

EDUCATION

University of Vermont (UVM) *Expected May 2019*

B.Sc. Computer Science & **B.Sc.** Mathematics

Minor in Physics

PUBLICATIONS

Mahoor, Zahra, **Jack Felag**, and Josh Bongard. “Morphology dictates a robot’s ability to ground crowd-proposed language”. arXiv preprint arXiv:1712.05881 (2017) [in review at an AI conference.]

SKILLS

Genetic Algorithms, Evolutionary Computation, Python, C, MySQL, Java.

RELEVANT COURSEWORK

CS	295A	Combinatorial Algorithms	MATH	273	Combinatorial Graph Theory
CS	224	Algorithm Analysis & Design	MATH	241	Analysis in Several Real Variables
CS	206	Evolutionary Robotics	MATH	173	Basic Combinatorial Theory
CS	201	Operating Systems	MATH	124	Linear Algebra
CS	125	Computability & Complexity	PHYS	256	Computational Physics
CS	121	Computer Organization			

CONFERENCES

- (Attended) Hudson River Undergraduate Math Conference April 8, 2017
- (Presented) Hudson River Undergraduate Math Conference April 7, 2018 (Tentative)

WORK EXPERIENCE

Morphology, Evolution, and Cognition Lab Burlington, VT – October 2016 - Present
Undergraduate Research Assistant. Supervised by Dr. Josh Bongard, my work has focused on how the body shapes the way robots can learn language. This work resulted in a conference paper (in review). In addition, I have studied modularity in neural networks. For more information, see www.meclab.org.

UVM Math Club Burlington, VT – May 2017 - Present
President. I plan and lead meetings, and designed the club website.

Dynapower South Burlington, VT – August 2017 - Present
Sales Intern. I created a GUI for data input that generated PDF reports for the user.

GZA GeoEnvironmental, Inc. Providence, RI – May 2016 - August 2016
Environmental Engineering Intern. I collected soil and water samples and transported them to the lab. Also, I monitored ambient air for high levels of certain substances. With these results, I updated reports and used GIS software to update site maps.

UVM School of Engineering Burlington, VT – October 2015 - December 2015
Teaching Assistant. I supervised a lab of 30 students using SolidWorks for ENGR 002: Graphical Communications. This involved showing students techniques in CAD, and helping them improve the basics of their engineering and design careers.