

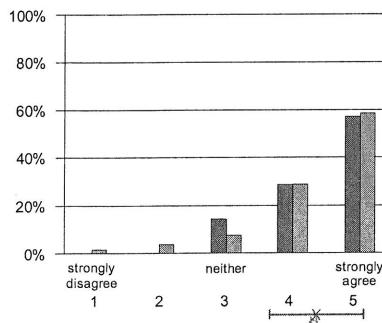
Department of Economics

Title: Principles of Microeconomics**Instructor:** McCloskey, Jessica**Rank:** GTA

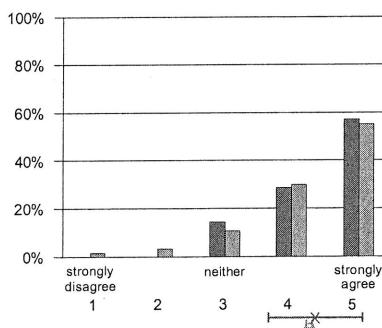
Course: ECON 142
Class #: 23233-001
Resp. rate: 7/15 (47.0%)

- mean and 95% C.I. results for this class section
- mean and 95% C.I. results for the department's lower division courses

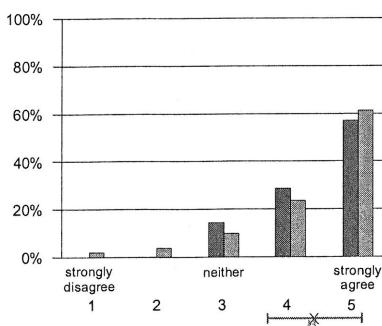
Content and materials were useful and organized
 Class: n= 7 / Dept.: n=1700
 Mean=4.43 Std Dev=0.79



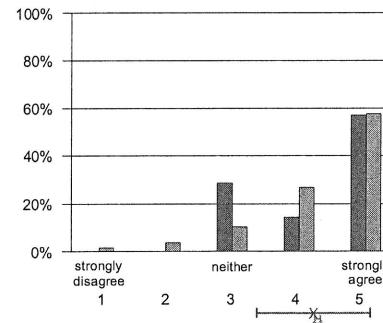
Expectations were appropriately challenging
 Class: n= 7 / Dept.: n=1695
 Mean=4.43 Std Dev=0.79



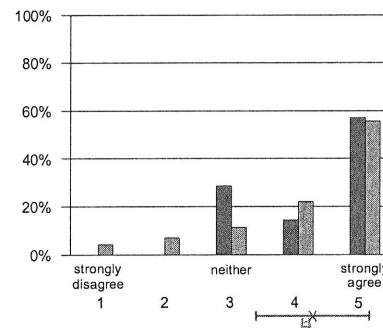
Available, responsive, and helpful
 Class: n= 7 / Dept.: n=1698
 Mean=4.43 Std Dev=0.79



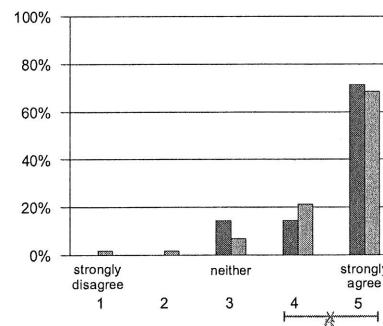
Set and met clear goals and objectives
 Class: n= 7 / Dept.: n=1701
 Mean=4.29 Std Dev=0.95



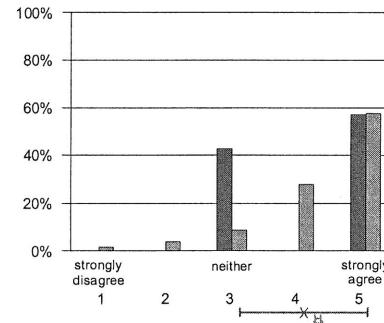
Teaching was clear, understandable and engaging
 Class: n= 7 / Dept.: n=1696
 Mean=4.29 Std Dev=0.95



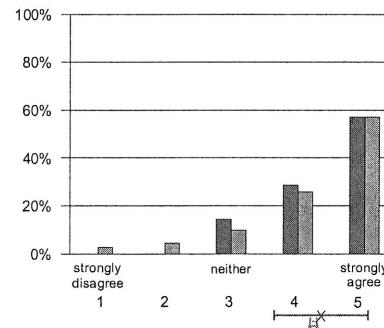
Respected students and their points of view
 Class: n= 7 / Dept.: n=1697
 Mean=4.57 Std Dev=0.79



