

U.S. DEPARTMENT OF EDUCATION  
 NATIONAL CENTER FOR EDUCATION STATISTICS  
 SECONDARY SCHOOL ARTS EDUCATION SURVEY: FALL 2009  
 FAST RESPONSE SURVEY SYSTEM  
 PUBLIC USE FILE

Variable Name	Type	Column(s)	Description
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IDNUMBER	Num	1-5	Random number assigned to each record
SIZE	Num	6	Enrollment size 1 = Less than 500 2 = 500 TO 999 3 = 1,000 OR more
URBAN	Num	7	Community type 1 = City 2 = Suburban 3 = Town 4 = Rural
OEREG	Num	8	Region 1 = Northeast 2 = Southeast 3 = Central 4 = West
MINST	Num	9	Percent combined enrollment of Black, Hispanic, Asian/Pacific Islander, or American Indian/Alaska Native students 1 = Less than 6 percent 2 = 6 to 20 percent 3 = 21 to 49 percent 4 = 50 percent or more

POVST	Num	10-11	Percent of students eligible for free or reduced-price lunch -9 = Not ascertained 1 = 25 percent or less 2 = 26 to 50 percent 3 = 51 to 75 percent 4 = 76 percent or more
LEVEL	Num	12	School level 2 = Secondary 3 = Combined
<p>Questions 1 through 5 of this survey ask a series of questions about instruction at your school in the following arts subjects: visual arts, music, dance, and drama/theatre. Before answering the questions, please refer to the definitions on the definitions page. Then answer question 1 for the first subject listed. If the answer to question 1 for an arts subject is "No," then skip questions 2 through 5 for that subject and go on to the next subject.</p>			
Q1A	Num	13	In the 2008-09 school year, was Visual Arts taught at your school during the regular school day? 1 = Yes * 2 = No * SKIP THE REST OF COLUMN A AND CODE AS INAPPLICABLE
Q1B	Num	14	In the 2008-09 school year, was Music taught at your school during the regular school day? 1 = Yes * 2 = No * SKIP THE REST OF COLUMN B AND CODE AS INAPPLICABLE

Q1C	Num	15	<p>In the 2008-09 school year, was Dance taught at your school during the regular school day?</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP THE REST OF COLUMN C AND CODE AS INAPPLICABLE</p>
Q1D	Num	16	<p>In the 2008-09 school year, was Drama/Theatre taught at your school during the regular school day?</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP THE REST OF COLUMN D AND CODE AS INAPPLICABLE</p>
Q2A	Num	17-18	<p>How many different courses did your school offer in Visual Arts during the 2008-09 school year? (Count different sections of the same course as one course.)</p> <p>-8 = Inapplicable</p> <p>1-39 = Number of courses</p>
Q2B	Num	19-20	<p>How many different courses did your school offer in Music during the 2008-09 school year? (Count different sections of the same course as one course.)</p> <p>-8 = Inapplicable</p> <p>1-39 = Number of courses</p>
Q2C	Num	21-22	<p>How many different courses did your school offer in Dance during the 2008-09 school year? (Count different sections of the same course as one course.)</p> <p>-8 = Inapplicable</p> <p>1-12 = Number of courses</p>
Q2D	Num	23-24	<p>How many different courses did your school offer in Drama/Theatre during the 2008-09 school year? (Count different sections of the same course as one course.)</p> <p>-8 = Inapplicable</p> <p>1-10 = Number of courses</p>

Q3A	Num	25-28	Approximately how many students at your school were enrolled in courses in Visual Arts during the 2008-09 school year? (A student who is enrolled in multiple courses in the subject should be counted more than once.) -8 = Inapplicable 2-3000 = Number of students
Q3B	Num	29-32	Approximately how many students at your school were enrolled in courses in Music during the 2008-09 school year? (A student who is enrolled in multiple courses in the subject should be counted more than once.) -8 = Inapplicable 3-3000 = Number of students
Q3C	Num	33-36	Approximately how many students at your school were enrolled in courses in Dance during the 2008-09 school year? (A student who is enrolled in multiple courses in the subject should be counted more than once.) -8 = Inapplicable 2-1200 = Number of students
Q3D	Num	37-40	Approximately how many students at your school were enrolled in courses in Drama/Theatre during the 2008-09 school year? (A student who is enrolled in multiple courses in the subject should be counted more than once.) -8 = Inapplicable 1-1500 = Number of students
Q4AA	Num	41-42	How many full-time teachers on your 2008-09 school staff taught courses in Visual Arts? -8 = Inapplicable 0-13 = Number of full-time Visual Arts teachers
Q4AB	Num	43-44	How many full-time teachers on your 2008-09 school staff taught courses in Music? -8 = Inapplicable 0-8 = Number of full-time Music teachers
Q4AC	Num	45-46	How many full-time teachers on your 2008-09 school staff taught courses in Dance? -8 = Inapplicable 0-5 = Number of full-time Dance teachers

