

**Date:**

**Class:**

**Classify two examples of each of the five senses using Lesson 1.1, your school or home. Use complete sentences. The first one has been done for you.**

## THE FIVE SENSES

| Seeing | Hearing                       | Touching | Tasting | Smelling |
|--------|-------------------------------|----------|---------|----------|
|        | A person yells<br>"Watch me!" |          |         |          |

**Texas 6<sup>th</sup> Science- ANSWER KEY**  
**1.1 Observing the World**

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**Classify two examples of each of the five senses using Lesson 1.1, your school or home.**

**Use complete sentences. The first one has been done for you.**

*\*Students add additional examples from the classroom or home.*

## THE FIVE SENSES

| Seeing                                 | Hearing                    | Touching   | Tasting | Smelling |
|--|----------------------------|--|---------|----------|
| I see a beetle crawl across the floor. | A person yells "Watch me!" | Geerat J. Vermeij, uses touch to identify marine mollusks. | *ADD    | *ADD     |
| The sky changes color.                 | *ADD                       |  | *ADD    | *ADD     |
| Look through the microscope.           |                            | A girl holds a pen and writes in her notebook.             |         |          |
| Look through the telescope.            |                            |  |         |          |