

Department of Economics

Title: Macroeconomics

Instructor: McCloskey, Jessica
Rank: GTA

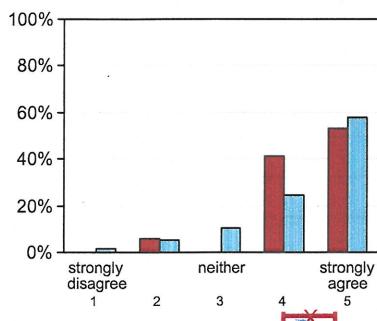
Course: ECON 522
Class #: 64424-001

Resp. rate: 17/27 (63.0%)

mean and 95% C.I. results for this class section

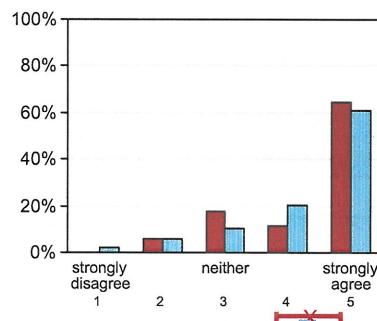
mean and 95% C.I. results for the department's upper division courses

Content and materials were useful and organized
Class: n= 17 / Dept.: n= 413
Mean=4.41 Std Dev=0.80

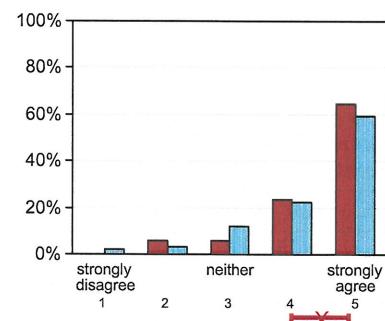


Expectations were appropriately challenging
Class: n= 17 / Dept.: n= 413
Mean=4.06 Std Dev=1.25

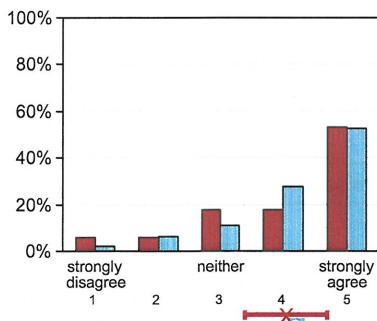
Set and met clear goals and objectives
Class: n= 17 / Dept.: n= 413
Mean=4.35 Std Dev=1.00



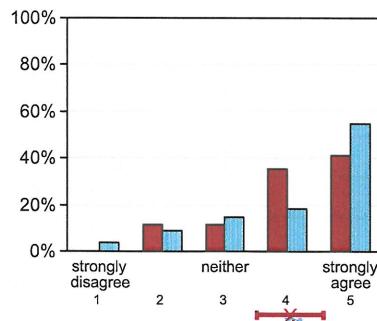
Expectations were well defined and fair
Class: n= 17 / Dept.: n= 411
Mean=4.47 Std Dev=0.87



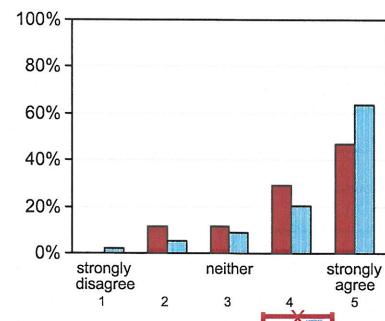
Encouraging, supportive, and involved in learning
Class: n= 17 / Dept.: n= 412
Mean=4.12 Std Dev=1.05



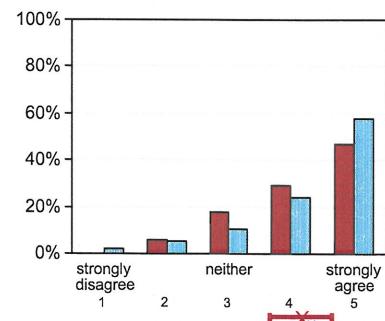
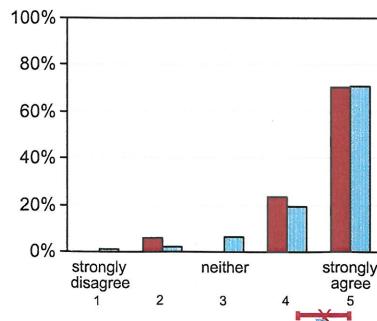
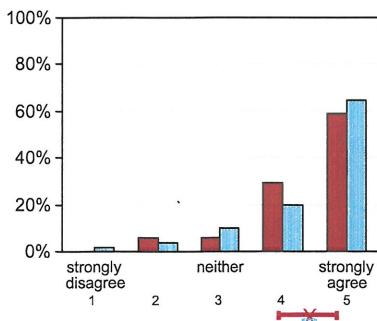
Available, responsive, and helpful
Class: n= 17 / Dept.: n= 413
Mean=4.41 Std Dev=0.87



