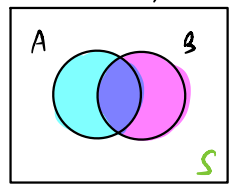


3-20

Inclusion-  
Exclusion  
Principle

not disjoint

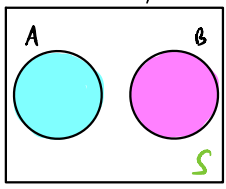
$$A \cap B \neq \emptyset$$



$$P(A \text{ or } B) = ?$$

disjoint

$$A \cap B = \emptyset$$



$$P(A \text{ or } B) = ?$$

$\emptyset$  = empty set, { }, no elements inside

$S$  = sample space, all possible outcomes

$A$  = event A

$B$  = event B

$\cap$  = intersection, "and"

$\cup$  = union, "or"

$$A \cap B =$$



$$A \cup B =$$



$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

Example  
(just ACT  
question we  
did!)

You have 10 cards. The first 5 are labeled A, and the last 5 are labeled B. Also, the first 2 are red, the next 2 are green, the next 2 are blue, the next 2 are orange, and the last 2 are pink.

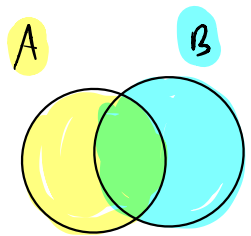
$$P(A) = \frac{1}{2}$$
$$P(\text{red}) = \frac{1}{5}$$

$$P(A \text{ and red}) = \frac{1}{10}$$

If you draw randomly, what is the probability that you draw a card labeled A or a red card?

$$\frac{6}{10} = P(A) + P(\text{red}) - P(A \text{ and red})$$
$$\frac{5}{10} + \frac{2}{10} - \frac{1}{10}$$

A or B

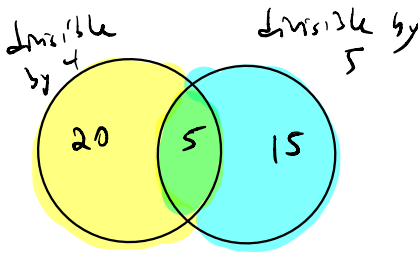


How many numbers between 1 and 100, inclusive, are divisible by 4 or 5 but not both?

25 numbers  
divisible by 4

20 numbers  
divisible by 5

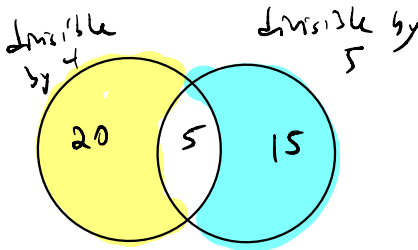
5 numbers  
divisible by  
4 and 5



$$25 + 20 - 2 \times 5 = 35$$

Or  $20 + 15 = 35$

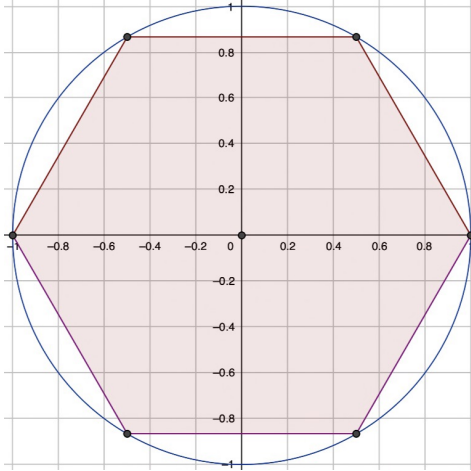
(\*) Subtract the intersection <sup>2x5</sup> twice because we want



but  $25 + 20$  actually adds the intersection of 5 numbers <sup>twice</sup>.

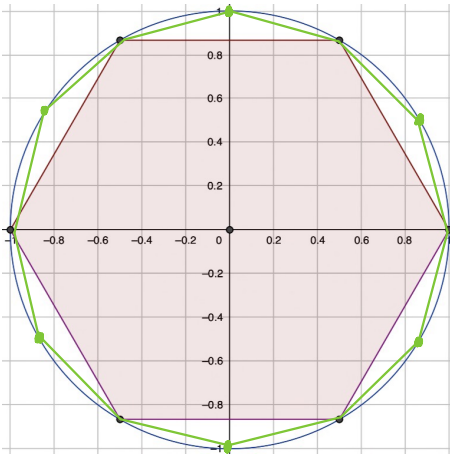
$\pi$  day! Here's the Archimedean method of calculating it

