3: Data Exploration

Environmental Data Analytics | John Fay & Luana Lima

Fall 2024

Lesson Objectives

- 1. Import and explore datasets in R
- 2. Graphically explore datasets in R
- 3. Apply data exploration skills to a real-world example dataset

Discussion: Why do we explore our data?

Why is data exploration our first step in analyzing a dataset? What information do we gain? How does data exploration aid in our decision-making for data analysis steps further down the pipeline?

Answer: We have to understand what the data set contains, and clean it up.

Import data and view summaries

```
## -Set up-
# 1. Load packages (tidyverse, here)
library(tidyverse)
library(here)

# 2. Check the working directory
getwd()

## [1] "/home/guest/EDE_Fall2024"
```

```
... [1] , 1101110, 84020, 122_1 4112021
```

```
here()
```

[1] "/home/guest/EDE_Fall2024"

```
# 3. Import datasets
USGS.flow.data <- read.csv(</pre>
 file = here('Data/Processed/USGS Site02085000 Flow Processed.csv'),
 stringsAsFactors = TRUE,
 colClasses = c('site no' = 'factor')
## -Initial Exploration-
#View(USGS.flow.data)
# Alternate option: click on data frame in Environment tab
#View column names and the structure of the dataset
colnames(USGS.flow.data)
## [1] "agency_cd"
                                   "site_no"
## [3] "datetime"
                                   "discharge.max"
## [5] "discharge.max.approval"
                                   "discharge.min"
## [7] "discharge.min.approval"
                                   "discharge.mean"
## [9] "discharge.mean.approval"
                                   "gage.height.max"
## [11] "gage.height.max.approval"
                                   "gage.height.min"
## [13] "gage.height.min.approval"
                                   "gage.height.mean"
## [15] "gage.height.mean.approval"
str(USGS.flow.data)
## 'data.frame':
                   33690 obs. of 15 variables:
## $ agency_cd
                             : Factor w/ 1 level "USGS": 1 1 1 1 1 1 1 1 1 1 ...
## $ site_no
                              : Factor w/ 1 level "2085000": 1 1 1 1 1 1 1 1 1 1 ...
## $ datetime
                             : Factor w/ 33690 levels "1927-10-01","1927-10-02",..: 1 2 3 4 5 6 7 8 9
## $ discharge.max
                             : num NA NA NA NA NA NA NA NA NA ...
## $ discharge.max.approval : Factor w/ 3 levels "", "A", "P": 1 1 1 1 1 1 1 1 1 1 ...
## $ discharge.min
                              : num NA NA NA NA NA NA NA NA NA ...
## $ discharge.min.approval : Factor w/ 3 levels "","A","P": 1 1 1 1 1 1 1 1 1 1 ...
## $ discharge.mean
                             : num 39 39 39 39 39 39 39 39 ...
## $ discharge.mean.approval : Factor w/ 4 levels "","A","A:e","P": 2 2 2 2 2 2 2 2 2 ...
## $ gage.height.max
                             : num NA NA NA NA NA NA NA NA NA ...
## $ gage.height.max.approval : Factor w/ 3 levels "","A","P": 1 1 1 1 1 1 1 1 1 1 ...
                              : num NA NA NA NA NA NA NA NA NA ...
## $ gage.height.min
## $ gage.height.min.approval : Factor w/ 3 levels "", "A", "P": 1 1 1 1 1 1 1 1 1 1 ...
                              : num NA NA NA NA NA NA NA NA NA ...
## $ gage.height.mean
## $ gage.height.mean.approval: Factor w/ 3 levels "","A","P": 1 1 1 1 1 1 1 1 1 1 ...
# Check our date column: is it a date object?
class(USGS.flow.data$datetime)
## [1] "factor"
# Change it to a date object and confirm
USGS.flow.data$datetime <- as.Date(USGS.flow.data$datetime, format = '%Y-%m-%d')
class(USGS.flow.data$datetime)
```

Visualization for Data Exploration

Although the summary() function is helpful in getting an idea of the spread of values in a numeric dataset, it can be useful to create visual representations of the data to help form hypotheses and direct downstream data analysis. Below is a summary of the useful types of graphs for data exploration.

