

A Beta Way: A Tutorial For Using Beta Regression in Psychological Research

Jason Geller Robert Kubinec Chelsea M. Parlett Pelleriti
Matti Vuorre

Rates, percentages, and proportions are common outcomes in psychology and the social sciences. These outcomes are often analyzed using models that assume normality, but this practice overlooks important features of the data, such as their natural bounds at 0 and 1. As a result, estimates can become distorted. In contrast, treating such outcomes as beta-distributed respects these limits and can yield more accurate estimates. Despite these advantages, the use of beta models in applied research remains limited. Our goal is to provide researchers with practical guidance for adopting beta regression models, illustrated with an example drawn from the psychological literature. We begin by introducing the beta distribution and beta regression, emphasizing key components and assumptions. Next, using data from a learning and memory study, we demonstrate how to fit a Beta regression model in R with the Bayesian package `brms` and how to interpret results on the response scale. We also discuss model extensions, including zero-inflated, zero- and one-inflated, and ordered beta models. To promote wider adoption of these methods, we provide detailed code and materials at https://github.com/jgeller112/beta_regression_tutorial.

Many important outcomes in psychological research can be expressed as proportions or percentages: the proportion of correct responses on a test, the proportion of looks on a particular stimulus in an eye-tracking task, or the percentage of agreement with a given statement. As a practical example from educational and cognitive research, one popular way to assess learning is by looking at the proportion of correct responses on a test. To illustrate, consider a memory experiment where participants read a short passage on a specific topic. After a brief distractor task, they complete a final memory test consisting of 10 short-answer questions, each assigned a different point value (e.g., question 1 might be worth 4 points, while question 2 might be worth 1 point). The primary outcome measure could be the proportion of points earned on each question relative to the total possible points for each question.

A key question arises: **how should proportional data be analyzed?** In psychology, there is a strong reliance on linear models (e.g., *t*-tests, ANOVAs, and regressions). However, linear

models assume: (1) a normally distributed (Gaussian) outcome, (2) an unbounded response scale (ranging from $-\infty$ to ∞), and (3) constant variance (homoscedasticity). These assumptions are rarely met in psychological data (Sladekova and Field 2024). They are especially problematic for proportional data, which are naturally bounded between 0 and 1 and often exhibit heteroscedasticity—non-constant variance—particularly near the boundaries (Smithson and Verkuilen 2006; Ferrari and Cribari-Neto 2004; Paolino 2001). Violating these assumptions can lead to biased estimates and misleading inferences.

Another option extends the linear model framework to accommodate non-normal outcome distributions. For example, binomial or Bernoulli models (commonly referred to as logistic regression when a logit link function is used) are well-suited for binary outcomes or counts of successes out of a fixed number of trials. However, these models may still fall short when data exhibit over-dispersion, or cluster near 0 or 1.

The challenges of analyzing proportional data are not new (see Bartlett 1936). Fortunately, several existing approaches address the limitations of commonly used models. One such approach is Beta regression, an extension of the GLiM that employs the Beta distribution (Ferrari and Cribari-Neto 2004; Paolino 2001). Beta regression offers a flexible and robust solution for modeling proportional data by accounting for boundary effects and over-dispersion, making it a valuable alternative to traditional binomial models. This approach is particularly well-suited for psychological research because it can handle both the bounded nature of proportional data and the non-constant variance often encountered in these datasets.

A Beta Way Forward

With the combination of open-source programming languages like R (R Core Team 2024) and their user-developed extensions, analyses such as Beta regression have become increasingly accessible. Yet, adoption of these methods—particularly in psychology—remains limited. One reason may be the lack of informative examples that directly apply to psychological research. Although recent years have seen a surge of interest in Beta regression (Smithson and Verkuilen 2006; Heiss 2021; Vuorre 2019; Bendixen and Purzycki 2023; Coretta and Bürkner 2025), its adoption in psychology remains limited.

While previous tutorials have discussed Beta regression, most have been limited in scope—focusing either on the basic model or offering only brief mentions of more applicable alternatives. This tutorial aims to fill that gap by offering a comprehensive and practical tutorial of Beta regression and its extensions. In addition to covering the standard Beta model, we walk through its extensions such as zero-inflated, zero-one-inflated, and ordered Beta regression. These models are important for researchers dealing with boundary values (e.g., exact 0s or 1s) or ordinal response structures.

Beyond model specification, we place strong emphasis on interpreting results on the response scale—that is, in terms of probabilities and proportions—rather than relying on often difficult to

interpret parameters. This focus makes the models more accessible and meaningful for psychological applications, where effects are often easier to communicate when framed on the original scale of the outcome (e.g., changes in recall accuracy or task performance). Throughout, we provide reproducible code and annotated examples to help readers implement and interpret these models in their own work.

We begin the tutorial with a non-technical overview of the Beta distribution and its core parameters. We then walk through the process of estimating Beta regression models using the R package `brms` (Bürkner 2017), illustrating each step with applied examples. To guide interpretation, we emphasize coefficients, predicted probabilities, and marginal effects calculated using the `marginalEffects` package (Arel-Bundock, Greifer, and Heiss 2024). We also introduce several useful extensions—zero-inflated (ZIB), zero-one-inflated (ZOIB), and ordered Beta regression—that enable researchers to model outcomes that include boundary values. Finally, all code and materials used in this tutorial are fully reproducible and available via our GitHub repository: https://github.com/jgeller112/beta_regression_tutorial¹.

Beta Distribution

Proportional data pose some challenges for standard modeling approaches: The data are bounded between 0 and 1 and often exhibit non-constant variance (heteroscedasticity) (Ferrari and Cribari-Neto 2004; Paolino 2001). Common distributions used within the GLM or GLiM frameworks often fail to capture these properties adequately, which can necessitate alternative modeling strategies.

Typically, the expected value (or mean) of the response variable, or changes therein, is the central estimand. The model specifies how this expected value depends on explanatory variables through two main components: a linear predictor, which combines the explanatory variables in a linear form, and a link function, which connects the expected value of the response variable to the linear predictor. In addition, a random component specifies the distribution of the response variable around its expected value (such as Poisson or binomial distributions, which belong to the exponential family) (Nelder and Wedderburn 1972). Together, these components provide a flexible framework for modeling data with different distributional properties.

¹In this article, we try to limit code where possible; however, the online version has all the code needed to reproduce all analyses herein. Furthermore, to promote transparency and reproducibility, the tutorial was written in R version 4.4.3 (R Core Team (2024)) using Quarto (v.1.5.54), an open-source publishing system that allows for dynamic and static documents. This allows figures, tables, and text to be programmatically included directly in the manuscript, ensuring that all results are seamlessly integrated into the document. In addition, we use the `rix` (Rodrigues and Baumann 2025) R package which harnesses the power of the `nix` (Dolstra and contributors 2006) ecosystem to help with computational reproducibility. Not only does this give us a snapshot of the packages used to create the current manuscript, but it also takes a snapshot of system dependencies used at run-time. This way reproducers can easily re-use the exact same environment by installing the `nix` package manager and using the included `default.nix` file to set up the right environment. The README file in the GitHub repository contains detailed information on how to set this up to reproduce the contents of the current manuscript, including a video.

The Beta distribution is continuous and restricted to values between 0 and 1 (exclusive). Its two parameters—commonly called shape1 (α) and shape2 (β)—govern the distribution’s location, skewness, and spread. By adjusting these parameters, the distribution can take many functional forms (e.g., it can be symmetric, skewed, U-shaped, or even approximately uniform; see Figure 1).

To illustrate, consider a test question worth seven points. Suppose a participant scores five out of seven. The number of points received (5) can be treated as α , and the number of points missed (2) as β . The resulting Beta distribution would be skewed toward higher values, reflecting a high performance (yellow line in Figure 1; “Beta(5, 2)”). Reversing these values would produce a distribution skewed toward lower values, representing poorer performance (green line in Figure 1; “Beta(2, 5)”).

