



## **Certificate of Achievement**

# Jesús García Pulido

has completed the following course:

# DIGITAL SKILLS: ARTIFICIAL INTELLIGENCE ACCENTURE

This online course helped discover the potential of Artificial Intelligence (AI) and how it can change the workplace. It enhanced understanding of AI with interesting facts, trends, and insights, and helped to explore the working relationship between humans and AI.

3 weeks, 2 hours per week

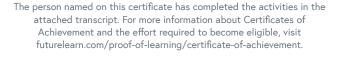
Camilla Drejer

Managing Director for UKI Responsible Business & Citizenship Accenture



In association with







# accenture





### Jesús García Pulido

has completed the following course:

# DIGITAL SKILLS: ARTIFICIAL INTELLIGENCE ACCENTURE



This online course helped discover the potential of Artificial Intelligence (AI) and how it can change the workplace. It enhanced understanding of AI with interesting facts, trends, and insights, and helped to explore the working relationship between humans and AI.

#### STUDY REQUIREMENT

3 weeks, 2 hours per week

#### **LEARNING OUTCOMES**

- Describe the origins and advent of AI and Gen AI
- Explain the relationship between Al and Automation
- Reflect on the application of AI to your own context
- Identify key shifts in the workplace influenced by AI and Gen AI
- Assess the impact shifts that AI may have on roles and responsibilities
- Identify how the relationship has changed between AI and humans
- Identify future skills required to work and interact with AI and Gen AI
- Produce an action plan to adapt your skills for the future

#### SYLLABUS

Week 1: Introduction to Artificial Intelligence

- What is Artificial Intelligence and Generative Al and where did they come from?
- Al in action
- What does this mean for me?

### Week 2: Artificial Intelligence in Industry

- Impact on industries by Al
- Impact of AI on individuals

• What does it mean for me?

Week 3: Adapting your Skills to Work with Artificial Intelligence

- How has the relationship changed between Al and Humans?
- Imagining the future

