

Abstract: Indigenous African Mathematical Systems

English:

This abstract discusses Indigenous African Mathematical Systems as an important aspect of African culture and demonstrates their relevance to computer science. Across African societies, mathematical knowledge has been embedded in cultural practices such as architecture, weaving, trade, and counting systems. These systems reveal structured thinking, pattern recognition, and algorithmic reasoning that parallel modern computational logic. For example, base counting methods, fractal geometries, and symbolic encoding reflect principles used in programming and data representation.

The discussion also emphasizes gender awareness within African societies. Mathematical knowledge and craft production were historically shared across genders, though roles were often structured differently. Women played key roles in textile pattern creation, beadwork, and market calculations, while men contributed to architecture and engineering practices. Recognizing these contributions challenges stereotypes and supports inclusive narratives about intellectual heritage. Gender awareness ensures that cultural knowledge is understood holistically and promotes equality in modern STEM education.

Understanding Indigenous African mathematical systems highlights the importance of preserving cultural knowledge while drawing connections to technological innovation. It demonstrates that computational thinking is not foreign to African heritage but deeply rooted within it.

Kiswahili:

Muhtasari huu unajadili mifumo ya kihisabati ya asili ya Afrika kama kipengele muhimu cha utamaduni wa Afrika na unaonyesha uhusiano wake na sayansi ya kompyuta. Katika jamii nyingi za Kiafrika, maarifa ya hisabati yamejikita katika shughuli za kitamaduni kama usanifu wa majengo, ususi, biashara, na mifumo ya

kuhesabu. Mifumo hii inaonyesha fikra za mpangilio, utambuzi wa mifumo, na mantiki inayofanana na kanuni za kompyuta za kisasa.

Majadiliano pia yanasisitiza umuhimu wa ufahamu wa kijinsia katika jamii za Afrika. Maarifa ya hisabati na uzalishaji wa kazi za mikono yamekuwa yakishirikishwa kati ya jinsia tofauti, ingawa majukumu yalitofautiana. Wanawake walichangia katika kubuni mifumo ya vitambaa, ushanga, na hesabu za soko, huku wanaume wakichangia katika usanifu na ujenzi. Kutambua mchango huu kunasaidia kupinga mitazamo finyu na kuhimiza usawa katika elimu ya sayansi na teknolojia.

Kuelewa mifumo ya kihisabati ya asili ya Afrika kunaonyesha umuhimu wa kuhifadhi maarifa ya kitamaduni huku ikihusishwa na ubunifu wa kiteknolojia wa kisasa.

Kikuyu:

Ūhoro ūyū ūrī kūheana maūndū marīa maingīhītie Mītugo ya Math ya Kīafrika ya kīrīra na ūrīa
igūrūkagīra na sayansi ya kompyuta. Kūrī mīciī ya Afrika, ūmenyi wa math nīwīkītio thīinī
wa
mītugo ya utūūrū ta kūgīa nyumba, kūrūgama, biashara, na mītugo ya gūtīa. Mītugo īno
īmenyithagia gūtūma ndeto cia mpangilio na gūtūma mīhīrīga ya gūcokereria maūndū, ta
ūrīa
ūtungatīrīrio wa kompyuta wīkaga.

Ūhoro ūyū o na wīrītīe ūhoro wa kūmenya ūhoro wa andū a ithe na nyina thīinī wa mīciī ya Afrika.

Andū a ithe na nyina matwaranagia ūmenyi wa math na wīra wa kūhanda indo, o na matwaranaga
na njīra itiganīte. Atumia matwaraga wīra wa kūhanda mīhīrīga ya nguo, shanga, na gūtīa thokomi cia biashara, nao arūme matwaraga wīra wa kūgīa na kūhaka nyumba. Kūmenya mītugo īno
nīgūtūma gūcokereria hingo cia wīhokeku na kūheana andū othe ohere wa kūrūgama kūrī ūhoro wa STEM.

Kūmenya mītugo ya math ya kīrīra nīgūtūma tūhote gūthikīrīria ūmenyi wa kīrīra o hamwe na
kūrora ūrīa ūgūrūkīrīria tekinolojia ya rūgano rūrīa rūgīkūrūka.