

Student Survey of Teaching

University of Kansas

Fall 2014

Department of Economics

Title: Principles of Macroeconomics

Instructor: McCloskey, Jessica

Rank: GTA

Course: ECON 144

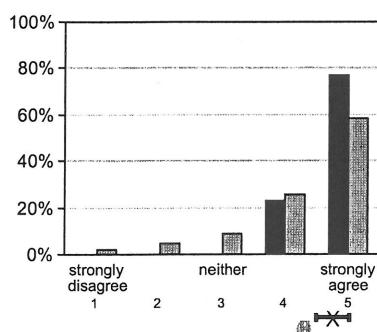
Class #: 18557-001

Resp. rate: 13/18 (72.0%)

mean and 95% C.I. results for this class section

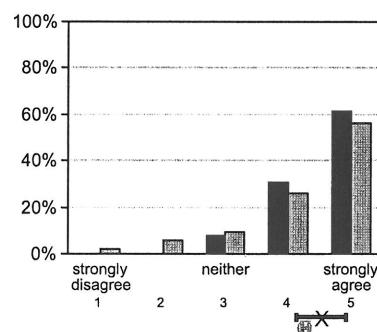
mean and 95% C.I. results for the department's lower division courses

Content and materials
were useful and organized
Class: n= 13 / Dept.: n=1435
Mean=4.77 Std Dev=0.44



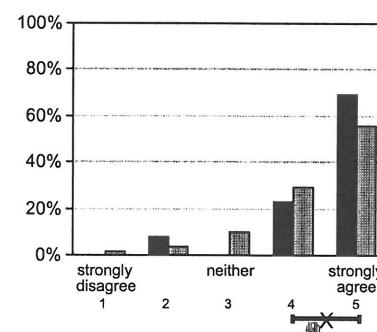
Expectations were
appropriately challenging
Class: n= 13 / Dept.: n=1423
Mean=4.54 Std Dev=0.66

Set and met clear goals
and objectives
Class: n= 13 / Dept.: n=1434
Mean=4.54 Std Dev=0.66

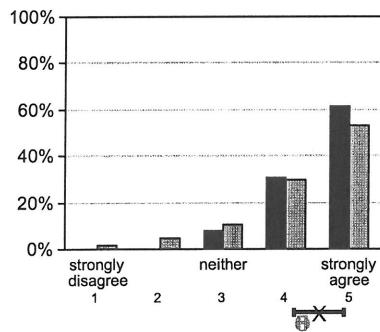


Teaching was clear,
understandable and engaging
Class: n= 13 / Dept.: n=1431
Mean=4.54 Std Dev=0.78

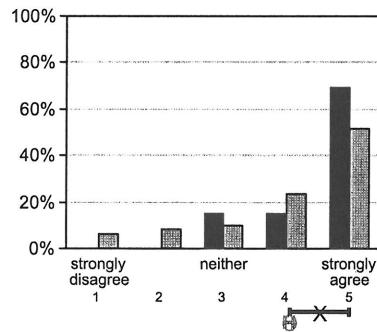
Expectations were
well defined and fair
Class: n= 13 / Dept.: n=1434
Mean=4.54 Std Dev=0.88



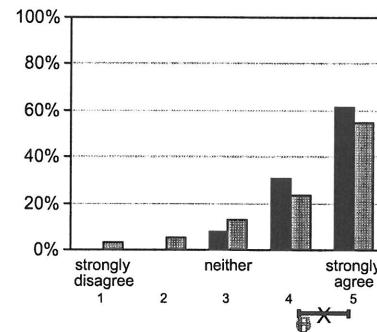
Encouraging, supportive,
and involved in learning
Class: n= 13 / Dept.: n=1432
Mean=4.54 Std Dev=0.66



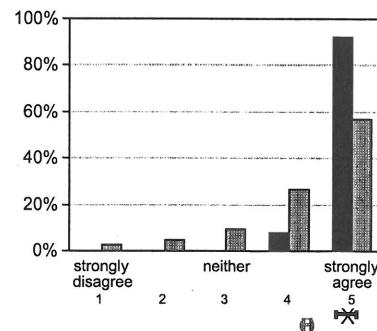
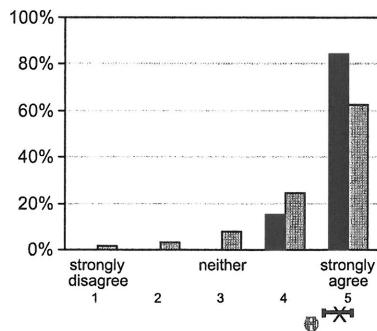
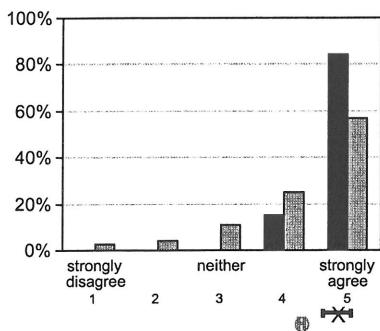
Available, responsive,
and helpful
Class: n= 13 / Dept.: n=1430
Mean=4.85 Std Dev=0.38



