

## Department of Economics

Title: Principles of Macroeconomics

Instructor: McCloskey, Jessica

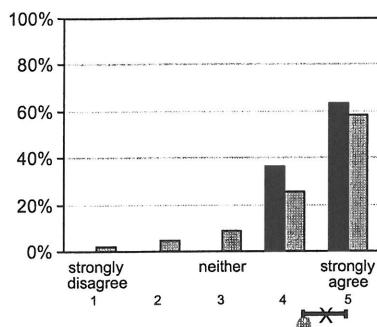
Rank: GTA

Course: ECON 144

Class #: 18559-001

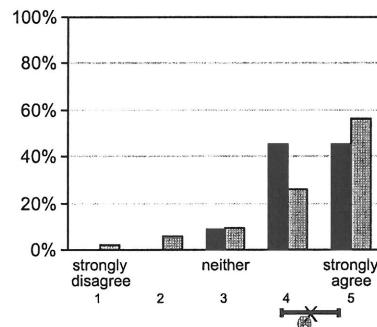
Resp. rate: 11/15 (73.0%)

**Content and materials**  
were useful and organized  
Class: n= 11 / Dept.: n=1435  
Mean=4.64 Std Dev=0.50



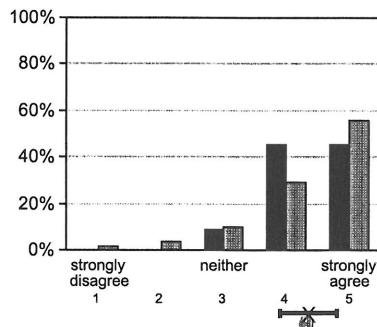
Expectations were  
appropriately challenging  
Class: n= 11 / Dept.: n=1423  
Mean=4.27 Std Dev=0.79

**Set and met clear goals**  
and objectives  
Class: n= 11 / Dept.: n=1434  
Mean=4.36 Std Dev=0.67

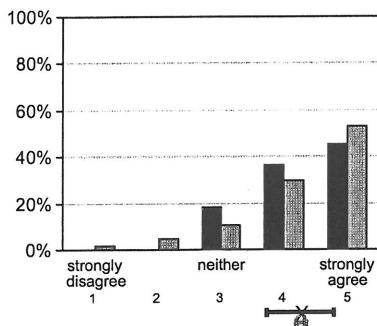


Teaching was clear,  
understandable and engaging  
Class: n= 11 / Dept.: n=1431  
Mean=4.09 Std Dev=1.04

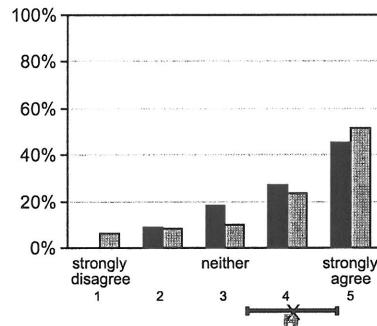
**Expectations were**  
well defined and fair  
Class: n= 11 / Dept.: n=1434  
Mean=4.36 Std Dev=0.67



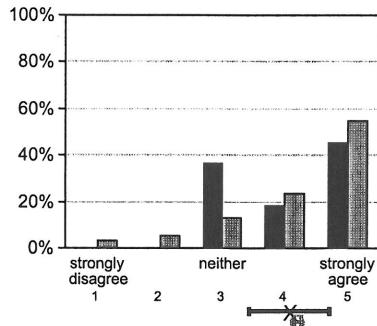
Encouraging, supportive,  
and involved in learning  
Class: n= 11 / Dept.: n=1432  
Mean=4.09 Std Dev=0.94



