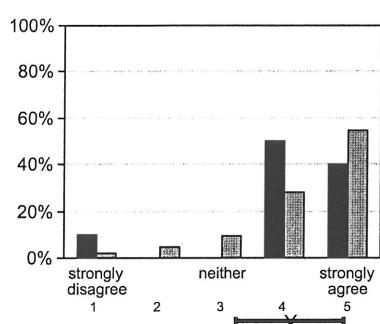
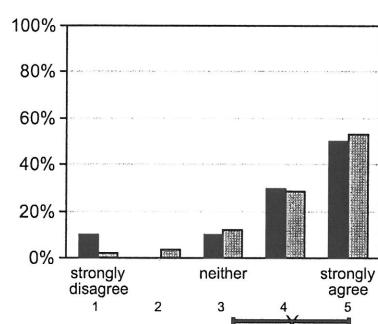


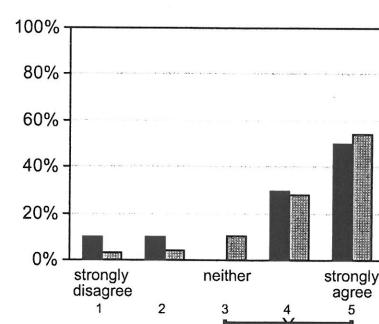
Title: Principles of Macroeconomics**Instructor:** McCloskey, Jessica**Rank:** GTA**Course:** ECON 144**Class #:** 63220-001**Resp. rate:** 10/17 (59.0%)

Content and materialswere useful and organized
Class: n= 10 / Dept.: n=1433
Mean=4.10 Std Dev=1.20

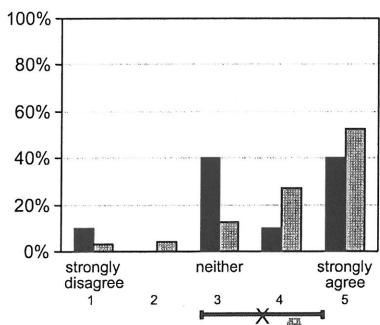
Expectations were appropriately challenging

Class: n= 10 / Dept.: n=1432
Mean=3.70 Std Dev=1.34**Set and met clear goals and objectives**Class: n= 10 / Dept.: n=1434
Mean=4.10 Std Dev=1.29

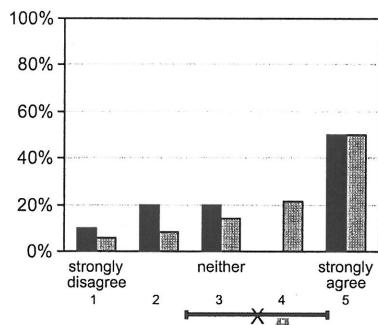
Teaching was clear, understandable and engaging

Class: n= 10 / Dept.: n=1431
Mean=3.60 Std Dev=1.58**Expectations were well defined and fair**Class: n= 10 / Dept.: n=1434
Mean=4.00 Std Dev=1.41

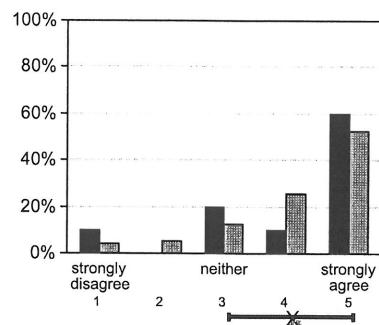
Encouraging, supportive, and involved in learning

Class: n= 10 / Dept.: n=1432
Mean=4.10 Std Dev=1.37

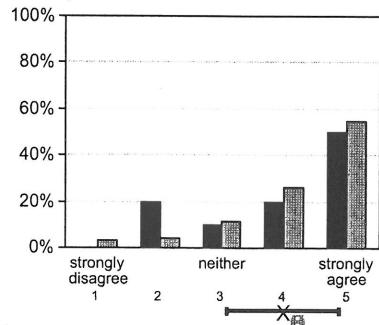
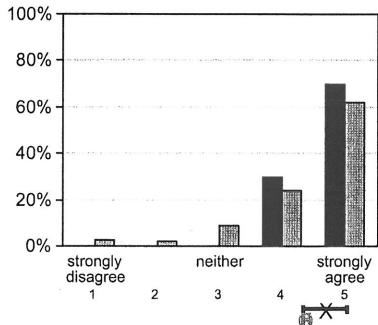
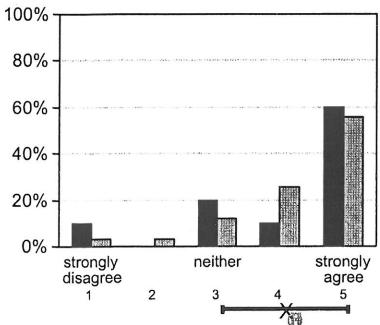
Available, responsive, and helpful

