

JESSICA WAN

Scripps Institution of Oceanography, University of California San Diego, La Jolla, CA, USA

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EDUCATION

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| 2020 — Present | PhD Oceanography , Scripps Institution of Oceanography, University of California San Diego
GPA: 3.97 |
| 2020 — 2021 | MS Oceanography , Scripps Institution of Oceanography, University of California San Diego
GPA: 3.97 |
| 2017 — 2020 | BS Environment & Sustainability with Distinction in Research (concentration in Land, Air, and Water Resources), Cornell University
GPA: 4.06 |
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RESEARCH EXPERIENCE

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| 2020 — Present | Graduate Student Researcher , Scripps Institution of Oceanography, University of California San Diego
Advisor: Dr. Katharine Ricke
<i>Modeling the far-reaching climate responses of regional geoengineering proposals</i> |
| 2017 — 2020 | Undergraduate Student Researcher , Department of Earth and Atmospheric Science, Cornell University
Advisors: Dr. Douglas Hamilton and Dr. Natalie Mahowald
<i>Improving Earth System Model representations of fire and dust aerosols for estimating climate</i> |
| 2018 | Ecosystem Modeling Intern , Gulf of Maine Research Institute
Advisor: Dr. Katherine Mills
<i>Investigating the ecological impacts for diadromous fish populations to rising temperature</i> |
| 2017 | Undergraduate Student Researcher , Department of Geology, Occidental College
Advisor: Dr. Ann Blythe
<i>Analyzing apatite fission-tracks for low-temperature thermochronology applications</i> |
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AWARDS & FELLOWSHIPS

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| 2024 | NDSEG 5 th Annual Conference Honorable Mention for Presentation in Oceanography |
| 2023 | Achievement Rewards for College Scientists (ARCS) Foundation Fellowship |
| 2023 | Scripps Student Symposium Outstanding Presenter Award |
| 2022 | National Defense Science and Engineering Graduate (NDSEG) Fellowship |
| 2020 | Scripps Fellowship |

PUBLICATIONS

GOOGLE SCHOLAR | ORCID: [HTTPS://ORCID.ORG/0000-0003-3757-6436](https://orcid.org/0000-0003-3757-6436)

In prep/Submitted

- (2024)** Wan, J.S., Fasullo, J.T., Rosenbloom, N., Chen, C.C., Ricke, K.: Targeted marine cloud brightening can dampen El Niño. Submitted.
- (2024)** Xing, C., Stevenson, S., Fasullo, J., Harrison, C., Chen, C.C., Wan, J.S., Coupe, J., Pflieger, C.: Subtropical Marine Cloud Brightening Suppresses the El Niño-Southern Oscillation. Submitted.
- In prep** Ricke, K., Khanna, G., Wan, J.S., Lunghi, J., Grigoryeva, I.: Global Migration Response to Climate and Climate Change. In prep.

Accepted/Published

- 2024** Wan, J. S., Chen, C. C., Tilmes, S., Luongo, M. T., Richter, J. H., Ricke, K. 2024. Diminished efficacy of regional marine cloud brightening in a warmer world. Nature Climate Change. DOI: [10.1038/s41558-024-02046-7](https://doi.org/10.1038/s41558-024-02046-7)
- 2024** Feingold, G., et al. . 2024. Physical science research needed to evaluate the viability and risks of marine cloud brightening. Sci. Adv.10, eadi8594. DOI:[10.1126/sciadv.adi8594](https://doi.org/10.1126/sciadv.adi8594)
- 2023** Shah, S. H., O'Lenick, C. R., Wan, J. S., et al. 2023. Connecting Physical and Social Science Datasets: Challenges and Pathways Forward. Environmental Research Communications, 5, 095007. <https://doi.org/10.1088/2515-7620/acf6b4>
- 2023** Ricke, K., Wan J.S., Saenger ,M., Lutsko, N.J. 2023. Hydrological Consequences of Solar Geoengineering. Annual Review of Earth and Planetary Sciences. 51(1). <https://doi.org/10.1146/annurev-earth-031920-083456>
- 2022** Feingold G., V. P. Ghate, L. M. Russell, et al. 2022. DOE-NOAA Marine Cloud Brightening Workshop. U.S. Department of Energy and U.S. Department of Commerce NOAA; DOE/SC-0207; NOAA Technical Report OAR ESRL/CSL-1
- 2022** Li, L., Mahowald, N. M., Kok, J. F., Liu, X., Wu, M., Leung, D. M., Hamilton, D. S., Emmons, L. K., Huang, Y., Sexton, N., Meng, J., and Wan, J. 2022: Importance of different parameterization changes for the updated dust cycle modeling in the Community Atmosphere Model (version 6.1), Geosci. Model Dev., 15, 8181–8219, <https://doi.org/10.5194/gmd-15-8181-2022>
- 2021** Kok, J. F., Adebiyi, A. A., Albani, S., Balkanski, Y., Checa-Garcia, R., Chin, M., et al. 2021. Contribution of the world's main dust source regions to the global cycle of desert dust. Atmospheric Chemistry and Physics, 21(10), 8169–8193. <https://doi.org/10.5194/acp-21-8169-2021>
- 2021** Kok, J. F., Adebiyi, A. A., Albani, S., Balkanski, Y., Checa-Garcia, R., Chin, M., et al. 2021. Improved representation of the global dust cycle using observational constraints on dust properties and abundance. Atmospheric Chemistry and Physics, 21(10), 8127–8167. <https://doi.org/10.5194/acp-21-8127-2021>
- 2021** Wan, J. S., Hamilton, D. S., & Mahowald, N. M. 2021. Importance of Uncertainties in the Spatial Distribution of Preindustrial Wildfires for Estimating Aerosol Radiative Forcing. Geophysical Research Letters, 48, e2020GL089758. <https://doi.org/10.1029/2020GL089758>
- 2019** Hamilton, D. S., Scanza, R. A., Feng, Y., Guinness, J., Kok, J. F., Li, L., Liu, X., Rathod, S. D., Wan, J. S., Wu, M., and Mahowald, N. M. 2019: Improved methodologies for Earth system modelling of atmospheric soluble iron and observation comparisons using the Mechanism of Intermediate complexity for Modelling Iron (MIMI v1.0), Geosci. Model Dev., 12, 3835–3862, <https://doi.org/10.5194/gmd-12-3835-2019>

