Solutions Notebook for Principles of Mathematical Analysis by Walter Rudin

Jose Fernando Lopez Fernandez

17 March, 2020 - March 28, 2020

Contents

1	The Real and Complex Number Systems	1
	1.1 Exercises	2
2	Basic Topology	9
	2.1 Exercises	10
3	Numerical Sequences and Series	13
	3.1 Exercises	13
4	Continuity	15
	4.1 Exercises	15
5	Differentiation	17
	5.1 Exercises	17
6	The Riemann-Stieltjes Integral	19
	6.1 Exercises	19
7	Sequences and Series of Functions	21
	7.1 Exercises	21
8	Some Special Functions	23
	8.1 Exercises	23
9	Functions of Several Variables	25
	9.1 Exercises	25
10	Integration on Differential Forms	27
	10.1 Exercises	27

177		1 1	M.	- 1	$H \cap I$	M.		
I V	/ (11	٧	T_{I}	11	v	1	ı 1

11	The Lebesgue Theory	29
	11.1 Exercises	29
A	The Real Numbers	31
В	Continuity	33
Bi	bliography	35
Gl	ossary	37
\mathbf{In}	dex	39

The Real and Complex Number Systems

Definition 1.6. An ordered set is a set S in which an order is defined.

Definition 1.7. Suppose S is an ordered set and $E \subset S$. If there exists a $\beta \in S$ such that $x \leq \beta$ for ever $x \in E$, we say that E is **bounded above** and call β an **upper bound** of E.

Lower bounds are defined in the same way, with \geq in place of \leq .

Proposition 1.14. The axioms for addition imply the following statements.

- (a) If x + y = x + z then y = z.
- (b) If x + y = x then y = 0.
- (c) If x + y = 0 then y = -x.
- (d) -(-x) = x.

Proposition 1.15. The axioms for multiplication imply the following statements.

- (a) If $x \neq 0$ and xy = xz then y = z.
- (b) If $x \neq 0$ and xy = x then y = 1.
- (c) If $x \neq 0$ and xy = 1 then $y = \frac{1}{x}$.
- (d) If $x \neq 0$ then $\frac{1}{\frac{1}{x}} = x$.

1.1 Exercises

Exercise 1.1. If r is rational and x is irrational, prove that r + x and rx are irrational.

We will proceed by proving the irrationality of the product rx first, from which the irrationality of the sum r + x will naturally follow.

Proposition. For any rational number r and irrational number x, the product rx is irrational.

Proof. Suppose to the contrary that the product rx is rational, implying the existence of some integers m and $n \neq 0$ such that $r = \frac{m}{n}$ and $rx = \frac{m}{n} \cdot x = \frac{mx}{n}$. If rx was rational, we could multiply by $\frac{1}{r} = \frac{n}{m}$, giving us $\frac{mx}{n} \cdot \frac{n}{m} = x$. Since we have simply multiplied two (allegedly) rational numbers and the rational numbers are a field and thus closed under multiplication, the result must be a rational number. Since the result is x, and we began by supposing x was irrational, we've arrived at our contradiction.

The product of a rational number r and an irrational number x yields an irrational number rx.

Proposition. For any rational number r and irrational number x, the sum r + x is irrational.

Proof. Suppose again to the contrary that r + x is rational. Then there exist some integers m and n such that $n \neq 0$ and $r = \frac{m}{n}$. By the standard rules of adding rational numbers, this implies the following.

$$r + x = \frac{m}{n} + x$$

$$= \frac{m}{n} + x \cdot \frac{n}{n}$$

$$= \frac{m}{n} + \frac{xn}{n}$$

$$= \frac{m + xn}{n}$$

Since we've supposed r+x to be a rational number and the field of rational numbers \mathbb{Q} is by definition closed under arithmetic operations, we should be able to add, subtract, multiply, or divide r+x by any non-zero rational number and still get a rational number as a result. To verify this, we begin

with the expression $\frac{(r+x)n-m}{n}$.

$$\frac{(r+x)n-m}{n} = \frac{\left(\frac{m+nx}{n}\right)n-m}{n}$$

$$= \frac{m+nx-m}{n}$$

$$= \frac{nx}{n}$$

$$= r$$

Since the above expression simplifies to x, an irrational number, the supposition that r+x is rational would imply that the field of rational numbers \mathbb{Q} is not closed under its addition and multiplication operations. This is false, by the definition of a field, and this contradiction leads us to conclude that for any rational number r and irrational number x, the sum r+x is irrational.