Respected students and their points of view
Class: n= 17 / Dept.: n= 411
Mean=4.59 Std Dev=0.80



Aquired knowledge and skills that the course promoted
Class: n= 17 / Dept.: n= 410
Mean=4.18 Std Dev=0.95



Department of Economics

Title: Macroeconomics

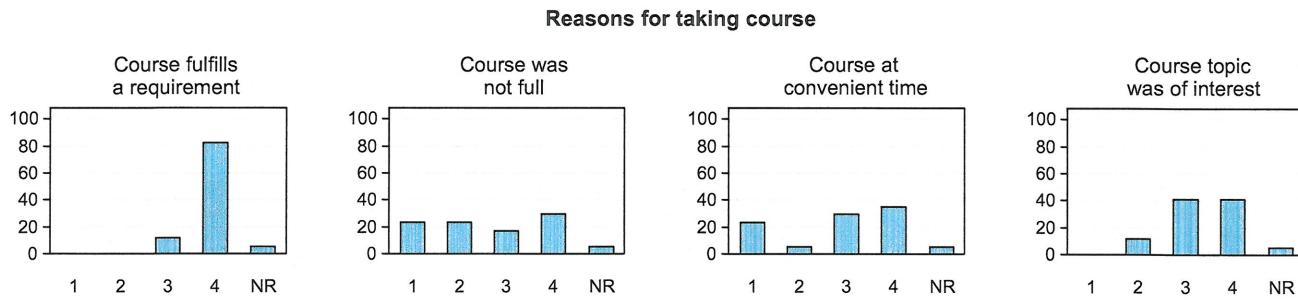
Course: ECON 522

Class #: 64424-001

Instructor: McCloskey, Jessica

Resp. rate: 17/27 (63.0%)

Rank: GTA



<i>How often did you complete the course work?</i>	N	%
About half the time	2	11.8
More than half the time	1	5.9
Nearly always	13	76.5
no response	1	5.9
Total	17	100.0

<i>My student status is</i>	N	%
Undergraduate	17	100.0
Total	17	100.0

<i>My year of study is</i>	N	%
2nd	7	41.2
3rd	3	17.6
4th	6	35.3
5th	1	5.9
Total	17	100.0

<i>Expected grade</i>	N	%
A	8	47.1
A-	3	17.6
B	3	17.6
B-	1	5.9
C	1	5.9
C-	1	5.9
Total	17	100.0

<i>Times per week course met</i>	N	%
Two	17	100.0
Total	17	100.0

	Class meetings missed
# Responding	17
Mean	2.2
Std Dev	1.2
25th percentile	1
Median	2
75th percentile	3

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 522

Department and Course Number

Jessica McCheskey

Instructor

Spring 2017

Semester and Year

Class Number
6 4 4 2 4

SEQ	
0 0 0	0 0 0
1 1 1	1 1 1
2 2 2	2 2 2
3 3 3	3 3 3
4 4 4	4 4 4
5 5 5	5 5 5
6 6 6	6 6 6
7 7 7	7 7 7
8 8 8	8 8 8
9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0 3
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input checked="" type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

• There were times during the semester where the difficulty of the class did not feel like a 300-level. Professor McCloskey is still young, and it shows at times when students ask questions. Overall, not a bad semester, and I hope she continues to learn and perfect her expertise in economics.

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Econ 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number
64424

SEQ
00000
11111
22222
33333
44444
55555
66666
77777
88888
99999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
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9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you

complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input checked="" type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

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Econ 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
64424	00000
11111	1111
22222	2222
33333	3333
44444	4444
55555	5555
66666	6666
77777	7777
88888	8888
99999	9999

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1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
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Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
1	0
2	1
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you

complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
2	0
1	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

How important were the following reasons for taking this course?