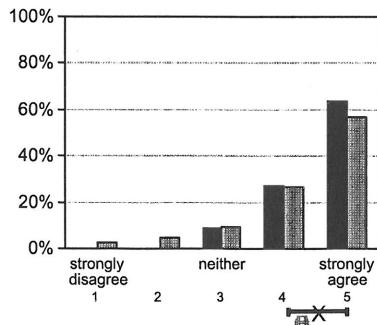
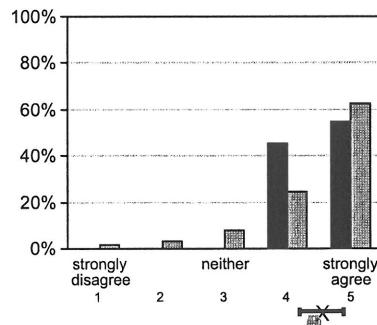
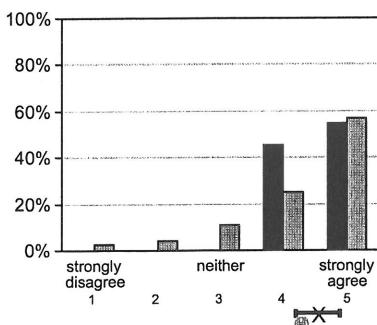
Available, responsive,  
and helpful  
Class: n= 11 / Dept.: n=1430  
Mean=4.55 Std Dev=0.52



Respected students and  
their points of view  
Class: n= 11 / Dept.: n=1432  
Mean=4.55 Std Dev=0.52



Aquired knowledge and skills  
that the course promoted  
Class: n= 11 / Dept.: n=1430  
Mean=4.55 Std Dev=0.69



## Department of Economics

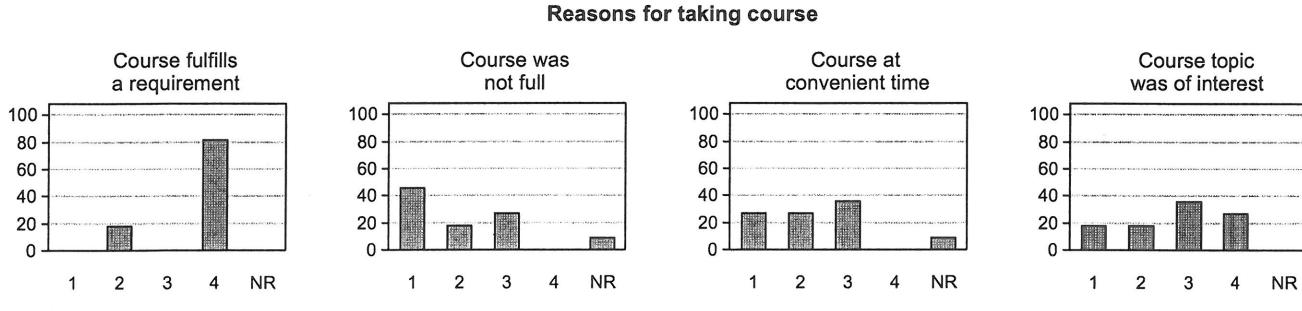
Title: Principles of Macroeconomics

Course: ECON 144  
Class #: 18559-001

Instructor: McCloskey, Jessica

Resp. rate: 11/15 (73.0%)

Rank: GTA



| <i>How often did you complete the course work?</i> | N  | %     |
|--|----|-------|
| Less than half the time                            | 1  | 9.1   |
| More than half the time                            | 2  | 18.2  |
| Nearly always                                      | 8  | 72.7  |
| Total  | 11 | 100.0 |

| <i>My student status is</i> | N  | %     |
|-----------------------------|----|-------|
| Undergraduate               | 11 | 100.0 |
| Total                       | 11 | 100.0 |

| <i>My year of study is</i> | N  | %     |
|----------------------------|----|-------|
| 1st                        | 6  | 54.5  |
| 2nd                        | 4  | 36.4  |
| 3rd                        | 1  | 9.1   |
| Total                      | 11 | 100.0 |