Exercise 1.2. Prove that there is no rational number whose square is 12.

Proposition. There is no rational number whose square is 12.

Proof. Let r be some real number such that $r^2 = 12$. Suppose r was rational, such that there existed some non-zero integers m and n such that $r = \frac{m}{n}$ and $\frac{m^2}{n^2} = 12$. Solving for m, we get the following.

$$\frac{m^2}{n^2} = 12$$

$$m^2 = 12n^2$$

$$m^2 = 3 \cdot 4n^2$$

$$m = \sqrt{3} \cdot 2n$$

Since 12 is even, $12n^2$ must also be even. However, m is clearly not even, as $\sqrt{3} \cdot 2n$ is not evenly divisible by 2. This means that m^2 must be odd, in direct contradiction with our earlier assertion that $12n^2$ must be even. We conclude from this contradiction that there cannot exist a rational number whose square is 12.

Exercise 1.3. Prove Proposition 1.15.

Let x, y, and z be arbitrary elements of some field F.

Proposition. If $x \neq 0$ and xy = xz then y = z.

Proof. Suppose $x \neq 0$ and xy = xz. By M5, there exists some element $x^{-1} \in F$ such that $x \cdot x^{-1} = 1$. Since multiplication in a field is both commutative and associative, the order of the operation or the factors is immaterial.

$$xy = xz$$

$$x^{-1}(xy) = x^{-1}(xz)$$

$$(x^{-1}x) y = (x^{-1}x) z$$

$$1y = 1z$$
By M3

Finally, M4 asserts the existence of an identity element $1 \in F$ such that $1 \cdot x = x$ for any element x in F. Therefore,

$$1y = y$$
, and $1z = z$.

Therefore,

$$y=z$$
.

П

Proposition. If $x \neq 0$ and xy = x then y = 1.

Proof. Suppose $x \neq 0$ and xy = x. By M5, there exists some non-zero element $x^{-1} \in F$ such that $x^{-1}x = 1$. Since multiplication in a field is both associative and commutative, the order of the factors is immaterial to the result. Simplifying, we conclude that since 1y = y by M4, y must equal 1.

$$xy = x$$

$$x^{-1}xy = x^{-1}x$$

$$1y = 1$$

$$y = 1$$
By M5
By M4

Proposition. If $x \neq 0$ and xy = 1 then $y = \frac{1}{x}$.

Proof. Suppose $x \neq 0$ and xy = 1. The fifth axiom of multiplication in a field (M5) asserts the existence of a multiplicative inverse for every non-zero element in the field. Since we have assumed $x \neq 0$, we multiply

1.1. EXERCISES

5

both sides of the equation to obtain the desired result. Once again, M2 and M3 ensure the order of operations and factors is irrelevant.

$$xy = 1$$

$$x^{-1}xy = x^{-1}1$$

$$1y = 1x^{-1}$$

$$y = x^{-1}$$
By M5

The above result makes sense, as a field is formally defined as a commutative ring with unity with no zero-divisors and in which every non-zero element is also a unit. It should also be noted that if $y = \frac{1}{x}$ and y = x are both true, then x = y = 1.

Proposition. If $x \neq 0$ then $\frac{1}{\frac{1}{x}} = x$.

Proof. Suppose $x \neq 0$ and y is some element in F such that $y = \frac{1}{x}$. By M5, xy = 1. Therefore,

$$xy = 1$$

$$xyy^{-1} = 1 \cdot y^{-1}$$

$$1x = \frac{1}{y}$$

$$x = \frac{1}{y}$$

$$x = \frac{1}{x}$$
By M2, M3, and M5
By M5
By M5

Exercise 1.4. Let E be a nonempty subset of an ordered set; suppose α is a lower bound of E and β is an upper bound of E. Prove that $\alpha \leq \beta$.

