

1

How do we build intellectual challenge? You can intellectually challenge your students by engaging them in tasks that require them to demonstrate. Deep knowledge (Tasks that four on he important, central concepts of a bopic, subject or issue) Problematic Knowledge (Tasks that he multiple, contrasting and conflicting answers, or, that reveal now knowledge is socially, culturally or historically constructed and open to question? Higher Order Thinking (Tasks that require students to synthesize, analyse, evaluate, hypothesize, agenesise, etc., not smyll 'transfer' information from one place to arbitrary to the 'brassingstein for grape of the steen and concepts or or deacounts of the steen and concepts or or deacounts in a steel or the steen and concepts or or deacounts in a steel or the steen and concepts or or deacounts in a steel or the steel or concepts or

2

How do we increase the likelihood of student engagement? You can increase student engagement through the significance of a task by: **Connectedness (Requiring dudients to respond to real-world problems, to apply is nowledge in real-life contents, or enhalt work to public audiences) **Near the lake of the task (or an ender of the lake) **Arrative (Providing narrative framing for the task/problem) you want students to work on. Requiring them to write, tell, perform or illustrate their understanding in a stry form. Having students that their barratives, and concenting thas to these appraisons) **Disp 4. Drawe the student of the students of the

3

Hov	w do we increase the likelihood of student success?
	You can show your students that you expect them to do well, and support them to do so by providing them with:
Sten 6:	their own work in relation to those criteria) While Expectations (Present students with challenging work and reward them for taking conceptual risks; Encourage all students to aim high; Provide access to the highest level challenges to all)
Ensure of for stude	opportunities - Student Direction (Fresent Students with the opportunity to