

# Lecture 1 - Introduction

**CPE112 - Programming with Data Structures**

**15 January 2025**

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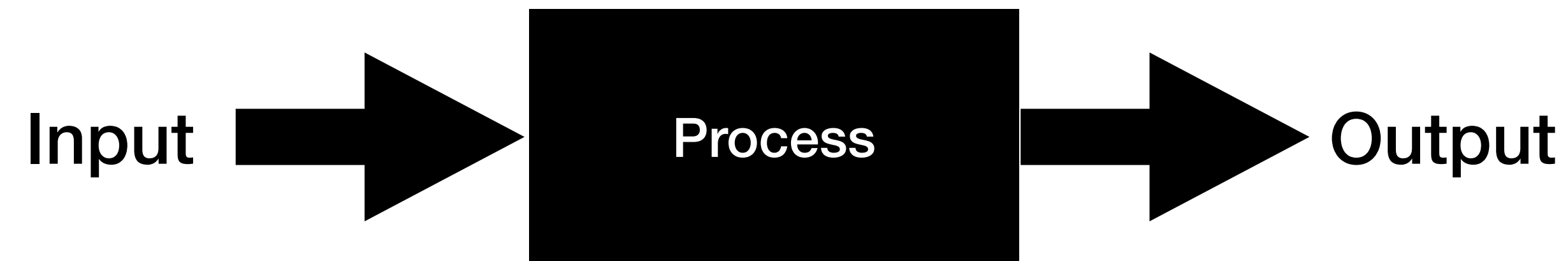
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**Department of Computer Engineering  
KMUTT**



# What to learn?

## Programming with Data Structures



- Programs manipulate data to solve problems
- Ways to organize & store information
  - Insert/delete/sort numbers: array
  - Student information: structure

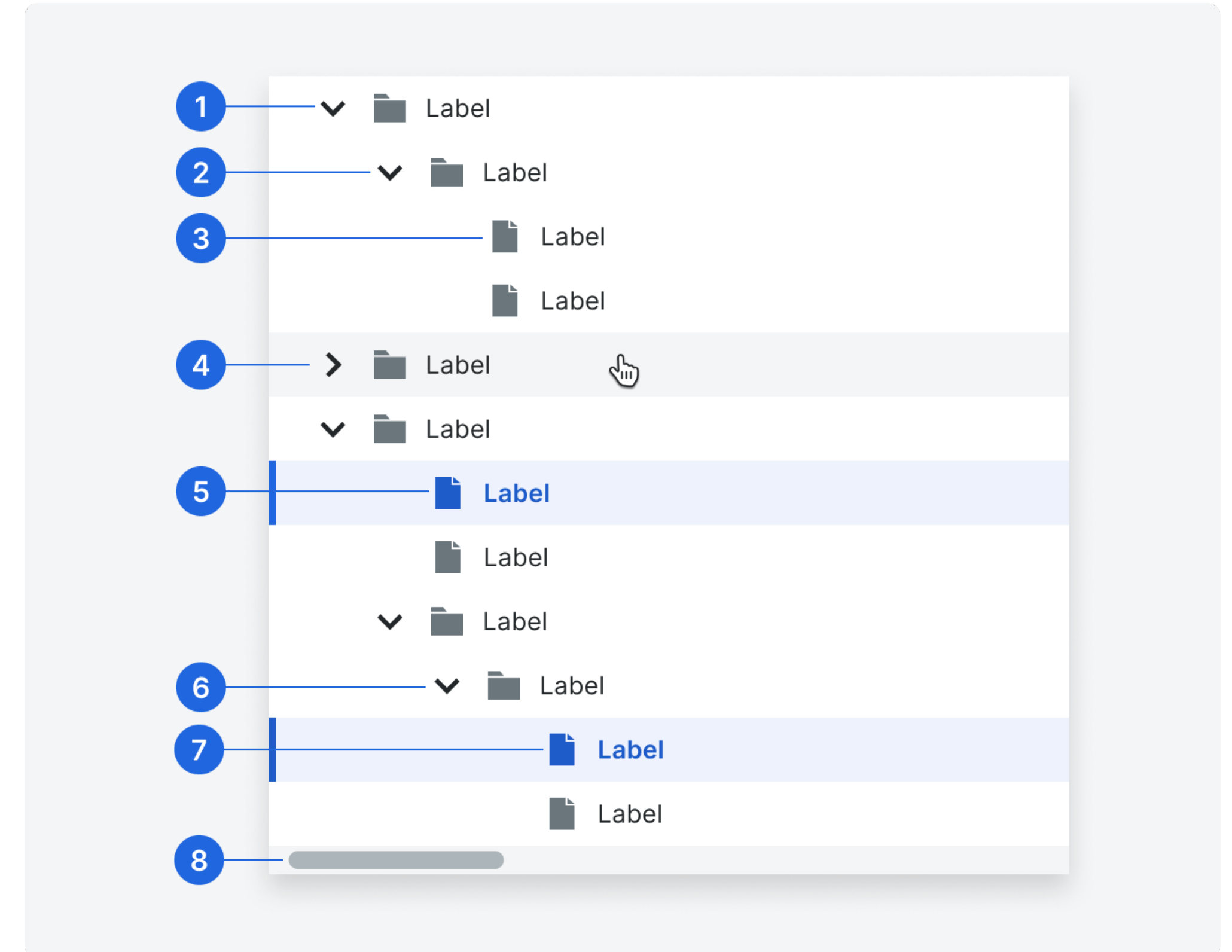
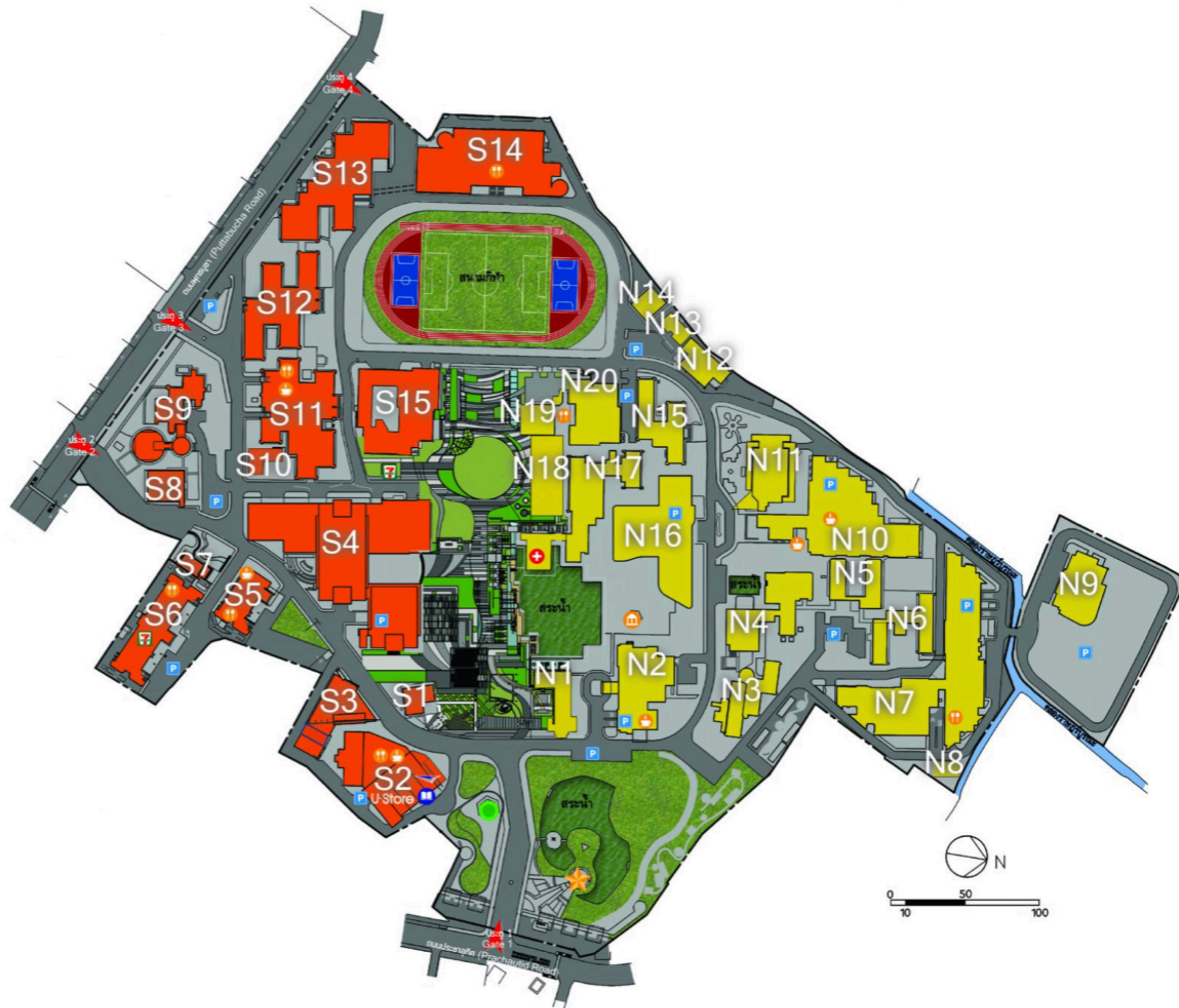
Score
67
78
87
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68

Name	Midterm	Final
Alice	7.5	67
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# What to learn?