Q4AD	Num	47-48	How many full-time teachers on your 2008-09 school staff taught courses in Drama/Theatre? -8 = Inapplicable 0-13 = Number of full-time Drama/Theatre teachers
Q4BA	Num	49-50	Of the full-time teachers reported in question 4a, how many were specialists in Visual Arts? -8 = Inapplicable 0-11 = Number of Visual Arts specialists
Q4BB	Num	51-52	Of the full-time teachers reported in question 4a, how many were specialists in Music? -8 = Inapplicable 0-8 = Number of Music specialists
Q4BC	Num	53-54	Of the full-time teachers reported in question 4a, how many were specialists in Dance? -8 = Inapplicable 0-3 = Number of specialists in Dance
Q4BD	Num	55-56	Of the full-time teachers reported in question 4a, how many were specialists in Drama/Theatre? -8 = Inapplicable 0-5 = Number of Drama/Theatre specialists
Q4CA	Num	57-58	Of the full-time teachers reported in question 4a, how many taught Visual Arts on a part-time basis? (For example, include full-time English teachers who taught Visual Arts on a part-time basis.) -8 = Inapplicable 0-11 = Number of part-time Visual Arts teachers
Q4CB	Num	59-60	Of the full-time teachers reported in question 4a, how many taught Music on a part-time basis? (For example, include full-time English teachers who taught Music on a part-time basis.) -8 = Inapplicable 0-5 = Number of part-time Music teachers

Q4CC	Num	61-62	Of the full-time teachers reported in question 4a, how many taught Dance on a part-time basis? (For example, include full-time English teachers who taught Dance on a part-time basis.) -8 = Inapplicable 0-3 = Number of part-time Dance teachers
Q4CD	Num	63-64	Of the full-time teachers reported in question 4a, how many taught Drama/Theatre on a part-time basis? (For example, include full-time English teachers who taught Drama/Theatre on a part-time basis.) -8 = Inapplicable 0-12 = Number of part-time Drama/Theatre teachers
Q5AA	Num	65-66	How many part-time teachers on your 2008-09 school staff taught Visual Arts? (Count itinerant teachers as part time.) -8 = Inapplicable 0-3 = Number of part-time Visual Arts teachers
Q5AB	Num	67-68	How many part-time teachers on your 2008-09 school staff taught Music? (Count itinerant teachers as part time.) -8 = Inapplicable 0-5 = Number of part-time Music teachers
Q5AC	Num	69-70	How many part-time teachers on your 2008-09 school staff taught Dance? (Count itinerant teachers as part time.) -8 = Inapplicable 0-3 = Number of part-time Dance teachers
Q5AD	Num	71-72	How many part-time teachers on your 2008-09 school staff taught Drama/Theatre? (Count itinerant teachers as part time.) -8 = Inapplicable 0-3 = Number of part-time Drama/Theatre teachers

Q5BA	Num	73-74	Of the part-time teachers reported in question 5a, how many were specialists in Visual Arts? -8 = Inapplicable 0-3 = Number of Visual Arts specialists
Q5BB	Num	75-76	Of the part-time teachers reported in question 5a, how many were specialists in Music? -8 = Inapplicable 0-5 = Number of Music specialists
Q5BC	Num	77-78	Of the part-time teachers reported in question 5a, how many were specialists in Dance? -8 = Inapplicable 0-3 = Number of Dance specialists
Q5BD	Num	79-80	Of the part-time teachers reported in question 5a, how many were specialists in Drama/Theatre? -8 = Inapplicable 0-3 = Number of Drama/Theatre specialists

Please provide the following information about arts education at your school THIS school year. If your answer to question 6 is "Not applicable," then skip question 7 for that subject.

Q6A	Num	81	Does your district currently have a written curriculum guide for Visual Arts that your teachers are expected to follow? (NA = Not applicable; school does not offer the subject.) 1 = Yes 2 = No * 3 = NA * SKIP Q7A AND CODE AS INAPPLICABLE
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Q6B	Num	82	<p>Does your district currently have a written curriculum guide for Music that your teachers are expected to follow? (NA = Not applicable; school does not offer the subject.)</p> <p>1 = Yes</p> <p>2 = No</p> <p>* 3 = NA</p> <p>* SKIP Q7B AND CODE AS INAPPLICABLE</p>
Q6C	Num	83	<p>Does your district currently have a written curriculum guide for Dance that your teachers are expected to follow? (NA = Not applicable; school does not offer the subject.)</p> <p>1 = Yes</p> <p>2 = No</p> <p>* 3 = NA</p> <p>* SKIP Q7C AND CODE AS INAPPLICABLE</p>
Q6D	Num	84	<p>Does your district currently have a written curriculum guide for Drama/Theatre that your teachers are expected to follow? (NA = Not applicable; school does not offer the subject.)</p> <p>1 = Yes</p> <p>2 = No</p> <p>* 3 = NA</p> <p>* SKIP Q7D AND CODE AS INAPPLICABLE</p>
Q7A	Num	85-86	<p>Which of the following statements best describes the space used for teaching Visual Arts at your school this school year? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Dedicated room(s) with special equipment</p> <p>2 = Dedicated room(s) with no special equipment</p> <p>3 = Gymnasium, auditorium, or cafeteria</p> <p>4 = Other (Specify)</p>



