



Community characteristics & orientation

Name: Jasmeet Singh

Community & UN SDG(s): Individual participation/Serving a context Community: Individuals seeking to understand and manage their own emotions for personal well-being. Family members and friends wanting to support their loved ones in emotional struggles.

UN SDGs: 3 & 4

Date: October 23, 2023

Instructions

Research the community you are most interested in exploring using links from the UN Sustainable Goals website (<https://www.un.org/sustainabledevelopment/>) and others. In your exhaustive research, answer the following.

Community characteristics		
Community life-cycle (current state)		
Where is your community in its life-cycle?	What you need to focus on:	Special needs
<input checked="" type="checkbox"/> Just forming Need basic tools to connect, but not sure from there	Research and/or discuss the potential of some basic tools with members, explore what ideas it might give them, and see what they might bring in with them.	Designing an application that will allow users to detect their emotions. As a community we will need to ensure that we implement these features by keeping mind that not everyone is going to have a high-end piece of technology. We want this to be available to all those who seek assistance in detecting their emotions.
<input type="checkbox"/> Self-designing Information stage, but with a strong sense of what it wants to accomplish	Contribute ideas to the design. Analyze systematically the implications of their community design for technology, infrastructure, and technology skills.	
<input type="checkbox"/> Growing & restless Ready to add new functionality to its tool configuration	Try to make this a community reflection and self-design event. Does their restlessness suggest a major change, such as a transition to a new platform?	
<input type="checkbox"/> Stable and adapting Just needing some new tools	How much disruption will the community tolerate? How will the new tools be integrated into or affect existing practices?	
Constitution		
Diversity: How diverse is the community?		



Topic	Your notes
What are the different types of members and what are their levels of participation?	1. Members utilizing the technology for personal emotion identification. 2. Individuals seeking emotional understanding to better support family and peers. 3. Technical stewards dedicated to ensuring optimal technology performance.
How spread apart is it in terms of location and time zones?	Primary focus on Regina, with eventual global reach considered.
What language(s) do members speak?	English
What other cultural or other diversity aspects may affect your technology choices?	AI accuracy may vary with individuals of darker skin tones or those wearing headgear, presenting potential diversity implications.

Openness: How connected to the outside world is your community?

Topic	Your notes
<p>How much do you want to control the boundaries of your community? Does your community need</p> <p> <input type="checkbox"/> To be private/secure <input type="checkbox"/> Open boundaries <input checked="" type="checkbox"/> Both private & public spaces </p>	<p>The community is designed with both open and private sections. This ensures that while many members can engage openly, those seeking privacy have a dedicated space.</p>
<p>How does your community need to interact with other communities? Do you need common tools for sharing and learning with them?</p>	<p>Interaction is key in this community. Members are encouraged to share experiences, discuss their day, and maintain regular communication with one another. The medium for tools can be forums or group chats.</p>

Technology aspirations

Technology savvy, tolerance, & constraints: What are your community's technology interests and skills and patience thereof? What are the constraints imposed by technology factors?

Topic	Your notes
How interested is your community in technology?	The community demonstrates a significant interest in new technological tools and is keen to participate.
What is their capacity for learning new tools?	Some sort of training or guidance might be required as there is a noticeable learning curve when it comes to adopting new tools.
What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction?	Majority of the community has foundational understanding of the technology. However, AI tools could show potential biases such as inaccuracies in recognizing individuals with darker skin tones or those wearing certain headwear.
How tolerant are members of the adoption of a wide variety of tools?	A spectrum of members as some readily embrace new tools, while other members practice caution and prefer familiarity.



How many technological boundaries are they willing to cross, e.g. sign in to more than one web-based tool, learn to use new tools, or give up old favorites? This helps you understand what level of integration you need.	Members of the community lean towards adopting multiple tools to optimize productivity. However, transitioning them could be a little challenging to move the members from the previous tools due to the fact they have gotten comfortable with the existing technology and might feel a little hesitant in the beginning.
What are your members' technology constraints (e.g., bandwidth, operating systems, etc.)?	Members might encounter issues related to bandwidth compatibility and having outdated operating systems that might restrict optimal performance of web-based applications.
How much time are members able to be online and from where (office, home, field)? Some people have limited online time, or are able to be online only in specific locations. Others are always on. Very diverse situations can affect participation	Members have the flexibility to be online without constraints, provided they have internet connectivity. This accessibility allows them to engage from various locations —be it home, office, or elsewhere.

