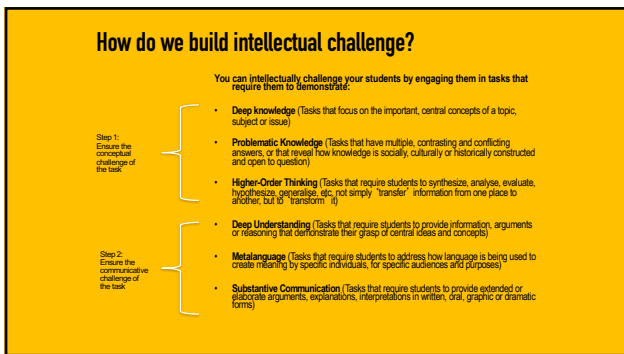
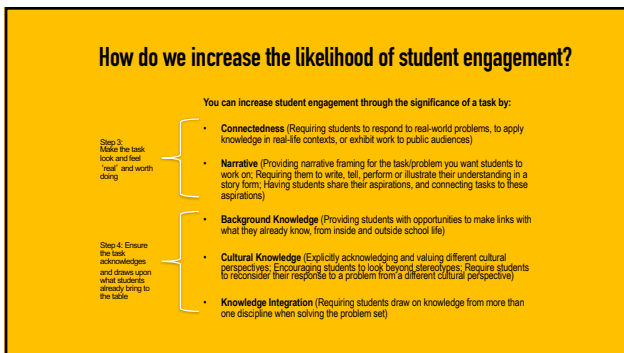


1



2



3

How do we increase the likelihood of student success?

You can show your students that you expect them to do well, and support them to do so by providing them with:

Step 5:
Develop clear expectations and structure in opportunities for social and academic support

Step 6:
Ensure opportunities for student ownership of the task

- **Explicit Quality Criteria** (Detailed criteria regarding the quality of work you expect, and provide them with opportunities to evaluate their own work in relation to those criteria)
- **High Expectations** (Present students with challenging work and reward them for taking conceptual risks; Encourage all students to aim high; Provide access to the highest level challenges to all)
- **Student Direction** (Present students with the opportunity to exercise control over the choice of activities they will do, the deadline for completion of the task, the pace at which the task is completed, and the criteria by which the task will be assessed)