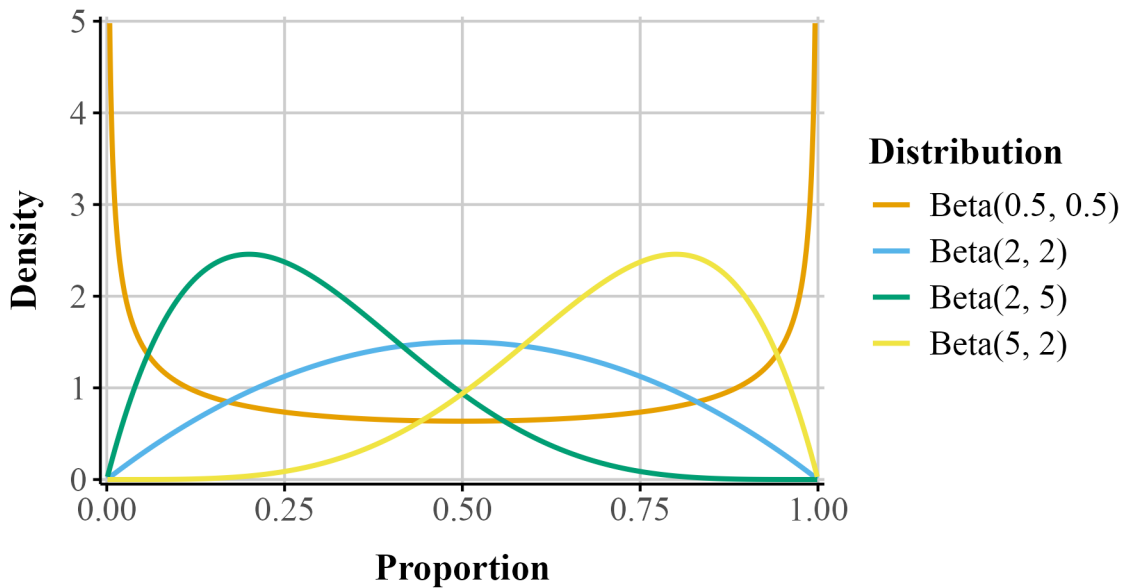


Figure 1: Beta distributions with different shape1 and shape2 parameters.

Beta Regression

While the standard parameterization of the Beta distribution uses α and β , a reparameterization to a mean (μ) and precision (ϕ) is more useful for regression models. The mean represents the expected value of the distribution, while the dispersion, which is inversely related to variance, reflects how concentrated the distribution is around the mean, with higher values indicating a narrower distribution and lower values indicating a wider one. The connections between the Beta distribution’s parameters are shown in Equation 1. Importantly, the variance depends on the average value of the response.

$$\begin{array}{ll}
\text{Shape 1: } a = \mu\phi & \text{Mean: } \mu = \frac{a}{a+b} \\
\text{Shape 2: } b = (1-\mu)\phi & \text{Precision: } \phi = a+b \\
& \text{Variance: } var = \frac{\mu \cdot (1-\mu)}{1+\phi}
\end{array} \tag{1}$$

Thus, Beta regression allows modeling both the mean and precision of the outcome distribution. To ensure that μ stays between 0 and 1, we apply a link function, which allows linear modeling of the mean on an unbounded scale. A common link-function choice is the logit, but other functions such as the probit or complementary log-log are possible.

The logit function, $\text{logit}(\mu) = \log\left(\frac{\mu}{1-\mu}\right)$ links the mean to log-odds which are unbounded, making linear modeling possible. The inverse of the logit, called the logistic function, maps the linear predictor η back to the original scale of the data ($\mu = \frac{1}{1+e^{-\eta}}$). Similarly, the strictly positive dispersion parameter is usually modeled through a log link function, ensuring it remains positive.

By accounting for the observations' natural limits and non-constant variance across different values, the Beta distribution is useful in psychology where outcomes like performance rates or response scales frequently exhibit these features.

Bayesian Approach to Beta Regression

Beta regression models can be estimated with both frequentist and Bayesian methods. We adopt a Bayesian framework because it makes estimating and interpreting more complex models easier (Gelman et al. 2013; McElreath 2020; Johnson, Ott, and Dogucu 2022). We use the R package `brms` (Bürkner 2017), a high-level interface to the probabilistic programming language Stan (Team 2023), because it uses standard R regression formula syntax but extends its scope while remaining accessible for non-expert users.

There are some notable differences between our Bayesian analysis and the frequentist analyses readers might be more used to seeing, such as the absence of t - and p -values. To estimate models, `brms` uses Stan's computational algorithms to draw random samples from the model's posterior distribution, which is analogous to the frequentist sampling distribution and expresses uncertainty about the model's parameters. Typically, we use the default values to get 4,000 random draws from the posterior distribution, which can then be used to calculate the posterior's mean (analogous to a frequentist point estimate) and credible interval (Cr.I, analogous to confidence intervals). Other summary quantities of interest include the probability of direction (pd) which indicates the probability that a parameter is in a given direction (above/below zero). A pd of 95%, 97.5%, 99.5% and 99.95% correspond approximately to two-sided p -value of respectively .1, .05, .01 and .001. For directional hypotheses/tests, the pd is analogous to one minus the p -value (Marsman and Wagenmakers 2016).

For reasons of space, we refer readers unfamiliar to Bayesian data analysis to several existing books on the topic ([Gelman et al. 2013](#); [McElreath 2020](#); [Kruschke 2015](#)). In addition, we assume readers are familiar with R, but those in need of a refresher should find Wickham, Çetinkaya-Rundel, and Grolemund ([2023](#)) useful.

Beta Regression Tutorial

Example Data

Throughout this tutorial, we analyze data from a memory experiment examining whether the fluency of an instructor’s delivery affects recall performance ([Wilford et al. 2020](#), Experiment 1A). Instructor fluency—marked by expressive gestures, dynamic vocal tone, and confident pacing—has been shown to influence students’ perceptions of learning, often leading learners to rate fluent instructors more favorably ([Carpenter et al. 2013](#)). However, previous research suggests that these impressions do not reliably translate into improved memory performance (e.g., [Carpenter et al. 2013](#); [Toftness et al. 2017](#); [Witherby and Carpenter 2022](#)). In contrast, [Wilford et al. \(2020\)](#) found that participants actually recalled more information after watching a fluent instructor compared to a disfluent one. This surprising finding makes the dataset a compelling case study for analyzing proportion data, as recall was scored out of 10 possible idea units per video.

In Experiment 1A, participants watched two short instructional videos, each delivered either fluently or disfluently. Fluent videos featured instructors with smooth delivery and natural pacing, while disfluent videos included hesitations, monotone speech, and awkward pauses. After a distractor task, participants completed a free recall test, writing down as much content as they could remember from each video within a three-minute window. Their recall was then scored for the number of idea units correctly remembered.

Listing 1 Data needed to run examples

```
# get data here from github
fluency_data <- read_csv(
  "https://raw.githubusercontent.com/jgeller112/beta_regression_tutorial/refs/heads/main/main.R"
)
```

Our primary outcome variable is the proportion of idea units recalled on the final test, calculated by dividing the number of correct units by 10. We show a sample of these data in [Table 1](#). The dataset can be downloaded from Github ([Listing 1](#)). Because this is a bounded continuous variable (i.e., it ranges from 0 to 1), it violates the assumptions of typical linear regression models that treat outcomes as normally distributed. Despite this, it remains common in psychological research to analyze proportion data using models that assume normality. In

Table 1: Four observations from Wilford et al. (2020). Accuracy refers to the proportion of correctly recalled idea units.

Participant	Fluency	Accuracy
64	Disfluent	0.10
30	Fluent	0.60
12	Fluent	0.10
37	Fluent	0.35

what follows, we reproduce Wilford et al.’s analysis and then re-analyze the data using Beta regression and highlight how it can improve our inferences.

Reanalysis of Wilford et al. Experiment 1A

In their original analysis of Experiment 1A, Wilford et al. (2020) compared memory performance between fluent and disfluent instructor conditions using a traditional independent-samples t-test. They found that participants who watched the fluent instructor recalled significantly more idea units than those who viewed the disfluent version (see Figure 2).

We first replicate this analysis in a regression framework using `brms`. We model final test accuracy—the proportion of correctly recalled idea units across the two items—as the dependent variable. Our predictor is instructor fluency, with two levels: Fluent and Disfluent. We use treatment (dummy) coding, which is the default in R. This coding scheme sets the first level of a factor (in alphabetical order) as the reference level. In this case, Disfluent is the reference, and the coefficient for Fluent reflects the contrast between fluent and disfluent instructor conditions.

Regression Model

We first start by loading the `brms` (Bürkner 2017) and `cmdstanr` (Gabry et al. 2024) packages. We use the `cmdstanr` backend for Stan (Team 2023) because it’s faster and more modern than the defaults used to run models.²

Listing 2 Load the `brms` and `cmdstanr`

```
library(brms)
library(cmdstanr)
```

²In order to use the `cmdstanr` backend you will need to first install the package and also run `cmdstanr::install_cmdstan()` if you have not done so already.

