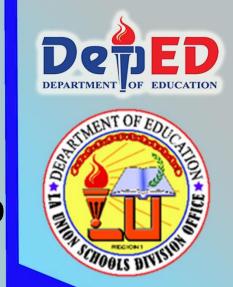
SHS

# AIRs - LM in

Statistics and Probability Quarter 4: Week 2- Module 10 Formulating Hypothesis





#### Statistics and Probability

Grade 11 Quarter 4: Week 2 - Module 10 First Edition, 2021

Copyright © 2021 La Union Schools Division Region I

All rights reserved. No part of this module may be reproduced in any form without written permission from the copyright owners.

#### **Development Team of the Module**

Author: Olivia A. Cagujas, TI

Editor: SDO La Union, Learning Resource Quality Assurance Team

**Illustrator:** Ernesto F. Ramos Jr., *P II* 

#### Management Team:

Atty. Donato D. Balderas, Jr. *Schools Division Superintendent* 

Vivian Luz S. Pagatpatan, PHD Assistant Schools Division Superintendent

German E. Flora, PHD, CID Chief

Virgilio C. Boado, PHD, EPS in Charge of LRMS

Erlinda M. Dela Peña, EDD, EPS in Charge of Mathematics

Michael Jason D. Morales, PDO II

Claire P. Toluyen, Librarian II



In your previous lesson, you have learned about how to illustrate null and alternative hypothesis in words and in symbols.

This learning material will provide you more information and examples in formulating hypotheses.

After going through this learning material, you are expected to:

1. identify the parameter to be tested given in real-life problem.

#### (M11/12SP-IVa-3)

2. formulate the appropriate null and alternative hypotheses on a population mean. (M11/12SP-IVb-1)

#### Subtasks:

- 1. define parameter
- 2. formulate null and alternative hypothesis on a population mean
- 4. write the symbol for null and alternative hypothesis

Before going on, check how much you know about this topic. Answer the pretest in a separate sheet of paper

### Pretest

**Directions:** Read each item carefully, and select the correct answer. Write the letter of your choice in separate sheet of paper.

	ameter?		n) about one or more po	opulation
	A. Hypothesis			D. Visionary
2. V	Which of the following	refers to the nu	umbers that summarize	es data from a
san	aple?			
	A. Parameter	B. Population	C. Statistics	D. Quantity
3.	Which term refers to	the measure of	a characteristics of an	entire population?
			C. Statistics	D. Quantity
4.	Which of the following	_		• 5
	Α. μ	B. σ	_	D. $s^2$
5.	•		ed alternative hypothe	
•	A. $A_0$	B. $A_1$	C. <i>H</i> <sub>0</sub>	D. <i>H</i> <sub>1</sub>
6. "	· ·	-	nts in her school score	-
	out of 10 in exams". V			ar average or r
			average of 7 out of 10	in exams
			ore than 7 out of 10 in	
			e an average of 7 out of	
			e more than 7 out of 10	
7	Which of the following			ili Callis.
1.		B. $A_1$	$C. H_0$	D. $H_1$
Q	A. $A_0$		a group characteristic	
8.			a group characteristics	s (group could be a
	person, item or thing	•	C. Commis mass	
	A. Population mean		C. Sample mean	_
0	B. Population varia		D. Standard deviation	
9.		ig refers to the t	inbiased estimate of th	e population
	mean?		0 0 1	
	A. Population mean		C. Sample mean	
10	B. Population varia		D. Standard deviation	
10.	specialized knowled	lge?	im that is based on pre	evious analyzes or
	A. Alternative hypo	thesis	C. Null hypothesis	
	B. Hypothesis testi	ng	D. Population mean	
11.	Which term is also leads to the second secon	known as one-si	ded and two-sided hyp	othesis?
	A. Alternative hypo	thesis	C. Null hypothesis	
	B. Hypothesis testi	ng	D. Population mean	
12.	A researcher has exa	am result for stu	adents who took a trair	ning course for a
			s to know if trained stu	
	above the national a	verage of 850. V	Which of following is th	e parameter of
	interest?	C		•
	A. The researcher			
	B. The training cour	rse		
	C. The national exar			
	D. The average score			
13	Refer to item 12, wha		11 hypothesis?	
10.	A. $H_0$ : $\mu = 850$		C. $H_0$ : $\mu$ < 850	D. $H_0$ : $\mu \neq 850$
14	Refer to item 12, what	<b>.</b>	· .	$D. 11_0. \mu - 000$
т т.	A. $H_1$ : $\mu = 850$			D. $H_1$ : $\mu \neq 850$
	$11. \mu - 000$	$\mu \sim 11. \ \mu \sim 030$	$\sim$ 111. $\mu$ $\sim$ 030	$\nu$ . $n_1$ . $\mu \neq 0.00$