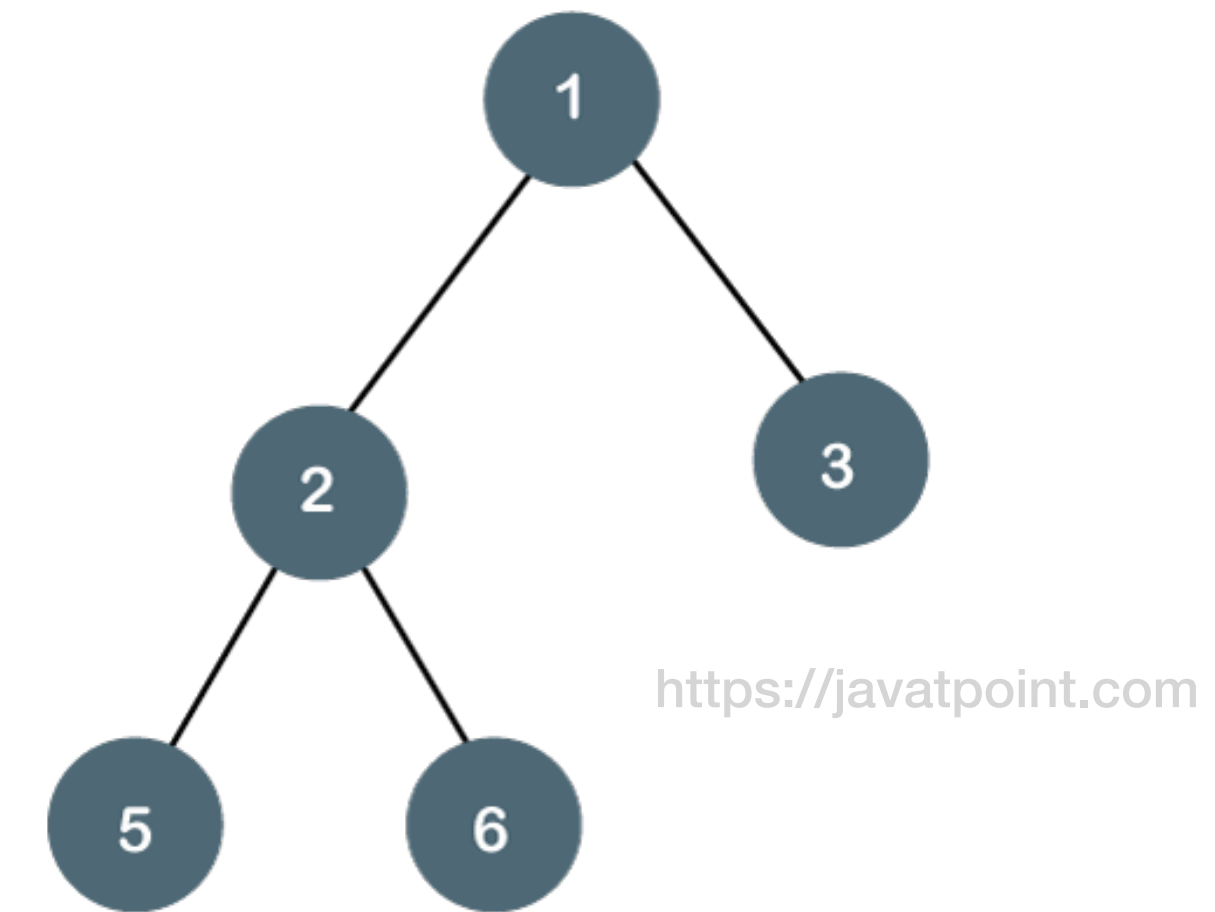
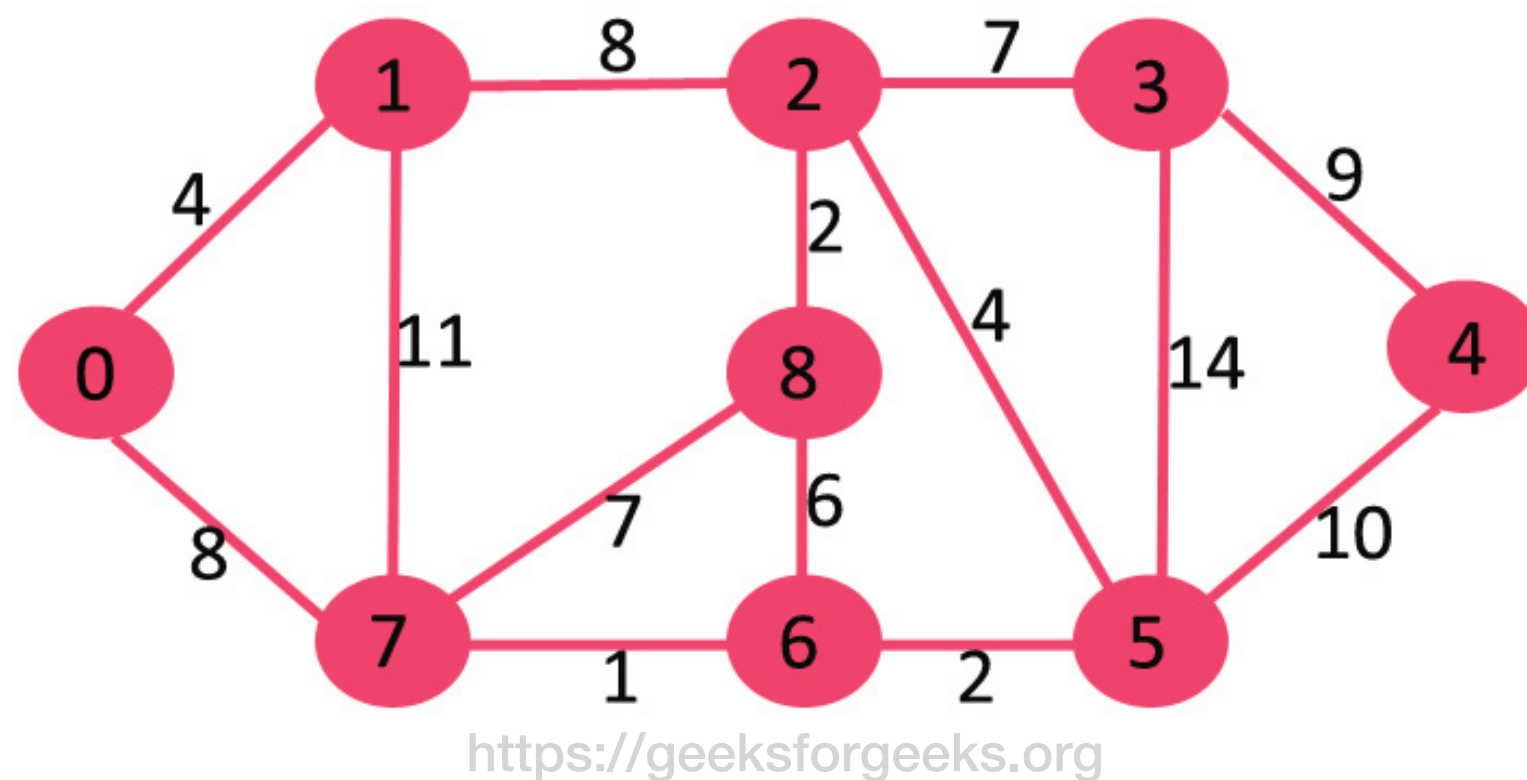
## Programming with Data Structures



- |   |                                |
|---|--------------------------------|
| 1. Expanded Folder (1st level)          | 5. Selected File (1st level)   |
| 2. Expanded Folder (2nd level)          | 6. Expanded Folder (3rd level) |
| 3. Unselected File (2nd level)          | 7. Selected File (3rd level)   |
| 4. Collapsed Folder (1st level) / Hover | 8. Horizontal Scrollbar        |

# What to learn?

## Programming with Data Structures



- Important **data structures** - strategies for organizing information in a program
- Important **algorithms** - well-known methods for accomplishing particular kinds of tasks
- **Efficiency** of different data structure algorithms



# Data Structure & Algorithm



Coding interview question via phone

**Find the first recurring character**

**“ABCA” -> A**

**“BCABA” -> B**

**“ABC” -> NULL**

# Data Structure & Algorithm



Coding interview question via phone

**Find the first recurring character**

**“ABCA” -> A**

**“BCABA” -> B**

**“ABC” -> NULL**

**Your algorithm will be evaluated.**

**Correctness** (work well)

**Efficiency** (minimum time & memory)

**Style** (easy to understand & modify)

# Major Contents

Introduction

Pointer

Array

Structure

Lists

Stack & Queue

Tree

Graph

...