Q7B	Num	87-88	<p>Which of the following statements best describes the space used for teaching Music at your school this school year? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Dedicated room(s) with special equipment</p> <p>2 = Dedicated room(s) with no special equipment</p> <p>3 = Gymnasium, auditorium, or cafeteria</p> <p>4 = Other (Specify)</p>
Q7C	Num	89-90	<p>Which of the following statements best describes the space used for teaching Dance at your school this school year? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Dedicated room(s) with special equipment</p> <p>2 = Dedicated room(s) with no special equipment</p> <p>3 = Gymnasium, auditorium, or cafeteria</p> <p>4 = Other (Specify)</p>
Q7D	Num	91-92	<p>Which of the following statements best describes the space used for teaching Drama/theatre at your school this school year? (Circle one.)</p> <p>-8 = Inapplicable</p> <p>1 = Dedicated room(s) with special equipment</p> <p>2 = Dedicated room(s) with no special equipment</p> <p>3 = Gymnasium, auditorium, or cafeteria</p> <p>4 = Other (Specify)</p>
Q8		[93-96]	<p>Which of the following statements, if any, accurately describe the way creative writing is taught at your school this school year? (Circle one in each row.)</p>
Q8A	Num	93	<p>Are separate courses in creative writing, as defined on the definitions page, taught at this school this school year?</p> <p>1 = Yes</p> <p>2 = No</p>

Q8B	Num	94	Are processes and techniques in creative writing taught in courses offered by the English department at this school this school year? 1 = Yes 2 = No
Q8C	Num	95	Are creative writing activities and instruction integrated into other areas of the curriculum at this school this school year? 1 = Yes 2 = No
Q8D	Num	96	Is there any other (specify) way that creative writing is taught at your school this school year? 1 = Yes 2 = No
Q9		[97-101]	Please answer the following questions concerning the arts programs and arts staff at your school this school year. (Circle one in each row.)
Q9A	Num	97	Is arts education included in any mission statements or goals of your school (e.g., yearly goals, School Improvement Plan)? 1 = Yes 2 = No
Q9B	Num	98	Are arts teachers included on site-based management teams, school improvement teams, or leadership councils? 1 = Yes 2 = No
Q9C	Num	99	Does your school conduct any standardized or district-wide assessments of student performance and achievement in the arts? 1 = Yes 2 = No
Q9D	Num	100	Does the school principal evaluate your school's arts programs in the same way that other instructional programs are evaluated? 1 = Yes 2 = No

Q9E	Num	101	Is there a curriculum specialist or program coordinator at the district level who is responsible for the curriculum and instructional programs offered in the arts? 1 = Yes 2 = No
Q10		[102-108]	Do arts specialists have input in the following aspects of the arts education program? (Circle one on each line.)
Q10BOX	Num	102	If there is no arts specialist at your school, check this box and skip to question 12. 0 = Not checked * 1 = Checked * SKIP Q10A-Q11 AND CODE AS INAPPLICABLE
Q10A	Num	103-104	Do arts specialists have any input in staff hiring? -8 = Inapplicable 1 = Yes 2 = No
Q10B	Num	105-106	Do arts specialists have any input in curriculum offered? -8 = Inapplicable 1 = Yes 2 = No
Q10C	Num	107-108	Do arts specialists have any input in allocation of arts funds? -8 = Inapplicable 1 = Yes 2 = No
Q11BOX	Num	109-110	If there is no full-time arts specialist at your school, check this box and continue with question 12. -8 = Inapplicable 0 = Not checked * 1 = Checked * SKIP Q11 AND CODE AS INAPPLICABLE

Q11	Num	111-112	Does the school principal conduct evaluations of full-time arts specialists in the same way that full-time teachers in other curriculum areas are evaluated? -8 = Inapplicable 1 = Yes 2 = No
Q12		[113-119]	Please indicate whether the following initiatives are currently underway in your school. (Circle one in each row.)
Q12A	Num	113	Is expansion of arts curriculum/offerings currently underway in your school? 1 = Yes 2 = No
Q12B	Num	114	Is integration of arts with other academic subjects (e.g., language arts, reading, social studies) currently underway in your school? 1 = Yes 2 = No
Q12C	Num	115	Is integration of technology into arts instruction/learning currently underway in your school? 1 = Yes 2 = No
Q12D	Num	116	Is expansion/improvement of arts facilities (e.g., rooms, dedicated space, equipment) currently underway in your school? 1 = Yes 2 = No
Q12E	Num	117	Is hiring of additional specialists/instructors in the arts currently underway in your school? 1 = Yes 2 = No
Q12F	Num	118	Are new/expanded partnerships with community organizations/entities for support in arts instruction currently underway in your school? 1 = Yes 2 = No