Respected students and
their points of view
Class: n= 13 / Dept.: n=1432
Mean=4.85 Std Dev=0.38



Aquired knowledge and skills
that the course promoted
Class: n= 13 / Dept.: n=1430
Mean=4.92 Std Dev=0.28



Department of Economics

Title: Principles of Macroeconomics

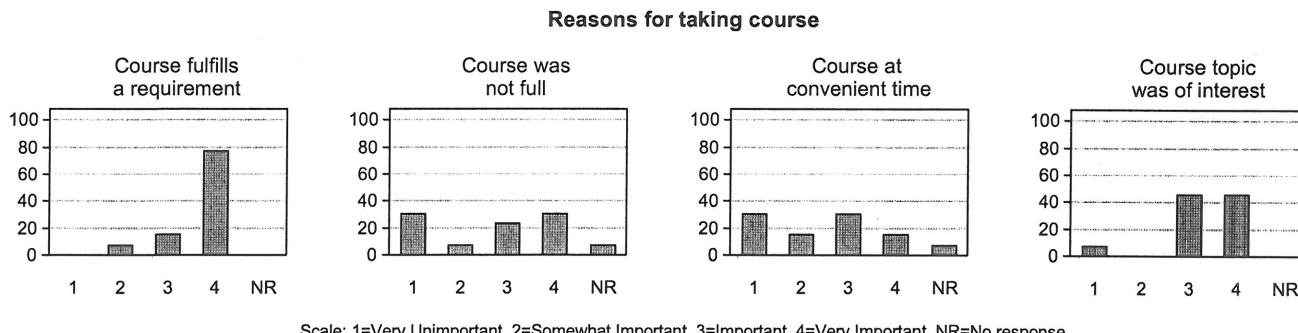
Instructor: McCloskey, Jessica

Rank: GTA

Course: ECON 144

Class #: 18557-001

Resp. rate: 13/18 (72.0%)



How often did you complete the course work?	N	%
About half the time	1	7.7
More than half the time	1	7.7
Nearly always	11	84.6
Total	13	100.0

My student status is	N	%
Undergraduate	13	100.0
Total	13	100.0

My year of study is	N	%
1st	5	38.5
2nd	6	46.2
3rd	2	15.4
Total	13	100.0

Expected grade	N	%
A	5	38.5
A-	3	23.1
B+	1	7.7
B	3	23.1
D	1	7.7
Total	13	100.0

Times per week course met	N	%
One	13	100.0
Total	13	100.0

	Class meetings missed
# Responding	13
Mean	0.4
Std Dev	0.8
25th percentile	0
Median	0
75th percentile	0

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number
1 8 5 5 1

SEQ
0 0 0

0 0 0 0 0

1 1 1

1 1 1

2 2 2

2 2 2

3 3 3

3 3 3

4 4 4

4 4 4

5 5 5

5 5 5

6 6 6

6 6 6

7 7 7

7 7 7

8 8 8

8 8 8

9 9 9

9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

00
00
11
22
33
44
55
66
77
88
99

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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Econ 144

Department and Course Number

Jessica Meeloskey

Instructor

Fall 2014

Semester and Year

Class Number	SEQ
18557	00000
11111	11111
22222	22222
33333	33333
44444	44444
55555	55555
66666	66666
77777	77777
88888	88888
99999	99999

Class Number	SEQ
00000	00000
11111	11111
22222	22222
33333	33333
44444	44444
55555	55555
66666	66666
77777	77777
88888	88888
99999	99999

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- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

<input checked="" type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>
<input type="radio"/>

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you

complete the assigned
readings/coursework
before each class?