...

...

...

# Review

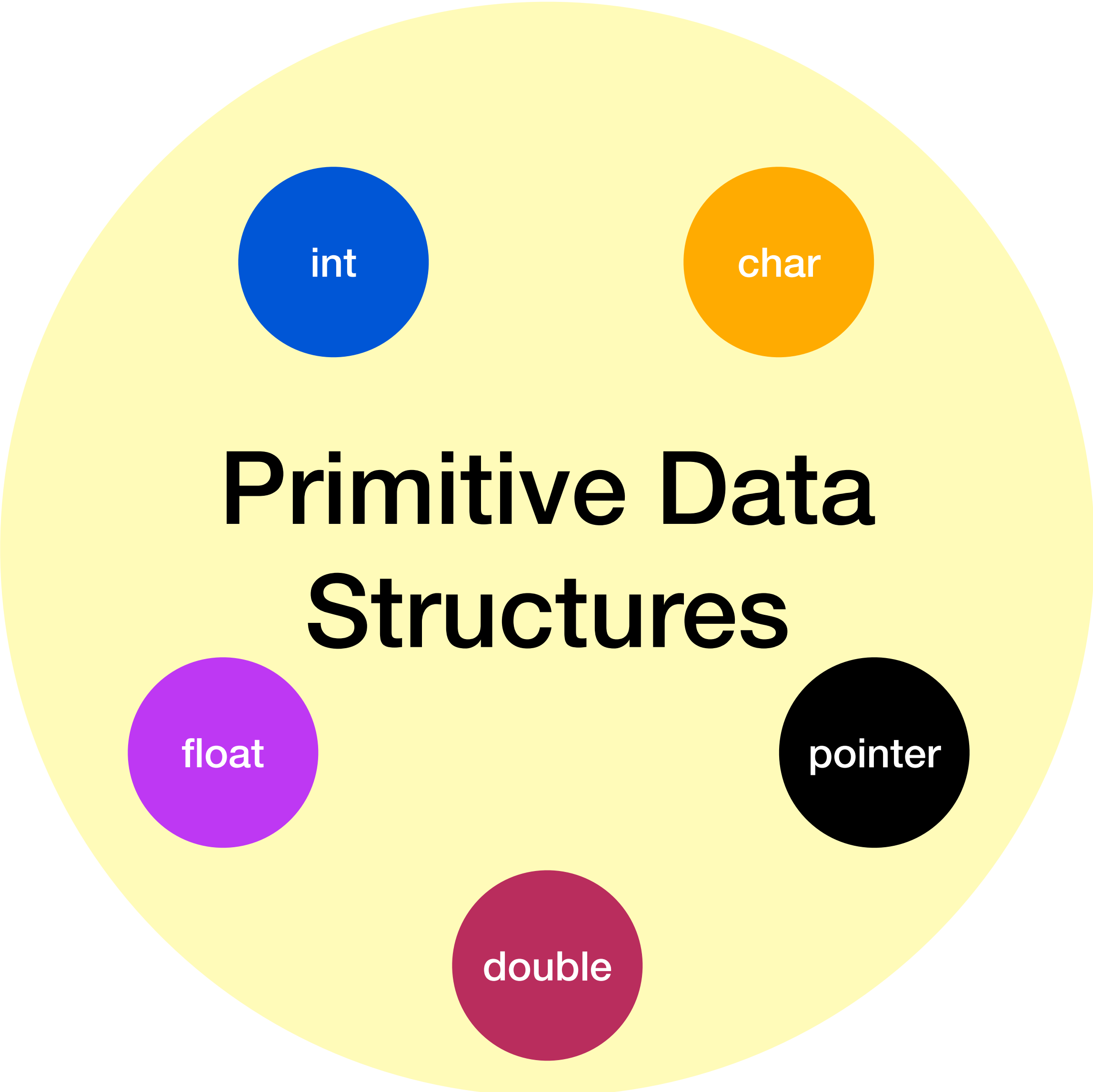
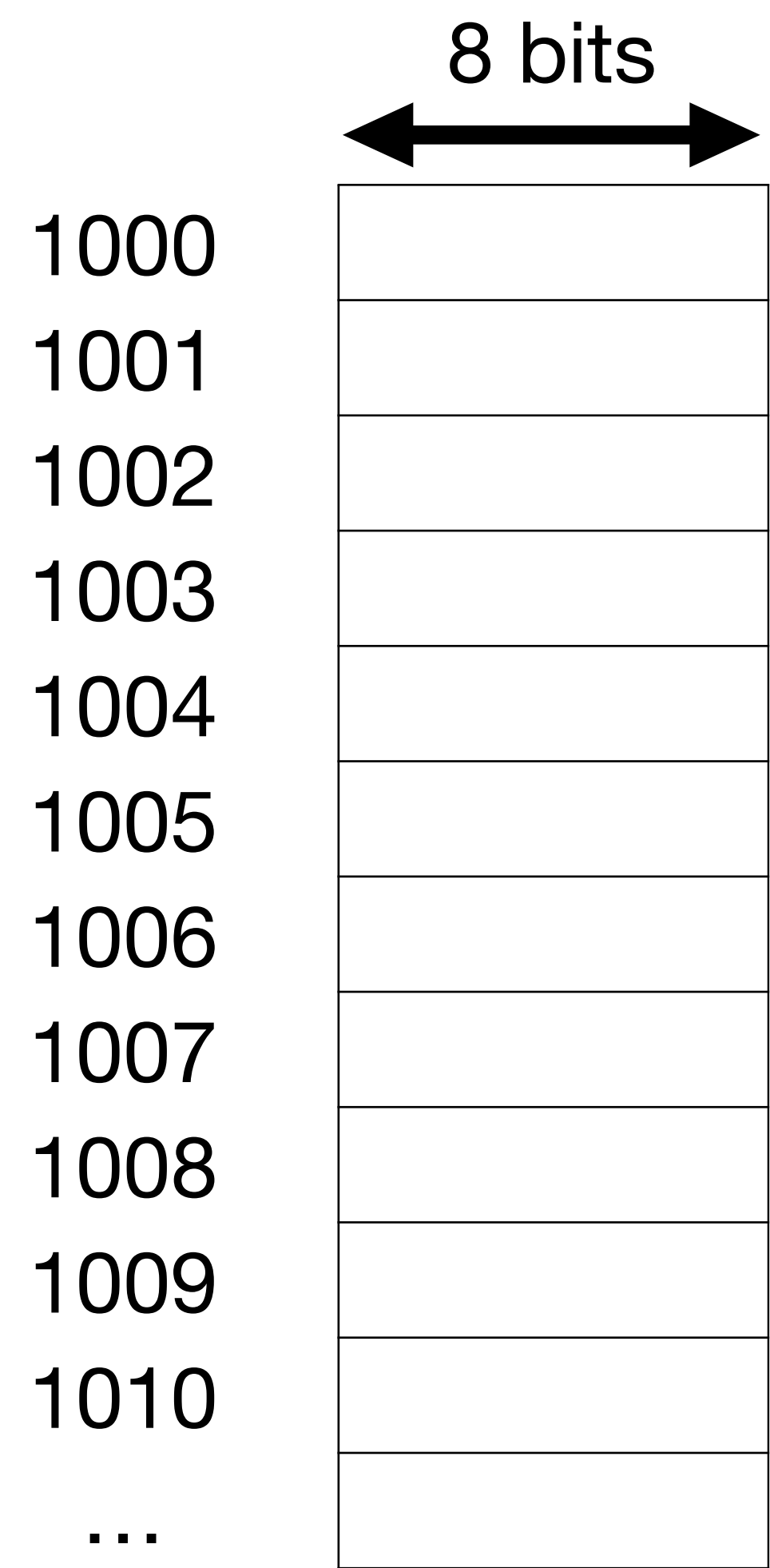
## Why we learn CPE100?

