

Student Survey of Teaching

University of Kansas

Spring 2016

Department of Economics

Title: Introductory Economics

Instructor: McCloskey, Jessica

Rank: GTA

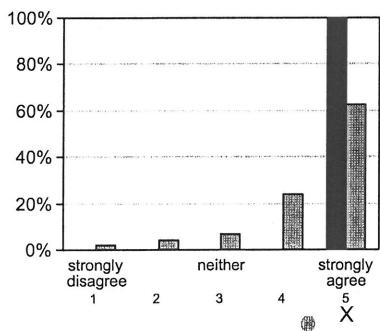
Course: ECON 104
Class #: 51434-001

Resp. rate: 6/8 (75.0%)

mean and 95% C.I. results for this class section

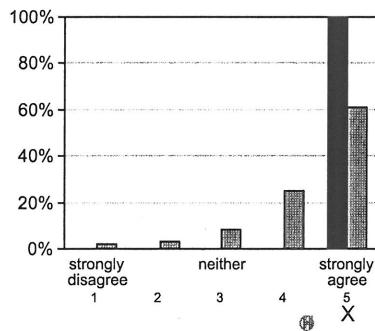
mean and 95% C.I. results for the department's lower division courses

Content and materials
were useful and organized
Class: n= 6 / Dept.: n=1667
Mean=5.00 Std Dev=0.00

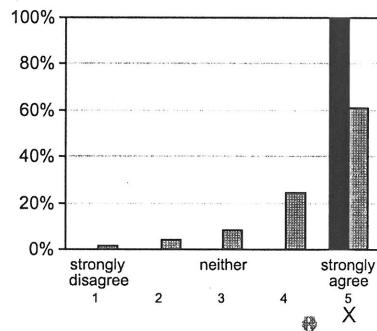


Expectations were
appropriately challenging
Class: n= 6 / Dept.: n=1666
Mean=5.00 Std Dev=0.00

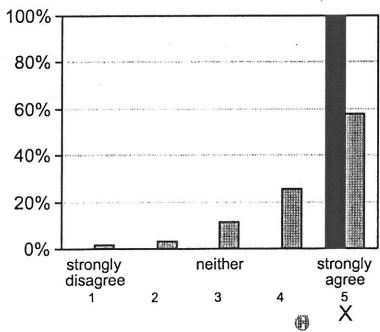
Set and met clear goals
and objectives
Class: n= 6 / Dept.: n=1668
Mean=5.00 Std Dev=0.00



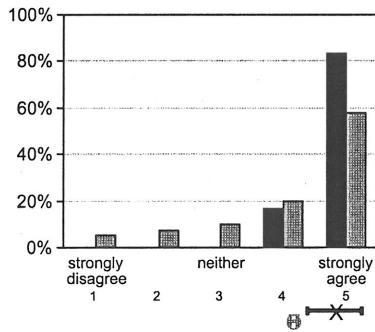
Expectations were
well defined and fair
Class: n= 6 / Dept.: n=1666
Mean=5.00 Std Dev=0.00



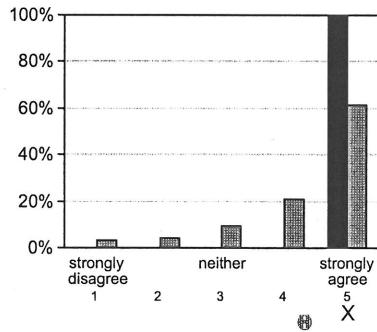
Expectations were
appropriately challenging
Class: n= 6 / Dept.: n=1666
Mean=5.00 Std Dev=0.00



Teaching was clear,
understandable and engaging
Class: n= 6 / Dept.: n=1668
Mean=4.83 Std Dev=0.41



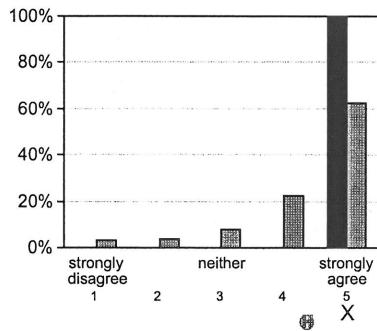
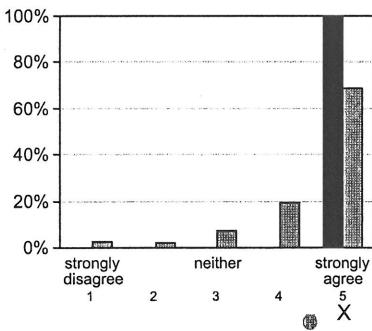
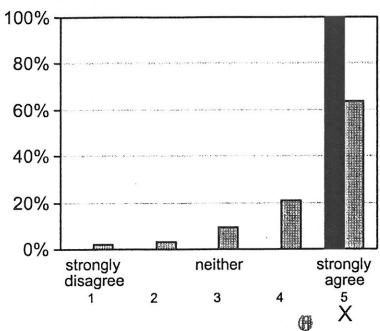
Encouraging, supportive,
and involved in learning
Class: n= 6 / Dept.: n=1668
Mean=5.00 Std Dev=0.00



Available, responsive,
and helpful
Class: n= 6 / Dept.: n=1666
Mean=5.00 Std Dev=0.00

Respected students
and their points of view
Class: n= 6 / Dept.: n=1668
Mean=5.00 Std Dev=0.00

Aquired knowledge and skills
that the course promoted
Class: n= 6 / Dept.: n=1667
Mean=5.00 Std Dev=0.00



