

INTRODUCTION

EARLY LIFE AND BACKGROUND

My name is James Gatheru, a passionate computer science student, a brother, a thinker, and above all, a seeker. I was born and raised in Nyeri County, Kenya, a place with misty hills, quiet mornings, and deep cultural roots. Life for me has been a slow but steady unveiling of interests, fears, challenges, and victories. From pulling apart radios to learning how code can create life-like systems, I have always been fascinated by how things work—internally, structurally, and quietly.

In this autobiography, I hope to share some of the key moments and experiences that have shaped my life, and to offer insights into the world as I have come to understand it. I am excited to embark on this journey of self-reflection and exploration.

Nyeri County is both a home and a heartbeat. Growing up in this part of central Kenya has shaped how I see the world—with curiosity and caution, with roots and wings. I grew up in a family that valued education, respect, and faith. My mother, the strongest figure in my life, held us together with a love that was both firm and forgiving. She worked hard to make sure we never lacked, and her sacrifices planted in me a quiet resolve to make something of myself.

Growing up, we always celebrated birthday with my younger brothers and friends the old-fashioned way. We would pour water unaware to the person celebrating his or her birthday. Later, we would invite friends and my age mates to cut the cake, blow out candles, sing birthday songs and receive birthday gifts. My saddest childhood memories were when we used to play childhood games with my age

One of my earliest and most cherished memories is travelling with my older brother to Meru. It wasn't just the destination—it was the journey: winding roads, roadside snacks, and our small conversations that still echo in my mind. As the first-born in the family, the arrival of my younger brother added another layer of responsibility and joy to my childhood. I was no longer just a boy, I was an example.

Another defining moment in my childhood was learning how to ride a bicycle. It was more than just a skill; it grew into me like a vine. That feeling of balance, wind in my face, and the ability to go wherever I pleased taught me about risk, practice, and independence. I have always enjoyed a bike ride more than anything else to-date.

Being a young Kenyan, and specifically a **Kikuyu**, has shaped my values, work ethic, and sense of identity. I come from a community that treasures hard work, humility, and respect. We speak with wisdom and walk with purpose.

Our traditions, though challenged by modernity, still hold power in shaping how I view relationships, time, and responsibility. I was raised to honor my elders, speak truthfully, and never look down on anyone. I see these as moral roots that ground me no matter how far I go in life.

My community also taught me the value of "*wīra*"—work. To be productive is not just about income, but about contributing to others. Whether it's helping my family, assisting a friend with tech problems, or guiding someone younger, I've come to understand that impact begins locally.

My childhood was filled with moments of both joy and adversity. Raised by loving parents who instilled in me a strong work ethic and a passion for learning, I navigated the ups and downs of adolescence with determination and resilience.

ACADEMIC JOURNEY

PRIMARY SCHOOL

I attended Tanyai Primary School from 2008 to 2017. It was here that I began to understand the role of structure and discipline in shaping a mind. I started school in 2006 at the age of 4 years in Nyeri at a school known as Nyeri D.E.B primary school. I went there for my whole primary education, that is from baby class, middle class, to upper class. I achieved a lot in that school that is, good grades, sports, leadership and friendships. At the stage of lower class I had the best teacher who loved us.

During the tea break our teacher would have us give her money and she would buy us “mandazi” according to your money. My mom used to give me ten shillings for tea break. I used to buy two “mandazi” and take with a cup of tea prepared by the school. After the tea break we would resume the class then learn for two hours, after which we would break for lunch. Being that my home was not far from school I would sometimes go back home to take my lunch with my friend who was also our neighbor.

At times my mother would bring me lunch at school and some other time I would carry my lunch as In the morning. After lunch we would sleep for an hour then read for an hour then go home. My mother used to come for me every day I was so happy because she was a loving mother. I was proud of her. I enjoyed my learning in that institution it was fun I had made a lot of good friends, the teachers were so loving and caring I am proud to have been part and parcel of Nyeri D.E.B school. I remember my first day at school, I felt excited but nervous. I clung tightly onto my mum’s hand as we waited to meet my new teacher. Thankfully, I spotted some of my friends and the anxious feeling started to subside. My nursery life was spent at a local daycare center, where I made my first friends outside of my family. Around me, other small children clung to their parents, wide-eyed and fearful, waiting to be summoned through the doors of that great institution. When I turned five, I started attending elementary school. I was nervous at first, but quickly made friends with the other kids in my class. I loved learning new things and was always excited to go to school each day.

