Week 5 Homework

Name:	Block:
1.	Gerelt-od and Nathaly start reading books at the same time. Gerelt-od has already read 3
	books and begins to read 5 books each week. Nathaly starts with 6 books already read and
	reads 4 books each week.
	a. Write a system of linear equations to represent the number of books read by Gerelt-Od
	and Nathaly
	• Gerelt-Od:
	• Nathaly:
2.	Kayla and Arsema start their exercise routines at the same time. Kayla starts with 10
	push-ups already done and does 20 push-ups each day. Arsema has 15 push-ups already
	done and does 15 push-ups each day.
	a. Write a system of linear equations to represent the number of push-ups Kayla and
	Arsema are doing:
	Kayla:
	• Arsema:

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$$egin{cases} y=0.5x+12\ y=2x+27 \end{cases}$$

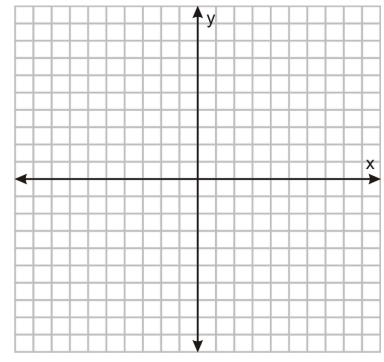
4. Create a table that represents the two following equations in the system of linear equations below:

$$egin{cases} y=4x-3 \ y=-2x+9 \end{cases}$$

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5. Solve the system of equations using a graph: $\int y = \frac{5}{4}$

$$egin{cases} y=rac{5}{4}x-2\ y=rac{-1}{4}x+19 \end{cases}$$

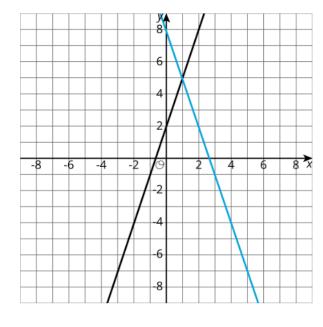


Label:

- Coordinate plane axis
- Point of intersection

The solution to this system of equations is: (_____ , ____)

6. Write Equations to represent each line for the system of equations on the graph in y = mx + b form:



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- a. Describe how to find the solution to this system of equations by looking at the **graph**
- b. Explain what the graph tells you about the relationship of this system of equations:

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7. Consider the two following equations:

a.
$$4y - 8x(2) + 7 - (-15) = 12$$

b.
$$2y - \frac{5}{2}x + 7 - (-\frac{4}{3}) = -6$$

a. Rewrite the two linear equations into *slope intercept form*.

b. Find the slopes of your **new** equations (show your work).

- c. Are there intercept(s)? If so, write your solution(s) in coordinate form for both equations.
- d. Graph both of the following equations, label your lines, and highlight any intercept. (Create tables if you need help graphing the values)

