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BACHELOR'S THESIS

Interactive Visualization of Large Concept Lattices

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Abstract

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

Zusammenfassung

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

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Acronyms

DT Dynamic Taxonomy. 15

FCA Formal Concept Analysis. viii, ix, 1, 4, 5, 8, 9, 14–16, 20, 23, 24, 26, 35, 36, 38, 45

HCI Human-Computer Interaction. 11, 13

IR Information Retrieval. viii, 5, 8, 9, 15, 16, 19

1. Introduction

The digital revolution is affecting every part of our life. Also the humanities scholars witness a change in their work life when analog collections are digitized. They have to apply computer science methods to organize and analyze huge amount of data. The area “digital humanities” evolved during the last ten years and it can be defined as an “intersection between the humanities and information technology” [47].

The computer science department of the Universidad Nacional de Educación a Distancia (UNED) in Madrid cooperates with human scholars to conduct research in the digital humanities. In this project¹, there work on historical maps. The maps were drawn between 1503 and 1805, digitized and are available on the web² for search. The maps have been annotated by human scholars. A example of a map is shown in Figure 1.1 with its annotation in Figure 1.2.

To extract knowledge from the collection, the research group advocates for the use of a mathematical techniques called Formal Concept Analysis [13, 14]. After applying this technique, the maps are organized in hierarchical structure which is called concept lattice. A concept lattice is a special form of lattice. There exist a static visualizations for lattices which is called Hasse diagram. An example of a Hasse diagram is shown in Figure 1.3. In this diagram, you can see the power set of the set $\{x, y, z\}$ and the hierarchical relationships among them. The arrows indicate if a set (the origin) is a subset another set (the destination). The nodes are layered in regard to number of elements in a set. The node with the most items is in the top and the empty set is in the bottom.

¹<http://linhd.uned.es/p/proyecto-dimh>

²http://www.mcu.es/ccbae/es/consulta/resultados_busqueda.cmd?busq_codsecc=MCAGS

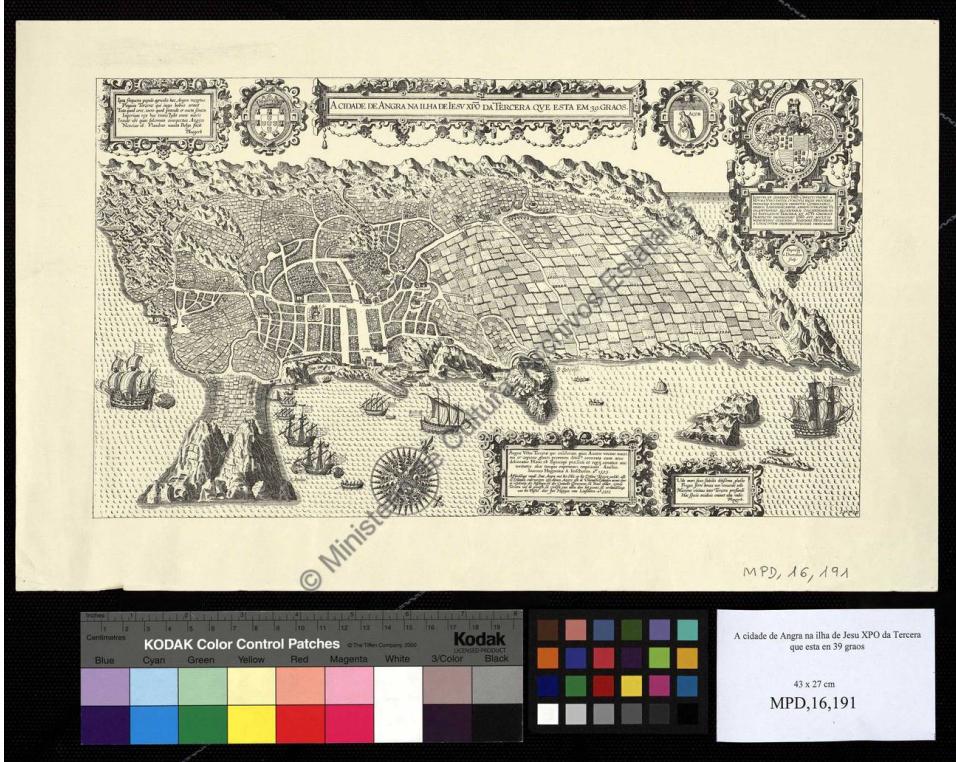


Figure 1.1: Digitized Map

A Hasse diagram can also visual concept lattices. The research group already computed a concept lattice and tries to visual it with Hasse diagrams. The result is shown in Figure 1.4. They are not satisfied with it because it is hard to see anything on it. The labels are overlapping and make it nearly impossible to read them. The huge number of edges make it hard to see anything.

It is my task to create an interactive visualization of their concept lattice. The visualization should convey the information of a concept lattice even if the concept lattice is large. I will develop a concept for visualizing large concept lattice and also implement it for this particular dataset. It should be mentioned, that I am just a part in a big system. It was not my decision to apply FCA to this dataset. The evaluation will unweigerlich auch zeigen, ob der Gewählte anstaz für diesen datenstz gut is. Regardlich of the



A cidade de Angra na ilha de Jesu XPO da Tercera que esta en 39 graos (1595) 

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Figure 1.2: Annotation of a digitized map

outcome of the rightness is my work because it is abstract enough

The remainder of this thesis is structured as follows: The background of Formal Concept Analysis and Interface Design are presented in Section 2. The discussion of related work takes place in Section 3. Inferring from the related work, I will present my work including idea and implementation in Section 4. In Section 5, the evaluation takes place. Built upon the results of the evaluation, a new version is presented in Section 6. Eventually concluding in Section 7.

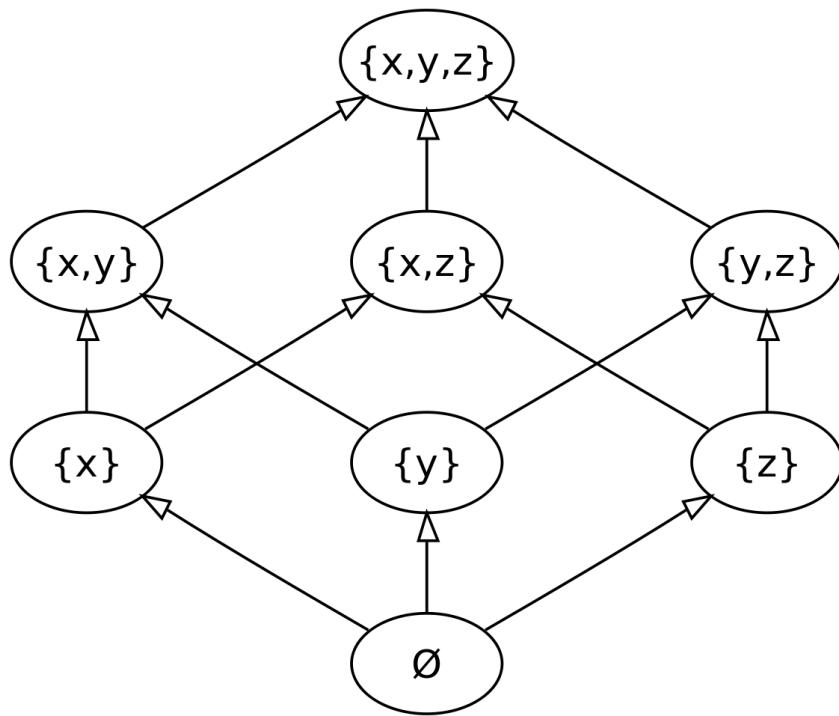


Figure 1.3: Annotation of a digitized map

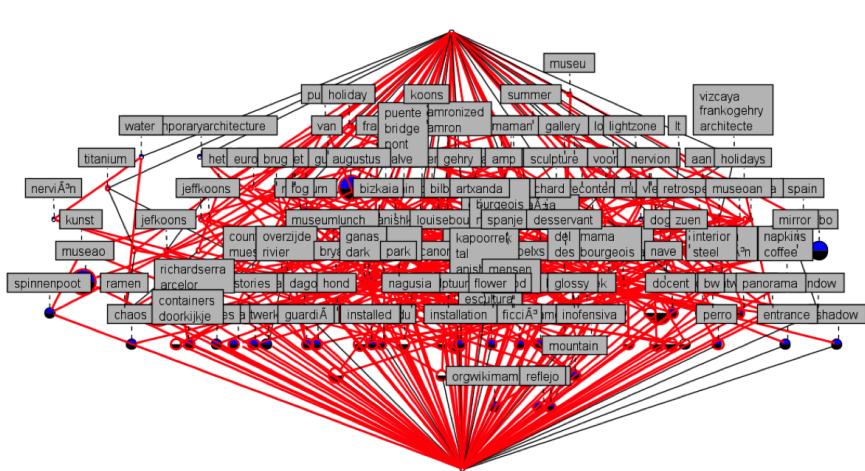


Figure 1.4: First visualization of digital humanist data with traditional FCA software

2. Background

This sections gives background knowledge before we can discuss related work in the following section. First, it gives an introduction into formal concept analysis taken from the work from Ganter and Wille [25]. Second, it introduces some user interface design principles.