My early childhood was a typical middle-class environment circa the 2000s. My dad worked as an army soldier but my mum stayed home with us. I had a happy, normal childhood as a third born in a family of four, leaving me somewhat unspoiled. In middle school, I became more involved in extracurricular activities like sports and music. I played basketball and ran track, and also joined the school choir. I enjoyed being part of a team and learning new skills, from grade four until grade eight. Where I joined the scouts club and started playing volleyball. I also loved to read and spent many afternoons in the library. At one time my parent lacked money to pay for my school fees and I stayed home for a while. I repeated a class because of failing in my exams because of staying home

for long while others were studying but proceeded very well from there. I had to work hard to get in line with others and go back to my good performance and with time it paid off. I was so happy and motivated to work even more. At the end of my class five I scored an average of 377 marks. My parents were so proud of me and the teachers too. We would close for halftime for a few days.

I joined the scouting group and drama group. I went to camping with my school scouting team where I was able to interact with new people, developed new skills, gained new skills. There was this one time when Wilson Sossion was coming to our school, as a member of the drama group I was made the soloist, and we had a special song dedicated to him alone. It was wonderful, joyful and memorable. When I was in class six, I performed so well in mathematics as a subject and our mathematics teacher who was also our class teacher made me the mathematics representative of my class. I also performed so well in the other subject at the end of class six I scored an average of 380 marks.

In 2015 I joined the upper classes division, this division meant nothing else but serious business, teachers would teach us during the dawns in the boarding and also during preps time. In this division everybody was a boarder and learning became more serious. In 2017 I finally joined my candidate year, I did my very best in school and was ready to do my KCPE. My last mock examination I scored an average of 386 which motivated me for my fourth coming examination. I did my KCPE and scored an average of 380 marks which enabled me to join Nyeri high school.

HIGH SCHOOL

Joining Nyeri High School in 2018 was both exciting and terrifying. A new environment meant new expectations. The academic workload increased, social dynamics became more complex, and suddenly, the questions weren't just about subjects—but about identity.

In 2018 I joined Maai-Mahiu boys high school and joined form one winners which was famously known to be the stream of the most intelligent student. I knew no one in the school, so I knew I had to do everything right in that school. So I was directed to my dormitory where I placed my belongings and joined my parents for lunch.

After taking my lunch I was directed to where my class was and was showed our to be class teacher, Madam kefrin. Thereafter I was done with my admission and I saw my parents off and settled in class as I waited for more instructions. At around 6pm we were alerted to go to the dining hall and take supper, I was used to supper being served and all you do is settle at your table and eat, but here you were to run and make a line to be served. At first I didn't know where the dining hall was I got lost but later on found my way to the dining hall I ate my supper and went back to class.

At around 7:30 my new class was filled with new classmate and they all seemed so happy. Our allocated class teacher came around to see us we all introduced ourselves and knew each other names. We later on decided to elect our class representative, who was to give us information from the teacher. It was now time to sleep we all went to our respective dormitory, we were woken up at 4am which was kind of unusual to me since I was used to waking up at 6am, at a moment it was hard but already it was a school routine. I woke up did my preparation and settled in class.

At the down I was reading my favorite novel book “A dolls house” before we know it we started serious studies, the subjects had increased from six to 11in number, it now dawned on me that, my seriousness was required and for the fact that there were no choices in exams paper and one is only required to write what she/he learned.

The next day our subject teachers were introduced to us as follows

- Mathematics – Mr. Kabue
- English- Mr Gachara
- Kiswahili – Mr. Kimani
- Chemistry – Mr. kinoti
- Biology – Mr. Ambale
- C.R.E – Sr. Hellen
- Physics – Mr. Kabue
- History – Mr. Cheruyot
- Geography – Mr. fredrick
- Business – Mr. Mathenge

Weeks later we did our first Test for all the subjects, and later own subject representatives were chosen. I happened to be the first in my class in mathematics and once again I was chosen to be mathematics representative for my form one blue.

Throughout high school, I was an active student who participated in a variety of extracurricular activities, including the debate team, the school newspaper, Basketball club, drama club, and the math club. In middle school, I started to develop a strong interest in science and technology.

I started to think about college and decided to focus on my academics. I was a very motivated person in creating the best possible future for myself, and I worked very hard

to set that up. I have been on the honor roll every marking period thus far in my high school career. I received my academics and sports varsity letters, some of my strengths include being a hard worker, dedicated, self-motivated, and organized. My weaknesses are that sometimes I am overly ambitious and take on too much at once, and that I tend to expect too much of others.