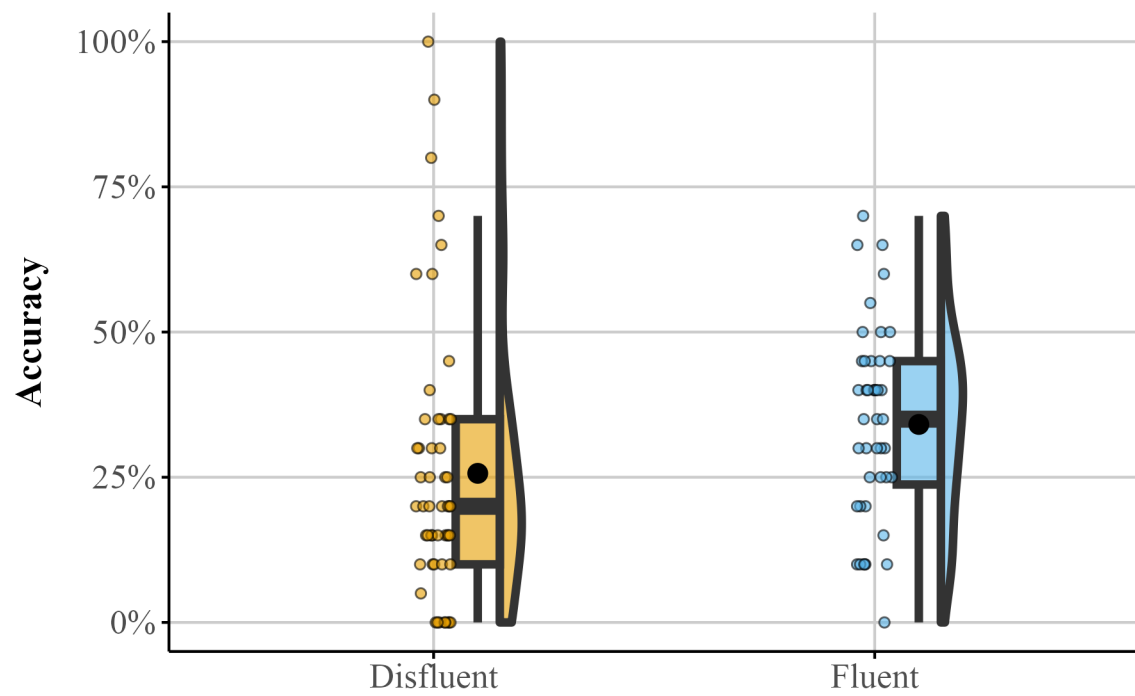


Figure 2: Raincloud plot depicting accuracy for Fluent and Disfluent conditions

Table 2: Bayesian Regression summaries for each model

Parameter	Bayesian LM	Beta Regression	ZIB	ZOIB	Ordered Beta
b_Intercept	0.257 [0.201, 0.315] (pd = 1)	-0.915 [-1.227, -0.59] (pd = 1)	-0.659 [-0.965, -0.357] (pd = 1)	-0.827 [-1.094, -0.545] (pd = 1)	-0.87 [-1.115, -0.617] (pd = 1)
b_FluencyFluent	0.083 [-0.001, 0.169] (pd = 0.973)	0.238 [-0.165, 0.627] (pd = 0.883)	0.033 [-0.329, 0.407] (pd = 0.567)	0.2 [-0.151, 0.542] (pd = 0.879)	0.268 [-0.063, 0.598] (pd = 0.949)
b_phi_Intercept	-	0.878 [0.522, 1.217] (pd = 1)	1.193 [0.795, 1.555] (pd = 1)	1.601 [1.2, 1.999] (pd = 1)	1.62 [1.207, 1.988] (pd = 1)
b_phi_FluencyFluent	-	0.938 [0.417, 1.454] (pd = 0.999)	0.832 [0.277, 1.391] (pd = 0.999)	0.421 [-0.149, 0.974] (pd = 0.926)	0.397 [-0.177, 0.97] (pd = 0.912)
b_zi_Intercept	-	-	-1.684 [-2.475, -0.967] (pd = 1)	-	-
b_zi_FluencyFluent	-	-	-2.084 [-4.428, -0.305] (pd = 0.991)	-	-
b_coi_Intercept	-	-	-	-2.05 [-4.398, -0.324] (pd = 0.993)	-
b_coi_FluencyFluent	-	-	-	0.188 [-6.6, 5.667] (pd = 0.557)	-
b_zoi_Intercept	-	-	-	-1.545 [-2.333, -0.869] (pd = 1)	-
b_zoi_FluencyFluent	-	-	-	-2.284 [-4.646, -0.495] (pd = 0.995)	-

Listing 3 Fitting a gaussian model with `brm()`.

```
bayes_reg_model <- brm(  
  Accuracy ~ Fluency,  
  data = fluency_data,  
  family = gaussian(),  
  file = "model_reg_bayes"  
)
```

We fit the model using the `brm()` function from the `brms` package (Listing 2). The output from `brm` shows each parameter’s posterior summary: The posterior distribution’s mean and standard deviation (analogous to the frequentist standard error) and its 95% credible interval (CI), which indicate the 95% of the most credible parameter values. Additionally, the output indicates numerical estimates of the sampling algorithm’s performance: R_{hat} should be close to one, and the ESS (effective sample size) metrics should be as large as possible given the number of iterations specified (default is 4000). Generally, $\text{ESS} \geq 1000$ is recommended.

When you run the model in Listing 3, the following output will appear in your console. This output summarizes the results of the Bayesian regression model. Going forward, we will present model summaries in a table (Table 2).³ The **Intercept** refers to the mean accuracy in the *disfluent* condition, as fluency was dummy-coded. The fluency coefficient (**FluencyFluent**) reflects the mean difference in recall accuracy between the fluent and disfluent conditions: $b = 0.083$. The 95% credible interval for this estimate spans from 0.001 to 0.165. These values are shown in the “95% CI” columns of the output. These results closely mirror the findings reported by Wilford et al. (2020): $t(94) = 2.00$, $p = .048$, 95% CI [0.06, 0.165].

```
Family: gaussian  
Links: mu = identity; sigma = identity  
Formula: Accuracy ~ Fluency  
Data: fluency_data (Number of observations: 96)
```

Regression Coefficients:

	Estimate	Est.Error	l-95% CI	u-95% CI	Rhat	Bulk_ESS	Tail_ESS
Intercept	0.26	0.03	0.20	0.31	1.00	3836	2991
FluencyFluent	0.08	0.04	0.00	0.17	1.00	3646	2859

Further Distributional Parameters:

Estimate	Est.Error	l-95% CI	u-95% CI	Rhat	Bulk_ESS	Tail_ESS
----------	-----------	----------	----------	------	----------	----------

³We used the **easystats** ecosystem—specifically the `modelsummary` and `parameters` packages—to generate clean, publication-ready summaries of our Bayesian models. This approach improves upon the default output from `brms` by presenting estimates in a more readable format and by including useful Bayesian diagnostics

sigma	0.21	0.02	0.18	0.24	1.00	3289	2502
-------	------	------	------	------	------	------	------

The table also includes the ESS and Rhat values, both of which are within acceptable ranges, indicating good model convergence. Throughout the tutorial, we focus on the posterior mean estimates and their 95% credible intervals. In addition, we also include `pd` in the tables, which are provided by the `easystats bayestestr` package Makowski, Ben-Shachar, and Lüdtke (2019) and provided a parallel to p -values most readers are probably familiar with.

Beta Regression

Wilford et al. (2020) observed that instructor fluency impacts actual learning, using a t-test. But recall this approach assumes normality of residuals and homoscedasticity. These assumptions are unrealistic when the response values approach the scale boundaries (Sladekova and Field 2024). Does the data we have meet those assumptions? We can use the function `check_model` from `easystats` (Lüdtke et al. 2022) to check our assumptions easily. The code in Listing 4 automatically produces Figure 3. We can see some issues with our data. Specifically, there appears to be violations of normality constant variance (homogeneity).