- 15. Which of the following refers to a statistical method that is used in making statistical decisions using experimental data?
  - A. Research

B. Hypothesis testing

C. Analytical theory

D. Statistical analysis



# Jumpstart

For you to understand the lesson well, do the following activities. Have fun and good luck!

#### **Activity 1: Fact or Bluff!**

Read the given information in the table and accomplish the given activity below.

Terms	Definition
Population	It is the set of all people, objects, events, or ideas you want to investigate.
Sample	It is a subset of a population
Population mean	It is an average of a group characteristic. The symbol is " $\mu$ ".
Parameter	It is a useful component of statistical analysis. It refers to the characteristics that are used to define a given population.
Population parameter	It is a number that describes something about the entire group or population
Hypothesis Testing	It is an act in statistics whereby an analysts tests an assumptions regarding a population and parameter.
Null hypothesis	It is a type of hypothesis used in statistics that propose that no statistical significance exist in a set of a given observations. The symbol is " $H_0$ ".
Alternative hypothesis	It is a type of hypothesis used in statistics that contradicts the null hypothesis. The symbol is " $H_1$ or $H_a$ ".

**Directions:** Identify whether the given statement is fact or bluff. Write the word **"FACT"** if the statement is correct and **"BLUFF"** if it is not.

- 1. Null hypothesis is an statement that directly contradicts the initial statement.
- 2. Hypothesis testing refers to the set of all people, objects, events, or ideas that want to investigate.
- 3.Alternative hypothesis states that there is a difference between a parameter and a specific value.
- 4. Population parameter describes something about the entire group.
- 5. The symbol used to describe a null hypothesis is  $H_0$ .

#### **Activity 2. Match Me!**

**Directions:** Below are the phrases which serves as guide in formulating hypothesis. Match the phrases in Column A with the symbols in Column B. Write your answer on a separate sheet of pad paper.

Column A		Column B
1. is higher than	A. ≠	
2. is decreased or reduced from	B. =	
3. is exactly the same as	C. ≥	
4. is not the same	D. <	
5. is greater than or equal to	E. >	
	F. <	



**Parameter** is used to describe the entire population being studied. A population is a set of all people, objects, events, or ideas wish to investigate. Usually parameter describes the average or mean of the population.

A *sample mean* is an estimate of the population mean. It is the average of a set of data or sample while *population mean* is an average of a group characteristics. The group could be a person, item or thing, like "all the people living on a certain place" or "all the dog owner in a subdivision" and others.

Two types of hypothesis:

The null hypothesis denoted by Ho, is a statement that there is no difference

between a parameter and a specific value, or no phenomena is observed or there is no relationship between what you are comparing. This is what we want to test. It is the hypothesis to be tested. The null hypothesis is considered to be true, until we have sufficient evidence to reject it. Then, if we reject the null hypothesis, we are led to the alternative hypothesis.

**Alternative Hypothesis** denoted by Ha or  $H_1$  (read as "H one), contradicts the null hypothesis. It allows the possibility of many values.

The two parameters of interest are denoted by  $\mu_1$  and  $\mu_2$ . If there is no difference between the two values, the relationship is written in symbol as:

$$\mu_1 - \mu_2 = 0$$

So, the null hypothesis would be written in symbol as:

$$H_0: \mu_1 = \mu_2$$

The symbol  $\neq$  in the alternative hypothesis suggest either a greater than (>) relation or a less than (<) relation.