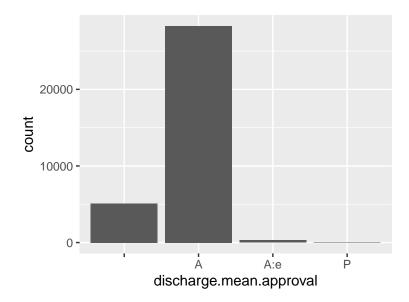
Note: each of these approaches utilize the package "ggplot2". We will be covering the syntax of ggplot in a later lesson, but for now you should familiarize yourself with the functionality of what each command is doing.

Bar Chart (function: geom_bar)

Visualize count data for categorical variables.

```
#Chose bar plot because discharge.mean.approval is categorical data

ggplot(data = USGS.flow.data, aes(x = discharge.mean.approval)) +
   geom_bar()
```



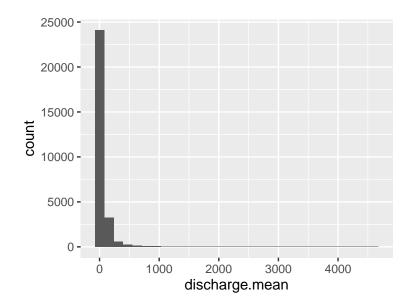
Histogram (function: geom_histogram)

Visualize distributions of values for continuous numerical variables. What is happening in each line of code? Insert a comment above each line.

```
#
ggplot(USGS.flow.data) +
  geom_histogram(aes(x = discharge.mean))
```

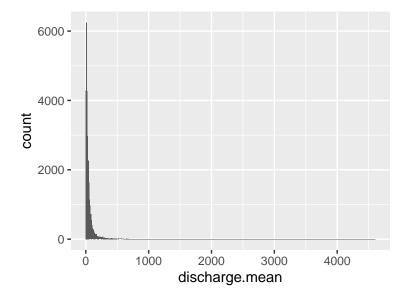
'stat_bin()' using 'bins = 30'. Pick better value with 'binwidth'.

Warning: Removed 5108 rows containing non-finite outside the scale range
('stat_bin()').



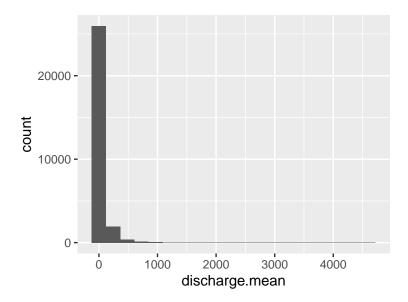
```
#
ggplot(USGS.flow.data) +
geom_histogram(aes(x = discharge.mean), binwidth = 10)
```

Warning: Removed 5108 rows containing non-finite outside the scale range ## ('stat_bin()').



```
#
ggplot(USGS.flow.data) +
geom_histogram(aes(x = discharge.mean), bins = 20)
```

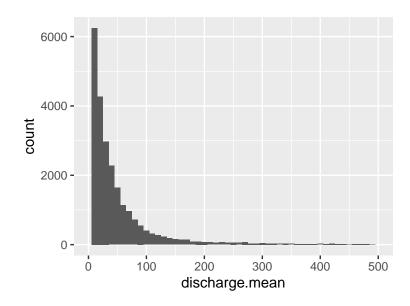
Warning: Removed 5108 rows containing non-finite outside the scale range
('stat_bin()').



```
#scale_x_continuous says i just want values up to 500
ggplot(USGS.flow.data, aes(x = discharge.mean)) +
  geom_histogram(binwidth = 10) +
  scale_x_continuous(limits = c(0, 500))
```

Warning: Removed 5577 rows containing non-finite outside the scale range
('stat_bin()').

