

Class 11 9/18/17 Mendelian Genetics

- Announcements: **EXAM 1 9/20 (Classes 1 – 10)**
- Class administration
- Check iLearn for suggested problems
- Office hours HH668C:
 - Mon 2 – 4pm **TODAY**

**EXTRA OFFICE HOURS TOMORROW
TUE 9/19, 4:30 - 6pm in HH525**

1

i>clicker



or



- ☐ Did you bring your clicker remote today? GREAT!!
- ☐ Please check iLearn for your clicker score in gradebook (Should now see only “**Sessions 1, 2, & 3**”)
- ☐ If your clicker score is missing, please e-mail me your clicker remote ID.

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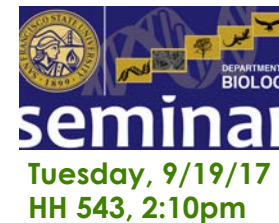
EXAM 1 WED 9/20



“Mr. Osborne, may I be excused? My brain is full.”

- All students must take the exam in the Section they are enrolled in
- Exam 1 (covers content of Classes 1 – 10)
- Bring PEN to exam (**no pencils**)
- Bring simple calculator for this exam--NOT cell phone or laptop or tablet
- **Bring YOUR Photo ID**
- DO NOT bring scantron form or blue book
- **ARRIVE EARLY**, so that we can distribute exams and you can start at 10 minutes after the hour

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Biol 572/872 Ecology, Evolution, & Conservation Biology Colloquium

<http://biology.sfsu.edu/content/EEC>



**Robert Skelton
UC Berkeley**

Drought responses in Californian mixed evergreen and deciduous oak woodlands

<https://nature.berkeley.edu/dawsonlab/people/robert-skelton/>

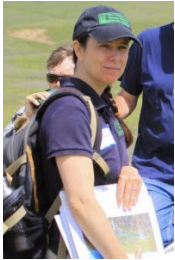
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Romberg Tiburon Center Seminar Series

<http://rtc.sfsu.edu/seminar/index.htm>

Wednesday, 9/20/17
Bay Conference Center, 3:30PM



Sarah Ferner, SF Bay National Estuarine Research Reserve, and Richelle Tanner, SFSU & U.C. Berkeley

Ask me about climate change! A strategic approach to talking about climate change with the public

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<http://www.sfbaynerr.org/about-us/contact/>

<https://www.richelletanner.com/about>



Thursday, 9/21/17
SCI 210, 2:10 pm

Biol 871 Colloquium in Microbiology, Cell & Molecular Biology

<http://biology.sfsu.edu/content/MCMB>



**Ahna Skop
University of Wisconsin-Madison**

The mystery and beauty of cell division

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<http://skoplab.weebly.com/>



\$50

Product law

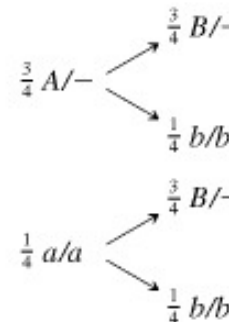
\$0.50



- The probability of two independent events occurring at the same time can be calculated using the product law.
- For simultaneous outcomes (**AND**)
- The probability of both events occurring is the *product* of the probability of each individual event.
- When you flip two coins, there are four possible outcomes. What is the chance that you will get two heads (H **and** H)?
 - Chance of getting Head with first coin (\$50) = ?
 - Chance of getting Head with second coin (\$0.50) = ?
 - Probability of getting H **and** H = $1/2 \times 1/2 = 1/4$
- We used the **product law** when calculating probabilities by the **forked-line method**.

Product Rule of Probabilities

$A/a; B/b \times A/a; B/b$



- The product rule
 - If the events of A and B are independent, the probability that they occur together is denoted
 $P(A \text{ AND } B) = P(A) \times P(B)$

Probability of A AND b phenotype

= $P(A) \times P(b)$

= $3/4 \times 1/4$

= $3/16$

Can also use this approach to calculate probability of each genotype...

