Jett Palmer

Undergraduate Researcher

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BIO

Dedicated analyst and statistics researcher with a passion for leveraging data to inform objective decision-making. Critical thinker with a commitment to ethics and social impact.

EXPERIENCE

| Data Analyst Intern American Institute of Behavioral Research & Technology Jun 2024 – Present |
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| Conducting large-scale analysis and post-stratification of survey data related to human sexuality and behavior from 155 countries. |
| Reporting directly to the Senior Research Psychologist. |
| Oversaw a pending submission to the WPA conference. |
| Lead Research Assistant Cal Poly, San Luis Obispo Sep 2023 – Present |
| Facilitating the collection of qualitative data on pair-programming experiences in undergraduate data science courses. |
| Designed and conducted a behavioral experiment to assess the impact of a pedagogical framework on student self-perceptions. |
| Presented at the e-COTS conference, 2024. |
| Research Fellow Cal Poly, San Luis Obispo Jul 2023 – Jun 2024 |
| Administered a widespread survey of California nonprofits to assess the prevalence of user experience practices. |
| Conducted data analysis and reported to a team of four principal investigators and additional stakeholders. |
| Hosted a workshop titled "Elevating Impact Through Data Visualization |
| Research Assistant Cal Poly, San Luis Obispo Jun 2023 – Aug 2024 |
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EDUCATION

Bachelor of Science in **Statistics**

Sep 2022 - Jun 2026 California Polytechnic State University, San Luis Obispo

ACTIVITIES

Designing a Premier Student **Employment Experience**

Spearheaded a ten-week client project that utilized probability sampling and computer-aided interviewing.

ASA DataFest, 2024

Won Best Visualization.

Chair of the Internal Review Committee, Cal Poly ASI

First recipient of the Use Your Voice scholarship.

APPE Intercollegiate Ethics Bowl, 2024

Achieved fifth in western region.

SKILLS

| Comn | R | | | |
|-------|-------|----|----------|------|
| SAS | Pytho | n | Analy | /sis |
| Leade | rship | Do | ata Ethi | cs |

| | Co-authored | <u>"Taking th</u> | <u>ie Next S</u> | <u>Step in </u> | Exploring | the L | <u>iterary</u> | Dige | est 1 | 936 |
|--|---|-------------------|------------------|-----------------|------------------|-------|----------------|------|-------|-----|
| | Poll" for the Journal of Statistics and Data Science Education. | | | | | | | | | |

Developed curriculum for introductory statistics courses..