## MASTER MATERIALS AND EQUIPMENT LIST

This Master Materials and Equipment List shows the equipment required to perform the *Structured* version of each lab activity from the *Advanced Physics 2 through Inquiry* lab manual. Italicized entries indicate items not available from PASCO. The quantity indicated is per student or group.

Teachers can conduct some lab activities with sensors and probes other than those listed here. For assistance with substituting compatible sensors and probes for a lab activity, contact PASCO Teacher Support (800-772-8700 inside the United States or http://www.pasco.com/support).

Lab	Title	Materials and Equipment	PASCO Part Number	Qty
1	HYDROSTATIC PRESSURE  Students use a low-pressure sensor to measure the static pressure at different depths in a column of water and use their data to determine the mathematical relationship between static pressure and depth in a fluid.  FOR EACH STUDENT STATION  Data Collection System PASPORT Barometer/Low-Pressure Sensor PASPORT Sensor Extension Cable*  Quick connector*  Tubing, 1/4" diameter*  Four-Scale Meter Stick  Water reservoir, transparent, over 30 cm high  Distilled water, to fill the reservoir 3/4 full		PS-2113A PS-2500 or w/PS-2162 w/PS-2113A w/PS-2113A SE-8695	1 1 1 30 cm 1 1 2 L
2	BUOYANT FORCE Students use a high-resolution force sensor to measure the buoyant force on a metal cylinder lowered into a fluid and then determine the relationship between the buoyant force on a submerged object and a) its volume and b) the weight of the fluid displaced by the submerged object.	FOR EACH STUDENT STATION  Data Collection System  PASPORT High Resolution Force Sensor with hook  PASCO Overflow Can  PASCO Aluminum Table Clamp  Brass cylinder¹  Aluminum cylinder¹  Rod, 45-cm  Right angle clamp  Four-Scale Meter Stick  Thread  Beaker, 100-mL  Beaker, 1-L  Glass stir rod  Felt-tipped pen with permanent ink  Liquid dish soap  Distilled water  Paper towel  ¹Any two metal cylinders (of different metals) that can be suspended vertically above their center can be used.  FOR THE ENTIRE CLASS  Ohaus Scout Pro Balance 400-g	PS-2189 SE-8568 ME-8995 w/ME-8569A w/ME-8736 SE-9444 SE-8695 ME-9875	1 1 1 1 1 2 1 1 60 cm 1 1 3 mL 500 mL 1 roll

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Lab	Title	Materials and Equipment	PASCO Part Number	Qty
3	FLUID DYNAMICS Students determine the relationship between the velocity of a water stream as it leaves the nozzle at the bottom of a water column and the height of the water column.	FOR EACH STUDENT STATION Four-Scale Meter Stick Water reservoir with a nozzle or hole at the bottom Support stand, 10 cm high Distilled water to fill the water reservoir Water catch basin Pen, felt marker	SE-8695	1 1 1 2 L 1
4	BOYLE'S LAW Students use a low-pressure sensor and a syringe to determine the inverse proportionality between the pressure and volume of an enclosed gas.	FOR EACH STUDENT STATION Data Collection System PASPORT Barometer/Low-Pressure Sensor PASPORT Sensor Extension Cable* Quick connector* Tubing* Syringe, 60-mL* Scissors	PS-2113A PS-2500 or w/PS-2162 w/PS-2113A w/PS-2113A	1 1 1 2 cm 1
5	SPHERICAL MIRROR REFLECTION Students use an optics light source, optics track, and half screen to measure the image and object distances associated with the real image formed by a concave spherical mirror and then use principles of reflection and the spherical mirror equation to determine the mirror's radius of curvature.	FOR EACH STUDENT STATION  PASCO Optics Track <sup>2</sup> PASCO Basic Optics Light Source  PASCO Concave Mirror Accessory  PASCO Half-Screen Accessory* <sup>2</sup> or PASCO Dynamics Track with  three Optics Carriages (OS-8472)	OS-8508 OS-8470 OS-8457 w/OS-8457	1 1 1 1
6	SNELL'S LAW Students use an optics ray table to measure the incident and refraction angles of a light ray travelling from air into a material with unknown index of refraction, and then, using the principles of refraction and Snell's law, they determine the material's index of refraction.		OS-8465 OS-8470 w/OS-8465	1 1 1
7	FOCAL LENGTH OF A CONVERGING LENS Students use an optics light source, optics track, and viewing screen to measure the image and object distances associated with the real image formed by a converging lens, and then determine the focal length of the lens.	FOR EACH STUDENT STATION PASCO Optics Track <sup>2</sup> PASCO Basic Optics Light Source PASCO Basic Optics Viewing Screen PASCO Adjustable Lens Holder Converging lens, 50-mm diameter *  2or PASCO Dynamics Track with three Optics Carriages (OS-8472)	OS-8508 OS-8470 OS-8460 OS-8474 w/OS-8466A	1 1 1 1