| <i>Expected grade</i> | N  | %     |
|-----------------------|----|-------|
| A                     | 4  | 36.4  |
| A-                    | 1  | 9.1   |
| B                     | 2  | 18.2  |
| B-                    | 1  | 9.1   |
| C                     | 1  | 9.1   |
| no response           | 2  | 18.2  |
| Total                 | 11 | 100.0 |

| <i>Times per week course met</i> | N  | %     |
|----------------------------------|----|-------|
| One                              | 11 | 100.0 |
| Total                            | 11 | 100.0 |

|                 | Class meetings missed |
|-----------------|-----------------------|
| # Responding    | 10                    |
| Mean            | 0.9                   |
| Std Dev         | 0.9                   |
| 25th percentile | 0                     |
| Median          | 1                     |
| 75th percentile | 2                     |

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

## Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Edu 144 18559

Department and Course Number

Jessica McCloskey

Instructor

Fay

2014

Semester and Year

Class Number

SEQ

① ② ③ ④ ⑤

① ② ③

① ② ③ ④ ⑤

① ② ③

② ③ ④ ⑤

② ③ ④

③ ④ ⑤

③ ④ ⑤

④ ⑤

④ ⑤

⑤ ⑥ ⑦ ⑧ ⑨

⑤ ⑥ ⑦

⑥ ⑦ ⑧ ⑨

⑥ ⑦ ⑧

⑦ ⑧ ⑨

⑦ ⑧ ⑨

⑧ ⑨

⑧ ⑨

⑨

⑨

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  ①  ②  ③  ④  ⑤
2. This instructor set and met clear goals and objectives for the course.  ①  ②  ③  ④  ⑤
3. What this instructor expected of me was well defined and fair.  ①  ②  ③  ④  ⑤
4. What this instructor expected of me was appropriately challenging.  ①  ②  ③  ④  ⑤
5. This instructor's teaching was clear, understandable, and engaging.  ①  ②  ③  ④  ⑤
6. This instructor was encouraging, supportive, and involved in my learning the course material.  ①  ②  ③  ④  ⑤
7. This instructor was available, responsive, and helpful.  ①  ②  ③  ④  ⑤
8. This instructor demonstrated respect for students and their points of view.  ①  ②  ③  ④  ⑤
9. I acquired the knowledge and skills this course is intended to promote.  ①  ②  ③  ④  ⑤

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

## Over the course of the semester, how many class meetings did you miss?

|     |  |
|-----|--|
|     |  |
| ① ② |  |
| ③ ④ |  |
| ⑤ ⑥ |  |
| ⑦ ⑧ |  |
| ⑨ ⑩ |  |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How often did you

complete the assigned readings/coursework before each class?

- Seldom or never  
 Less than half the time  
 About half the time  
 More than half the time  
 Nearly always

## How many times per week did this class meet?

- One  
 Two  
 Three  
 Four  
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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## Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
  - Erase cleanly any marks you wish to change
  - Fill in the class number accurately and completely

## **Department and Course Number**

## **Department and Course Number**

# Jessica McCloskey

Fall 2014

Semester and Year

| Class Number |   |   |   |   | SEQ |
|--------------|---|---|---|---|-----|
|              |   |   |   |   |     |
| ①            | ① | ① | ① | ① | ①   |
| ②            | ② | ② | ② | ② | ②   |
| ③            | ③ | ③ | ③ | ③ | ③   |
| ④            | ④ | ④ | ④ | ④ | ④   |
| ⑤            | ⑤ | ⑤ | ⑤ | ⑤ | ⑤   |
| ⑥            | ⑥ | ⑥ | ⑥ | ⑥ | ⑥   |
| ⑦            | ⑦ | ⑦ | ⑦ | ⑦ | ⑦   |
| ⑧            | ⑧ | ⑧ | ⑧ | ⑧ | ⑧   |
| ⑨            | ⑨ | ⑨ | ⑨ | ⑨ | ⑨   |

