**PHYSICS**

**Diagnostic Imaging Physics of Radiology** 203-BXB-05 (Sections 1 & 2)

Fall 2019

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**Pre-requisites** Mathematics 564-506 or 565-506 or Mathematics 526; Science 558-404 or 558-402 or Physical Science 436

**Co-requisites** Basic Radiographic Imaging (142-BYB-03)

**Ponderation** 3-2-3 (3 hours of lecture, 2 hours of labs, and 3 hours of work outside class per week)

# Course objectives

The aim of this course is to analyze the physical phenomena related to physical imaging (005A). This includes a review of mathematics pertinent to the course; understanding of basic mechanics (emphasizing force, energy, power and conservation laws), structure of matter and modern physics, electricity and mag- netism (in more detail), DC and AC devices, production and properties of x-rays, x-ray system components and their functions, and interaction of x-rays with matter.

Detailed information regarding the objectives and standards for the competencies related to this course and the specific performance criteria is available at [https://www.dawsoncollege.qc.ca/oad/](http://www.dawsoncollege.qc.ca/oad/) professional-development/ministerial-program-documents/.

# Course competencies

This course will allow the student to fully achieve the competency:

005A: Analyze the physical phenomena related to physical imaging.

1. Recognize the nature of the physical phenomena.
2. Distinguish the components of the phenomenon.
3. Determine which salient points are necessary to understanding the phenomenon.
4. Apply this knowledge to explain the relationship between the different components of the said phe- nomenon.
5. Determine the nature of the technical operations associated with the said phenomenon.

**Evaluation** The Institutional Student Evaluation Policy (ISEP) is designed to promote equitable and effective evalua- tion of student learning and is therefore a crucial policy to read and understand. The policy describes the rights and obligations of students, faculty, departments, programs, and the College administration with regard to evaluation in all your courses, including grade reviews and resolution of academic grievance. ISEP is available on the Dawson website.

There are two grading schemes. **Your final grade will be the higher of the two schemes.**

Quizzes and class tests*†* 50% 30%

Laboratory activities 20% 20%

Final exam (cumulative) 30% 50%

*†*Your teacher will provide a detailed breakdown of these components and a tentative test schedule during the first week of class.

In order to pass the course, students must show a basic understanding of the course material at the level covered in the lectures and in the lab. This is achieved by attaining a final grade of at least 60%, calculated according to the evaluation scheme above. **Note: course work not submitted by the due date may be penalized at the teacher’s discretion.**

# Reference materials

1. **Radiologic Science for Technologists by Stewart Carlyle Bushong, 10th edition with workbook**. The textbook and workbook are available as a package at the bookstore.
2. **Library copies:** Copies of the textbook are available on reserve in the Dawson Library.
3. **Reference material:** The Physics of Diagnostic Radiology by Christensen and The Physics of Radiology by Johns & Cunningham. Both books are available at the Dawson Library.

# Teaching methods

The material will be presented using a mix of active learning activities, lectures, in-class problem solving, laboratory experiments and demonstrations. Laboratory periods will be used for experiments as well as class tests and lectures.

# Attendance & participation

Although class attendance is not compulsory, students should make every effort to attend all classes. In the event that a class is missed, the student is responsible for all material covered or assigned during that class. **Attendance during laboratory experiments and for class tests is however compulsory.** In the rare event that a student for valid reason (*e.g.* due to an intensive course, illness, *etc.*) is or anticipates to be absent during a laboratory experiment or for a class test, the student **must**, where possible, inform the teacher and provide the necessary documents before the absence or, at the latest, on the day of their return. If the absence is excused, students will have the opportunity to complete the assessment.

All other assessments (readings, quizzes, lab activities, *etc.*) missed due to absence are:

* + assigned a grade of zero where the absence is not excused;
  + given zero weight in the calculation of the final grade where the absence is excused.

For additional information regarding attendance, students should refer to the Institutional Student Eval- uation Policy (ISEP section IV-C).

# Literacy standards

It is expected that students will be able to comprehend the course material and express themselves ap- propriately as a normal part of their academic performance in the course. Marks may be deducted for inadequate communication skills.

# Laboratory work

Experimentation is an essential part of science. Students will be expected to perform experiments and report on their results. Your teacher will provide you with instructions for lab experiments and activities (there is no manual to purchase). **Students must be present during the entire lab activity to receive credit.**

# Student conduct

Everyone has the right to a safe and non-violent environment. Students are obliged to conduct themselves as stated in the Student Code of Conduct and in the ISEP section on the roles and responsibilities of students (ISEP section II-D). Disruptions or excessive noise will not be tolerated. Students who do not comply with these rules will be asked to leave the class and may be referred to Student’s Services for disciplinary action. **Mutual respect is the key to a harmonious learning environment.**

# Academic integrity

Cheating, copying, or any other form of academic dishonesty will not be tolerated. Students should acquaint themselves with the policy of the College on plagiarism and cheating. According to ISEP, the teacher is required to report to the Sector Dean all cases of cheating and plagiarism affecting a student’s grade (ISEP section V-C). The usual penalty for the first instance of cheating will be a grade of zero for the piece of work in question to all parties involved (under certain circumstances, even a first offence may be penalized by failure in the course). A second offence may result in the failure of the course. Students should note that using someone else’s laboratory data without authorization from the student and the teacher is cheating.