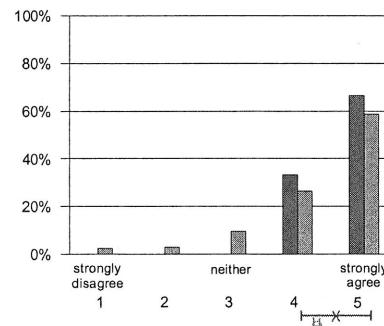
Expectations were well defined and fair
 Class: n= 7 / Dept.: n=1698
 Mean=4.14 Std Dev=1.07



Encouraging, supportive, and involved in learning
 Class: n= 7 / Dept.: n=1699
 Mean=4.43 Std Dev=0.79



Aquired knowledge and skills that the course promoted
 Class: n= 6 / Dept.: n=1699
 Mean=4.67 Std Dev=0.52



Student Survey of Teaching

University of Kansas Department of Economics

Fall 2013

Title: Principles of Microeconomics

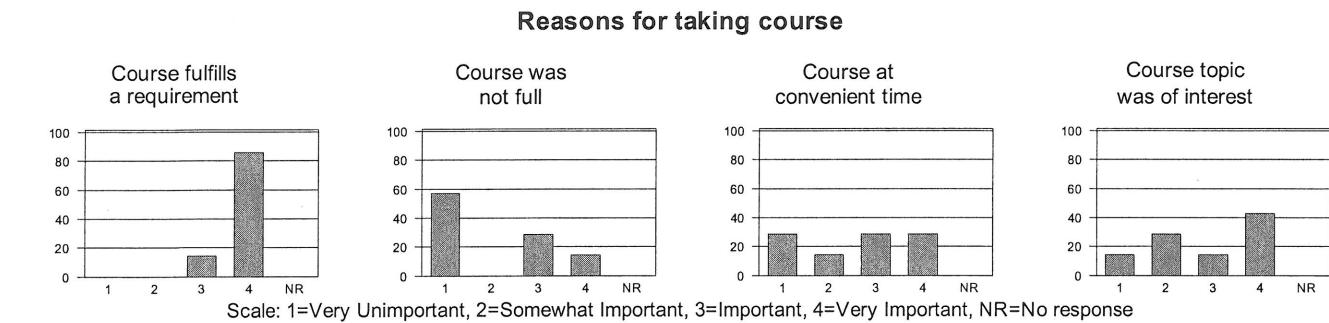
Course: ECON 142

Class #: 23233-001

Instructor: McCloskey, Jessica

Resp. rate: 7/15 (47.0%)

Rank: GTA



How often did you complete the course work?	N	%
More than half the time	2	28.6
Nearly always	5	71.4
Total	7	100.0

My student status is	N	%
Undergraduate	6	85.7
no response	1	14.3
Total	7	100.0

My year of study is	N	%
1st	5	71.4
3rd	1	14.3
no response	1	14.3
Total	7	100.0

Expected grade	N	%
A	2	28.6
A-	1	14.3
B+	1	14.3
B	2	28.6
C	1	14.3
Total	7	100.0

Times per week course met	N	%
One	7	100.0
Total	7	100.0

	Class meetings missed
# Responding	7
Mean	0.3
Std Dev	0.5
25th percentile	0
Median	0
75th percentile	1

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 142

Department and Course Number

Jessica McChesney

Instructor

Fall 2013

Semester and Year

Class Number	SEQ
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Class Number	SEQ
0 0 0	0 0 0
1 1 1	1 1 1
2 2 2	2 2 2
3 3 3	3 3 3
4 4 4	4 4 4
5 5 5	5 5 5
6 6 6	6 6 6
7 7 7	7 7 7
8 8 8	8 8 8
9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

2. This instructor set and met clear goals and objectives for the course.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

3. What this instructor expected of me was well defined and fair.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

4. What this instructor expected of me was appropriately challenging.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

5. This instructor's teaching was clear, understandable, and engaging.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

6. This instructor was encouraging, supportive, and involved in my learning the course material.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

7. This instructor was available, responsive, and helpful.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

8. This instructor demonstrated respect for students and their points of view.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

9. I acquired the knowledge and skills this course is intended to promote.

1	2	3	4	<input checked="" type="radio"/>
---	---	---	---	----------------------------------

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

Undergraduate

Graduate

Other (non-degree, faculty or staff)

What year of study are you in?

