

# homework 8

Semantics 3, UCLA Linguistics

due April 25, 2022

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The modifier *half* can go in a bunch of different places.

- (1) *gradable adjectives*
  - a. The glass is half full.
  - b. The cake is half baked.
- (2) *partitives*
  - a. Jerome ate half (of) the cherries.
  - b. Half (of) the books are on the table.
- (3) *verb phrases*
  - a. The girls half washed the dishes.
  - b. John half ate an apple.

Assume that our semantics for adjectives is as it has always been (type  $\langle d, \langle e, t \rangle \rangle$ ). Assume that the base semantics for *half* is as in (4).

- (4)  $\llbracket \text{half} \rrbracket = \lambda G_{\langle d, \langle e, t \rangle \rangle} \lambda x. G(x)(\text{mid}(S_G))$ , where  $\text{mid}(S_G)$  is the midpoint of  $G$ 's closed scale  $S$ .

A. Choose one of the sentences in (1) and provide a step-by-step compositional analysis of it. You should feel free to represent the definite as a constant (e.g.  $g$  for *the glass*) but you don't have to.

To treat the sentences in (2) and (3), and assuming that our base semantics for *half* is as in (4), we need a way to convert the verbs in (3) to a gradable adjective type. Bochnak (2010) joins the rank of many others (like Krifka before him) in proposing an event-to-degree homomorphism:

- (5)  $\mu_V \rightarrow \lambda P \lambda d \lambda e \exists x [P(x) \wedge \text{theme}(e)(x) \wedge \text{quantity}(x) = d]$

Assume further that *of* in partitives like (2) denotes a function of type  $\langle e, \langle e, t \rangle \rangle$ :

- (6)  $\llbracket \text{of} \rrbracket = \lambda x \lambda y. y \leq x$

- B. Provide a step-by-step compositional analysis of (2-a).
  - C. What sort(s) of innovation(s) would this theory require to extend to the sentences in (3)? You can answer this question informally.
  - D. **Bonus question:** Consider the prenominal modifier *halfass*, as in *He did a halfass job*. Propose a meaning for *halfass* and any other semantic component you'd need to get the truth conditions right for this sentence.
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Credit where credit is due:

Bochnak, M. Ryan. 2010. "Quantity and gradability across categories." *Proceedings of SALT 20*, 1-18.