

misc

Jess Esplin

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## Education

University of Wisconsin-Madison, Aug. 2020-Present

- Ph.D. in Political Science expected Spring 2025

The University of Utah, Salt Lake City, UT

- Graduated Cum Laude May 2016
- Honors Bachelor of Science in Economics
- Bachelor of Science in Psychology
- Minors in Political Science and Sociology

## Research Experience

Research Assistant for Prof. Barry Burden, Aug. 2020 - Present

Research Associate, University of Utah, Jan. 2018 – Oct. 2018

Center for Driving Safety and Technology

- Facilitated data collection sessions, managed equipment, and collected data from participants as they drove while testing various in-vehicle technologies
- Managed participant recruitment, scheduling, and communication
- Assisted with project and timeline management for multiple research studies
- Assisted with study procedure documents and provided feedback on study design
- Provided writing and editing expertise on research papers

Read. Graduate. Succeed. Program Director, AmeriCorps, Dec. 2016 – July 2017

Elementary School Reading Tutoring Program

- Recruited, trained, supervised, scheduled, and managed volunteer tutors from the community
- Tracked student progress in the program and reported results to the school and to the Utah AmeriCorps program
- Conducted community outreach and hosted events for students and volunteers

Fiscal Analyst Intern, Utah State Office of the Legislative Fiscal Analyst, Sept. 2016 – Feb. 2017

Conducted a research project to evaluate the impact of funding on public education outcomes in the state of Utah.

- Conducted a literature review on the topic and created the study design under the direction of supervisor, Dr. Jill Curry
- Assisted with data collection and performed data evaluation and cleaning as needed
- Conducted statistical analysis and collaborated with Dr. Curry to determine findings
- Worked with Dr. Curry to write a policy brief summarizing the issue and findings and presented the report to legislators

## **Teaching Experience**

N/A

## **Conference Presentations**

Legislative Presentation, February 14, 2017

- Presented the report “What Drives Student Achievement Across States?” with Jill Curry to interested legislators at the Utah State Capitol and answered questions.

UCUR Presentation, February 19, 2016

- Presented a poster on Honors thesis, “Capital Account Liberalization and Income Inequality: 1980-2009” at the Utah Conference for Undergraduate Research (UCUR).

## **Awards & Fellowships**

Cum Laude Honors, May 2016 - Awarded Cum Laude honors at graduation for a cumulative GPA ranking in the top 4.5% of the entire College of Social and Behavioral Science at the University of Utah.

3rd Place for Best Poster, April 2016

- Awarded 3rd place among undergraduate student submissions in the College of Social and Behavioral Science’s Student Research Day for poster and presentation of Honors thesis, “Capital Account Liberalization & Income Inequality: 1980-2009”.

Dean’s List, Fall 2012-Spring 2016

- Recognition on the College of Social and Behavioral Science’s Dean’s List for all 8 eligible semesters for earning a GPA of 3.5 or higher in an eligible semester.

Honors College Scholarship, March 2014

- Awarded the Daniel A. and Elizabeth C. Green Memorial Scholarship from the Honors College at the University of Utah for the 2014 academic school year.

CSBS Honor Roll, March 2014

- Scholarship Awarded the Chris and Katherine Howells Scholarship for the College of Social and Behavioral Sciences at the University of Utah for the 2014 academic year.

Honors at Entrance, August 2012

- Awarded the Honors at Entrance Scholarship tuition waiver scholarship from the Scholarship Honors College at the University of Utah as an incoming freshman for academic achievements in high school.

## **Service/Volunteer Work**

Economics Student Advisory Committee Chair, Aug. 2014 – May 2016

- Organized, planned, and conducted committee meetings
- Oversaw committee recruitment, delegated responsibilities, and coordinated with campus groups
- Planned student outreach events and coordinated with the department to enact them
- Oversaw and coordinated student evaluations for faculty reviews

Hinckley Journal of Politics Editorial Board Member, Sept. 2014 – April 2015

- Conducted outreach for student submissions to the journal for the 2014 academic year
- Evaluated student submissions for content, relevance, and writing strength
- Provided feedback and suggestions for student submissions and recommendations for the journal

## **Skills**

- Highly organized and detail-oriented
- Strong communication and writing skills
- Compliance with institutional policy
- Project and timeline management and planning
- Literature review, database research, fact finding
- Academic and technical writing and editing
- Compliance with institutional policies
- Participant recruitment, scheduling, and management
- Data collection, integrity, and management
- Transcription, note-taking, and maintaining records
- Presentational and lesson-planning skills
- Microsoft Office and G Suite

## **References**

- Marcy Shieh