

# TA Report: Jacob Ebersole (ECON 242) International Economics

Georgetown University Department of Economics

## Course: (ECON 242) International Economics

### Scoring Table for TA Performance

| Strongly Agree | Agree Somewhat | Neutral | Disagree Somewhat | Strongly disagree | # of Responses | Mean |
|----------------|----------------|---------|-------------------|-------------------|----------------|------|
| 5              | 4              | 3       | 2                 | 1                 |                |      |
| 3              | 0              | 2       | 0                 | 0                 | 5              | 4.2  |
| 3              | 2              | 0       | 0                 | 0                 | 5              | 4.6  |
| 3              | 1              | 1       | 0                 | 0                 | 5              | 4.4  |
| 3              | 2              | 0       | 0                 | 0                 | 5              | 4.6  |
| 2              | 2              | 0       | 0                 | 0                 | 4              | 4.5  |
| 4              | 0              | 1       | 0                 | 0                 | 5              | 4.6  |
| 4              | 0              | 1       | 0                 | 0                 | 5              | 4.6  |
| 4              | 1              | 0       | 0                 | 0                 | 5              | 4.8  |

### References:

- Q5: The atmosphere in my recitation encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

### Respondent's Demographics

| A | B | C | D | E | # of Responses | Mode      |
|---|---|---|---|---|----------------|-----------|
| 1 | 2 | 1 | 1 | 0 | 5              | Sophomore |
| 0 | 1 | 2 | 2 | 0 | 5              | 3-5 hours |
| 2 | 0 | 0 | 0 | 2 | 4              | 90-100%   |
| 0 | 0 | 1 | 2 | 2 | 5              | Never     |

### References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A $\geq$ 10 , B=6-10 , C=3-5 , D $<$ 3)

- Recitation attendance (A= $>90\%$  , B=75-89% , C=40-74% , D=25-49% , E= $<25\%$ )
- Office hours attendance (A= $\geq 10$  , B=6-10 , C=3-5 , D= $<3$  , E=Never)

## Written Commentary

| Type of Comment | Comment   |
|-----------------|---|
| Positive        | Jacob is an awesome TA. Willing to stay overtime to help with questions, always has office hours available, especially before major tests. He is super friendly and welcoming and approachable and really wants to help his students succeed. |
| Positive        | Super thorough, explained challenging concepts clearly, and very responsive to emails.  |
| Negative        | N/A   |
| Improve         | N/A   |