PRESENTATIONS

Oral

2024	MEERTALKS [invited]
2024	NDSEG Fellowship Program 5 th Annual Conference
2024	CESM workshop 2024
2024	Climate Engineering Gordon Research Seminar
2024	Solar Climate Intervention Virtual Symposium [invited]
2023	Scripps Student Symposium
2023	CalGFD
2022	AGU Fall Meeting, GC16A: Advances in Solar Radiation Modification (SRM) Research II Oral
2022	NCAR Early Career Innovator Program PI Symposium

Poster

2024	Climate Engineering Gordon Research Conference
2023	AGU Fall Meeting, A31K: Marine Cloud Brightening: Exploring Inadvertent and Deliberate Perturbations to Understand Aerosol-Cloud Interactions Poster
2023	NCAR UCAR UCP Student Poster Symposium
2022	Climate Engineering Gordon Research Conference & Seminar
2021	AGU Fall Meeting, GC45P: Environmental Changes and Human Migration: Advances in Modeling and Analysis II Poster [virtual]
2020	AGU Fall Meeting, A092: Natural Aerosols: Climate Response to Perturbations by Human Activity and Their Relevance for the Quantification of Climate Sensitivity I Posters [virtual]

TEACHING & MENTORING

SIO 60: Experiences in Oceanic and Atmospheric Sciences, UC San Diego. September– December 2023.

- Teaching assistant for undergraduate laboratory course on the fundamental principles of oceanic and atmospheric science. I assisted with lab experiments, graded assignments, held weekly office hours, organized the Canvas webpage, and helped supervise a weekend cruise aboard the R/V Sproul.

GEOG 360: Human Dimensions of Climate Change, San Diego State University. September 2023.

- Guest lecturer for undergraduate course.

ESYS 102: Solid and Fluid Earth, UC San Diego. March 2023.

- Guest lecturer for undergraduate course.

Research mentor for 2 undergraduate students:

- California Louis Stoke Alliance for Minority Participation (CAMP) program: Madison Beltran (2023 – 2024); Sarina Ghadiali (2024 – Present)

SERVICE

Peer review:

- Geophysical Research Letters, Nature Communications

Conference & workshop organization:

- Early career convener for AGU Fall Meeting, GC100. Solar Radiation Modification for Climate Intervention (2023)
- Co-organizer for Scripps Institution of Oceanography Marine Geoengineering Workshop (2023)

Committee memberships & outreach:

- Mentor and leadership for SIO Applicant Support and Knowledge-base program

- Mentor and leadership for Climate Science Curricular Group Peer Mentor Program
- Committee member for joint SIO/HDSI faculty hire
- Student host for SIO Open House
- Assistant coach for UC San Diego women's club ultimate frisbee team

OTHER QUALIFICATIONS

Computer skills:

- Programming languages: Python, R, and Linux commands, limited proficiency in MATLAB
- Community Earth System Model (CESM; versions 1 and 2)
- Adobe Photoshop and Illustrator

Languages:

- English: native.
- Dutch: proficiency in reading, writing, and speaking.
- Spanish: proficiency in reading, writing, and speaking.