

# TA Report: Jacob Ebersole, je696 (ECON 5861) Microeconometrics

Georgetown University Department of Economics

## Course: (ECON 5861) Microeconometrics

### Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5

### References:

- Q5: The atmosphere in my recitation encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

### Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
0	0	0	0	1	1	Grad Student
0	0	1	0	0	1	3-5 hours
1	0	0	0	0	1	90-100%
0	0	1	0	0	1	3-5 times

### References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)

- Recitation attendance (A= $>90\%$  , B=75-89% , C=40-74% , D=25-49% , E= $<25\%$ )
- Office hours attendance (A= $\geq 10$  , B=6-10 , C=3-5 , D= $<3$  , E=Never)

## Written Commentary

Type of Comment	Comment
Positive	Well-prepared, explained things in a clear, intuitive way. Great TA!
Negative	None!
Improve	None!