- Programmers need to translate **problems** and/or **user requirements** into **source codes** that a computer can understand.
- Two questions that every programmers should solve
  - How we store data in our computer memory? => *Data Structure (CPE112)*
  - How can process the data efficiently?
    - Procedures to solve common (programming) problems => *Algorithm (CPE223)*
    - Domain specific algorithms e.g. speech recognition, image processing, data analytics => *Elective courses (CPE3xx, CPE4xx)*



# Review

## Memory



# Review

## Pointer

- A variable type - store the address of some value

**& - *Get address***

**\* - *Look into address***

```
data-type *pointer-variable-name;
```

```
char c='K';  
char *cp=&c;  
char **cpp=&cp;
```

1001	K	c
1002		
1003		cp
1004		
1005		
1006		
1007		cpp
1008		
1009		
1010		

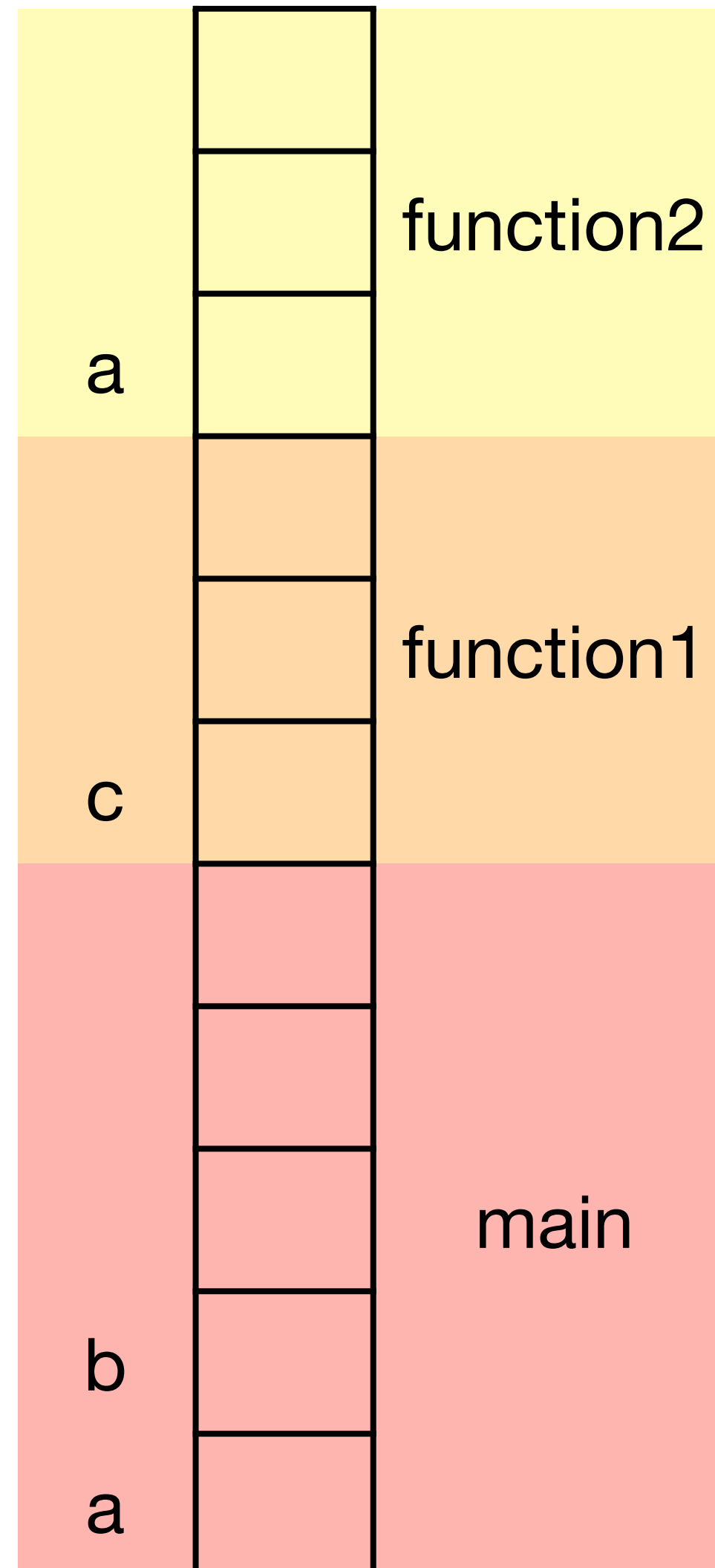
# Review

## Types of Memory - Stack

```
void function2()  
{  
    int a;  
}
```

```
void function1()  
{  
    int c;  
    function2();  
}
```

```
int main()  
{  
    int a,b;  
    function1();  
    return 0;  
}
```

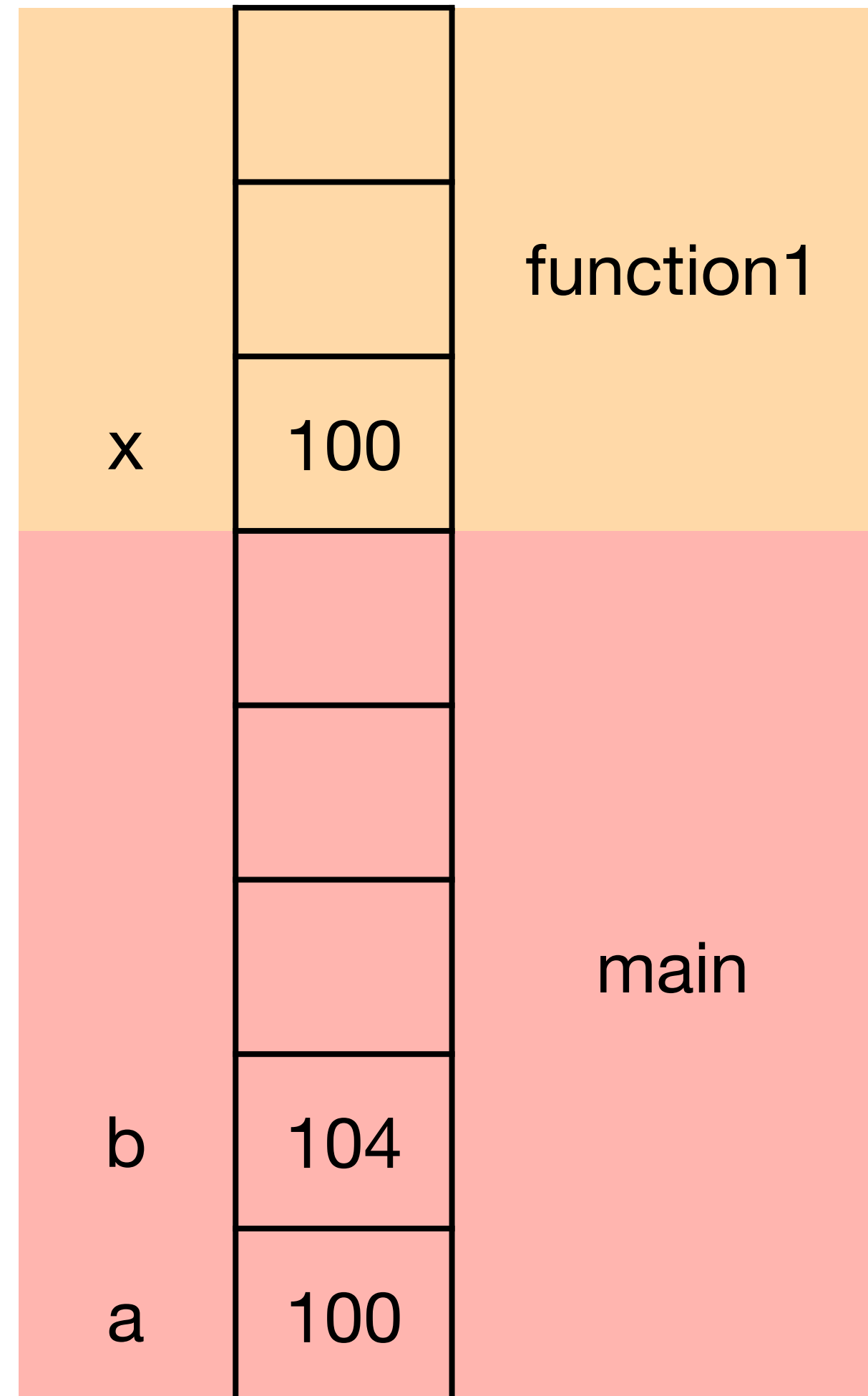


# Review

## Types of Memory - Heap

```
void function1(int* x)
{
    x[0] = /*...*/;
}
```

```
int main ()
{
    int *a = malloc(4);
    int *b = malloc(6);
    function1(a);
    free(a);
    free(b);
    return 0;
}
```





# Review

## Types of Memory

### Life cycle

(How & when they are allocated/  
deallocated)