Listing 4 Checking assumptions with the `check_model()` from `easystats` package .

```
check_model(bayes_reg_model, check = c("homogeneity", "normality"))
```

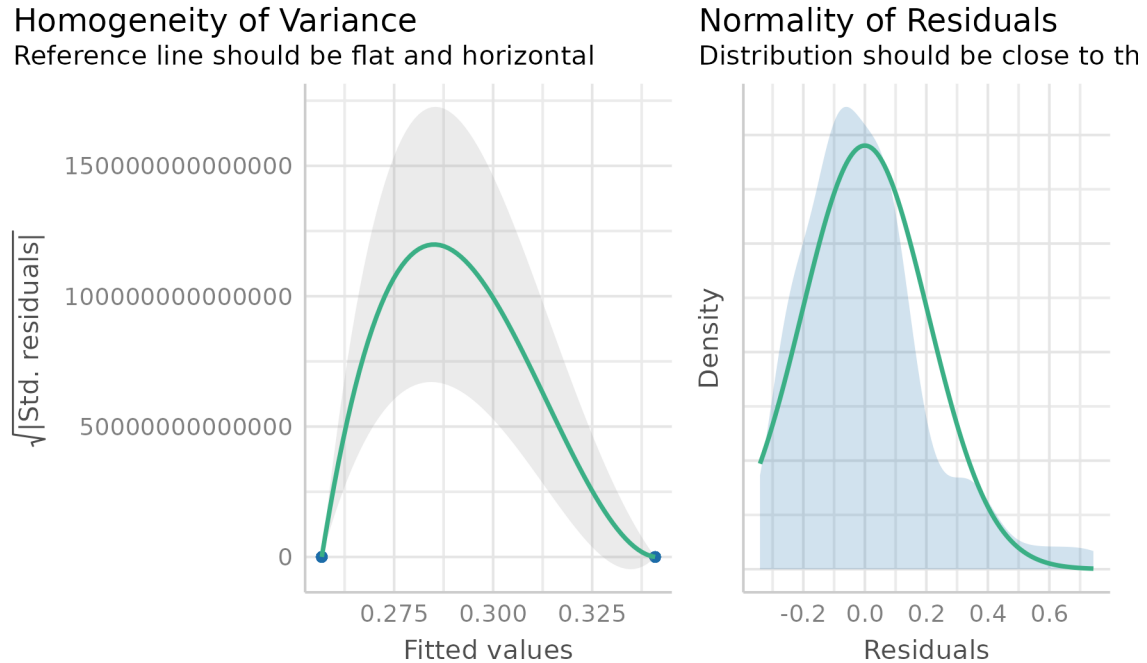


Figure 3: Two assumption checks for our OLS model: Normality (left) and Homogeneity (right)

We can also examine how well the data fits the model by performing a posterior predictive check using the `pp_check()` function from `brms`. A posterior predictive check involves looking at multiple draws or repetitions from the posterior distribution and plotting it against the observed data. Ideally, the predictive draws (the light blue lines) should show reasonable resemblance with the observed data (dark blue line). In our example (see Figure 4 (A)) the model-predicted density is slightly too peaked and narrow compared to the data. In addition, some of the draws extend into negative accuracy values.

Given the outcome variable is proportional, one solution would be to run a beta regression model. Again, we can create the beta regression model in `brms`. In `brms`, we model each parameter independently. Recall from the introduction that in a Beta model we model two parameters— μ and ϕ . We can easily do this by using the `bf()` function from `brms` (Listing 5). `bf()` facilitates the specification of several sub-models within the same formula call. We fit two formulas, one for μ and one for ϕ and store it in the `model_beta_bayes` object below. In the below `bf()` call, we are modeling Fluency as a function of Accuracy only for the μ parameter. For the ϕ parameter, we are only modeling the intercept value. This is saying dispersion does not change as a function of fluency.

If we try to run a model with our data `data_fleuncy` we get an error: **Error: Family 'beta' requires response greater than 0.** This is because the Beta distribution only supports

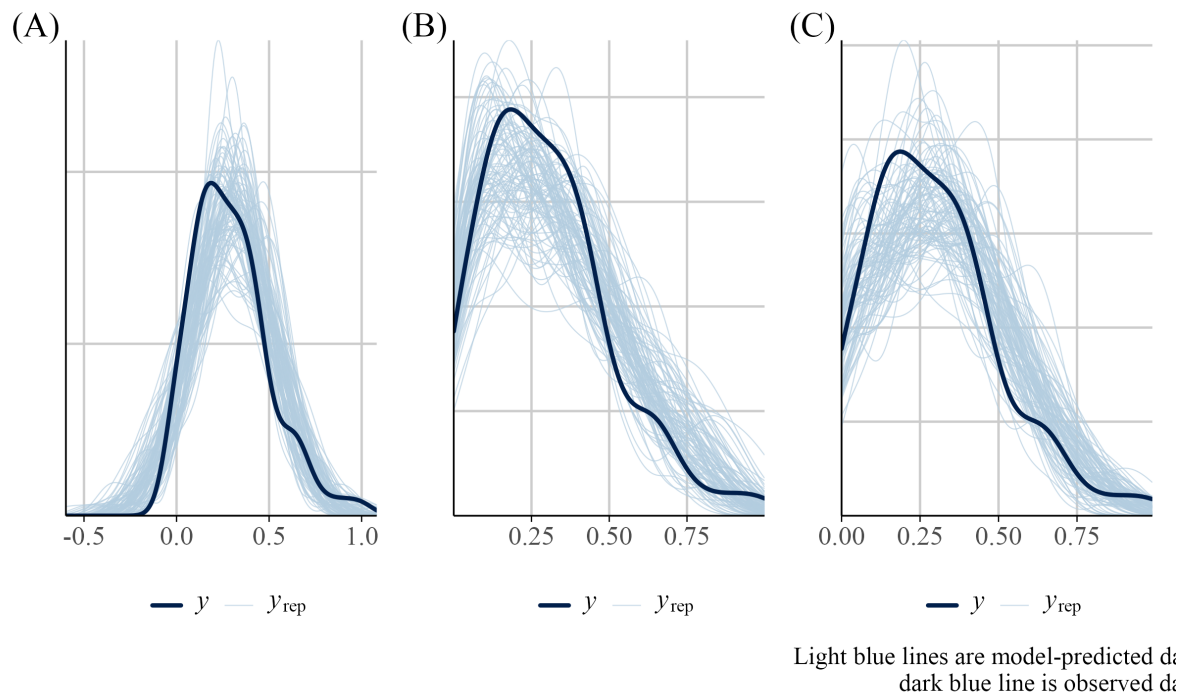


Figure 4: Posterior predictive checks for regular regression (A), Beta regression (B), and ZIB (C) models

observations in the 0 to 1 interval *excluding exact zeros and ones*. We need make sure there are no zeros and ones in our dataset.

If we look at the dataset we will see that it contains nine zeros and one 1. To run a Beta regression, a common hack is to nudge our 0s towards .01 and our 1s to .99 so they fall within the [0, 1] interval. The model from Listing 5 uses a transformed `data_fluency` object (called `data_beta`) where 0s and 1s are changed to .01 and .99, respectively. When we run it we should not get no error.

Listing 5 Fitting a beta model without 0s and 1s in `brm()`.

```
# set up model formal
model_beta_bayes <- bf(
  Accuracy ~ Fluency, # fit mu model
  phi ~ 1 # fit phi model
)

# transform 0 to 0.1 and 1 to .99
data_beta <- fluency_data |>
  mutate(
    Accuracy = ifelse(Accuracy == 0, .01, ifelse(Accuracy == 1, .99, Accuracy))
  )

beta_brms <- brm(
  model_beta_bayes,
  data = data_beta,
  family = Beta(),
  file = "model_beta_bayes_reg_1"
)
```

Model Parameters

In Table 2 under the Beta Regression column, the first set of coefficients represent how factors influence the μ parameter estimates (which is the mean of the Beta distribution), which are labeled with an underscore `b_`. These coefficients are interpreted on the scale of the logit, meaning they represent linear changes on a nonlinear space. The intercept term (`b_Intercept`) represents the log odds of the mean on accuracy for the fluent instructor. Log odds that are negative indicate that it is more likely a “success” (like getting the correct answer) will NOT happen than that it will happen. Similarly, regression coefficients in log odds forms that are negative indicate that an increase in that predictor leads to a decrease in the predicted probability of a “success”.

The other component we need to pay attention to is the dispersion or precision parameter coefficients labeled as `b_phi` in Table 2. The dispersion (ϕ) parameter tells us how precise our estimate is. Specifically, ϕ in Beta regression tells us about the variability of the response variable around its mean. Specifically, a higher dispersion parameter indicates a narrower distribution, reflecting less variability. Conversely, a lower dispersion parameter suggests a wider distribution, reflecting greater variability. The main difference between a dispersion parameter and the variance is that the dispersion has a different interpretation depending on the value of the outcome, as we show below. The best way to understand dispersion is to examine visual changes in the distribution as the dispersion increases or decreases.

Understanding the dispersion parameter helps us gauge the precision of our predictions and the consistency of the response variable. In `beta_brms` we only modeled the dispersion of the intercept. When ϕ is not specified, the intercept is modeled by default (see Table 2). The intercept under the precision heading is not that interesting. It represents the overall dispersion in the outcome across all conditions. Instead, we can model different dispersions across levels of the `Fluency` factor. To do so, we add `Fluency` to the phi model in `bf()`. We model the precision (`phi`) of the `Fluency` factor by using a `~` and adding factors of interest to the right of it (Listing 6).

