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<b>Started on</b>	Wednesday, 10 April 2024, 1:24 PM
<b>State</b>	Finished
<b>Completed on</b>	Friday, 12 April 2024, 1:24 PM
<b>Time taken</b>	2 days
<b>Marks</b>	1.00/10.00
<b>Grade</b>	<b>10.00</b> out of 100.00

## Question 1

Incorrect

Mark 0.00 out of 1.00

In this exercise you will create a program that reads a letter of the alphabet from the user. If the user enters a, e, i, o or u then your program should display a message indicating that the entered letter is a vowel. If the user enters y then your program should display a message indicating that sometimes y is a vowel, and sometimes y is a consonant. Otherwise your program should display a message indicating that the letter is a consonant.

Sample Input 1

i

Sample Output 1

It's a vowel.

Sample Input 2

y

Sample Output 2

Sometimes it's a vowel... Sometimes it's a consonant.

Sample Input3

c

Sample Output 3

It's a consonant.

**For example:**

Input	Result
y	Sometimes it's a vowel... Sometimes it's a consonant.
c	It's a consonant.

**Answer:** (penalty regime: 0 %)

```

1 a=int(input())
2 b=int(input())
3 c=int(input())
4 if a==b==c:
5     print("That's a equilateral triangle")
6 elif a==b!=c or a!=b==c:
7     print("That's a isosceles triangle")
8 else:
9     print("That's a scalene triangle")

```

	Input	Expected	Got	
✗	i	It's a vowel.	***Run error*** Traceback (most recent call last): File "__tester__.python3", line 1, in <module> a=int(input()) ^^^^^^^^^^^^^ ValueError: invalid literal for int() with base 10: 'i'	✗

Testing was aborted due to error.

Your code must pass all tests to earn any marks. Try again.

[Show differences](#)

Incorrect

Marks for this submission: 0.00/1.00.

## Question 2

Incorrect

Mark 0.00 out of 1.00

Most years have 365 days. However, the time required for the Earth to orbit the Sun is actually slightly more than that. As a result, an extra day, February 29, is included in some years to correct for this difference. Such years are referred to as leap years. The rules for determining whether or not a year is a leap year follow:

- Any year that is divisible by 400 is a leap year.
- Of the remaining years, any year that is divisible by 100 is not a leap year.
- Of the remaining years, any year that is divisible by 4 is a leap year.
- All other years are not leap years.

Write a program that reads a year from the user and displays a message indicating whether or not it is a leap year.

Sample Input 1

1900

Sample Output 1

1900 is not a leap year.

Sample Input 2

2000

Sample Output 2

2000 is a leap year.

**Answer:** (penalty regime: 0 %)

```

1 a=int(input())
2 b=int(input())
3 c=int(input())
4 if a==b==c:
5     print("That's a equilateral triangle")
6 elif a==b!=c or a!=b==c:
7     print("That's a isosceles triangle")
8 else:
9     print("That's a scalene triangle")

```

	Input	Expected	Got	
✗	1900	1900 is not a leap year.	***Run error*** Traceback (most recent call last): File "__tester__.python3", line 2, in <module> b=int(input()) ^^^^^^^ EOFError: EOF when reading a line	✗

Testing was aborted due to error.

Your code must pass all tests to earn any marks. Try again.

Show differences

Incorrect

Marks for this submission: 0.00/1.00.



## Question 3

Incorrect

Mark 0.00 out of 1.00

The Chinese zodiac assigns animals to years in a 12 year cycle. One 12 year cycle is shown in the table below. The pattern repeats from there, with 2012 being another year of the dragon, and 1999 being another year of the hare.

Year Animal

2000 Dragon

2001 Snake

2002 Horse

2003 Sheep

2004 Monkey

2005 Rooster

2006 Dog

2007 Pig

2008 Rat

2009 Ox

2010 Tiger

2011 Hare

Write a program that reads a year from the user and displays the animal associated with that year. Your program should work correctly for any year greater than or equal to zero, not just the ones listed in the table.