### Scope

(Where they can be accessed)

#### Stack

**Allocate** - program enters the  
function that they are declared

**Deallocate** - program leaves the  
function

Can be accessed and will have valid  
value within their own block

#### Static

**Allocate** - program starts running

**Deallocate** - program exits

Can be accessed by any code in C  
module

#### Dynamic

**Allocate** - call calloc

**Deallocate** - call free

Can be accessed and will have valid  
values anywhere in the program, by  
passing around variables that hold  
the start address

# Review

## Dynamic Memory Allocation

### Stack Memory

1000	H
1001	i
1002	\0
1003	C
1004	P
1005	E
1006	1
1007	1
1008	2
1009	\0
1010	
...	

Example:

```
char word1[3] = "Hi";  
char word2[10] = "CPE112"
```

"Hi" -> "Hello"

### Heap Memory

***calloc***  
***free***

Example:

```
#define ARRAYSIZE 300  
int* myValues = calloc(ARRAYSIZE, sizeof(int));
```

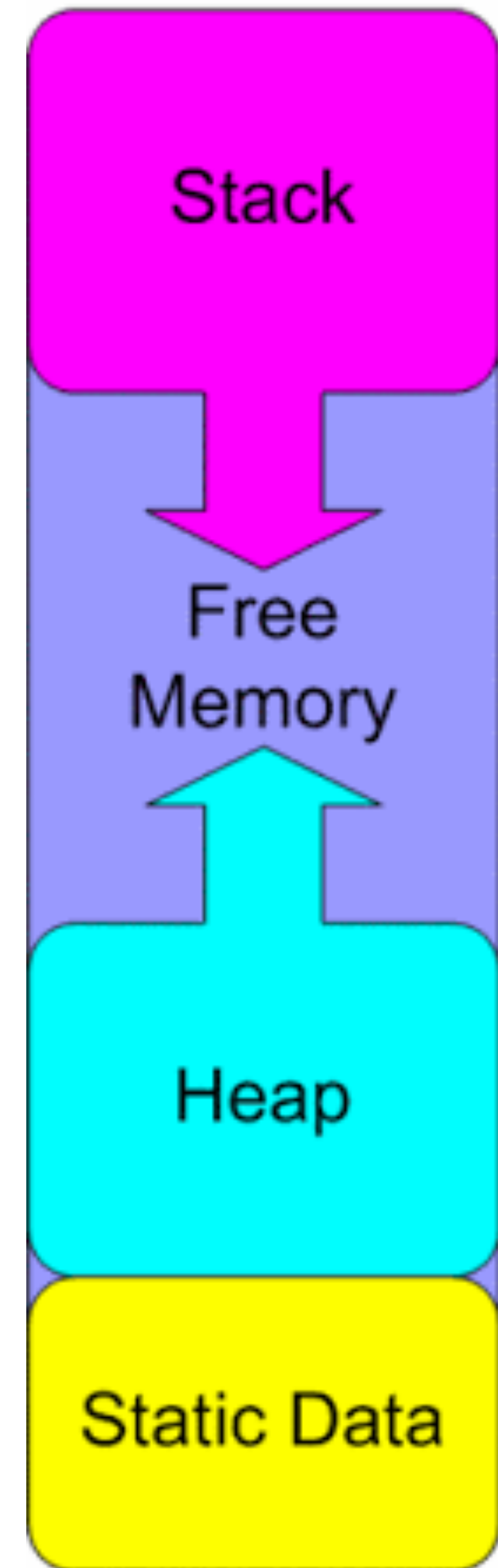
←————→  
**Address**

# Review

## Dynamic Memory Allocation

*calloc*  
*but not free*

**Memory crash!!!**



# Review

## Structure

- Create own custom data type that is a composition of multiple other data types

Name	Midterm	Final
Alice	7.5	67
Bob	8.2	78
Carol	6.0	87
Dave	9.1	90
Eve	8.4	82
Felix	6.5	65
George	6.8	68

```
typedef struct {  
    char name[100];  
    float midterm;  
    int final;  
} student_info;
```



# Review

## Structure

```
void selectionSort (student_info data[], int count)
{
    int i, j, minPos;
    for (i = 0, i<count-1; i++)
    {
        minPos = i;
        for (j=i+1; j<count; j++)
        {
            if (data[j].final < data[minPos].final)
                minPos = j;
        }
        swap(&data[i], &data[minPos]);
    }
}
```

```
void swap (student_info *x,
student_info *y)
{
    student_info tmp;
    tmp = *x; *x=*y; *y=tmp;
}
```

# Data Structure

- A data structure - a way to organize information stored in computer memory.
- Different kinds of data structures works better for different sorts of problems.
- Appropriate structure -> Good solution

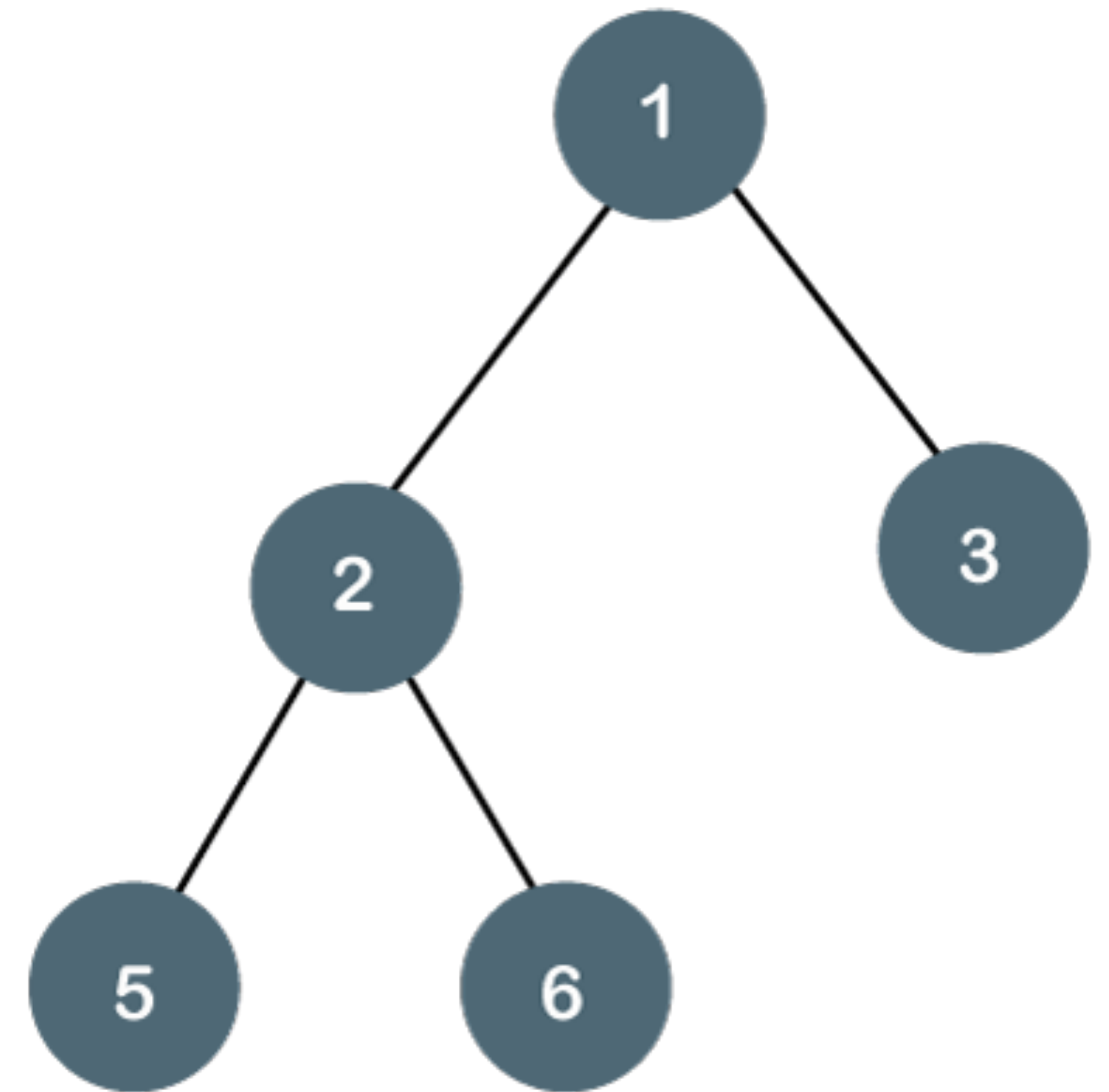
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# Data Structure