Proposition. Let E be a non-empty subset of some ordered set S, and suppose that α and β are lower and upper bounds of E, respectively. Then $\alpha \leq \beta$.

Proof. The existence of some upper bound β implies that E is bounded above, and therefore there exists some element(s) $\beta_0 \in S$ such that $\beta_0 \geq x$ for all $x \in E$. Let U denote the set of all such elements. Clearly, $\beta \in U$.

Let β_{\min} be some element in U such that $\beta_{\min} \leq \beta_0$ for all $\beta_0 \in U$. By Definition 1.8, $\beta_{\min} = \sup E$.

Analogously, the existence of some lower bound α implies that E is bounded below, and therefore there exists some element(s) $\alpha_0 \in S$ such that $\alpha_0 \leq x$ for all $x \in E$. Let L denote the set of all such elements. Again, $\alpha \in L$. Let α_{\max} be some element in L such that $\alpha_{\max} \geq \alpha_0$ for all $\alpha_0 \in L$. By Definition 1.8, $\alpha_{\max} = \inf E$.

Since α and β were not specifically designated to be the greatest lower bound or least upper bound of E, respectively, we must treat them with the requisite generality. By the definitions above, $\alpha_0 \leq \alpha_{\max}$ for all $\alpha_0 \in L$ and $\beta_{\min} \leq \beta_0$ for all $\beta_0 inU$, and therefore $\alpha \leq \alpha_{\max}$ and $\beta_{\min} \leq \beta_0$ for any arbitrary lower and upper bounds of E, respectively.

By the definition of the infimum and supremum of an ordered set, inf $E \le x \le \sup E$ for any $x \in E$, implying that

$$\alpha \le \inf E \le x \le \sup E \le \beta,\tag{1.1}$$

and therefore $\alpha \leq \beta$, as required.

Remark. It should be noted that in (1.1), equality holds only in the degenerate case were the subset E of S consists of a single element, and even then only if $\alpha = \inf E$ and $\beta = \sup E$, which need not be the case.

Exercise 1.5. Let A be a nonempty set of real numbers which is bounded below. Let -A be the set of all numbers -x, where $x \in A$. Prove that

$$\inf A = -\sup \left(-A\right).$$

Proposition. Let A be a nonempty set of real numbers which is bounded below, and let -A be the set of all numbers -x, where $x \in A$. Then, inf $A = -\sup(-A)$.

Proof. Let $a = \inf A$ so that, by definition, $a \le x$ for all $x \in A$. If a = 0 then $-a = -1 \cdot 0 = 0$. If a < x,

$$\begin{aligned} a &< x \\ a - a - x &< x - a - x \\ 0 - x &< 0 - a \\ -x &< -a. \end{aligned}$$

1.1. EXERCISES 7

Therefore, $-x \le -a$ for all x in A, and thus $-a = \sup(-A)$.

By Proposition 1.14, a equals -(-a), and since $a = \inf A$ and $-a = \sup (-A)$, we can conclude that $\inf A = -\sup (-A)$.

Exercise 1.6. Fix b > 1.

(a) If m, n, p, q are integers, n > 0, q > 0, and $r = \frac{m}{n} = \frac{p}{q}$, prove that $(b^m)^{\frac{1}{n}} = (b^p)^{\frac{1}{q}}.$

- (b) Prove that $b^{r+s} = b^r b^s$ if r and s are rational.
- (c) If x is real, define B(x) to be the set of all numbers b^t , where t is rational and $t \leq x$. Prove that

$$b^r = \sup B\left(r\right)$$

when r is rational. Hence it makes sense to define

$$b^x = \sup B\left(x\right)$$

for every real x.

(d) Prove that $b^{r+x} = b^x b^y$ for all reall x and y.

Exercise 1.7. Fix b > 1, y > 0, and prove that there is a unique real x such that $b^x = y$, by completing the following outline. (This x is called the *logarithm of* y *to the base* b.)