Sample Input 1

2010

Sample Output 1

2010 is the year of the Tiger.

Sample Input 2

2020

Sample Output 2

2020 is the year of the Rat.

**Answer:** (penalty regime: 0 %)

```
1 x=int(input())
2 if x%12==1:
3     print(x,"is the year of the Rooster.")
4 elif x%12==2:
5     print(x,"is the year of the Dog.")
6 elif x%12==3:
7     print(x,"is the year of the Pig.")
8 elif x%12==4:
9     print(x,"is the year of the Rat.")
10 elif x%12==5:
11     print(x,"is the year of the Ox.")
12 elif x%12==6:
13     print(x,"is the year of the Tiger.")
14 elif x%12==7:
15     print(x,"is the year of the Hare.")
16 elif x%12==8:
17     print(x,"is the year of the Dragon.")
18 elif x%12==9:
19     print(x,"is the year of the Snake.")
20 elif x%12==10:
21     print(x,"is the year of the Horse.")
22 elif x%12==11:
23     print(x,"is the year of the Sheep.")
24 else:
25     print(x,"is the year of the monkey.")
26
```

	Input	Expected	Got	
✓	2010	2010 is the year of the Tiger.	2010 is the year of the Tiger.	✓
✓	2020	2020 is the year of the Rat.	2020 is the year of the Rat.	✓

Your code failed one or more hidden tests.

Your code must pass all tests to earn any marks. Try again.

Incorrect

Marks for this submission: 0.00/1.00.

## Question 4

Incorrect

Mark 0.00 out of 1.00

The length of a month varies from 28 to 31 days. In this exercise you will create a program that reads the name of a month from the user as a string. Then your program should display the number of days in that month. Display "28 or 29 days" for February so that leap years are addressed.

Sample Input 1

February

Sample Output 1

February has 28 or 29 days in it.

Sample Input 2

March

Sample Output 2

March has 31 days in it.

Sample Input 3

April

Sample Output 3

April has 30 days in it.

**For example:**

Input	Result
February	February has 28 or 29 days in it.

**Answer:** (penalty regime: 0 %)

```

1 a=str(input())
2 if a=="January" or a=='March' or a=='May' or a=='july' or a=='August' or a=='october'
3 |     print(a,"has 31 days in it. ")
4 elif a=='February':
5     print("February has 28 or 29 days in it.")
6 else:
7     print(a,"has 30 days in it. ")
8

```

Syntax Error(s)

Sorry: IndentationError: expected an indented block after 'if' statement on line 2 (\_\_tester\_\_.python3, line 3)

Incorrect

Marks for this submission: 0.00/1.00.



## Question 5

Incorrect

Mark 0.00 out of 1.00

Three numbers form a Pythagorean triple if the sum of squares of two numbers is equal to the square of the third.

For example, 3, 5 and 4 form a Pythagorean triple, since  $3^2 + 4^2 = 25 = 5^2$

You are given three integers, a, b, and c. They need not be given in increasing order. If they form a Pythagorean triple, then print "yes", otherwise, print "no". Please note that the output message is in small letters.

Sample Input

3

5

4

Sample Output

yes

Sample Test Cases

Test Case 1

Input

3

5

4

Output

yes

Test Case 2

Input

5

8

2

Output

no

**Answer:** (penalty regime: 0 %)

```
1 a=int(input())
2 b=int(input())
3 c=int(input())
4 if a<c and b<c:
5     if a**2+b**2 ==c**2:
6         print("yes")
7     else:
8         print("no")
9 elif a<b and c<b:
10    if a**2+c**2==b**2:
11        print("yes")
12    else:
13        print("no")
14 else:
15    if b**2+c**2=a**2:
16        print("yes")
17    else:
18        print("no")
19
20
```

Syntax Error(s)

Sorry: IndentationError: unindent does not match any outer indentation level (\_\_tester\_\_.python3, line 7)

Incorrect

Marks for this submission: 0.00/1.00.

## Question 6

Correct

Mark 1.00 out of 1.00

Write a program that returns the second last digit of the given number. Second last digit is being referred to the digit in the tens place in the given number.

