

- Data Mining Principles
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- Good Morning.
- Welcome to Data Mining Principles
- Session 3





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Data Mining Principles Session 3: Topics

- 1. Clustering Categorical Data
- 2. K-modes clustering
- 3. Latent Class Analysis
- 4. Hybrid Data mixtures
- 5. Conclusion



Examples of Bilinear models: Row Reduction via Cluster Analysis

$$d_{ij} \approx \sum_{r=1}^{R} m_{ir} c_{jr}$$

$$\mathbf{D}_{IxJ} \approx \mathbf{M}_{IxR} \mathbf{C}_{RxJ}$$

- Only categorical Data D_{ii} are known
- Cluster memberships M are unknown
- Cluster centers C are unknown
- M is constrained to be binary: 1 or 0



Examples of Bilinear models: Row Reduction: K-Modes Clustering

$$d_{ij} \approx \sum_{r=1}^{R} m_{ir} c_{jr}$$

Minimize

$$\left| \mathbf{D}_{IxJ} - \mathbf{M}_{IxR} \mathbf{C}_{RxJ} \right|^{p,p \to 0}$$

- Only Categorical Data D_{ii} are known
- Cluster memberships M are unknown
- Cluster centers C are unknown
- M is constrained to be binary: 1 or 0
- Each Row of M sums to 1.



- 1. Randomly assign a number, from 1 to *K* (fixed at start), to each of the observations or records. Fix *M*. These serve as initial cluster assignments for the observations.
- 2. Iterate until the cluster assignments stop changing:
 - A. For each of the *K* clusters, compute the cluster mode. The kth cluster centroid is the vector of the p variable modes for the observations in the kth cluster. **Find C given M**
 - B. Assign each observation to the cluster whose centroids match the most categorical values of the observation. *Find M given C.*

Find **C** Given **M**

Find **M**Given **C**



Why Means in step 2A?

- Assume you have 6 data points in a variable:
 Male, Female, Male, Female, Female,
- What is the best summary statistic that describes such categorical data?
- Can you match your intuition with mathematical logic?



K-modes clustering

$$\text{Minimize} |3-x|^{0.0001} + |5-x|^{0.0001} + |3-x|^{0.0001} + |3-x|^{0.0001} + |5-x|^{0.0001} + |5-x|^{0.$$



K-modes clustering

$$\text{Minimize} |3-x|^{0.0001} + |5-x|^{0.0001} + |3-x|^{0.0001} + |3-x|^{0.0001} + |3-x|^{0.0001} + |5-x|^{0.0001} + |5-x|^{0.$$

 Minimization yields x to be the mode of the numbers (3,5,3,3,5) = 3. Why? Because

•
$$0^0 = 1$$

$$0^{0.0001} = 0$$

•
$$3^0 = 1$$

$$3^{0.0001} = 1$$

•
$$5^0 = 1$$

$$5^{0.0001} = 1$$



Minimize $\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$

$$\begin{bmatrix} 1 & 67 & 0 \\ 1 & 67 & 0 \\ 2 & 77 & 5 \\ 1 & 67 & 5 \\ 2 & 77 & 3 \end{bmatrix} \approx \begin{bmatrix} 1 & 0 \\ 1 & 0 \\ 0 & 1 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} c_{11} & c_{12} & c_{13} \\ c_{21} & c_{22} & c_{23} \end{bmatrix}$$

$$\begin{bmatrix} 1 & 67 & 0 \\ 1 & 67 & 0 \\ 2 & 77 & 5 \\ 1 & 67 & 5 \\ 2 & 77 & 3 \end{bmatrix} \approx \begin{bmatrix} c_{11} & c_{12} & c_{13} \\ c_{11} & c_{12} & c_{13} \\ c_{21} & c_{22} & c_{23} \\ c_{21} & c_{22} & c_{23} \\ c_{21} & c_{22} & c_{23} \end{bmatrix}$$



