TEAM P(SUCCESS) = 1

Leon Chang, Jessica Li, Emily Tran, Cindy Zhang, Emma Zhang



INTRODUCTION

Idle time on a chapter section

+

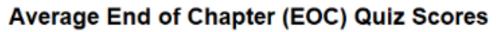
Proportion of video watched

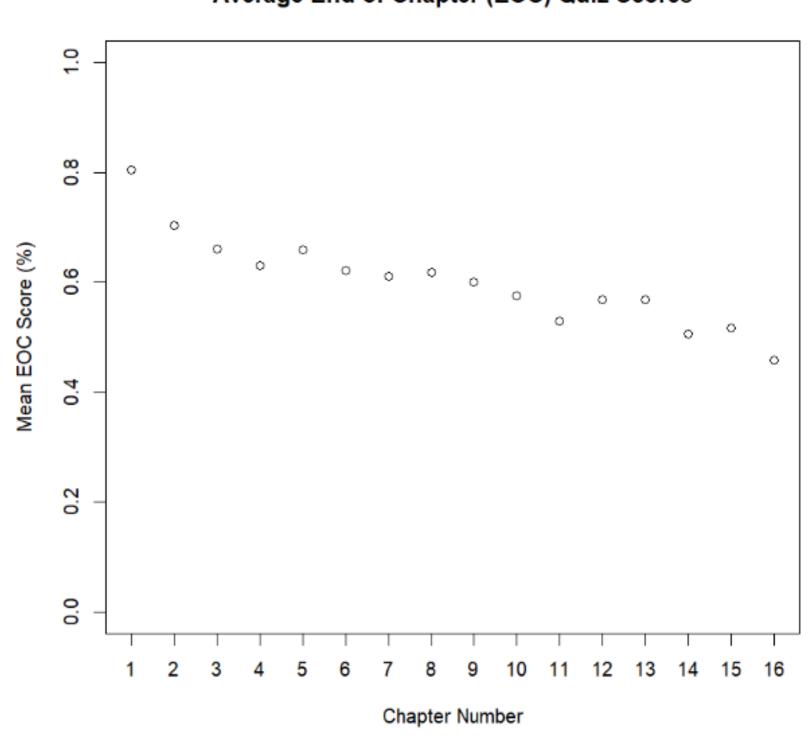
—> Impact on EOC scores

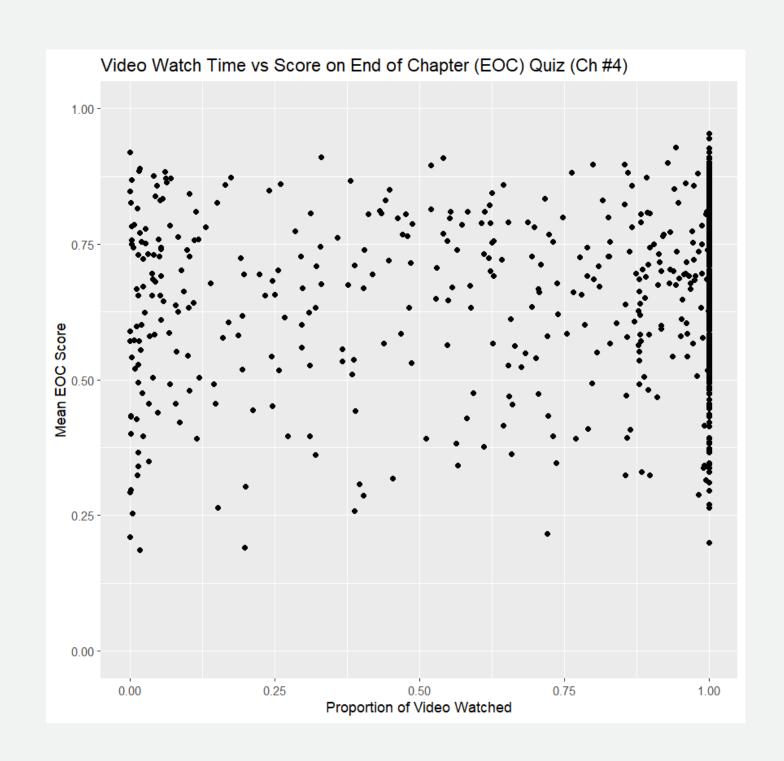
METHODS

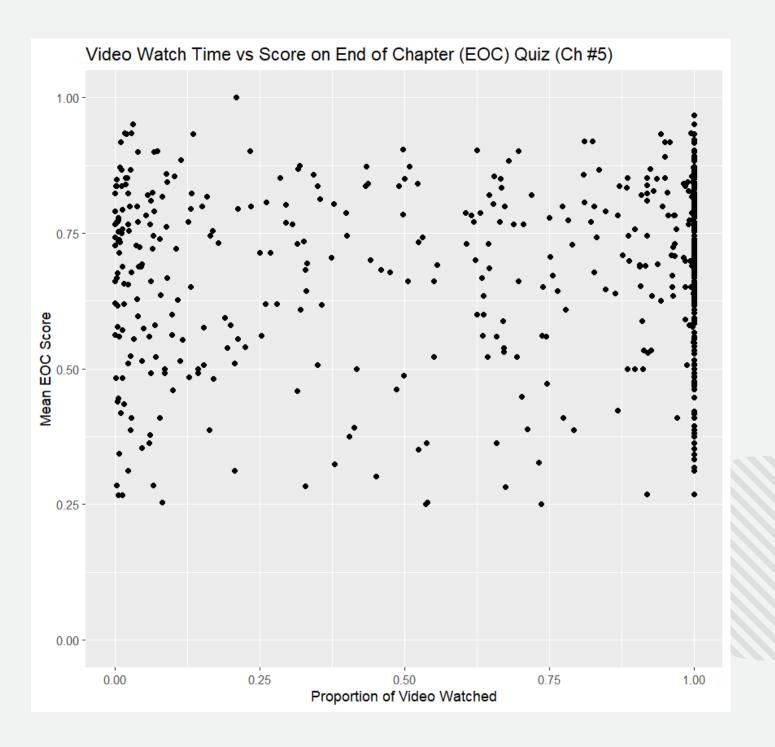
Factor analysis

Trend analysis

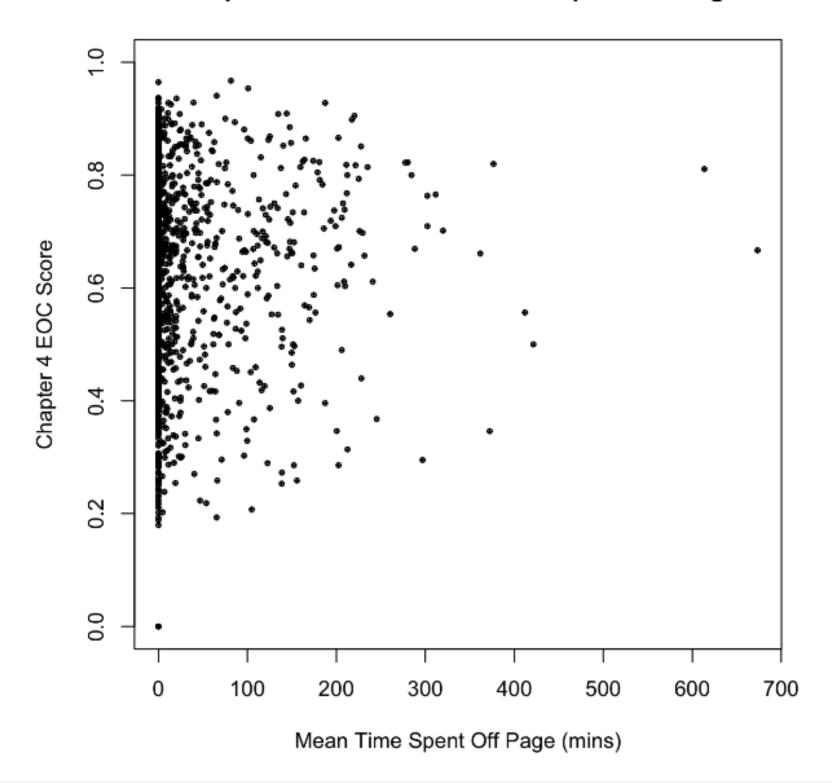








Chapter 4 EOC Score vs. Time Spent Off Page



Trimmed data to section(s) in Chapter 4
with videos —> Section 4.2

The time each student spent off the page (if it was >15 min)

If a student accessed page multiple times, took the average of all the times

Plotted each student's End of Chapter quiz score against the mean time they spent off the video pages

Chapt #	2	4	7	14
Mean of Time Off-Page (mins)	23.17	31.25	21.47	24.01

SUGGESTIONS

- Restructure video inclusion:
 - Increase engagement on videos

Videos inclusion impacts time off the textbook