

U.S. DEPARTMENT OF EDUCATION
 NATIONAL CENTER FOR EDUCATION STATISTICS
 EDUCATIONAL TECHNOLOGY IN U.S. PUBLIC SCHOOLS, FALL 2008
 FAST RESPONSE SURVEY SYSTEM
 PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
IDNUMBER	Char	1-5	RANDOM NUMBER ASSIGNED TO EACH RECORD
LEVEL	Num	6	Instructional level 1 = Elementary school 2 = Secondary school 3 = Combined school(both elementary and secondary grades)
SIZE	Num	7	School enrollment size 1 = Less than 300 2 = 300 to 999 3 = 1,000 or more
URBAN	Num	8	Community type 1 = City 2 = Suburban 3 = Town 4 = Rural
OEREG	Num	9	Geographic region 1 = Northeast 2 = Southeast 3 = Central 4 = West
MINST	Num	10	Race/ethnicity status (percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, or American Indian/Alaska Native students) 1 = Less than 6 percent 2 = 6 to 20 percent 3 = 21 to 49 percent 4 = 50 percent or more
POVST	Num	11-12	Percent of students eligible for free or reduced-price lunch 1 = Less than 35 percent 2 = 35 to 49 percent 3 = 50 to 74 percent 4 = 75 percent or more

DISTSIZE	Num	13	<p>District enrollment size</p> <p>1 = Less than 2,500</p> <p>2 = 2,500 to 9,999</p> <p>3 = 10,000 or more</p>
DISTLEAD	Num	14-15	<p>Whether district has an employee devoted full-time to educational technology leadership. Data were copied from the FRSS 93 District Survey and recoded as follows.</p> <p>Question on District Survey was: Does your district employ an individual who is responsible for educational technology leadership (e.g., a Chief Information Officer or comparable role)? Response categories were:</p> <p>(1) Yes, full-time devoted to this role;</p> <p>(2) Yes, part-time devoted to this role; and</p> <p>(3) No.</p> <p>Responses were recoded to include only those devoted full-time to this role as "yes."</p> <p>-9 = Not ascertained</p> <p>1 = Yes</p> <p>2 = No</p> <p>Please answer this survey using Fall 2008 information.</p>
Q1		[16-27]	<p>How many computers does your school have (for instructional or administrative use)? Do not include handheld devices (e.g., Palm OS, Windows CE, Pocket PC, BlackBerry). Count all other computers, including those used by students, teachers, school administrators, and other school staff. Include both laptops on carts and computers available for students to take home. (If none, enter 0. Row a should equal row b plus row c.)</p>
Q1A	Num	16-19	<p>Total number of computers school has for instructional or administrative use</p> <p>0013-3500 = Total number of computers</p>
Q1B	Num	20-23	<p>Number of computers for administrative use only</p> <p>0001-0624 = Number for administrative use only</p>
Q1C	Num	24-27	<p>Number of computers for instructional use (used for instruction all or part of the time)</p> <p>0010-3200 = Number for instructional use</p>

Q2		[28-43]	Of the instructional computers reported in question 1c, how many are in each of the categories below? (If none, enter 0. The sum of questions 2a-c should equal question 1c.)
Q2A	Num	28-31	How many of the instructional computers reported in question 1c are desktops? 0000-1400 = Desktops
Q2B	Num	32-35	How many of the instructional computers reported in question 1c are laptops/notebooks? 0000-3050 = Laptops and notebooks
Q2C	Num	36-39	How many of the instructional computers reported in question 1c are other computer types, such as tablet PCs (specify)? 0000-0373 = Other computer types
Q2D	Num	40-43	What is the total number of instructional computers? 0010-3200 = Total
Q3		[44-67]	Of the instructional computers reported in question 1c, how many are in each of the categories below? Report computers located in labs in row c, even if the lab is located in the library/media center. (If none, enter 0. The sum of questions 3a-e should equal question 1c.)
Q3A	Num	44-47	How many of the instructional computers reported in question 1c are laptop computers on carts? 0000-1780 = Laptop computers on carts
Q3B	Num	48-51	How many of the instructional computers reported in question 1c are located in classrooms (excluding laptops on carts)? 0000-3100 = Located in classrooms
Q3C	Num	52-55	How many of the instructional computers reported in question 1c are located in computer labs (excluding laptops on carts)? 0000-0898 = Located in computer labs
Q3D	Num	56-59	How many of the instructional computers reported in question 1c are located in library/media center(s) (excluding laptops on carts)? 0000-0170 = Located in library/media center(s)
Q3E	Num	60-63	How many of the instructional computers reported in question 1c are located at another location (excluding laptops on carts); specify? 0000-0300 = In other location (specify)

