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# Jonah Garbin

CV

*Rookies practice until they can get it right, Pros practice until they can never get it wrong!*

## Education

**Bachelor's of Science Degree, Doane Univeristy, 2014–2018**  
Crete, NE, Overall GPA: 3.70.

BS of Mathematics and BS of Psychology

**Doctor of Philosophy, University of Nebraska-Lincoln, 2019–Present**  
Lincoln, NE, Current GPA: 4.0.

Doctor of Philosophy in Psychological Studies in Educational Qualitative, Quantitative, and Psychometric Methods

## Work Experience Non-Academic

**Research Internship, Talent Plus, Lincoln, NE. Summers 2015–2016**

Data cleaning including merging of data files, formatting data to fit wide or long formats, and duplicate cleaning

**Assistant Coach (paid), Capital Soccer Association, Lincoln, NE. 2016–2017**

Helped coach U9-U12 Boys, including designing and leading training sessions, as well as coach during competition

**Head Coach (paid), Capital Soccer Association, Lincoln, NE. 2017–2018**

Coached a U14 boys team in which I solely designed and instructed training sessions, as well as coach during competition

**Research Scientist/Consultant, Talent Plus, Lincoln, NE. 2018–2019**

Quantitative analyzes analyzing client data such as performance, turnover, revenue, customer satisfaction and patient satisfaction

**Head Coach (paid), Nebraska Futbol Club, Omaha, NE. 2018–Present**

Coach a U13 boys team in which I solely design and instruct training sessions, as well as coach during competition

## Academic

**Graduate Teaching Assistant EDPS 459, Fall 2019–Spring 2021**  
*University of Nebraska-Lincoln, Lincoln, NE.*

Teach, assign, and grade coursework for EDPS 459: Introductory to Statistical Analysis

**NEAR Center Consultant, University of Nebraska-Lincoln, Lincoln, NE. Fall 2019–Spring 2020**

Consult and help UNL student clients with research project including master theses and graduate dissertations

**NEAR Center Consultant Student Lead, University of Nebraska-Lincoln, Lincoln, NE. Fall 2020–Spring 2021**

Maintain original NEAR Center duties, while leading 4 other members to make sure staff are performing well, have the materials they need, and are set up for success

## Presentations and Publications

**Garbin, J. P. Do Certain Formats Reduce Score Inflation in Personnel Selection Instruments?, Annual Meeting of Nebraska Psychological Society, Crete, NE. November 2015**

Poster Presentation

**Garbin, J.P. Reducing “Faking Good” by Job Applicants: Item Type, Face Validity and Score Inflation., Annual Meeting of Nebraska Psychological Society, Bellevue, NE. November 2016**

Poster Presentation

**Are different Item Response Types more face valid and prone to Faking in College Sample?, Crete, NE. January 2018**

Psychology Senior Thesis

**Are different Item Response Types Prone to Applicant Faking?, Crete, NE. May 2018**

Math Senior Thesis

**Williamson, M. J., and Garbin, J. P. Impact of Cooperative Learning on Unit Exam Scores and a Cumulative Final Exam in Introduction to Psychology., Teaching of Psychology, Lincoln, NE. November 2020**

\*\*\*Awaiting Review

## Honors and Rewards

**Hansen Leadership Scholarship Recipient. 2014**

**Great Plains Athletic Conference Academic All-Conference. 2016-2018**

**Psi Chi Honor Society Member. 2017**

**Dean's List. Spring 2015, Spring 2016, Fall 2017, Spring 2018**

Side Accom-  
plishments

**Semi-Professional Soccer Player, Omaha City FC and 2017-2020**  
*Omaha Kings, Indoor.*

**Semi-Professional Soccer Player, St.Louis Lions, Outdoorroor, 2018**  
\*\*Was offered a tryout to Professional Club St.Louis FC.