Q12G	Num	119	Are any other (specify) initiatives currently underway in your school? 1 = Yes 2 = No
Q13		[120-125]	Does your school currently provide/sponsor the following arts instructional activities outside of regular school hours? (Do not include extracurricular activities such as drama clubs. Consider activities held before or after school, on weekends, or during the summer, ONLY if these activities are guided by a curriculum. Circle one on each line.)
Q13A	Num	120	Does your school currently provide/sponsor school performances or presentations in the arts (e.g., concerts, plays, art shows) outside of regular school hours? 1 = Yes 2 = No
Q13B	Num	121	Does your school currently provide/sponsor individual or small group music lessons outside of regular school hours? 1 = Yes 2 = No
Q13C	Num	122	Does your school currently provide/sponsor choir/band/marching band practice outside of regular school hours? 1 = Yes 2 = No
Q13D	Num	123	Does your school currently provide/sponsor dance (e.g., lessons, team) outside of regular school hours? 1 = Yes 2 = No
Q13E	Num	124	Does your school currently provide/sponsor arts-related field trips (e.g. school trips to concerts, plays, museums) outside of regular school hours? 1 = Yes 2 = No

Q13F	Num	125	Does your school currently provide/sponsor other (specify) arts instructional activities outside of regular school hours? 1 = Yes 2 = No
Q14		[126-129]	Provide the following information about student arts events (e.g., concerts, art shows) in the 2008-09 school year. (If none, enter 0.)
Q14A	Num	126-127	Approximately, how many student arts events occurred in the 2008-09 school year? 0-99 = Number of student arts events
Q14B	Num	128-129	Of these events, how many did the school principal attend? 0-99 = Number of events principal attended
Q15	Num	130	Is coursework in the arts a specific requirement for graduation in your district this school year? 1 = Yes (Continue with question 16.) * 2 = No (Skip to question 17.) * SKIP Q16 AND CODE AS INAPPLICABLE
Q16	Num	131-132	If coursework in the arts is a specific requirement for graduation, how many credits are required? -8 = Inapplicable 1-20 = Number of required credits
Q17	Num	133	Are grades in arts classes included in the calculation of students' GPA this school year? 1 = Yes (Continue with question 18.) * 2 = No (Skip to question 19.) * SKIP Q18 AND CODE AS INAPPLICABLE
Q18	Num	134-135	Do these grades receive the same weight in the calculation as grades in other academic subjects? -8 = Inapplicable 1 = Yes 2 = No

Q19	Num	136	<p>During the 2008-09 school year, did any students at your school take arts classes that were taught at another location but were offered during the regular school day and were considered part of your school's educational program?</p> <p>1 = Yes (Continue with question 20.)</p> <p>* 2 = No (Skip to question 22.)</p> <p>* SKIP Q20-Q21E AND CODE AS INAPPLICABLE</p>
Q20	Num	137-139	<p>How many students took arts classes at another location during the regular school day?</p> <p>-8 = Inapplicable</p> <p>1-150 = Number of students</p>
Q21		[140-149]	<p>In which of the following locations were these classes offered? (Circle one in each row.)</p>
Q21A	Num	140-141	<p>Were these classes offered at other schools?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q21B	Num	142-143	<p>Were these classes offered at performing arts studios or stages?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q21C	Num	144-145	<p>Were these classes offered at museums or galleries?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q21D	Num	146-147	<p>Were these classes offered at local arts centers?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>

Q21E	Num	148-149	Were these classes offered at other (specify) locations? -8 = Inapplicable 1 = Yes 2 = No
Q22		[150-165]	In the past 12 months, did your school/district offer the following arts professional development activities for teachers?
Q22AA	Num	150	In the past 12 months, did your school/district offer workshops with professional artists or arts groups for visual arts teachers? 1 = Yes 2 = No
Q22AB	Num	151	In the past 12 months, did your school/district offer workshops with professional artists or arts groups for music teachers? 1 = Yes 2 = No
Q22AC	Num	152	In the past 12 months, did your school/district offer workshops with professional artists or arts groups for dance teachers? 1 = Yes 2 = No
Q22AD	Num	153	In the past 12 months, did your school/district offer workshops with professional artists or arts groups for drama/theatre teachers? 1 = Yes 2 = No
Q22BA	Num	154	In the past 12 months, did your school/district offer in-school seminars or conferences for visual arts teachers? 1 = Yes 2 = No