**Please mark only one response per item.**

**1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree**

- |  |                         |                                    |                                    |                                    |                         |
|--|-------------------------|------------------------------------|------------------------------------|------------------------------------|-------------------------|
| 1. This instructor provided content and materials that were useful and organized.                | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input type="radio"/> ③            | <input checked="" type="radio"/> ④ | <input type="radio"/> ⑤ |
| 2. This instructor set and met clear goals and objectives for the course.                        | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input type="radio"/> ③            | <input checked="" type="radio"/> ④ | <input type="radio"/> ⑤ |
| 3. What this instructor expected of me was well defined and fair.                                | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input type="radio"/> ③            | <input checked="" type="radio"/> ④ | <input type="radio"/> ⑤ |
| 4. What this instructor expected of me was appropriately challenging.                            | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input type="radio"/> ③            | <input checked="" type="radio"/> ④ | <input type="radio"/> ⑤ |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input checked="" type="radio"/> ③ | <input type="radio"/> ④            | <input type="radio"/> ⑤ |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input checked="" type="radio"/> ③ | <input type="radio"/> ④            | <input type="radio"/> ⑤ |
| 7. This instructor was available, responsive, and helpful.                                       | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input type="radio"/> ③            | <input checked="" type="radio"/> ④ | <input type="radio"/> ⑤ |
| 8. This instructor demonstrated respect for students and their points of view.                   | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input type="radio"/> ③            | <input checked="" type="radio"/> ④ | <input type="radio"/> ⑤ |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | <input type="radio"/> ① | <input checked="" type="radio"/> ② | <input checked="" type="radio"/> ③ | <input type="radio"/> ④            | <input type="radio"/> ⑤ |

## Responses:

**1=unimportant, 2=somewhat important, 3=important, 4=very important.**

**How important were the following reasons for taking this course?**

- 1. Course fulfills a requirement.  1  2  3  4
  - 2. Course was not full (open).  1  2  3  4
  - 3. Course was at a convenient time.  1  2  3  4
  - 4. Course topic interests me.  1  2  3  4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
  - Less than half the time
  - About half the time
  - More than half the time
  - Nearly always

How many times per week did this class meet?

- One
  - Two
  - Three
  - Four
  - Five

**My student status is:**

- Undergraduate
  - Graduate
  - Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
  - 2nd
  - 3rd
  - 4th
  - 5th
  - 6th or more

Over the course of the semester, how many class meetings did you miss?

A vertical column of numbered circles from 0 to 9, with a small oval at the top.

What grade do you expect in  
the class?

- A    B    C    D  
 A-    B-    C-    D-  
 B+    C+    D+    F

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## Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144 18559

Department and Course Number

Jessica McCorvee

Instructor

Fall 2014

Semester and Year

Class Number  
1 8 5 5 4

SEQ  
1 5

|           |
|-----------|
| 0 0 0 0 0 |
| 1 1 1 1 1 |
| 2 2 2 2 2 |
| 3 3 3 3 3 |
| 4 4 4 4 4 |
| 5 5 5 5 5 |
| 6 6 6 6 6 |
| 7 7 7 7 7 |
| 8 8 8 8 8 |
| 9 9 9 9 9 |

|       |
|-------|
| 0 0 0 |
| 1 1 1 |
| 2 2 2 |
| 3 3 3 |
| 4 4 4 |
| 5 5 5 |
| 6 6 6 |
| 7 7 7 |
| 8 8 8 |
| 9 9 9 |

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  1  2  3  4  5
2. This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
3. What this instructor expected of me was well defined and fair.  1  2  3  4  5
4. What this instructor expected of me was appropriately challenging.  1  2  3  4  5
5. This instructor's teaching was clear, understandable, and engaging.  1  2  3  4  5
6. This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
7. This instructor was available, responsive, and helpful.  1  2  3  4  5
8. This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
9. I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

## Over the course of the semester, how many class meetings did you miss?

1st

2nd

3rd

4th

5th

6th or more

|     |
|-----|
| 2   |
| 0 0 |
| 1 1 |
| 2 2 |
| 3 3 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How important were the following reasons for taking this course?