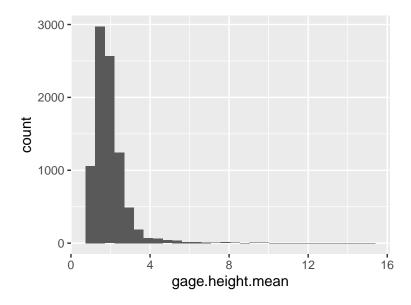
Warning: Removed 2 rows containing missing values or values outside the scale range
('geom_bar()').



```
#Looking at a different value here
ggplot(USGS.flow.data) +
  geom_histogram(aes(x = gage.height.mean))
```

'stat_bin()' using 'bins = 30'. Pick better value with 'binwidth'.

Warning: Removed 24870 rows containing non-finite outside the scale range
('stat_bin()').

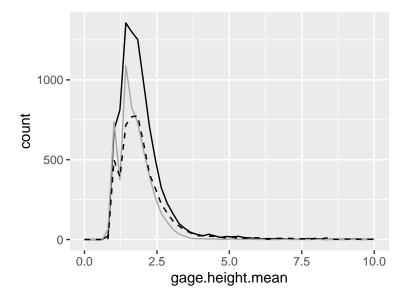


Frequency line graph (function: geom_freqpoly)

An alternate to a histogram is a frequency polygon graph (distributions of values for continuous numerical variables). Instead of displaying bars, counts of continuous variables are displayed as lines. This is advantageous if you want to display multiple variables or categories of variables at once.

```
#Why is mean higher than max and min? Because these are counts and not actual values.
ggplot(USGS.flow.data) +
  geom_freqpoly(aes(x = gage.height.mean), bins = 50) +
  geom_freqpoly(aes(x = gage.height.min), bins = 50, color = "darkgray") +
  geom_freqpoly(aes(x = gage.height.max), bins = 50, lty = 2) +
  scale_x_continuous(limits = c(0, 10))
## Warning: Removed 24887 rows containing non-finite outside the scale range
## ('stat_bin()').
## Warning: Removed 28229 rows containing non-finite outside the scale range
## ('stat_bin()').
## Warning: Removed 28266 rows containing non-finite outside the scale range
## ('stat_bin()').
## Warning: Removed 2 rows containing missing values or values outside the scale range
## ('geom_path()').
## Removed 2 rows containing missing values or values outside the scale range
## ('geom_path()').
```

Removed 2 rows containing missing values or values outside the scale range

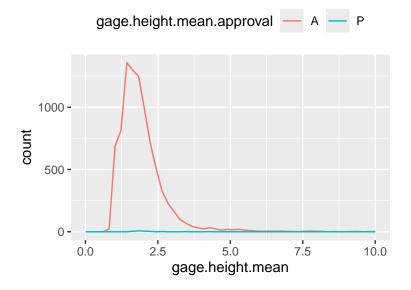


('geom_path()').

```
#above we specified the color outside of aes, here color is inside aes. Means we are going to apply som
ggplot(USGS.flow.data) +
  geom_freqpoly(aes(x = gage.height.mean, color = gage.height.mean.approval), bins = 50) +
  scale_x_continuous(limits = c(0, 10)) +
  theme(legend.position = "top")
```

Warning: Removed 24887 rows containing non-finite outside the scale range
('stat_bin()').

Warning: Removed 4 rows containing missing values or values outside the scale range
('geom_path()').