Suggestion: Review fractions

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\$.50

Sum law

\$1.00



- The sum law is used to calculate the probability of a generalized outcome that can be accomplished *in more than one way*.
- For outcomes that can occur more than one way (**OR**)
- The sum law states that the probability of obtaining any single outcome, where that outcome can be achieved in two or more events, is equal to the *sum* of the individual probabilities of all such events.

Flip a half-dollar and a dollar: what are the odds of 1 head and 1 tail?

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Conditional probability

- When one event depends on another, the likelihood of the desired outcome is the *conditional probability*.
- What is the likelihood that one outcome will occur, given a particular condition?
 - Answer = probability, p_c
- In the F2 progeny of Mendel's monohybrid cross between long and short plants, *what is the probability that a long plant is heterozygous?*
- condition:** consider only **long** F2 plants
- question:** of any F2 long plant, what is the probability of it being heterozygous?

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Genetic Example

- What is the probability (p) of recovering dwarf, green, and wrinkled F2 progeny ($ddggww$) from a trihybrid cross?
- Parents: $DdGgWw \times DdGgWw$
 - Possible gametes from one parent:
 - $DGW, DGw, DgW, Dgw, dGW, dGw, dgW, dgw$
 - so $p(dgw) = 1/8$
 - OR, can calculate it as
 - $p(dgw) = p(d) \times p(g) \times p(w) = 1/2 \times 1/2 \times 1/2 = 1/8$
 - One dgw gamete must come from each parent
 - so $p(ddggww) = p(dg \text{ and } dgw) = 1/8 \times 1/8 = 1/64$
 - OR, can calculate as $Dd \times Dd, Gg \times Gg, Ww \times Ww$
 - $p(dd) \times p(gg) \times p(ww) = 1/4 \times 1/4 \times 1/4 = 1/64$

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How do we solve for a conditional probability, p_c ?

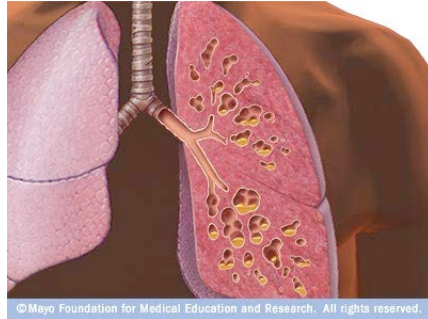
- Consider 2 probabilities:
 - the outcome of interest (**heterozygous**), and
 - the **condition** (**long**) that includes the outcome
- Back to example: In the F2 of Mendel's monohybrid cross between long and short plants, what is the probability that a long plant is heterozygous?
 - probability an F2 plant is heterozygous $p_a = 1/2$
 - probability of the condition, being long $p_b = 3/4$

$$\begin{aligned}
 p_c &= p_a / p_b \\
 &= (1/2) / (3/4) \\
 &= (1/2) \times (4/3) \\
 &= 4/6 \\
 &= 2/3
 \end{aligned}$$

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Applications for conditional probabilities: genetic counseling - 2

- LeVar and Letícia are "normal" (or "unaffected") parents with two young children:
 - One "normal" child, Kevin, and
 - One "affected" child, Sara, who has cystic fibrosis



- What is the probability that Kevin is a carrier (a heterozygote)?**

<http://www.mayoclinic.com/health/medical/IM04353>

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Applications for conditional probabilities: genetic counseling - 3

- What is the probability that Kevin is a carrier (a heterozygote)?** or what is the probability that an unaffected sibling of a brother or sister expressing a recessive disorder is a carrier (a heterozygote)?

outcome of interest

p_a = probability that sibling is a heterozygote = $1/2$

p_b = probability that sibling is unaffected = $3/4$

condition

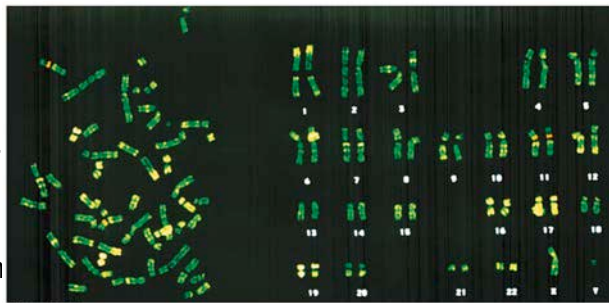
$$p_c = p_a / p_b = 2/3$$

Note that the probability that the unaffected sibling is **NOT** a carrier is **1/3**. [that is: $1 - 2/3 = 1/3$]