How many times per week did this class meet?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

- One
 Two
 Three
 Four
 Five

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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Econ 144
Department and Course Number

Jessica McCloskey
Instructor

Fall 2014
Semester and Year

Class Number	SEQ
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

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Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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 Four
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Economics 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number

18557

SEQ

0 0 0 0 0

0 0 0

1 1 1 1 1

1 1 1

2 2 2 2 2

2 2 2

3 3 3 3 3

3 3 3

4 4 4 4 4

4 4 4

5 5 5 5 5

5 5 5

6 6 6 6 6

6 6 6

7 7 7 7 7

7 7 7

8 8 8 8 8

8 8 8

9 9 9 9 9

9 9 9

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 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

<input type="radio"/>
<input type="radio"/> 0
<input type="radio"/> 1 1
<input type="radio"/> 2 2
<input type="radio"/> 3 3
<input type="radio"/> 4 4
<input type="radio"/> 5 5
<input type="radio"/> 6 6
<input type="radio"/> 7 7
<input type="radio"/> 8 8
<input type="radio"/> 9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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 Less than half the time
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 Two
 Three
 Four
 Five

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ECON 144

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number	SEQ
1 8 5 5 7	1 4 4
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. (1) (2) (3) (4)
2. Course was not full (open). (1) (2) (3) (4)
3. Course was at a convenient time. (1) (2) (3) (4)
4. Course topic interests me. (1) (2) (3) (4)

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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Econ 144

Department and Course Number

Class Number	SEQ
1	0
8	0
5	0
8	0
7	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
4	4
4	4
4	4
5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
8	8
8	8
8	8
9	9
9	9
9	9

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

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1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

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- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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ECON 144
Department and Course Number
Jesenia McClaskey
Instructor
Fall 2014
Semester and Year

Class Number	SEQ
1 8 5 5 7	0 0 0 0 0
0 1 1 1 1	1 1 1 1
2 2 2 2 2	2 2 2 2
3 3 3 3 3	3 3 3 3
4 4 4 4 4	4 4 4 4
5 5 5 5 5	5 5 5 5
6 6 6 6 6	6 6 6 6
7 7 7 7 7	7 7 7 7
8 8 8 8 8	8 8 8 8
9 9 9 9 9	9 9 9 9

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2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

My student status is:

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 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

<input type="radio"/>	<input checked="" type="radio"/>

How often did you complete the assigned readings/coursework before each class?

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What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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ECON 144

Department and Course Number

JESSICA MEELOSKEY

Instructor

Fall 2014

Semester and Year

Class Number
18557

SEQ
00000
11111
22222
33333
44444
55555
66666
77777
88888
99999

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6. This instructor was encouraging, supportive, and involved in my learning the course material.
7. This instructor was available, responsive, and helpful.
8. This instructor demonstrated respect for students and their points of view.
9. I acquired the knowledge and skills this course is intended to promote.

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
1	0
2	1
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How important were the following reasons for taking this course?

1. Course fulfills a requirement.
2. Course was not full (open).
3. Course was at a convenient time.
4. Course topic interests me.

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Department and Course Number

Jessica

Instructor

2014 fall

Semester and Year

Class Number

18557

SEQ

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Elon 144

Department and Course Number

Jessica McClosky

Instructor

Fall 2014

Semester and Year

Class Number	SEQ
1	0
8	0
5	0
5	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
4	4
4	4
4	4
5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
8	8
8	8
8	8
9	9
9	9
9	9

Class Number	SEQ
0	0
0	0
0	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
4	4
4	4
4	4
5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
8	8
8	8
8	8
9	9
9	9
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

02
0
1
1
2
2
3
3
4
4
5
5
6
6
7
7
8
8
9
9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey

Instructor

Semester and Year

Class Number
1 8 5 5 7

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
2	0
1	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144

Department and Course Number

Jessica McCloskey
Instructor

Fall 14

Semester and Year

Class Number	SEQ
18557	18
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 144 (18)

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number
18557

SEQ
00000
11111
22222
33333
44444
55555
66666
77777
88888
99999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.
2. This instructor set and met clear goals and objectives for the course.
3. What this instructor expected of me was well defined and fair.
4. What this instructor expected of me was appropriately challenging.
5. This instructor's teaching was clear, understandable, and engaging.
6. This instructor was encouraging, supportive, and involved in my learning the course material.
7. This instructor was available, responsive, and helpful.
8. This instructor demonstrated respect for students and their points of view.
9. I acquired the knowledge and skills this course is intended to promote.

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

1. Course fulfills a requirement.
2. Course was not full (open).
3. Course was at a convenient time.
4. Course topic interests me.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

00
00
00
00
00
00
00
00
00
00

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always
- One
 Two
 Three
 Four
 Five

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 144 Disc. (A)

Department and Course Number

Jessica McCloskey

Instructor

Fall 2014

Semester and Year

Class Number
18557

SEQ

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

00
01
02
03
04
05
06
07
08
09

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?