2.1 Formal Concept Analysis

Formal Concept Analysis (FCA) is a mathematically well-founded technique to analyze data. FCA creates relationships among objects specified by attributes. It derives from old philosophical ideas and was formalized by Rudolf Wille. First, we describe the formal definitions and explain them with examples. Second, we give examples for the use of FCA in Information Retrieval (IR).

2.1.1 Definition

FCA [25] is constructed on a formal context. A *formal context* is defined as a triple $K = (G, M, I)$ where G is a set of objects¹, M is a set of attributes² and I is a binary relation $I \subseteq G \times M$. I specifies whether an object has an attribute or not³. Table 2.1 illustrates an example from David Eppstein [23] where G comprises the integers from 1 to 10 and M comprises the attributes composite, even, odd, prime and square.

Let the operator ' for $A \subseteq G$ be defined as following:

$$A' = \{m \subseteq M \mid I(g, m) \forall g \in A\}$$

¹ G derives from German “Gegenstände”.

² M derives from German “Merkmale”.

³ I derives from German “Inzidenzrelation”.

Table 2.1: Formal context, integers 1 to 10 as objects with attributes

	composite	even	odd	prime	square
1			×		×
2		×			×
3			×	×	
4	×	×			×
5			×	×	
6	×	×			
7			×	×	
8	×	×			
9	×		×		×
10	×	×			

A' is the set of those attributes that are present in all objects from given A .

Let the operator ' for $B \subseteq M$ be defined as following:

$$B' = \{g \subseteq G \mid I(g, m) \forall m \in B\}$$

B' is the set of objects that have at least the attributes given in B .

If for $A \subseteq G$ such that $A = A''$, then A is called *closed*. The same is true for $B \subseteq M$ and $B = B''$.

For example, let a set of objects be defined as $A_1 = \{1, 4\} \subseteq G$. This results into: $A'_1 = \{\text{square}\}$ and $A''_1 = \{1, 4, 9\}$. A_1 is not closed but $A_2 = \{1, 4, 9\} \subseteq G$ is called closed because $A_2 = A''_2$.

A *formal concept* is a pair of (A, B) where $A \subseteq G$ and $B \subseteq M$ and $A = B' \wedge B = A'$. Informally, all objects in A share exactly the same attributes in B . A is a set of objects called the *extent* of a formal concept. B is a set of attributes called the *intent* of a formal concept. The extent and the intent of all formal concepts are always closed.

From the example in Table 2.1, we can derive several formal concepts. Three randomly chosen concepts are shown in Table 2.2.

Table 2.2: Three formal concepts from the formal context in Table 2.1

Concept	Extent	Intent
C_1	{4,6,8,10}	{composite, even}
C_2	{2,4,6,8,10}	{even}
C_3	{9}	{composite, odd, square}

It is always possible to define an order relation on the formal concepts. Let us introduce the relation \leq as follows:

$$(A_i, B_i) \leq (A_j, B_j) \iff A_i \subseteq A_j$$

With the help of \leq , we can derive relationships from the concepts in Table 2.2. We see that $C_1 \leq C_2$. This means that C_1 is more specific than C_2 and C_2 is more general than C_1 . We can also see that C_3 is unrelated to C_1 , and that C_3 is unrelated to C_2 .

A formal context with \leq is called a *concept lattice* of the context. It can be shown, that for two formal concepts C_i and C_j , there always exists a formal concept C_x such that $C_i \leq C_x \wedge C_j \leq C_x$. That means that there is always a formal concept which is “above” in the hierarchy and also related to the two formal concepts C_i and C_j . A formal definition would exceed this section. The interested reader is advised to read “The Basic Theorem on Concept Lattices” as described by Carpineto and Romano on page 13 in their work [10].

In the next section we will take a look at the static visualization of concept lattices.

2.1.2 Static Visualization

It is often said that a picture is worth a thousand words. To convey the information of a concept lattice, it can be visually represented in a *Hasse diagram* [25]. Figure 2.1 shows the Hasse diagram of the concept lattice derived from the formal context described in Table 2.1.

A Hasse diagram is a graph where the vertices represent formal concepts and edges represent the relation \leq among the formal concepts. An edge between formal concepts C_i and C_j is drawn, when $C_i \leq C_j$ and there does not

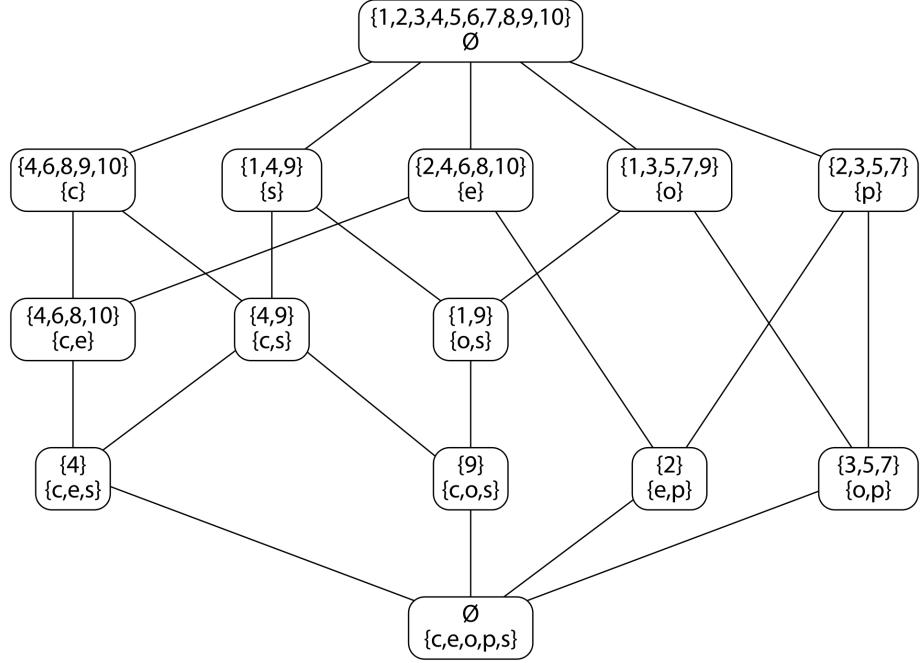


Figure 2.1: Hasse diagram, with the integers 1 to 10 as objects and attributes square (s), prime (p), composite (c), even (e), and odd (o). Source: Eppstein [23]

exist a formal concept C_x such as $C_i \leq C_x \leq C_j$. To increase the readability, the nodes are ordered in layers. The concepts in top are more general, the concepts in the bottom are the more specific ones.

There are two special concepts: *supremum* and *infimum*. The supremum is vertex node in the top and the attributes in its intent are those which are present in all objects. In most cases its intent is empty. The infimum is the vertex in the bottom and the objects in its extent are those which have all attributes. In most cases its extent is empty.

After this general introduction, we will describe in the next section how we can apply FCA to IR.

2.1.3 Application of FCA in IR

Up to now, we only showed primitive examples to illustrate the basics of FCA. So where was it applied? According to Poelmans et al. FCA has been “applied in many disciplines such as software engineering, knowledge discovery and IR” [41]. They did two comprehensive surveys on the application of FCA [41, 42].

In the case of IR on a document collection, the objects are the documents. These documents are described by index terms. These index terms are the attributes of the objects. In Table 2.3 are documents described by index terms taken from Godin et al. [26]. The concept lattice is visualized in Figure 2.2.

Table 2.3: Documents described by Index Terms, from Godin et al. [26]

Document	Index Terms
1	{animal, bear, canada, child, cow-boy, dream, fantasy, immigration, indian, magic}
2	{animal, cat, child, fantasy, magic, tale}
3	{animal, child, dog, fair, fantasy, love, parade}
4	{child, fantasy, friendship, game, rope}
5	{creativity, child, fantasy, game, music, sound}
6	{animal, child, dream, fair, fantasy, friendship, octopus}

Carpinetto and Romano [12] describe that a concept can be seen as a query (intent) with a set of retrieved documents (extent) and that neighboring concepts can be seen as minimal query changes. When the user queries a FCA-based system, the intents of the formal concepts are checked for a match (or a partial match if there is no match in the first place). So for instance with the query “child fantasy friendship” the document 4 and 6 would be retrieved. You find the concept in the middle of the Hasse diagram. The neighboring concepts are connected with an edge.