Minimize
$$\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$$

Find **C**
Given **M**

$$\begin{bmatrix} 1 & 67 & 0 \\ 1 & 67 & 0 \\ 2 & 77 & 5 \\ 1 & 67 & 5 \\ 2 & 77 & 3 \end{bmatrix} \approx \begin{bmatrix} c_{11} & c_{12} & c_{13} \\ c_{11} & c_{12} & c_{13} \\ c_{21} & c_{22} & c_{23} \\ c_{21} & c_{22} & c_{23} \\ c_{21} & c_{22} & c_{23} \end{bmatrix}$$

To estimate c₂₁

Minimize
$$|2-c_{21}|^{0.0001} + |1-c_{21}|^{0.0001} + |2-c_{21}|^{0.0001}$$

To get c_{21} = mode (2,1,2) = 2. Similarly solve for all c's



Minimize
$$\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$$

Find **M**
Given **C**

$$\begin{vmatrix}
1 & 67 & 0 \\
2 & 77 & 5 \\
1 & 67 & 5
\end{vmatrix} \approx \begin{vmatrix}
m_{21} & m_{22} \\
m_{31} & m_{32} \\
m_{41} & m_{42}
\end{vmatrix} \begin{bmatrix}
1 & 67 & 0 \\
2 & 77 & 5
\end{bmatrix}$$

First Row

$$\begin{bmatrix} 1 & 67 & 0 \end{bmatrix} \approx \begin{bmatrix} m_{11} & m_{12} \end{bmatrix} \begin{bmatrix} 1 & 67 & 0 \\ 2 & 77 & 5 \end{bmatrix}$$



Minimize
$$\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$$

First Row
$$\begin{bmatrix} 1 & 67 & 0 \end{bmatrix} \approx \begin{bmatrix} m_{11} & m_{12} \end{bmatrix} \begin{bmatrix} 1 & 67 & 0 \\ 2 & 77 & 5 \end{bmatrix}$$

$$|1-1m_{11}-2m_{12}|^{0.0001}+|67-67m_{11}-77m_{12}|^{0.0001}+|0-0m_{11}-5m_{12}|^{0.0001}$$

- Try both $(m_{11} = 0 \text{ and } m_{12} = 1) \text{ and } (m_{11} = 1)$ and $m_{12} = 0$.
- Whichever yields minimum, that is the membership assignment



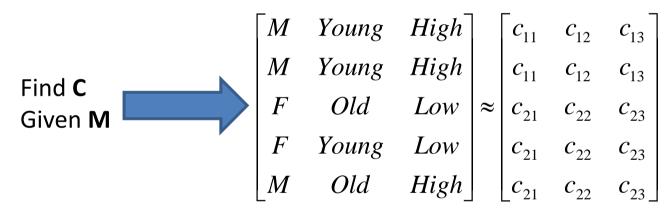
Minimize
$$\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$$

Find **C**
Given **M**

$$\begin{bmatrix}
M & Young & High \\
M & Young & High \\
F & Old & Low \\
F & Young & Low \\
M & Old & High
\end{bmatrix}
\approx
\begin{bmatrix}
1 & 0 \\
1 & 0 \\
0 & 1 \\
0 & 1
\end{bmatrix}
\begin{bmatrix}
c_{11} & c_{12} & c_{13} \\
c_{21} & c_{22} & c_{23}
\end{bmatrix}$$



Minimize
$$\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$$



To estimate c₂₁

Minimize
$$|F-c_{21}|^{0.0001} + |F-c_{21}|^{0.0001} + M-c_{21}|^{0.0001}$$

To get
$$c_{21} = mode(F,F,M) = F$$
.



Minimize
$$\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$$



d
$$M$$
 ren C

$$\begin{bmatrix}
M & Young & High \\
M & Young & High \\
F & Old & Low \\
F & Young & Low \\
M & Old & High
\end{bmatrix}
\approx
\begin{bmatrix}
m_{11} & m_{12} \\
m_{21} & m_{22} \\
m_{31} & m_{32} \\
m_{41} & m_{42} \\
m_{51} & m_{52}
\end{bmatrix}
\begin{bmatrix}
M & Young & High \\
F & Old & Low
\end{bmatrix}$$