Community orientation

Relevance to community: Use the range from 0 (no relevance) to 5 (high relevance) to determine what matters most to the community. Look at these from the perspectives of the different types of members (under “constitution”). Also discuss the “value-added” to each member group

0	1	2	3	4	5	Orientations	Variants	Key activities/your notes
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Meetings Many communities place a great emphasis on regular meetings where members engage in shared activities for a specific time. Meetings, and the visible participation of members, assert the community's existence	<input checked="" type="checkbox"/> Face-to-face/ blended <input type="checkbox"/> Online synchronous <input type="checkbox"/> Online asynchronous	Face-to-face/blended regular meetings foster active engagement and ensured that community participation is sustained.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Open-ended conversation Some communities maintain ongoing conversations as their primary vehicles for learning. Open-ended conversations are common when a community is co-located and people keep the conversation going as they “bump” into each other.	<input type="checkbox"/> Single-stream discussions <input checked="" type="checkbox"/> Multi-topic conversations <input type="checkbox"/> Distributed conversations	The members of the community can make themselves comfortable in having multi-topic conversations. The emphasis on multi-topic conversations encourages members to initiate and participate in various discussion threads, ensuring that the platform remains vibrant and offers value to all participants.



<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Projects In some communities' members want to focus on particular topics, go deep, and collaborate on projects to solve problems or produce useful artifacts. Learning is not just a matter of sharing knowledge or discussing issues. Members need to do things together in order to develop their practice. Projects usually involve a subgroup within the community	<input type="checkbox"/> Practice groups <input type="checkbox"/> Project teams <input checked="" type="checkbox"/> Instruction	In this community the emphasis isn't on project-based collaboration. Instead, the primary focus is on enhancing individual well-being and fostering self-awareness regarding one's emotions.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Content Some communities are primarily interested in creating, sharing, and providing access to documents, tools, and other content. Valuable and well-organized content is a useful resource for members	<input type="checkbox"/> Library <input type="checkbox"/> Structured self-publish <input type="checkbox"/> Open self-publish <input checked="" type="checkbox"/> Content integration	In this community the main objective is to ensure content integrity and reliability. To provide content that reaffirms members' trust and reflects the organization's commitment to delivering accurate information.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Access to expertise Some communities create value by providing focused and timely access to expertise in the community's domain, whether internally or externally. Communities with this orientation focus on answering questions, fulfilling requests for advice, or engaging in collaborative, just-in-time problem solving	<input type="checkbox"/> Questions & requests <input type="checkbox"/> Access to experts <input checked="" type="checkbox"/> Shared problem solving <input type="checkbox"/> Knowledge validation <input type="checkbox"/> Apprenticeship & mentoring	The primary motive of this community is to solve shared problem. Addressing common challenges, especially those pertaining to well-being is highly valued. This collaborative approach not only provides solutions but also establishes the sense of community, emphasizing the shared journey and mutual growth among the community.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Relationships Some communities focus on relationship building among members as the basis for both ongoing learning and being available to each other. This orientation emphasizes the interpersonal aspect of learning together. Communities with this orientation place a high value on knowing each other personally, emphasizing networking, trust building, and mutual discovery	<input checked="" type="checkbox"/> Connecting <input type="checkbox"/> Knowing about people <input type="checkbox"/> Interacting informally	In this community it is important to understand that personal well-being is directly related to the act of sharing experiences and fostering mutual understanding among members. Connecting with one another becomes an integral part of enhancing individual and collective well-being.



<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Individual participation Learning together happens in the context of a group, but it is realized in the experience of individuals. People bring different backgrounds, communication styles, and aspirations to their participation in a community. People have different levels of commitment, they take on different roles, and they use tools differently	<input type="checkbox"/> Levels of participation <input type="checkbox"/> Personalization <input checked="" type="checkbox"/> Individual development <input type="checkbox"/> Multi-membership	Individual development is the key to strive among the community when it comes to personal well-being. For a community to genuinely benefit and grow, individual members should prioritize personal growth and subsequently channel this acquired knowledge to benefit the larger group.
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community cultivation Some communities are happy with loose self-organization and unplanned evolution, while others thrive on attention to community cultivation. They have a need to reflect on the effectiveness and health of the community to make things better, joined with a willingness to work on it	<input type="checkbox"/> Democratic governance <input type="checkbox"/> Strong core group <input checked="" type="checkbox"/> Internal coordination <input type="checkbox"/> External facilitation	Internal coordination depends on individual participation as the community is diverse enough to organize themselves when it comes to organization. A thriving community is one where individuals are proactive in organizing, and there's a collective willingness to invest time and effort in ensuring the community's success.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Service context In some cases, serving a specific context becomes central to the community's identity and the ways it operates. They may live inside an organization, whose charter their practice needs to serve. They may have a mission to provide learning resources to the world or to recruit members widely. Or they may seek interactions with other communities whose domain complements their own	<input checked="" type="checkbox"/> Organization as context <input type="checkbox"/> Cross-organizational <input type="checkbox"/> Other related communities <input type="checkbox"/> Public mission	Serving a context is very vital in this community. It not only defines their practices but also establishes the benchmarks for success and growth. Their objectives and their methods are directly linked to the specific context or mission the community seeks to serve.

Scratchpad (other interesting insights, questions/answers, etc.)

No Notes!