Sacco and Tzitzikas [43] describe two information access modes: *focalized search* and *exploratory search*. In focalized search, the user is interested to find relevant information to a given query. In opposite to exploratory, where the user explores relationships among items in a data collection. While FCA provides the user with the ability to do focalized search, it offers sophisti-

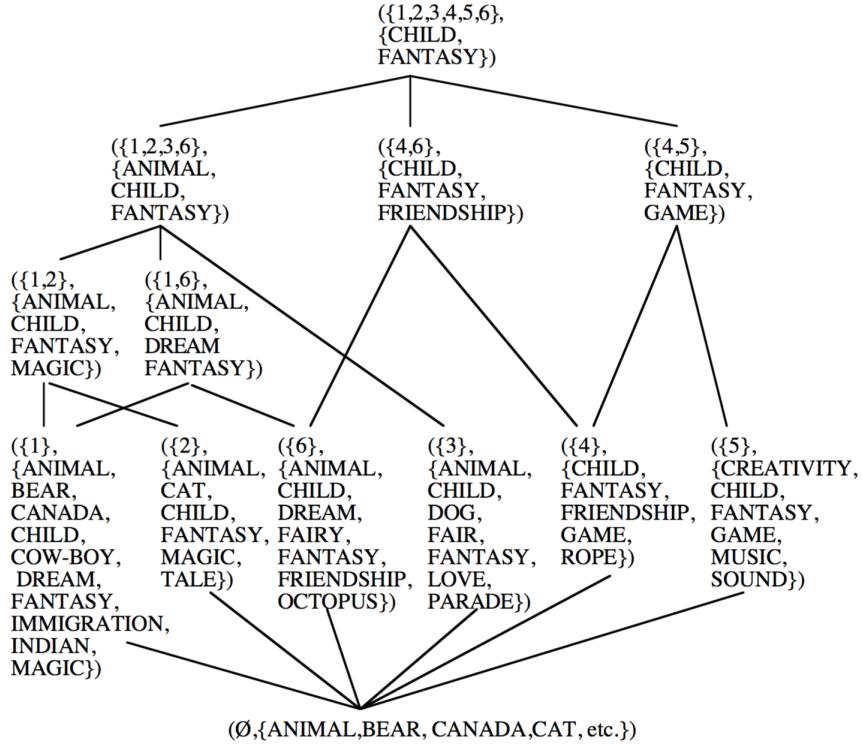


Figure 2.2: Hasse diagram from concept lattice derived from 2.3. Source: Godin et al. [26]

cated exploratory capabilities. When the user queries the system (as described above), not only the documents of the formal concepts are retrieved, but she can also see the position in the lattice. Is the concept in the upper half and thereby more general? Or is it in the bottom half and thereby more specific? What are the related formal concepts? How do they differ? Would there be a lot more documents if I would remove a term from the query? All this questions can be answered and because the whole lattice is already computed, relatively fast. Without going into detail, a major problem of FCA is the time-consuming creation of a lattice. But this focus of this thesis is the visualization of concept lattices and not the creation of concept lattices. This section should give a slight introduction and the interested reader is advised to study the work from Carpineto and Romano [10] for a detailed investigation.

This work develops an interface for one specific datasets. That is why it is important the lattice structure of this dataset how it was created. The next section described the dataset.

2.1.4 The Data

In the following, I will described how the research group created the data on which this thesis is based.

The research group asked human scholars for a list of 100 interested words. This list is the dictionary. The index terms of a documents specify if this index terms is present in the document. They were 7492 documents with 100 possible attributes, the index terms. They result into a concept lattice with 131379 formal concepts.

Because this thesis focuses on the user interface, let us review user interface design principles before we discussed related work in Section 3.

2.2 Interface Design

The user interface is responsible for the interaction with users. The interaction of humans with computers has its own research area, Human-Computer Interaction (HCI), and one of its pioneers is Ben Shneiderman. In the following, two principles from him are presented: The “Eight Golden Rules of Interface Design” [45] and the “Visual Information Seeking Mantra” [44].

2.2.1 Eight Golden Rules of Interface Design

These rules [45] are genreal advices for user interface designers which should apply to all interfaces. The rules are named and explained with my own remarks.

- Strive for consistency: Use similar actions in similar situations. Use identical terminology, colors, fonts etc. throughout the system.
- Cater to universal usability: Design for the needs of a diverse user group (skill level, age, gender and others)
- Offer informative feedback: Give system feedback for every action.

- Design dialogs to yield closure: Sequences of actions should be grouped. Give feedback on completion of a group.
- Prevent errors: Design the system that the user cannot even do errors in the first place. But if she does some, offer instructions how to recover.
- Permit easy reversal of actions: Actions should be undone. This gives the user confidence to explore the system.
- Support internal locus of control: The user should think that she is in charge of control.
- Reduce short-term memory load: Reduce the number of things the user has to keep in mind while using the system.

There exists alternative principles for instance: Donald Norman's Design Principles [40] or Jakob Nielsen's "10 Usability Heuristics for User Interface Design" [39]. They are very similar and only differ points not worth mentioning.

These principles can be applied to all user interfaces. In the next section, design principles will be presented which are more related to this work.

2.2.2 Visual Information Seeking Mantra

The visual information seeking mantra (the Mantra) was introduced by Ben Shneiderman [44] and is based on his experience with past projects. Albeit the Mantra was intended to be a "descriptive and explanatory" [7], "in effect, the Mantra has become a prescriptive principle for many information visualization designers" write Craft and Cairns [16].

The Mantra describes design principles for interfaces when user view collection of items. These items are described by multiple attributes. The starting principles are: overview first, zoom and filter, and then details on demand. These four principles will be explained below and extended by three other principles.

- Overview: Gain an overview of the entire collection.
- Zoom: Zoom in on items of interest.
- Filter: Filter out uninteresting items.

- Details-on-demand: Select an item or group and get details when needed.
- Relate: View relationships among items.
- History: Keep a history of actions to support undo, replay, and progressive refinement.
- Extract: Allow extraction of sub-collections and of the query parameters.

Some tasks need more explanation.

Zoom and Filter

This task are responsible for reducing the complexity of the data collection. 'Zoom' means that the user focuses on items she wants to see. 'Filter' means that she can hide items which are not interesting for her.

History

It is important to give the user the possibility to easily recover from mistakes or loss of interest. In addition, "it is rare that a single user action produces the desired outcome. Information exploration is inherently a process with many steps, so keeping the history of actions and allowing users to retrace their steps is important." writes Shneiderman [44].

Extract

Once interesting objects are found, the user should have the possibility to extract them from the system. Shneiderman describes printing, emailing or saving the item to the disk as 'extraction'.

2.2.3 Final Remarks

The presented ideas are based mostly on the experience of one person: Ben Shneiderman. The huge number of citations show that his work is influential but Craft and Cairns [16] call for empirical justification of the Mantra. HCI is a young research area and they will come better and more polished guidelines the future. Until then, the work from Ben Shneiderman seems to be valid starting point.

Those principles are up to interpretation and adaption. Every system is different and has its different needs. For this reason, let us review what other people did and how they designed their interface for FCA-based systems.

3. Related Work

After introducing formal concept analysis in Section 2.1, let us review and discuss related work. In the first three sections, we go over different FCA-based approaches. Eventually, we evaluate one FCA-based approach in detail: The Virtual Museum of the Pacific. In Section 3.4, a non-FCA based approach is shown which is related to FCA: DT and Faceted Search.

3.1 Full Hasse Diagrams

The traditional, static visualization of concept lattices are Hasse diagrams as described in Section 2.1. Eklund et al. [21] conducted user studies and proclaim that non-FCA-experts can read Hasse Diagrams if you fine-tune the Hasse diagram. For instance by choosing appropriate colors, using symbols and carefully positioning the vertices in layer.

But in the domain of IR you get formal contexts with a lot of objects. Hasse diagrams scale bad for large concepts lattices. Kuznetsov et al. [34] describe this resulting visualization: “Representing concept lattices constructed from large contexts often results in heavy, complex diagrams that can be impractical to handle and, eventually, to make sense of.” Especially the high connectivity of the graph results in enormous edge crossing. The Figure 1.4 shown in Section 1 shows the first result of the research group. The visualization is useless because it is not even possible to see all the labels. In the next section we describe techniques to improve the situation.

3.2 Pruned Hasse Diagrams

The Hasse diagrams can be pruned by reducing the number of vertices. The different techniques are discussed in the next section.