Q3F	Num	64-67	What is the total number of instructional computers? 0010-3200 = Total
Q4		[68-79]	Of the instructional computers reported in question 1c, how many: (If none, enter 0.)
Q4A	Num	68-71	How many of the instructional computers reported in question 1c have Internet access? 0009-3200 = Have Internet access
Q4B	Num	72-75	How many of the instructional computers reported in question 1c are available for students to take home? 0000-3050 = Available for students to take home
Q4C	Num	76-79	How many of the instructional computers reported in question 1c are less than 1 year old? 0000-2400 = Less than 1 year old
Q5		[80-87]	Which operating system(s) or platform(s) are used on the instructional computers within your school? (Indicate yes or no on each line.)
Q5A	Num	80	Is Windows 3.1 or DOS used on the instructional computers within your school? 1 = Yes 2 = No
Q5B	Num	81	Is Windows 95, 98, or ME used on the instructional computers within your school? 1 = Yes 2 = No
Q5C	Num	82	Is Windows NT or 2000 used on the instructional computers within your school? 1 = Yes 2 = No
Q5D	Num	83	Is Windows XP used on the instructional computers within your school? 1 = Yes 2 = No

Q5E	Num	84	Is Windows Vista used on the instructional computers within your school? 1 = Yes 2 = No
Q5F	Num	85	Is Mac OS 10 or higher used on the instructional computers within your school? 1 = Yes 2 = No
Q5G	Num	86	Is Mac OS 9 or earlier used on the instructional computers within your school? 1 = Yes 2 = No
Q5H	Num	87	Are other operating systems, e.g. Linux, used on the instructional computers within your school (specify)? 1 = Yes 2 = No
Q6		[88-99]	How many handheld devices (e.g., Palm OS, Windows CE, Pocket PC, BlackBerry) does your school provide to administrators, teachers, and students? Exclude classroom response systems ("clickers"). (If none, enter 0.)
Q6A	Num	88-90	How many handheld devices (e.g., Palm OS, Windows CE, Pocket PC, BlackBerry) are provided by your school for administrators? 000-025 = For administrators
Q6B	Num	91-93	How many handheld devices (e.g., Palm OS, Windows CE, Pocket PC, BlackBerry) are provided by your school for teachers? 000-073 = For teachers
Q6C	Num	94-96	How many handheld devices (e.g., Palm OS, Windows CE, Pocket PC, BlackBerry) are provided by your school for students to use in specific classes? 000-085 = For students to use in specific classes
Q6D	Num	97-99	How many handheld devices (e.g., Palm OS, Windows CE, Pocket PC, BlackBerry) are provided by your school for students to use the entire school day? 000-152 = For students to use the entire school day

Q7		[100-120]	For each of the following devices, please report the number that your school provides for instruction. (If none, enter 0.)
Q7A	Num	100-102	How many LCD and DLP projectors are provided by your school for instruction? 000-200 = LCD and DLP projectors
Q7B	Num	103-105	How many videoconference units are provided by your school for instruction? 000-105 = Videoconference units
Q7C	Num	106-108	How many interactive whiteboards (e.g., SMART Boards, Activboards) are provided by your school for instruction? 000-150 = Interactive whiteboards
Q7D	Num	109-111	How many classroom response systems (definition on questionnaire cover) are provided by your school for instruction? Count number of classroom sets. 000-120 = Classroom response systems
Q7E	Num	112-114	How many digital cameras (still and video) are provided by your school for instruction? 000-660 = Digital cameras
Q7F	Num	115-117	How many MP3 players/iPods are provided by your school for instruction? 000-398 = MP3 players/iPods
Q7G	Num	118-120	How many document cameras (definition on questionnaire cover) are provided by your school for instruction? 000-200 = Document cameras
Q8	Num	121	Which of the following best describes the wireless network access in your school? (Circle only one.) 1 = No wireless network access of any kind 2 = The only wireless connections are from laptops to a cart, with the cart connected to a wall port 3 = Wireless network access is available in part of the school 4 = Wireless network access is available in the whole school
Q9		[122-129]	Does your school use its district network or Internet access to provide the following for teaching and learning? (Indicate yes or no on each line.)