- (a) For any positive integer $n, b^n 1 \ge n(b-1)$.
- (b) Hence $b 1 \ge n \left(b^{\frac{1}{n}} 1 \right)$.
- (c) If t > 1 and $n > \frac{(b-1)}{(t-1)}$, then $b^{\frac{1}{n}} < t$.
- (d) If w is such that $b^w < y$, then $b^{w+\frac{1}{n}} < y$ for sufficiently large n; to see this, apply part (c) with $t = y \cdot b^{-w}$.
- (e) If $b^w > y$, then $b^{w-\frac{1}{n}} > y$ for sufficiently large n.
- (f) Let A be the set of all w such that $b^w < y$, and show that $x = \sup A$ satisfies $b^x = y$.
- (g) Prove that this x is unique.

Exercise 1.8. Prove that no order can be defined in the complex field that turns it into an ordered field. Hint: -1 is a square.

Exercise 1.9. Suppose z = a + bi, w = c + di. Define z < w if a < c and also if a = c but b < d. Prove that this turns the set of all complex numbers into an ordered set. (This type of order relation is called a dictionary order, or lexicographic order, for obvious reasons.) Does this ordered set have the least-upper-bound property?

Exercise 1.17. Prove that

$$|\mathbf{x} + \mathbf{y}|^2 + |\mathbf{x} - \mathbf{y}|^2 = 2 |\mathbf{x}|^2 + 2 |\mathbf{y}|^2$$

if $\mathbf{x} \in \mathbb{R}^k$ and $\mathbf{y} \in \mathbb{R}^k$. Interpret this geometrically, as a statement about parallelograms.

Proposition. Let $\mathbf{x} \in \mathbb{R}^k$ and $\mathbf{y} \in \mathbb{R}^k$. Then,

$$|\mathbf{x} + \mathbf{y}|^2 + |\mathbf{x} - \mathbf{y}|^2 = 2|\mathbf{x}|^2 + 2|\mathbf{y}|^2$$
.

Proof. content...

Exercise 1.18. If $k \geq 2$ and $\mathbf{x} \in \mathbb{R}^k$, prove that there exists $\mathbf{y} \in \mathbb{R}^k$ such that $\mathbf{y} \neq \mathbf{0}$ but $\mathbf{x} \cdot \mathbf{y} = 0$. Is this also true if k = 1?

Proposition. Let $k \geq 2$ and $\mathbf{x} \in \mathbb{R}^k$. There exists some $\mathbf{y} \in \mathbb{R}^k$ where $\mathbf{y} \neq \mathbf{0}$ such that $\mathbf{x} \cdot \mathbf{y} = 0$.

Proof. Let $\mathbf{x} = (1,0)$ and $\mathbf{y} = (0,1)$. By the definition of the inner product of two vectors,

$$\mathbf{x} \cdot \mathbf{y} = \sum_{i=1}^{2} x_i y_i$$
= $x_1 y_1 + x_2 y_2$
= $(1 \cdot 0) + (0 \cdot 1)$
= $(0) + (0)$
= 0 .

Therefore, there exists some $\mathbf{y} \in \mathbb{R}^k$ where $\mathbf{y} \neq \mathbf{0}$ such that $\mathbf{x} \cdot \mathbf{y} = 0$. \square

This is not true for vector spaces of dimension one.

Basic Topology

Theorem 2.12. Let $\{E_n\}$ for n = 1, 2, 3, ... be a sequence of countable sets, and put

$$S = \bigcup_{n=1}^{\infty} E_n. \tag{2.1}$$

Then S is countable.

Corollary. Suppose A is at most countable, and, for every $\alpha \in A$, B_{α} is at most countable. Put

$$T = \bigcup_{\alpha \in A} B_{\alpha}.$$

Then T is at most countable.

Theorem 2.13. Let A be a countable set, and let B_n be the set of all n-tuples (a_1, \ldots, a_n) , where $a_k \in A$ for $(k = 1, \ldots, n)$, and the elements a_1, \ldots, a_n need not be distinct. Then B_n is countable.

Theorem 2.19. Every neighborhood is an open set.

Theorem 2.20. If p is a limit point of a set E, then every neighborhood of p contains infinitely many points of E.