3.2.1 Reduce Number of Formal Concepts

One way to reduce the number of vertices is to compute the *iceberg lattices* as described by Stumme et al. [46]. They result after the application of a data mining technique “frequent item-set mining” from Agrawal et al. [1]. Only formal concepts are selected which are considered “frequent”. A formal concept is frequent if its intent, the set of attributes, is frequent. Let B be the intent and $\text{minSupport} \in [0, 1]$, then B is frequent if $|B'|/|G| \geq \text{minSupport}$. This means the attribute set has to specify a high portion of objects; at least minSupport . This approach has some drawbacks as Kuznetsov et al. [34] point out that “exotic” or “emergent” concepts that are not represented by a large number of objects can be interesting too and should not been overlooked. They propose to only select “stable” concepts [34]. The intent of stable concepts does not depend much on each object of the extent. It is also possible to apply traditional cluster techniques like fuzzy K-Means clustering to FCA [2].

While all these techniques undoubtable reduce the number of formal concepts, it is to question if the results are any helpful. In our case of IR, we apply FCA to explore the data and get insights about the lattice structure. When pruning the nodes, you are losing many data relationships, many formal concepts and, consequently, the “power” of FCA as exploratory technique is significantly reduced. When we deal with large concept lattices, the number of nodes has to be very low if we want to represent them with Hasse diagrams. Nowadays, the question is not how do I visualize 16 formal concepts as in Figure 2.1 - it is more how can I analyze 160.000 formal concepts.

Pruning alone is not a proper way to handle large concept lattice. But it can be useful to reduce the clutter. It can be useful in combination with techniques that are presented in Section 3.3.

3.2.2 Nest Formal Concepts

Another approach are *nested line diagrams* - line diagrams are another name for Hasse diagrams. For this, all attributes are partitioned into layers. For example, if you just have two layers, an attribute is either in layer one or two. For the first layer: You built up a Hasse diagram with the attributes *solely* of the first layer. For each vertex in the resulting Hasse diagram, you built up a Hasse diagrams *inside* the vertex. This secondary Hasse diagrams are built from the concept lattice derived from the objects in the vertex (the

objects that are the extent of the formal concept). This can be done for an arbitrary number of layers. An example from Carpineto and Romano [10] is shown in Figure 3.1. The general idea should be clear without explaining the context - if not Carpineto and Romano [10] describe it more in detail.

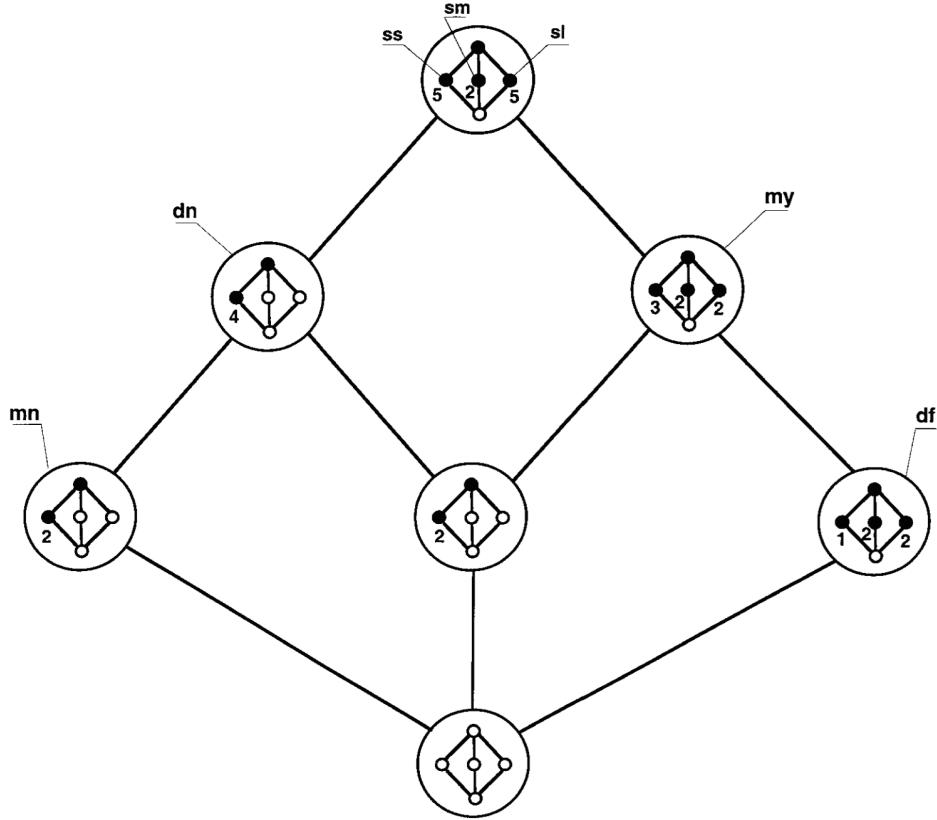


Figure 3.1: Nested line diagram with two layers. Source: Carpineto and Romano [10]

But how to partition the attributes? You have to select the partitions manually. The manual selection might be good idea of small concept large but in our case it is not feasible.

3.3 Local View

Instead of showing the full Hasse diagram, the user can have a local view on the lattice. We will give an overview about the basic idea and applications before we review one real-world application in detail.

3.3.1 Introduction

One could argue that you just have to visualize everything and then allow to zoom on nodes. This techniques is common among network visualizations [29]. But because of the high connectivity of the graph, this is not helpful to Hasse diagrams. You can see this at the tool 'FCART' presented by Neznanov and Parinov [38]. In Figure 3.2 they visualize a concept lattices comprising more than 20000 concepts.

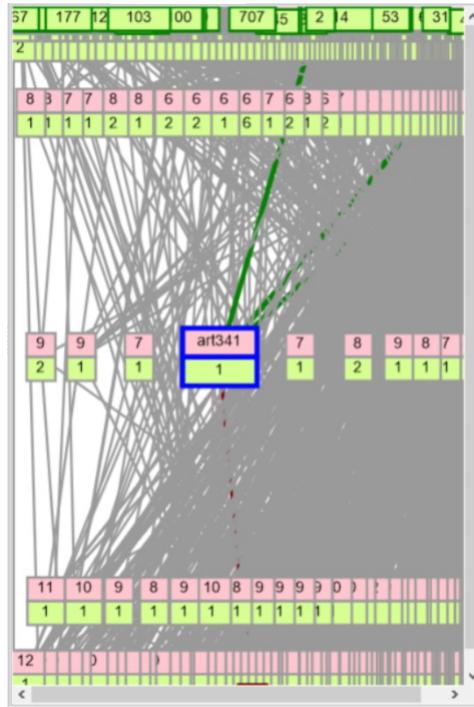


Figure 3.2: FCART, Hasse diagram visualization with over 20000 formal concepts, focus on node with blue borders. Source: Neznanov and Parrinov [38]

Even though they chose a grey color for the edges, the screen is almost filled only with the grey. In addition, the labels of the nodes in the top and bottom are overlapping which makes it hard to read them. Let us review some other approaches in the next section which completely break with the Hasse diagram.

The local view on a Hasse diagram is called *conceptual neighborhood* by Eklund et al. [20, 22] or *hybrid navigation* by Carpineto and Romano [9]. The basic idea is always the same: The interface is always focused on exactly *one* formal concept. The user can navigate through the lattice by going up (becoming more general) or going down (becoming more special). Which means removing terms or adding terms. They also offer the possibility to query the system. In most cases, the user would start with a search and focuses on the corresponding formal concept if it exists. From there, the user can fine-tune the search. The idea originated from the IR field and was first proposed by Godin et al. [27].

At least three ideas underly this approach. First, users tend to start with a short query and then refine their needs. Hearst [28] write while referring to [36, 5]:

“A commonly-observed search strategy is one in which the information seeker issues a quick, imprecise query in the hopes of getting into approximately the right part of the information space, and then doing a series of local navigation operations to get closer to the information of interest.”

Second, it easier for the users to choose from suggestions than to formulate a query. Aula [3] writes that searching is more demanding method for locating information than browsing, as it involves several phases, such as planning and executing queries, evaluating the results, and refining the queries, whereas browsing only requires the user to recognize promising-looking links.

Third, after the initial search, the neighboring concepts are basically suggestions to the users. This prevents them from getting empty results. This is related to the design principle: “Prevent errors” presented in Section 2.2.1. Zero results are not really errors, but they can be seen as a failure in a search process.

Godin et al. [26] evaluated their FCA-based approach in comparison to boolean retrieval and hierarchical retrieval and proclaim that their experiment suggests that retrieval using a concept lattice may be an attractive alternative since it combines a good performance for subject searching along with browsing potential.“

3.3.2 Applications

Carpinetto and Romano picked up the idea from Godin et al. and developed a FCA search engines ULYSSES [8, 9]. The user can fine-tune what neighboring vertices are displayed by bounding the information seeking space. They are not only showing directly adjacent vertices but also vertices that do not exceed a given distance. It is also possible to restrict the space to vertices which are above, below, left or right of the focus. The system is shown in Figure 3.3.