Q22BB	Num	155	In the past 12 months, did your school/district offer in-school seminars or conferences for music teachers? 1 = Yes 2 = No
Q22BC	Num	156	In the past 12 months, did your school/district offer in-school seminars or conferences for dance teachers? 1 = Yes 2 = No
Q22BD	Num	157	In the past 12 months, did your school/district offer in-school seminars or conferences for drama/theatre teachers? 1 = Yes 2 = No
Q22CA	Num	158	In the past 12 months, did your school/district offer off-site seminars or conferences for visual arts teachers? 1 = Yes 2 = No
Q22CB	Num	159	In the past 12 months, did your school/district offer off-site seminars or conferences for music teachers? 1 = Yes 2 = No
Q22CC	Num	160	In the past 12 months, did your school/district offer off-site seminars or conferences for dance teachers? 1 = Yes 2 = No
Q22CD	Num	161	In the past 12 months, did your school/district offer off-site seminars or conferences for drama/theatre teachers? 1 = Yes 2 = No

Q22DA	Num	162	In the past 12 months, did your school/district offer other professional development activities for visual arts teachers? 1 = Yes 2 = No
Q22DB	Num	163	In the past 12 months, did your school/district offer other professional development activities for music teachers? 1 = Yes 2 = No
Q22DC	Num	164	In the past 12 months, did your school/district offer other professional development activities for dance teachers? 1 = Yes 2 = No
Q22DD	Num	165	In the past 12 months, did your school/district offer other professional development activities for drama/theatre teachers? 1 = Yes 2 = No
Q23		[166-173]	How adequate are the following types of support for arts instruction at this school? (Circle one in each row.)
Q23A	Num	166	How adequate is funding for arts instruction at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate
Q23B	Num	167	How adequate are the facilities (e.g., classroom, storage, display) for arts instruction at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate

Q23C	Num	168	How adequate are the materials, equipment, tools, and instruments for arts instruction at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate
Q23D	Num	169	How adequate is the instructional time for the arts at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate
Q23E	Num	170	How adequate is the number of arts specialists at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate
Q23F	Num	171	How adequate is the arts professional development for teachers/specialists at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate
Q23G	Num	172	How adequate is the student interest or demand for arts instruction at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate

Q23H	Num	173	How adequate is the parent or community support for arts instruction at this school? 1 = Very adequate 2 = Somewhat adequate 3 = Somewhat inadequate 4 = Very inadequate
Q24		[174-218]	For each program or activity related to arts education listed below: In section A, indicate if your school sponsored each program or activity listed during the 2008-09 school year. In section B, indicate all of the sources that were used to fund the program or activity.
Q24AA	Num	174	Did your school sponsor Artist-in-Residence/Artist-in-the-School during the 2008-09 school year? 1 = Yes * 2 = No * SKIP Q24AB1-Q24AB4 AND CODE AS INAPPLICABLE
Q24AB1	Num	175-176	Were school or district funds and/or grants used for Artist-in-Residence/Artist-in-the-School during the 2008-09 school year? -8 = Inapplicable 1 = Yes 2 = No
Q24AB2	Num	177-178	Were state or local arts agency funds used for Artist-in-Residence/Artist-in-the-School during the 2008-09 school year? -8 = Inapplicable 1 = Yes 2 = No
Q24AB3	Num	179-180	Were parent group (e.g., PTA) funds used for Artist-in-Residence/Artist-in-the-School during the 2008-09 school year? -8 = Inapplicable 1 = Yes 2 = No

Q24AB4	Num	181-182	<p>Were other private source (e.g., local business, groups, individuals) funds used for Artist-in-Residence/ Artist-in-the-School during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24BA	Num	183	<p>Did your school sponsor visiting artist(s) during the 2008-09 school year?</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP Q24BB1-Q24BB4 AND CODE AS INAPPLICABLE</p>
Q24BB1	Num	184-185	<p>Were school or district funds and/or grants used for visiting Artist(s) during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24BB2	Num	186-187	<p>Were state or local arts agency funds used for visiting artist(s) during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24BB3	Num	188-189	<p>Were parent group (e.g., PTA) funds used for visiting artist(s) during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24BB4	Num	190-191	<p>Were other private source (e.g., local business, groups, individuals) funds used for visiting artist(s) during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>

Q24CA	Num	192	<p>Did your school sponsor field trips to art galleries or museums during the 2008-09 school year?</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP Q24CB1-Q24CB4 AND CODE AS INAPPLICABLE</p>
Q24CB1	Num	193-194	<p>Were school or district funds and/or grants used for field trips to art galleries or museums during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24CB2	Num	195-196	<p>Were state or local arts agency funds used for field trips to art galleries or museums during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24CB3	Num	197-198	<p>Were parent group (e.g., PTA) funds used for field trips to art galleries or museums during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24CB4	Num	199-200	<p>Were other private source (e.g., local business, groups, individuals) funds used for field trips to art galleries or museums during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24DA	Num	201	<p>Did your school sponsor field trips to arts performances during the 2008-09 school year?</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP Q24DB1-Q24DB4 AND CODE AS INAPPLICABLE</p>

