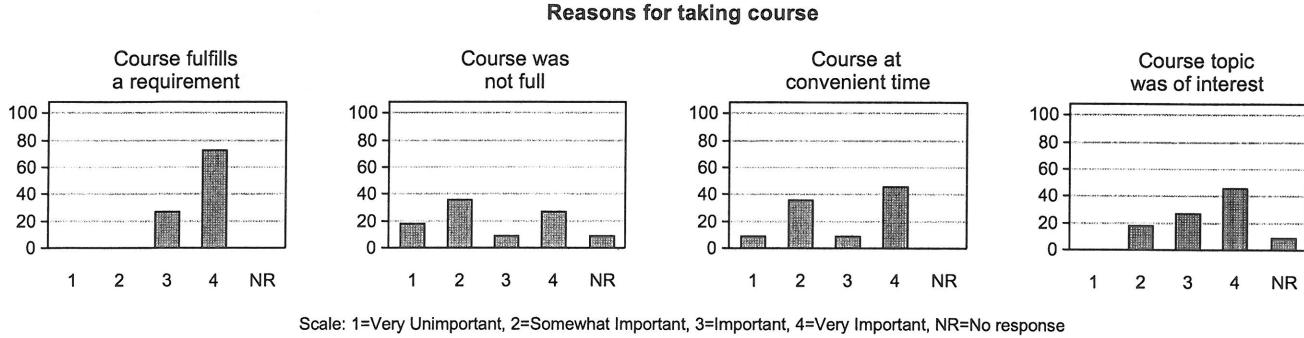
Title: Principles of Macroeconomics

Instructor: McCloskey, Jessica

Rank: GTA

Course: ECON 144
Class #: 19281-001

Resp. rate: 11/18 (61.0%)



<i>How often did you complete the course work?</i>	N	%
About half the time	3	27.3
Nearly always	8	72.7
Total	11	100.0

<i>My student status is</i>	N	%
Undergraduate	11	100.0
Total	11	100.0

<i>My year of study is</i>	N	%
2nd	10	90.9
3rd	1	9.1
Total	11	100.0

<i>Expected grade</i>	N	%
A	2	18.2
B	6	54.5
B-	2	18.2
C	1	9.1
Total	11	100.0

<i>Times per week course met</i>	N	%
One	11	100.0
Total	11	100.0

	Class meetings missed
# Responding	11
Mean	0.6
Std Dev	1.0
25th percentile	0
Median	0
75th percentile	1

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number	SEQ
1 9 2 8 1	0 0 0 0 0
2 1 1 1 1	0 0 0 0 0
2 2 2 2 2	1 1 1 1 1
3 3 3 3 3	2 2 2 2 2
4 4 4 4 4	3 3 3 3 3
5 5 5 5 5	4 4 4 4 4
6 6 6 6 6	5 5 5 5 5
7 7 7 7 7	6 6 6 6 6
8 8 8 8 8	7 7 7 7 7
9 9 9 9 9	8 8 8 8 8
	9 9 9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

What grade do you expect in the class?

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Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number

19281

SEQ

00000

000

111

111

222

222

333

333

444

444

555

555

666

666

777

777

888

888

999

999

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- 1st
 2nd
 3rd
 4th
 5th
 6th or more

03
 0
 1
 2
 3
 4
 5
 6
 7
 8
 9

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

What year of study are

you in?

Over the course of the semester, how many class meetings did you miss?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you

complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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ECON 144 DISC

Department and Course Number

Jessica McCloskey

Instructor

FALL 2014

Semester and Year

Class Number				
1	9	2	8	1
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

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Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	D
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

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Econ 144

Department and Course Number

Sessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number				
1	9	2	8	1
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

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9. I acquired the knowledge and skills this course is intended to promote.

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

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How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

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- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
1	0
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

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Econ 104

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number
10201
00000
11111
22222
33333
44444
55555
66666
77777
88888
99999

SEQ
000
111
222
333
444
555
666
777
888
999

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My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

02
00
11
22
33
44
55
66
77
88
99

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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Econ 441

Department and Course Number

Instructor

Jessica McCloskey

Fall 2014

Semester and Year

Class Number

19281

SEQ

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

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What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

What grade do you expect in the class?

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ECON 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number	SEQ
1 9 2 8 1	0 0 0 0 0
● 1 1 1	1 1 1
2 2 ● 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 ● 8	8 8 8
9 ● 9 9 9	9 9 9

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- One
- Two
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- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

10
● ●
① ①
② ②
③ ③
④ ④
⑤ ⑤
⑥ ⑥
⑦ ⑦
⑧ ⑧
⑨ ⑨

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

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Econ 144

Department and Course Number

Jessica McCluskey

Instructor

Fall 2014

Semester and Year

Class Number
19781

SEQ
00000

00000

11111

11111

22222

33333

33333

44444

44444

55555

55555

66666

66666

77777

77777

88888

88888

99999

99999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

00
01
11
22
33
44
55
66
77
88
99

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Department and Course Number

Stair

Instructor

Fall 2014

Semester and Year

Class Number
19281

SEQ	00000	00000	00000
11111	11111	11111	11111
22222	22222	22222	22222
33333	33333	33333	33333
44444	44444	44444	44444
55555	55555	55555	55555
66666	66666	66666	66666
77777	77777	77777	77777
88888	88888	88888	88888
99999	99999	99999	99999

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Responses:

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1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
2	3
4	5
6	7
8	9

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

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Economics 144

Department and Course Number

JESSICA McDOUGALY

Instructor

Fall 2014

Semester and Year

Class Number

19281

00000

01110

20220

33333

44444

55555

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77777

88888

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SEQ

0000

1111

2222

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4444

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6666

7777

8888

9999

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 Graduate
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What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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- | | |
|--|--------------------------------------|
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Elon 144
Department and Course Number
Jessica McCloskey
Instructor
Fall 2013
Semester and Year

Class Number	SEQ
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

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- Two
- Three
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- 2nd
- 3rd
- 4th
- 5th
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Over the course of the semester, how many class meetings did you miss?

0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

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Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number	SEQ
19281	0 0 0 0 0
1 1 1 1 1	0 0 0 0 0
2 2 2 2 2	1 1 1 1 1
3 3 3 3 3	2 2 2 2 2
4 4 4 4 4	3 3 3 3 3
5 5 5 5 5	4 4 4 4 4
6 6 6 6 6	5 5 5 5 5
7 7 7 7 7	6 6 6 6 6
8 8 8 8 8	7 7 7 7 7
9 9 9 9 9	8 8 8 8 8

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0	1
0	0
1	0
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

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 About half the time
 More than half the time
 Nearly always

- One
 Two
 Three
 Four
 Five