Q9A	Num	122	Does your school use its district network or Internet access to provide two-way teleconferencing, e.g., videoconferencing for teaching and learning? 1 = Yes 2 = No
Q9B	Num	123	Does your school use its district network or Internet access to provide telecommunications (voice over IP) for teaching and learning? 1 = Yes 2 = No
Q9C	Num	124	Does your school use its district network or Internet access to provide online student assessment provided by your school or district for teaching and learning? 1 = Yes 2 = No
Q9D	Num	125	Does your school use its district network or Internet access to provide access for students to online distance learning for teaching and learning? 1 = Yes 2 = No
Q9E	Num	126	Does your school use its district network or Internet access to provide standardized assessment results and data for teachers to use to individualize instruction for teaching and learning? 1 = Yes 2 = No
Q9F	Num	127	Does your school use its district network or Internet access to provide data to inform instructional planning at the school level for teaching and learning? 1 = Yes 2 = No
Q9G	Num	128	Does your school use its district network or Internet access to provide online professional development provided by your school or district for teaching and learning? 1 = Yes 2 = No

Q9H	Num	129	Does your school use its district network or Internet access to provide high-quality digital content (i.e., web-based learning materials or any text, images, sounds, and video that have been digitized) for teaching and learning? 1 = Yes 2 = No
Q10		[130-133]	At your school, how long does it usually take to: (Circle one on each line.)
Q10A	Num	130	How long does it usually take to get a computer repaired at your school? 1 = Less than 1 hour 2 = 1 to 8 hours 3 = 2 to 5 days 4 = 1 to 3 weeks 5 = A month or more
Q10B	Num	131	How long does it usually take to get help on a software problem or question at your school? 1 = Less than 1 hour 2 = 1 to 8 hours 3 = 2 to 5 days 4 = 1 to 3 weeks 5 = A month or more
Q10C	Num	132	How long does it usually take to get network services restored when the network goes down at your school? 1 = Less than 1 hour 2 = 1 to 8 hours 3 = 2 to 5 days 4 = 1 to 3 weeks 5 = A month or more
Q10D	Num	133	How long does it usually take to get curricular support for teachers who need help with integrating technology into the curriculum at your school? 1 = Less than 1 hour 2 = 1 to 8 hours 3 = 2 to 5 days 4 = 1 to 3 weeks 5 = A month or more

Q11	Num	134	<p>Is there someone in your school full-time whose only responsibility is technology support and/or technology integration?</p> <p>1 = Yes 2 = No</p>
Q12		[135-152]	<p>Please provide the following information:</p> <p>In part 1, indicate the extent that people in each role help school staff integrate technology into instruction.</p> <p>In part 2, indicate the extent that people in each role provide technical support for educational technology in your school (e.g., troubleshooting/maintenance for hardware, software, or networks).</p> <p>(Circle one for integration and one for technical support on each line.)</p>
Q12ACOL1	Num	135	<p>Do district-level technology staff help school staff integrate technology into instruction?</p> <p>1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent</p>
Q12ACOL2	Num	136	<p>Do district-level technology staff provide technical support?</p> <p>1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent</p>
Q12BCOL1	Num	137	<p>Do school-level technology staff help school staff integrate technology into instruction?</p> <p>1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent</p>
Q12BCOL2	Num	138	<p>Do school-level technology staff provide technical support?</p> <p>1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent</p>

Q12CCOL1	Num	139	Do school-level administrators help school staff integrate technology into instruction? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12CCOL2	Num	140	Do school-level administrators provide technical support? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12DCOL1	Num	141	Do teachers help school staff integrate technology into instruction? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12DCOL2	Num	142	Do teachers provide technical support? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12ECOL1	Num	143	Do library media specialists help school staff integrate technology into instruction? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12ECOL2	Num	144	Do library media specialists provide technical support? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12FCOL1	Num	145	Do vendor(s) help school staff integrate technology into instruction? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent

Q12FCOL2	Num	146	Do vendor(s) provide technical support? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12GCOL1	Num	147	Do students help school staff integrate technology into instruction? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12GCOL2	Num	148	Do students provide technical support? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12HCOL1	Num	149	Do parents or non-staff volunteers help school staff integrate technology into instruction? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12HCOL2	Num	150	Do parents or non-staff volunteers provide technical support? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12ICOL1	Num	151	Do other (specify) people help school staff integrate technology into instruction? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent
Q12ICOL2	Num	152	Do other (specify) people provide technical support? 1 = Not at all 2 = Minor extent 3 = Moderate extent 4 = Major extent

Q13 [153-162] Please indicate the extent to which you agree or disagree with each of the following statements as it relates to using educational technology in the instructional program at your school.
(Circle one on each line.)

