



# Listening Test

Set 1

24 December 2025

- You will hear four recordings.
- Write your answers on the question paper.
- You will have time to read the questions before you listen.
- Use a pencil. Write clearly and follow instructions.
- At the end, you will have 10 minutes to transfer your answers.



## Part 1

Complete the table below.

**Write ONE WORD AND / OR A NUMBER for each answer.**

**EXAMINATION REGISTRATION FORM**

Exam: IELTS Academic Date: 15 (1) .....

Candidate Name: Sarah Miller Date of Birth: 24 (2) ..... 1998

Contact Phone: 07700 900 (3) .... Email: sarahma (4) ..... .com

Address: 14 River Street, Newton, (5) ..... Postcode: 2012

Exam Fee: (6) £..... Payment method: Bank (7) .....

Special Needs: Yes (description): (8) ..... room

ID Type: Passport ID Number: (9) .....

Registration Deadline: (10) ..... December

## Part 2

### Questions 11-20

Which type of accommodation is suitable for each statement below? Choose the correct letter, A-G.

- 
- [A. University Halls (Catered)]
  - [B. University Halls (Self-catered)]
  - [C. University Apartments]
  - [D. Private Rented Accommodation]
  - [E. Homestay]
  - [F. Short-term Guest Accommodation]
  - [G. University Managed Studios]
- 

- 11. Rent typically includes all utility bills.: \_\_\_\_\_
- 12. Offers a full meal plan.: \_\_\_\_\_
- 13. Provides an excellent chance for daily English language practice.: \_\_\_\_\_
- 14. Can be the most cost-effective option for a group of students.: \_\_\_\_\_
- 15. Suited for individual postgraduate students needing private, quiet space.: \_\_\_\_\_
  
- 16. Requires students to independently manage their tenancy and bills.: \_\_\_\_\_
  
- 17. Often recommended for new international students in their first year.: \_\_\_\_\_
  
- 18. Offers a high degree of independence in terms of cooking and lifestyle within a university setting.: \_\_\_\_\_
- 19. Benefits from dedicated on-site welfare and support staff.: \_\_\_\_\_
- 20. Best for very short stays before finding a permanent place.: \_\_\_\_\_

## Part 3

### Question

Choose the correct letter, A, B or C.

21. What is the main purpose of Liam and Chloe's meeting with Dr. Evans today?

[A. To discuss their upcoming project deadlines., B. To get advice on choosing optional modules., C. To resolve problems with their exam registration.]

[A. She is unsure which modules to register for., B. She has missed the official registration deadline., C. She has encountered a module timetable clash.]

[A. He has been registered for an incorrect module., B. He has received no confirmation of his registration., C. He needs to change his chosen examination dates.]

[A. Submit a formal appeal to the academic board., B. Contact the examinations office directly and without delay., C. Wait for the university to send a reminder notice.]

[A. She was preoccupied with an important family event., B. She did not fully understand the instructions in an email., C. She believed the deadline was later than it actually was.]

[A. It is generally efficient but can be confusing for some users., B. It is outdated and frequently causes problems for students., C. It is straightforward and rarely leads to registration errors.]

[A. He needs to consult with his personal tutor for guidance., B. He must submit a written request to the module leader., C. He needs to visit the departmental office with a specific form.]

[A. Students must register for resits within one week of results publication., B. Resit registration is handled automatically by the university., C. A separate application form is required for each resit module.]

[A. Always prioritise registration over academic coursework., B. Regularly check the university portal for updates and deadlines., C. Consult with a peer mentor for all registration queries.]

[A. The university policies are too strict and unhelpful., B. Students are ultimately responsible for their registration process., C. Tutors should take a more active role in student registrations.]

22. What is Chloe's primary concern regarding her examination registration?

[A. To discuss their upcoming project deadlines., B. To get advice on choosing optional modules., C. To resolve problems with their exam registration.]

[A. She is unsure which modules to register for., B. She has missed the official registration deadline., C. She has encountered a module timetable clash.]

[A. He has been registered for an incorrect module., B. He has received no confirmation of his registration., C. He needs to change his chosen examination dates.]

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the instructions in an email.', 'C. She believed the deadline was later than it actually was.]  
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['A. The university policies are too strict and unhelpful.', 'B. Students are ultimately responsible for their registration process.', 'C. Tutors should take a more active role in student registrations.]

