# JAYDON FARAO

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### **SUMMARY**

I am a graduate from the University of Cape Town with a BSc(Mechatronics) degree, and a MPhil in Health Innovation. I am currently a PhD researcher at UCT. I am a passionate learner whose philosophy is to learn something new every day. I have a fervour for the intersection of digital technologies and healthcare, with aspirations of entering the global health and human-computer interaction field. I am pursuing opportunities for growth in my career, as well as to develop skills in innovation and researching mobile healthcare technologies, especially for community-based care.

#### **EXPERIENCE**

## 2022 - Teaching Assistant, Department of Computer Science

I am a teaching assistant for four courses within the Masters of IT programme in the Department of Computer Science at the University of Cape Town. This involves assisting students with any challenges related to course work and assignments, marking deliverables, as well as any needs of the lecturer.

# 2021 -2022 Research Assistant, Qhala Limited and Wikimedia Research Project

I was a research assistant in a research projected looking at how content creators and content consumers on the African continent experience digital media. I conducted interviews with 16 content creators and consumers, created transcriptions which were then analysed, followed by a report and presentation on the results.

# 2020 -2022 Research Assistant, Department of Computer Science

I was a research assistant in a community-based co-design project focussing on how digital technologies can support maternal and child health in underserved communities in South Africa. I was directly involved in conducting co-design workshops in four South African provinces, analysing data, and writing up reports, all resulting in an academic publication.

## 2019 – 2020 Class Facilitator, Health Innovation & Design

I am the current class facilitator of the Health Innovation & Design courses at the University of Cape Town. I am required to guide and lead the design thinking process with a group of Master's students.

## 2019 Instructor for Digital Health, Health Innovation & Design

I was a visiting researcher at University College London in the UK for three weeks, where I trained research nurses on the use of a mobile health application. I presented the app, conducted the training session, and ensured correct usage by evaluating trainees in hospitals.

# 2018 - 2019 Student Research Assistant, Division of Biomedical Engineering

During my Master's research, I was responsible for preparing resources, planning site visits, and data collection for a TB-related study at the University of Cape Town.

#### 2018 - Class Representative, Health Innovation Class

I am the current class representative of the MPhil Health Innovation class at the University of Cape Town.

## 2018 Snoopy! The Musical, Lead Actor

I was a member of the cast of Snoopy! The Musical which was produces by the Gilbert and Sullivan Society at the Artscape Theatre. I played the lead role of Snoopy.

#### 2017 FLUX Business Challenge Competition, Winning Team

I was a member of the winning team for the annual FLUX Business Challenge 2017 held at UCT. Our winning idea was centred around the EduTech industry.

### 2017 Rent: The Musical, Ensemble

I was a member of the South African production of Rent: The Musical produced by the Stephan Fourie Theatre Company.

# 2016 - 2017 Smuts Hall, Student Receptionist

I was a student receptionist for 2 years

My duties included administration work within the residence as well as serving as a first communication for students and any visitors to the residence.

#### 2016 - 2017 The Fugard Theatre, Usher

I was an usher at the Fugard Theatre for 2 years.

This involved making sure patrons of the theatre knew what was going on around the theatre and to assure that their experience was a comfortable one.

## 2016 - 2017 Connoisseur Society Committee Member (Film and Literature Society at

UCT), Events Coordinator and Secretary

I organized the venues for every event that the society hosted, which happened almost every fortnight during the semester.

I took the minutes at meetings and distributed the information to the rest of the committee

## 2014 Practical Engineering Course, CPUT

Completed a technical course held by CPUT involving welding, turning, pneumatics and CNC design.