Q13A Num 153 To what extent do you agree or disagree with "teachers are sufficiently trained in technology usage" as it relates to using educational technology in the instructional program at your school?
1 = Strongly disagree
2 = Somewhat disagree
3 = Somewhat agree
4 = Strongly agree

Q13B Num 154 To what extent do you agree or disagree with "teachers are sufficiently trained to integrate technology into classroom instruction" as it relates to using educational technology in the instructional program at your school?
1 = Strongly disagree
2 = Somewhat disagree
3 = Somewhat agree
4 = Strongly agree

Q13C Num 155 To what extent do you agree or disagree with "teachers are interested in using technology in classroom instruction" as it relates to using educational technology in the instructional program at your school?
1 = Strongly disagree
2 = Somewhat disagree
3 = Somewhat agree
4 = Strongly agree

Q13D Num 156 To what extent do you agree or disagree with "teachers construct lessons in which students use a range of educational technologies" as it relates to using educational technology in the instructional program at your school?
1 = Strongly disagree
2 = Somewhat disagree
3 = Somewhat agree
4 = Strongly agree

Q13E	Num	157	<p>To what extent do you agree or disagree with "technology is a priority of the district administration" as it relates to using educational technology in the instructional program at your school?</p> <p>1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree</p>
Q13F	Num	158	<p>To what extent do you agree or disagree with "technology infrastructure is adequate (e.g., adequate Internet speeds)" as it relates to using educational technology in the instructional program at your school?</p> <p>1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree</p>
Q13G	Num	159	<p>To what extent do you agree or disagree with "technical support for educational technology is adequate" as it relates to using educational technology in the instructional program at your school?</p> <p>1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree</p>
Q13H	Num	160	<p>To what extent do you agree or disagree with "funding for educational technology is adequate" as it relates to using educational technology in the instructional program at your school?</p> <p>1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree</p>
Q13I	Num	161	<p>To what extent do you agree or disagree with "funding for educational technology is being spent in the most appropriate ways" as it relates to using educational technology in the instructional program at your school?</p> <p>1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree</p>

Q13J	Num	162	<p>To what extent do you agree or disagree with "use of educational technology is adversely affected by competing priorities in the classroom" as it relates to using educational technology in the instructional program at your school?</p> <p>1 = Strongly disagree 2 = Somewhat disagree 3 = Somewhat agree 4 = Strongly agree</p>
Q14	Num	163-165	<p>What is the total number of instructional classrooms in your school? Exclude library media centers and computer labs. 002-214 = Number of classrooms</p> <p>For confidentiality reasons, question 15 (percent of students eligible for federally funded free and reduced-price lunch) and question 16 (grades taught) are not included in the public-use file.</p>
I_Q2A	Num	166	<p>IMPUTATION FLAG FOR Q2A</p> <p>0 = NOT IMPUTED 1 = IMPUTED</p>
I_Q2B	Num	167	<p>IMPUTATION FLAG FOR Q2B</p> <p>0 = NOT IMPUTED 1 = IMPUTED</p>
I_Q2C	Num	168	<p>IMPUTATION FLAG FOR Q2C</p> <p>0 = NOT IMPUTED 1 = IMPUTED</p>
I_Q3A	Num	169	<p>IMPUTATION FLAG FOR Q3A</p> <p>0 = NOT IMPUTED 1 = IMPUTED</p>
I_Q3B	Num	170	<p>IMPUTATION FLAG FOR Q3B</p> <p>0 = NOT IMPUTED 1 = IMPUTED</p>
I_Q3C	Num	171	<p>IMPUTATION FLAG FOR Q3C</p> <p>0 = NOT IMPUTED 1 = IMPUTED</p>