23. What specific issue has Liam encountered with his examination registration?

['A. To discuss their upcoming project deadlines.', 'B. To get advice on choosing optional modules.', 'C. To resolve problems with their exam registration.]

['A. She is unsure which modules to register for.', 'B. She has missed the official registration deadline.', 'C. She has encountered a module timetable clash.]

['A. He has been registered for an incorrect module.', 'B. He has received no confirmation of his registration.', 'C. He needs to change his chosen examination dates.]

['A. Submit a formal appeal to the academic board.', 'B. Contact the examinations office directly and without delay.', 'C. Wait for the university to send a reminder notice.]

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['A. The university policies are too strict and unhelpful.', 'B. Students are ultimately responsible for their registration process.', 'C. Tutors should take a more active role in student registrations.]

24. What does Dr. Evans advise Chloe to do immediately about her late registration?  
['A. To discuss their upcoming project deadlines.', 'B. To get advice on choosing optional modules.', 'C. To resolve problems with their exam registration.'][br/>['A. She is unsure which modules to register for.', 'B. She has missed the official registration deadline.', 'C. She has encountered a module timetable clash.'][br/>['A. He has been registered for an incorrect module.', 'B. He has received no confirmation of his registration.', 'C. He needs to change his chosen examination dates.'][br/>['A. Submit a formal appeal to the academic board.', 'B. Contact the examinations office directly and without delay.', 'C. Wait for the university to send a reminder notice.'][br/>['A. She was preoccupied with an important family event.', 'B. She did not fully understand the instructions in an email.', 'C. She believed the deadline was later than it actually was.'][br/>['A. It is generally efficient but can be confusing for some users.', 'B. It is outdated and frequently causes problems for students.', 'C. It is straightforward and rarely leads to registration errors.'][br/>['A. He needs to consult with his personal tutor for guidance.', 'B. He must submit a written request to the module leader.', 'C. He needs to visit the departmental office with a specific form.'][br/>['A. Students must register for resits within one week of results publication.', 'B. Resit registration is handled automatically by the university.', 'C. A separate application form is required for each resit module.'][br/>['A. Always prioritise registration over academic coursework.', 'B. Regularly check the university portal for updates and deadlines.', 'C. Consult with a peer mentor for all registration queries.'][br/>['A. The university policies are too strict and unhelpful.', 'B. Students are ultimately responsible for their registration process.', 'C. Tutors should take a more active role in student registrations.'][br/>25. What was the main reason Chloe gave for missing the examination registration deadline?  
['A. To discuss their upcoming project deadlines.', 'B. To get advice on choosing optional modules.', 'C. To resolve problems with their exam registration.'][br/>['A. She is unsure which modules to register for.', 'B. She has missed the official registration deadline.', 'C. She has encountered a module timetable clash.'][br/>['A. He has been registered for an incorrect module.', 'B. He has received no confirmation of his registration.', 'C. He needs to change his chosen examination dates.'][br/>['A. Submit a formal appeal to the academic board.', 'B. Contact the examinations office directly and without delay.', 'C. Wait for the university to send a reminder notice.'][br/>['A. She was preoccupied with an important family event.', 'B. She did not fully understand the instructions in an email.', 'C. She believed the deadline was later than it actually was.'][br/>['A. It is generally efficient but can be confusing for some users.', 'B. It is outdated and frequently causes problems for students.', 'C. It is straightforward and rarely leads to registration errors.'][br/>['A. He needs to consult with his personal tutor for guidance.', 'B. He must submit a written

request to the module leader.', 'C. He needs to visit the departmental office with a specific form.]

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[A. The university policies are too strict and unhelpful.', 'B. Students are ultimately responsible for their registration process.', 'C. Tutors should take a more active role in student registrations.]

26. What is Dr. Evans's general opinion of the university's online registration system?

[A. To discuss their upcoming project deadlines.', 'B. To get advice on choosing optional modules.', 'C. To resolve problems with their exam registration.]

[A. She is unsure which modules to register for.', 'B. She has missed the official registration deadline.', 'C. She has encountered a module timetable clash.]

[A. He has been registered for an incorrect module.', 'B. He has received no confirmation of his registration.', 'C. He needs to change his chosen examination dates.]