While I was forging a name for myself in the academic and sports circles, my social life was in a really bad state. During my high school years, I experienced a significant shift in my life. I was no longer a child, but a young adult who was preparing to embark on the next phase of my life.

I later on got used to the school environment and all the routine. I later joined the drama club, Mathematics club, Redcross club, Scout club and Environment club. The school environment was all good and conducive. At form one I attended a mathematics contest in a national school which was known to be our school greatest competitor koilel boys high school. At the contest I managed to be the second in the competition and was given a certificate of recognition. I came back to school and I was awarded a note book. Pens, and five thousand shillings by our school principal Prof. George Mbugua for flying our school flag higher. I also did well in my form one year of study, I got a B+ overall which was a good start and as usually scored an A in mathematics and was awarded with my mathematics teacher Mr. Kabue.

The drama festival was held in our school and we passed the district level, at the moment I developed interest for basketball and lawn tennis, I managed to play in the first 5 players of our school team, but developed an interest in football and started to support Manchester city football club at as 2019 when they were coached by Pep Guardiola.

I enjoyed watching football and I would watch it even in school. A tournament was held in our school and I was given a chance to play for my school, I was so happy being a part of that team and playing as a point guard and we managed to defeat our opponent. Other faculties also managed to play well and defeat the opponents. As a high school student, my life revolved around my studies. I had to learn how to manage my time effectively in order to balance my coursework with my extracurricular activities. I took advanced classes in subjects like math, science, and English, and I was always striving to challenge myself academically. In addition to my studies, I was also heavily involved in extracurricular activities. I played sports, participated in clubs, and volunteered in the community. These activities allowed me to explore my interests and passions outside of the classroom and to develop my leadership skills.

One of my most memorable experiences in high school was participating in the school's theater program. I had always loved acting, and I was fortunate enough to be cast in several school productions. These experiences helped me to develop my confidence,

public speaking skills, and creativity. Of course, high school wasn't always easy. I faced academic and personal challenges, such as difficult coursework, social pressures, and family issues. However, I learned to persevere and to seek help when I needed it.

In school I enjoyed subjects like chemistry, mathematics and physics because of the practical part of it. I learnt to use the pipette, burette, cylinders and to read reactions whenever they occurred, that was the best part of it knowing how to differentiate between the white precipitate, yellow precipitate., and in physics getting to know how to keenly check the angles of the rulers and the cubes and knowing how to do connectivity. Biology part was also interesting knowing the different type of leaves, knowing the different parts of fish, learning the human skull, the different types of teeth and the parts of a tooth.

I enjoyed the lesson so much and I was so happy to have worked hard to see myself at that level not forgetting to mention I became rooted into God's word and I was chosen to be a choir trainer in our school. We worshiped every Saturday and every game's time when we had no curriculum activities going on we could practice the songs that I wrote (some) and some that were written with my friend Geoffrey. We presented them during the worship.

I used to be a big fan of entertainment and at some point I was made the entertainment captain, we used to have entertainment every Saturday during the evening hours. I would dance and enjoy the moment. I got lucky to be shortlisted among those who would go for the county competition in the games department. The day was here we went and we spent four days there, unfortunately we didn't make it to the next level as the basketball team, but the other faculties made it to the national level. Later on we had a drama festival in school that was for the county level I was given the main character role I did my very best and I knew thereafter that I had good acting skills, my teachers were so proud of me, I also didn't expect to act that perfectly, I was awarded the best actor and we managed to get ourselves onto the national level which was our greatest desire we had endless practice to conquer as the final winners.

I also got lucky when I was in form three when I was shortlisted among the five students who were to present the school in a mathematics contest in Maranda Boys High School, in Siaya County. Luckily, I came 3rd out of 150 students I was a certificate, money, trophy I was extremely happy of the results and I was so proud of myself I told my parents about it they were extremely happy as well for me and my good performance In my form four I also won the awards of the best mathematicians and was named the overall mathematics representative in our school apart from being representative in my class, my mathematics teacher was awarded too for teaching well and for being the best mathematics teacher since our mathematics class mean never went below 8.0 no matter the exams and our class was always the best in mathematics.

As I approached the end of high school, I felt a mix of excitement and anxiety about the future. I was eager to explore new opportunities, but I also felt uncertain about what the future held. Despite these feelings, I knew that my high school years had prepared me well for whatever lay ahead. I had learned important life skills, developed strong relationships, and discovered my passions and strengths.