1. Course fulfills a requirement. 1 2 3 4
2. Course was not full (open). 1 2 3 4
3. Course was at a convenient time. 1 2 3 4
4. Course topic interests me. 1 2 3 4

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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Econ 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
6	0
4	0
4	0
2	1
2	1
2	2
3	3
3	3
4	4
5	5
5	5
6	6
7	7
8	8
9	9
9	9
9	9

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My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

	0
	1
	2
	3
	4
	5
	6
	7
	8
	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you

complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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Econ 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number
64424

SEQ
000

00000

000

11111

111

22222

222

33333

333

44444

444

55555

555

66666

666

77777

777

88888

888

99999

999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
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Responses:

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My student status is:

- Undergraduate
- Graduate
- Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A
- B
- C
- D
- A-
- B-
- C-
- D-
- B+
- C+
- D+
- F

How important were the following reasons for taking this course?

1. Course fulfills a requirement. (1) (2) (3) (4)
2. Course was not full (open). (1) (2) (3) (4)
3. Course was at a convenient time. (1) (2) (3) (4)
4. Course topic interests me. (1) (2) (3) (4)

How often did you

complete the assigned readings/coursework before each class?

- Seldom or never
- Less than half the time
- About half the time
- More than half the time
- Nearly always

How many times per week did this class meet?

- One
- Two
- Three
- Four
- Five

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Econ 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number
64424

SEQ
0 0 0 0 0
1 1 1 1 1
2 2 2 2 2
3 3 3 3 3
4 4 4 4 4
5 5 5 5 5
6 6 6 6 6
7 7 7 7 7
8 8 8 8 8
9 9 9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | |
|--|---------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | (1) (2) (3) (4) (5) |
| 2. This instructor set and met clear goals and objectives for the course. | (1) (2) (3) (4) (5) |
| 3. What this instructor expected of me was well defined and fair. | (1) (2) (3) (4) (5) |
| 4. What this instructor expected of me was appropriately challenging. | (1) (2) (3) (4) (5) |
| 5. This instructor's teaching was clear, understandable, and engaging. | (1) (2) (3) (4) (5) |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | (1) (2) (3) (4) (5) |
| 7. This instructor was available, responsive, and helpful. | (1) (2) (3) (4) (5) |
| 8. This instructor demonstrated respect for students and their points of view. | (1) (2) (3) (4) (5) |
| 9. I acquired the knowledge and skills this course is intended to promote. | (1) (2) (3) (4) (5) |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
1	0
2	1
3	2
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How important were the following reasons for taking this course?

- | | |
|-------------------------------------|-----------------|
| 1. Course fulfills a requirement. | (1) (2) (3) (4) |
| 2. Course was not full (open). | (1) (2) (3) (4) |
| 3. Course was at a convenient time. | (1) (2) (3) (4) |
| 4. Course topic interests me. | (1) (2) (3) (4) |

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input checked="" type="radio"/> Two |
| <input checked="" type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 522

Department and Course Number

JESSICA McCloskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
6	0
4	0
4	0
2	0
1	0
1	0
2	0
2	0
3	0
3	0
3	0
4	0
4	0
5	0
5	0
5	0
6	0
6	0
6	0
7	0
7	0
7	0
8	0
8	0
8	0
9	0
9	0
9	0

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 522

Department and Course Number

Jessica McClaskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
6	0
4	0
4	0
2	0
4	0
2	0
2	0
3	0
3	0
3	0
4	0
2	0
5	0
5	0
5	0
6	0
6	0
6	0
7	0
7	0
7	0
8	0
8	0
8	0
9	0
9	0
9	0

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | | | | | |
|--|-----|-----|-----|----------------------------------|----------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 2. This instructor set and met clear goals and objectives for the course. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 3. What this instructor expected of me was well defined and fair. | (1) | (2) | (3) | <input checked="" type="radio"/> | <input checked="" type="radio"/> |
| 4. What this instructor expected of me was appropriately challenging. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 5. This instructor's teaching was clear, understandable, and engaging. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 7. This instructor was available, responsive, and helpful. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 8. This instructor demonstrated respect for students and their points of view. | (1) | (2) | (3) | (4) | <input checked="" type="radio"/> |
| 9. I acquired the knowledge and skills this course is intended to promote. | (1) | (2) | (3) | <input checked="" type="radio"/> | <input checked="" type="radio"/> |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	4
<input checked="" type="radio"/>	0
<input type="radio"/>	1
<input type="radio"/>	2
<input type="radio"/>	3
<input type="radio"/>	4
<input type="radio"/>	5
<input type="radio"/>	6
<input type="radio"/>	7
<input type="radio"/>	8
<input type="radio"/>	9

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input checked="" type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 522