Listing 6 Fitting Beta model with dispersion in `brm()`.

```
model_beta_bayes_disp <- bf(
  Accuracy ~ Fluency, # Model of the mean
  phi ~ Fluency # Model of the precision
)

beta_brms_dis <- brm(
  model_beta_bayes_disp,
  data = data_beta,
  family = Beta(),
  file = "model_beta_bayes_dis_run"
)
```

Table 2 displays the model summary with the precision parameter added to our model as a function of fluency. It is important to note that the estimates are logged and not on the original scale (this is only the case when additional parameters are modeled). To interpret them on the original scale, we can exponentiate the log-transformed value—this transformation gets us back to our original scale. In the below model call, we set `exponentiate = TRUE`.

```
beta_model_dis_exp <- beta_brms_dis |>
  model_parameters(exponentiate = TRUE, centrality = "mean")
```

The ϕ intercept represents the precision of the fluent condition. The ϕ coefficient for `Fluency1`

Table 3: Beta regression model summary for fluency factor with ϕ parameter exponentiated

Parameter	Mean	95% CI	pd
b_phi_Intercept	2.4	[1.655, 3.399]	1
b_phi_FluencyFluent	2.54	[1.477, 4.282]	1

represents the change in that precision for performance between the fluent vs. disfluent conditions. The CI does not include 0: Zero is not among the 95% most credible parameter values.

It is important to note that these estimates are not the same as the marginal effects we discussed earlier. Changes in dispersion affect the spread or variability of the response distribution without necessarily altering its mean. This makes dispersion particularly relevant for research questions that focus on features of the distribution beyond the average—such as how concentrated responses are. For instance, high dispersion might indicate that individuals cluster at the extremes (e.g., very high or very low ratings), suggesting clustering in the outcome.

A critical assumption of the GLM is homoscedasticity, which means constant variance of the errors. Here we see one of the benefits of a beta regression model: we can include a dispersion parameter for Fluency. Properly accounting for dispersion is crucial because it impacts the precision of our mean estimates and, consequently, the significance of our coefficients. The inclusion of dispersion in our model increased the uncertainty of the μ coefficient (see Figure 5)—our CI is now very close to zero. This suggests that failing to account for the dispersion of the variables might lead to biased estimates. This highlights the potential utility of an approach like Beta regression over a traditional approach as Beta regression can explicitly model dispersion and address issues of heteroscedasticity.

We won't always need to include dispersion parameters for each of our variables. One approach would be to compare models, for example with leave one out (loo) cross validation, to examine if a dispersion parameter should be considered in our model.

Predicted Probabilities

Parameter estimates are usually difficult to interpret on their own. We argue that researchers should not spend too much time interpreting single model estimates. We report them in this tutorial for completeness. Instead researchers should discuss the effects of the predictor on the actual outcome of interest (in this case the 0-1 scale). The logit link allows us to transform back and forth between the scale of a linear model and the nonlinear scale of the outcome, which is bounded by 0 and 1. By using the inverse of the logit, we can easily transform our linear coefficients to obtain average effects on the scale of the proportions or percentages, which is usually what is interesting to applied researchers. In a simple case, we can do this manually, but when there are many factors in your model this can be quite complex.

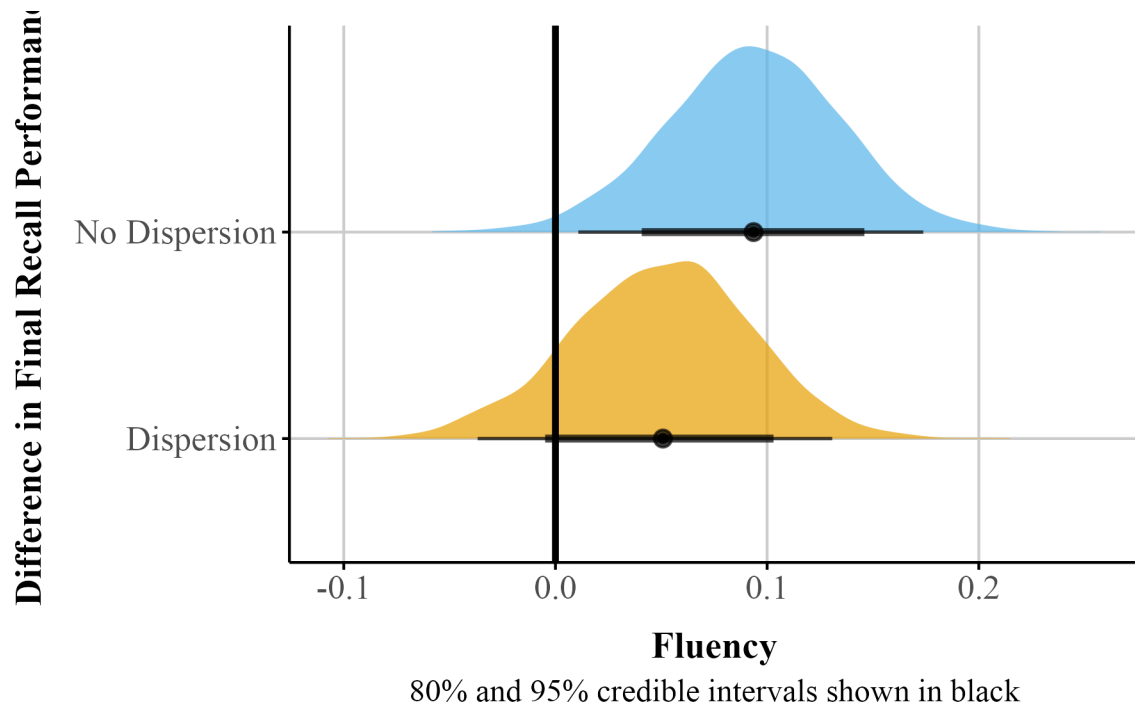


Figure 5: Comparison of posterior distributions for the risk difference in fluency: Simple model (no dispersion for Fluency) vs. complex model with dispersion

Table 4: Predicted probabilities for fluency factor.

Fluency	Mean	95% CI
Disfluent	0.264	[0.214, 0.319]
Fluent	0.357	[0.294, 0.425]

In our example, we can use the `plogis()` function in base R to convert estimates from the log-odds (logit) scale to the probability scale. The intercept of our model is -0.918, which reflects the log-odds of the mean accuracy in the disfluent condition. If the estimated difference between the fluent and disfluent conditions is 0.24 on the log-odds scale, we first add this value to the intercept value (-0.918) to get the log-odds for the fluent condition: $-0.918 + 0.24 = -0.678$. We then use `plogis()` to convert both log-odds values to probabilities (Fluent = 36%, Disfluency = 26%).

This is pretty easy to do manually, but when your model has many predictors, it can be quite cumbersome. To help us extract predictions from our model and visualize them we will use a package called **marginalEffects** (Arel-Bundock, Greifer, and Heiss 2024) (see Listing 7). To get the proportions for each of our categorical predictors on the mu parameter we can use the function from the package called `predictions()`. These are displayed in Table 4. These probabilities match what we calculated above.

Listing 7 Load the `marginalEffects` package.

```
library(marginalEffects)
```

Listing 8 Predictions from the beta model for each level of Fluency.

```
predictions(
  beta_brms,
  # need to specify the levels of the categorical predictor
  newdata = datagrid(Fluency = c("Disfluent", "Fluent"))
)
```

For the **Fluency** factor, we can interpret **Mean** as proportions or percentages. That is, participants who watched the fluent instructor scored on average 36% on the final exam compared to 26% for those who watched the disfluent instructor. We can also visualize these from `marginalEffects` using the `plot_predictions()` function (see Listing 9).

The `plot_predictions()` function will only display the point estimate with the 95% Cr. Is. However, Bayesian estimation methods generate distributions for each parameter. This approach allows visualizing full uncertainty estimates beyond points and intervals. Using the

Listing 9 Plot predicted probabilities using `plot_predictions()` from `marginalEffects`

```
beta_plot <- plot_predictions(beta_brms, condition = "Fluency")
```

`marginalEffects` package, we can obtain samples from the posterior distribution with the `posterior_draws()` function (see Listing 10). We can then plot these results to illustrate the range of plausible values for our estimates at different levels of uncertainty (e.g., 80% or 95%; see Figure 6).

Listing 10 Extracting posterior draws from the beta regression model.

