## Class 9 9/13/17 Mendelian Genetics

- Announcements: **EXAM 1 9/20 (Classes 1 10)**
- Class administration
- Check iLearn for suggested problems
- REMINDERS:
  - If you are not taking a class, drop it by TODAY WED Sep 13
  - Class permission numbers expire TODAY WED Sep 13.
- Office hours HH668C:
  - Mon 2 4pm

EXTRA OFFICE HOURS TUE 9/19, 4:30 - 6pm in HH525

#### **CSUPERB Student Travel Grant**

- https://www2.calstate.edu/impact-of-the-csu/research/ csuperb/Documents/2017FallStudentTravelRFP-Final.pdf
- Maximum \$1500 award
- Support travel between July 1, 2017 and June 30, 2018
- DEADLINE: Oct 19, 2017
- Travel
  - to present original research data and results (presented, accepted, submitted or to be submitted) OR
  - travel for the collection of data OR
  - travel to participate in or organize a workshop/session

## 30th Annual CSUPERB Symposium

- http://www.csuperb.org/symposium/
- January 11 13, 2018, Santa Clara Marriott
- Poster Abstract due Monday, 9/25, 5pm PST
- Posters, Professional Development, Research Talks
- Poster presenters have lodging/meals/travel "covered"
- Check web site for 2017 symposium program

2



## Romberg Tiburon Center Seminar Series

http://rtc.sfsu.edu/seminar/index.htm

Wednesday, 9/13/17 Bay Conference Center, 3:30PM



#### Jenna Judge California Sea Grant Extension Fellow

Natural Shoreline Infrastructure: Working with Nature to Increase Coastal Resilience



# Biol 871 Colloquium in Microbiology, Cell & Molecular Biology

http://biology.sfsu.edu/content/MCMB



#### Aruna Poduri Stanford University

Coronary artery development and remodeling

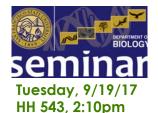
http://arunapoduri.com/

https://redhorselab.stanford.edu/people

5

### **Independent Assortment**

- A major consequence of independent assortment is the production of genetically dissimilar gametes.
- Extensive genetic variation
  - results from independent assortment
  - is very important to the process of evolution
- Number of possible gametes = 2<sup>n</sup> where n is the haploid number
- For humans,  $2^{23} > 8$  million
- Each individual represents one of
   (8 X 10<sup>6</sup>) x (8 X 10<sup>6</sup>) = 64 X 10<sup>12</sup> possible genetic
   combinations from his/her parents



## Biol 572/872 Ecology, Evolution, & Conservation Biology Colloquium

http://biology.sfsu.edu/content/EEC



#### Robert Skelton UC Berkeley

Drought responses in Californian mixed evergreen and deciduous oak woodlands

https://nature.berkeley.edu/dawsonlab/people/robert-skelton/°

### Laws of Probability

- Genetic ratios are most properly expressed as probabilities:
  - monohybrid F1 cross expect F2 phenotypic ratio 3/4 long: 1/4 short
- The probability of each zygote having the genetic potential for becoming long-stemmed is 3/4
- Probabilities range from
   0 (an event is certain NOT to happen), to
   1.0 (an event is certain to happen)
- How do we calculate the probability of 2 or more events happening at the same time?

0



## **Product law**



\$50

- The probability of two independent events occurring at the same time can be calculated using the product law.
- For simultaneous outcomes (AND)
- The probability of both events occurring is the *product* of the probability of each individual event.
- When you flip two coins, there are four possible outcomes.
   What is the chance that you will get two heads (H and H)?
  - Chance of getting Head with first coin (\$50) = ?
  - Chance of getting Head with second coin (\$0.50) = ?
  - Probability of getting H and H =  $1/2 \times 1/2 = 1/4$
- We used the **product law** when calculating probabilities by the forked-line method.



### Sum law

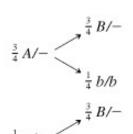


- The sum law is used to calculate the probability of a generalized outcome that can be accomplished in more than one way.
- For outcomes that can occur more than one way (OR)
- The sum law states that the probability of obtaining any single outcome, where that outcome can be achieved in two or more events, is equal to the *sum* of the individual probabilities of all such events.

Flip a half-dollar and a dollar: what are the odds of 1 head and 1 tail?

#### **Product Rule of Probabilities**

A/a:B/b x A/a:B/b



- The product rule
  - If the events of A and B are independent, the probability that they occur together is denoted

$$P(A \underline{AND} B) = P(A) \times P(B)$$

Probability of A AND b phenotype

$$= P (A) x P (b)$$

$$= 3/4 x 1/4$$

Can also use this approach to calculate probability of each genotype...

= 3/16

Suggestion: Review fractions

#### Sum law

• The sum law is used to calculate the probability of a generalized outcome that can be accomplished *in more than one way*.

Flip a half-dollar and a dollar: what are the odds of getting 1 head and 1 tail?

There are 4 possible outcomes from this flip.

1 head, 1 tail can be from the half-dollar being heads (odds 1/4), but also from the dollar being heads (1/4)



$$\frac{1}{4} + \frac{1}{4} = \frac{1}{2}$$

12



## Clicker question 1 \$1.00

Flip a half-dollar and a dollar: what are the odds of **showing 2 tails?** 

Please select the BEST answer to complete this statement:

To solve this problem, I would use the

- A. Product rule
- B. Sum rule
- C. Both A and B
- D. Not enough information to select method

13



## Clicker question 3



- Flip a half-dollar and a dollar: what are the odds of showing 2 of the same side?
- The probability of obtaining 2 of the same side is
- A. 1/16
- B. 1/4
- C. 1/2



## Clicker question \$1.00

Flip a half-dollar and a dollar: what are the odds of **showing 2 of the same side?** 

Please select the BEST answer to complete this statement:

To solve this problem, I would use the

- A. Product rule
- B. Sum rule
- C. Both A and B
- D. Not enough information to select method

- 1