



# Listening Test

Set 1

23 December 2025

- You will hear four recordings.
- Write your answers on the question paper.
- You will have time to read the questions before you listen.
- Use a pencil. Write clearly and follow instructions.
- At the end, you will have 10 minutes to transfer your answers.

## Part 1

Complete the table below.

Write ONE WORD AND / OR A NUMBER for each answer.

Community Centre Programme		
Activity	Day / Time	Cost / Notes
English	Monday 10:00-11:30	Cost: 1. _____ (int. level)
Yoga	Wednesday 2. _____	Cost: 3. _____ (bring mat)
Computer Skills	Friday 14:00-15:30	Free; book 4. _____ in adv.
Gardening	Saturday 5. _____	Free; meet at the 6. _____
Photography	Monday 18:00-19:30	Cost: 7. _____; own 8. _____
Storytelling	Thursday 9. _____	Free; kids up to 10. _____

1. Cost of English class per session (when paid for four sessions): \_\_\_\_\_.

2. Time of Yoga class: \_\_\_\_\_. \_\_\_\_\_

3. Cost of Yoga class per session: \_\_\_\_\_. \_\_\_\_\_

4. Number of days to book Computer Skills in advance: \_\_\_\_\_. \_\_\_\_\_

5. Time of Gardening club meeting: \_\_\_\_\_. \_\_\_\_\_

6. Meeting place for Gardening club: \_\_\_\_\_. \_\_\_\_\_

7. Cost of Photography class per session: \_\_\_\_\_. \_\_\_\_\_

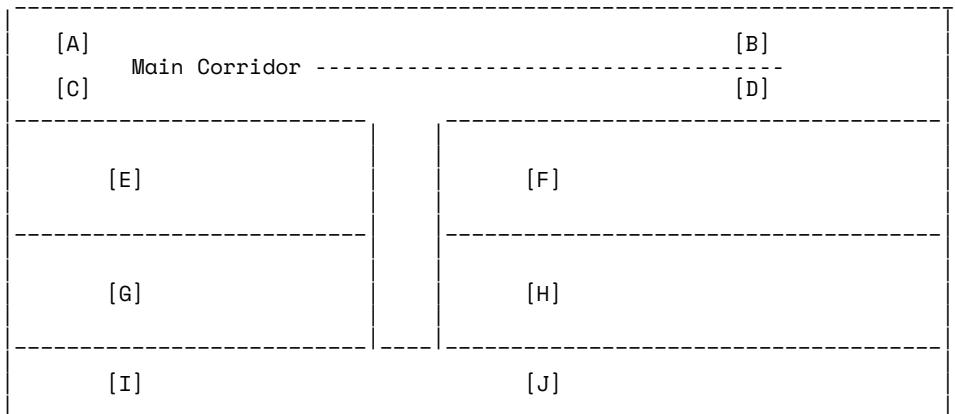
8. Equipment needed for Photography class: \_\_\_\_\_. \_\_\_\_\_

9. Time of Storytelling session: \_\_\_\_\_. \_\_\_\_\_

10. Maximum age for children in Storytelling session: \_\_\_\_\_. \_\_\_\_\_

## Part 2

Label the map below. Write the correct letter, A-J.



11. Volunteer Briefing Room. \_\_\_\_\_
12. Community Cafe. \_\_\_\_\_
13. Main Activity Hall. \_\_\_\_\_
14. Staff Office. \_\_\_\_\_
15. Quiet Study Area. \_\_\_\_\_
16. Kitchen Facilities. \_\_\_\_\_
17. First Aid Point. \_\_\_\_\_
18. Equipment Storage. \_\_\_\_\_
19. Accessible Restroom. \_\_\_\_\_
20. Outdoor Garden. \_\_\_\_\_

## Part 3

### Questions 21-30

Choose the correct letter, A, B or C.

21 What was the initial primary concern of the university regarding the new sports facilities?

[A. the significant financial commitment involved., B. the potential negative impact on academic performance., C. the lack of student interest in new sports.]

[A. the high demand for individual training., B. the strong preference for traditional team sports., C. the unexpected interest in niche activities.]

[A. physical health among the student population., B. social cohesion and community spirit., C. the university's national reputation.]