In their work, CREDO [11], Carpineto and Romano followed the look of ordinary search engines. The presentation of the concept lattice is not oriented at the Hasse Diagram. It looks more like a folder structure. It is shown in 3.4. Work that is similar comes from Koester [33], Dau et al. [17], Nauer and Yannik [37] and Cigarran et al. [15]. In all these cases, FCA is applied in slightly different manner. The search is done with ordinary search engines in the background (e.g. Yahoo!) and the concept lattice is built from the results of the search. So for every new search, there is a new concept lattice. This is different from our approach, where there is just one static concept lattice.

Let us now review work of FCA on document collections. Eklund et al. applied FCA to email organization [21], image browsing [19, 18] and a later work is the 'Virtual Museum of the Pacific' [20, 22]. We will focus on the museum because it does exactly what we are trying to do: Visualize a concept lattice built from image metadata. Furthermore it is a rare example of FCA outside of the academic community. It also runs in the browser and it was built in 2009 - so it is fairly recent. In addition, they conducted a usability study with museum experts and non-experts [22].

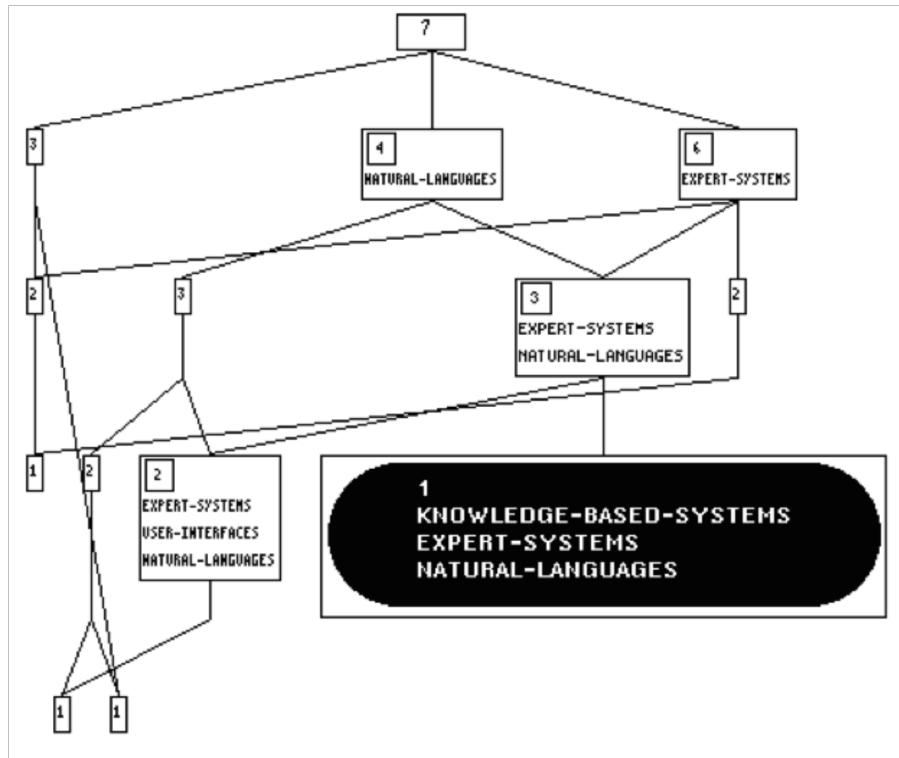


Figure 3.3: ULYSSES with focus on the black node. Source: Bach [4]

3.3.3 Virtual Museum of the Pacific

The museum was created to give user the possibility to browse images of museum objects. It is available on the web¹ and it is advised to take a look at it before continue reading.

After the login, the user can either search on the collection or get an overview over the collection by clicking "tag cloud" or "browse perspective". The interface sets the objects, the images, in the focus of the interface. This is, in my opinion, a good decision. The user is probably more interested in the objects than in the concept lattice. The lattice is just an artificial

¹<http://epoc.cs.uow.edu.au/vmp/> - Credentials are required. Use username: filter and password: 45755

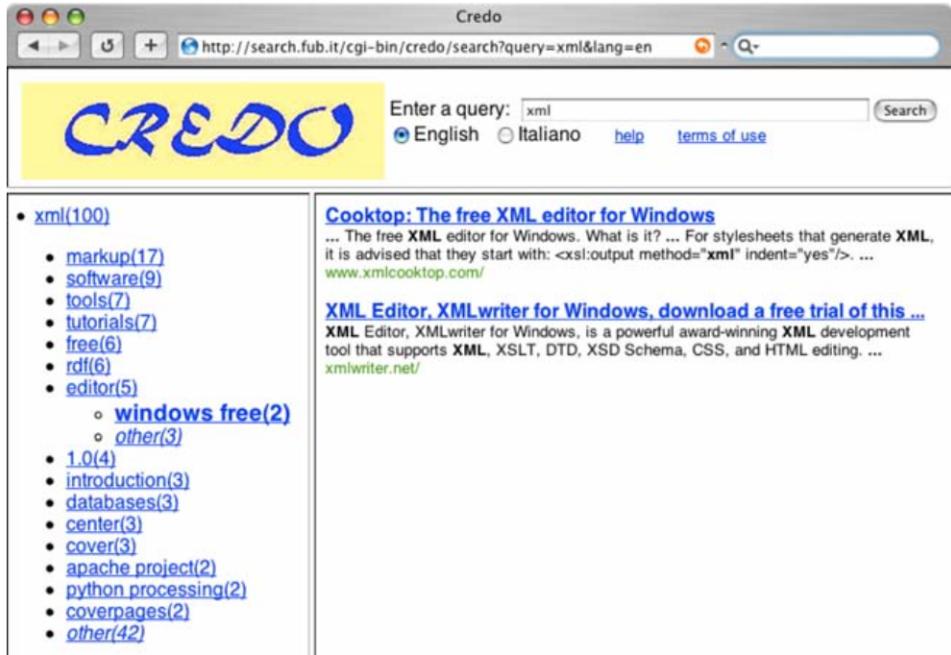


Figure 3.4: Screenshot of CREDO, after query 'xml' and browsing after 'editor(5)' and 'windows free(2)'. Source: Carpineto and Romano [11]

structure that was built around the objects.

Above the objects is the intent of the focused formal concept. It is possible to remove terms from the current selection to generalize (go up in the lattice). Below the objects are terms suggested to specify the information needs (go down in the lattice). The view changes when the users decide to add or remove terms. The sidebar categorizes the attributes into topics. It looks like they have created a taxonomy for their attributes. This allows the users to filter out interesting terms. But the manual selection is time-intensive and it does not scale very well. It is also to question if FCA should be applied to datasets with a taxonomy. More information will follow in section 3.4. To get details on demand, you have to click on an item. From there you can also find related items. This views offers a good view.

Now to the problems. It is possible to search but this search is very rudimentary. They should have stick to well-proven user search interface principles as described by Hearst [28]. The biggest problem is the missing

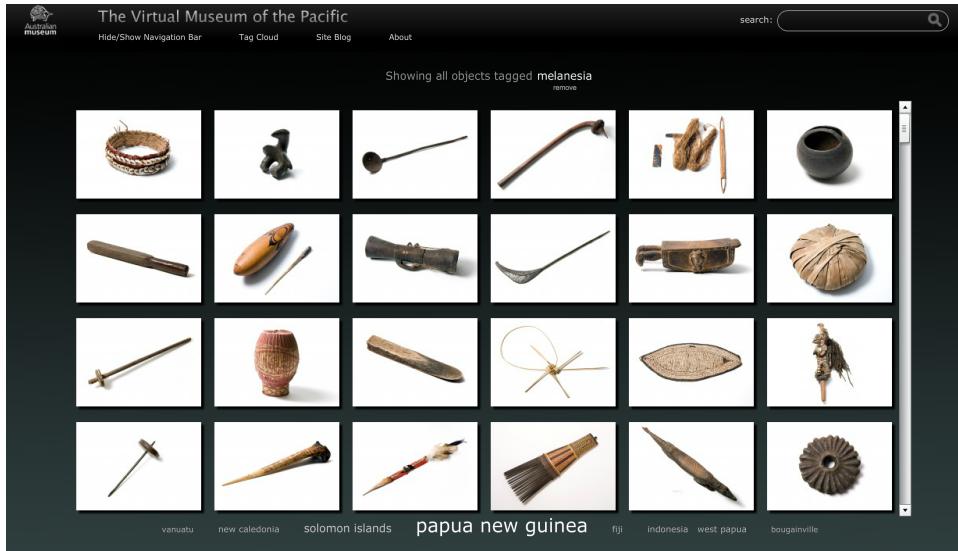


Figure 3.5: The Virtual Museum of the Pacific, focus on concept 'melanesia'

"home" or "reset" button and the absence of any form of history. As Shneiderman [44] point out "Information exploration is inherently a process with many steps, so keeping the history of actions and allowing users to retrace their steps is important." We saw in Section 2.1.3 that FCA can be seen as a exploratory technique. Not implementing *any* possibility to backtrack is a huge problem. You can see in the evaluation that users were confused. Eklund et al. write [22]:

Users also had difficulty understanding the notion of conceptual navigation as a way of navigating an information space, rather than a fixed hierarchy with a well defined 'home' state. [...] Many users felt 'lost' within [the FCA-based] style of navigation. A recommendation was put forward so that users could at least back track through the navigation sequences (in the form of a 'Back' button) or that users could easily go back to a 'home' or 'reset' state.