1. Course fulfills a requirement.  1  2  3  4
2. Course was not full (open).  1  2  3  4
3. Course was at a convenient time.  1  2  3  4
4. Course topic interests me.  1  2  3  4

## How often did you complete the assigned readings/coursework before each class?

- |  |                                      |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never          | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two            |
| <input type="radio"/> About half the time      | <input type="radio"/> Three          |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four           |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five           |

## How many times per week did this class meet?

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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- Fill in the class number accurately and completely

Econ

144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number  
19559

| SEQ   |
|-------|
| 00000 |
| 11111 |
| 22222 |
| 33333 |
| 44444 |
| 55555 |
| 66666 |
| 77777 |
| 88888 |
| 99999 |

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  1  2  3  4  5
2. This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
3. What this instructor expected of me was well defined and fair.  1  2  3  4  5
4. What this instructor expected of me was appropriately challenging.  1  2  3  4  5
5. This instructor's teaching was clear, understandable, and engaging.  1  2  3  4  5
6. This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
7. This instructor was available, responsive, and helpful.  1  2  3  4  5
8. This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
9. I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

## What year of study are you in?

## Over the course of the semester, how many class meetings did you miss?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

|   |   |
|---|---|
| 0 | 1 |
| 2 | 3 |
| 4 | 5 |
| 6 | 7 |
| 8 | 9 |

## How often did you complete the assigned readings/coursework before each class?

- |  |                             |
|--|-----------------------------|
| <input type="radio"/> Seldom or never                    | <input type="radio"/> One   |
| <input checked="" type="radio"/> Less than half the time | <input type="radio"/> Two   |
| <input type="radio"/> About half the time                | <input type="radio"/> Three |
| <input type="radio"/> More than half the time            | <input type="radio"/> Four  |
| <input type="radio"/> Nearly always                      | <input type="radio"/> Five  |

- |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="radio"/> A  | <input type="radio"/> B  | <input type="radio"/> C  | <input type="radio"/> D  |
| <input type="radio"/> A- | <input type="radio"/> B- | <input type="radio"/> C- | <input type="radio"/> D- |
| <input type="radio"/> B+ | <input type="radio"/> C+ | <input type="radio"/> D+ | <input type="radio"/> F  |

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144  
Department and Course Number  
Jessica McCloskey  
Instructor  
Fall 2014  
Semester and Year

| Class Number | SEQ       |
|--------------|-----------|
| 1 8 5 5 9    | 0 0 0 0 0 |
| 0 1 1 1 1    | 0 0 0 0 0 |
| 2 2 2 2 2    | 1 1 1 1 1 |
| 3 3 3 3 3    | 2 2 2 2 2 |
| 4 4 4 4 4    | 3 3 3 3 3 |
| 5 5 5 5 5    | 4 4 4 4 4 |
| 6 6 6 6 6    | 5 5 5 5 5 |
| 7 7 7 7 7    | 6 6 6 6 6 |
| 8 8 8 8 8    | 7 7 7 7 7 |
| 9 9 9 9 9    | 8 8 8 8 8 |

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- |  |     |     |     |     |     |
|--|-----|-----|-----|-----|-----|
| 1. This instructor provided content and materials that were useful and organized.                | (1) | (2) | (3) | (4) | (5) |
| 2. This instructor set and met clear goals and objectives for the course.                        | (1) | (2) | (3) | (4) | (5) |
| 3. What this instructor expected of me was well defined and fair.                                | (1) | (2) | (3) | (4) | (5) |
| 4. What this instructor expected of me was appropriately challenging.                            | (1) | (2) | (3) | (4) | (5) |
| 5. This instructor's teaching was clear, understandable, and engaging.                           | (1) | (2) | (3) | (4) | (5) |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | (1) | (2) | (3) | (4) | (5) |
| 7. This instructor was available, responsive, and helpful.                                       | (1) | (2) | (3) | (4) | (5) |
| 8. This instructor demonstrated respect for students and their points of view.                   | (1) | (2) | (3) | (4) | (5) |
| 9. I acquired the knowledge and skills this course is intended to promote.                       | (1) | (2) | (3) | (4) | (5) |