#### **EDUCATION**

## 2020 - University – Ph.D. Computer Science, *The University of Cape Town*

### 2018 - 2019 University – M.Phil. Health Innovation, The University of Cape Town

2014 - 2017	University - BSc.(Mechatronics) (with honours), The University of Cape Town
2009 - 2013	High School, Bishops Diocesan College
2011	High School, St John's School Leatherhead (UK Exchange)

# **SKILLS**

- Python programming Intermediate proficiency. Used in my final year undergraduate thesis dealing with computer vision and machine learning.
- Project management knowledge.
- Design thinking methods.
- Research skills reading, analysing, and interpreting technical literature.
- Qualitative interviewing and writing skills
- NVivo qualitative data analysis software Completed the Introduction to NVivo course at UCT
- Adobe XD and prototyping Intermediate proficiency.
- Usability testing
- Android studio app development intermediate proficiency
- Completed the "Protecting Human Research Participants" online training course.

## **AWARDS**

2022 -	Doctoral Fellow of The Hasso-Plattner Institute Research School at UCT
2021	Best paper during the InterSol 2021 conference.
2020 -	UCT Doctoral Package Scholarship
2020 -	NRF Scarce Skills Doctoral Scholarship
2019	Finalist in the Ahmed Kathrada Essay Writing Competition (2 <sup>nd</sup> Place)
2019	NRF Innovation Scholarship
2018 -	Allan Gray Fellow
2014 - 2017	Allan Gray Candidate Fellow
2014 - 2015	Dean's List
2014	Golden Key International Honour Society
2013	Full Leadership and Academic Colours

# **ACADEMIC OUTPUTS**

2022	Sarina Till, Jaydon Farao,, Alastair Van Heerden, Tebogo Maria Mothiba, Shane Norris, Nervo Verdezoto, and Melissa Densmore. 2022. Community-based Co-design across Geographic Locations and Cultures: Methodological Lessons from Co-design Workshops in South Africa. In Participatory Design Conference 2022: Volume 1 (PDC 2022 Vol. 1), August 19-September 1, 2022, Newcastle upon Tyne, United Kingdom. ACM, New York, NY, USA, 20 pages. https://doi.org/10.1145/3536169.3537786.
2020	Conrad, N., Farao, J. 2020. Emergency remote teaching for design thinking in health innovation . Global Health Innovation, 3(2). DOI: <a href="https://doi.org/10.15641/ghi.v3i2.1021">https://doi.org/10.15641/ghi.v3i2.1021</a> . (Published on 26 October 2020).
2020	Farao, J. 2020. Digital health communication in South Africa during COVID-19. Global Health Innovation, DOI: <a href="https://dx.doi.org/10.15641/ghi.v3i1.891">https://dx.doi.org/10.15641/ghi.v3i1.891</a> . (Published on 28 May 2020).
2020	Farao J., Burse M., Mthoko H., Densmore M. 2020. Stakeholder Relations and Ownership of a Community Wireless Network: The Case of iNethi. In: Thorn J., Gueye A., Hejnowicz A. (eds) Innovations and Interdisciplinary Solutions for Underserved Areas. InterSol 2020. Lecture Notes of the Institute for Computer Sciences, Social Informatics and Telecommunications Engineering, vol 321. Springer, Cham. DOI: <a href="https://doi.org/10.1007/978-3-030-51051-0">https://doi.org/10.1007/978-3-030-51051-0</a> 13. (Published on 6 August 2020).
2020	Farao J., Malila B., Conrad N., Mutsvangwa T., Rangaka M.X., Douglas T.S. 2020. A user-centred design framework for mHealth. PLoS ONE 15(8): e0237910. DOI: <a href="https://doi.org/10.1371/journal.pone.0237910">https://doi.org/10.1371/journal.pone.0237910</a> . (Published on 19 August 2020).
OUTREACH	

# 2018 - 2019 Biomedical Engineering Outreach Day

- $\cdot$  Facilitated a session with high school learners regarding what the MPhil in Health Innovation and MSc in Biomedical Engineering entails.
- $\cdot$  Led a Q & A session with students on topics surrounding their future studies at UCT

# 2013 Siyaphambili

- · Co-facilitated a leadership and development programme.
- Led a group of grade 11 boys from Claremont High School through a series of sessions that involved self-development through goal-setting, leadership and time management.