Inscribe regular hexagon in unit circle ( $r=1$ )



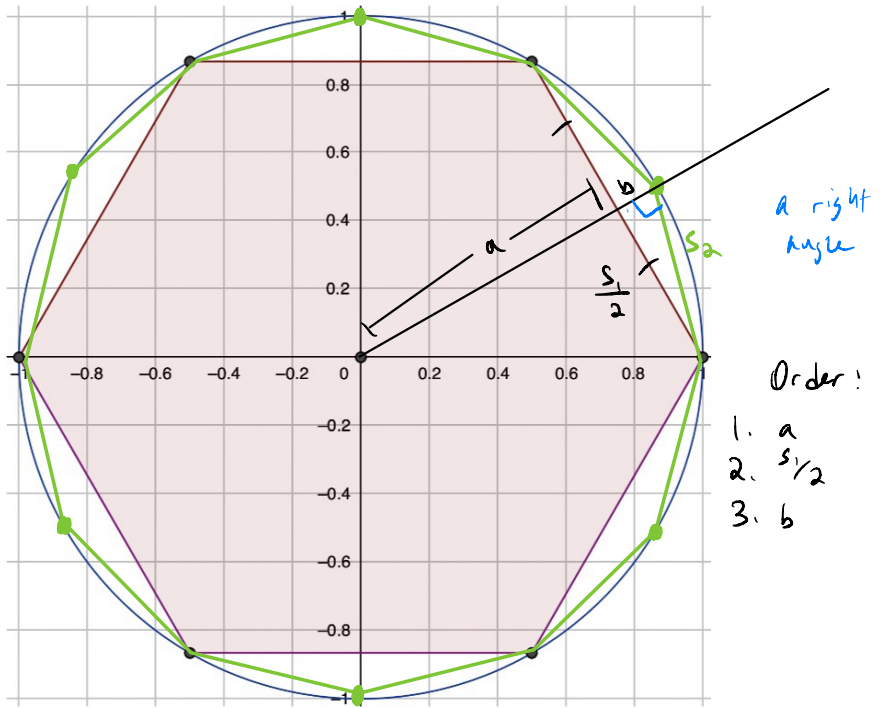
$n=6$ , hexagon

Side lengths are 1



$n=12$

How do we get new side length,  $s_2$ ? Old side length,  $s_1$ , is 1.



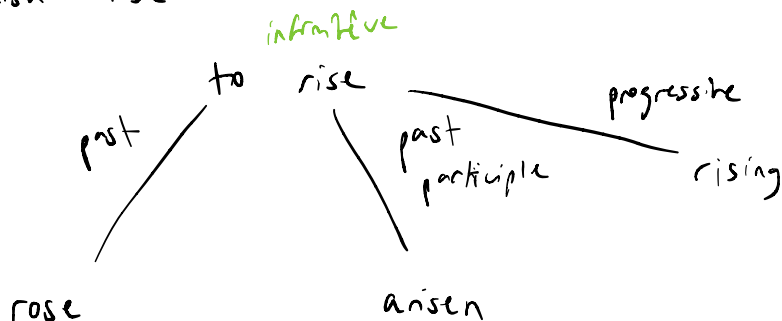
$$a^2 + \left(\frac{s_1}{2}\right)^2 = 1^2$$

$$a = \sqrt{1 - \left(\frac{s_1}{2}\right)^2}$$

$$b = 1 - a$$

$$s_2 = \sqrt{b^2 + \left(\frac{s_1}{2}\right)^2}$$

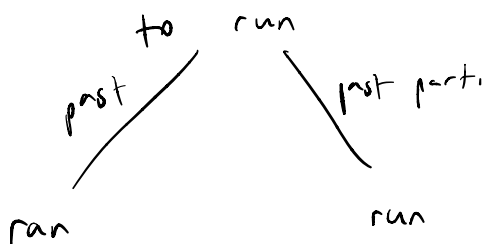
Question: Would you choose this algorithm to calculate  $\pi$  or the  $1 - \frac{1}{3} + \frac{1}{5} - \frac{1}{7} + \dots$  method?



Past perfect tense { has, had, have } + <past participle>

I have arisen ✓

She had arisen ✓



I had ran. ✗

I had run ... ✓

She had run  
a marathon. ✓