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Students shine laser light through a double-slit aperture onto paper, measure the distances between the maxima of the resulting interference pattern, and use the principles associated with double-slit interference and diffraction to determine the spacing between the slits.  PASCO Aluminum Table Clamp Rod. 45-cm Three finger clamp Stainless steel calipers Laser pointer with known wavelength Four-Scale Meter Stick White paper Pencil Measuring tape  PASCO Aluminum Table Clamp Rod. 45-cm Three finger clamp SE-9445 SE-9716B Conductive paper Te create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  PASCO Field Mapper Kit Conductive paper* Conductive paper* Conductive paper* Conductive ink pen* Cork board* WPK-9023 WP	1 2 2
through a double-slit aperture onto paper, measure the distances between the maxima of the resulting interference pattern, and use the principles associated with double-slit interference and diffraction to determine the spacing between the slits.    Page	2 2
onto paper, measure the distances between the maxima of the resulting interference pattern, and use the principles associated with double-slit interference and diffraction to determine the spacing between the slits.    Section	2
onto paper, measure the distances between the maxima of the resulting interference pattern, and use the principles associated with double-slit interference and diffraction to determine the spacing between the slits.    SE-9716B   SE-9716B   SE-9716B	
distances between the maxima of the resulting interference pattern, and use the principles associated with double-slit interference and diffraction to determine the spacing between the slits.    SE-8710   SE-8716   SE-8716   SE-9716B   SE-971	
stainless steel calipers associated with double-slit interference and diffraction to determine the spacing between the slits.  Stainless steel calipers Laser pointer with known wavelength Four-Scale Meter Stick White paper Pencil Measuring tape  FOR THE ENTIRE CLASS Tape  FOR EACH STUDENT STATION Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electroides, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  FOR EACH STUDENT STATION PASCO Field Mapper Kit Conductive paper* Conductive paper* Conductive ink pen* Conductive ink pen* WPK-9023 WPS-915 Dushpin, metal* Student power supply, 18 VDC, 3 A 4-mm banana plug alligator clip* WSE-9756 WPS-2115 Digital multimeter T-pin, metal Felt-tip marker, silver Pencil  MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power  PASCO AC/DC Electronics Lab Kit Wire lead* WEM-8656	2
pattern, and use the principles associated with double-slit interference and diffraction to determine the spacing between the slits.    SE-9716B   SE-8695	1
interference and diffraction to determine the spacing between the slits.  Four-Scale Meter Stick  White paper  Pencil  Measuring tape  FOR THE ENTIRE CLASS  Tape   Page  FOR EACH STUDENT STATION  Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  FOR EACH STUDENT STATION  PASCO Field Mapper Kit  Conductive paper*  Conductive paper*  Conductive ink pen*  Cork board*  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  w/PK-9023	1
determine the spacing between the slits.  White paper Pencil Measuring tape  FOR THE ENTIRE CLASS Tape  FOR EACH STUDENT STATION Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  PASCO Field Mapper Kit Conductive paper * Conductive ink pen * Cork board * Pushpin, metal * Student power supply, 18 VDC, 3 A 4-mm banana plug patch cord * W/FS-2115 Digital multimeter T-pin, metal Felt-tip marker, silver Pencil  MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power  WEM-8656 W/EM-8656 W/EM-8656 W/EM-8656 W/EM-8656	1
the slits.  Pencil Measuring tape  FOR THE ENTIRE CLASS Tape  FOR EACH STUDENT STATION  Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  Pencil  FOR EACH STUDENT STATION  PASCO Field Mapper Kit Conductive paper* W/FK-9023 W/	1 sheet
FOR THE ENTIRE CLASS  Tape    Page	1
9 ELECTRIC FIELD MAPPING Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  10 MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power  Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  FOR EACH STUDENT STATION PASCO Field Mapper Kit Conductive paper* Conductive ink pen* Cork board* Pushpin, metal* Student power supply, 18 VDC, 3 A 4-mm banana plug patch cord* W/PS-2115 Digital multimeter T-pin, metal Felt-tip marker, silver Pencil  FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit EM-8656 W/EM-8656	1
9 ELECTRIC FIELD MAPPING Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  10 MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power  Students use a DC power supply and semi-conductive paper Kit Conductive paper* Conductive paper* Conductive ink pen* Cork board* Pushpin, metal* Student power supply, 18 VDC, 3 A 4-mm banana plug patch cord* W/PS-2115 Digital multimeter T-pin, metal Felt-tip marker, silver Pencil  FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit EM-8656 W/EM-8656	
9 ELECTRIC FIELD MAPPING Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  FOR EACH STUDENT STATION  PASCO Field Mapper Kit  Conductive paper*  Conductive paper*  Conductive ink pen*  Cork board*  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  W/PK-9023  W/PK-9	1 roll
Students use a DC power supply and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  PASCO Field Mapper Kit  Conductive paper*  Conductive ink pen*  Cork board*  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  W/PK-9023	1 ron