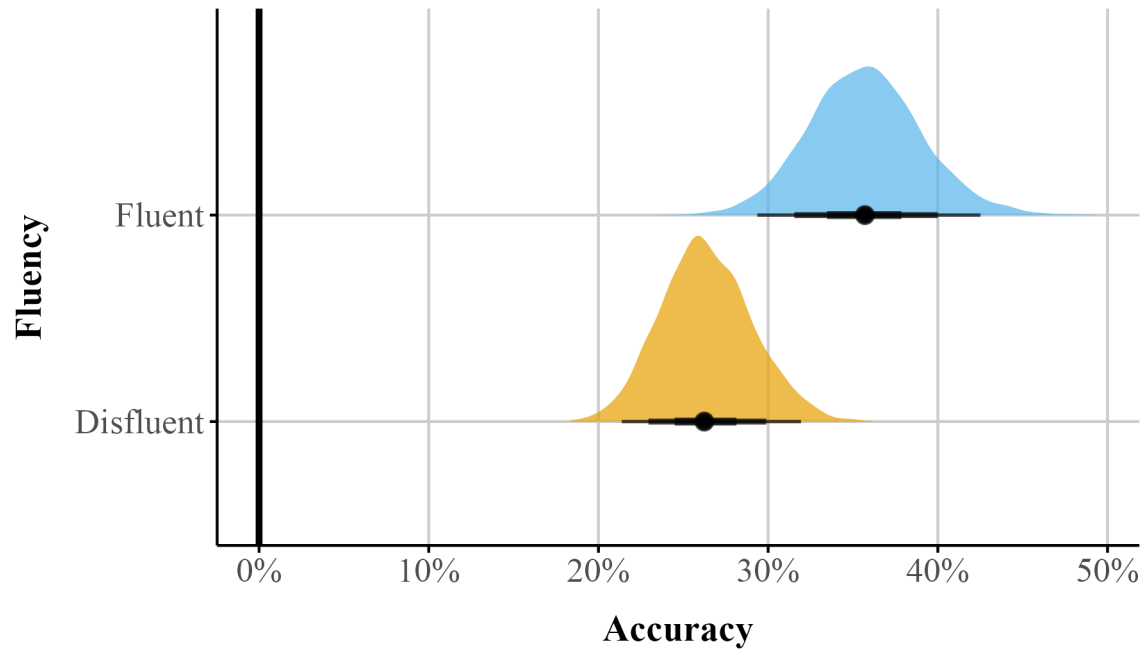
```
# Add a model identifier to each dataset
pred_draws_beta <- avg_predictions(beta_brms, variables = "Fluency") |>
  posterior_draws()
```

Marginal Effects

Marginal effects provide a way to understand how changes in a predictor influence an outcome, holding all other factors constant in a specific manner. Technically, marginal effects are calculated using partial derivatives for continuous variables or finite differences for categorical and continuous variables, depending on the nature of the data and the research question. Substantively, these effects translate regression coefficients into a form that can be interpreted directly on the outcome scale of interest.

There are various types of marginal effects, and their calculation can vary across software packages. For example, the popular `emmeans` package (Lenth 2025) computes marginal effects by holding all predictors at their means. In this tutorial, we will use the `marginalEffects` package (Arel-Bundock, Greifer, and Heiss 2024), which focuses on average marginal effects (AMEs) by default. AMEs summarize effects by generating predictions for each row of the original dataset and then averaging these predictions. This approach retains a strong connection to the original data while offering a straightforward summary of the effect of interest.

One practical application of AMEs is calculating the average difference between two groups or conditions (called the risk difference). Using the `avg_comparisons()` function in the `marginalEffects` package (Listing 11), we can compute this metric directly. By default, the function calculates the discrete difference between groups. The function can also compute other effect size metrics, such as odds ratios and risk ratios, depending on the research question. This flexibility makes it a powerful tool for interpreting regression results in a meaningful way.



50%, 80% and 95% credible intervals shown in black

Figure 6: Predicted probability posterior distributions by fluency

Table 5: Probability fluency difference

Term	Contrast	Mean	95% CI
Fluency	Fluent - Disfluent	0.094	[0.011, 0.174]

Listing 11 Calculating the difference between probabilities with `avg_comparisons()`

```
# |  
# get risk difference by default  
  
beta_avg_comp <- avg_comparisons(beta_brms, comparison = "difference")
```

Table 6: Odds ratio for fluency factor

Term	Contrast	Mean	95% CI
Fluency	$\ln(\text{odds}(\text{Fluent}) / \text{odds}(\text{Disfluent}))$	1.554	[1.053, 2.271]

Table 5 displays the difference for the fluency factor (Mean column). The difference between the fluent and disfluent conditions is .09. That is, participants who watched a fluent instructor scored 9% higher on the final recall test than participants who watched the disfluent instructor. Our credible interval [-.0174, -0.011] shows that zero is not among the 95% most credible values.

In psychology, it is common to report effect size measures like Cohen’s d (Cohen 1977). When working with proportions we can calculate something similar called Cohen’s h . Taking our proportions, we can use the below equation to calculate Cohen’s h along with the 95% CIs around it. Using this metric we see the effect size is small (0.17), 95% CI [-0.002, 0.361].

$$h = 2 \cdot (\arcsin(\sqrt{p_1}) - \arcsin(\sqrt{p_2}))$$

Posterior Predictive Check

Figure 4 (B) shows the predictive check for our beta model. The model does a pretty good job at capturing the data (The draws are now between 0-1) and the the model predicted values follow the observed data. However, it could be better.

Zero-Inflated Beta (ZIB) Regression

A limitation of the Beta regression model is that it can only accommodate values strictly between 0 and 1—it cannot handle values exactly equal to 0 or 1. In our dataset, we observed 9 rows where Accuracy equals zero. To fit a Beta model, we nudged these values to 0.01, but this kind of data manipulation is generally discouraged, especially when the zeros are meaningful. In our case, these zeros may be structural—that is, they represent real, systematic instances where participants failed to answer correctly (rather than random noise or measurement error).

For example, the fluency of the instructor might be a key factor in predicting these zero responses. To properly account for them, we can use a zero-inflated Beta (ZIB) model. This model still estimates the mean (μ) and precision (ϕ) of the Beta distribution for values between 0 and 1, but it also includes an additional parameter, α , which captures the probability of observing structural zeros.

The zero-inflated Beta models a mixture of the data-generating process. The α parameter uses a logistic regression to model whether the data is 0 or not. Substantively, this could be a useful model when we think that 0s come from a process that is relatively distinct from the data that is greater than 0. For example, if we had a dataset of with proportion of looks or eye fixations to certain areas on marketing materials, we might want a separate model for those that do not look at certain areas on the screen because individuals who do not look might be substantively different than those that look.

We can fit a ZIB model using `brms` and use the `marginalEffects` package to make inferences about our parameters of interest. Before we run a zero-inflated beta model, we will need to transform our data again and nudge our 1s to .99—we can keep our zeros. Similar to our Beta regression model we fit in `brms`, we will use the `bf()` function to fit several models. We fit our μ and ϕ parameters as well as our zero-inflated parameter (α ; here labeled as `zi`). In `brms` we can use the `zero_inflated_beta` family (see Listing 12).

Listing 12 Fitting zib model with `brm()`

```
# keep 0 but transform 1 to .99
data_beta_0 <- fluency_data |>
  mutate(Accuracy = ifelse(Accuracy == 1, .99, Accuracy))

# set up model formula for zero-inflated beta in brm
zib_model <- bf(
  Accuracy ~ Fluency, # The mean of the 0-1 values, or mu
  phi ~ Fluency, # The precision of the 0-1 values, or phi
  zi ~ Fluency, # The zero-or-one-inflated part, or alpha
  family = zero_inflated_beta()
)

# fit zib model with brm
fit_zi <- brm(
  formula = zib_model,
  data = data_beta_0,
  file = "bayes_zib_model"
)
```

Table 7: Probability fluency difference (μ)

Term	Contrast	Mean	95% CI
Fluency	Fluent - Disfluent	0.006	[-0.079, 0.09]

Posterior Predictive Check

The ZIB model does a bit better at capturing the sturture of the data then the Beta regression model (see Figure 4). Specifically, the ZIB model more accurately captures the increased density of values near the lower end of the scale (i.e., near zero), which the standard Beta model underestimates. The ZIB model’s predictive distributions also align more closely with the observed data across the entire range, particularly in the peak and tail regions. This improved fit likely reflects the ZIB model’s ability to explicitly model excess zeros (or near-zero values) via its inflation component, allowing it to better account for features in the data that a standard Beta distribution cannot accommodate.

Predicted Probabilities and Marginal Effects

Table 2 under the zero-inflated Beta regression column provides a summary of the posterior distribution for each parameter. As stated before, it is preferable to back-transform our estimates to get probabilities. To get the predicted probabilities we can again use the `avg_predictions()` and `avg_comparisons()` functions from `marginalEffects` package (Arel-Bundock 2024) to get predicted probabilities and the probability difference between the levels of each factor. We can model the parameters separately using the `dpar` argument setting to: μ , ϕ , α . Here we look at the risk difference for Fluency under each parameter.

Mean

As shown in Table 7, there is little evidence for an effect of Fluency – the 95% CI includes zero, suggesting substantial uncertainty about the direction and magnitude of the effect.

