

# Jessa Wright

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Bringing library experience and arts education to front end web development. Specializing in organizing information, presenting information clearly, and using visual design to support content.

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Chicago, IL  
630.930.2270  
jessa@jessawright.com  
jessawright.com  
github.com/jessawright

## Skills

HTML5/CSS3  
Sass  
SVG  
JavaScript  
jQuery  
React  
APIs  
Webpack  
Git  
Photoshop  
Illustrator

## Education

B.S. in Humanities  
Shimer College, 2008

## Projects

**Resistor Decoder** • [jessawright.github.io/resistor-decoder](https://jessawright.github.io/resistor-decoder)

Single page app using React that takes user input to calculate and display the values of a through-hole resistor according to its colored bands. Designed to resemble a resistor on a printed circuit board using SVG.

**Professor Pusheen Q. WeatherCat** • [jessawright.github.io/weather-cat](https://jessawright.github.io/weather-cat)

Responsive single page app that combines location information with the OpenWeatherMap API to display current weather. Illustrations change based on weather and time of day.

**Silent Movie Generator** • [jessawright.github.io/silent-movie-generator](https://jessawright.github.io/silent-movie-generator)

Responsive single page app that generates and presents random, (somewhat) cohesive silent movies. Within a storyline framework, each scene is randomly chosen from a handful of possibilities, displayed with source information, and Tweetable.

## Experience

**Serials Assistant** • Loyola University Chicago, Law Library • 2012 – 2016

- Unofficially led my department in the migration from one library software to another: tested workflows, created new workflows, and trained coworkers.
- Created procedures for cataloging unusual library materials that present information clearly to patrons while retaining necessary information for staff.
- Managed the law school digital repository, made boxes for and mended books, created displays.

**Library Technical Assistant** • DuPage County Law Library • 2008 – 2012

- Provided customer service for a wide variety of patrons, answered reference questions, and gave referrals, while maintaining firm boundaries of service.
- Bridged gap between print and electronic research by teaching both to patrons, tailoring explanations to the background of each individual.