and semi-conductive paper to create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  Conductive paper*  Conductive ink pen*  Cork board*  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  Digital multimeter  T-pin, metal  Felt-tip marker, silver  Pencil  MAGNETIC FIELDS  Students use an AC/DC electronics laboratory, a power  Wire lead*  w/PK-9023  power-supply, 18 VDC, 3 A  4-mm banana plug patch cord*  w/PK-9023  w/PK-9023  w/PK-9023  w/PK-9023  power-supply, 18 VDC, 3 A  4-mm banana plug patch cord*  w/PS-9125  w/PK-9023  w/PK-9023  w/PK-9023  power-supply, 18 VDC, 3 A  4-mm banana plug patch cord*  w/PS-9156  w/PS-9756  w/PS-2115  SE-9786A  T-pin, metal  For Each Student Station  PASCO AC/DC Electronics Lab Kit  EM-8656  w/EM-8656	
create dipole and parallel plate electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  Cork board*  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  W/PK-9023  W/PS-9156  W/PS-9115  Digital multimeter  T-pin, metal  Felt-tip marker, silver  Pencil   Magnetic Fields and  W/PK-9023  W/PK-9023  W/PS-9156  W/PS-9756	1
electrodes, and then use the principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  Digital multimeter  T-pin, metal  Felt-tip marker, silver  Pencil  MAGNETIC FIELDS  Students use an AC/DC electronics laboratory, a power  EM-8656  W/PK-9023  W/PS-9156  W/PS-2115  Digital multimeter  T-pin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  W/PS-9756  W/PS-2115  Digital multimeter  T-pin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  W/PS-9756  W/PS-97	2 sheets
principles of electric fields and electric potential energy to determine the shape and direction of the electric field lines in each configuration.  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  Digital multimeter  T-pin, metal  Felt-tip marker, silver  Pencil  MAGNETIC FIELDS  Students use an AC/DC electronics laboratory, a power  FOR EACH STUDENT STATION  PASCO AC/DC Electronics Lab Kit  W/PK-9023  For Each STUDENT STATION  PASCO AC/DC Electronics Lab Kit  EM-8656  W/EM-8656	1
electric potential energy to determine the shape and direction of the electric field lines in each configuration.  Pushpin, metal*  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  W/PK-9023  W/SE-9750  W/PS-2115  Digital multimeter  T-pin, metal  Felt-tip marker, silver  Pencil  MAGNETIC FIELDS  Students use an AC/DC electronics laboratory, a power  Pushpin, metal*  Student power supply, 18 VDC, 3 A  SE-8828  W/SE-9750  W/PS-2115  SE-9786A  FOR EACH STUDENT STATION  PASCO AC/DC Electronics Lab Kit  W/PK-9023  Electronics laboratory, a power  W/PK-9023  SE-8828  W/SE-9750  W/PS-2115  SE-9786A  EM-8656	1
determine the shape and direction of the electric field lines in each configuration.  Student power supply, 18 VDC, 3 A  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  W/SE-9756  W/PS-2115  Digital multimeter  T-pin, metal Felt-tip marker, silver Pencil  MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power  Wire lead*  Student power supply, 18 VDC, 3 A  SE-8828  W/SE-9750  W/PS-2115  SE-9786A  FOR EACH STUDENT STATION  PASCO AC/DC Electronics Lab Kit Wire lead*	6
direction of the electric field lines in each configuration.  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  4-mm banana plug alligator clip*  W/SE-9756  W/PS-2115  Digital multimeter  T-pin, metal Felt-tip marker, silver Pencil  MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power  FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit Wire lead*  W/SE-9750  W/PS-2115  SE-9786A  EM-8656	1
4-mm banana plug alligator clip*  w/SE-9756 w/PS-2115 Digital multimeter SE-9786A  T-pin, metal Felt-tip marker, silver Pencil  MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power  FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit Wire lead*  w/SE-9756 w/PS-2115 SE-9786A  FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit Wire lead*	or 4
T-pin, metal Felt-tip marker, silver Pencil  10 MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power electronics laboratory, a power FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit Wire lead* Wire lead*	or 4
T-pin, metal Felt-tip marker, silver Pencil  10 MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power electronics laboratory, a power FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit Wire lead* Wire lead*	1
Felt-tip marker, silver Pencil  10 MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power Wire lead*  FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit Wire lead*  WEM-8656	1
Pencil  10 MAGNETIC FIELDS Students use an AC/DC electronics laboratory, a power electronics laboratory, a power  Pencil  FOR EACH STUDENT STATION PASCO AC/DC Electronics Lab Kit Wire lead*  Wire lead*  WEM-8656	1
Students use an AC/DC PASCO AC/DC Electronics Lab Kit electronics laboratory, a power Wire lead*  EM-8656  w/EM-8656	1
Students use an AC/DC PASCO AC/DC Electronics Lab Kit EM-8656 electronics laboratory, a power Wire lead*	
electronics laboratory, a power  Wire lead*  W/EM-8656	1
	1
supply, and a Magnaprobe <sup>™</sup> Student power supply, 18 VDC, 3 A SE-8828	1
wand to detect and compare the MagnanyabaTM wand	1
magnetic field pattern	1
current-carrying coil.  4-mm banana plug patch cord*  w/SE-9750	
W/PS-2115	4
Magnet wire or enameled wire, 22-gauge	4 m
Sandpaper Science on wine outtons	1 sheet
Scissors or wire cutters  Beaker, $400\text{-mL}$	1
Deaker, 400-IIL	1