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

## Over the course of the semester, how many class meetings did you miss?

|     |
|-----|
| 0 2 |
| 0 0 |
| 1 1 |
| 2 2 |
| 3 3 |
| 4 4 |
| 5 5 |
| 6 6 |
| 7 7 |
| 8 8 |
| 9 9 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How important were the following reasons for taking this course?

- |                                     |  |
|-------------------------------------|--|
| 1. Course fulfills a requirement.   | (1) <input checked="" type="radio"/> (3) <input type="radio"/> (4) |
| 2. Course was not full (open).      | (1) <input checked="" type="radio"/> (3) <input type="radio"/> (4) |
| 3. Course was at a convenient time. | (1) <input checked="" type="radio"/> (3) <input type="radio"/> (4) |
| 4. Course topic interests me.       | (1) <input type="radio"/> (2) <input checked="" type="radio"/> (4) |

## How often did you complete the assigned readings/coursework before each class?

- |  |                                      |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never          | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two            |
| <input type="radio"/> About half the time      | <input type="radio"/> Three          |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four           |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five           |

## How many times per week did this class meet?

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

## Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144(15)

Department and Course Number

Class Number

1 4 5 5 9

0 0 0 0 0

1 1 1 1 1

2 2 2 2 2

3 3 3 3 3

4 4 4 4 4

5 5 5 5 5

6 6 6 6 6

7 7 7 7 7

8 8 8 8 8

9 9 9 9 9

SEQ

0 0 0

1 1 1

2 2 2

3 3 3

4 4 4

5 5 5

6 6 6

7 7 7

8 8 8

9 9 9

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

## Over the course of the semester, how many class meetings did you miss?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

|    |
|----|
| 00 |
| 00 |
| 11 |
| 22 |
| 33 |
| 44 |
| 55 |
| 66 |
| 77 |
| 88 |
| 99 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How important were the following reasons for taking this course?

1. Course fulfills a requirement. (1) (2) (3) (4)
2. Course was not full (open). (1) (2) (3) (4)
3. Course was at a convenient time. (1) (2) (3) (4)
4. Course topic interests me. (1) (2) (3) (4)

## How often did you complete the assigned readings/coursework before each class?

- |  |                                      |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never          | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two            |
| <input type="radio"/> About half the time      | <input type="radio"/> Three          |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four           |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five           |

## How many times per week did this class meet?

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

## Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Elon 144  
JESSICA MILLER

Department and Course Number

Jessica Miller

Instructor

Semester and Year

| Class Number | SEQ |
|--------------|-----|
| 1            | 0   |
| 8            | 0   |
| 5            | 0   |
| 5            | 0   |
| 9            | 0   |
| 1            | 1   |
| 1            | 1   |
| 1            | 1   |
| 2            | 2   |
| 2            | 2   |
| 2            | 2   |
| 3            | 3   |
| 3            | 3   |
| 3            | 3   |
| 4            | 4   |
| 4            | 4   |
| 4            | 4   |
| 5            | 5   |
| 5            | 5   |
| 6            | 6   |
| 6            | 6   |
| 6            | 6   |
| 7            | 7   |
| 7            | 7   |
| 7            | 7   |
| 8            | 8   |
| 8            | 8   |
| 8            | 8   |
| 9            | 9   |
| 9            | 9   |
| 9            | 9   |

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  1  2  3  4  5
2. This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
3. What this instructor expected of me was well defined and fair.  1  2  3  4  5
4. What this instructor expected of me was appropriately challenging.  1  2  3  4  5
5. This instructor's teaching was clear, understandable, and engaging.  1  2  3  4  5
6. This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
7. This instructor was available, responsive, and helpful.  1  2  3  4  5
8. This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
9. I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

## Over the course of the semester, how many class meetings did you miss?

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How often did you complete the assigned readings/coursework before each class?