Class: n= 10 / Dept.: n=1433
Mean=4.10 Std Dev=1.37

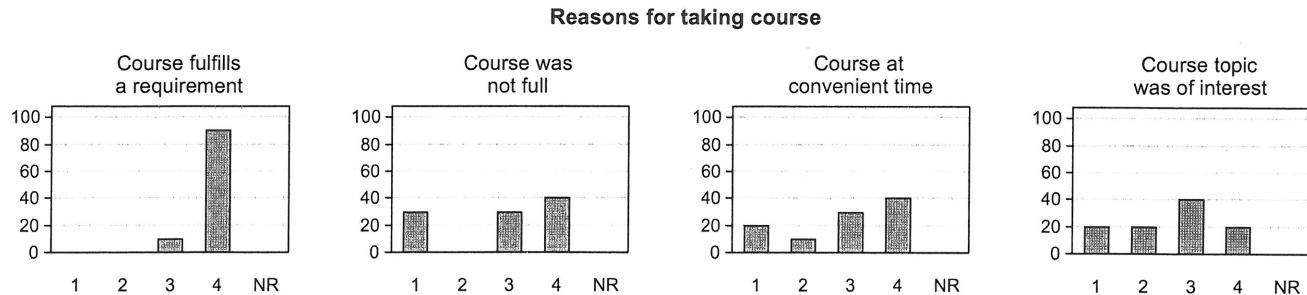
Respected students and their points of view

Class: n= 10 / Dept.: n=1434
Mean=4.70 Std Dev=0.48

Acquired knowledge and skills that the course promoted

Class: n= 10 / Dept.: n=1432
Mean=4.00 Std Dev=1.25

Department of Economics

Title: Principles of Macroeconomics**Instructor:** McCloskey,Jessica**Rank:** GTA**Course:** ECON 144**Class #:** 63220-001**Resp. rate:** 10/17 (59.0%)

Scale: 1=Very Unimportant, 2=Somewhat Important, 3=Important, 4=Very Important, NR=No response

<i>How often did you complete the course work?</i>	N	%
Less than half the time	1	10.0
About half the time	1	10.0
Nearly always	8	80.0
Total	10	100.0

<i>My student status is</i>	N	%
Undergraduate	9	90.0
no response	1	10.0
Total	10	100.0

<i>My year of study is</i>	N	%
1st	5	50.0
2nd	3	30.0
3rd	2	20.0
Total	10	100.0

<i>Expected grade</i>	N	%
A	2	20.0
A-	1	10.0
B	5	50.0
B-	1	10.0
C	1	10.0
Total	10	100.0

<i>Times per week course met</i>	N	%
One	10	100.0
Total	10	100.0

	Class meetings missed
# Responding	10
Mean	0.8
Std Dev	0.8
25th percentile	0
Median	1
75th percentile	1

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144 63220

Department and Course Number

Jessica McCloskey

Instructor

Sp 14

Semester and Year

Class Number	SEQ
0 0 0 0	0 0 0
1 1 1 1	1 1 1
2 2 2 2	2 2 2
3 3 3 3	3 3 3
4 4 4 4	4 4 4
5 5 5 5	5 5 5
6 6 6 6	6 6 6
7 7 7 7	7 7 7
8 8 8 8	8 8 8
9 9 9 9	9 9 9

Class Number	SEQ
0 0 0	0 0 0
1 1 1	1 1 1
2 2 2	2 2 2
3 3 3	3 3 3
4 4 4	4 4 4
5 5 5	5 5 5
6 6 6	6 6 6
7 7 7	7 7 7
8 8 8	8 8 8
9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

Over the course of the semester, how many class meetings did you miss?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

0	1
2	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input checked="" type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 144

