

TA Report: Jacob Ebersole (ECON 275) Environmental Economics

Georgetown University Department of Economics

Course: (ECON 275) Environmental Economics

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
1	0	1	0	0	2	4
4	1	0	0	0	5	4.8
5	0	0	0	0	5	5
4	1	0	0	0	5	4.8
4	1	0	0	0	5	4.8
4	0	0	0	0	4	5
3	1	0	0	0	4	4.75
4	1	0	0	0	5	4.8

References:

- Q5: The atmosphere in my recitation encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
0	1	4	0	0	5	Junior
0	2	3	0	0	5	3-5 hours
0	0	0	0	0	5	not applicable
0	0	2	2	1	5	1 or 2 times

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)

- Recitation attendance (A= $>90\%$, B=75-89% , C=40-74% , D=25-49% , E= $<25\%$)
- Office hours attendance (A= ≥ 10 , B=6-10 , C=3-5 , D= <3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive	Letting me explain my thought process and helping me think through where I went wrong
Positive	Good at giving guidance and explaining concept rather than just telling how to do something (made sure I actually understood).