

Programming Lab #7b

Making Change

Topics: Replacing division by reciprocal multiplication, replacing multiplication by a sequence of addition, subtraction and shift instructions, referencing structure members from assembly.

Prerequisite Reading: Chapters 1-8

Revised: February 21, 2020

Background: This lab uses the two structures defined below to specify the number of bills of each of four different denominations and the number coins of each of four types:

```
typedef struct
                                typedef struct
     {
     uint32 t
                 twenties :
                                      uint32 t
                                                 quarters;
     uint32 t
                 tens ;
                                      uint32 t
                                                 dimes ;
     uint32 t
                                                 nickels;
                 fives;
                                      uint32 t
     uint32 t
                 ones;
                                      uint32 t
                                                 pennies;
     } BILLS ;
                                      } COINS ;
```

Assignment: Create two assembly language functions that fill-in the values of the structure members by finding the smallest number of bills that add up to dollars and the smallest number of coins that add up to cents. For example, the number of twenty-dollar bills may be computed as the integer quotient of $dollars \div 20$; the remainder is then used to find the number of ten-dollar bills, and so on. You will soon discover most of the code in the two functions is identical; use this fact to reduce the amount of code you write.

```
void Bills(uint32_t dollars, BILLS *paper);
void Coins(uint32 t cents, COINS *coins);
```

Important: The objectives of this assignment are to (1) implement multiplication by a constant without a multiply instruction, and (2) implement division by a constant without a divide instruction.

Begin by implementing your functions using MUL and UDIV instructions to be sure that your algorithms work. Then replace each multiply and divide instruction one at a time (testing each as you do) with equivalent instruction sequences. No loops allowed!

Your final solution must <u>not</u> contain any divide instructions; instead, compile and run <u>this</u> program to find instruction sequences to divide by a constant. The only multiply instructions allowed in your functions are those found in code produced by that program.

Test your code with the main program found <u>here</u>. If your code is correct, the display should look like the image shown; the initial amount displayed is selected randomly. Use the touchscreen to edit the amount to see how it is divided into bills and coins. Pressing the blue pushbutton sets the amount to zero. If your solution is incorrect, the total at the bottom will be displayed as white text on a red background.