#### Steps in formulating null and alternative hypotheses

- 1. Identify the parameter of interest
- 2. Determine the claim to be tested (null or alternative)
- 3. Translate the claim into mathematical symbols or notations
- 4. Formulate the null and alternative hypotheses.

There are three different ways in writing hypothesis as illustrated below:

$$H_0$$
:  $\mu = k$   $H_0$ :  $\mu \le k$   $H_0$ :  $\mu \ge k$   $H_a$ :  $\mu \ne k$   $H_a$ :  $\mu < k$ 

Phrases such as equal to (=), less than (<), greater than (>), greater than or equal to ( $\geq$ ), less than or equal to ( $\leq$ ) and not equal to ( $\neq$ ), and others are very important in formulating hypothesis.

Let's consider the following examples.

**Example 1.** A survey conducted the college students in their study stated that cell phone owners received an average of 65 texts every day. What parameter should these students consider proving this claim? State the null hypothesis and alternative hypothesis.

#### Solution:

The **parameter** of interest is the average number of text messages received every day.

The **null hypothesis** is the average texts every day is 65. In symbol,  $\mathbf{H_0}$ :  $\mu = 65$  (claim).

The alternative hypothesis is the average text received is not equal to 65". In symbol,  $H_a$ :  $\mu \neq 65$ .

**Example 2.** A nutritionist wants to estimate the mean amount of sodium consumed by children under the age of 10. From a random sample of 75 children under the age of 10, the nutritionist obtains a sample mean of 2993 milligrams of sodium consumed.

#### Solution:

The **parameter of interest** is the average amount of sodium consumed by the children under the age of 10.

The **null hypothesis** is the sample mean 2993 milligrams of sodium consumed. In symbol  $H_0$ :  $\mu = 2993$  (claim).

The **alternative hypothesis** is the mean is not equal to 2993". In symbol,  $H_a$ :  $\mu \neq 2993$ 

**Example 3.** A university wants to test if college students take less than five years to graduate from college, on the average.

#### Solution:

The **parameter of interest** is the average years to graduate from college.

The **null hypothesis** is the college students take less than five years to graduate from college. In symbol,  $\mathbf{H_o}$ :  $\mu \geq 5$ .

The **alternative hypothesis** is the college students take more than five years to graduate from college. In symbol,  $\mathbf{H_a}$ :  $\mu < 5$  (claim)

**Example 4:** The average height of Grade 11 female students is above 158 cm. Their adviser wants to test the students' claim.

#### Solution:

The **parameter of interest** is the average height of the Grade 11 female students.

The **null hypothesis** is the average height of Grade 11 students is above 158 cm. In symbol,  $H_0$ :  $\mu \le 158$ .

The alternative hypothesis is the average height of Grade 11 students is not above 158 cm. In symbol,  $\mathbf{H_a}$ :  $\mu > 158$  (claim)



Here are some enrichment activities for you to work on to master and strengthen the basic concepts you have learned from this lesson.

#### **Enrichment Activity 1: Complete Me!**

**Directions:** Read and analyze the given problem, then give what is asked to complete the table below. Use a separate sheet of paper for your answer.

A teacher wants to know if listening to popular music affects the performance of pupils. A class of 50 grade 1 pupils was used in the experiment. The mean score was 83 and the standard deviation is 5. A previous study revealed that  $\mu=82$  and the standard deviation  $\sigma=10$ 

Question	Answer
1. Identify the parameter of interest.	
2. What is the null hypothesis?	
3. What is the alternative hypothesis?	
4.Write in symbol the null hypothesis.	
5. Write in symbol the null hypothesis.	

#### **Assessment 1**. Read and analyze the given problem.

Identify the parameters to be tested on real-life problem. State the null and alternative hypothesis. Write your answer on the answer sheet provided.

1. A researcher wants to estimate the number of hours that 5-year old children spend watching television. A sample of 50 five-year old children was observed to have a mean viewing time of 3 hours. The population is normally distributed with a standard deviation of 0.5.

