

Student Survey of Teaching

University of Kansas

Spring 2016

Department of Economics

Title: Introductory Economics

Instructor: McCloskey, Jessica

Rank: GTA

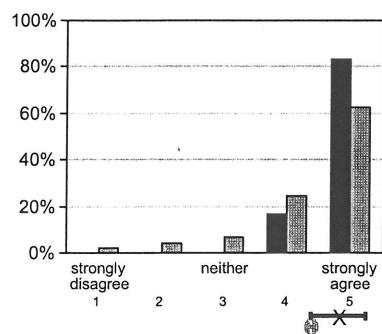
Course: ECON 104
Class #: 58263-001

Resp. rate: 7/7 (100.0%)

mean and 95% C.I. results for this class section

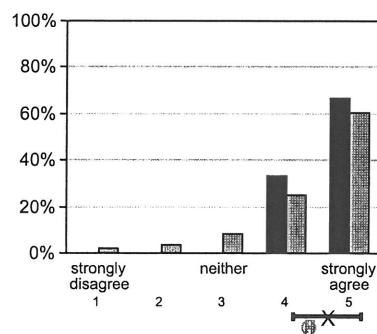
mean and 95% C.I. results for the department's lower division courses

Content and materials
were useful and organized
Class: n= 6 / Dept.: n=1661
Mean=4.83 Std Dev=0.41

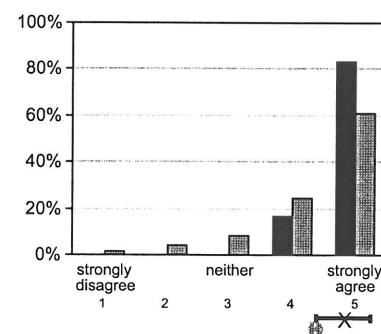


Expectations were
appropriately challenging
Class: n= 6 / Dept.: n=1660
Mean=4.83 Std Dev=0.41

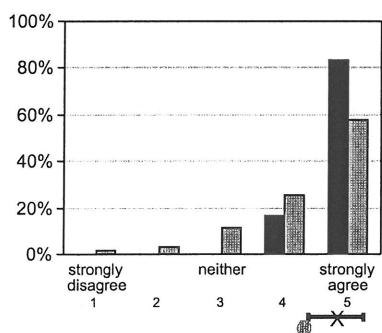
Set and met clear goals
and objectives
Class: n= 6 / Dept.: n=1662
Mean=4.67 Std Dev=0.52



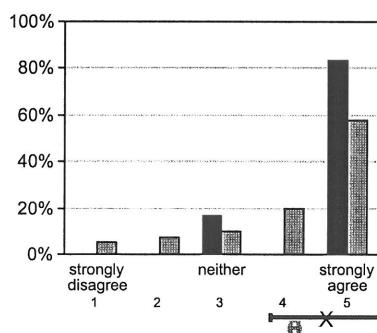
Expectations were
well defined and fair
Class: n= 6 / Dept.: n=1660
Mean=4.83 Std Dev=0.41



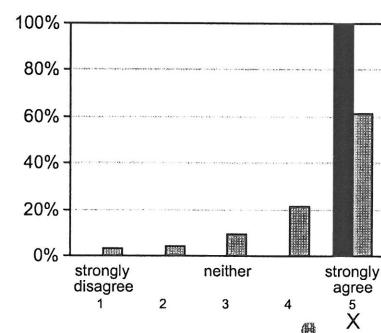
Available, responsive,
and helpful
Class: n= 6 / Dept.: n=1663
Mean=5.00 Std Dev=0.00



Respected students
and their points of view
Class: n= 6 / Dept.: n=1662
Mean=5.00 Std Dev=0.00



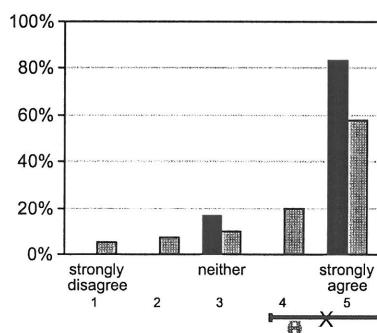
Aquired knowledge and skills
that the course promoted
Class: n= 6 / Dept.: n=1661
Mean=4.67 Std Dev=0.52