[A. a comparison with other universities' facilities., B. the views of local community members., C. the financial sustainability of the new facilities.]

[A. difficulty in getting responses from staff., B. limited access to certain sports areas., C. bias in student self-reported data.]

[A. the availability of advanced equipment., B. the booking system for courts and fields., C. the variety of fitness classes offered.]

[A. celebrity endorsements or sports figures., B. targeted outreach to non-sporting students., C. reduced membership fees for specific groups.]

[A. the potential for attracting international students., B. the need for continuous upgrades and maintenance., C. the effect on local amateur sports clubs.]

[A. the positive correlation between sports and mental well-being., B. the unexpected high usage rates during off-peak hours., C. the financial return on investment for the university.]

[A. providing detailed statistical analysis of their findings., B. highlighting the practical recommendations for the university., C. discussing the theoretical framework of community services.]

22 What did Liam find most surprising about the student feedback?

[A. the significant financial commitment involved., B. the potential negative impact on academic performance., C. the lack of student interest in new sports.]

[A. the high demand for individual training., B. the strong preference for traditional team sports., C. the unexpected interest in niche activities.]

[A. physical health among the student population., B. social cohesion and community spirit., C. the university's national reputation.]

[A. a comparison with other universities' facilities., B. the views of local community members., C. the financial sustainability of the new facilities.]

[A. difficulty in getting responses from staff., B. limited access to certain sports areas., C. bias in student self-reported data.]

[A. the availability of advanced equipment., B. the booking system for courts and fields.]

'C. the variety of fitness classes offered.]

[A. celebrity endorsements or sports figures.', 'B. targeted outreach to non-sporting students.', 'C. reduced membership fees for specific groups.]

[A. the potential for attracting international students.', 'B. the need for continuous upgrades and maintenance.', 'C. the effect on local amateur sports clubs.]

[A. the positive correlation between sports and mental well-being.', 'B. the unexpected high usage rates during off-peak hours.', 'C. the financial return on investment for the university.]

[A. providing detailed statistical analysis of their findings.', 'B. highlighting the practical recommendations for the university.', 'C. discussing the theoretical framework of community services.]

23 Chloe suggests that the \*main\* benefit of the new facilities is improved...

[A. the significant financial commitment involved.', 'B. the potential negative impact on academic performance.', 'C. the lack of student interest in new sports.]

[A. the high demand for individual training.', 'B. the strong preference for traditional team sports.', 'C. the unexpected interest in niche activities.]

[A. physical health among the student population.', 'B. social cohesion and community spirit.', "C. the university's national reputation."]

["A. a comparison with other universities' facilities.", 'B. the views of local community members.', 'C. the financial sustainability of the new facilities.]

[A. difficulty in getting responses from staff.', 'B. limited access to certain sports areas.', 'C. bias in student self-reported data.]

[A. the availability of advanced equipment.', 'B. the booking system for courts and fields.', 'C. the variety of fitness classes offered.]

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[A. the potential for attracting international students.', 'B. the need for continuous upgrades and maintenance.', 'C. the effect on local amateur sports clubs.]

[A. the positive correlation between sports and mental well-being.', 'B. the unexpected high usage rates during off-peak hours.', 'C. the financial return on investment for the university.]

[A. providing detailed statistical analysis of their findings.', 'B. highlighting the practical recommendations for the university.', 'C. discussing the theoretical framework of community services.]

24 Dr. Evans recommends that Liam and Chloe expand their research to include...

[A. the significant financial commitment involved.', 'B. the potential negative impact on academic performance.', 'C. the lack of student interest in new sports.]

[A. the high demand for individual training.', 'B. the strong preference for traditional team sports.', 'C. the unexpected interest in niche activities.]

[A. physical health among the student population.', 'B. social cohesion and community spirit.', "C. the university's national reputation."]

["A. a comparison with other universities' facilities.", 'B. the views of local community

members.', 'C. the financial sustainability of the new facilities.]  
['A. difficulty in getting responses from staff.', 'B. limited access to certain sports areas.', 'C. bias in student self-reported data.]

['A. the availability of advanced equipment.', 'B. the booking system for courts and fields.', 'C. the variety of fitness classes offered.]