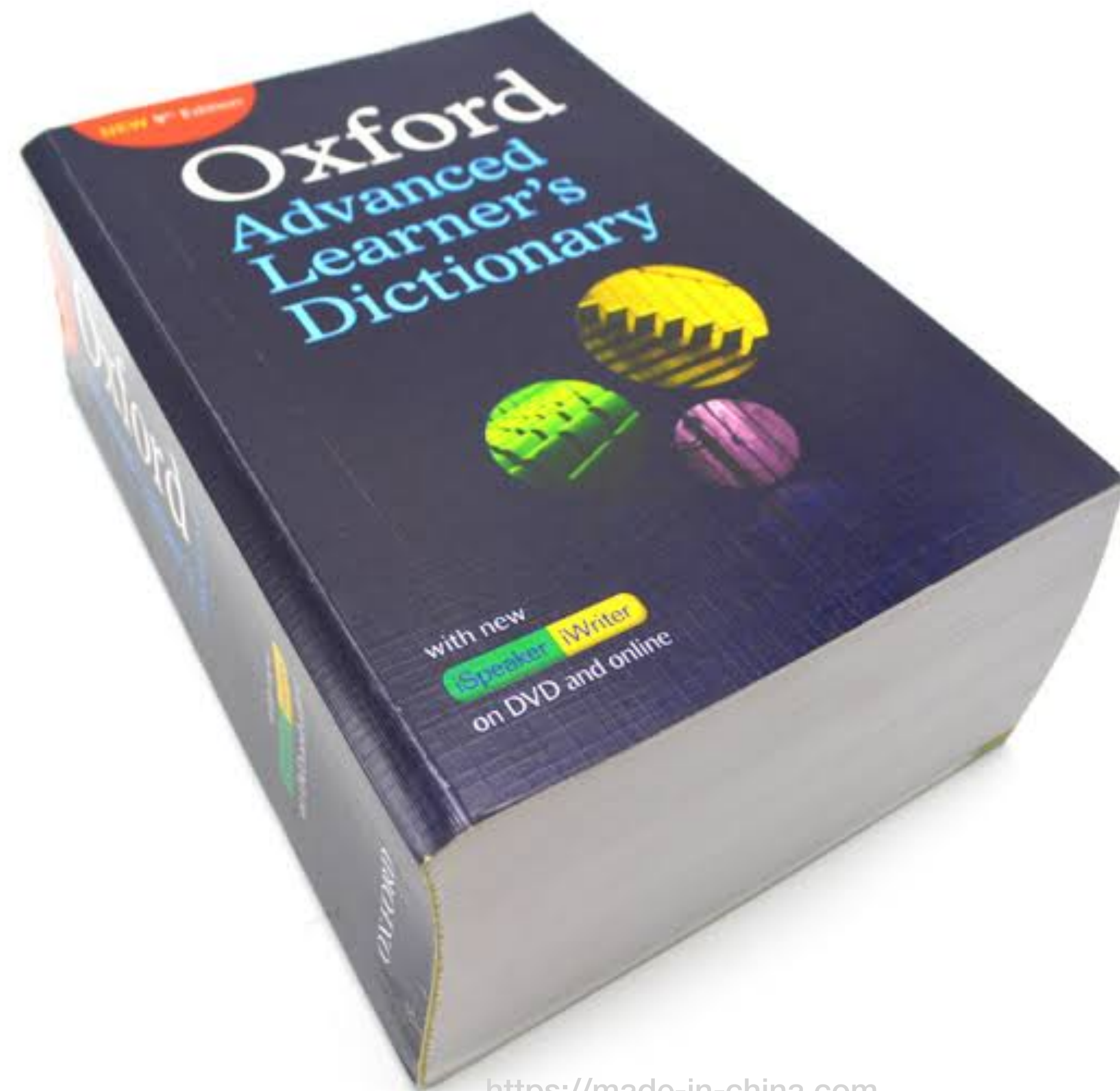
- Creating a data structure
  - Ability to refer to different memory locations
  - Stitch them together into a custom shape

1000  
1001  
1002  
1003  
1004  
1005  
1006  
1007  
1008  
1009  
1010  
...

# Data Structure & Algorithm

## Example



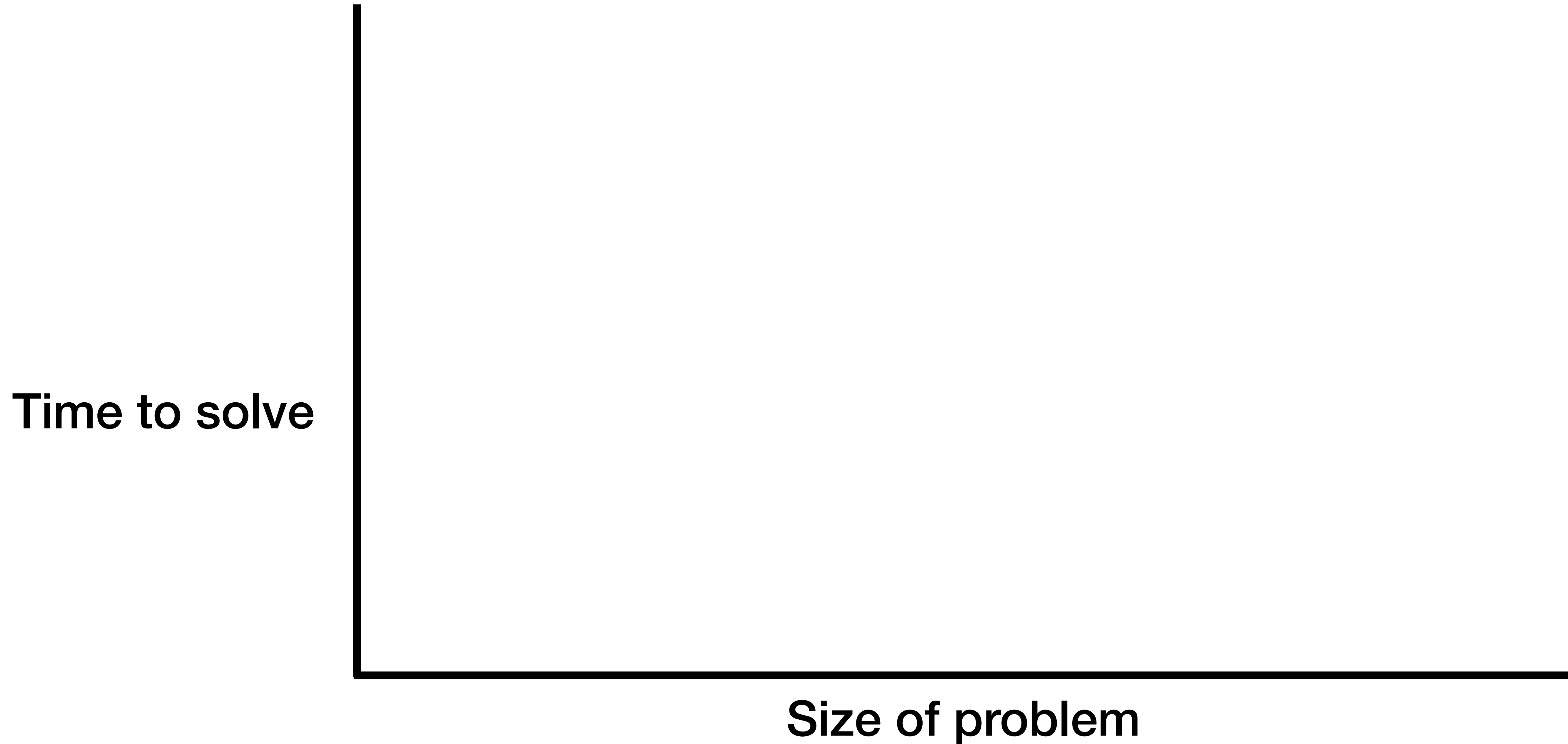
How to find  
“Structure”?