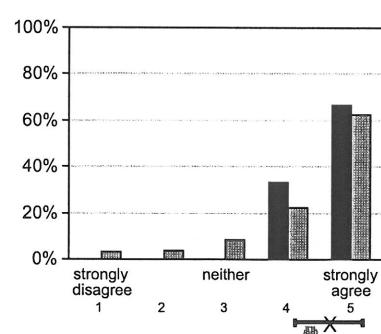
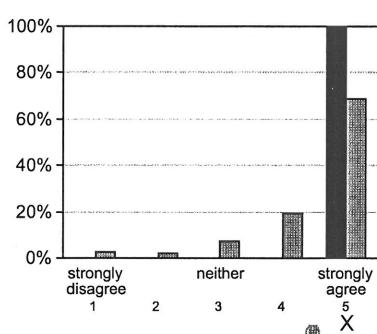
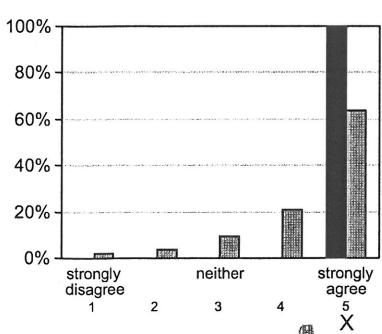
Teaching was clear,

understandable and engaging

Teaching was clear,
understandable and engaging
Class: n= 6 / Dept.: n=1662
Mean=4.67 Std Dev=0.82



Encouraging, supportive,
and involved in learning
Class: n= 6 / Dept.: n=1662
Mean=5.00 Std Dev=0.00



Department of Economics

Title: Introductory Economics

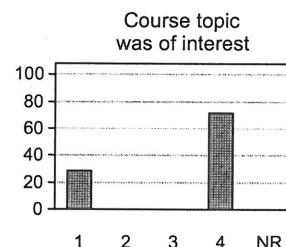
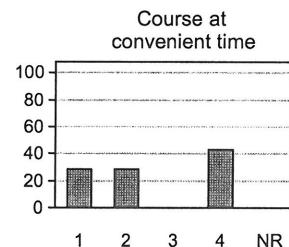
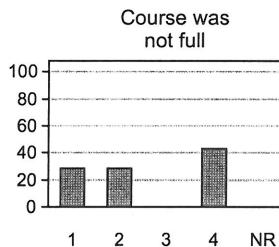
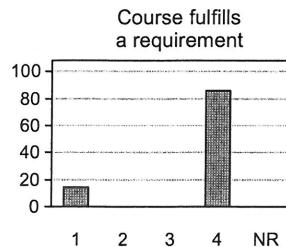
Instructor: McCloskey, Jessica

Rank: GTA

Course: ECON 104
Class #: 58263-001

Resp. rate: 7/7 (100.0%)

Reasons for taking course



Scale: 1=Very Unimportant, 2=Somewhat Important, 3=Important, 4=Very Important, NR=No response

How often did you complete the course work?	N	%
About half the time	1	14.3
More than half the time	2	28.6
Nearly always	4	57.1
Total	7	100.0

My student status is	N	%
Undergraduate	7	100.0
Total	7	100.0

My year of study is	N	%
1st	3	42.9
2nd	1	14.3
3rd	2	28.6
5th	1	14.3
Total	7	100.0

Expected grade	N	%
A	1	14.3
A-	1	14.3
B	1	14.3
B-	1	14.3
C+	1	14.3
C	1	14.3
D+	1	14.3
Total	7	100.0

Times per week course met	N	%
One	6	85.7
Four	1	14.3
Total	7	100.0

	Class meetings missed
# Responding	7
Mean	1.6
Std Dev	1.7
25th percentile	0
Median	1
75th percentile	3

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
 - Erase cleanly any marks you wish to change
 - Fill in the class number accurately and completely

Econ 104

Department and Course Number

Jessica McCloskey
Instructor

Instructor

Spring 2016
Semester and Year

Semester and Year

Class Number					SEQ
5	8	2	1	3	
0	0	0	0	0	0
1	1	1	1	1	1
2	2		2	2	2
3	3	3	3		3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8		8	8	8	8
9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. ① ② ③ ④
 2. This instructor set and met clear goals and objectives for the course. ① ② ③ ④
 3. What this instructor expected of me was well defined and fair. ① ② ③ ④
 4. What this instructor expected of me was appropriately challenging. ① ② ③ ④
 5. This instructor's teaching was clear, understandable, and engaging. ① ② ③ ④
 6. This instructor was encouraging, supportive, and involved in my learning the course material. ① ② ③ ④
 7. This instructor was available, responsive, and helpful. ① ② ③ ④
 8. This instructor demonstrated respect for students and their points of view. ① ② ③ ④
 9. I acquired the knowledge and skills this course is intended to promote. ① ② ③ ④

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 - Graduate
 - Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 - 2nd
 - 3rd
 - 4th
 - 5th
 - 6th or more

Over the course of the semester, how many class meetings did you miss?



