

Class timetable

Community Studies 101

Mr Bronfenbrenner

Social(ising) Studies 102

Mr Vygotsky

Foundations 100 Level

Mr Piaget

Life Stages 200

Mr Erikson

Mindset & Growth

Ms Dweck

Experiential Learning Studies

Mr Dewey

Balance this equation:

Socioeconomic Status +

Geographic Location +

Health & Wellbeing +

Housing Instability +

Intergenerational Disadvantage +

Access to services

= The same opportunity

Tax(anomy) Studies

Mr Bloom

Self Determination 100

Mr Deci and Mr Ryan

12345678
Student Number



123
Centre Number



HIGHER SCHOOL CERTIFICATE
EXAMINATION
Fixing the System Exam
Writing Booklet



Instructions

By Year 9: Students from low-SES and regional backgrounds are up to 5 years behind in literacy and numeracy.

By Year 10: Disadvantaged students face rising disengagement, absenteeism, and risk of early school leaving.

By Year 11: Fewer subject and pathway options limit access to ATAR or VET credentials in regional schools.

Following School Lower Year 12 completion leads to higher unemployment and poorer long-term life outcomes

References: Check out the QR code!
Time Allowed: It is already too late. Time to fix the problem

Homework: Create meaningful evidence based policy. Implement it with proper resourcing. Empower teachers in the classroom and give them the support they need

Due: Overdue!

12345678
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123
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Question
Number
Q21

How many left behind?
Answer: 1 in 4?



F Fail

