

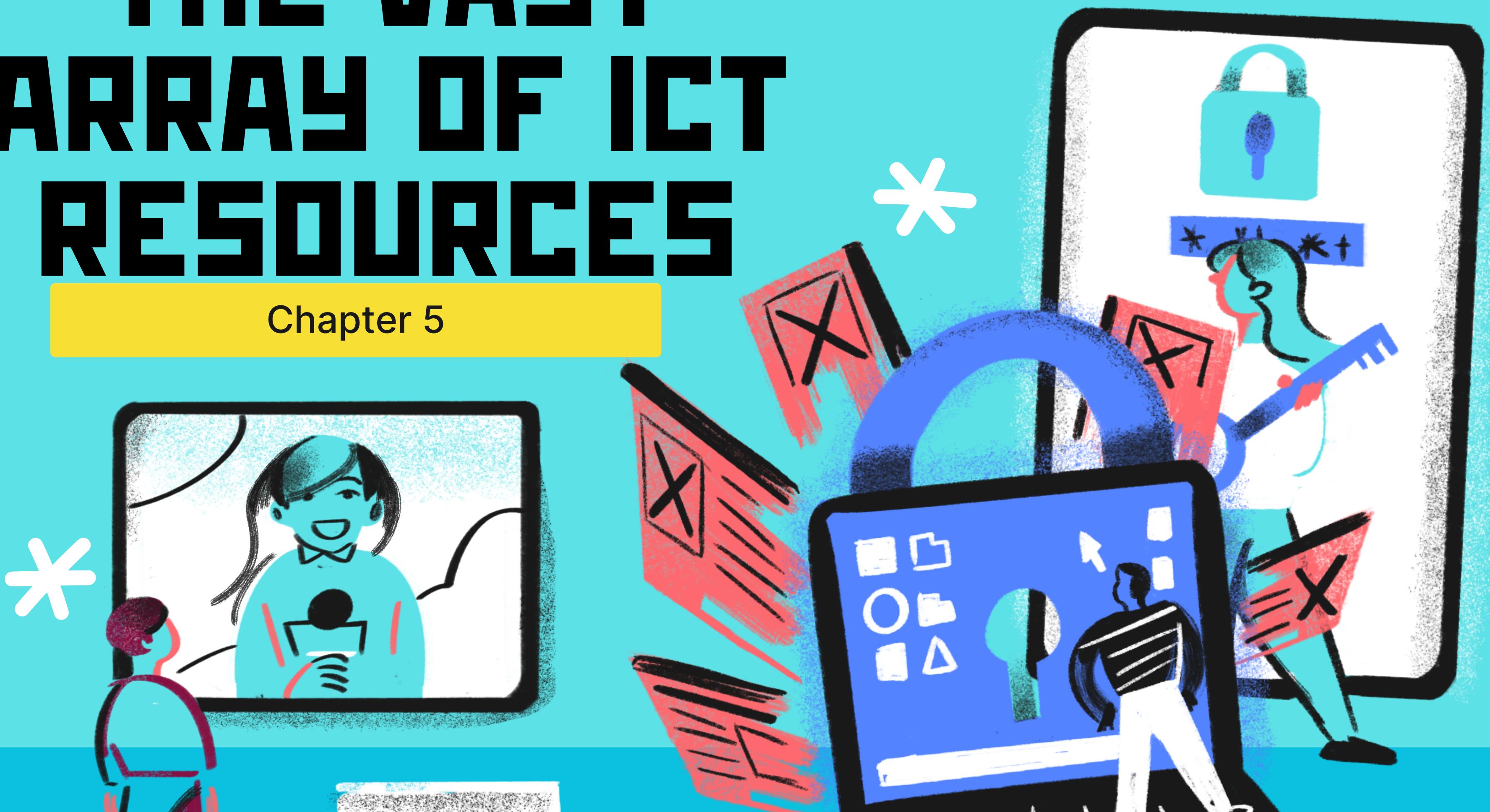
TOPICS FOR FINALS

Chapter 5 - Chapter 8



THE VAST ARRAY OF ICT RESOURCES

Chapter 5





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- Digital Learning Resources
- Conventional Learning Resources
- Educational Portals and Websites
- The Web 2.0 Tools
- Selecting Instructional Resources