First Row
$$[M \ Young \ High] \approx [m_{11} \ m_{12}] \begin{bmatrix} M \ Young \ High \end{bmatrix}$$



Minimize
$$\left| D_{IxJ} - M_{IxR} C_{RxJ} \right|^{p,p \to 0}$$

First Row
$$[M \ Young \ High] \approx [m_{11} \ m_{12}] \begin{bmatrix} M \ Young \ High \end{bmatrix}$$

- Try both $(m_{11} = 0 \text{ and } m_{12} = 1) \text{ and } (m_{11} = 1 \text{ and } m_{12} = 0)$.
- Whichever yields minimum, that is the membership assignment



ANY QUESTIONS?



K-Modes clustering: Election Data set

Package poLCA in R implements Latent Class Analysis Election Data.

- Education
 - (1) 8 grades or less
 - (2) 9-11 grades, no further schooling
 - (3) High school diploma or equivalency
 - (4) More than 12 years of schooling, no higher degree
 - (5) Junior or community college level degree
 - (6) BA level degrees, no advanced degree
 - (7) Advanced degree
- Gender
 - (1) Male
 - (2) Female
- Party
 - (1) Strong Democrat
 - (2) Weak Democrat
 - (3) Independent-Democrat
 - (4) Independent-Independent
 - (5) Independent-Republican
 - (6) Weak Republican
 - (7) Strong Republican



K-Modes clustering: Election Data set

| # | EDUC | GENDER | PARTY |
|----|------|--------|-------|
| 1 | 5 | 1 | 5 |
| 2 | 4 | 2 | 3 |
| 3 | 3 | 2 | 1 |
| 4 | 4 | 1 | 3 |
| 5 | 5 | 2 | 7 |
| 6 | 2 | 1 | 1 |
| 7 | 4 | 1 | 6 |
| 8 | 7 | 2 | 1 |
| 9 | 6 | 2 | 1 |
| 10 | 3 | 2 | 1 |
| 11 | 3 | 2 | 6 |
| 12 | 3 | 1 | 2 |
| 13 | 3 | 1 | 3 |
| 14 | 3 | 2 | 5 |
| 15 | 4 | 2 | 4 |
| 16 | 4 | 1 | 7 |
| 17 | 2 | 2 | 6 |
| 18 | 4 | 2 | 2 |
| 19 | 3 | 2 | 1 |
| 20 | 6 | 2 | 7 |



K-modes clustering: Election Data set

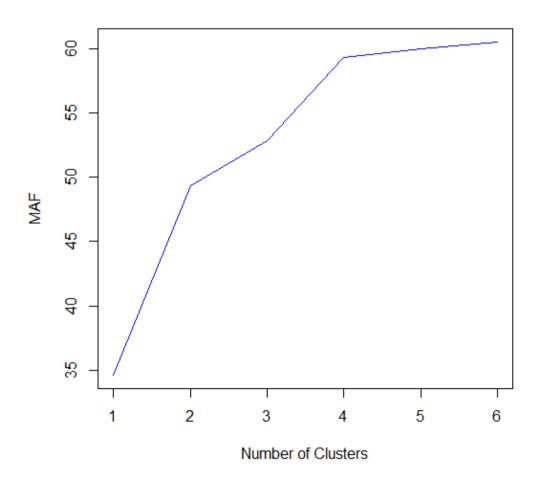
| Number of Clusters | Matches Accounted For |
|-----------------------|--------------------------|
| 1 | 34.64 |
| 2 | 49.32 |
| 3 | 52.83 |
| 4 | 59.30 |
| 5 | 60.04 |
| 6 | 60.49 |

MAF = Total Data values matched/Number of Data elements



K-Modes clustering: Election Data set Scree Plot 3 Variables: Gender, Education, and Party

Matches Accounted For Scree Plot





K-Modes clustering: Election Data set Cluster Modes

| Cluster | Male | Female | Cluster Size |
|---------|------|--------|-----------------|
| 1 | 100% | 0 | 786 |
| 2 | 0 | 100% | 999 |