Department of Economics

Title: Introductory Economics

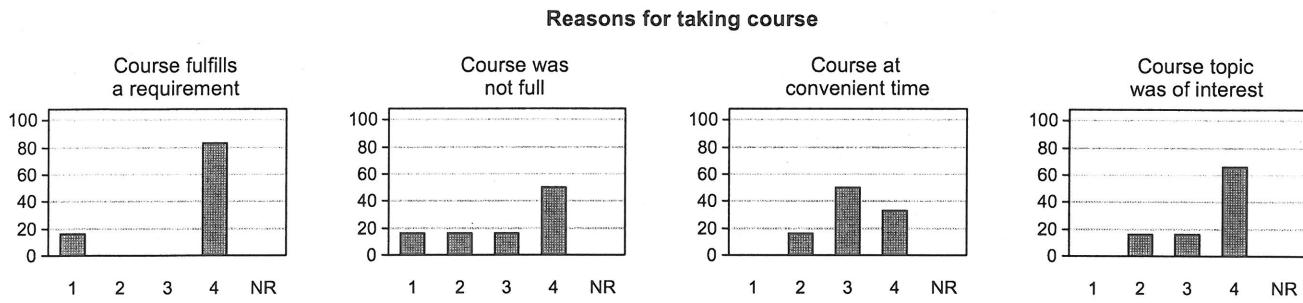
Instructor: McCloskey, Jessica

Rank: GTA

Course: ECON 104

Class #: 51434-001

Resp. rate: 6/8 (75.0%)



<i>How often did you complete the course work?</i>	N	%
Less than half the time	1	16.7
About half the time	1	16.7
Nearly always	4	66.7
Total	6	100.0

<i>My student status is</i>	N	%
Undergraduate	6	100.0
Total	6	100.0

<i>My year of study is</i>	N	%
1st	3	50.0
2nd	2	33.3
3rd	1	16.7
Total	6	100.0

<i>Expected grade</i>	N	%
A	3	50.0
A-	2	33.3
B+	1	16.7
Total	6	100.0

<i>Times per week course met</i>	N	%
One	6	100.0
Total	6	100.0

	Class meetings missed
# Responding	6
Mean	1.7
Std Dev	1.8
25th percentile	1
Median	1
75th percentile	2

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Elon 1011

Department and Course Number

Jessica McWayne

Instructor

Spring 2016

Semester and Year

Class Number	SEQ
5 1 4 3 4	0 0 7
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | |
|--------------------------------------------------------------------------------------------------|-----------------------|
| 1. This instructor provided content and materials that were useful and organized. | ① ② ③ ④ ⑤ |
| 2. This instructor set and met clear goals and objectives for the course. | ① ② ③ ④ ⑤ |
| 3. What this instructor expected of me was well defined and fair. | ① ② ③ ④ ⑤ |
| 4. What this instructor expected of me was appropriately challenging. | ① ② ③ ④ ⑤ |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① ② ③ ④ ⑤ |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① ② ③ ④ ⑤ |
| 7. This instructor was available, responsive, and helpful. | ① ② ③ ④ ⑤ |
| 8. This instructor demonstrated respect for students and their points of view. | ① ② ③ ④ ⑤ |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① ② ③ ④ ⑤ |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	0
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 104

Department and Course Number

Jessica McCloskey

Instructor

Spring 2016

Semester and Year

Class Number	SEQ
5 1 4 3 4	0 0 8
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.
2. This instructor set and met clear goals and objectives for the course.
3. What this instructor expected of me was well defined and fair.
4. What this instructor expected of me was appropriately challenging.
5. This instructor's teaching was clear, understandable, and engaging.
6. This instructor was encouraging, supportive, and involved in my learning the course material.
7. This instructor was available, responsive, and helpful.
8. This instructor demonstrated respect for students and their points of view.
9. I acquired the knowledge and skills this course is intended to promote.

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement.
2. Course was not full (open).
3. Course was at a convenient time.
4. Course topic interests me.

How often did you complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------------|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input checked="" type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 104

Department and Course Number

Jessica McCloskey

Instructor

Spring 2016

Semester and Year

Class Number	SEQ
5 1 4 3 4	0 0 8
0 0 0 0 0	0 0 0
1 0 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0 1
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you

complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 104

Department and Course Number

Jessica McElroy

Instructor

Spring 2016

Semester and Year

Class Number					SEQ
5	1	4	3	4	UC8
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

1	/
0	0
1	
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

- How often did you complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 204

Department and Course Number

Jessica McCloskey

Instructor

Spring 2016

Semester and Year

Class Number	SEQ
5 1 4 3 4	0 0 8
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.
2. This instructor set and met clear goals and objectives for the course.
3. What this instructor expected of me was well defined and fair.
4. What this instructor expected of me was appropriately challenging.
5. This instructor's teaching was clear, understandable, and engaging.
6. This instructor was encouraging, supportive, and involved in my learning the course material.
7. This instructor was available, responsive, and helpful.
8. This instructor demonstrated respect for students and their points of view.
9. I acquired the knowledge and skills this course is intended to promote.

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

5
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- | | |
|----------------------------------------------------------|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input checked="" type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 104

Department and Course Number

Jessica McCloskey

Instructor

Spring 2016

Semester and Year

Class Number

51434

008

SEQ

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

Undergraduate

Graduate

Other (non-degree, faculty or staff)

What year of study are you in?

1st

2nd

3rd

4th

5th

6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
1	0
2	1
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|------------------------------------------------|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| <input checked="" type="radio"/> A- | <input type="radio"/> B- | <input type="radio"/> C- | <input type="radio"/> D- |
| <input type="radio"/> B+ | <input type="radio"/> C+ | <input type="radio"/> D+ | <input type="radio"/> F |