INNOVATIVE TECHNOLOGIES IN ASSESSMENT*

Chapter 6





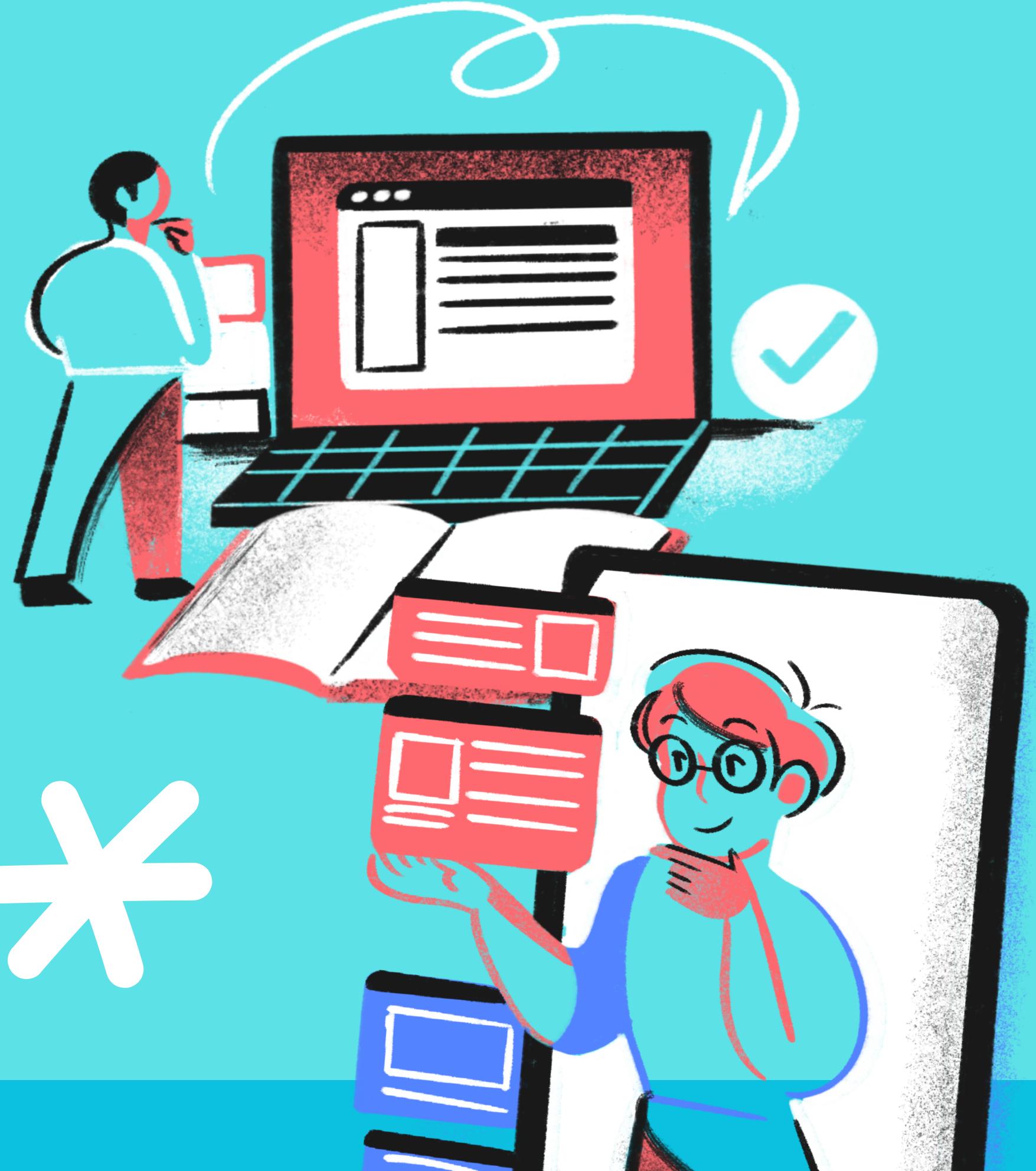
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- The Role of ICT in Assessment
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SOCIAL, ETHICAL, AND LEGAL RESPONSIBILITIES