# Intensive course conflicts

If a student is attending an intensive course, the student must inform the teacher, within the first two weeks of class, of the specific dates of any anticipated absences.

# Policy on religious observance

Students observing religious holidays must inform their teachers, in writing, as prescribed in the ISEP Policy on Religious Observances, no later than the end of the second week of the impacted semester or term. This applies both to the semester or term, as well as to any final examination period. (ISEP Section IV-D) Please refer to the academic calendar for the exact dates. Forms for this purpose are available from your teacher. Your teacher will inform you of any modifications to planned course activities resulting from the teacher’s own religious commitments.

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| **Course Content** | | |
| Weeks | Topics | Chapters & Sections |
| 1–15 | Math review and essential concepts of radiologic  Science | Ch.1: All sections |
| 1 | The structure of matter | Ch.2: up to radioactivity |
| 2 | X-ray production | Ch.7: All sections |
| 3 | Radioactivity and Types of ionizing radiation | Ch.2 |
| 4 | Electromagnetic energy | Ch.3: All sections |
| 5 | X-ray emission | Ch.8: All sections |
| 6 | X-ray interaction with matter | Ch.9: All sections |
| 7–9 | Electricity, magnetism, and electromagnetism | Ch.4: All sections |
| 10–12 | The x-ray imaging system | Ch.5: All sections |
| 13–14 | The x-ray tube | Ch.6: Up to page 119 (Rating  Charts) |
| 15 | Review (or catch up) |  |

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|  | **203-BXB-05 DIAGNOSTIC IMAGING - PHYSICS OF RADIOLOGY** |  |
| **Objective #** | **OBJECTIVE** | **CAMRT Competencies** |
| 1 | **ATOMIC STRUCTURE** |  |
| 1.1 | Develop a deep understanding of the shell model used to describe binding energies and ionization energies. | D.1.1, D.1.3 |
| 1.2 | Discuss stable versus unstable nuclei and particulate radiation. | D.1.1, D.1.3, D.5.1 |
| 2 | **WAVES and ELCTROMAGNETIC ENERGY** |  |
| 2.1 | Define characteristics of waves. | D.5.3, D.1.1, D.5.2 |
| 2.2 | Identify the properties of photons. | D.1.1 |
| 2.3 | Understanding the electromagnetic spectrum; RF range, diagnostic imaging range, radiation therapy range. | D1.1, D.5.2 |
| 3 | **X-RAY PRODUCTION** |  |
| 3.1 | Learn how characteristic and bremsstralung x-rays are produced by interactions between projectile electrons and the target material. | D.1.1 |
| 3.2 | Analyze properties of emission spectra; quality and quantity. | D.1.1 |
| 3.3 | Learn and use radiological units. | D.1.1 |
| 4 | **X-RAY EMISSION** |  |
| 4.1 | Qualify and quantify how mAs, kVp, added filtration, voltage ripple and target material affect the x-ray emission spectrum. | D.1.1, D.1.3, D.2.2, D.4.1 |
| 4.2 | Develop a deep understanding of HVL as a method to quantify beam quality. | D.1.1, D.1.3, D.2.2, D.4.1 |
| 5 | **X-RAY INTERACTIONS WITH MATTER** |  |
| 5.1 | Briefly compare LET between particulate and electromagnetic radiation. | D.1.1, D.1.3, |
| 5.2 | General descriptions of photon interactions with matter. | D.1.1, D.1.3 |
| 5.3 | A specific focus on Compton interactions and photoelectric effect, their probabilities of interaction and their effect on image contrast. | D.1.1, D.1.3, D.2.2 |
| 6 | **ELECTRODYNAMICS, MAGNETISM AND ELECTROMAGNETIC INDUCTION** |  |
| 6.1 | Understand creation and relation of current, voltage and power. | D.1.2, D.5.2 |
| 6.2 | Learn properties of basic circuit elements. | D.1.2 |
| 6.3 | Learn the fundamentals of induced currents. | D.1.2, D.5.2 |
| 7 | **THE X-RAY IMAGING SYSTEM** |  |
| 7.1 | Introduction to the fundamentals of transformers and types of transformers used to generate the necessary tube voltage for x-ray creation. | D.1.2 |
| 7.2 | Develop an understanding of voltage ripple. | D.1.2 |
| 7.3 | Learn the importance of rectification and the role of semi-conducting diodes. | D.1.2 |
| 7.4 | Fundamental workings of exposure timers. | D.1.2 |
| 7.5 | Understanding tube power ratings. | D.1.2 |
| 8 | **THE X-RAY TUBE** |  |
| 8.1 | Learn fundamentals of the cathode and anode assembly, housing and leakage radiation of an x-ray tube. | D.1.2 |
| 8.2 | A clear understanding of filament current versus tube current. | D.1.2 |
| 8.3 | Learn about heel effect, line focus principle and causes of tube failure. | D.1.2 |