For example, if the given number is 197, the second last digit is 9.

Note1 - The second last digit should be returned as a positive number. i.e. if the given number is -197, the second last digit is 9.

Note2 - If the given number is a single digit number, then the second last digit does not exist. In such cases, the program should return -1. i.e. if the given number is 5, the second last digit should be returned as -1

**For example:**

Input	Result
197	9
5	-1

**Answer:** (penalty regime: 0 %)

```

1 a=int(input())
2 x=abs(a)
3 if x<10:
4     print("-1")
5 else:
6     y=x%100
7     z=y//10
8     print(z)

```

	Input	Expected	Got	
✓	197	9	9	✓
✓	-197	9	9	✓
✓	5	-1	-1	✓
✓	123456	5	5	✓
✓	8	-1	-1	✓

Passed all tests! ✓

Correct

Marks for this submission: 1.00/1.00.

## Question 7

Not answered

Mark 0.00 out of 1.00

Write a program to find the eligibility of admission for a professional course based on the following criteria:

Marks in Maths  $\geq 65$

Marks in Physics  $\geq 55$

Marks in Chemistry  $\geq 50$

Or

Total in all three subjects  $\geq 180$

Sample Test Cases

Test Case 1

Input

70

60

80

Output

The candidate is eligible

Test Case 2

Input

50

80

80

Output

The candidate is eligible

Test Case 3

Input

50

60

40

Output

The candidate is not eligible

**For example:**

Input	Result
70 60 80	The candidate is eligible

**Answer:** (penalty regime: 0 %)

1 ||



## Question 8

Not answered

Mark 0.00 out of 1.00

Write a program to calculate and print the Electricity bill where the unit consumed by the user is given from test case. It prints the total amount the customer has to pay. The charge are as follows:

Unit	Charge / Unit
Upto 199	@1.20
200 and above but less than 400	@1.50
400 and above but less than 600	@1.80
600 and above	@2.00

If bill exceeds Rs.400 then a surcharge of 15% will be charged and the minimum bill should be of Rs.100/-

Sample Test Cases

Test Case 1

Input

50

Output

100.00

Test Case 2

Input

300

Output

517.50

**For example:**

Input	Result
100.00	120.00
500	1035.00

**Answer:** (penalty regime: 0 %)

1 ||

## Question 9

Not answered

Mark 0.00 out of 1.00

A triangle can be classified based on the lengths of its sides as equilateral, isosceles or scalene. All three sides of an equilateral triangle have the same length. An isosceles triangle has two sides that are the same length, and a third side that is a different length. If all of the sides have different lengths then the triangle is scalene.

Write a program that reads the lengths of the three sides of a triangle from the user. Then display a message that states the triangle's type.

Sample Input 1

60

60

60

Sample Output 1

That's a equilateral triangle

Sample Input 2

40

40

80

Sample Output 2

That's a isosceles triangle

Sample Input 3

50

60

70

Sample Output 3

That's a scalene triangle

**For example:**

Input	Result
60 60 60	That's a equilateral triangle
40 40 80	That's a isosceles triangle

**Answer:** (penalty regime: 0 %)

1 ||



Question **10**

Not answered

Mark 0.00 out of 1.00

IN / OUT

Ms. Sita, the faculty handling programming lab for you is very strict. Your seniors have told you that she will not allow you to enter the week's lab if you have not completed atleast half the number of problems given last week. Many of you didn't understand this statement and so they requested the good programmers from your batch to write a program to find whether a student will be allowed into a week's lab given the number of problems given last week and the number of problems solved by the student in that week.

Input Format:

Input consists of 2 integers.

The first integer corresponds to the number of problems given and the second integer corresponds to the number of problems solved.

Output Format:

Output consists of the string "IN" or "OUT".

Sample Input and Output:

Input

8

3

Output

OUT

**For example:**

Input	Result
8 3	OUT

**Answer:** (penalty regime: 0 %)

1 ||



◀ Week3\_mcq

Jump to...

Iteration control structures ▶

