

English 101H: Honors College Composition I
CRN: 80787, Fall 2019

Description of Course: Study and practice in academic writing, reading and interpretation of selected texts. Requires intensive critical/analytical thinking, writing and speaking. Course may be thematically organized. Note: Course meets the ENG-1010 graduation requirements.

Instructor: Kimberly Hill, Assistant Professor, English and Women's Studies

Contact: Kimberly.Hill@tri-c.edu or office phone: 216-987-2386

Office Hours: Eastern Campus, East Student Services Building, Room 2217
Monday: 11 a.m. to 12:30 p.m.; 2 p.m. to 4 p.m.
Tuesday: 4 p.m. to 7 p.m. (online -- see course site for details)
Wednesday: 11 a.m. to 12:30 p.m.
Thursday: 1 p.m. to 3 p.m.
Other office hours are available by arrangement with professor;
they can be conducted via phone, online, or in person.

Textbooks:

This class is designed to use Open Educational Resources (OERs) to reduce costs for students. All readings will be available on the course Blackboard site. No additional purchase of a text is necessary.

This schedule may change based on class needs.

COURSE INTRODUCTION

Week 1 Read Week 1 materials on Blackboard site
 Post discussion response and comments for Week 1

MODULE 1: NARRATING AND DESCRIBING

Week 2 Read Week 2 materials on Blackboard site
 Post discussion response and comments for Week 2

Week 3 Read Week 3 materials on Blackboard site
 Post discussion response and comments for Week 3
 Essay #1 instructions posted

MODULE 2: DEFINING AND COMPARING/CONTRASTING

- Week 4 Read Week 4 materials on Blackboard site
Post discussion response and comments for Week 4
Essay #1 due
- Week 5 Read Week 5 materials on Blackboard site
Post discussion response and comments for Week 5
Essay #2 instructions posted

MODULE 3: RESEARCHING AND SUMMARIZING

- Week 6 Read Week 6 materials on Blackboard site
Post discussion response and comments for Week 6
Essay #2 due
- Week 7 Read Week 7 materials on Blackboard site
Post discussion response and comments for Week 7

MODULE 4: PERSUADING

- Week 8 Read Week 8 materials on Blackboard site
Post discussion response and comments for Week 8
- Week 9 Read Week 9 materials on Blackboard site
Post discussion response and comments for Week 9
Annotated Bibliography and Final Paper instructions posted
- Week 10 Read Week 10 materials on Blackboard site
Post discussion response and comments for Week 10
- Week 11 Read Week 11 materials on Blackboard site
Post discussion response and comments for Week 11
- Week 12 Read Week 12 materials on Blackboard site
Post discussion response and comments for Week 12
- Week 13 Read Week 13 materials on Blackboard site
Post discussion response and comments for Week 13
- Week 14 Read Week 14 materials on Blackboard site
Post discussion response and comments for Week 14
Annotated Bibliography due

Week 15	Read Week 15 materials on Blackboard site Post discussion response and comments for Week 15 Final Paper due
Week 16	FINALS WEEK

Expectations for Students

I expect you to engage with this material and to interact with your student colleagues and me. This will require that you participate on the Blackboard site several times each week. I expect you to contact me right away if you are confused, worried, or have trouble in this class. I expect you to give me a chance to help you succeed in enough time to us to address any problems. I expect you to conduct yourself in a civil manner towards all members of our online classroom and to follow the conduct and other policies of Cuyahoga Community College, including those regarding attendance, financial aid and course participation, and all others.

Instructor's Goals

I will strive to make this material interesting and relevant to your life goals. I will create a collaborative learning space where each person's contributions are valued and each receives the positive feedback and helpful criticism that we all deserve. I will attempt to demonstrate how important writing skills are to every person in every field of work and to help you begin a life-long writing improvement process for yourself. Within reason, I will give you the opportunities you need to learn, improve, and earn the best grade you can.

Assignments, Points, and Grades

The points for each assignment are listed below. We will conduct a series of weekly discussions during the course. You will earn points both for offering your own responses to discussion prompts and for commenting on other students' responses. I do not give make-up work for discussion responses or comments that miss deadlines. I will accept ONE late essay assignment only -- up to one week after its due date. After that, any late assignment will be awarded ZERO points, and this extension applies only to Essay #1 and Essay #2 (not the Annotated Bibliography or Final Paper). Grading rubrics and specific details will be provided as assignments are posted.

Discussions:	30
Essay #1:	10
Essay #2:	10
Ann. Biblio.:	20
Final Paper:	30

Total: 100 points

Grading scale: 90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; below 60% = F

Technology Skills Requirements

To complete this course successfully, you must have basic computer skills, including using a word processing program, navigating web sites for files, sending documents electronically as attachments to messages, and copying and pasting between programs. You also must have access to a computer that connects to the Internet. If you do not own a computer OR if your computer or Internet access malfunctions during the semester, you will be expected to use the equipment at the Tri-C Learning Commons or to find another alternative. Technology problems happen to us all. However, they cannot be used as excuses for missed or late work in this course.

Academic Conduct and Plagiarism

Academic dishonesty is intentionally misleading a professor, college, or university into believing a student has personally completed the assigned work for a course when in fact s/he has not done so. Plagiarism is a form of academic dishonesty. Plagiarism is the unacknowledged use of someone else's ideas or written words. Blatant academic dishonesty means there was intent to deceive or a flagrant disregard for academic integrity. The penalty for blatant academic dishonesty will be zero points for the assignment or an automatic "F" in the course, in addition to other penalties that may be imposed by the college, including possible expulsion.

Official Course Outline and College Policies

Please see "Syllabus, Part 2" for important information on course objectives and college policies applicable to this course.