In my opinion, they are not addressing these problems - even though the navigation is *the* problem with FCA. It feels like that they are blaming the problems on the unfamiliarity of the users when they write [22]: "there were a number of common issues, mostly relating to the unfamiliarity of the interface". This is a weak argument because users are always unfamiliar

with new interfaces. But after all, this evaluation gave valuable insight into the perception of users with a local view navigation.

3.3.4 Conclusion

The Virtual Museum of the Pacific is one of the view examples of FCA that breaches out of traditional static visualizations. They idea to show only the directly related formal concepts is promising because this scales better than Hasse diagrams. My idea is based upon the work from the museum but addresses critical problems: the missing orientation, the missing history and rudimentary search implementation. The idea is described in section 4. Before that, let us review a related non-FCA-based technique, but feel free to skip it.

3.4 Faceted Search

This section should only give a small overview about this technique. Completely introducing it is beyond the scope of the thesis. Excessive information can be found in the work from Sacco and Tzitzikas [43]. To keep things short, this technique is explained with an example. Figure 3.6 shows a screenshot of Flamenco as described by Yee et al. [49].

This interface is similar to the "local view" on Hasse diagrams presented in Section 3.3. The main idea: The dataset comprises several dimensions called *facets*. The user can restrict dimension to certain values. Only items are shown which fulfill the restrictions given by the user. In addition, the user gets suggestion for further restrictions. In Figure 3.6, you can see that you see the location is restricted to "Asia" and shapes etc. are restricted to "fabrics". On the left, you can see the suggestions and how many items would be left after restricting.

Sacco and Tzitzikas [43] say that although FCA and Faceted Search are apparently two distinct approaches to information modeling and access, and they use a different terminology, they are closely related. They also mention that faceted search reduces the cognitive efforts because it ensures that the results are manageable. It feels like, that faceted search is superior to the local view on concepts lattice, if the dataset consist of more than one dimension. So for this reason, the use of FCA for this particular dataset is to question because it actually comprises several dimensions. Nevertheless,

Flamenco

Refine your search further within these categories:

Media (group results)
 costume (3), drawing (2),
 lithograph (1), woodcut (6), woven object (2)

Location: all > Asia
 Afghanistan (1), China (4), China or Tibet? (3), India (2), Japan (13), Russia (1), Turkey (3), Turkmenistan (1)

Date (group results)
 17th century (3), 18th century (3), 19th century (10), 20th century (3), date ranges spanning multiple centuries (7), date unknown (2)

Themes (group results)
 music, writing, and sport (5), nautical (1), religion (2)

Objects (group results)
 clothing (5), food (1), furnishings (4), timepieces (1)

Nature (group results)
 bodies of water (3), fish (1), flowers (2), geological formations (1), heavens (3), invertebrates and arthropods (1), mammals (2), plant material (3), trees (1)

Places and Spaces (group results)
 bridges (1), buildings (1), dwellings (1)

These terms define your current search. Click the to remove a term.

Location: Asia

[start a new search](#)

Shapes, Colors, and Materials: fabrics

[Search](#) [all items](#) [within current results](#)

28 items (grouped by location)

[view ungrouped items](#)

Afghanistan (1)



Girl's Ceremonial...
no artist
20th century

China (4)



4 boats on lake,...
Anonymous
post World War II



Embroidery
no artist
19th century



Embroidery
no artist
19th century



Embroidery :
no artist
19th century

Figure 3.6: Flamenco. Only items that are from Asia and made from fabrics are shown. Source: Yee et al. [49]

the research group applied FCA and it was my task to visualize the results. The interface is described in the next section.

4. Fancy FCA 1.0

At first the initial concept of the system called *Fancy FCA* is described. The concept is implemented for the data described in XX. The description the of the frontend and backend implementation.

4.1 Concept

The concept of the interface is inferred form the discussing related work in Section 3. It is mainly influenced by the Virtual Museum of the Pacific discussed in Section 3.3.3. They follow the idea to only give a local view on the Hasse diagram. This is done because the concept lattices of most formal contexts are too large to visualize them in a Hasse diagram. In this form, the interface always focuses on one formal concept called *the Focus*. Only directly related children of the Focus are shown. The initial state of the Focus lies on the supremum. The supremum is the most general formal concept. The user has to possibilities to change the Focus:

1. She can select a child of the Focus as new Focus.
2. She can “jump” to a completely new Focus by using a search on the lattice.

Let us demonstrate this with an example shown in Figure 4.1. After searching on the lattice after the attribute “e”, the Focus is set to the formal concept surrounded with a dashed circle. Now, only the nodes surrounded with a black circle are visible to the user. This two formal concepts are called *the Suggestions*, because they suggest the users which attributes to add to the current selection of the Focus. In this case, there is one suggestion to add “c” to the focus and refine the selection from 5 objects (2,4,6,8,10) to 4 objects (4,6,8,10). And the suggestion to add “p” to the focus and refine the selection to one objects (2). They are the children of the Focus and therefor

per definition more specific than the Focus.

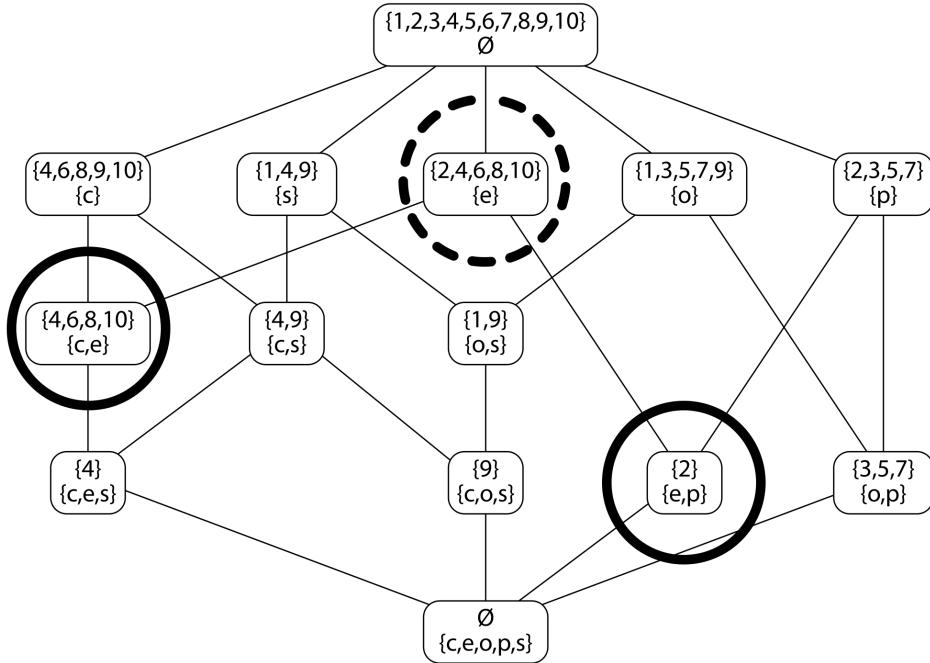


Figure 4.1: After searching for “e” lies the Focus on the formal concept with a dashed circle. Only his children (black circles) are visible to the user.

4.1.1 Interface Components

After describing the general navigation, we can identify already two important components of the interface: A *Search Bar* and the *Suggestions*. The users are probably also interested in the *Results*. The Results are those objects from the Focus. We discussed the problems of the Museum earlier and realized that the users need origination. Therefore we add *Breadcrumbs*. And they want a history of actions we call this component just *History*. The components of the interface are completed with a *Menu* and you can see the general layout in Figure 4.2. Each component is described in detail now.