Department and Course Number

JESSICA McCLOSKEY

Instructor

Spring 2014

Semester and Year

Class Number	6 3 2 2 0	SEQ
① ② ③ ④ ⑤	① ② ③ ④ ⑤	① ② ③ ④ ⑤
⑥ ⑦ ⑧ ⑨ ⑩	⑥ ⑦ ⑧ ⑨ ⑩	⑥ ⑦ ⑧ ⑨ ⑩
⑪ ⑫ ⑬ ⑭ ⑮	⑪ ⑫ ⑬ ⑭ ⑮	⑪ ⑫ ⑬ ⑭ ⑮
⑯ ⑰ ⑱ ⑲ ⑳	⑯ ⑰ ⑱ ⑲ ⑳	⑯ ⑰ ⑱ ⑲ ⑳
⑷ ⑸ ⑹ ⑺ ⑻	⑷ ⑸ ⑹ ⑺ ⑻	⑷ ⑸ ⑹ ⑺ ⑻
⑼ ⑽ ⑾ ⑿ ⑿	⑼ ⑽ ⑾ ⑿ ⑿	⑼ ⑽ ⑾ ⑿ ⑿
⑽ ⑽ ⑽ ⑽ ⑽	⑽ ⑽ ⑽ ⑽ ⑽	⑽ ⑽ ⑽ ⑽ ⑽

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.

① ② ③ ④ ⑤

2. This instructor set and met clear goals and objectives for the course.

① ② ③ ④ ⑤

3. What this instructor expected of me was well defined and fair.

① ② ③ ④ ⑤

4. What this instructor expected of me was appropriately challenging.

① ② ③ ④ ⑤

5. This instructor's teaching was clear, understandable, and engaging.

① ② ③ ④ ⑤

6. This instructor was encouraging, supportive, and involved in my learning the course material.

① ② ③ ④ ⑤

7. This instructor was available, responsive, and helpful.

① ② ③ ④ ⑤

8. This instructor demonstrated respect for students and their points of view.

① ② ③ ④ ⑤

9. I acquired the knowledge and skills this course is intended to promote.

① ② ③ ④ ⑤

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 - Less than half the time
 - About half the time
 - More than half the time
 - Nearly always
- One
 - Two
 - Three
 - Four
 - Five

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
6	0
3	0
2	0
2	0
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.

① ② ③ ④

2. This instructor set and met clear goals and objectives for the course.

① ② ③ ④

3. What this instructor expected of me was well defined and fair.

① ② ③ ④

4. What this instructor expected of me was appropriately challenging.

① ② ③ ④

5. This instructor's teaching was clear, understandable, and engaging.

① ② ③ ④

6. This instructor was encouraging, supportive, and involved in my learning the course material.

① ② ③ ④

7. This instructor was available, responsive, and helpful.

① ② ③ ④

8. This instructor demonstrated respect for students and their points of view.

① ② ③ ④

9. I acquired the knowledge and skills this course is intended to promote.

① ② ③ ④

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

Undergraduate

Graduate

Other (non-degree, faculty or staff)

What year of study are

you in?

1st

2nd

3rd

4th

5th

6th or more

Over the course of the

semester, how many

class meetings did you

miss?

00

00

11

22

33

44

55

66

77

88

99

What grade do you expect in

the class?

A B C D

A- B- C- D-

B+ C+ D+ F

How often did you

complete the assigned

readings/coursework

before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

One

Two

Three

Four

Five

How many times per

week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
b	0000
3	000
2	001
2	022
3	033
4	044
5	055
6	066
7	077
8	088
9	099
9	555
3	333
4	444
5	555
6	666
7	777
8	888
9	999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.

① ② ③ ④ ⑤

2. This instructor set and met clear goals and objectives for the course.

① ② ③ ④ ⑤

3. What this instructor expected of me was well defined and fair.

① ② ③ ④ ⑤

4. What this instructor expected of me was appropriately challenging.

① ② ③ ④ ⑤

5. This instructor's teaching was clear, understandable, and engaging.

① ② ③ ④ ⑤

6. This instructor was encouraging, supportive, and involved in my learning the course material.

① ② ③ ④ ⑤

7. This instructor was available, responsive, and helpful.

① ② ③ ④ ⑤

8. This instructor demonstrated respect for students and their points of view.

① ② ③ ④ ⑤

9. I acquired the knowledge and skills this course is intended to promote.

① ② ③ ④ ⑤

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

Undergraduate

Graduate

Other (non-degree, faculty or staff)

What year of study are you in?

1st

2nd

3rd

4th

5th

6th or more

Over the course of the semester, how many class meetings did you miss?

00
01
11
22
33
44
55
66
77
88
99

What grade do you expect in the class?

