

# **Ashlee Smith**

Age: 36

Sex: Female

Occupation:: K-12 Teacher

Status: Educator/User

### Motivations:

Share her love of science wither her sudents and make it exciting for them to learn about the subject.

## Goal/Objectives:

To empower students (by enabling them to learn concepts with hands on experimentation) and find scientific equipment that encourages engagement and excites students

#### Frustrations

Lab equipment is often hard to use, fragile, and boring. All of which causes students to lose interest. Also, teachers waste a lot of time going around to all the lab tables doing troubleshooting on the equipment.



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## Usage Scenario:

- Launches website on computer in search of experiments related to a product they purchased for lab experiments
- Go to the store page to find the product they wish to use in lab.
- Click the specific product to go to the product page and find related experiments.
- 4. Unsure which experiment to begin with. Clicks one at random.
- Browse through related experiments to find a relevant one which fits the academic level of the class.
- Print out a lab experiment for each table in the class.
- Set up a Backyard Brains kit for each table in the laboratory.

### Pain Points:

- Has trouble finding experiments that she can use with the products she has purchased.
- No clear indication of which products can be used together.
- Finds the lab printouts hard to trouble shoot with a classroom full of students encountering issues.