Dispersion

As shown in Table 8, the posterior estimates suggest a credible effect of Fluency on dispersion (ϕ), with disfluent responses showing greater variability. The 95% CI for the fluency contrast does not include zero, indicating meaningful differences in precision.

Table 8: Probability fluency difference (ϕ)

Term	Contrast	Mean	95% CI
Fluency	Fluent - Disfluent	4.49	[1.31, 8.199]

Zero-Inflation

In Table ??, there is evidence that watching a lecture video with a fluent instructor reduces the probability of a zero response by approximately 13%. The 95% CI for this effect does not include zero, suggesting a meaningful reduction in the likelihood of zero outcomes under fluent instruction. We can harness the power of `marginalEffects` again and plot the posterior probability of each level (see Figure 7).

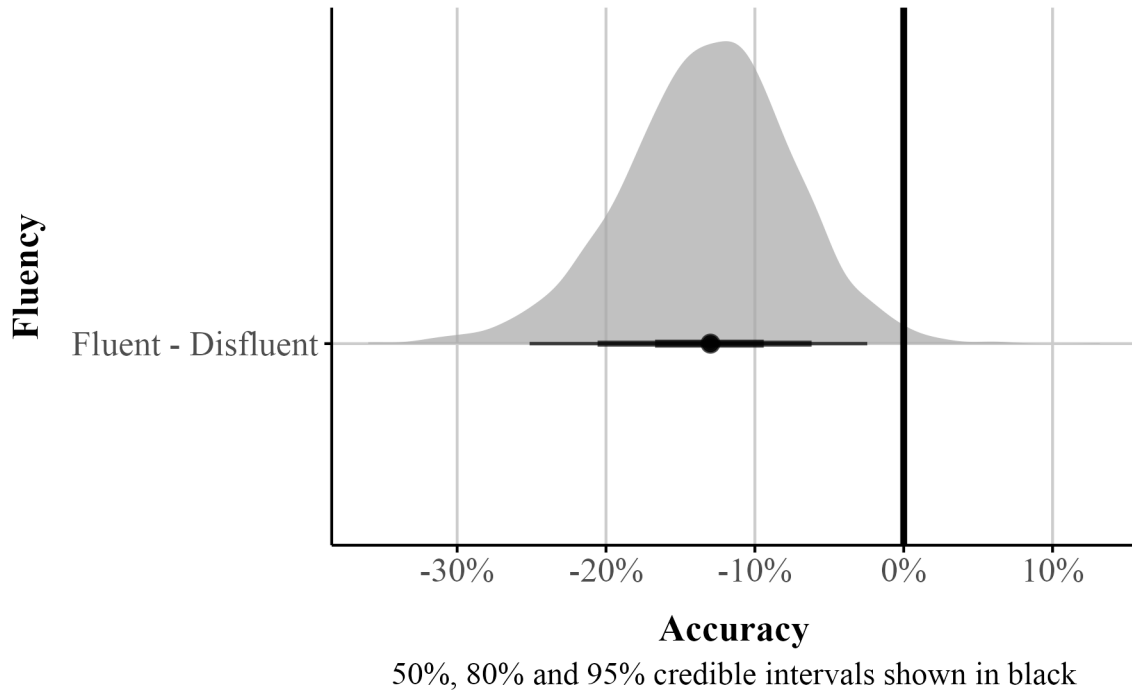


Figure 7: Visualization of the predicted difference for zero-inflated part of model

Zero-One-Inflated Beta (ZOIB)

The ZIB model works well if you have 0s in your data, but not 1s.⁴ In our previous example, we nudged our 1s to .99. Kubinec (2022) showed that this practice can result in serious distortion of the outcome as the sample size grows larger, resulting in ever smaller values that are “nudged”. Because the Beta distribution is a non-linear model of the outcome, values that are very close to the boundary, such as 0.00001 or 0.99999, will be highly influential outliers. Sometimes it is theoretically useful to model both zeros and ones as separate processes or to consider these values as essentially similar parts of the continuous response, as we show later in the ordered Beta regression model. For example, this is important in visual analog scale data where there might be a prevalence of responses at the bounds (Kong and Edwards 2016), in JOL tasks (Wilford et al. 2020), or in a free-list task where individuals provide open responses to some question or topic which are then recoded to fall between 0-1 (Bendixen and Purzycki 2023). Here 0s and 1s are meaningful; 0 means item was not listed and 1 means the item was listed first.

Similar to our beta and zero-inflated models above, we can fit a ZOIB model in `brms` quite easily using the `zero_one_inflated_beta` family. In this model, we simultaneously estimate the mean (μ) and precision (ϕ) of the Beta distribution, a zero-one inflation parameter (α) that represents the probability that an observation is either exactly 0 or 1 (i.e., 0 or 1 vs. not 0 or 1) and a conditional one-inflation parameter (γ) that represents the probability that, given an observation is at one of the endpoints, it is 1 (i.e., 1 vs. not 1). This specification captures the entire range of possible values while remaining constrained between 0 and 1. To get a better sense of how α and γ control the distribution of values, Figure 8 presents simulated data across combinations of these parameters. As α increases, we see a greater proportion of responses at the endpoints. As γ increases, the proportion of endpoint responses at 1 grows relative to 0, making the spikes at 1 more prominent as γ approaches 1. This visualization illustrates how the ZOIB model flexibly accounts for both the continuous portion of the distribution and the occurrence of exact 0s and 1s.

To fit a ZOIB model we use the `bf()` function. We model each parameter as a function of Fluency. We then pass the `zoib_model` to our `brm()` function (see Listing 13). The summary of the output is in Table 2 (under ZOIB).

⁴In cases where your data include exact 1s but no 0s, you can fit a one-inflated beta regression model in `brms` by setting the `coi` parameter to 1. This tells the model that all point masses occur at 1, rather than being split between 0 and 1. In other words, `coi = 1` assumes that any inflation in the data is due entirely to values at 1. In our data, we have exactly one value equal to 1[⁶]. While probably not significant to alter our findings, we can model ones with a special type of model called the zero-one-inflated beta (ZOIB) model (Liu and Kong 2015) if we believe that both 0s and 1s are distinct outcomes.

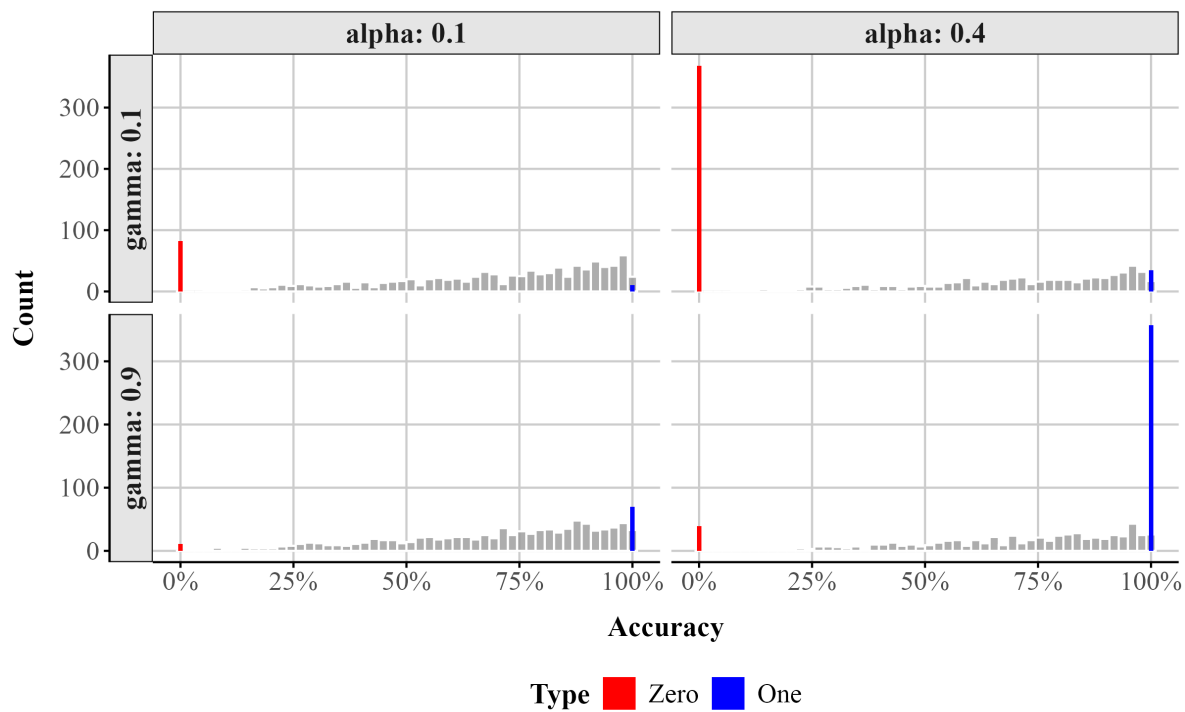


Figure 8: Simulated data from a ZOIB model illustrating the effects of the zero-one inflation parameter (α) and the conditional one-inflation parameter (γ).