Theorem 2.23. A set E is open if and only if its complement is closed.

Corollary. A set F is closed if and only if its complement is open.

Theorem 2.28. Let E be a nonempty set of real numbers which is bounded above. Let $y = \sup E$. Then $y \in \overline{E}$. Hence $y \in E$ if E is closed.

Definition 2.31. By an **open cover** of a set E in a metric space X we mean a collection $\{G_{\alpha}\}$ of open subsets of X such that $E \subset \bigcup_{\alpha} G_{\alpha}$.

Definition 2.32. A subset K of a metric space X is said to be **compact** if every open cover of K contains a *finite* subcover.

Theorem 2.35. Closed subsets of compact sets are compact.

Theorem 2.41. If a set in \mathbb{R}^k has one of the following three properties, then it has the other two:

- (a) E is closed and bounded.
- (b) E is compact.
- (c) Every infinite subset of E has a limit point in E.

Theorem 2.47. A subset E of the real line \mathbb{R}^1 is connected if and only if it has the following property: if $x \in E$, $y \in E$, and x < z < y, then $z \in E$.

2.1 Exercises

Exercise 2.1. Prove that the empty set is a subset of every set.

Proposition. The empty set, denoted by \emptyset , is a subset of every set.

Proof. Let A be an arbitrary set. In order to prove that the empty set is a subset of A, we must show that for any element x in \emptyset , x is also an element of A. Since –by definition– the empty set contains no elements, this statement is vacuously true and thus not very interesting.

Consider instead the contrapositive: for any element x, if x is not an element of A, then x is not an element of \emptyset . Again, since \emptyset contains no elements, this statement is true for all elements $x \notin A$, as required. \square

Exercise 2.2. A complex number z is said to be *algebraic* if there are integers a_0, \ldots, a_n , not all zero, such that

$$a_0 z^n + a_1 z^{n-1} + \dots + a_{n-1} z + a_n = 0.$$

Prove that the set of all algebraic numbers is countable. *Hint:* For every positive integer N there are only finitely many equations with

$$n + |a_0| + |a_1| + \dots + |a_n| = N.$$

2.1. EXERCISES 11

Proposition. The set of all algebraic numbers is countable.

Exercise 2.3. Prove that there exist real numbers which are not algebraic.

Exercise 2.4. Is the set of all irrational real numbers countable?

Exercise 2.12. Let $K \subset \mathbb{R}^1$ consist of 0 and the numbers $\frac{1}{n}$, for $n = 1, 2, 3, \ldots$ Prove that K is compact directly from the definition (without using the Heine-Borel Theorem).

Proposition. Let $K \subset \mathbb{R}^1$ consist of 0 and the numbers $\frac{1}{n}$ for $n = 1, 2, 3, \ldots$. The space K is compact.

Proof. Any open cover must include the interval a < 0 < b. By the Archimedean property of \mathbb{R} , there are an infinite number of points $k \in K$ between 0 and b, irrespective of the value of b. The covering set for the rest of the points in K from b to 1 is therefore finite.

Since any cover of K contains some finite subcover, K is compact. \square

Exercise 2.16. Regard \mathbb{Q} , the set of all rational numbers, as a metric space, with d(p,q) = |p-q|. Let E be the set of all $p \in \mathbb{Q}$ such that $2 < p^2 < 3$. Show that E is closed and bounded in \mathbb{Q} , but that E is not compact. Is E open in \mathbb{Q} ?

Numerical Sequences and Series

3.1 Exercises

Exercise 3.25. Let X be the metric space whose points are the rational numbers, with the metric d(x,y) = |x-y|. What is the completion of this space? (Compare Exercise 24.)

Solution. The completion of this space is the real numbers, within which the rational numbers are dense. In fact, one of the axiomatic constructions of the real numbers is precisely the completion of the rational numbers by the use of Cauchy sequences.

Continuity

Theorem 4.15. If **f** is a continuous mapping of a compact metric space X into \mathbb{R}^k , then $\mathbf{f}(X)$ is closed and bounded. Thus, **f** is bounded.