Parameter:	
H <sub>o</sub> :	
H <sub>1</sub> :	
2. The average height of grade 11 female	e students is 158.2 cm. The mean height 50 cm with a standard deviation of 6 cm.
Parameter:	
H <sub>o</sub> :	
H <sub>1</sub> :	
3. The net weight of a packet of a snack yielded a sample mean weight of 112 a	
Parameter:	
H <sub>o</sub> :	
H <sub>1</sub> :	
	suspects that students at their school are
	erage. To test their theory, they randomly tem how many hours of sleep they get per 7.5 hours.
Parameter:	
H <sub>0</sub> :	
H <sub>1</sub> :	
5. A restaurant owner installed a new auto- designed to dispense 530 mL of liquid or	
suspects that the machine may be dispe	ensing to much in medium drinks. They
decide to take a sample of 30 medium d	rinks to see if the average amount is
significantly greater than 530mL.	
Parameter:	
H <sub>o</sub> :	
H <sub>1</sub> :	
111.	
Enrichment Activity 2: Fill the Miss Directions: Complete the table below hypothesis and alternative hypothesis.	by writing the parameter, null
1. A study of all homes sold at auction in Laguna last year showed that the average sale price for such homes was Php 650,000.00	Parameter:
2. A researcher made a random sample of 100 deaths and found that the average life span of Filipinos is 69.3.	Null Hypothesis: Alternative Hypothesis:

Assuming a population standard	
deviation of 7.8 years, does this seem	
to indicate that the life span today is	
lesser than 70 years? In this case, what	
parameters should the researcher	
consider?	
3. A survey conducted the college	Null Hypothesis:
students in their study stated that cell	Alternative Hypothesis:
phone owners received an average of 65	
texts every day. What parameter should	
these students consider proving this	
claim?	

**Assessment 2.** Complete the following hypothesis by providing the appropriate symbol.

1. We want to test if college students take less than five years to graduate from college,

on the average.

$$H_a$$
:  $\mu = 5$ 

2.. The school wants to test whether the mean grade point average in the Philippines

colleges is different from 2.0 (out of 4.0).

**H<sub>o</sub>**: 
$$\mu = 2$$

$$H_a$$
:  $\mu = 2$ 

3. The owner of a Pepsi Cola that sells a particular bottled juice claims that average capacity of a bottle of their product is 355 ml. Is the claim true?

$$H_a$$
:  $\mu$  \_\_\_ 355

4. A study of every national park's sales receipts for August shows they brought in an

average of more than ten million dollars in revenue.

$$H_a$$
:  $\mu = 10,000,000$ 

5. A researcher wants to estimate the average height of women aged 20 years old. From a simple random sample of 45 women, the researcher obtains a sample mean

height of 63.9 inches.

$$H_a$$
:  $\mu = 63.9$ 



In this activity, you will upgrade your comprehension on hypothesis testing. The scoring rubric below will be used in assessing your output.

#### Activity 1. Real-Life Scenarios!

#### What you need

Bond paper

Ballpen

#### What you have to do

- 1. Give at least 2 real-life scenarios around you.
- 2. Identify the parameters given to be tested.
- 3. Formulate the null and alternative hypothesis.

#### **Rubrics for Scoring**

			•	
5	4	3	2	1
Give at least 2	Give 1 real-life	Answer 1 real-	Answer is	Answer is NOT
real-life	scenario and	life scenario	NOT clearly	connected to
scenarios and	answer what	but NOT	stated on	the question.
answer what	is being	clearly answer	what is being	
is being asked	asked.	what is being	asked	
correctly.		asked		



**Directions:** Read each item carefully and write the answer in your answer sheet provided.

For items 1-2, use the problem below.

Myla conducted a survey to all grade 6 students and claimed that their average age is 12.

- 1. What should be the null hypothesis?
  - A. All 12 years old students are grade 6.
  - B. Not all 12 years old students are grade 6.
  - C. The average age of grade 6 students is 12.
  - D. The average age of grade 6 students is not 12.
- 2. What should be the alternative hypothesis?
  - A. All 12 years old students are grade 6.
  - B. Not all 12 years old students are grade 6.
  - C. The average age of grade 6 students is 12.
  - D. The average age of grade 6 students is not 12.
- 3. Analyze the null hypothesis below based on the given problem and select the word/s that make/s it wrong.