1st

2nd

3rd

4th

5th

6th or more

Over the course of the semester, how many class meetings did you miss?

0 1

0 0

1 1

2 2

3 3

4 4

5 5

6 6

7 7

8 8

9 9

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

- One
- Two
- Three
- Four
- Five

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 142

Department and Course Number

JESSICA MCCLOSKEY

Instructor

Fall 2013

Semester and Year

Class Number	SEQ
2 3 2 3 3	1 4 2
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

What grade do you expect in the class?

- | | | | |
|--------------------------|------------------------------------|--------------------------|--------------------------|
| <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| <input type="radio"/> A- | <input type="radio"/> B- | <input type="radio"/> C- | <input type="radio"/> D- |
| <input type="radio"/> B+ | <input type="radio"/> C+ | <input type="radio"/> D+ | <input type="radio"/> F |

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 142

Department and Course Number

Jessica McCloskey

Instructor

Fall 2013

Semester and Year

Class Number	SEQ
2	0
3	0
2	0
3	0
2	0
2	0
3	0
3	0
4	0
4	0
5	0
5	0
6	0
6	0
7	0
7	0
8	0
8	0
9	0
9	0

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

Over the course of the semester, how many class meetings did you miss?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

What grade do you expect in the class?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
 - Erase cleanly any marks you wish to change
 - Fill in the class number accurately and completely

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4)
 2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4)
 3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4)
 4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4)
 5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4)
 6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4)
 7. This instructor was available, responsive, and helpful. (1) (2) (3) (4)
 8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4)
 9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

How important were the following reasons for taking this course?

- | | |
|-------------------------------------|--|
| 1. Course fulfills a requirement. | <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④ |
| 2. Course was not full (open). | <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④ |
| 3. Course was at a convenient time. | <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④ |
| 4. Course topic interests me. | <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④ |

How often did you complete the assignments/readings/coursework before each class?

- Seldom or never
 - One
 - Less than half the time
 - Two
 - About half the time
 - Three
 - More than half the time
 - Four
 - Nearly always
 - Five

How many times per week did this class meet?

- My student status is:**

- Undergraduate
 - Graduate
 - Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 - 2nd
 - 3rd
 - 4th
 - 5th
 - 6th or more

Over the course of the semester, how many class meetings did you miss?

Number	SEQ
2	
3	
3	
0	0
0	0
0	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
3	3
4	4
4	4
4	4
4	4
5	5
5	5
5	5
5	5
6	6
6	6
6	6
6	6
7	7
7	7
7	7
7	7
8	8
8	8
8	8
8	8
9	9
9	9
9	9
9	9

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Marking Instructions

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- Fill in the class number accurately and completely

Econ 142

Department and Course Number

Jessica McCloskey

Instructor

Fall 2013

Semester and Year

Class Number	SEQ
2	0
3	0
2	0
3	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0

Class Number	SEQ
1	0
1	0
2	0
2	0
3	0
3	0
4	0
4	0
5	0
5	0
6	0
6	0
7	0
7	0
8	0
8	0
9	0

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | |
|--|--|
| 1. This instructor provided content and materials that were useful and organized. | ① ② ③ <input checked="" type="radio"/> ④ ⑤ |
| 2. This instructor set and met clear goals and objectives for the course. | ① <input checked="" type="radio"/> ② <input checked="" type="radio"/> ④ ⑤ |
| 3. What this instructor expected of me was well defined and fair. | ① ② <input checked="" type="radio"/> ④ ⑤ |
| 4. What this instructor expected of me was appropriately challenging. | ① ② ③ <input checked="" type="radio"/> ⑤ |
| 5. This instructor's teaching was clear, understandable, and engaging. | ① ② ③ <input checked="" type="radio"/> ⑤ |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | ① ② ③ <input checked="" type="radio"/> ⑤ |
| 7. This instructor was available, responsive, and helpful. | ① ② ③ <input checked="" type="radio"/> ⑤ |
| 8. This instructor demonstrated respect for students and their points of view. | ① ② ③ ④ <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote. | ① ② ③ <input checked="" type="radio"/> ⑤ |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- | | | | |
|-------------------------------------|--------------------------|--------------------------|--------------------------|
| <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| <input type="radio"/> A- | <input type="radio"/> B- | <input type="radio"/> C- | <input type="radio"/> D- |
| <input checked="" type="radio"/> B+ | <input type="radio"/> C+ | <input type="radio"/> D+ | <input type="radio"/> F |