Theorem 4.16. Suppose f is a continuous real function on a compact metric space X, and

$$M = \sup_{p \in X} f(p), \qquad m = \inf_{p \in X} f(p). \tag{4.1}$$

Then there exist points $p, q \in X$ such that f(p) = M and f(q) = m.

Theorem 4.22. If f is a continuous mapping of a metric space X into a metric space Y, and if E is a connected subset of X, then f(E) is connected.

Theorem 4.23. Let f be a continuous real function on the interval [a, b]. If f(a) < f(b) and if c is a number such that f(a) < c < f(b), then there exists a point $x \in (a, b)$ such that f(x) = c.

4.1 Exercises

Exercise 4.14. Let I = [0,1] be the closed unit interval. Suppose f is a continuous mapping of I into I. Prove that f(x) = x for at least one $x \in I$.

Proposition (1D Brouwer Fixed-Point Theorem). Let I = [0,1] be the closed unit interval and let $f: I \to I$ be a continuous function. There exists some $x \in I$ such that f(x) = x.

Proof. Since f is an endomorphism (it's domain and codomain are the same set), then the image of f is a subset of its domain, and therefore $f(0) \ge 0$ and $f(1) \le 1$.

Let us define a real function $g: I \to \mathbb{R}$, where g(x) = f(x) - h(x), where h(x) = x for all $x \in I$. Since the interval I is closed, h is continuous. By Theorem 4.9, the sum of continuous functions is continuous, and thus g is continuous.

We now use our inference above to deduce that g must cross the x-axis at some point.

$$f(0) \ge 0$$
 $f(1) \le 1$
 $f(0) - 0 \ge 0 - 0$ $f(1) - 1 \le 1 - 1$
 $g(0) \ge 0$ $g(1) \le 0$

Therefore, by the Intermediate Value Theorem (Theorem 4.23) there exists some $\xi \in [0,1]$ such that $g(\xi) = 0$. By the definition of g, this implies the following.

$$g(\xi) = 0$$
$$f(\xi) - \xi = 0$$
$$f(\xi) = \xi$$

Differentiation

5.1 Exercises

Exercise 5.1. Let f be defined for all real x, and suppose that

$$|f(x) - f(y)| \le (x - y)^2$$

for all real x and y. Prove that f is constant.

Exercise 5.6. Suppose

- (a) f is continuous for $x \ge 0$,
- (b) f'(x) exists for x > 0,
- (c) f(0) = 0,
- (d) f' is monotonically increasing.

Put

$$g(x) = \frac{f(x)}{x} \quad (x > 0)$$

and prove that g is monotonically increasing.

Exercise 5.9. Let f be a continuous real function on \mathbb{R}^1 , of which it is known that f'(x) exists for all $x \neq 0$ and that $f'(x) \to 3$ as $x \to 0$. Does it follow that f'(0) exists?

Solution. If the left- and right-hand derivatives are both equal to 3 as x approaches zero, then f'(0) exists and is equal to 3. However, the function

 $g(x)=3\,|x|$ is an example of a function whose derivative is defined for all $x\neq 0$ and whose right-hand derivative approaches 3 as x^+ approaches zero. However, the derivative of g(x) at x=0 does not exist.

The Riemann-Stieltjes Integral

6.1 Exercises

Exercise 6.1. Suppose α increases on [a,b], $a \leq x_0 \leq b$, α is continuous at x_0 , $f(x_0) = 1$, and f(x) = 0 if $x \neq x_0$. Prove that $f \in \mathcal{R}(\alpha)$ and that $\int f d\alpha = 0$.

Sequences and Series of Functions

7.1 Exercises

Exercise 7.1. Prove that every uniformly convergent sequence of bounded functions is uniformly bounded.

Exercise 7.2. If $\{f_n\}$ and $\{g_n\}$ converge uniformly on a set E, prove that $\{f_n + g_n\}$ converges uniformly on E. If, in addition, $\{f_n\}$ and $\{g_n\}$ are sequences of bounded functions, prove that $\{f_ng_n\}$ converges uniformly on E.