# Algorithm Efficiency

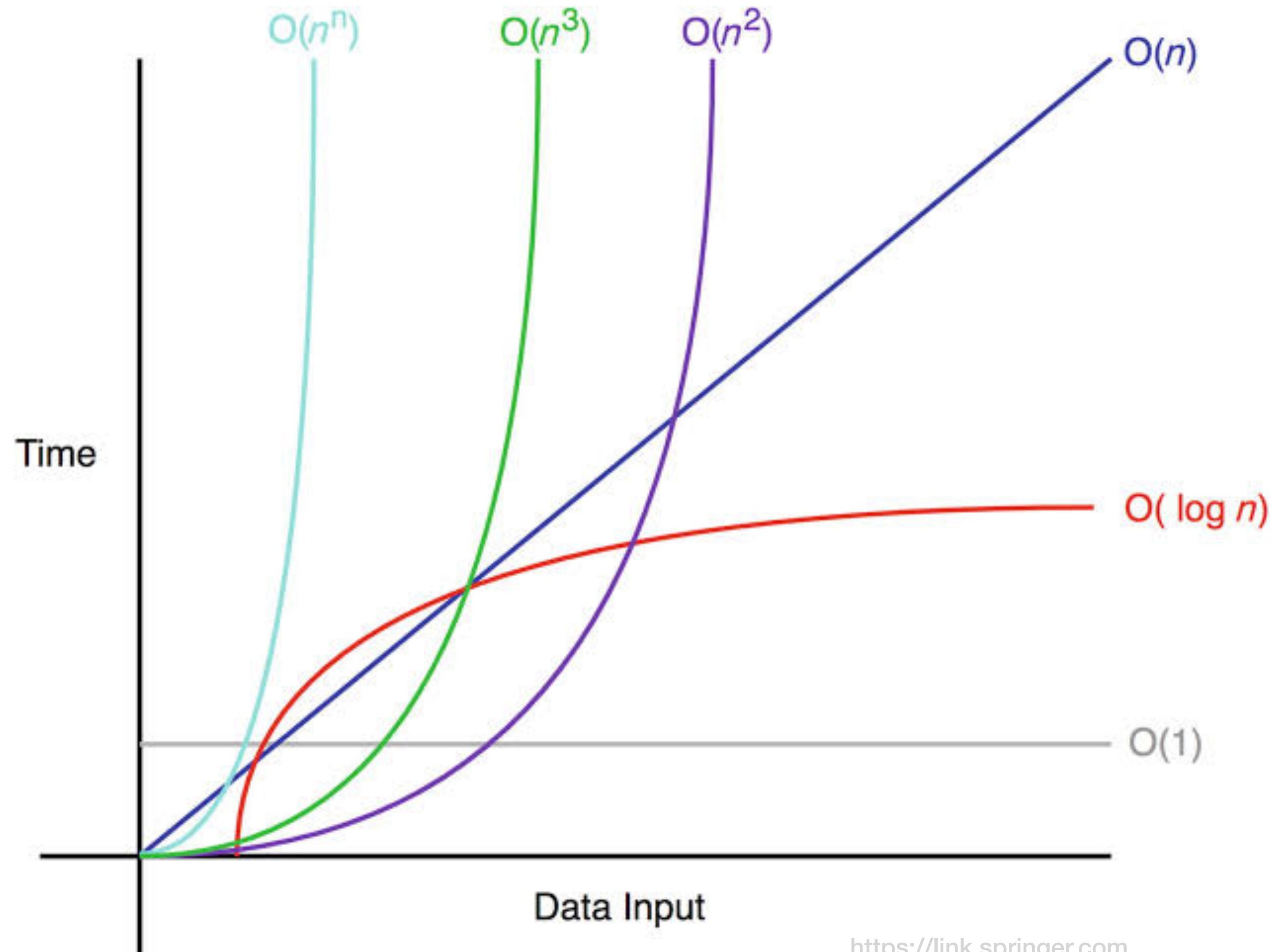
	#operations for 1 page	#operations for 100 page	#operations for 1000 page	...
Method#1				
Method#2				
...				

# Algorithm Efficiency

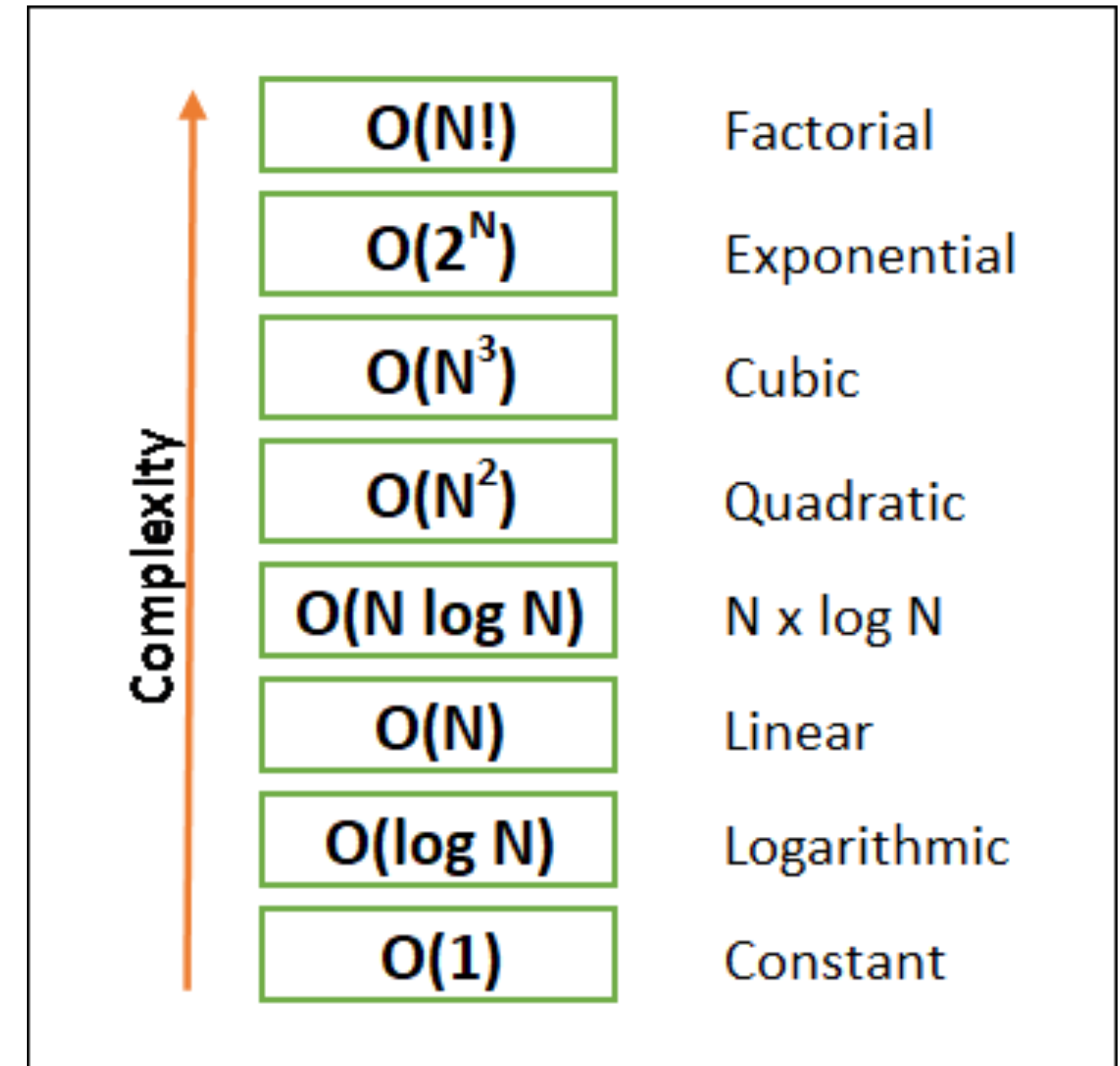


# Algorithm Efficiency

## Big O Notation



<https://link.springer.com>



<https://towardsdatascience.com>

# Algorithm Efficiency

## Big O Notation

1. Understand how the algorithm works
2. Identify a basic unit of the algorithm to count
3. Map growth of count from step 2 to appropriate Big O class



# Algorithm Efficiency

## Big O - Examples

1	<code>x = 5 + (5 * 5);</code>	$O(\dots)$
2	<code>for (i = 0; i &lt; N; i++) printf("%d", i);</code>	$O(\dots)$
3	<code>for (i = 0; i &lt; N; i++) for (j = 0; i &lt; N; i++) printf("%ld", i*j);</code>	$O(\dots)$
4	<code>x = 5 + (5 * 5); for (i = 0; i &lt; N; i++) printf("%d", i); for (i = 0; i &lt; N; i++) for (j = 0; i &lt; N; i++) printf("%ld", i*j);</code>	?