- Seldom or never  
 Less than half the time  
 About half the time  
 More than half the time  
 Nearly always

## How many times per week did this class meet?

- One  
 Two  
 Three  
 Four  
 Five

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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## Marking Instructions

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- Fill in the class number accurately and completely

Econ 144 (15)

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number

18559

SEQ

00000

000

11111

111

22222

222

33333

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44444

444

55555

555

66666

666

77777

777

88888

888

99999

999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  1  2  3  4  5
2. This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
3. What this instructor expected of me was well defined and fair.  1  2  3  4  5
4. What this instructor expected of me was appropriately challenging.  1  2  3  4  5
5. This instructor's teaching was clear, understandable, and engaging.  1  2  3  4  5
6. This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
7. This instructor was available, responsive, and helpful.  1  2  3  4  5
8. This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
9. I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

## Over the course of the semester, how many class meetings did you miss?

|   |   |
|---|---|
| 0 | 1 |
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How often did you complete the assigned readings/coursework before each class?

## How many times per week did this class meet?

- Seldom or never  
 Less than half the time  
 About half the time  
 More than half the time  
 Nearly always

- One  
 Two  
 Three  
 Four  
 Five

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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## Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144 (15)

Department and Course Number

Jessica McCloskey

Instructor

FA2014

Semester and Year

| Class Number | SEQ |
|--------------|-----|
| 1            | 0   |
| 8            | 0   |
| 5            | 0   |
| 5            | 0   |
| 9            | 0   |
| 1            | 1   |
| 1            | 1   |
| 1            | 1   |
| 2            | 2   |
| 2            | 2   |
| 2            | 2   |
| 3            | 3   |
| 3            | 3   |
| 3            | 3   |
| 4            | 4   |
| 4            | 4   |
| 4            | 4   |
| 5            | 5   |
| 5            | 5   |
| 6            | 6   |
| 6            | 6   |
| 6            | 6   |
| 7            | 7   |
| 7            | 7   |
| 7            | 7   |
| 8            | 8   |
| 8            | 8   |
| 8            | 8   |
| 9            | 9   |
| 9            | 9   |
| 9            | 9   |

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  1  2  3  4  5
2. This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
3. What this instructor expected of me was well defined and fair.  1  2  3  4  5
4. What this instructor expected of me was appropriately challenging.  1  2  3  4  5
5. This instructor's teaching was clear, understandable, and engaging.  1  2  3  4  5
6. This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
7. This instructor was available, responsive, and helpful.  1  2  3  4  5
8. This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
9. I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

## Over the course of the semester, how many class meetings did you miss?

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

- How important were the following reasons for taking this course?**
1. Course fulfills a requirement.  1  2  3  4
  2. Course was not full (open).  1  2  3  4
  3. Course was at a convenient time.  1  2  3  4
  4. Course topic interests me.  1  2  3  4

## How often did you complete the assigned readings/coursework before each class?

- |  |                                      |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never          | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time  | <input type="radio"/> Two            |
| <input type="radio"/> About half the time      | <input type="radio"/> Three          |
| <input type="radio"/> More than half the time  | <input type="radio"/> Four           |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five           |

## How many times per week did this class meet?

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## Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

6 Con 14H

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

| Class Number | SEQ |
|--------------|-----|
| 1            | 0   |
| 8            | 0   |
| 5            | 0   |
| 5            | 0   |
| 9            | 0   |
| 9            | 0   |
| 5            | 1   |
| 1            | 1   |
| 1            | 1   |
| 1            | 1   |
| 2            | 2   |
| 2            | 2   |
| 2            | 2   |
| 3            | 3   |
| 3            | 3   |
| 3            | 3   |
| 3            | 3   |
| 4            | 4   |
| 4            | 4   |
| 4            | 4   |
| 4            | 4   |
| 5            | 5   |
| 5            | 5   |
| 6            | 6   |
| 6            | 6   |
| 6            | 6   |
| 6            | 6   |
| 7            | 7   |
| 7            | 7   |
| 7            | 7   |
| 7            | 7   |
| 8            | 8   |
| 8            | 8   |
| 8            | 8   |
| 8            | 8   |
| 9            | 9   |
| 9            | 9   |
| 9            | 9   |
| 9            | 9   |