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Lab	Title	Title Materials and Equipment		
11	MAGNETIC FIELD STRENGTH	FOR EACH STUDENT STATION		
	Students use a 2-axis magnetic	Data Collection System		1
	field sensor and the AC/DC	PASPORT 2-Axis Magnetic Field Sensor w/handle	PS-2162	1
	electronics laboratory to	PASPORT Sensor Extension Cable*	w/PS-2162	1
	determine how the strength of	PASCO AC/DC Electronics Lab Kit	EM-8656	1
	the magnetic field at the center of a current-carrying coil depends	Wire lead*	w/EM-8656	1
	on the coil current and radius.	Student power supply, 18 VDC, 3 A	SE-8828	1
	on the con current and radius.	4-mm banana plug patch cord*	w/SE-9750 or w/PS-2115	2
		PASCO Aluminum Table Clamp	ME-8995	1
		Rod, 45-cm	ME-8736	1
		Right angle clamp	SE-9444	1
		Four-Scale Meter Stick	SE-8695	1
		Magnet wire or enameled wire, 22-gauge	22 0000	10 m
		Beakers of different diameter		5
		Sandpaper  Sandpaper		1 sheet
		Scissors or wire cutters		1
		Scissors of wife cutters		1
12	ELECTROMAGNETIC INDUCTION	FOR EACH STUDENT STATION		
	Students use an induction wand,	Data Collection System		1
	rotary motion sensor, variable	PASPORT Voltage-Current Sensor	PS-2115	1
	gap magnet, and 2-axis magnetic	PASPORT Rotary Motion Sensor	PS-2120A	1
	field sensor to determine how the	PASPORT 2-Axis Magnetic Field Sensor	PS-2162	1
	rate of change of magnetic flux through a coil affects the	PASPORT Sensor Extension Cable*	w/PS-2162	1
	magnitude and direction of the	PASCO Variable Gap Magnet	EM-8618	1
	average emf induced in it.	PASCO Induction Wand	EM-8099	1
		PASCO Aluminum Table Clamp	ME-8995	1
		Right angle clamp	SE-9444	1
		Rod, 45-cm	ME-8736	2
13	CAPACITOR FUNDAMENTALS	FOR EACH STUDENT STATION		
	Students use a digital capacitance meter and construct	4-mm banana plug patch cord*	w/SE-9750 or w/PS-2115	2
	capacitors from aluminum foil and paper to determine how	4-mm banana plug alligator clip*	w/SE-9756 or w/PS-2115	2
	physical properties of a parallel-	Four-Scale Meter Stick	SE-8695	1
	plate capacitor affect its ability to	Digital capacitance meter, 0.01-nF resolution		1
	store electric charge.	Aluminum foil sheet, 8 $\frac{1}{2}$ " × 11"		4
		Paper sheet, $8\frac{1}{2}$ " × 11"		6
		Scissors		1
		Heavy textbook		1
14	SERIES AND PARALLEL CAPACITORS	FOR EACH STUDENT STATION	777.5.000	
	Students use a capacitance meter to measure the equivalent	PASCO AC/DC Electronics Lab Kit	EM-8656	1
	capacitance in simple series and	Wire lead*	w/EM-8656	6
	parallel circuits and determine	4-mm banana plug patch cord*	w/SE-9750 or w/PS-2115	2
	the equivalent capacitance of capacitors connected in series and	4-mm banana plug alligator clip*	w/SE-9756 or w/PS-2115	2
	parallel.	Digital capacitance meter, 1-μF resolution		1
		Capacitor, 100- $\Box F$		5