**Problem:** The owner of a factory that sells a particular bottled fruit juice claims that the average capacity of a bottle of their product is 250 ml.

Ho: The bottled drinks do not contain 250 ml per bottle.

1 2 3 4

B. 2 C. 3 D. 4

For items 4-5, refer to the statement below.

A. 1

*Is there a significant difference among the treatments in terms of aroma?* 

- 4. What should be the alternative hypothesis?
  - A. There is a difference in terms of aroma
  - B. There is no significant difference in aroma
  - C. There is a significant difference among the treatments in terms of aroma.
  - D. There is no significant difference among the treatments in terms of aroma.
- 5. What should be the null hypothesis?
  - A. There is a difference in terms of aroma
  - B. There is no significant difference in aroma
  - C. There is a significant difference among the treatments in terms of aroma.
  - D. There is no significant difference among the treatments in terms of aroma
- 6. Analyze the alternative hypothesis below based on the given problem and select the word/s that make/s it wrong.

Problem: The owner of a factory that sells a particular bottled fruit juice claims that the average capacity of a bottle of their product is 250 ml. Ha: The bottled drink does contain 250 ml per bottle.

1 2 3 4 A. 1 B. 2 C. 3 D. 4

7.	What do you ca A. mean	ll a number that d B. parameter			characteristic? D. variable	
	investigate?	I the set of all peop	•		-	
	A. data	B. populat	10n	C. sample	D. statistic	CS
9. <sup>*</sup>	A. The concl B. The conc C. There is a	ypothesis is rejecto lusion is guarantee lusion is not guara a sufficient evidenc no sufficient evider	ed inteed se to back i	ap the decis	ion	
10	hypothesis?	llowing symbol ref	_		_	ating
11.	A. ≤ What hypoth parameters?	B. ≥ esis refers to a sta		C. > t shows a d	D.< ifference between	two
	A. alternati C. null hypo	ve hypothesis thesis		3. directiona 0. non- direc		
12	A. That city B. There are C. The num D. A survey	nt does <u>NOT</u> refer has a population of 305 doctors in Naper of students end 2000 federation are the right to tak	of more that guilian Dis colled at the members h	n 567,345. strict Hospit e Mala Elem nad shown t	nentary School is 2	
13	national exam	g course al exam	ants to kno	ow if trained	l students score	
14.	Refer to item 1. A. $H_0$ : $\mu = 8$ .	2, what will be the B. $H_0$ : $\mu > 8$			D. $H_0$ : $\mu \neq 8$	50
15.		2, what will be the 50 B. $H_1$ : $\mu > 8$			D. $H_1$ : $\mu \neq$	850

Great job! You made it. Congratulations!

## References

#### **Printed Materials:**

Department of Education, Bureau of Learning Resources (DepEd-BLR). (2016). Lesson 1: Statistics and Probability Learner's Material (pp 216-222). Pasig City, Philippines Belecina, Baccay & Mateo 2016). Statistics and Probability (First Edition). Quezon City, Philippines: Rex Bookstore, Inc.

Statistics and Probability for Senior High School (pp 145- 148). Malabon City, Philippines, Lactuan, Lactuan Oredina and et al.; Jimczyville Publications

#### Website:

https://towardsdatascience.com/hypothesis-testing-in-real-life-47f42420b1f7

https://www.investopedia.com/terms/n/null\_hypothesis.asp

https://towardsdatascience.com/everything-you-need-to-know-about-hypothesis-testing-part-i-4de9abebbc8a

https://analyse-it.com/docs/user-guide/distribution/continuous/parameter-hypothesis-test

https://link.quipper.com/en/organizations/5a09119abc453f00340006d4/curricul um

https://courses.lumenlearning.com/introstats1/chapter/null-and-alternative-hypotheses/

https://www.investopedia.com.terms/h/hypothesistesting.asp

https://www.khanacademy.org/math/statistics-probability/significance-tests-one-sample/idea-of-significance-tests/e/writing-null-and-alternative-hypothesis-informal