BUT NOW LET US USE THE MORE INTERESTING CASE: USE ALL CATEGORIAL VARIABLES



K-Modes clustering: Election Data

```
x=kmodes(data=election[,-c(13,14)],nclust=6, nloops=30,seed=123121)
MAF2=c(43.31,46.32,47.58,48.38,49.36,50.10)
plot(1:6,MAF2,main="Matches Accounted For Scree Plot", xlab = "Number of Clusters", ylab="MAF",col=4,type="l")
```



K-modes clustering: Election Data set Using all variables except Vote and Age

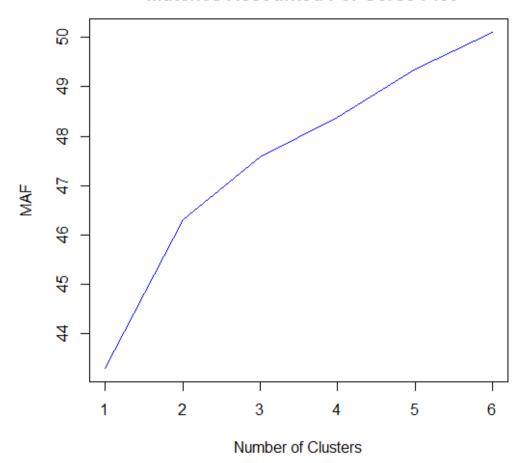
| Number of Clusters | Matches Accounted For |
|-----------------------|--------------------------|
| 1 | 43.31 |
| 2 | 46.32 |
| 3 | 47.58 |
| 4 | 48.38 |
| 5 | 49.36 |
| 6 | 50.10 |

MAF = Total Data values matched/Number of Data elements



K-Modes clustering: Election Data set (All Variables) Scree Plot for selecting number of clusters

Election Data all variables except vote and age Matches Accounted For Scree Plot





K-Modes clustering: Election Data set Cluster Modes

| Cluster | 1 | 2 | 3 | 4 | 5 | 6 |
|--------------|-------------------|----------------|-------------------|-------------------|----------------|----------------|
| Cluster Size | 34.60% | 17.90% | 6.50% | 12.20% | 8.30% | 14.60% |
| MORALG | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| CARESG | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| KNOWG | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| LEADG | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| DISHONG | 4 Not well at all | 3 Not too well | 4 Not well at all | 3 Not too well | 3 Not too well | 3 Not too well |
| INTELG | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| MORALB | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| CARESB | 3 Not too well | 2 Quite well | 2 Quite well | 2 Quite well | 3 Not too well | 2 Quite well |
| KNOWB | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| LEADB | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| DISHONB | 3 Not too well | 3 Not too well | 3 Not too well | 4 Not well at all | 3 Not too well | 3 Not too well |
| INTELB | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well | 2 Quite well |
| EDUC | HS | HS | HS | HS | HS | HS |
| GENDER | Female | Female | Female | Female | Female | Male |
| PARTY | SD | WD | SD | SD | SD | IR |



K-Means clustering Watch-outs and Properties

- 1. K-Modes shares all the strengths and weaknesses of K-means and K-medians.
- 2. Suffers from severe local optima problems. Never know if we got a global solution or not. (But this is a shared problem with almost every known clustering methodology)
- 3. Intractable with Big Data.



ANY QUESTIONS ON K-MODES?



Latent Class Analysis

- 1. Developed in 1950 by Lazarsfeld
- 2. Widely used currently in many domains
 - Business and marketing
 - Medicine
 - Healthcare
 - Services
 - •



Lazarsfeld's Latent Class: The Basics

| Cluster | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 260 | 140 | 400 |
| Did Not Read B | 240 | 360 | 600 |
| Total | 500 | 500 | 1000 |

chisq.test(matrix(c(260,240,140,360),2,2),correct=FALSE)

Pearson's Chi-squared test

data: matrix(c(260, 240, 140, 360), 2, 2)

X-squared = 60, df = 1, p-value = 9.486e-15



| Cluster | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 260 | 140 | 400 |
| Did Not Read B | 240 | 360 | 600 |
| Total | 500 | 500 | 1000 |