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Lab	Title	Materials and Equipment	PASCO Part Number	Qty
15	RC CIRCUITS Students use a voltage—current sensor and an AC/DC electronics laboratory to determine how the potential differences across the resistors and capacitor in a simple RC circuit differ when the capacitor is charging, discharging, and fully charged, and how these differences affect the current through each component in the circuit.	FOR EACH STUDENT STATION  Data Collection System  PASPORT Voltage—Current Sensor  4-mm banana plug patch cord*  4-mm banana plug alligator clip*  PASCO AC/DC Electronics Lab Kit  Capacitor, 470-μF*  Resistor, 33-Ω*  Resistor, 100-Ω*  Wire lead*  D-cell Battery	PS-2115 w/PS-2115 w/PS-2115 EM-8656 w/EM-8656 w/EM-8656 w/EM-8656 w/EM-8656	1 1 2 4 1 1 1 1 6
16	PLANCK'S CONSTANT Students use a voltage—current sensor and an AC/DC electronics laboratory to measure the turn-on voltage of various colors of LEDs and then plot the turn-on voltage versus LED frequency to determine the value of Planck's constant.	FOR EACH STUDENT STATION  Data Collection System  PASPORT Voltage–Current sensor  PASCO AC/DC Electronics Lab Kit  Wire lead*  Resistor, 330-Ω*  LED, blue (450–500 nm)  LED, green (501–565 nm)  LED, yellow/amber (566–620 nm)  LED, red (621–750 nm)  D-cell Battery	PS-2115 EM-8656 w/EM-8656 w/EM-8656	1 1 5 1 1 1 1 1 2

