### Class 4 8/30/17 Mendelian Genetics

- Announcements
- Class administration
- Office hours HH668C:
  - Mon 2 4pm

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#### i>clicker



or



- ☐ Did you bring your clicker remote today? GREAT!!
- ☐ Please check iLearn for your clicker score in gradebook (ignore any letter grades in gradebook)
- ☐ If your clicker score is missing, please e-mail me your clicker remote ID.

TOWN N. I.

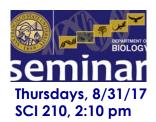
### Romberg Tiburon Center Seminar Series

http://rtc.sfsu.edu/seminar/index.htm

Wednesday, 8/30/17 Bay Conference Center, 3:30PM



Andrew Chang Smithsonian Environmental Research Center Extreme ways: Great Floods, Big Blobs, and the assembly of marine communities



# Biol 871 Colloquium in Microbiology, Cell & Molecular Biology

http://biology.sfsu.edu/content/MCMB



Michael McManus
UC San Francisco
Deconstructing the genome
using CRISPR technologies



HH 543, 2:10pm

### Biol 572/872 Ecology, **Evolution, & Conservation Biology Colloquium**

http://biology.sfsu.edu/content/EEC



#### Justen Whittall Santa Clara University

Intercontinental flower color eniama - evolution & ecology of the scarlet (& blue) pimpernel in California, Spain and Chile

https://www.scu.edu/cas/biology/faculty/whittall/

The "lighter side" of DNA analysis

#### **Cilantro Clicker Question**

Do you like the taste of cilantro?

A. YES

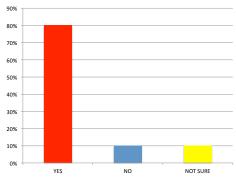
B. NO

C. NOT SURE





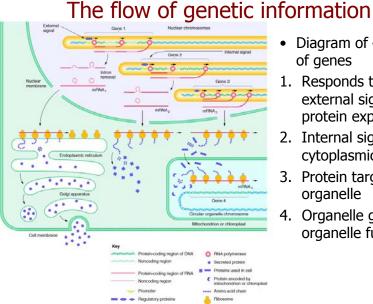
Do you like the taste of cilantro? (n=100)







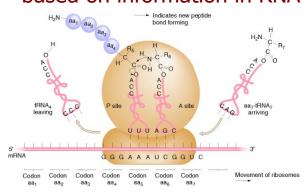
Does fresh cilantro taste like soap to you?



- Diagram of 4 types of genes
- 1. Responds to external signals, protein exported
- 2. Internal signals, cytoplasmic protein
- 3. Protein targeted to organelle
- 4. Organelle gene for organelle function

5

### Translation: protein synthesized based on information in RNA



- mRNA is read by the ribosome
- Ribosome catalyzes the linking together of amino acids to generate a polypeptide/protein

Figure 1-10

### **Gregor Mendel and Genetics**





Augustinian Monastery of St. Thomas, Brno, Czech Republic

Mendel

- Gregor Mendel
  - 1866 published Experiments in Plant Hybridization
  - Work was rediscovered in 1900 (16 years after his death) by de Vries, Correns, von Tschermak

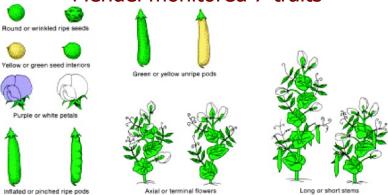
http://history.nih.gov/exhibits/nirenberg/images/photos/01\_mendel\_pu.jpg http://www.mun.ca/biology/scarr/Chap02\_Mendels\_garden.gif 10

### Mendel's model organism: *Pisum sativum*, the garden pea

- Pisum sativum, the garden pea

- Mendel chose the garden pea as his model system because
  - easily obtainable and came in many shapes and colors
  - can be crossbred artificially or allowed to self-fertilize
  - it is easy to grow
  - grows to maturity in one season
  - Have many offspring <sup>11</sup>

#### Mendel monitored 7 traits



- Seven pairs of contrasting traits that were true-breeding
- Mendel
  - determined that discrete units of inheritance exist and
  - predicted their behavior during the formation of gametes

Figure 2-3

http://z.about.com/d/gardening/1/0/N/Q/V\_Pea\_SnowSweet.jpg

### Mendel could cross plants

- Reproductive parts
  - Stigma on pistil
  - Ovary & Ovule
  - Anther on stamen (pollen on anther)

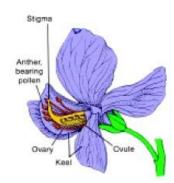


Figure 2-1

### Mendel could cross-fertilize plants

#### Example:

• Trait or Characteristic: flower color

• Violet flower plant x white flower plant

 Removed anthers from violet flower plant

• Brushed pollen (male gamete) from white flower plant to stigma of violet flower plant

• Pollen enters stigma, moves down pistil to the ovary to fertilize eggs (female gamete)

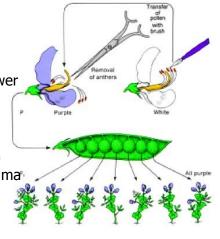


Figure 2-4

### Monohybrid crosses involve a single pair of contrasting traits Table 2-1 Results of All Mendel's Crosses in Which Parents Differed in One Character

Parental phenotype		F <sub>1</sub>	F <sub>2</sub>	F <sub>2</sub> ratio
1.	Round×wrinkled seeds	All round	5474 round; 1850 wrinkle	d 2.96:1
_				\/

- The original parents are the P1 generation, and their offspring are the F1 generation.
- Offspring arising from "selfing" (self-fertilizing) the F1 generation are the F2 generation.
- In the F1 generation of a monohybrid cross, all of the plants have just one of the two contrasting traits.
- In the F2 generation
  - 3/4 of the plants exhibit the same trait as the F1 generation
  - 1/4 exhibit the contrasting trait that disappeared in the F1 generation

### Inheritance of seven contrasting traits

Table 2-1 Results of All Mendel's Crosses in Which Parents Differed in One Character

Parental phenotype		F <sub>1</sub>	F <sub>2</sub>	F <sub>2</sub> ratio
1.	Round×wrinkled seeds	All round	5474 round; 1850 wrinkled	2.96:1
2.	Yellow×green seeds	All yellow	6022 yellow; 2001 green	3.01:1
3.	Purple×white petals	All purple	705 purple; 224 white	3.15:1
4.	Inflated×pinched pods	All inflated	882 inflated; 299 pinched	2.95:1
5.	Green×yellow pods	All green	428 green; 152 yellow	2.82:1
6.	Axial×terminal flowers	All axial	651 axial; 207 terminal	3.14:1
7.	Long×short stems	All long	787 long; 277 short	2.84:1

- For each trait, which allele is dominant and which is recessive?
- Which phenotype was observed in the F1 progeny?
- What is the F2 phenotypic ratio?

### Mendel's monohybrid crosses were not sex dependent

- CROSS: a tall male plant pollinated a dwarf female plant, or a dwarf male plant pollinated a tall female plant (these are called **reciprocal crosses**)
  - results were the same either way
  - Same F1 phenotype observed
  - Same F2 phenotypic ratio observed

strongly agree agree A B

## Four Corners activity

strongly disagree D

disagree C

strongly agree

agree B strongly agree

agree

People should get counseling from a doctor or genetic counselor when they get genetic testing because they will not be able to handle the information otherwise.

People should have the right to learn whatever they want about their DNA because it is their own body.

strongly disagree

disagree C strongly disagree

disagree C