What grade do you expect in
the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you
complete the assigned
readings/coursework
before each class?

How many times per week did this class meet?

- Seldom or never
 - Less than half the time
 - About half the time
 - More than half the time
 - Nearly always
 - One
 - Two
 - Three
 - Four
 - Five

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Econ 104

Department and Course Number

Jessica McCluskey

Instructor

Spring 2016

Semester and Year

Class Number	5	8	2	4	3
--------------	---	---	---	---	---

0	0	0	0	0
---	---	---	---	---

1	1	1	1	1
---	---	---	---	---

2	2	2	2	2
---	---	---	---	---

3	3	3	3	3
---	---	---	---	---

4	4	4	4	4
---	---	---	---	---

5	5	5	5	5
---	---	---	---	---

6	6	6	6	6
---	---	---	---	---

7	7	7	7	7
---	---	---	---	---

8	8	8	8	8
---	---	---	---	---

9	9	9	9	9
---	---	---	---	---

SEQ

0	0	0
---	---	---

1	1	1
---	---	---

2	2	2
---	---	---

3	3	3
---	---	---

4	4	4
---	---	---

5	5	5
---	---	---

6	6	6
---	---	---

7	7	7
---	---	---

8	8	8
---	---	---

9	9	9
---	---	---

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

How many times per week did this class meet?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

- One
 Two
 Three
 Four
 Five

Jessica was one of the best TAs I've had. She presented the material in a helpful and concise way. This was very beneficial for me since I could barely understand the professor. She who honestly do a much better job of teaching the lecture than the professor.

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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- Fill in the class number accurately and completely

Econ 104

Department and Course Number

Jessica McCloskey

Instructor

Spring 2016

Semester and Year

Class Number	SEQ
58263	00000
11111	11111
22222	22222
33333	33333
44444	44444
55555	55555
66666	66666
77777	77777
88888	88888
99999	99999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
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7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

00
00
00
00
00

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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- Fill in the class number accurately and completely

Econ 104
Department and Course Number
Jessica McCloskey
Instructor
Spring 2016
Semester and Year

Class Number	SEQ
5 8 2 6 3	
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0 3
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. (1) (2) (3) (4)
2. Course was not full (open). (1) (2) (3) (4)
3. Course was at a convenient time. (1) (2) (3) (4)
4. Course topic interests me. (1) (2) (3) (4)

How often did you complete the assigned readings/coursework before each class?

- | | |
|----------------------------------------------------------|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

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ECON 104

Department and Course Number

JESSICA McCLOSKEY

Instructor

Spring 2016

Semester and Year

Class Number	SEQ
5	0
8	0
2	0
6	0
3	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
4	4
4	4
4	4
5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
8	8
8	8
8	8
9	9
9	9
9	9

Class Number	SEQ
0	0
0	0
1	1
1	1
2	2
2	2
3	3
3	3
4	4
4	4
5	5
5	5
6	6
6	6
7	7
7	7
8	8
8	8
9	9
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.

1 2 3 4 5

2. This instructor set and met clear goals and objectives for the course.

1 2 3 4 5

3. What this instructor expected of me was well defined and fair.

1 2 3 4 5

4. What this instructor expected of me was appropriately challenging.

1 2 3 4 5

5. This instructor's teaching was clear, understandable, and engaging.

1 2 3 4 5

6. This instructor was encouraging, supportive, and involved in my learning the course material.

1 2 3 4 5

7. This instructor was available, responsive, and helpful.

1 2 3 4 5

8. This instructor demonstrated respect for students and their points of view.

1 2 3 4 5

9. I acquired the knowledge and skills this course is intended to promote.

1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3	?
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 2 3 4
 2. Course was not full (open). 2 3 4
 3. Course was at a convenient time. 2 3 4
 4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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Econ 104
Department and Course Number

Jessica McCloskey
Instructor

Spring 2016
Semester and Year

Class Number	SEQ
5 8 2 6 3	0 0 0 0 0
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
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My student status is:

- Undergraduate
 Graduate
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What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	4
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you

complete the assigned readings/coursework before each class?

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How many times per week did this class meet?

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 Two
 Three
 Four
 Five

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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Econ 104

Department and Course Number

Jessica McCloskey

Instructor

Spring 2016

Semester and Year

Class Number

58263

SEQ

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3
2. Course was not full (open). 1 2 3
3. Course was at a convenient time. 1 2 3
4. Course topic interests me. 1 2 3

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five