# Class 24 10/18/17 human genetics

- Announcements
- Class administration
- · Check iLearn for suggested problems
- OFFICE HOURS
  - 10/16 rescheduled to THU 10/19 3-5pm, HH668C
  - 10/23 rescheduled to THU 10/26 3-5pm, HH668C

1



# Biol 871 Colloquium in Microbiology, Cell & Molecular Biology

http://biology.sfsu.edu/content/MCMB



Aaron Hardin UCSF How mammals gain additional mammary glands



# Romberg Tiburon Center Seminar Series

http://rtc.sfsu.edu/seminar/index.htm

Wednesday, 10/18/17
Bay Conference Center, 3:30PM

#### **Graduate Student Presentations**

Jeffrey Blumenthal (Hines lab)

Environmental Covariates and Oyster Drill Snail Distribution in Richardson Bay, CA

Samantha Cope (Hines lab)

Evaluating Threats to Marine Mammals from Vessel Traffic in an Urbanized Estuary

Kaytlin Ingman (Hines lab)

Long Term Trends in Baleen Whale Sightings Near the Farallon Islands California

Jane Rudebusch (Hines lab)

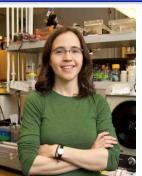
Anthropogenic Stressors on Sea Otters Re-settling San Francisco Bay



Tuesday, 10/24/17 HH 543, 2:10pm

# Biol 572/872 Ecology, Evolution, & Conservation Biology Colloquium

http://biology.sfsu.edu/content/EEC



#### Rachel Adams UC Berkeley

Shrooms in rooms: source-sink dynamics in indoor environments

3





# Responses Sec 1

Advantage of testing	POSITIVE (has HD) know that have it, prevent passing HD allele change your life to improve quality before onset look at costs for treatment	NEGATIVE (is HDT/HDT)  don't have it!!
Disadvantage of testing	can become depressed, suicidal, can't have family. if choose not to have kids, can affect perfore	Survivors remorse

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Genetics and Genomics for Healthcare www.geneticseducation.nhs.uk Responses Sec 2

advantages of testing	POSITIVE (has alled) could decide whether to have Children	NEGATIVE (is HOT/ADT) enjoy 40's (and beyond)
disadvantages of testing	Not knowing when the Symptoms will start	may feel guilty (survivor's removae)

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# One gene or two...?

• A *Drosophila* lab at SFSU generates a true-breeding wingless fly.

• Another *Drosophila* lab at Stanford generates a true-breeding wingless fly.

• The SFSU wingless fly and the Stanford wingless fly are morphologically identical.

Is the mutation in the SFSU fly in the SAME or DIFFERENT gene as the mutation in the Stanford fly?



# On your own Clicker Question 1



# Is the mutation in the SFSU fly in the SAME or DIFFERENT gene as the mutation in the Stanford fly?

To determine this, which cross should we perform?

- A. Cross the SFSU fly in a testcross
- B. Cross the Stanford fly in a testcross
- C. Cross the SFSU fly with a wild type fly
- D. Cross the Stanford fly with a wild type fly
- E. Cross the SFSU fly with the Stanford fly

# Ch 4: Gene Interactions Gene actions are complex

- Pleiotropy: Mutation of one gene may have many effects (phenotypes)
  - The *Drosophila white* mutation affects pigment in the eyes AND other tissues
  - A single allele may be DOMINANT in one tissue but RECESSIVE in another tissue
- The same phenotype may result from the mutations of multiple genes
  - 100 or more genes contribute to pigmentation of the *Drosophila* eye

Complementation - 1



- Wild type flower color is blue
- Treat with radiation and recover 3 white flower
  - Have them as 3 purebreeding white flower harebell strains
  - \$ (dollar)
  - £ (pound)
  - + (yen)

Harebell (Campanula) Ch. 4

10

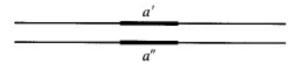
# Complementation - 2

white \$ \times blue \rightarrow F\_1, all blue \rightarrow F\_2,  $\frac{3}{4}$  blue,  $\frac{1}{4}$  white white £ \times blue \rightarrow F\_1, all blue \rightarrow F\_2,  $\frac{3}{4}$  blue,  $\frac{1}{4}$  white white \$\frac{4}{3}\$ \times blue \rightarrow F\_1, all blue \rightarrow F\_2,  $\frac{3}{4}$  blue,  $\frac{1}{4}$  white

- Cross each white strain with wild type blue
- Each result in the same phenotypes for the F1 and F2
- Is the flower color determined by alleles of the SAME gene or is it due to the action of DIFFERENT genes?