Q24DB1	Num	202-203	<p>Were school or district funds and/or grants used for field trips to arts performances during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24DB2	Num	204-205	<p>Were state or local arts agency funds used for field trips to arts performances during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24DB3	Num	206-207	<p>Were parent group (e.g., PTA) funds used for field trips to arts performances during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24DB4	Num	208-209	<p>Were other private source (e.g., local business, groups, individuals) funds used for field trips to arts performances during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24EA	Num	210	<p>Did your school sponsor school performances or presentations during the 2008-09 school year?</p> <p>1 = Yes</p> <p>* 2 = No</p> <p>* SKIP Q24EB1-Q24EB4 AND CODE AS INAPPLICABLE</p>
Q24EB1	Num	211-212	<p>Were school or district funds and/or grants used for school performances or presentations during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>

Q24EB2	Num	213-214	<p>Were state or local arts agency funds used for school performances or presentations during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24EB3	Num	215-216	<p>Were parent group (e.g., PTA) funds used for school performances or presentations during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q24EB4	Num	217-218	<p>Were other private source (e.g., local business, groups, individuals) funds used for school performances or presentations during the 2008-09 school year?</p> <p>-8 = Inapplicable</p> <p>1 = Yes</p> <p>2 = No</p>
Q25		[219-225]	<p>In the 2008-09 school year, did your school have partnerships or collaborations with the following artists or entities to help meet your school's arts education goals? (Circle one in each row.)</p>
Q25A	Num	219	<p>In the 2008-09 school year, did your school have partnerships or collaborations with individual artists and craftspeople to help meet your school's arts education goals?</p> <p>1 = Yes</p> <p>2 = No</p>
Q25B	Num	220	<p>In the 2008-09 school year, did your school have partnerships or collaborations with cultural or community organizations (e.g., community theatre, arts councils) to help meet your school's arts education goals?</p> <p>1 = Yes</p> <p>2 = No</p>



Q25C	Num	221	<p>In the 2008-09 school year, did your school have partnerships or collaborations with museums/galleries to help meet your school's arts education goals?</p> <p>1 = Yes</p> <p>2 = No</p>
Q25D	Num	222	<p>In the 2008-09 school year, did your school have partnerships or collaborations with performing arts centers (e.g., concert halls) to help meet your school's arts education goals?</p> <p>1 = Yes</p> <p>2 = No</p>
Q25E	Num	223	<p>In the 2008-09 school year, did your school have partnerships or collaborations with community school of the arts to help meet your school's arts education goals?</p> <p>1 = Yes</p> <p>2 = No</p>
Q25F	Num	224	<p>In the 2008-09 school year, did your school have partnerships or collaborations with colleges and universities to help meet your school's arts education goals?</p> <p>1 = Yes</p> <p>2 = No</p>
Q25G	Num	225	<p>In the 2008-09 school year, did your school have partnerships or collaborations with any other artists or entities to help meet your school's arts education goals?</p> <p>1 = Yes</p> <p>2 = No</p>

Q26			[226-245] In the 2008-09 school year, did your school receive the following types of monetary and non-monetary support from OUTSIDE sources, including (but not limited to) parent groups and local businesses, for the subject's education program? Do not include district support and do not consider extracurricular activities such as drama clubs. Consider programs held during regular school hours and school-sponsored instructional activities before or after school, on weekends, or during the summer, ONLY if those activities are guided by a curriculum.
Q26AA	Num	226	In the 2008-09 school year, did your school receive curricular or instructional support from outside sources for the visual arts program? 1 = Yes 2 = No
Q26AB	Num	227	In the 2008-09 school year, did your school receive curricular or instructional support from outside sources for the music program? 1 = Yes 2 = No
Q26AC	Num	228	In the 2008-09 school year, did your school receive curricular or instructional support from outside sources for the dance program? 1 = Yes 2 = No
Q26AD	Num	229	In the 2008-09 school year, did your school receive curricular or instructional support from outside sources for the drama/theatre program? 1 = Yes 2 = No

Q26BA	Num	230	In the 2008-09 school year, did your school receive materials (e.g., arts equipment, instruments) from outside sources for the visual arts program? 1 = Yes 2 = No
Q26BB	Num	231	In the 2008-09 school year, did your school receive materials (e.g., arts equipment, instruments) from outside sources for the music program? 1 = Yes 2 = No
Q26BC	Num	232	In the 2008-09 school year, did your school receive materials (e.g., arts equipment, instruments) from outside sources for the dance program? 1 = Yes 2 = No
Q26BD	Num	233	In the 2008-09 school year, did your school receive materials (e.g., arts equipment, instruments) from outside sources for the drama/theatre program? 1 = Yes 2 = No
Q26CA	Num	234	In the 2008-09 school year, did your school receive facilities for arts events (e.g., concerts, art shows) from outside sources for the visual arts program? 1 = Yes 2 = No
Q26CB	Num	235	In the 2008-09 school year, did your school receive facilities for arts events (e.g., concerts, art shows) from outside sources for the music program? 1 = Yes 2 = No

