




JESSICA GAFA

Contact

- Available Upon Request 
- Available Upon Request 
- Sydney, New South Wales 2148 

Professional Summary

Passionate educator with expertise in group and individual instruction, curriculum implementation, and technology integration, fostering critical thinking and motivating students. Skilled in building relationships and adapting teaching methods to meet diverse needs. Highly cooperative and patient individual with deep commitment to fostering positive learning environment. Demonstrates strong empathy and persuasive abilities, effectively engaging with students, parents, and colleagues to achieve common educational goals. Brings collaborative spirit to every interaction, ensuring supportive and inclusive atmosphere. Possesses profound enthusiasm for working with people, leveraging interpersonal skills to enhance educational experiences and outcomes.

Skills

- Group and individual instruction
- Motivating students
- Technology integration
- Critical thinking
- Mathematics instruction
- Relationship building
- Curriculum implementation

Experience

ASSOCIATE TEACHER

CATHOLIC SCHOOLS PARRAMATTA DIOCESE — Sydney, NSW

May 2024 - Present

- Utilised technology in the classroom to support learning objectives.
- Adapted instructional materials based on individual student needs.
- Organised classroom supplies for efficient use during lessons.
- Explored new topics through hands-on learning experiences.
- Encouraged student independence by providing guidance rather than solutions when possible.
- Created lesson plans that were engaging and appropriate for various grade levels.
- Coached students on study skills such as time management and organisation.
- Provided one-on-one assistance to students who needed additional help mastering concepts or completing assignments.
- Cultivated an inclusive environment where all students felt safe and respected.
- Attended and participated in professional development activities and conferences to enhance skill and job knowledge.
- Built a positive rapport with students to encourage them to take risks in their learning.

MATHEMATICS TUTOR

INNOVATIVE MATHEMATICS — Sydney, NSW

Feb 2024 - Present

- Demonstrated patience and understanding when working with struggling learners or those who had difficulty

grasping mathematical concepts.

- Fostered a positive learning environment by establishing clear expectations for behavior and following through with appropriate consequences when needed.
- Adapted teaching methods based on the strengths and weaknesses of individual students.
- Employed problem-solving techniques to help students understand complex mathematical equations.
- Established positive relationships with all students, creating an atmosphere of trust and respect.
- Developed and implemented effective teaching strategies to improve student understanding of mathematics concepts.
- Addressed student questions by patiently explaining proper ways to solve math problems and equations.
- Reviewed class material with students by discussing concepts, working on solutions to problems or reviewing worksheets.
- Gave feedback to students using positive reinforcement techniques to encourage and build confidence.
- Developed handouts, study materials and quizzes to help reinforce taught concepts.
- Encouraged critical thinking skills through mathematical problem-solving activities.

OUT OF SCHOOL HOURS EDUCATOR

Nov 2023 - Present

METELLA ROAD OUT OF SCHOOL HOURS CHILD CARE — Sydney, NSW

- Encouraged critical thinking, problem solving, and creativity among students.
- Fostered an inclusive environment that promoted respect for diversity of opinions.
- Engaged with students individually to meet emotional and physical needs.
- Provided differentiated instruction tailored to meet individual student needs.
- Developed and created stimulating lessons to motivate student curiosity to learn.
- Participated in training courses and professional development opportunities to improve teaching skills.
- Served as mentor and role model for learners by demonstrating appropriate behavior.
- Communicated with parents and guardians regarding behavioral, or safety concerns.

Education

BACHELOR OF EDUCATION/BACHELOR OF ARTS IN SECONDARY EDUCATION AND MATHEMATICS CANDIDATE
Expected graduation Dec 2027 | AUSTRALIAN CATHOLIC UNIVERSITY — Strathfield

Certifications

- WWCC - Expiry 2028
- CPR Certified - Expiry June 2026
- Anaphylaxis Certified - Expiry 2027
- Child First Aid Certified - HLTAID012 - Expiry 2027

References

References available upon request

Volunteer Experience

TEACHING ASSISTANT VOLUNTEER

Nov 2023 - Present

METELLA ROAD PUBLIC SCHOOL — Sydney, NSW

- Created a positive rapport with students through encouraging words and positive reinforcement techniques.

- Helped struggling learners one-on-one using differentiated instruction methods tailored to their individual needs.
- Effectively communicating with students and teachers to explain tasks and provide support.
- Demonstrating understanding and patience, especially with students who may be facing difficult circumstances or have different learning needs.
- Adjusting to different situations and students, and learning new teaching methods or strategies as needed.

Awards

- Bishop of Parramatta Award for Student Excellence - Recognised for academic achievement, leadership, and community service within the Diocese of Parramatta.