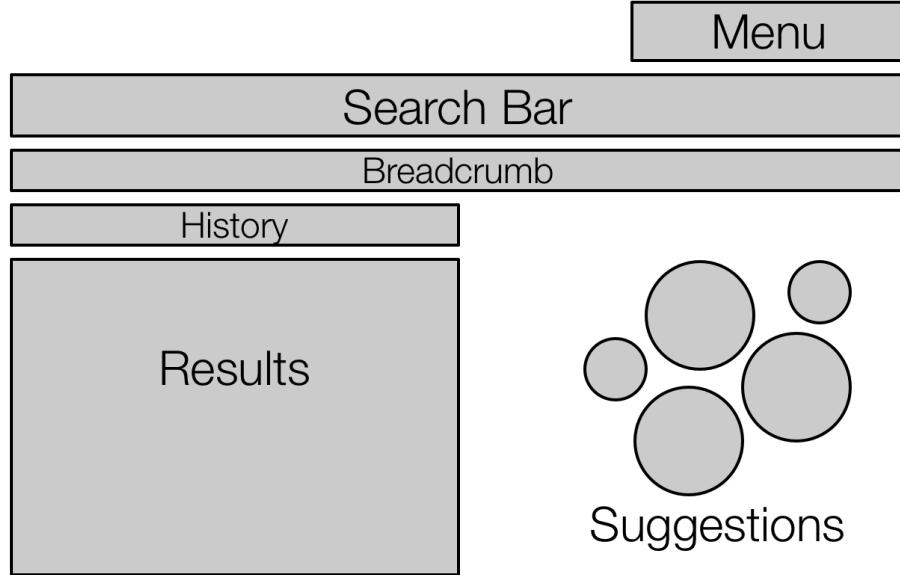


Figure 4.2: Wireframe of the interface of Fancy FCA 1.0

Search Bar and Results

All users know web search engines. In my opinion, it is easy for users to work with a new system if it looks similar to systems they already know. That is why the overall look of the interface should remind users of a search engine. The general advices to design user search interfaces by Hearst [28] should be followed. Results should be ordered in a vertical list. Each list item consists of a title and body. The title describes the items in short and the snippet goes more into detail. The user can review the result in detail by clicking on the title. The title links to a web page where the user can investigate the result in detail. The user should have the possibility to bookmark the result. She can do it, if she is logged into the site. But it is also possible to use the site without being logged in.

Suggestions

The different suggestions are shown as a bubble cloud. Each bubble stands for one formal concept and it is only a label with terms that should be added. The size of the bubble corresponds to the number of the document the concept has. The exact number is shown as tooltip when the user hovers over the bubble.

Breadcrumb

Breadcrumbs are included to give the user orientation. The Breadcrumbs indicate how the user got to the current focus. Of a given Focus, it shows the previous formal concepts of the Focus. It is really hard to describe it abstract. So let us take a look at an example. The user starts with the initial Focus. From there he searched for “x”. Then he clicked on the suggestion “y”. The breadcrumbs show “Home / x / y”. The current Focus has the terms “x y”. Each part of the breadcrumbs links back the previous focus. If you click on “x”, the Focus changes back to the Focus with “x”. If you click on “Home”, you end up in the initial Focus.

History

With the history, the user can look back in navigational history. It exceeds the possibility of the Breadcrumbs because it gives more information. The breadcrumb only go back in a current navigation process. The users can always see the complete history of the current session. If she is logged in, the history of all time is shown.

4.1.2 Usecases

The UML use case diagram is depicted in Figure 4.3.

4.2 Implementation

The implementation was done with data provided from the research group. So they gave the already computed lattice and all the information of the documents. You can find the system running here and 30-seconds video of it here. It was done as a website because there is no setup required by potential user because all users have a web browser installed on their system.

The research also wanted to collect data from the users that is why user actions should be logged.

4.2.1 Backend

For the backend, Node.JS with the Express Framework ¹ was chosen. Reason one, it is good at handling multiple request in parallel. This is important to handle all the log data. Reason two, I can use the same programming

¹<http://expressjs.com>

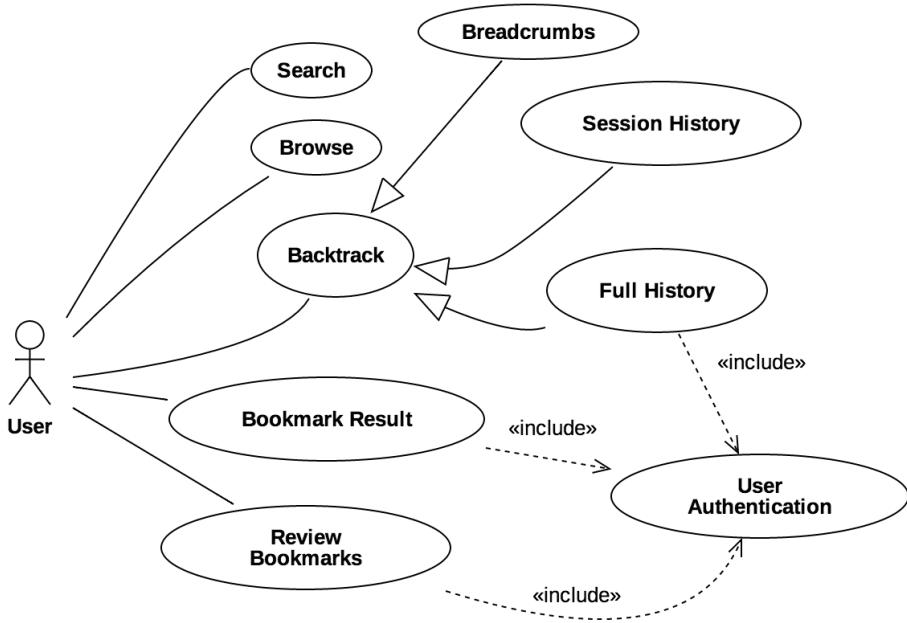


Figure 4.3: UML use case of Fancy FCA 1.0

language for frontend and backend: Javascript (CoffeeScript). To save data I use MySQL as database because it was already installed on the server. Because of the use of an Object-relational mapping (ORM) framework, Sequelize², it is easily possible to change the database.

4.2.2 Frontend

Because the interface is a webpage, the used technologies were HTML, CSS and Javascript. HTML is the markup language to create webpages and the backbone of the web. CSS is

The interface was implemented with web techniques. So HTML, CSS, Javascript. Instead of writing pure HTML, we use the Jade templating engine³. Instead of writing Javascript, we use CoffeeScript⁴ which compiles to Javascript but offers semantic sugar. For the word cloud I use D3⁵ [6] as background. D3 utilized SVG to draw elements which are also accessible

²<http://sequelizejs.com>

³<http://jade-lang.com>

⁴<http://coffeescript.org>

⁵<http://d3js.org>

via the DOM API. The word cloud is a customized graph force-directed layout based on the work from Vallandingham [48]. Bootstrap⁶ adds an overall good look to the site.

4.3 Discussion

The whole implementation has one problem: The data is provided as a JSON file. The clients loads the whole file when he starts the session. All the navigation happens in the frontend. While it is positive, that during the navigation the client does not have to communicate with the server, it is a problem that the client has to deal with over 80 megabytes of data. The server compresses the JSON file to eight megabytes. Downloading this file is acceptable especially in an university environment. But it takes up a lot of memory. The design decision was taken before it was clear that the JSON file would be so huge. This should be addressed in further iterations.

That the thumbnails of the maps are not presented is a problem. Albeit all the analysis was done on the metadata, a visual representation would be very useful.

The representation of word cloud is relatively arbitrary. This form was chosen to create an interesting interface. It is to question if it is better than a simple table. The table entries decreasingly ordered after the number of documents the formal concept comprises.

In this concept, only the children are shown. It would probberly bee a good idea to also show the parents. It was no consinderd here, because onlt

⁶<http://getbootstrap.com>

5. Evaluation

The design of an interface is highly subjective. User studies can help to evaluate an interface but computer scientists are not experts in human studies. For this, a brief review of different techniques for human studies is given first. Then we describe the setup of the study, describe the results and finally conclude.

5.1 Background

We will only scratch the surface here. A comprehensive introduction into "Methods for Evaluating Interactive Information Retrieval Systems with User" gives Kelly [31]. A shorter introduction gives Hearst in Chapter 2 in her book "User Search Interfaces". [28].

5.1.1 Introduction

So we want to measure usability, but how is it defined? The ISO 9241-11, 1998 [30] defines three aspects of usability:

- Effectiveness: Accuracy and completeness with which users achieve specified goals.
- Efficiency: Resources expended in relation to the accuracy and completeness with which users achieve goals.
- Satisfaction: Freedom from discomfort, and positive attitudes towards the use of the product.

5.1.2 Experiment vs. Evaluation

It is important to distinguish between the terms 'experiment' and an 'evaluation'. Kelly [31] writes:

Evaluations are conducted to assess the goodness of a system, interface or interaction technique and can take many forms [...] Experiments have historically been the main method for interactive system evaluation, but experiments can also be conducted to understand behavior [...] Two important characteristics of experiments are that there are at least two things being compared (e.g., system type) and that some manipulation takes place [...] In some types of [interactive information retrieval] studies only a single system is evaluated. This is a weaker form of evaluation since it is not possible to demonstrate how much better users perform or how different their behaviors and interactions are since there is no point of comparison. Traditional usability tests are examples of this type of evaluation. Traditional usability tests are usually conducted with a single version of a system, with the goal of identifying potential usability problems.