I_Q3D	Num	172	IMPUTATION FLAG FOR Q3D 0 = NOT IMPUTED 1 = IMPUTED
I_Q3E	Num	173	IMPUTATION FLAG FOR Q3E 0 = NOT IMPUTED 1 = IMPUTED
I_Q4A	Num	174	IMPUTATION FLAG FOR Q4A 0 = NOT IMPUTED 1 = IMPUTED
I_Q4B	Num	175	IMPUTATION FLAG FOR Q4B 0 = NOT IMPUTED 1 = IMPUTED
I_Q4C	Num	176	IMPUTATION FLAG FOR Q4C 0 = NOT IMPUTED 1 = IMPUTED
I_Q5C	Num	177	IMPUTATION FLAG FOR Q5C 0 = NOT IMPUTED 1 = IMPUTED
I_Q6B	Num	178	IMPUTATION FLAG FOR Q6B 0 = NOT IMPUTED 1 = IMPUTED
I_Q6C	Num	179	IMPUTATION FLAG FOR Q6C 0 = NOT IMPUTED 1 = IMPUTED
I_Q6D	Num	180	IMPUTATION FLAG FOR Q6D 0 = NOT IMPUTED 1 = IMPUTED
I_Q7A	Num	181	IMPUTATION FLAG FOR Q7A 0 = NOT IMPUTED 1 = IMPUTED
I_Q7B	Num	182	IMPUTATION FLAG FOR Q7B 0 = NOT IMPUTED 1 = IMPUTED

I_Q7C	Num	183	IMPUTATION FLAG FOR Q7C 0 = NOT IMPUTED 1 = IMPUTED
I_Q7D	Num	184	IMPUTATION FLAG FOR Q7D 0 = NOT IMPUTED 1 = IMPUTED
I_Q7E	Num	185	IMPUTATION FLAG FOR Q7E 0 = NOT IMPUTED 1 = IMPUTED
I_Q7F	Num	186	IMPUTATION FLAG FOR Q7F 0 = NOT IMPUTED 1 = IMPUTED
I_Q7G	Num	187	IMPUTATION FLAG FOR Q7G 0 = NOT IMPUTED 1 = IMPUTED
I_Q8	Num	188	IMPUTATION FLAG FOR Q8 0 = NOT IMPUTED 1 = IMPUTED
I_Q9A	Num	189	IMPUTATION FLAG FOR Q9A 0 = NOT IMPUTED 1 = IMPUTED
I_Q9B	Num	190	IMPUTATION FLAG FOR Q9B 0 = NOT IMPUTED 1 = IMPUTED
I_Q9C	Num	191	IMPUTATION FLAG FOR Q9C 0 = NOT IMPUTED 1 = IMPUTED
I_Q9D	Num	192	IMPUTATION FLAG FOR Q9D 0 = NOT IMPUTED 1 = IMPUTED
I_Q9E	Num	193	IMPUTATION FLAG FOR Q9E 0 = NOT IMPUTED 1 = IMPUTED

I_Q9F	Num	194	IMPUTATION FLAG FOR Q9F 0 = NOT IMPUTED 1 = IMPUTED
I_Q9G	Num	195	IMPUTATION FLAG FOR Q9G 0 = NOT IMPUTED 1 = IMPUTED
I_Q9H	Num	196	IMPUTATION FLAG FOR Q9H 0 = NOT IMPUTED 1 = IMPUTED
I_Q10A	Num	197	IMPUTATION FLAG FOR Q10A 0 = NOT IMPUTED 1 = IMPUTED
I_Q10D	Num	198	IMPUTATION FLAG FOR Q10D 0 = NOT IMPUTED 1 = IMPUTED
I_Q11	Num	199	IMPUTATION FLAG FOR Q11 0 = NOT IMPUTED 1 = IMPUTED
I_Q12ACOL1	Num	200	IMPUTATION FLAG FOR Q12ACOL1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12BCOL1	Num	201	IMPUTATION FLAG FOR Q12BCOL1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12BCOL2	Num	202	IMPUTATION FLAG FOR Q12BCOL2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12CCOL1	Num	203	IMPUTATION FLAG FOR Q12CCOL1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12CCOL2	Num	204	IMPUTATION FLAG FOR Q12CCOL2 0 = NOT IMPUTED 1 = IMPUTED