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Even more chromosome terminology

- In **diploid** ($2n$) organisms, chromosomes occur in pairs, or **homologs**
- One homolog comes from each parent during fertilization
- After meiosis, gametes are **haploid** (n) and contain one member of each homologous pair, either a maternal or paternal chromosome



Human metaphase chromosomes and karyotype

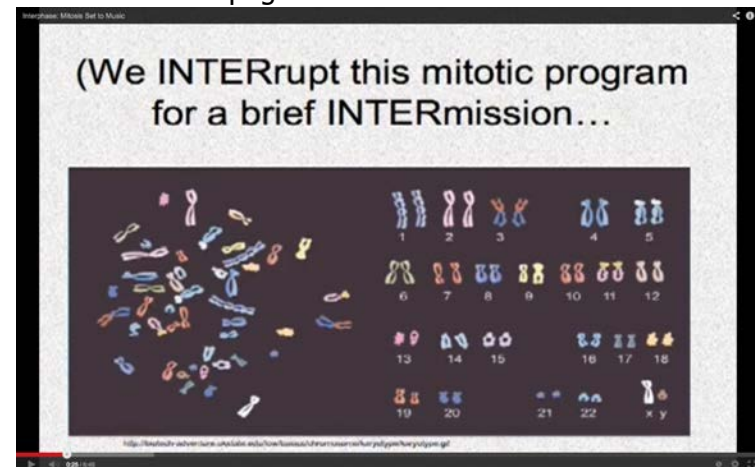
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See Table 2.1 - Haploid number for different organisms

Figure 2.4

Interphase: Mitosis set to Music

- Link on iLearn page



<https://www.youtube.com/watch?v=ODwt6OdN-8Y>

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Eukaryotic Cell Cycle - 1

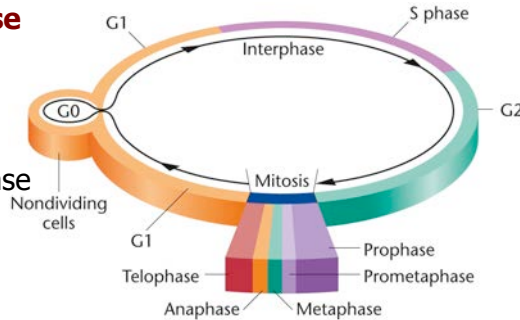
- **Mitosis and Interphase** (G1 - S - G2)

- **G1 phase**

- cell mass increases
- Preparation for S phase

- DNA is replicated during the **S phase** (DNA Synthesis)

- Each chromosome in the interphase nucleus is duplicated, generating two sister chromatids



- **G2 phase**

- Growth
- preparation for mitosis

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Figure 2.5

Eukaryotic Cell Cycle - 2

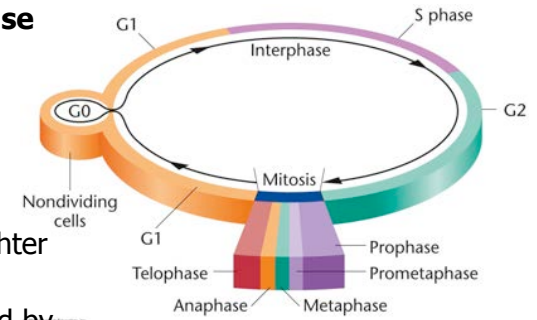
- **Mitosis and Interphase** (G1 - S - G2)

- **M phase** (Mitosis)

- sister chromatids separate from each other and enter the newly forming daughter cells

- **karyokinesis** followed by **cytokinesis**

- each cell receives a sister chromatid from each chromosome



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Figure 2.5