TA Report: Ebersole, Jacob
(PECO 401) Senior Thesis Seminar

Georgetown University Department of Economics

Course: (PECO 401) Senior Thesis Seminar

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
2	0	1	0	1	4	3.5
10	2	0	0	0	12	4.83
10	2	0	0	0	12	4.83
9	3	0	0	0	12	4.75
10	1	1	0	0	12	4.75
4	4	2	0	0	10	4.2
10	1	1	0	0	12	4.75
12	0	0	0	0	12	5

References:

- Q5: The atmosphere in my recitation encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
0	0	0	12	0	12	Senior
3	5	4	0	0	12	6-10 hours
4	0	0	0	0	12	not applicable
3	3	3	2	1	12	6-10 times

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)

- Recitation attendance (A=>90% , B=75-89% , C=40-74% , D=25-49% , E=<25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive	Jacob played a major role in enhancing my understanding of Stata and how to use it in a way that was relevant for my thesis. I really appreciated his help and could not have asked for a better TA.
Positive	Patient in explaining STATA concepts and workshopping approaches, engaged and helpful in answering questions
Positive	Helped make it more understandable
Positive	I am very grateful to have had Jacob as my TA, he really helped me to pull my research paper together in every part of it and guided me through the use of Stata and the collection of my data.
Positive	Jacob was such a great TA and always had time for one-on-one meetings which I really needed in a challenging course like the thesis seminar!
Negative	Provide more initial instructions for in-class STATA tutorials given wide range of student experience
Negative	More confidence in the answers
Negative	I think some of the improvements suggested for the project did not improve my grade
Improve	If TA awards exist at Georgetown, Jacob needs to win every single one of them. He is undoubtedly the best TA I have ever had. He is so busy with his own work, and yet he makes time to help students and meet with us several times every week. He holds office hours weekly, and always stays behind if we need extra help. He has never made me feel dumb for asking questions, and always explains things in a very clear and coherent manner. Jacob is literally amazing and I'm so thankful he was our TA this semester.
Improve	Amazing TA that dedicated a lot of time to students and helped me incredibly.

TA Report: Jacob Ebersole, je696
(ECON 5861) Microeconometrics

Georgetown University Department of Economics

Course: (ECON 5861) Microeconometrics

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5
1	0	0	0	0	1	5

References:

- Q5: The atmosphere in my recitation encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
0	0	0	0	1	1	Grad Student
0	0	1	0	0	1	3-5 hours
1	0	0	0	0	1	90-100%
0	0	1	0	0	1	3-5 times

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)

- Recitation attendance (A=>90% , B=75-89% , C=40-74% , D=25-49% , E=<25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive	Well-prepared, explained things in a clear, intuitive way. Great TA!
Negative	None!
Improve	None!

TA Report: Jacob Ebersole
(ECON 275) Environmental Economics

Georgetown University Department of Economics

Course: (ECON 275) Environmental Economics

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
1	0	1	0	0	2	4
4	1	0	0	0	5	4.8
5	0	0	0	0	5	5
4	1	0	0	0	5	4.8
4	1	0	0	0	5	4.8
4	0	0	0	0	4	5
3	1	0	0	0	4	4.75
4	1	0	0	0	5	4.8

References:

- Q5: The atmosphere in my recitation encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
0	1	4	0	0	5	Junior
0	2	3	0	0	5	3-5 hours
0	0	0	0	0	5	not applicable
0	0	2	2	1	5	1 or 2 times

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)

- Recitation attendance (A=>90% , B=75-89% , C=40-74% , D=25-49% , E=<25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive	Letting me explain my thought process and helping me think through where I went wrong
Positive	Good at giving guidance and explaining concept rather than just telling how to do something (made sure I actually understood).

TA Report: Jacob Ebersole
(ECON 242) International Economics

Georgetown University Department of Economics

Course: (ECON 242) International Economics

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
3	0	2	0	0	5	4.2
3	2	0	0	0	5	4.6
3	1	1	0	0	5	4.4
3	2	0	0	0	5	4.6
2	2	0	0	0	4	4.5
4	0	1	0	0	5	4.6
4	0	1	0	0	5	4.6
4	1	0	0	0	5	4.8

References:

- Q5: The atmosphere in my recitation encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
1	2	1	1	0	5	Sophomore
0	1	2	2	0	5	3-5 hours
2	0	0	0	2	4	90-100%
0	0	1	2	2	5	Never

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)

- Recitation attendance (A=>90% , B=75-89% , C=40-74% , D=25-49% , E=<25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive	Jacob is an awesome TA. Willing to stay overtime to help with questions, always has office hours available, especially before major tests. He is super friendly and welcoming and approachable and really wants to help his students succeed.
Positive	Super thorough, explained challenging concepts clearly, and very responsive to emails.
Negative	N/A
Improve	N/A

TA Report: Jacob Ebersole
(ECON 121) Economic Statistics

Georgetown University Department of Economics

Course: (ECON 121) Economic Statistics

Scoring Table for TA Performance

Strongly Agree	Agree Somewhat	Neutral	Disagree Somewhat	Strongly disagree	# of Responses	Mean
5	4	3	2	1		
0	0	0	0	0	0	NaN
1	0	0	0	0	1	5
0	0	0	0	0	0	NaN
0	0	0	0	0	0	NaN
0	0	0	0	0	0	NaN
1	0	0	0	0	1	5
0	0	0	0	0	0	NaN
1	0	0	0	0	1	5

References:

- Q5: The atmosphere in my recitastion encouraged participation.
- Q6: My TA answers questions well.
- Q7: My TA presented course materials in a clear and understandeable way.
- Q8: My TA had good knowledge of course material
- Q9: My TA was well-prepared and well-organized.
- Q10: My TA graded quizzes & problem sets fairly.
- Q11: My TA was helpful during office hours.
- Q12: I am generally satisfied with the performance of my TA

Respondent's Demographics

A	B	C	D	E	# of Responses	Mode
0	0	1	0	0	1	Junior
0	1	0	0	0	1	6-10 hours
0	0	0	0	1	1	less than 25%
0	0	0	0	1	1	Never

References:

- Class (A=Freshman , B=Sophomore , C=Junior , D=Senior , E=Grad)
- Hours of study per week (A>=10 , B=6-10 , C=3-5 , D=<3)
- Recitation attendance (A=>90% , B=75-89% , C=40-74% , D=25-49% , E=<25%)
- Office hours attendance (A>=10 , B=6-10 , C=3-5 , D=<3 , E=Never)

Written Commentary

Type of Comment	Comment
Positive	Jacob was very understanding of my situation. In particular, he was very helpful when our group encountered issues on group projects.