- Strong Dependence between readers of A and readers of B'
 - 52% of A's readers also read B
 - Only 28% of Non-readers of A read B



| Cluster | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 260 | 140 | 400 |
| Did Not Read B | 240 | 360 | 600 |
| Total | 500 | 500 | 1000 |

- How many groups do we see in the Data?
- We all can see 4. Right?
- Can they explain dependence?
- Why or why not?



| Cluster | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 260 | 140 | 400 |
| Did Not Read B | 240 | 360 | 600 |
| Total | 500 | 500 | 1000 |

- Lazarsfeld (1950, 1968) postulated
 - two latent or hidden groups within this data – related to a missing variable
 - Each group with its own 2x2 table
 - Each table where A and B are independent



| Cluster | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 260 | 140 | 400 |
| Did Not Read B | 240 | 360 | 600 |
| Total | 500 | 500 | 1000 |





| | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 240 | 60 | 300 |
| Did Not Read B | 160 | 40 | 200 |
| Total | 400 | 100 | 500 |

| | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 20 | 80 | 100 |
| Did Not Read B | 80 | 320 | 400 |
| Total | 100 | 400 | 500 |



| Read A | Read A | Total |
|--------|------------|--------------------|
| 260 | 140 | 400 |
| 240 | 360 | 600 |
| 500 | 500 | 1000 |
| | 260 240 | 260 140 240 360 |

| High Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 240 | 60 | 300 |
| Did Not Read B | 160 | 40 | 200 |
| Total | 400 | 100 | 500 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 20 | 80 | 100 |
| Did Not Read B | 80 | 320 | 400 |
| Total | 100 | 400 | 500 |



| High Educ | Read A | Did Not Read | Total |
|-------------------|--------|-----------------|-------|
| Read B | 240 | 60 | 300 |
| Did Not Read B | 160 | 40 | 200 |
| Total | 400 | 100 | 500 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 20 | 80 | 100 |
| Did Not Read B | 80 | 320 | 400 |
| Total | 100 | 400 | 500 |





| High Educ | Read A | Did Not Read | Total |
|-------------------|--------|-----------------|-------|
| Read B | | | 300 |
| Did Not Read B | | | |
| Total | 400 | | 500 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | | | 100 |
| Did Not Read B | | | |
| Total | 100 | | |



| High Educ | Read A | Did Not Read | Total |
|-------------------|--------|-----------------|-------|
| Read B | 240 | 60 | 300 |
| Did Not Read B | 160 | 40 | 200 |
| Total | 400 | 100 | 500 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 20 | 80 | 100 |
| Did Not Read B | 80 | 320 | 400 |
| Total | 100 | 400 | 500 |





| High Educ | Read A | Did Not Read | Total | Low Educ | Read |
|-------------------|--------|-----------------|-------|-------------------|------|
| Read B | | | 300 | Read B | |
| Did Not Read B | | | | Did Not Read B | |
| Total | 400 | | 500 | Total | 100 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | | | 100 |
| Did Not Read B | | | |
| Total | 100 | | |

• LCA is about finding the 5 numbers



| High Educ | Read A | Did Not Read | Total |
|-------------------|--------|-----------------|-------|
| Read B | 240 | 60 | 300 |
| Did Not Read B | 160 | 40 | 200 |
| Total | 400 | 100 | 500 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 20 | 80 | 100 |
| Did Not Read B | 80 | 320 | 400 |
| Total | 100 | 400 | 500 |





| High Educ | Read A | Did Not Read | Total | Low Educ |
|-------------------|--------|-----------------|-------|-------------------|
| Read B | | | 300 | Read B |
| Did Not Read B | | | | Did Not Read B |
| Total | 400 | | 500 | Total |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | | | 100 |
| Did Not Read B | | | |
| Total | 100 | | |

LCA is about finding the 5 numbers (parameters)



Latent Class: The problem

| Cluster | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 260 | 140 | 400 |
| Did Not Read B | 240 | 360 | 600 |
| Total | 500 | 500 | 1000 |

Given the categorical data above,

(A) how do we find K latent or hidden groups (missing data) wherein the multi-level tables are statistically independent?