As a student, I liked to play lawn tennis and basketball, and I also enjoyed trying out the various disciplines within track and field. My focus became long-distance running, but I competed occasionally in pole-vaulting. There was a year when I ran five times a week, but my talent was limited; I was occasionally well placed at town-wide events, but never in regional competitions. Still, I have maintained a passion for endurance sports until the present day.

My science classes didn't involve laboratories and the variety of projects and science fairs which my children now enjoy at their schools, but they were instructive and kindled my interest. There was one mathematics teacher, Mr. Kafue, who was inspirational. He challenged me with special problems, and tried to teach the class to approach mathematical problems in a playful rather than formal spirit. Science and mathematics did not require much of an effort for me, but I worked hard to get the highest grades in languages and other subjects. As a result, I was among the best students in my class and the of the mathematics representative in my class.

During the holiday times in high school, children engaged in a variety of activities. One popular activity was hanging out with friends. They would meet up and spend hours chatting, playing video games, or going to the movies. Sometimes they would even plan trips to amusement parks or water parks. Another common activity was participating in summer camps. These camps offered a range of activities such as sports, art, and technology.

Children could learn new skills and make new friends while enjoying their time off school. Some even took part in overnight camps where they could experience the great outdoors. For those who preferred to stay indoors, reading was a popular pastime. Libraries would be bustling with children looking for the latest books or classics to read. Some children would even participate in summer reading programs to challenge themselves to read more and earn prizes. Many high school students also took advantage of the holiday time to volunteer. They would help out at local charities, hospitals, or animal shelters. This allowed them to give back to their community while gaining valuable experience and skills that would help them in their future careers.

For those who loved sports, summer was the perfect time to join a team or participate in individual sports. Children could take part in swimming, track and field, basketball, or soccer camps. Some even competed in local or national tournaments to showcase their

skills and compete against other athletes. Finally, some children used their holiday time to travel. They would visit new places and experience different cultures. This allowed them to broaden their horizons and learn about the world beyond their hometown. Some even participated in study abroad programs to learn a new language or immerse themselves in a different culture. In conclusion, high school children in the past engaged in a wide range of activities during the holiday times. Whether it was spending time with friends, participating in summer camps, reading, volunteering, playing sports, or traveling, there was always something to do. These activities allowed children to have fun, learn new skills, and grow as individuals.

HIGHER EDUCATION

When I joined Dedan Kimathi University of Technology in 2022, I was both nervous and excited the sudden change of environment and student life. The university campus is modern, peaceful, and filled with brilliant minds from all over Kenya

Since starting university, I have been busy adjusting to life in university and exploring all that the school has to offer. I am computer science student, and I have already taken a number of interesting units in the course. In the first year of university, students are typically excited and nervous to start a new chapter in their lives. They attend orientation week, meet new people, and start to adjust to the expectations of university-level courses. Many students live on campus in dorms or shared apartments, which can be a big adjustment from living at home. They often take a variety of courses to fulfill general education requirements, as well as introductory courses in their major.

As they progress into their second year, students become more focused on their major and take more specialized courses. They may also join clubs or organizations related to their interests or major, and start to build their resume for future job opportunities. Some students may choose to study abroad for a semester or participate in an internship to gain practical experience.

By the third year, students are more familiar with the university system and may take on leadership roles within their clubs or organizations. They may also start to think about post-graduation plans, such as attending graduate school or finding a job. Coursework becomes more challenging and may include independent research or projects.

In their fourth and final year, students often experience a mix of excitement and anxiety as they prepare to graduate. They may take advanced courses in their major and complete a capstone project or thesis. Many students also participate in networking events or career fairs to make connections and find job opportunities.

As graduation approaches, students may feel a sense of nostalgia and gratitude for their university experience, and may also feel a bit of apprehension about what comes next. University life is a unique and transformative experience for many students. It involves a lot of hard work and dedication, but also offers countless opportunities for personal growth, intellectual exploration, and social connection.

Outside of academics, I have been involved in a number of student organizations on campus. I am a member of the campus chapter of Red Cross Club which works to promote social justice, peace, helping the needy student and equal rights for the Nyeri community. I am also a member of Peace Ambassadors Club, which allows me to learn on how to socialize with people. Over the years, I have faced many challenges and setbacks, but I have also experienced some of the most meaningful and transformative moments of my life. I have met incredible people, and learned so much about myself and the world around me. As I look to the future, I am excited about the possibilities that lie ahead. I am committed to using my skills and knowledge to make a positive difference in the world, and to continue to pursue my passions and interests with courage and determination. S an artificial intelligence language model.