# Algorithm Efficiency

## Big O Definition

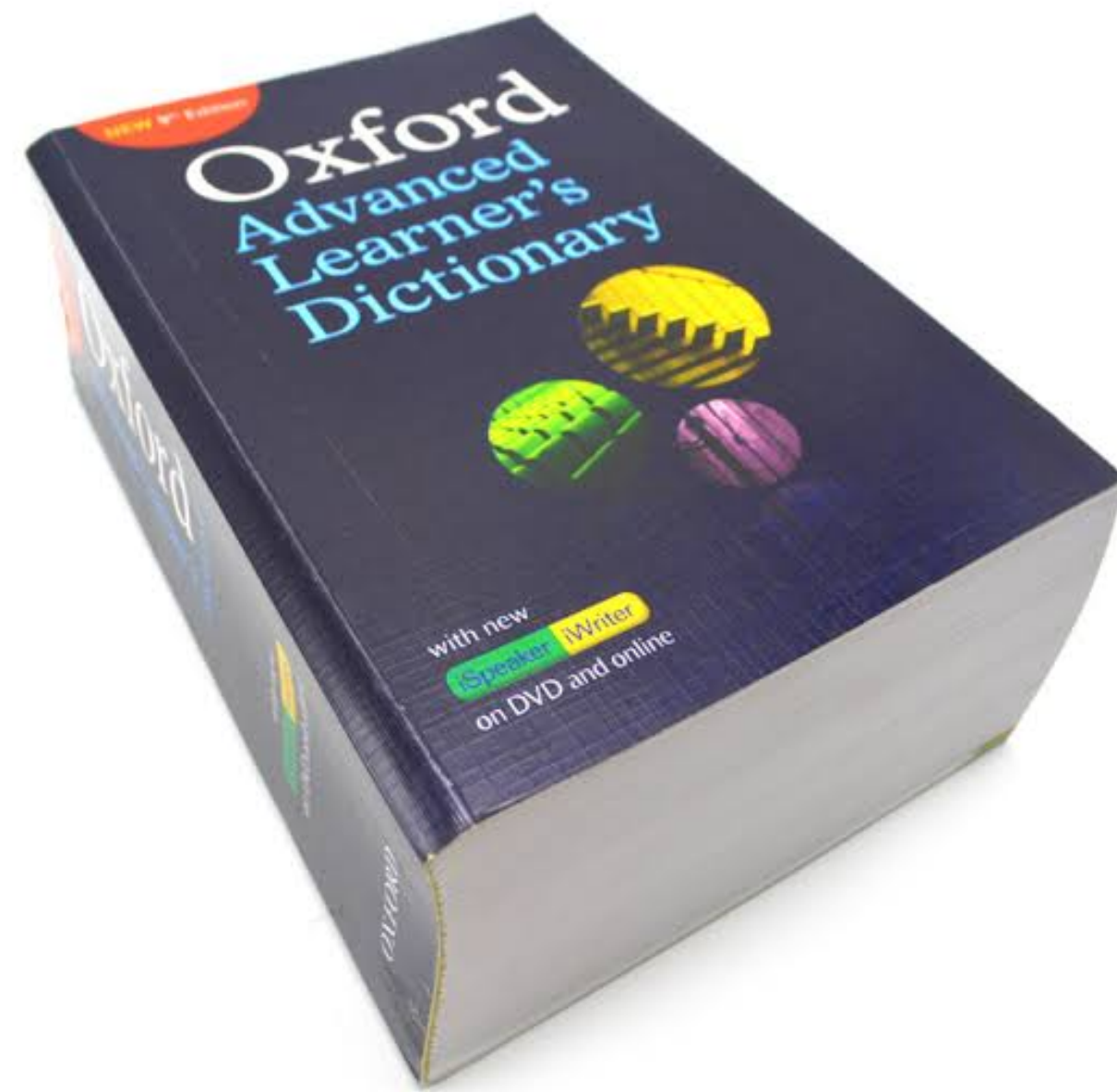
*Let  $f(n)$  and  $g(n)$  be functions from positive integers to positive reals.  
 $f(n) = O(g(n))$  if there is a constant  $c > 0$  such that  $f(n) \leq c * g(n)$  for large  $n$*

นิยาม 1:  $f(n)$  และ  $g(n)$  เป็นฟังก์ชันซึ่งมีโดเมนเป็นเลขจำนวนเต็มบวก และมี ranges เป็นจำนวนจริงบวก  
สามารถเขียนได้เป็น

$f(n) = O(g(n))$  ถ้ามีค่าคงที่บวก  $c$  ที่ทำให้  $f(n) \leq c * g(n)$  เป็นจริงทุกค่าสำหรับ  $x$  ที่เป็นจำนวนเต็มบวก

# Algorithm Efficiency

## Big O - Examples



Find “Ant”, “List”, “Zombie”, ...

# Algorithm Efficiency

## Cases

Find character 'A' in a given string length n

Best case

$$C(n) = 1$$

Worst case

$$C(n) = n$$

Average case

$$\begin{aligned} C(n) &= (1+2+3+\dots+n)1/n \\ &= [n(n+1)/2] * [1/n] \\ &= (n+1)/2 \end{aligned}$$

# Algorithm Efficiency

## Big O

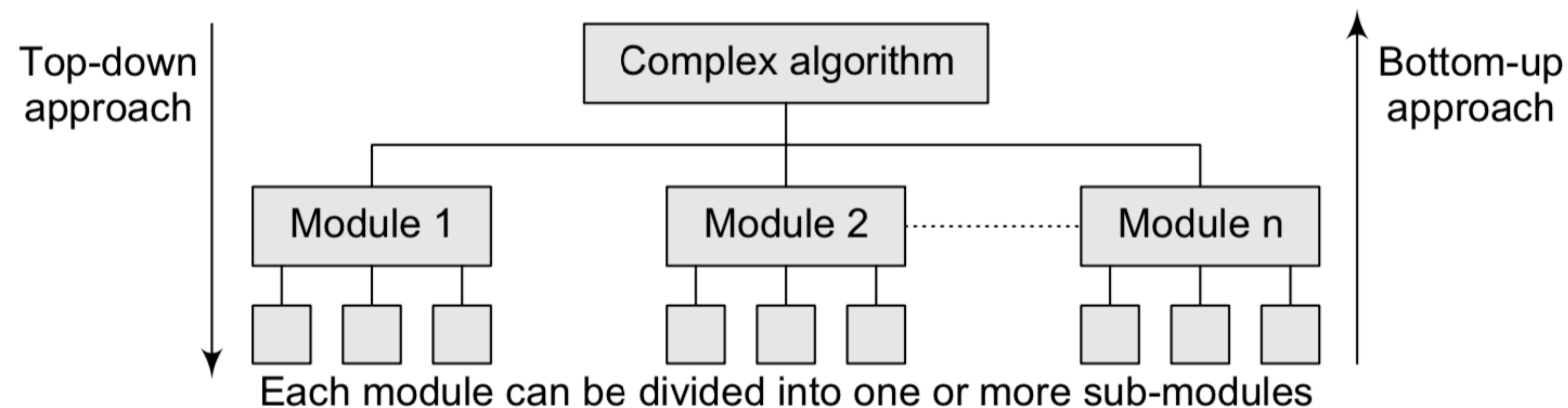
### Complexity Summary of Array Sorting Algorithms

Algorithm	Time Complexity		
	Best	Average	Worst
<u>Quicksort</u>	$\Omega(n \log(n))$	$\theta(n \log(n))$	$O(n^2)$
<u>Mergesort</u>	$\Omega(n \log(n))$	$\theta(n \log(n))$	$O(n \log(n))$
<u>Timsort</u>	$\Omega(n)$	$\theta(n \log(n))$	$O(n \log(n))$
<u>Heapsort</u>	$\Omega(n \log(n))$	$\theta(n \log(n))$	$O(n \log(n))$
<u>Bubble Sort</u>	$\Omega(n)$	$\theta(n^2)$	$O(n^2)$
<u>Insertion Sort</u>	$\Omega(n)$	$\theta(n^2)$	$O(n^2)$
<u>Selection Sort</u>	$\Omega(n^2)$	$\theta(n^2)$	$O(n^2)$
<u>Tree Sort</u>	$\Omega(n \log(n))$	$\theta(n \log(n))$	$O(n^2)$
<u>Shell Sort</u>	$\Omega(n \log(n))$	$\theta(n(\log(n))^2)$	$O(n(\log(n))^2)$
<u>Bucket Sort</u>	$\Omega(n+k)$	$\theta(n+k)$	$O(n^2)$
<u>Radix Sort</u>	$\Omega(nk)$	$\theta(nk)$	$O(nk)$
<u>Counting Sort</u>	$\Omega(n+k)$	$\theta(n+k)$	$O(n+k)$
<u>Cubesort</u>	$\Omega(n)$	$\theta(n \log(n))$	$O(n \log(n))$



# Designing an Algorithm

- Perform operations on the stored data contained in data structures.
- **Modularization process** - a complex algorithm is often divided into smaller units called modules.
  - **Top-down approach** - dividing the complex algorithm into one or more modules
  - **Bottom-up approach** - designing the most basic or concrete modules and then proceed towards designing higher level modules



**Figure 2.9** Different approaches of designing an algorithm



# Wrap up

- Course introduction
- What to learn?
- Data structures & algorithms
- Review CPE100
- Big O