Some Special Functions

8.1 Exercises

Exercise 8.7. If $0 < x < \frac{\pi}{2}$, prove that

$$\frac{2}{\pi} < \frac{\sin x}{r} < 1.$$

Exercise 8.30. Use Stirling's formula to prove that

$$\lim_{x \to \infty} \frac{\Gamma\left(x + c\right)}{x^{c}\Gamma\left(x\right)} = 1$$

for every real constant c.

Functions of Several Variables

9.1 Exercises

Exercise 9.1. If S is a nonempty subset of a vector space X, prove (as asserted in Sec. 9.1) that the span of S is a vector space.

Exercise 9.2. Prove (as asserted in Sec. 9.6) that BA is linear if A and B are linear transformations. Prove also that A^{-1} is linear and invertible.

Exercise 9.3. Assume $A \in L(x, y)$ and $A\mathbf{x} = \mathbf{0}$ only when $\mathbf{x} = \mathbf{0}$. Prove that A is then 1 - 1.

Exercise 9.4. Prove (as asserted in Sec. 9.30) that null spaces and ranges of linear transformations are vector spaces.

Integration on Differential Forms

10.1 Exercises

Exercise 10.1. Let H be a compact convex set in \mathbb{R}^k , with nonempty interior. Let $f \in \mathcal{C}(H)$, put $f(\mathbf{x}) = 0$ in the complement of H, and define $\int_H f$ as in Definition 10.3.

Prove that $\int_H f$ is independent of the order in which the k integrations are carried out. *Hint:* Approximate f by functions that are continuous on \mathbb{R}^k and whose supports are in H, as was done in Example 10.4.

The Lebesgue Theory

11.1 Exercises

Exercise 11.1. If $f \geq 0$ and $\int_E f d\mu = 0$, prove that f(x) = 0 almost everywhere on E. Hint: Let E_n be the subset of E on which $f(x) > \frac{1}{n}$. Write $A = \bigcup E_n$. Then $\mu(A) = 0$ if and only if $\mu(E_n) = 0$ for every n.

Exercise 11.11. If $f, g \in \mathcal{L}(\mu)$ on X, define the distance between f and g by

$$\int_{X} |f - g| \, d\mu.$$

Prove that $\mathcal{L}(\mu)$ is a complete metric space.

Appendix A

The Real Numbers

Definition A.1. [1] The set of **rational numbers**, denoted \mathbb{Q} , is defined by

$$\mathbb{Q} = \left\{ x \in \mathbb{R} \mid x = \frac{a}{b} \text{ for some } a, b \in \mathbb{Z} \text{ such that } b \neq 0 \right\}. \tag{A.1}$$

Appendix B

Continuity

Definition B.1. [1] Let $A \subseteq \mathbb{R}$ be a set, and let $f: A \to \mathbb{R}$ be a function.

- 1. Let $c \in A$. The function f is **continuous at** c if for each $\epsilon > 0$, there is some $\delta > 0$ such that $x \in A$ and $|x-c| < \delta$ imply $|f(x) f(c)| < \epsilon$. The function f is **discontinuous** at c if f is not continuous at c; in that case we also say that f has a **discontinuity at** c.
- 2. The function f is **continuous** if it is continuous at every number in A. The function f is **discontinuous** if it is not continuous.

Theorem B.2 (Intermediate Value Theorem). [1] Let $[a,b] \subseteq \mathbb{R}$ be a closed bounded interval, and let $f:[a,b] \to \mathbb{R}$ be a function. Suppose that f is continuous. Let $r \in \mathbb{R}$. If r is strictly between f(a) and f(b), then there is some $c \in (a,b)$ such that f(c) = r.

Bibliography

[1] Ethan D. Bloch. *The Real Numbers and Real Analysis*. 1st ed. Springer, 2011. ISBN: 978-0-387-72176-7.

36 BIBLIOGRAPHY

Glossary

compact A subset K of a metric space X is said to be *compact* if every open cover of K contains a *finite* subcover. 5

open cover An *open cover* of a set E in a metric space X is a collection $\{G_{\alpha}\}$ of open subsets of X such that $E \subset \bigcup_{\alpha} G_{\alpha}$. 5

38 Glossary

Index

countable, 9