[A. Submit a formal appeal to the academic board.', 'B. Contact the examinations office directly and without delay.', 'C. Wait for the university to send a reminder notice.]

[A. She was preoccupied with an important family event.', 'B. She did not fully understand the instructions in an email.', 'C. She believed the deadline was later than it actually was.]

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[A. The university policies are too strict and unhelpful.', 'B. Students are ultimately responsible for their registration process.', 'C. Tutors should take a more active role in student registrations.]

27. What is Liam required to do about the discrepancy in his registered modules?

[A. To discuss their upcoming project deadlines.', 'B. To get advice on choosing optional modules.', 'C. To resolve problems with their exam registration.]

[A. She is unsure which modules to register for.', 'B. She has missed the official registration deadline.', 'C. She has encountered a module timetable clash.]

[A. He has been registered for an incorrect module., B. He has received no confirmation of his registration., C. He needs to change his chosen examination dates.]

[A. Submit a formal appeal to the academic board., B. Contact the examinations office directly and without delay., C. Wait for the university to send a reminder notice.]

[A. She was preoccupied with an important family event., B. She did not fully understand the instructions in an email., C. She believed the deadline was later than it actually was.]

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28. What does Dr. Evans clarify about the registration process for resit examinations?

[A. To discuss their upcoming project deadlines., B. To get advice on choosing optional modules., C. To resolve problems with their exam registration.]

[A. She is unsure which modules to register for., B. She has missed the official registration deadline., C. She has encountered a module timetable clash.]

[A. He has been registered for an incorrect module., B. He has received no confirmation of his registration., C. He needs to change his chosen examination dates.]

[A. Submit a formal appeal to the academic board., B. Contact the examinations office directly and without delay., C. Wait for the university to send a reminder notice.]

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university portal for updates and deadlines.', 'C. Consult with a peer mentor for all registration queries.]

[A. The university policies are too strict and unhelpful.', 'B. Students are ultimately responsible for their registration process.', 'C. Tutors should take a more active role in student registrations.]

29. What key piece of advice does Dr. Evans give for avoiding future registration issues?

[A. To discuss their upcoming project deadlines.', 'B. To get advice on choosing optional modules.', 'C. To resolve problems with their exam registration.]

[A. She is unsure which modules to register for.', 'B. She has missed the official registration deadline.', 'C. She has encountered a module timetable clash.]

[A. He has been registered for an incorrect module.', 'B. He has received no confirmation of his registration.', 'C. He needs to change his chosen examination dates.]

[A. Submit a formal appeal to the academic board.', 'B. Contact the examinations office directly and without delay.', 'C. Wait for the university to send a reminder notice.]

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[A. The university policies are too strict and unhelpful.', 'B. Students are ultimately responsible for their registration process.', 'C. Tutors should take a more active role in student registrations.]

30. What overall message does Dr. Evans want Liam and Chloe to take away from the discussion?

[A. To discuss their upcoming project deadlines.', 'B. To get advice on choosing optional modules.', 'C. To resolve problems with their exam registration.]

[A. She is unsure which modules to register for.', 'B. She has missed the official registration deadline.', 'C. She has encountered a module timetable clash.]

[A. He has been registered for an incorrect module.', 'B. He has received no confirmation of his registration.', 'C. He needs to change his chosen examination dates.]

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## Part 4

Complete the sentences below. Write ONE WORD ONLY for each answer.

31. Many students find the process of course enrolment a significant \_\_\_\_\_.
32. It is crucial to understand the degree structure and all necessary \_\_\_\_\_ before selecting individual units.
33. Students often make the mistake of prioritising a course's perceived \_\_\_\_\_ over its direct relevance to their academic goals.
34. Early engagement with academic \_\_\_\_\_ is highly recommended to clarify enrolment options.
35. To avoid disappointment, students should always have a \_\_\_\_\_ selection of courses in mind.
36. The university's online enrolment system has been designed to provide greater \_\_\_\_\_ to students during registration.
37. Students must pay close attention to the published \_\_\_\_\_ for adding or dropping courses to avoid penalties.
38. Choosing courses based solely on a friend's recommendation is a common \_\_\_\_\_ that can lead to dissatisfaction.
39. Consideration of future \_\_\_\_\_ is a key factor when making long-term course selections.
40. Successful course enrolment requires careful \_\_\_\_\_ and proactive problem-solving.