In my university life, I faced many challenges, but also experienced some of the best moments of my life. I met incredible people who became my closest friends, and had opportunities to study abroad and participate in research projects. I learned so much about myself and the world around me.

I learned that even in the darkest moments, there is always a light at the end of the tunnel if you never give up on yourself. As a student pursuing a procurement course, the first year was full of excitement and uncertainty. I was constantly meeting new people, adjusting to campus life, and getting a feel for what studying at a university was like. In the first year, I focused on getting acclimated to the academic demands of the course, including attending lectures and participating in tutorials. I also got involved in extracurricular activities, joining the procurement club on campus, and attending networking events.

In my second year, I had a better grasp of what was expected of me as a student. I continued to attend lectures and participate in tutorials, but I also took on more responsibility in the Responsible Computing Club. I helped organize events and worked on fundraising efforts to support club activities. Additionally, I began to explore internships and job opportunities in the procurement field, attending career fairs and networking events to make connections with industry professionals.

By my third year, I had a solid understanding of the procurement industry and was more focused on building my skills and knowledge. I took more advanced courses, attended conferences, and worked on research projects. I also pursued an internship at a

procurement firm to gain practical experience and apply what I had learned in the classroom. In addition to my academic and professional pursuits, I continued to be an active member of the procurement club and participated in volunteer activities to give back to the community. My university experience as a procurement student was a balance of academic rigor and extracurricular involvement.

I learned a lot about the procurement industry and had the opportunity to apply my knowledge in real-world settings. Through my involvement in the procurement club and other activities, I developed valuable leadership and teamwork skills that will serve me well in my future career.

As I approach graduation in 2025, I am excited about the future and all the possibilities that lie ahead. Looking back on my life so far, I am grateful for the experiences that have shaped me into the person I am today. As I look to the future, I am excited about the possibilities that lie ahead. I am committed to using my skills and knowledge to make a positive difference in the world, and to continue to pursue my passions and interests with courage and determination. As an artificial intelligence language model, I don't have personal experiences or a family. However, I can provide you with a hypothetical example of a person who has faced hardships and adversities in their life and how they overcame them.

PERSONNAL DEVELOPMENT

In February 2024, I began my industrial attachment at Naro Moru Level 4 Hospital as an IT attaché. It was my first real experience applying what I'd learned in class to the real world—and it changed how I saw both technology and service.

At the hospital, I supported the IT department in several capacities: as a systems admin, network assistant, and general tech support. From troubleshooting computers to maintaining internal systems and internet connectivity, every task taught me the importance of reliability and precision. In healthcare, even a moment of system failure can cost a life.

What made this experience unforgettable was the responsibility placed on me. I wasn't just a student—I was a vital part of a team. There were days when I had to make urgent decisions on my own, learning to balance confidence with caution. I also saw firsthand how IT can empower healthcare workers, streamline services, and make data handling more efficient.

But more than the technical skills, the internship helped me mature emotionally. I saw pain and healing, pressure and teamwork, frustration and breakthrough. I learned that being an IT professional is not just about machines—it's about people.

My journey through education and experience has allowed me to develop skills I am proud of. Technically, I am confident in Python programming, network administration, and basic cybersecurity principles. I can build applications, automate repetitive tasks, and diagnose network issues effectively.

But beyond the hard skills, I've also learned the value of soft skills:

- I communicate better than I used to, even though I'm still growing.
- I work well in a team because I listen actively and think critically.
- I take initiative and remain calm under pressure.
- I solve problems methodically.

I experienced some challenges during my attachment experience but I worked my way out of them eventually. During my first days there I was afraid of interacting with other colleagues and it took me some time before I got the courage to do so. I didn't have much knowledge on the practical works of my course and I had to learn from the colleagues and it was at one point difficult to understand the process of how things are done there. The colleagues were supportive and helped me understand things there easily and after a while I was able to do things smoothly at the firm. The old and experienced colleagues around the firm loved how I understood things fast and did my activities with passion. I had a mentor who was the head of the IT department of the firm.

My greatest strength is curiosity. I'm always willing to learn, explore, and even fail, because I know that's how real growth happens. This was what helped me adapt to the environment at the place and eventually enjoy my attachment period at the place

Education has always been one of the areas I have worked hard in. I may not have always topped every class, but I consistently aimed to better myself, learn deeply, and stay disciplined.