A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you

complete the assigned
readings/coursework

before each class?

How many times per week did this class meet?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

- One
- Two
- Three
- Four
- Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica Mellosky.

Instructor

Spring

Semester and Year

Class Number	SEQ
6	0
3	0
2	0
2	0
0	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
4	4
4	4
4	4
5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
8	8
8	8
8	8
9	9
9	9
9	9

Class Number	SEQ
0	0
1	1
1	1
2	2
2	2
3	3
3	3
4	4
4	4
5	5
5	5
6	6
6	6
7	7
7	7
8	8
8	8
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| How many times per week did this class meet? | One | Two | Three | Four | Five |
| <input type="radio"/> Seldom or never | <input type="radio"/> |
| <input type="radio"/> Less than half the time | <input type="radio"/> |
| <input type="radio"/> About half the time | <input type="radio"/> |
| <input type="radio"/> More than half the time | <input type="radio"/> |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> |

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Economics 144

Department and Course Number

Jessica McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
63220	0000
11111	1111
22222	2222
33333	3333
44444	4444
55555	5555
66666	6666
77777	7777
88888	8888
99999	9999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

Over the course of the semester, how many class meetings did you miss?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

0	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

One

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

Two

Three

Four

Five

Three

Four

Five

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

McCloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
6 3 2 2 0	0 0 0 0 0
1 1 1 1 1	1 1 1 1 1
2 2 2 2 2	2 2 2 2 2
3 3 3 3 3	3 3 3 3 3
4 4 4 4 4	4 4 4 4 4
5 5 5 5 5	5 5 5 5 5
6 6 6 6 6	6 6 6 6 6
7 7 7 7 7	7 7 7 7 7
8 8 8 8 8	8 8 8 8 8
9 9 9 9 9	9 9 9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

What grade do you expect in the class?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Eco 144

Department and Course Number

Jessica McClurkin

Instructor

2 / 2014

Semester and Year

Class Number	SEQ
6	0
3	0
6	0
2	0
0	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
4	4
4	4
4	4
5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
8	8
8	8
8	8
9	9
9	9
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ELON 144

Department and Course Number

Jessica McCloskey

Instructor

SPRING 2014

Semester and Year

Class Number	SEQ
6 3 2 2 6	0 0 0 0
0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

Over the course of the semester, how many class meetings did you miss?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

0	2
0	0
1	1
2	0
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

How often did you complete the assigned readings/coursework before each class?

How many times per week did this class meet?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

- One
- Two
- Three
- Four
- Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica Muloskey

Instructor

Spring 2014

Semester and Year

Class Number	SEQ
6 3 2 2 0	0 0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Class Number	SEQ
0 0 0 0	0 0 0
1 1 1 1	1 1 1
2 2 2 2	2 2 2
3 3 3 3	3 3 3
4 4 4 4	4 4 4
5 5 5 5	5 5 5
6 6 6 6	6 6 6
7 7 7 7	7 7 7
8 8 8 8	8 8 8
9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.

② ③ ④ ⑤

2. This instructor set and met clear goals and objectives for the course.

② ③ ④ ⑤

3. What this instructor expected of me was well defined and fair.

② ③ ④ ⑤

4. What this instructor expected of me was appropriately challenging.

② ③ ④ ⑤

5. This instructor's teaching was clear, understandable, and engaging.

② ③ ④ ⑤

6. This instructor was encouraging, supportive, and involved in my learning the course material.

② ③ ④ ⑤

7. This instructor was available, responsive, and helpful.

② ③ ④ ⑤

8. This instructor demonstrated respect for students and their points of view.

① ② ③ ④ ⑤

9. I acquired the knowledge and skills this course is intended to promote.

① ③ ④ ⑤

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

Undergraduate

Graduate

Other (non-degree, faculty or staff)

What year of study are you in?

1st

2nd

3rd

4th

5th

6th or more

Over the course of the semester, how many class meetings did you miss?

02

00

11

22

33

44

55

66

77

88

99

What grade do you expect in the class?

A B C D

A- B- C- D-

B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement.

① ② ③ ④

2. Course was not full (open).

① ② ③ ④

3. Course was at a convenient time.

① ② ③ ④

4. Course topic interests me.

① ② ③ ④

How often did you complete the assigned readings/coursework before each class?

Seldom or never

One

Less than half the time

Two

About half the time

Three

More than half the time

Four

Nearly always

Five

How many times per week did this class meet?

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