Chapter 7



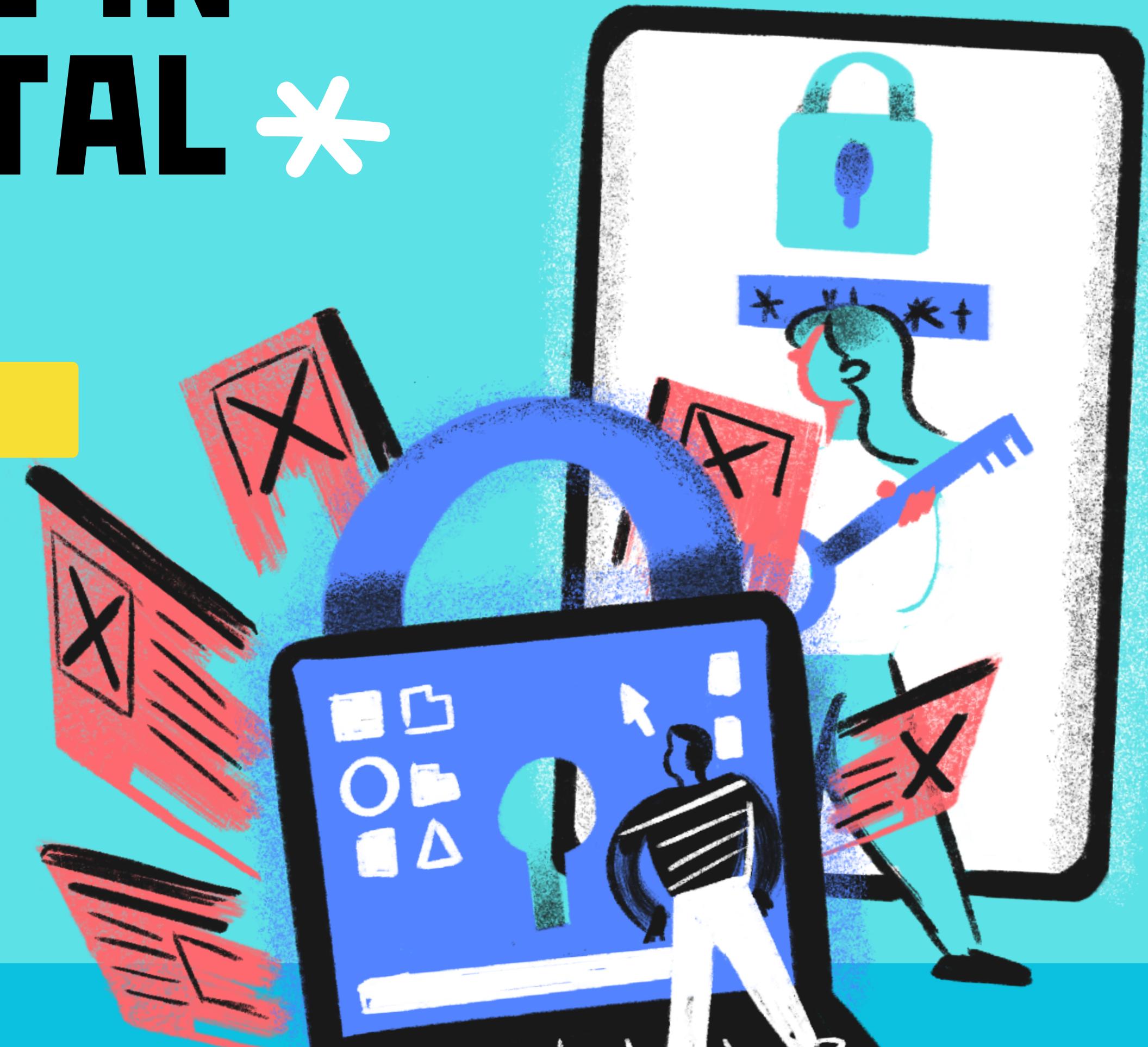


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- Netiquette and Ethical Responsibility in ICT Use
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LEARNING IN THE DIGITAL *

Chapter 8





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- Flexible Learning Formats
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- Integrating Technology in Lesson Planning

INTRODUCTION

All electronic or digital equipment that allows us to gather, save, and retrieve information and communicate, present, and share it are considered an **ICT resource**. With such a diverse range of ICT resources available, it can be challenging to know where to begin when selecting resources for teaching and learning.





1. DIGITAL LEARNING RESOURCES



Learning resources have dramatically evolved in today's digital age.

Now, with just a few clicks on links on the internet, teachers are presented with different resources to help improve the learning of topics, particularly difficult ones.

DLRs refers to applications (apps), software, programs, or websites that engage students in learning activities and supports students' learning goals.

ACTIVITY:

1. Choose Unique Resources
2. Select digital learning resources that stand out and cover a range of purposes (e.g., interactive tools, video platforms, or educational websites). Avoid picking the same type of resource repeatedly to ensure variety.
3. List the Resources
4. Write a numbered list of digital learning resources, including the name of each resource, aim for 5 entries.
 - Provide a Brief Explanation
 - For each resource, write 1-2 sentences explaining:
 - What it is (e.g., applications, software, programs, or websites)
 - Its main features or purpose
 - How it can be useful for learning or teaching