In this thesis, the system is only evaluated to find usability problems. No comparison among other systems are conducted but should be done in further investigations.

5.1.3 Informal Usability Testing

Hearst [28] describes Informal Usability Testing as "Showing designs to participants and recording their responses". It is often used in short iterative cycles to quickly evaluate a design.

We conduct informal usability studies because we do not have proper equipment nor any experience with user studies.

5.1.4 Questionnaires

A questionnaire comprises a set of questions and is cheap and fast way to gather information from people. Kelly et al. [32] describe two types of questions as follows:

Questionnaires can be comprised of closed questions, open questions or a mixture of both. *Closed questions* are questions that

provide a fixed set of responses with which subjects must respond. It is common practice for usability questionnaires to include closed questions in the form of statements such as, the system was easy to learn to use. Subjects are typically provided with 5–7-point Likert-type scales for responding, where one scale end-point represents strong agreement and the other represents strong disagreement. [...] *Open questions*, on the other hand, do not provide a response set and subjects are able to provide any type of response they feel is appropriate.

5.1.5 Thinking Aloud

Kelly [31] writes by referring to Ericsson and Simon [24]: "The think-aloud method asks subjects to articulate their thinking and decision-making as they engage in [interactive information retrieval]". The comments from the participants have to be collected. Either by recording the session or by taking notes. It is hoped that the conductors can learn from the thinking process of the participant. There exist variations of this techniques. Because it can be exhausting, challenging and awkward to talk to yourself all the time, participants are encouraged to report either at some fixed times or when the feel the need.

5.2 Setup

The evaluation was done with five people with a background in humanities. First, an introductory presentation was given in Spanish. Then they were split into two groups. Each group interacted with the interface. The people in the group rotated. There were three tasks they should do. The participants were encouraged to talk aloud. Sometimes the instructions asked them what they are doing or what they feel. The one group was recorded with an iPhone 6 Plus¹. The session of the other group was not recorded and could not be evaluated at all. After the session they had to fill in a pen-and-paper questionnaire. We used ten closed questions from the USE questionnaire [35] and four commonly asked open questions as asked by Kelly [32]. They can be found in appendix C and B. The participants wrote in Spanish which was translated afterwards.

¹<https://www.apple.com/iphone-6>

5.3 Results

We group thinking aloud, remarks and open questions together because the comments were very similar. After that, we present the results of the closed questions.

5.3.1 Thinking Aloud, Remarks and Open Questions

It turned out, that the evaluation was also a evaluation of the whole research project. All participants mentioned that the interface does not suite their needs. All wanted to refine the search by location and time range and map creators. FCA cannot provide this kind of functionality.

Several participants gave advise how to improve the result list. First, shorten the snippets so that they could read more titles. This could be done by restricting the text length and offering a "show more" button. Second, they mentioned that the thumbnail should be added.

Overall, they give positive comments regarding the interface. They found the navigation with the breadcrumb helpful.

They were not interested in the "Bookmark" feature. Maybe it was because it was an artificial meeting and not a real work environment. They found it a good idea to link to the original site.

There were some problems. They were irritated that they could not search for arbitrary terms. Word for instance like "Valencia" were not in the collection and so also not in the lattice. It was for them not clear that the terms has to be decided before. They suggested that this should get fixed.

The search interface was not used very often. They used the bubble cloud to navigate through the lattice.

One participant mentions that he wanted the see related field to a given field. This would be helpful for his research. FCA can easily provide this method and it is a fail in the interface that it was not included.

5.3.2 Closed Questions

Out of the five participants only three filled out the questionnaire. The results are in the annex B. The results correspond to the comments made by participants. The weakest results got the sentences "It meets my needs" and "It does everything I would expect it to do". The best result got the sentence "It is easy to use".

5.4 Accessibility Analysis

In addition to the evaluation with users, there was a evaluation regarding accessibility features. It was conducted by people from the UNED: Miguel Angel Marqueta and Covadonga Rodrigo San Juan. It can be found in appendix A. They comments were overall positive buy they highlighted some problems with the interface: It is possible to zoom in the bubble cloud, but there are no buttons on the screen for it. In the current state, the zooming can only be done with a mouse or a touchpad.

5.5 Conclusions

Zobel [50] proclaims: "Far too many human studies in computer science are amateurish and invalid" and with this study we proved him true. Their overall setup was improvised and all instructors had no experience with user studies. Even though it cannot stand scientific standards, it is useful as informal evaluation.

We can conclude that FCA for this collection in the current implementation is useless. It cannot over the separation between location or time ranges. It looks like that for faceted search as described in Section 3.4 promises better results.

It also suffers from the fact, that only a limited number of terms was selected to built up the concept lattice. If the users searched for terms which were presented in the documents, they could not explain it why they got no results back. It is impossible to create a concept lattice from all words uses in the documents. It could be promising to combine searching with FCA like it was done in other systems as described in 3.3. Implement and ordinary search and built up a concept lattice from the results.

For the interface itself, it looks like they liked it. Even though there are some problems like the result list which should be addressed.

After this demolishing results, it was decided not to pursue the idea of FCA for the collection of maps. But the tool itself looks promising that why I transform the tool to visualize arbitrary concept lattices. The changes are described in the following section.

6. Fancy FCA 2.0

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

7. Conclusions

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

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A. Appendix: Accessibility Report



Informes Accesibilidad

Informe ACC 2015.X

Página 1 de 3

Informe de

Descripción/Objeto	Brief Accessibility Analysis for Visualization Tool
Destinatario	Johannes Filter

Editado

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Revisado y Aprobado

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Índice

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1. Destinatario

2. Documentación/herramientas de referencia

3. Contenido

This a brief accessibility analysis for a visualization tool for NLP group of LSI department of UNED. It is only a list of good and bad things pointed out in a first view. It would be necessary, perhaps, a deeper analysis of this tool but in any case it must be considered as a starting point of a better accessibility document.

Good points:

- Good, nice and clear interface.
- Good color contrast. It must be checked in detail for each component with a specific tool (Contrast Color Analyzer).
- Good size and type font.
- Good layout of interface (Disposition Interface in two parts).
- Good decision of edit box. Simple and clear (with suggestion elements).
- Good navigation with tab key. Except for alternating with two display parts.
- Good choice of “heart icon” for “like button”. But it must be checked with Contrast Color Analyzer.



Bad points (They must be checked):

- It is necessary to add tooltips for 4 main links (Home, login...)
- It is necessary to check in accessibility of “right panel” in order to verify whether screen readers can read JavaScript code for “cloud images”. It must be checked with tools like “Jaws” or “NVDA” (this last one is free, open source).
- It is necessary to add access key for resizing, (zoom in, and zoom out) now it's only mouse implemented.
- Although keys in “Navigation History” it's a good design with breadcrumbs It is necessary to add keyboard navigation by arrows.
- It is necessary change bold font in “No result” advice. It must be checked in with Contrast Color Analyzer to verify it. It is necessary whether screen reader can read this notice when it appears on screen. Probably it will be possible if focus is set to this notice automatically, but it must be checked.

Conclusion:

In general accessibility of this tools is good, but we propose to check in detail this earlier points and to evaluate the full accessibility of these to ensure a better knowledge of the real accessibility state of this tool. At least we propose some changes and to verify some other to ensure a basic accessibility.

B. Appendix: Closed Questions

Results Closed Questions

	I	II	III	IV	V	Average
Age, Gender		60, F	49, F	44, M		
Background	Historian Expert					
Usefulness						
It is useful.		7	6	7		6 2/3
It meets my needs.		4	5	4		4 1/3
It does everything I would expect it to do.		4	5	4		4 1/3
Ease of Use						
It is easy to use.		7	7	7		7
It requires the fewest steps possible to accomplish what I want to do with it.		5	6	6		5 2/3
I don't notice any inconsistencies as I use it.		4	5	6		5
Ease of Learning						
I learned to use it quickly.		7	7	6		6 2/3
I easily remember how to use it.		7	7	6		6 2/3
Satisfaction						
I am satisfied with it.		7	5	5		5 2/3
It is fun to use.		4	6	7		5 2/3

C. Appendix: Open Questions

- What were the most positive things about using this system and why?
- What were the most negative things about using this system and why?
- How would you improve this system and why?
- Is there anything else that you would like to tell us about this system and your experiences using it?
- In comparison with other systems (Interface of Catálogo Colectivo de las colecciones de Mapas and previous work of this research group). Do you think it is more useful? If yes, which part of the system is more useful.