AND

(B) Put individual people into the K groups



| High Educ | Read A | Did Not Read | Total |
|-------------------|--------|-----------------|-------|
| Read B | 240 | 60 | 300 |
| Did Not Read B | 160 | 40 | 200 |
| Total | 400 | 100 | 500 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | 20 | 80 | 100 |
| Did Not Read B | 80 | 320 | 400 |
| Total | 100 | 400 | 500 |





| High Educ | Read A | Did Not Read | Total |
|-------------------|--------|-----------------|-------|
| Read B | | | .6 |
| Did Not Read B | | | .4 |
| Total | .8 | .2 | .5 |

| Low Educ | Read A | Did Not Read A | Total |
|-------------------|--------|-------------------|-------|
| Read B | | | .2 |
| Did Not Read B | | | .8 |
| Total | .2 | .8 | .5 |

LCA is about finding the 5 numbers (parameters)



Latent Class: Estimation via EM Algorithm

Latent Classes are estimated by the Classic, Nobel-winning caliber work: EM-Algorithm of Dempster, Laird, and Rubin (1977) – The Expectation-Maximization (EM) Algorithm.

- Based on Maximum Likelihood
- Applicable to Missing Data problems
- Treats latent classes as missing data
- Is a two step algorithm:
 - The Expectation Step
 - The Maximization Step



Latent Class Analysis: EM Algorithm

THE E-STEP (Assigns observations to classes)

- Assume that all parameters are known from M step or chosen at random. Then apply the following two steps:
 - Using the parameters and Bayes rule, compute the posterior probability of <u>each</u> observation being in <u>each</u> class.
 - Take the expectation (mean) of all the observation's posterior probabilities for a class. This gives the size (in proportions) of each class.



Latent Class Analysis: EM Algorithm

THE M-STEP (Finds the classes)

- Assume that all posterior probabilities for all observations are known (and hence, latent class sizes or proportions are known) from E step. Then apply the following step
 - Maximize the Likelihood function (or the Log-likelihood) function, to estimate parameters (marginal probabilities of all variables for all classes). Often - using non-linear optimization techniques such as
 - Newton search methods (Using Gradients of the likelihood functions) such as Newton Raphson
 - Conjugate Gradients
 - Steepest Descent (or Ascent)
 - Nelder Mead approaches, etc.



Latent Class: Estimation via EM Algorithm

Caveats on EM-Algorithm based estimation

- Prone to local optima problems
- Multiple random starts are recommended
- The eternal search for a global optimum continues even with this very general, creative, and widely used algorithm



LCA Analysis: Election Data set

Package poLCA in R implements Latent Class Analysis Election Data.

- Education
 - (1) 8 grades or less
 - (2) 9-11 grades, no further schooling
 - (3) High school diploma or equivalency
 - (4) More than 12 years of schooling, no higher degree
 - (5) Junior or community college level degree
 - (6) BA level degrees, no advanced degree
 - (7) Advanced degree
- Gender
 - (1) Male
 - (2) Female
- Party
 - (1) Strong Democrat
 - (2) Weak Democrat
 - (3) Independent-Democrat
 - (4) Independent-Independent
 - (5) Independent-Republican
 - (6) Weak Republican
 - (7) Strong Republican



LCA Analysis: Election Data set

```
#set.seed
library(poLCA)
f1=cbind(EDUC,GENDER,PARTY)~1
data(election)
names(election)
results.2=poLCA(f1,election,nclass=2,nrep=10,tol=.001,verbose=FALSE, graphs=TRUE)
results.3=poLCA(f1,election,nclass=2,nrep=10,tol=.001,verbose=FALSE, graphs=TRUE)
results.4=poLCA(f1,election,nclass=2,nrep=10,tol=.001,verbose=FALSE, graphs=TRUE)
results.5=poLCA(f1,election,nclass=2,nrep=10,tol=.001,verbose=FALSE, graphs=TRUE)
attributes(results)
results$npar
Table(results$predclass)
results$posterior
```



| Number of Latent Classes | AIC | BIC |
|-----------------------------|----------|----------|
| 2 | 15311.77 | 15459.47 |
| 3 | 15311.62 | 15535.96 |
| 4 | 15313.66 | 15614.52 |

