

Names:

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Rubric:

5 pts for Identification of Influence and ILO

5 pts for Identification of Values and Vision

5 pts for Identification of SMART Goal

5 pts for Identification of Audience

5 pts for Identification of Milestones

1. Effective Communicators

Blindfold activity- Walk blindfolded on campus sidewalks with a guide. Then pairs switch and go back

Influence- Group interaction

Values- honesty, integrity, communication, responsibility, reliability

Vision- Our vision is to use communication to get to a finish line blindfolded.

S- Achieve a destination safely with the guide directing.

M- Make it from start to finish

A- Time is not a factor, we can complete the course with as much time needed.

R- The communication required to keep each other safe which builds this ILO.

T- We will complete this activity before week 13.

Audience- We will be presenting our experience in front of the class at the end of the semester.

Milestones-

1. Arrive at location
2. Set up/plan course
3. Assign pairs
4. Apply blindfolds
5. Complete course
6. Switch partners
7. Complete course
8. Celebrate good times

1. Disciples of Jesus Christ

“Come follow me” study group.

Community cooperation

Values- honesty, discipleship, communication, responsibility, reliability

Vision- To come closer to Jesus Christ through study of the scriptures.

Meet for 1 hour to do “come follow me” x3. Come up with a scripture that stands out.

S- Meet for one hour to discuss that week's CFM. From those scriptures each person will note one verse that stands out to them. Then a group discussion on those verses will be held.

M- We will discuss for an hour the weeks CFM and pick out one verse to discuss with the group

A-This activity will take an hour a week for 3 weeks which is not an unattainable commitment.

R-This activity will take an hour a week for 3 weeks which is not an unattainable commitment.

T- We will complete this activity before week 13.

Audience - class with our favorite scriptures and a brief summary of the weeks CFM

Milestones -

1. Meet for week
2. Discuss CFM
3. Select favorite scripture as an individual
4. Write down thoughts and ideas as an individual and as a group
5. Repeat 3 times
6. Present thoughts and summary to class

1. Sound Thinkers

Discover 4+ campus building activities.

Group connectedness

Understand how we each think.

Values- communication, responsibility, reliability, curiosity

Vision- To better help each other learn and grow among the campus' many great experiences

S - Get to know the team.

M - To better understand each other

A - We want to make it through the 4 activities

R - it will help our knowledge grow as a group

T- We will complete this activity before week 13.

Audience- We will be presenting our experience in front of the class at the end of the semester.

Milestone -

1. Plan locations
2. Arrive at location
3. Tour the location
4. As a group write a summary of what we saw and learned
5. Repeat 4 times
6. Present summaries

1. Skilled Collaborators

Pie making

Self conduct

S - How to best go about a project

M - To make a pie

A - Within a hour and 2 hours

R - Understand how each other works with others

T- We will complete this activity before week 13.

Values- communication, responsibility, reliability, time management, self reliance

Vision- To eat pie. (and grow as a team in the collaboration of cooking)

Audience- We will be presenting our experience in front of the class at the end of the semester.

Milestones

1. Find recipe
2. Get ingredients
3. Arrange location
4. Meet at location
5. Make pie
6. Take pictures of pie
7. Eat pie
8. Make summary of experience of pie

9. Make 3.14 jokes
10. Present pictures, summary and pie jokes to class