<sup>\*</sup> These items are included with the specific kit, apparatus, or sensor used in the experiment.

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## **ACTIVITY BY PASCO ITEM**

This table indicates which lab activities use the PASCO scientific sensors or special equipment listed. The quantities shown indicate the number of each item required to complete all the activities that require the specified item.

Items Available from PASCO	PASCO Part	Qty	Activity Where Used
	Number		
PASCO SENSORS			
PASPORT Barometer/Low-Pressure Sensor	PS-2113A	1	1, 4
PASPORT High Resolution Force Sensor with hook	PS-2189	1	2
PASPORT 2-Axis Magnetic Field Sensor	PS-2162	1	11, 12
PASPORT Sensor Extension Cable*	w/PS-2162	1	1, 4, 11, 12
PASPORT Rotary Motion Sensor	PS-2120A	1	12
PASPORT Voltage-Current Sensor	PS-2115	1	12, 15, 16
PASCO LABWARE			
PASCO AC/DC Electronics Lab Kit	EM-8656	1	10, 11, 14, 15, 16
PASCO Adjustable Lens Holder	OS-8474	1	7
PASCO Aluminum Table Clamp	ME-8995	1	2, 8, 11, 12
PASCO Basic Optics Light Source	OS-8470	1	5, 6, 7
PASCO Basic Optics Ray Table	OS-8465	1	6
PASCO Basic Optics Viewing Screen	OS-8460	1	7
PASCO Concave Mirror Accessory	OS-8457	1	5
PASCO Diffraction Plate	OS-8850	1	8
PASCO Field Mapper Kit	PK-9023	1	9
PASCO Induction Wand	EM-8099	1	12
PASCO Optics Track	OS-8508	1	5, 7
PASCO Overflow Can	SE-8568	1	2
PASCO Variable Gap Magnet	EM-8618	1	12
OTHER LABWARE			
Brass cylinder	w/ME-8569A	1	2
Aluminum cylinder	w/ME-8569A	1	2
Bar magnet	EM-8620	1	10
Converging lens, 50-mm diameter*	OS-8466A	1	7
Digital multimeter	SE-9786A	1	9
Four-Scale Meter Stick	SE-8695	1	1, 2, 3, 8, 11, 13
Laser pointer with known wavelength	SE-9716B	1	8
Magnaprobe <sup>TM</sup> wand	SE-7390	1	10
Right angle clamp	SE-9444	1	2, 11, 12
Rod, 45-cm	ME-8736	2	2, 8, 11, 12

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Items Available from PASCO	PASCO Part Number	Qty	Activity Where Used
Stainless steel calipers	SE-8710	1	8
Student power supply, 18 VDC, 3 A	SE-8828	1	9, 10, 11
Syringe, 60-mL*	w/SE-7562	1	4
Thread	ME-9875	60 cm	2
Three finger clamp	SE-9445	2	8

<sup>\*</sup> These items are included with the specific kit, apparatus, or other sensor.

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