Q26CC	Num	236	<p>In the 2008-09 school year, did your school receive facilities for arts events (e.g., concerts, art shows) from outside sources for the dance program?</p> <p>1 = Yes</p> <p>2 = No</p>
Q26CD	Num	237	<p>In the 2008-09 school year, did your school receive facilities for arts events (e.g., concerts, art shows) from outside sources for the drama/theatre program?</p> <p>1 = Yes</p> <p>2 = No</p>
Q26DA	Num	238	<p>In the 2008-09 school year, did your school receive undesignated funds (i.e., to be used for any related activity) from outside sources for the visual arts program?</p> <p>1 = Yes</p> <p>2 = No</p>
Q26DB	Num	239	<p>In the 2008-09 school year, did your school receive undesignated funds (i.e., to be used for any related activity) from outside sources for the music program?</p> <p>1 = Yes</p> <p>2 = No</p>
Q26DC	Num	240	<p>In the 2008-09 school year, did your school receive undesignated funds (i.e., to be used for any related activity) from outside sources for the dance program?</p> <p>1 = Yes</p> <p>2 = No</p>
Q26DD	Num	241	<p>In the 2008-09 school year, did your school receive undesignated funds (i.e., to be used for any related activity) from outside sources for the drama/theatre program?</p> <p>1 = Yes</p> <p>2 = No</p>

Q26EA	Num	242	In the 2008-09 school year, did your school receive other monetary or non-monetary support (Describe) from outside sources for the visual arts program? 1 = Yes 2 = No
Q26EB	Num	243	In the 2008-09 school year, did your school receive other monetary or non-monetary support (Describe) from outside sources for the music program? 1 = Yes 2 = No
Q26EC	Num	244	In the 2008-09 school year, did your school receive other monetary or non-monetary support (Describe) from outside sources for the dance program? 1 = Yes 2 = No
Q26ED	Num	245	In the 2008-09 school year, did your school receive other monetary or non-monetary support (Describe) from outside sources for the drama/theatre program? 1 = Yes 2 = No

Responses to Question 27 (percent of students eligible for the federally funded free or reduced-price lunch program) were excluded from the public use file for data confidentiality reasons.

Question 28 (grades taught) was asked only for quality control purposes and responses to this question are not included in the survey data file.

I_Q2A	Num	246	Imputation flag for question Q2A 0 = Not imputed 1 = Imputed
I_Q2B	Num	247	Imputation flag for question Q2B 0 = Not imputed 1 = Imputed
I_Q2D	Num	248	Imputation flag for question Q2D 0 = Not imputed 1 = Imputed
I_Q3A	Num	249	Imputation flag for question Q3A 0 = Not imputed 1 = Imputed
I_Q3B	Num	250	Imputation flag for question Q3B 0 = Not imputed 1 = Imputed
I_Q3C	Num	251	Imputation flag for question Q3C 0 = Not imputed 1 = Imputed
I_Q3D	Num	252	Imputation flag for question Q3D 0 = Not imputed 1 = Imputed
I_Q5BA	Num	253	Imputation flag for question Q5BA 0 = Not imputed 1 = Imputed
I_Q5BB	Num	254	Imputation flag for question Q5BB 0 = Not imputed 1 = Imputed

I_Q5BD	Num	255	Imputation flag for question Q5BD 0 = Not imputed 1 = Imputed
I_Q6A	Num	256	Imputation flag for question Q6A 0 = Not imputed 1 = Imputed
I_Q6B	Num	257	Imputation flag for question Q6B 0 = Not imputed 1 = Imputed
I_Q6D	Num	258	Imputation flag for question Q6D 0 = Not imputed 1 = Imputed
I_Q7C	Num	259	Imputation flag for question Q7C 0 = Not imputed 1 = Imputed
I_Q7D	Num	260	Imputation flag for question Q7D 0 = Not imputed 1 = Imputed
I_Q8A	Num	261	Imputation flag for question Q8A 0 = Not imputed 1 = Imputed
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I_Q8D	Num	264	Imputation flag for question Q8D 0 = Not imputed 1 = Imputed
I_Q9A	Num	265	Imputation flag for question Q9A 0 = Not imputed 1 = Imputed
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I_Q9D	Num	268	Imputation flag for question Q9D 0 = Not imputed 1 = Imputed
I_Q9E	Num	269	Imputation flag for question Q9E 0 = Not imputed 1 = Imputed
I_Q10A	Num	270	Imputation flag for question Q10A 0 = Not imputed 1 = Imputed
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I_Q10C	Num	272	Imputation flag for question Q10C 0 = Not imputed 1 = Imputed