### Complementation - 3

- The alleles being analyzed must be recessive for the complementation test to be used.
- If a' and a" are two variants of the same gene—they are alleles of each other, then...



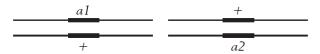
- Neither copy of the *a* gene is functional
- So the mutant phenotype would be observed in all progeny

11

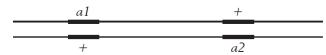
### Complementation - 4

• If a1 and a2 are different genes, then

#### Different chromosomes



Same chromosome (shown in trans)



- $-a1^+$  and  $a2^+$  are functional copies
- All of the progeny should show the WILD TYPE phenotype

# Complementation - 5

• Here are the results of crossing the white mutants

white 
$$\$ \times \text{ white } \pounds \longrightarrow F_1$$
, all white white  $\$ \times \text{ white } ¥ \longrightarrow F_1$ , all blue white  $\pounds \times \text{ white } ¥ \longrightarrow F_1$ , all blue

14

# Clicker Question (not asked, but discussed!)

Here are the results of crossing the white mutants

white 
$$\$ \times \text{ white } \pounds \longrightarrow F_1$$
, all white white  $\$ \times \text{ white } ¥ \longrightarrow F_1$ , all blue white  $\pounds \times \text{ white } ¥ \longrightarrow F_1$ , all blue

Which of the following conclusions is based on the data?

- A. White \$ and White £ are allelic (variants of the same gene)
- B. White \$ and White ¥ are allelic (variants of the same gene)
- C. White £ and White ¥ are allelic (variants of the same gene)

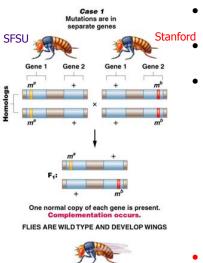
## Complementation - 6

• Here are the results of crossing the white mutants

white 
$$\$ \times \text{ white } \pounds \longrightarrow F_1$$
, all white white  $\$ \times \text{ white } ¥ \longrightarrow F_1$ , all blue white  $\pounds \times \text{ white } ¥ \longrightarrow F_1$ , all blue

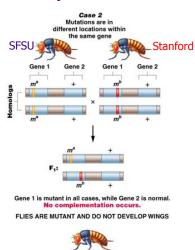
- NO complementation White \$ and white £ are in same complementation group.
- Complementation White \$ and white \$ are in different complementation groups.
- Complementation White £ and white ¥ are in different complementation groups.

### If the mutations are in DIFFERENT genes



- SFSU fly has mutation  $m^2$  in Gene 1
- Stanford fly has mutation mb in Gene 2
- F1 flv has
  - one homolog with  $m^a$  in Gene 1, and has a wt copy of Gene 2
  - other homolog with  $m^b$  in Gene 2, and has a wt copy of Gene 1
  - Complementation occurs
  - F1 flies are wild type and develop wings
- IMPORTANT this works with recessive alleles only 10th edition, Figure 4.11

# If the mutations are in the SAME gene (different locations within gene)



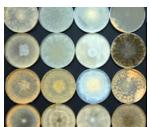
- SFSU fly has mutation  $m^a$  in Gene 1
- Stanford fly has mutation *m*<sup>b</sup> in Gene 1
- F1 fly has one homolog with m<sup>a</sup> and other homolog with m<sup>b</sup>
  - No functional Gene 1
  - No wings
  - No complementation
- NOTE: the SFSU fly and the Stanford fly are in the same complementation group

Klug et al., 10th edition, Figure 4.11

# Neurospora crassa, orange bread mold

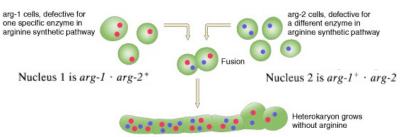








## Complementation test in the haploid N. crassa



- The fusion of arg-1 and arg-2 fungal cells, or heterokaryon, results in complementation
- The heterokaryon will grow in the absence of arginine

19