Department and Course Number

McCloskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
0	0
0	0
0	0
1	1
1	1
1	1
2	2
2	2
2	2
3	3
3	3
3	3
3	3
4	4
4	4
4	4
5	5
5	5
5	5
5	5
6	6
6	6
6	6
7	7
7	7
7	7
7	7
8	8
8	8
8	8
8	8
9	9
9	9
9	9
9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (2) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (2) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (2) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (2) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (2) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (2) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (2) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (2) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (2) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
1	0
1	1
2	2
3	0
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 528

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number
64424

SEQ
0 0 0 0 0
1 1 1 1 1
2 2 2 2 2
3 3 3 3 3
4 4 4 4 4
5 5 5 5 5
6 6 6 6 6
7 7 7 7 7
8 8 8 8 8
9 9 9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	1
1	0
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number				
5	2	2		
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

SEQ				
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 522

Department and Course Number

Teresa McCloskey

Instructor

Spring 2013

Semester and Year

Class Number	SEQ
0 0 0 0 0	0 0 0
1 1 1 1 1	1 1 1
2 2 2 2 2	2 2 2
3 3 3 3 3	3 3 3
4 4 4 4 4	4 4 4
5 5 5 5 5	5 5 5
6 6 6 6 6	6 6 6
7 7 7 7 7	7 7 7
8 8 8 8 8	8 8 8
9 9 9 9 9	9 9 9

Class Number	SEQ
0 0 0	0 0 0
1 1 1	1 1 1
2 2 2	2 2 2
3 3 3	3 3 3
4 4 4	4 4 4
5 5 5	5 5 5
6 6 6	6 6 6
7 7 7	7 7 7
8 8 8	8 8 8
9 9 9	9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

- | | |
|--|---------------------------------|
| 1. This instructor provided content and materials that were useful and organized. | (1) (2) (3) (4) (5) |
| 2. This instructor set and met clear goals and objectives for the course. | (1) (2) (3) (4) (5) |
| 3. What this instructor expected of me was well defined and fair. | (1) (2) (3) (4) (5) |
| 4. What this instructor expected of me was appropriately challenging. | (1) (2) (3) (4) (5) |
| 5. This instructor's teaching was clear, understandable, and engaging. | (1) (2) (3) (4) (5) |
| 6. This instructor was encouraging, supportive, and involved in my learning the course material. | (1) (2) (3) (4) (5) |
| 7. This instructor was available, responsive, and helpful. | (1) (2) (3) (4) (5) |
| 8. This instructor demonstrated respect for students and their points of view. | (1) (2) (3) (4) (5) |
| 9. I acquired the knowledge and skills this course is intended to promote. | (1) (2) (3) (4) (5) |

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

<input checked="" type="radio"/>	<input checked="" type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

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- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
6 4 4 2 4	0 0 0 0 0
1 1 1 1 1	1 1 1 1 1
2 2 2 2 2	2 2 2 2 2
3 3 3 3 3	3 3 3 3 3
4 4 4 4 4	4 4 4 4 4
5 5 5 5 5	5 5 5 5 5
6 6 6 6 6	6 6 6 6 6
7 7 7 7 7	7 7 7 7 7
8 8 8 8 8	8 8 8 8 8
9 9 9 9 9	9 9 9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. (1) (3) (4) (5)
2. This instructor set and met clear goals and objectives for the course. (1) (3) (4) (5)
3. What this instructor expected of me was well defined and fair. (1) (3) (4) (5)
4. What this instructor expected of me was appropriately challenging. (1) (3) (4) (5)
5. This instructor's teaching was clear, understandable, and engaging. (1) (3) (4) (5)
6. This instructor was encouraging, supportive, and involved in my learning the course material. (1) (3) (4) (5)
7. This instructor was available, responsive, and helpful. (1) (3) (4) (5)
8. This instructor demonstrated respect for students and their points of view. (1) (3) (4) (5)
9. I acquired the knowledge and skills this course is intended to promote. (1) (3) (4) (5)

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	2
1	0
2	1
3	3
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- | | |
|--|--------------------------------------|
| <input type="radio"/> Seldom or never | <input type="radio"/> One |
| <input type="radio"/> Less than half the time | <input checked="" type="radio"/> Two |
| <input type="radio"/> About half the time | <input type="radio"/> Three |
| <input type="radio"/> More than half the time | <input type="radio"/> Four |
| <input checked="" type="radio"/> Nearly always | <input type="radio"/> Five |

How many times per week did this class meet?