I_Q12DCOL1	Num	205	IMPUTATION FLAG FOR Q12DCOL1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12ECOL2	Num	206	IMPUTATION FLAG FOR Q12ECOL2 0 = NOT IMPUTED 1 = IMPUTED
I_Q12FCOL1	Num	207	IMPUTATION FLAG FOR Q12FCOL1 0 = NOT IMPUTED 1 = IMPUTED
I_Q12FCOL2	Num	208	IMPUTATION FLAG FOR Q12FCOL2 0 = NOT IMPUTED 1 = IMPUTED
I_Q13A	Num	209	IMPUTATION FLAG FOR Q13A 0 = NOT IMPUTED 1 = IMPUTED
I_Q13E	Num	210	IMPUTATION FLAG FOR Q13E 0 = NOT IMPUTED 1 = IMPUTED
I_Q13F	Num	211	IMPUTATION FLAG FOR Q13F 0 = NOT IMPUTED 1 = IMPUTED
I_Q13G	Num	212	IMPUTATION FLAG FOR Q13G 0 = NOT IMPUTED 1 = IMPUTED
I_Q13H	Num	213	IMPUTATION FLAG FOR Q13H 0 = NOT IMPUTED 1 = IMPUTED
I_Q13I	Num	214	IMPUTATION FLAG FOR Q13I 0 = NOT IMPUTED 1 = IMPUTED
I_Q13J	Num	215	IMPUTATION FLAG FOR Q13J 0 = NOT IMPUTED 1 = IMPUTED

I_Q14	Num	216	IMPUTATION FLAG FOR Q14 0 = NOT IMPUTED 1 = IMPUTED
AWT	Num	217-228	FULL SAMPLE WEIGHT
AWT1	Num	229-240	REPLICATE WEIGHT 1
AWT2	Num	241-252	REPLICATE WEIGHT 2
AWT3	Num	253-264	REPLICATE WEIGHT 3
AWT4	Num	265-276	REPLICATE WEIGHT 4
AWT5	Num	277-288	REPLICATE WEIGHT 5
AWT6	Num	289-300	REPLICATE WEIGHT 6
AWT7	Num	301-312	REPLICATE WEIGHT 7
AWT8	Num	313-324	REPLICATE WEIGHT 8
AWT9	Num	325-336	REPLICATE WEIGHT 9
AWT10	Num	337-348	REPLICATE WEIGHT 10
AWT11	Num	349-360	REPLICATE WEIGHT 11
AWT12	Num	361-372	REPLICATE WEIGHT 12
AWT13	Num	373-384	REPLICATE WEIGHT 13
AWT14	Num	385-396	REPLICATE WEIGHT 14
AWT15	Num	397-408	REPLICATE WEIGHT 15
AWT16	Num	409-420	REPLICATE WEIGHT 16
AWT17	Num	421-432	REPLICATE WEIGHT 17
AWT18	Num	433-444	REPLICATE WEIGHT 18

AWT19	Num	445-456	REPLICATE WEIGHT 19
AWT20	Num	457-468	REPLICATE WEIGHT 20
AWT21	Num	469-480	REPLICATE WEIGHT 21
AWT22	Num	481-492	REPLICATE WEIGHT 22
AWT23	Num	493-504	REPLICATE WEIGHT 23
AWT24	Num	505-516	REPLICATE WEIGHT 24
AWT25	Num	517-528	REPLICATE WEIGHT 25
AWT26	Num	529-540	REPLICATE WEIGHT 26
AWT27	Num	541-552	REPLICATE WEIGHT 27
AWT28	Num	553-564	REPLICATE WEIGHT 28
AWT29	Num	565-576	REPLICATE WEIGHT 29
AWT30	Num	577-588	REPLICATE WEIGHT 30
AWT31	Num	589-600	REPLICATE WEIGHT 31
AWT32	Num	601-612	REPLICATE WEIGHT 32
AWT33	Num	613-624	REPLICATE WEIGHT 33
AWT34	Num	625-636	REPLICATE WEIGHT 34
AWT35	Num	637-648	REPLICATE WEIGHT 35
AWT36	Num	649-660	REPLICATE WEIGHT 36
AWT37	Num	661-672	REPLICATE WEIGHT 37
AWT38	Num	673-684	REPLICATE WEIGHT 38
AWT39	Num	685-696	REPLICATE WEIGHT 39
AWT40	Num	697-708	Replicate weight 40

AWT41	Num	709-720	REPLICATE WEIGHT 41
AWT42	Num	721-732	REPLICATE WEIGHT 42
AWT43	Num	733-744	REPLICATE WEIGHT 43
AWT44	Num	745-756	REPLICATE WEIGHT 44
AWT45	Num	757-768	REPLICATE WEIGHT 45
AWT46	Num	769-780	REPLICATE WEIGHT 46
AWT47	Num	781-792	REPLICATE WEIGHT 47
AWT48	Num	793-804	REPLICATE WEIGHT 48
AWT49	Num	805-816	REPLICATE WEIGHT 49
AWT50	Num	817-828	REPLICATE WEIGHT 50

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