AIC: Akaike Information Criterion

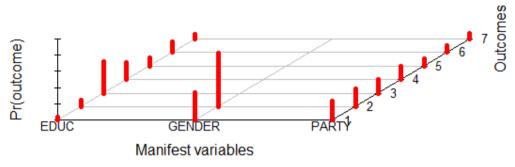
-2LL + 2P = Deviance+2*#Parameters

BIC: Bayesian Information Criterion

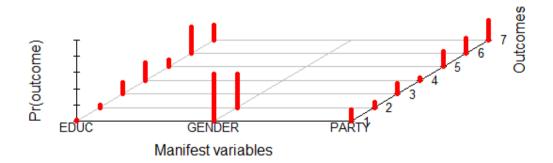
-2LL + PLog(n) = Deviance + log(samplesize)*#parameters



Class 1: population share = 0.594

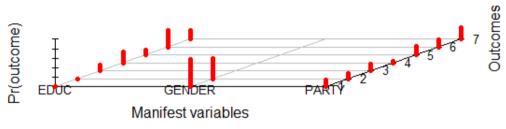


Class 2: population share = 0.406

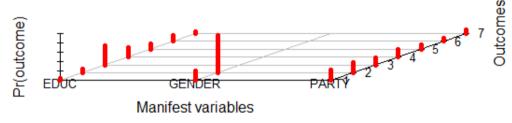




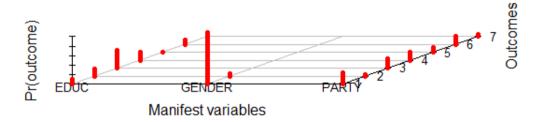
Class 1: population share = 0.39



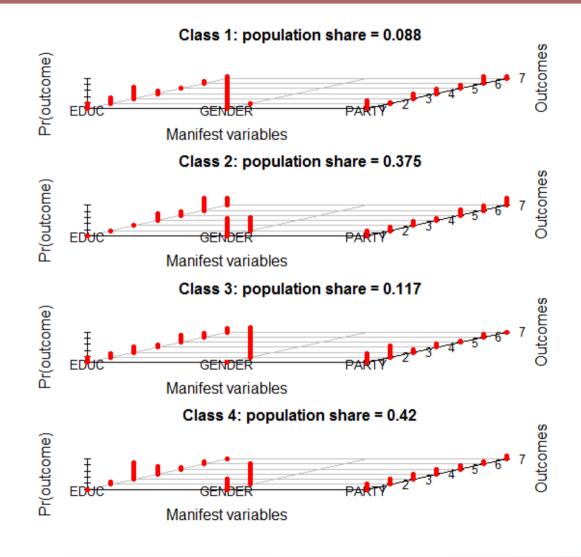
Class 2: population share = 0.482



Class 3: population share = 0.128









Basic Stats Primer for Latent Class

- 1. Assume two events A and B with probability of occurrence p(A) and (B)
- 2. Joint probability of A and B = p(A and B) = p(AB)
- 3. If B has occurred (B given), then the joint probability of A and B is p(AB)= p(A|B)p(B)
- 4. If A has occurred (A given) then joint probability of A and B is p(AB) = p(B|A)p(A)
- 5. If A and B independent then p(AB) = p(A)p(B)



