

ANNEXURE D - Presentation

PRESENTATION RUBRIC

STUDENT NAME _____

STUDENT NUMBER _____

GROUP: _____

CRITERIA	0-1 Does not meet the required standards	2 – Meets the required standards	3 – Partially exceeds the required standards	4 – Exceeds the required standards	TOTAL
NON-VERBAL SKILLS (CCFO5)					
Audience Engagement,	Unprepared	Tense, anxious, unnatural Does not recover well when making mistakes	Movements enhance delivery Recovers quickly and smoothly when mistakes are made.	Holds attention	/4

VERBAL SKILLS (CCFO5)					
Tone	Too loud/too soft, abrupt, condescending.	Cannot be heard clearly	Varies volume and pitch.	Clear, easy to listen to and articulate.	/4
Language	Inappropriate, in poor taste, mumbles, incorrect use of terminology.	Unable to articulate ideas.	Correct use and pronunciation of terms.	Correct and effective use of language.	
Delivery	Shows no interest in topic or activity/does not participate in oral part of presentation.	Mumbles, appears distracted or unfocused, reads notes word for word.	Thoughts well-articulated, uses own words.	Enthusiastic, relaxed, self-confident, seldom refers to notes.	

CRITERIA	0-1 Does not meet the required standards	2 – Meets the required standards	3 – Partially exceeds the required standards	4 – Exceeds the required standards	TOTAL
VISUAL AIDS & TIMING (CCFO5)					
Posters, models, charts, video, computer simulation PowerPoint slides etc.	Unrelated to presentation.	Poor, distracting and adds nothing to presentation.	Commercially available visual aids, relevant to topic, enhance understanding and explanation.	Original visual aids, relevant to topic, support and enhance understanding and explanation.	/4
Timing	Presentation is too short or takes much longer than allocated time.	Presentation is somewhat close to the allocated time.	Length of presentation close to allocated time.	Length of presentation uses the allocated time.	

CRITERIA	0-1 Does not meet the required standards	2 – Meets the required standards	3 – Partially exceeds the required standards	4 – Exceeds the required standards	TOTAL
SUBJECT KNOWLEDGE (CCFO1; CCFO4)					
Concepts Depth of responses	Demonstrates no understanding of concepts.	Demonstrates limited understanding of concepts.	Demonstrates adequate understanding of concepts.	Demonstrates deep understanding of concepts. Can provide in- depth explanations	/4
GROUP DYNAMIC (CCFO2; CCFO3)					
Interaction with Team members and audience	Does not participate in presentation.	Little participation in presentation.	Participates in presentation, shares responsibilities with peers.	Participates enthusiastically in presentation, supports peers, takes lead when appropriate.	/4
TOTAL					/20