I_Q11	Num	273	Imputation flag for question Q11 0 = Not imputed 1 = Imputed
I_Q12A	Num	274	Imputation flag for question Q12A 0 = Not imputed 1 = Imputed
I_Q12B	Num	275	Imputation flag for question Q12B 0 = Not imputed 1 = Imputed
I_Q12C	Num	276	Imputation flag for question Q12C 0 = Not imputed 1 = Imputed
I_Q12D	Num	277	Imputation flag for question Q12D 0 = Not imputed 1 = Imputed
I_Q12E	Num	278	Imputation flag for question Q12E 0 = Not imputed 1 = Imputed
I_Q12F	Num	279	Imputation flag for question Q12F 0 = Not imputed 1 = Imputed
I_Q12G	Num	280	Imputation flag for question Q12G 0 = Not imputed 1 = Imputed
I_Q13D	Num	281	Imputation flag for question Q13D 0 = Not imputed 1 = Imputed

I_Q14A	Num	282	Imputation flag for question Q14A 0 = Not imputed 1 = Imputed
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I_Q16	Num	285	Imputation flag for question Q16 0 = Not imputed 1 = Imputed
I_Q17	Num	286	Imputation flag for question Q17 0 = Not imputed 1 = Imputed
I_Q18	Num	287	Imputation flag for question Q18 0 = Not imputed 1 = Imputed
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I_Q21D	Num	293	Imputation flag for question Q21D 0 = Not imputed 1 = Imputed
I_Q21E	Num	294	Imputation flag for question Q21E 0 = Not imputed 1 = Imputed
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I_Q22AB	Num	296	Imputation flag for question Q22AB 0 = Not imputed 1 = Imputed
I_Q22AC	Num	297	Imputation flag for question Q22AC 0 = Not imputed 1 = Imputed
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I_Q22CD	Num	306	Imputation flag for question Q22CD 0 = Not imputed 1 = Imputed
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I_Q22DB	Num	308	Imputation flag for question Q22DB 0 = Not imputed 1 = Imputed

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I_Q23F	Num	316	Imputation flag for question Q23F 0 = Not imputed 1 = Imputed
I_Q23G	Num	317	Imputation flag for question Q23G 0 = Not imputed 1 = Imputed

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I_Q26BD	Num	358	Imputation flag for question Q26BD 0 = Not imputed 1 = Imputed
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I_Q26ED	Num	370	Imputation flag for question Q26ED 0 = Not imputed 1 = Imputed

AWT	Num	371-382	Full Sample Weight
AWT1	Num	383-394	Replicate Weight 1
AWT2	Num	395-406	Replicate Weight 2
AWT3	Num	407-418	Replicate Weight 3
AWT4	Num	419-430	Replicate Weight 4
AWT5	Num	431-442	Replicate Weight 5
AWT6	Num	443-454	Replicate Weight 6
AWT7	Num	455-466	Replicate Weight 7
AWT8	Num	467-478	Replicate Weight 8
AWT9	Num	479-490	Replicate Weight 9
AWT10	Num	491-502	Replicate Weight 10
AWT11	Num	503-514	Replicate Weight 11
AWT12	Num	515-526	Replicate Weight 12
AWT13	Num	527-538	Replicate Weight 13
AWT14	Num	539-550	Replicate Weight 14
AWT15	Num	551-562	Replicate Weight 15
AWT16	Num	563-574	Replicate Weight 16
AWT17	Num	575-586	Replicate Weight 17
AWT18	Num	587-598	Replicate Weight 18

AWT19	Num	599-610	Replicate Weight 19
AWT20	Num	611-622	Replicate Weight 20
AWT21	Num	623-634	Replicate Weight 21
AWT22	Num	635-646	Replicate Weight 22
AWT23	Num	647-658	Replicate Weight 23
AWT24	Num	659-670	Replicate Weight 24
AWT25	Num	671-682	Replicate Weight 25
AWT26	Num	683-694	Replicate Weight 26
AWT27	Num	695-706	Replicate Weight 27
AWT28	Num	707-718	Replicate Weight 28
AWT29	Num	719-730	Replicate Weight 29
AWT30	Num	731-742	Replicate Weight 30
AWT31	Num	743-754	Replicate Weight 31
AWT32	Num	755-766	Replicate Weight 32
AWT33	Num	767-778	Replicate Weight 33
AWT34	Num	779-790	Replicate Weight 34
AWT35	Num	791-802	Replicate Weight 35
AWT36	Num	803-814	Replicate Weight 36

AWT37	Num	815-826	Replicate Weight 37
AWT38	Num	827-838	Replicate Weight 38
AWT39	Num	839-850	Replicate Weight 39
AWT40	Num	851-862	Replicate Weight 40
AWT41	Num	863-874	Replicate Weight 41
AWT42	Num	875-886	Replicate Weight 42
AWT43	Num	887-898	Replicate Weight 43
AWT44	Num	899-910	Replicate Weight 44
AWT45	Num	911-922	Replicate Weight 45
AWT46	Num	923-934	Replicate Weight 46
AWT47	Num	935-946	Replicate Weight 47
AWT48	Num	947-958	Replicate Weight 48
AWT49	Num	959-970	Replicate Weight 49
AWT50	Num	971-982	Replicate Weight 50

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