TA Report: Jacob Ebersole
(ECON 121) Economic Statistics

Georgetown University Department of Economics

Course: (ECON 121) Economic Statistics

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
0	0	0	0	0	0	NaN
1	0	0	0	0	1	5
0	0	0	0	0	0	NaN
0	0	0	0	0	0	NaN
0	0	0	0	0	0	NaN
1	0	0	0	0	1	5
0	0	0	0	0	0	NaN
1	0	0	0	0	1	5

References:

- Q5: The atmosphere in my recitastion encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
0	0	1	0	0	1	Junior
0	1	0	0	0	1	6-10 hours
0	0	0	0	1	1	less than 25%
0	0	0	0	1	1	Never

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)
- Recitation attendance (A=>90% , B=75-89% , C=40-74% , D=25-49% , E=<25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive	Jacob was very understanding of my situation. In particular, he was very helpful when our group encountered issues on group projects.