What grade do you expect in the class?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 142

Department and Course Number

Jessica McCloskey

Instructor

Fall 2013

Semester and Year

Class Number	SEQ
2	0
3	0
2	0
3	0
3	1
2	1
2	2
3	2
3	3
4	3
4	4
5	4
5	5
6	5
6	6
7	6
7	7
8	7
8	8
9	8
9	9
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | |
|--|---|
| 1. This instructor provided content and materials that were useful and organized. | (1) (2) (3) <input checked="" type="radio"/> (4) (5) |
| 2. This instructor set and met clear goals and objectives for the course. | (1) (2) (3) <input checked="" type="radio"/> (4) (5) |
| 3. What this instructor expected of me was well defined and fair. | (1) (2) <input checked="" type="radio"/> (3) (4) (5) |
| 4. What this instructor expected of me was appropriately challenging. | (1) (2) (3) <input checked="" type="radio"/> (4) (5) |
| 5. This instructor's teaching was clear, understandable, and engaging. | (1) (2) <input checked="" type="radio"/> (3) (4) (5) |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | (1) (2) (3) <input checked="" type="radio"/> (4) (5) |
| 7. This instructor was available, responsive, and helpful. | (1) (2) (3) <input checked="" type="radio"/> (4) (5) |
| 8. This instructor demonstrated respect for students and their points of view. | (1) (2) (3) <input checked="" type="radio"/> (4) (5) |
| 9. I acquired the knowledge and skills this course is intended to promote. | (1) (2) (3) <input checked="" type="radio"/> (4) (5) |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

<input checked="" type="radio"/> 0
<input type="radio"/> 1
<input type="radio"/> 2
<input type="radio"/> 3
<input type="radio"/> 4
<input type="radio"/> 5
<input type="radio"/> 6
<input type="radio"/> 7
<input type="radio"/> 8
<input type="radio"/> 9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input checked="" type="radio"/> One |
| <input type="radio"/> Less than half the time | <input type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input checked="" type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- | | | | |
|------------------------------------|--------------------------|--------------------------|--------------------------|
| <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D |
| <input type="radio"/> A- | <input type="radio"/> B- | <input type="radio"/> C- | <input type="radio"/> D- |
| <input type="radio"/> B+ | <input type="radio"/> C+ | <input type="radio"/> D+ | <input type="radio"/> F |

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

PCond 142 23233

Department and Course Number

Jessie McCloskey

Instructor

Fall 2013

Semester and Year

Class Number
23233

SEQ
142

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized.

1 2 3 4 5

2. This instructor set and met clear goals and objectives for the course.

1 2 3 4 5

3. What this instructor expected of me was well defined and fair.

1 2 3 4 5

4. What this instructor expected of me was appropriately challenging.

1 2 3 4 5

5. This instructor's teaching was clear, understandable, and engaging.

1 2 3 4 5

6. This instructor was encouraging, supportive, and involved in my learning the course material.

1 2 3 4 5

7. This instructor was available, responsive, and helpful.

1 2 3 4 5

8. This instructor demonstrated respect for students and their points of view.

1 2 3 4 5

9. I acquired the knowledge and skills this course is intended to promote.

1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

Undergraduate

Graduate

Other (non-degree, faculty or staff)

What year of study are you in?

1st

2nd

3rd

4th

5th

6th or more

Over the course of the semester, how many class meetings did you miss?

0

1

2

3

4

5

6

7

8

9

How often did you complete the assigned readings/coursework before each class?

A B C D
 A- B- C- D-
 B+ C+ D+ F

How many times per week did this class meet?

One

Two

Three

Four

Five

Seldom or never
 Less than half the time
 About half the time
 More than half the time

Nearly always

How many times per week did this class meet?

What grade do you expect in the class?