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  1  2  3  4  5
2. This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
3. What this instructor expected of me was well defined and fair.  1  2  3  4  5
4. What this instructor expected of me was appropriately challenging.  1  2  3  4  5
5. This instructor's teaching was clear, understandable, and engaging.  1  2  3  4  5
6. This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
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8. This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
9. I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

## Over the course of the semester, how many class meetings did you miss?

|   |   |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How important were the following reasons for taking this course?

1. Course fulfills a requirement.  1  2  3  4
2. Course was not full (open).  1  2  3  4
3. Course was at a convenient time.  1  2  3  4
4. Course topic interests me.  1  2  3  4

## How often did you complete the assigned readings/coursework before each class?

- Seldom or never  
 Less than half the time  
 About half the time  
 More than half the time  
 Nearly always

## How many times per week did this class meet?

- One  
 Two  
 Three  
 Four  
 Five

# STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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## Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

| Class Number | SEQ       |
|--------------|-----------|
| 1 8 5 5 9    | 0 0 0 0 0 |
| 0 1 1 1 1    | 1 0 0 0 1 |
| 2 2 2 2 2    | 2 2 2 2 2 |
| 3 3 3 3 3    | 3 3 3 3 3 |
| 4 4 4 4 4    | 4 4 4 4 4 |
| 5 5 5 5 5    | 5 5 5 5 5 |
| 6 6 6 6 6    | 6 6 6 6 6 |
| 7 7 7 7 7    | 7 7 7 7 7 |
| 8 8 8 8 8    | 8 8 8 8 8 |
| 9 9 9 9 9    | 9 9 9 9 9 |

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.  1  2  3  4  5
2. This instructor set and met clear goals and objectives for the course.  1  2  3  4  5
3. What this instructor expected of me was well defined and fair.  1  2  3  4  5
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6. This instructor was encouraging, supportive, and involved in my learning the course material.  1  2  3  4  5
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8. This instructor demonstrated respect for students and their points of view.  1  2  3  4  5
9. I acquired the knowledge and skills this course is intended to promote.  1  2  3  4  5

## Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

## My student status is:

- Undergraduate  
 Graduate  
 Other (non-degree, faculty or staff)

## What year of study are you in?

- 1st  
 2nd  
 3rd  
 4th  
 5th  
 6th or more

## Over the course of the semester, how many class meetings did you miss?

|                                  |   |
|----------------------------------|---|
|                                  |   |
| <input checked="" type="radio"/> | 0 |
| <input type="radio"/>            | 1 |
| <input type="radio"/>            | 2 |
| <input type="radio"/>            | 3 |
| <input type="radio"/>            | 4 |
| <input type="radio"/>            | 5 |
| <input type="radio"/>            | 6 |
| <input type="radio"/>            | 7 |
| <input type="radio"/>            | 8 |
| <input type="radio"/>            | 9 |

## What grade do you expect in the class?

- A  B  C  D  
 A-  B-  C-  D-  
 B+  C+  D+  F

## How important were the following reasons for taking this course?

1. Course fulfills a requirement.  1  2  3  4
2. Course was not full (open).  1  2  4
3. Course was at a convenient time.  1  2  3  4
4. Course topic interests me.  1  2  3  4

## How often did you complete the assigned readings/coursework before each class?

- Seldom or never  
 Less than half the time  
 About half the time  
 More than half the time  
 Nearly always

## How many times per week did this class meet?

- One  
 Two  
 Three  
 Four  
 Five