Basic Stats for Latent Class Bayes Rule

If A and B are independent random variables then

$$p(AB) = p(A)p(B)$$

If A and B are NOT independent random variables then

$$p(AB) = p(A|B)p(B) = p(B|A)p(A)$$

From P(A|B)(B) = p(B|A)p(A) we can see that

$$P(B|A) = [p(A|B)p(B)]/p(A)$$



Basic Stats for Latent Class Bayes Rule

$$p(B) = p(B \text{ and } A) + p(B \text{ and } \overline{A})$$

$$p(B) = p(BA) + p(B\bar{A})$$



Basic Stats for Latent Class Bayes Rule

$$p(B | A) = \frac{p(AB)}{p(A)} = \frac{p(A | B)p(B)}{p(A)}$$

$$p(B \mid A) = \frac{p(A \mid B)p(B)}{p(AB) + p(A\overline{B})}$$



Latent Class Analysis: EM Algorithm

- Variables j, j = 1,...,J
- Levels of variable j is k, k = 1, ..., K_j
- Observations be denoted by i, i = 1,....l
- f be probability of data for observations i given class c
- d_{iik} is data for observation i, variable j, level k (1 or 0)
- π_{cjk} is marginal probability for class c, variable j, level k
- Put random values in all marginal probability parameters $\pi_{\rm cik}$

$$f(obs = i \mid class = c) = \prod_{j=1}^{J} \prod_{k=1}^{k_j} (\pi_{cjk})^{d_{ijk}}$$



Latent Class Analysis: EM Algorithm

- Variables j, j = 1,...,J
- Levels of variable j is k, k = 1, ..., K_i
- Observations be denoted by i, i = 1,....l
- f be probability of data for observations i given class c
- d_{iik} is data for observation i, variable j, level k
- π_{cik} is marginal probability for class c, variable j, level k
- S_c is size of class c (proportion). Put random values in all S_c
- C is number of latent classes

$$p(obs = i \mid C \text{ classes}) = \sum_{c=1}^{C} s_c f(obs = i \mid class = C)$$

$$p(obs = i \mid C classes) = \sum_{c=1}^{C} s_c \prod_{j=1}^{J} \prod_{k=1}^{k_j} (\pi_{cjk})^{d_{ijk}}$$



Latent Class Analysis: EM Algorithm E-Step: Equations for determining class membership via Posterior Probability computations

$$p(class = c \mid obs.i) = \frac{p(class = c \& obs = i)}{p(obs = i)}$$

$$p(class = c \mid obs. i) = \frac{p(class = c \& obs = i)}{p(obs = i \& c = 1) + ... + p(obs = i \& class = C)}$$

$$p(class = c \mid obs.i) = \frac{p(obs = i \mid class = c)p(class = c)}{p(obs = i \mid c = 1)p(class = 1) + ... + p(obs = i \mid class = C)p(class = C)}$$

$$p(class = c \mid obs. i) = \frac{f(i \mid class = c)s_c}{\sum_{q=1}^{C} f(i \mid class = q)s_q}$$



Latent Class Analysis: EM Algorithm E-Step: Equation for determining class sizes

$$s_{c} = \frac{1}{I} \sum_{i=1}^{I} p(class = c \mid obs.i)$$



Latent Class Analysis: EM Algorithm M-Step: Equations for maximizing Log likelihood to determine parameters (marginal probabilities for each class)

$$p(obs = i \mid C classes) = \sum_{c=1}^{C} s_c \prod_{j=1}^{J} \prod_{k=1}^{k_j} (\pi_{cjk})^{d_{ijk}}$$

$$L = \prod_{i=1}^{I} p(obs = i \mid C classes)$$

$$L = \prod_{i=1}^{I} \left(\sum_{c=1}^{C} s_{c} \prod_{j=1}^{J} \prod_{k=1}^{k_{j}} (\pi_{cjk})^{d_{ijk}} \right)$$

$$logL = \sum_{i=1}^{I} log \left(\sum_{c=1}^{C} s_{c} \prod_{j=1}^{J} \prod_{k=1}^{k_{j}} (\pi_{cjk})^{d_{ijk}} \right)$$



Latent Class Analysis: EM Algorithm M-Step: Equations for maximizing Log likelihood to determine parameters (marginal probabilities for each class)

Maximize logL =
$$\sum_{i=1}^{I} log \left(\sum_{c=1}^{C} s_c \prod_{j=1}^{J} \prod_{k=1}^{k_j} (\pi_{cjk})^{d_{ijk}} \right)$$

Solution of parameters is given by following expression

$$\pi_{cjk} = \frac{\sum_{i=1}^{I} d_{ijk} prob(class = c \mid obs = i)}{\sum_{i=1}^{I} p(class = c \mid obs = i)}$$