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['A. providing detailed statistical analysis of their findings.', 'B. highlighting the practical recommendations for the university.', 'C. discussing the theoretical framework of community services.]

25 What challenge did the students face when collecting data for their report?

['A. the significant financial commitment involved.', 'B. the potential negative impact on academic performance.', 'C. the lack of student interest in new sports.]

['A. the high demand for individual training.', 'B. the strong preference for traditional team sports.', 'C. the unexpected interest in niche activities.]

['A. physical health among the student population.', 'B. social cohesion and community spirit.', "C. the university's national reputation."]

["A. a comparison with other universities' facilities.", 'B. the views of local community members.', 'C. the financial sustainability of the new facilities.]

['A. difficulty in getting responses from staff.', 'B. limited access to certain sports areas.', 'C. bias in student self-reported data.]

['A. the availability of advanced equipment.', 'B. the booking system for courts and fields.', 'C. the variety of fitness classes offered.]

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['A. the potential for attracting international students.', 'B. the need for continuous upgrades and maintenance.', 'C. the effect on local amateur sports clubs.]

['A. the positive correlation between sports and mental well-being.', 'B. the unexpected high usage rates during off-peak hours.', 'C. the financial return on investment for the university.]

['A. providing detailed statistical analysis of their findings.', 'B. highlighting the practical recommendations for the university.', 'C. discussing the theoretical framework of community services.]

26 According to Liam, what aspect of the facilities needs \*most\* improvement?

['A. the significant financial commitment involved.', 'B. the potential negative impact on academic performance.', 'C. the lack of student interest in new sports.]

['A. the high demand for individual training.', 'B. the strong preference for traditional team

- sports.', 'C. the unexpected interest in niche activities.]
- [A. physical health among the student population.', 'B. social cohesion and community spirit.', "C. the university's national reputation."]
- ["A. a comparison with other universities' facilities.", 'B. the views of local community members.', 'C. the financial sustainability of the new facilities.]
- ['A. difficulty in getting responses from staff.', 'B. limited access to certain sports areas.', 'C. bias in student self-reported data.]
- ['A. the availability of advanced equipment.', 'B. the booking system for courts and fields.', 'C. the variety of fitness classes offered.]
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- ['A. the potential for attracting international students.', 'B. the need for continuous upgrades and maintenance.', 'C. the effect on local amateur sports clubs.]
- ['A. the positive correlation between sports and mental well-being.', 'B. the unexpected high usage rates during off-peak hours.', 'C. the financial return on investment for the university.]
- ['A. providing detailed statistical analysis of their findings.', 'B. highlighting the practical recommendations for the university.', 'C. discussing the theoretical framework of community services.]
- 27 Chloe believes that promoting the facilities \*more effectively\* would require...
- [A. the significant financial commitment involved.', 'B. the potential negative impact on academic performance.', 'C. the lack of student interest in new sports.]
- ['A. the high demand for individual training.', 'B. the strong preference for traditional team sports.', 'C. the unexpected interest in niche activities.]
- ['A. physical health among the student population.', 'B. social cohesion and community spirit.', "C. the university's national reputation."]
- ["A. a comparison with other universities' facilities.", 'B. the views of local community members.', 'C. the financial sustainability of the new facilities.]
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- ['A. the potential for attracting international students.', 'B. the need for continuous upgrades and maintenance.', 'C. the effect on local amateur sports clubs.]
- ['A. the positive correlation between sports and mental well-being.', 'B. the unexpected high usage rates during off-peak hours.', 'C. the financial return on investment for the university.]
- ['A. providing detailed statistical analysis of their findings.', 'B. highlighting the practical recommendations for the university.', 'C. discussing the theoretical framework of community services.]

28 What point does Dr. Evans raise about the \*long-term impact\* of the facilities?

[A. the significant financial commitment involved.', 'B. the potential negative impact on academic performance.', 'C. the lack of student interest in new sports.]

[A. the high demand for individual training.', 'B. the strong preference for traditional team sports.', 'C. the unexpected interest in niche activities.]

[A. physical health among the student population.', 'B. social cohesion and community spirit.', "C. the university's national reputation."]