Box-and-whisker plots (function: geom_boxplot, geom_violin)

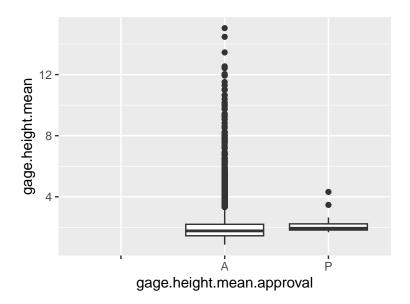
A box-and-whisker plot is yet another alternative to histograms (distributions of values for continuous numerical variables). These plots consist of:

- A box from the 25th to the 75th percentile of the data, called the interquartile range (IQR).
- A bold line inside the box representing the median value of the data. Whether the median is in the center or off to one side of the IQR will give you an idea about the skewness of your data.
- A line outside of the box representing values falling within 1.5 times the IQR.
- Points representing outliers, values that fall outside 1.5 times the IQR.

An alternate option is a violin plot, which displays density distributions, somewhat like a hybrid of the box-and-whiskers and the frequency polygon plot.

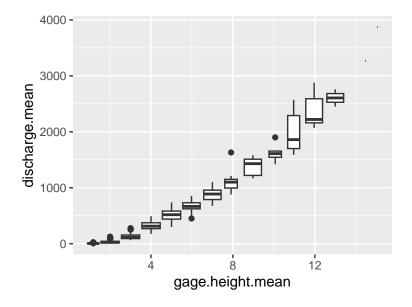
```
#
ggplot(USGS.flow.data) +
geom_boxplot(aes(x = gage.height.mean.approval, y = gage.height.mean))
```

Warning: Removed 24870 rows containing non-finite outside the scale range
('stat boxplot()').

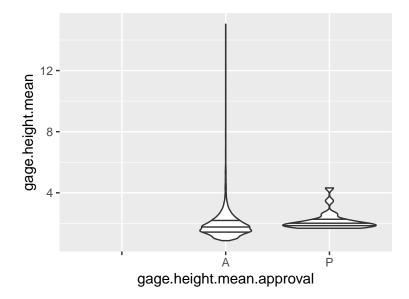


```
#
ggplot(USGS.flow.data) +
geom_boxplot(aes(x = gage.height.mean, y = discharge.mean, group = cut_width(gage.height.mean, 1)))
```

Warning: Removed 24870 rows containing missing values or values outside the scale range
('stat_boxplot()').



Warning: Removed 24870 rows containing non-finite outside the scale range
('stat_ydensity()').

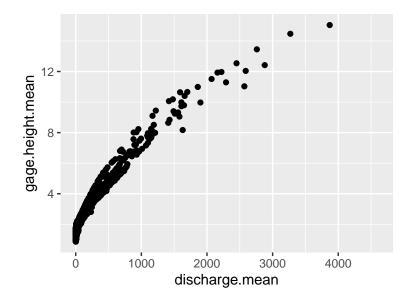


Scatterplot (function: geom_point)

Visualize relationships between continuous numerical variables.

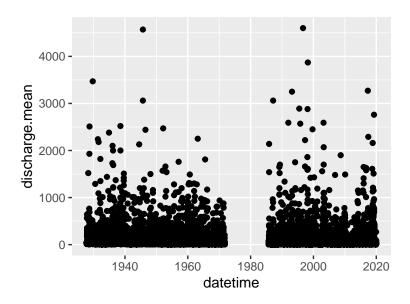
```
ggplot(USGS.flow.data) +
geom_point(aes(x = discharge.mean, y = gage.height.mean))
```

Warning: Removed 24870 rows containing missing values or values outside the scale range
('geom_point()').



```
ggplot(USGS.flow.data) +
geom_point(aes(x = datetime, y = discharge.mean))
```

Warning: Removed 5108 rows containing missing values or values outside the scale range
('geom_point()').



Question: under what circumstances would it be beneficial to use each of these graph types (bar plot, histogram, frequency polygon, box-and whisker, violin, scatterplot)?

Answer: scatter plot helpful for looking relationship between two continuous variables

Ending discussion

What did you learn about the USGS discharge dataset today? What separate insights did the different graph types offer? > Answer:

How can multiple options for data exploration inform our understanding of our data?

Answer:

Do you see any patterns in the USGS data for the Eno River? What might be responsible for those patterns and/or relationships?

Answer: