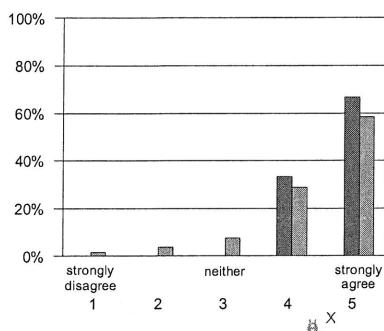


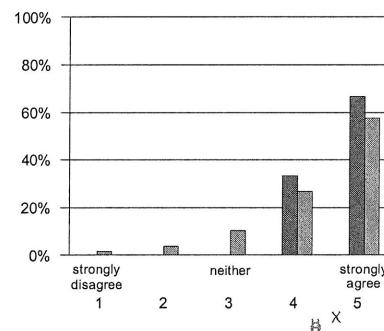
Title: Principles of Microeconomics**Instructor:** McCloskey, Jessica**Rank:** GTA**Course:** ECON 142
Class #: 23234-001
Resp. rate: 3/5 (60.0%)

- mean and 95% C.I. results for this class section
 ■ mean and 95% C.I. results for the department's lower division courses

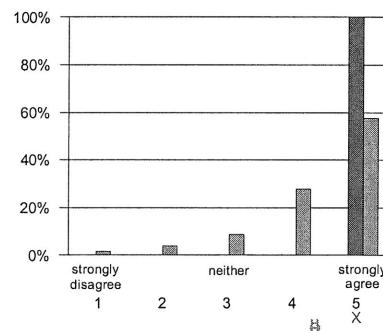
Content and materials
 were useful and organized
 Class: n= 3 / Dept.: n=1700
 Mean=4.67 Std Dev=0.58



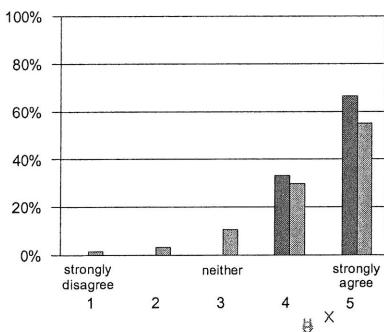
Set and met clear goals
 and objectives
 Class: n= 3 / Dept.: n=1701
 Mean=4.67 Std Dev=0.58



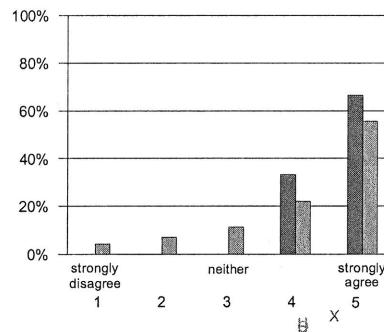
Expectations were
 well defined and fair
 Class: n= 3 / Dept.: n=1698
 Mean=5.00 Std Dev=0.00



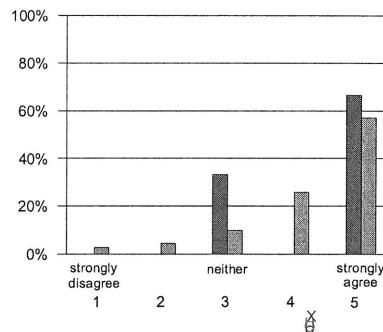
Expectations were
 appropriately challenging
 Class: n= 3 / Dept.: n=1695
 Mean=4.67 Std Dev=0.58



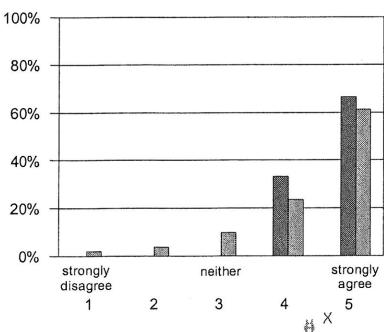
Teaching was clear,
 understandable and engaging
 Class: n= 3 / Dept.: n=1696
 Mean=4.67 Std Dev=0.58



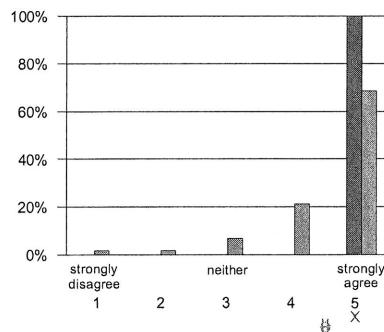
Encouraging, supportive,
 and involved in learning
 Class: n= 3 / Dept.: n=1699
 Mean=4.33 Std Dev=1.15



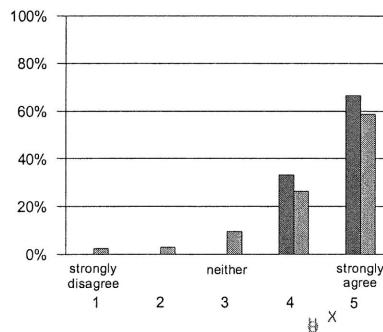
Available, responsive,
 and helpful
 Class: n= 3 / Dept.: n=1698
 Mean=4.67 Std Dev=0.58

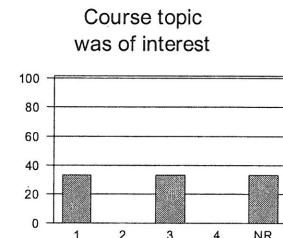
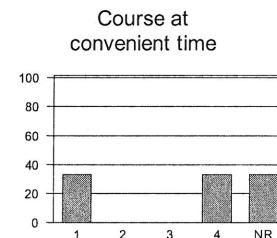
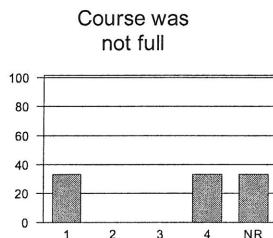
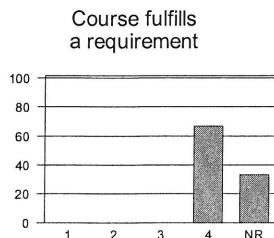


Respected students and
 their points of view
 Class: n= 3 / Dept.: n=1697
 Mean=5.00 Std Dev=0.00



Aquired knowledge and skills
 that the course promoted
 Class: n= 3 / Dept.: n=1699
 Mean=4.67 Std Dev=0.58



Title: Principles of Microeconomics**Course:** ECON 142**Class #:** 23234-001**Instructor:** McCloskey, Jessica**Resp. rate:** 3/5 (60.0%)**Rank:** GTA

Scale: 1=Very Unimportant, 2=Somewhat Important, 3=Important, 4=Very Important, NR=No response

<i>How often did you complete the course work?</i>	N	%
Nearly always	2	66.7
no response	1	33.3
Total	3	100.0

<i>My student status is</i>	N	%
Undergraduate	2	66.7
no response	1	33.3
Total	3	100.0

<i>My year of study is</i>	N	%
1st	1	33.3
2nd	1	33.3
no response	1	33.3
Total	3	100.0

<i>Expected grade</i>	N	%
B+	1	33.3
B	1	33.3
no response	1	33.3
Total	3	100.0

<i>Times per week course met</i>	N	%
One	2	66.7
no response	1	33.3
Total	3	100.0

<i>Class meetings missed</i>	
# Responding	2
Mean	2.5
Std Dev	2.1
25th percentile	1
Median	3
75th percentile	4

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
 - Erase cleanly any marks you wish to change
 - Fill in the class number accurately and completely

Econ 142 #23234

Department and Course Number

McClosky, Jessica
Instructor

Instructor

Semester and Year

Class Number					SEQ
2	3	3	3	4	
0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.
 2. This instructor set and met clear goals and objectives for the course.
 3. What this instructor expected of me was well defined and fair.
 4. What this instructor expected of me was appropriately challenging.
 5. This instructor's teaching was clear, understandable, and engaging.
 6. This instructor was encouraging, supportive, and involved in my learning the course.
 7. This instructor was available, responsive, and helpful.
 8. This instructor demonstrated respect for students and their points of view.
 9. I acquired the knowledge and skills this course is intended to promote.

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 - Graduate
 - Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 - 2nd
 - 3rd
 - 4th
 - 5th
 - 6th or more

Over the course of the semester, how many class meetings did you miss?

04

What grade do you expect in
the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 142

Department and Course Number

Mcloskey, Jessica

Instructor

Fall 2013

Semester and Year

Class Number	SEQ
1	0
3	0
2	1
3	1
4	1
5	2
6	2
7	2
8	3
9	3
0	3
1	4
2	4
3	4
4	4
5	5
6	5
7	5
8	5
9	5
0	6
1	6
2	6
3	6
4	6
5	6
6	6
7	6
8	6
9	6
0	7
1	7
2	7
3	7
4	7
5	7
6	7
7	7
8	7
9	7
0	8
1	8
2	8
3	8
4	8
5	8
6	8
7	8
8	8
9	8
0	9
1	9
2	9
3	9
4	9
5	9
6	9
7	9
8	9
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

02
00
11
22
33
44
55
66
77
88
99

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 142

Department and Course Number

Jessica McCloskey

Instructor

Fall, 2013

Semester and Year

Class Number	SEQ
2	0
3	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
2	1
3	1
4	1
5	1
6	1
7	1
8	1
9	1
2	2
3	2
4	2
5	2
6	2
7	2
8	2
9	2
3	3
4	3
5	3
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8	3
9	3
4	4
5	4
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7	4
8	4
9	4
5	5
6	5
7	5
8	5
9	5
6	6
7	6
8	6
9	6
7	7
8	7
9	7
8	8
9	8
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
1	0
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five