["A. a comparison with other universities' facilities.", 'B. the views of local community members.', 'C. the financial sustainability of the new facilities.]

[A. difficulty in getting responses from staff.', 'B. limited access to certain sports areas.', 'C. bias in student self-reported data.]

[A. the availability of advanced equipment.', 'B. the booking system for courts and fields.', 'C. the variety of fitness classes offered.]

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[A. the potential for attracting international students.', 'B. the need for continuous upgrades and maintenance.', 'C. the effect on local amateur sports clubs.]

[A. the positive correlation between sports and mental well-being.', 'B. the unexpected high usage rates during off-peak hours.', 'C. the financial return on investment for the university.]

[A. providing detailed statistical analysis of their findings.', 'B. highlighting the practical recommendations for the university.', 'C. discussing the theoretical framework of community services.]

29 Both students agree that their \*most valuable finding\* was related to...

[A. the significant financial commitment involved.', 'B. the potential negative impact on academic performance.', 'C. the lack of student interest in new sports.]

[A. the high demand for individual training.', 'B. the strong preference for traditional team sports.', 'C. the unexpected interest in niche activities.]

[A. physical health among the student population.', 'B. social cohesion and community spirit.', "C. the university's national reputation."]

["A. a comparison with other universities' facilities.", 'B. the views of local community members.', 'C. the financial sustainability of the new facilities.]

[A. difficulty in getting responses from staff.', 'B. limited access to certain sports areas.', 'C. bias in student self-reported data.]

[A. the availability of advanced equipment.', 'B. the booking system for courts and fields.', 'C. the variety of fitness classes offered.]

[A. celebrity endorsements or sports figures.', 'B. targeted outreach to non-sporting students.', 'C. reduced membership fees for specific groups.]

[A. the potential for attracting international students.', 'B. the need for continuous upgrades and maintenance.', 'C. the effect on local amateur sports clubs.]

[A. the positive correlation between sports and mental well-being.', 'B. the unexpected high usage rates during off-peak hours.', 'C. the financial return on investment for the

university.]

[A. providing detailed statistical analysis of their findings., B. highlighting the practical recommendations for the university., C. discussing the theoretical framework of community services.]

30 What does Dr. Evans advise the students to focus on for their final presentation?

[A. the significant financial commitment involved., B. the potential negative impact on academic performance., C. the lack of student interest in new sports.]

[A. the high demand for individual training., B. the strong preference for traditional team sports., C. the unexpected interest in niche activities.]

[A. physical health among the student population., B. social cohesion and community spirit., C. the university's national reputation.]

[A. a comparison with other universities' facilities., B. the views of local community members., C. the financial sustainability of the new facilities.]

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[A. the availability of advanced equipment., B. the booking system for courts and fields., C. the variety of fitness classes offered.]

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[A. the potential for attracting international students., B. the need for continuous upgrades and maintenance., C. the effect on local amateur sports clubs.]

[A. the positive correlation between sports and mental well-being., B. the unexpected high usage rates during off-peak hours., C. the financial return on investment for the university.]

[A. providing detailed statistical analysis of their findings., B. highlighting the practical recommendations for the university., C. discussing the theoretical framework of community services.]

## Part 4

Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer.

31. Cultural events are fundamental for building a strong sense of \_\_\_\_\_ within a community.
32. Beyond entertainment, these events often aim to preserve and promote local \_\_\_\_\_.
33. Successful events require careful planning and a deep understanding of the \_\_\_\_\_ of the target audience.
34. One significant challenge for organisers is securing adequate \_\_\_\_\_ to cover operational costs.
35. Public engagement can be enhanced through innovative marketing and effective \_\_\_\_\_.
36. The economic benefits of cultural events often include increased revenue for local \_\_\_\_\_.
37. Impact assessments frequently measure not just attendance, but also the broader \_\_\_\_\_ benefits to the area.
38. Volunteer involvement is crucial, providing essential manpower and fostering a sense of \_\_\_\_\_ among participants.
39. Organisers must navigate complex issues such as permits, safety regulations, and potential \_\_\_\_\_ from residents.
40. The future of cultural events relies on adaptability and a commitment to \_\_\_\_\_ and innovation.