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 522

Department and Course Number

JESSICA McCLOSKEY

Instructor

Spring 2017

Semester and Year

Class Number
64424

SEQ
0000
1111
2222
3333
4444
5555
6666
7777
8888
9999

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

03
00
11
22
33
44
55
66
77
88
99

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

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Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

ECON 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
6	0
4	0
4	0
2	0
4	1
2	1
2	1
3	1
3	1
5	1
4	2
5	2
5	2
6	2
6	2
7	2
7	2
8	2
8	2
9	2
9	2
6	3
6	3
7	3
7	3
8	3
8	3
9	3
9	3
6	4
6	4
7	4
7	4
8	4
8	4
9	4
9	4
6	5
6	5
7	5
7	5
8	5
8	5
9	5
9	5

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
1	0
1	1
2	2
3	2
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

- Seldom or never
 Less than half the time
 About half the time
 More than half the time
 Nearly always

How many times per week did this class meet?

- One
 Two
 Three
 Four
 Five

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

Marking Instructions

- Use a No. 2 pencil only: no ink, ballpoint or felt tip pens
- Erase cleanly any marks you wish to change
- Fill in the class number accurately and completely

Econ 522

Department and Course Number

Jessica McCloskey

Instructor

Spring 2017

Semester and Year

Class Number	SEQ
6 4 4 2 4	0 0 0 0 0
6 4 4 2 4	0 0 0 0 0
6 4 4 2 4	1 1 1 1 1
6 4 4 2 4	1 1 1 1 1
6 4 4 2 4	2 2 2 2 2
6 4 4 2 4	2 2 2 2 2
6 4 4 2 4	3 3 3 3 3
6 4 4 2 4	3 3 3 3 3
6 4 4 2 4	4 4 4 4 4
6 4 4 2 4	4 4 4 4 4
6 4 4 2 4	5 5 5 5 5
6 4 4 2 4	5 5 5 5 5
6 4 4 2 4	6 6 6 6 6
6 4 4 2 4	6 6 6 6 6
6 4 4 2 4	7 7 7 7 7
6 4 4 2 4	7 7 7 7 7
6 4 4 2 4	8 8 8 8 8
6 4 4 2 4	8 8 8 8 8
6 4 4 2 4	9 9 9 9 9
6 4 4 2 4	9 9 9 9 9

Please mark only one response per item.

1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree

1. This instructor provided content and materials that were useful and organized. 1 2 3 4 5
2. This instructor set and met clear goals and objectives for the course. 1 2 3 4 5
3. What this instructor expected of me was well defined and fair. 1 2 3 4 5
4. What this instructor expected of me was appropriately challenging. 1 2 3 4 5
5. This instructor's teaching was clear, understandable, and engaging. 1 2 3 4 5
6. This instructor was encouraging, supportive, and involved in my learning the course material. 1 2 3 4 5
7. This instructor was available, responsive, and helpful. 1 2 3 4 5
8. This instructor demonstrated respect for students and their points of view. 1 2 3 4 5
9. I acquired the knowledge and skills this course is intended to promote. 1 2 3 4 5

Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

4
0 0
1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

How often did you complete the assigned readings/coursework before each class?

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 Less than half the time
 About half the time
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 Nearly always

How many times per week did this class meet?

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 Four
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Really appreciated how you explained
the process on the study guides

STUDENT SURVEY OF TEACHING : THE UNIVERSITY OF KANSAS

Student evaluations of teaching play an important role in enhancing the quality of instruction at the University of Kansas. The evaluations are made available to the faculty member (after grades are turned in) and to the chairperson/Dean of the School. These evaluations are considered in the processes for merit salary, promotion and tenure, and sabbatical leave decisions. Please give your responses careful attention.

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- Fill in the class number accurately and completely

ECON 521

Department and Course Number

JESSICA McCloskey

Instructor

Spring 2011

Semester and Year

Class Number
b 9 9 8 4

SEQ

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

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Responses:

1=unimportant, 2=somewhat important, 3=important, 4=very important.

My student status is:

- Undergraduate
 Graduate
 Other (non-degree, faculty or staff)

What year of study are you in?

- 1st
 2nd
 3rd
 4th
 5th
 6th or more

Over the course of the semester, how many class meetings did you miss?

0	3
1	0
2	1
3	2
4	4
5	5
6	6
7	7
8	8
9	9

What grade do you expect in the class?

- A B C D
 A- B- C- D-
 B+ C+ D+ F

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