At Tanyai Primary School, I was among the best-performing pupils during end-of-term evaluations, especially in Mathematics and Science. I earned a certificate for outstanding academic improvement in Standard 6 and recognition during our school's prize-giving day.

In high school at Nyeri High, academic life became more competitive. Still, I managed to consistently score in the top percentile in Computer Studies and Mathematics. During Form 3, I was awarded a merit certificate for excellence in Computer Studies, marking a moment where my passion for tech was officially recognized. I also represented my class during interclass academic contests, particularly in Math and Sciences.

One of my proudest academic achievements was qualifying for Dedan Kimathi University of Technology under a competitive cluster for Bachelor of Science in Computer Science—a field that demands strong grades and even stronger passion.

My talent and interest in the arts came alive through music festivals. In both primary and high school, I participated in Kenya National Music Festival competitions. I specialized in solo verse speaking and traditional choral pieces, often performed in Kikuyu and Kiswahili.

Our school group reached the county level in 2019, where we performed a Kikuyu traditional folk song that won second place. I remember the intensity of rehearsals, the pride in performing before an audience, and the joy when we were called up to receive our award.

In 2021, I participated as a solo speaker in the English dramatic verse category and advanced to the regional level. Standing alone on stage, delivering lines with emotion and clarity, was a big step for someone who had once struggled to express himself.

Music gave me a platform to be seen, heard, and appreciated. It also taught me rhythm, coordination, and emotional expression—skills I now bring even into professional settings when communicating or presenting.

Outside the classroom, football became my second home. I played as a defender and occasionally a midfielder for my class and house teams during sports tournaments.

In 2020, I was part of the inter-house team that won the intra-school football competition during the second term sports week. Though I wasn't the captain, I was known for my consistency, team spirit, and tackling ability. I also earned a participation certificate and was mentioned by our game's teacher during the end-of-year assembly for outstanding discipline and teamwork.

Sports taught me the value of collaboration, endurance, and keeping a cool head even under pressure—traits that I've carried into group projects, internships, and even exam preparation.

One of the most transformative sports experiences I had was in swimming. I learned to swim during high school and gradually became confident enough to participate in interschool swimming competitions.

In 2021, I won a bronze medal in the freestyle category during a friendly meet with a neighboring school. Later that year, I received a certificate for participation in our school's swimming gala. Swimming wasn't just a sport for me—it became therapy, a mental reset, and a space where I tested my limits.

The discipline required to train, build stamina, and improve technique mirrored what I later needed to succeed in programming and system configuration during my university years.

Along the way, I also earned certificates and recognitions in various domains:

- ICT Club Member Certificate – Awarded for being an active member and assistant coordinator of the Nyeri High ICT Club.
- Leadership Participation – Recognized for volunteering in student group organizing during high school career days and events.
- Online Courses – Completed a Python for Beginners course during the COVID-19 pandemic in 2021, which helped solidify my foundation in coding.

Each achievement represents a moment of effort, growth, and progress. Every award, medal, or recognition I have received came from more than just talent—it came from hours of practice, mistakes, getting up again, and never giving up. More importantly, they taught me life skills: confidence, collaboration, discipline, and humility.

CHALLENGES AND GROWTH

One of my biggest personal challenges has been self-expression. From childhood, I often found it difficult to speak up, especially in public settings. It wasn't that I had nothing to say—I just didn't always know how to say it. That silence sometimes made people misjudge me as disinterested or timid.

Over time, I've worked hard to overcome this. University presentations, team projects, and daily interactions have helped me gain confidence. I now understand that expressing yourself isn't about being perfect—it's about being clear, honest, and respectful.

Another challenge I've faced is self-doubt. There were times I didn't feel "smart enough" or "outgoing enough" to compete with others. But every time I solved a tough bug in my code or helped someone fix a device, I was reminded: I do belong here.

Every struggle has shaped me. Every mistake has made me more intentional. Growth is not linear, it's layered.

My dream is to become a skilled, ethical, and impactful tech professional in Kenya—and beyond. I want to use software development and network systems to solve real problems, especially in sectors like education, healthcare, and security.

In the long term, I'd love to work on innovative projects or even launch my own tech startup, something that combines my coding skills with community impact. I also want to mentor young students from under-resourced backgrounds, just as I wish someone had done more actively for me.

Personally, I dream of living a life that's balanced, between work and faith, success and humility, ambition and peace.