Listing 13 Fitting a ZOIB model with `brm()`.

```
# fit the zoib model

zoib_model <- bf(
  Accuracy ~ Fluency, # The mean of the 0-1 values, or mu
  phi ~ Fluency, # The precision of the 0-1 values, or phi
  zoi ~ Fluency, # The zero-or-one-inflated part, or alpha
  coi ~ Fluency, # The one-inflated part, conditional on the 0s, or gamma
  family = zero_one_inflated_beta()
)

fit_zoib <- brm(
  formula = zoib_model,
  data = fluency_data,
  backend = "cmdstanr",
  file = "bayes_zoib_model"
)
```

Model Parameters

The output for the model is pretty lengthy we are estimating four parameters each with their own independent responses and sub-models. All the coefficients are on the logit scale, except ϕ , which is on the log scale. Thankfully drawing inferences for all these different parameters, plotting their distributions, and estimating their average marginal effects looks exactly the same—all the `brms` and `marginalEffects` functions we used work the same.

Predictions and Marginal Effects

With `marginalEffects` we can choose marginalize over all the sub-models, averaged across the 0s, continuous responses, and 1s in the data, or we can model the parameters separately using the `dpar` argument like we did above setting it to: μ , ϕ , α , γ (see below). Using `avg_predictions()` and not setting `dpar` we can get the predicted probabilities across all the sub-models. We can also plot the overall difference between fluency and disfluency for the whole model with `plot_predictions()`.

We won't highlight all the parameters for this model μ , ϕ and α are the same as above, but below I show how one can extract the predicted probabilities and marginal effects for γ

Listing 14 Extracting predicted probabilities and marginal effects for conditional-one parameter

```
# get average predictions for coi param
coi_probs <- avg_predictions(fit_zoib, by = c("Fluency"), dpar = "coi")
# get difference between the two conditions
coi_me <- avg_comparisons(fit_zoib, variables = c("Fluency"), dpar = "coi")
```

Ordered Beta Regression

Looking at the output from the ZOIB model (Table 2), we can see how running a model like this can become vastly complex and computational intensive as it is fitting sub-models for each parameter. The ability to consider 0s and 1s as distinct processes from continuous values comes at a price in terms of complexity. A special version of the ZOIB was recently developed called ordered beta regression (Kubinec 2022). The ordered beta regression model allows for the analysis of continuous data (between 0-1) and discrete outcomes (e.g., 0 or 1) without requiring that either be fully distinct from the other. In the simplest sense, the ordered beta regression model is a hybrid model that estimates a weighted combination of a beta regression model for continuous responses and a logit model for the discrete values of the response.

The weights that average together the two parts of the outcome (i.e., discrete and continuous) are determined by cutpoints that are estimated in conjunction with the data in a similar manner to what is known as an ordered logit model. An in-depth explanation of ordinal regression is beyond the scope of this tutorial (but see Fullerton and Anderson 2021; Bürkner and Vuorre 2019). At a basic level, ordinal regression models are useful for outcome variables that are categorical in nature and have some inherent ordering (e.g., Likert scale items). To preserve this ordering, ordinal models rely on the cumulative probability distribution. Within an ordinal regression model it is assumed that there is a continuous but unobserved latent variable that determines which of k ordinal responses will be selected. For example on a typical Likert scale from ‘Strongly Disagree’ to ‘Strongly Agree’, you could assume that there is a continuous, unobserved variable called ‘Agreement’.

While we cannot measure Agreement directly, the ordinal response gives us some indication about where participants are on the continuous Agreement scale. $k - 1$ cutoffs are then estimated to indicate the point on the continuous Agreement scale at which your Agreement level is high enough to push you into the next ordinal category (say Agree to Strongly Agree). Coefficients in the model estimate how much different predictors change the estimated *continuous* scale (here, Agreement). Since there’s only one underlying process, there’s only one set of coefficients to work with (proportional odds assumption). In an ordered beta regression, three ordered categories are modeled: (1) exactly zero, (2) somewhere between zero and one, and (3) exactly one. In an ordered beta regression, (1) and (2) are modeled with cumulative logits, where one cutpoint is the the boundary between Exactly 0 and Between 0 and 1 and the other cutpoint is the boundary between *Between 0 and 1* and *Exactly 1*. Somewhere between 0-1 (3)

is modeled as a beta regression with parameters reflecting the mean response on the logit scale. Ultimately, employing cutpoints allows for a smooth transition between the bounds and the continuous values, permitting both to be considered together rather than modeled separately as the ZOIB requires.

The ordered beta regression model has shown to be more efficient and less biased than some of the methods discussed (Kubinec 2022) herein and has seen increasing use across the biomedical and social sciences (Wilkes et al. 2024; Martin et al. 2024; Smith et al. 2024; Shrestha et al. 2024; Nouvian, Foster, and Weidenmüller 2023) because it produces only a single set of coefficient estimates in a similar manner to a standard beta regression or OLS.

Fitting an Ordered Beta Regression

To fit an ordered Beta regression in a Bayesian context we use the `ordbetareg` (Kubinec 2023) package. `ordbetareg` is a front-end to the `brms` package that we described earlier; in addition to the functions available in the package, most `brms` functions and plots, including the diverse array of regression modeling options, will work with `ordbetareg` models. We first load the `ordbetareg` package (see Listing 15).

Listing 15 Load `ordbetareg`

```
library(ordbetareg)
```

The `ordbetareg` package uses `brms` on the front-end so all the arguments we used previously apply here. Instead of the `brm()` function we use `ordbetareg()`. To fit a model where dispersion does not vary as a function of fluency we can use the below code (see Listing 16).

Listing 16 Fitting ordered beta model with `ordbetareg()`

```
ord_fit_brms <- ordbetareg(  
  Accuracy ~ Fluency,  
  data = fluency_data,  
  file = "bayes_ordbeta_model"  
)
```

However, if we want dispersion to vary as a function of fluency we can easily do that (see Listing 17). Note the addition of the `phi_reg` argument in `m.phi`. This argument allows us to include a model that explicitly models the dispersion parameter. Because we are modeling ϕ as a function of fluency, we set the the argument to `both`.

Listing 17 Fitting ordered beta model with dispersion using `ordbetareg()`

```
ord_beta_phi <- bf(Accuracy ~ Fluency, phi ~ Fluency)

m.phi <- ordbetareg(
  ord_beta_phi,
  data = fluency_data,
  phi_reg = 'both',
  file = "bayes_ordbeta_phi_model"
)
```

Table 9: Marginal effect for fluency factor in ordered Beta model

Term	Contrast	Mean	95% CI
Fluency	Fluent - Disfluent	0.061	[-0.016, 0.135]

Marginal effects

Table 2 presents the overall model summary (under **Ordered Beta**). We can use `marginalEffects` to calculate differences on the response scale that average over (or marginalize over) all our parameters.

In Table 9 the credible interval is close enough to zero relative to its uncertainty that we can conclude there likely aren't substantial differences between the conditions after taking dispersion and the zeros and ones in our data into account.

Cutpoints

The model cutpoints are not reported by default in the summary output, but we can access them with the R package `posterior` (Bürkner et al. 2025) and the functions `as_draws` and `summary_draws`.

In Table 10, `cutzero` is the first cutpoint (the difference between 0 and continuous values) and `cutone` is the second cutpoint (the difference between the continuous values and 1). These

Table 10: Cutzero and cutone parameter summary

Parameter	Mean	95% CI
cutzero	-2.96	[-3.57, -2.41]
cutone	1.85	[1.64, 2.08]

cutpoints are on the logit scale and as such the numbers do not have a simple substantive meaning. In general, as the cutpoints increase in absolute value (away from zero), then the discrete/boundary observations are more distinct from the continuous values. This will happen if there is a clear gap or bunching in the outcome around the bounds. This type of empirical feature of the distribution may be useful to scholars if they want to study differences in how people perceive the ends of the scale versus the middle.

Model Fit

The best way to visualize model fit is to plot the full predictive distribution relative to the original outcome. Because ordered beta regression is a mixed discrete/continuous model, a separate plotting function, `pp_check_ordbetareg`, is included in the `ordbetareg` package that accurately handles the unique features of this distribution. The default plot in `brms` will collapse these two features of the outcome together, which will make the fit look worse than it actually is. The `ordbetareg` function returns a list with two plots, `discrete` and `continuous`, which can either be printed and plotted or further modified as `ggplot2` objects (see Figure 9).

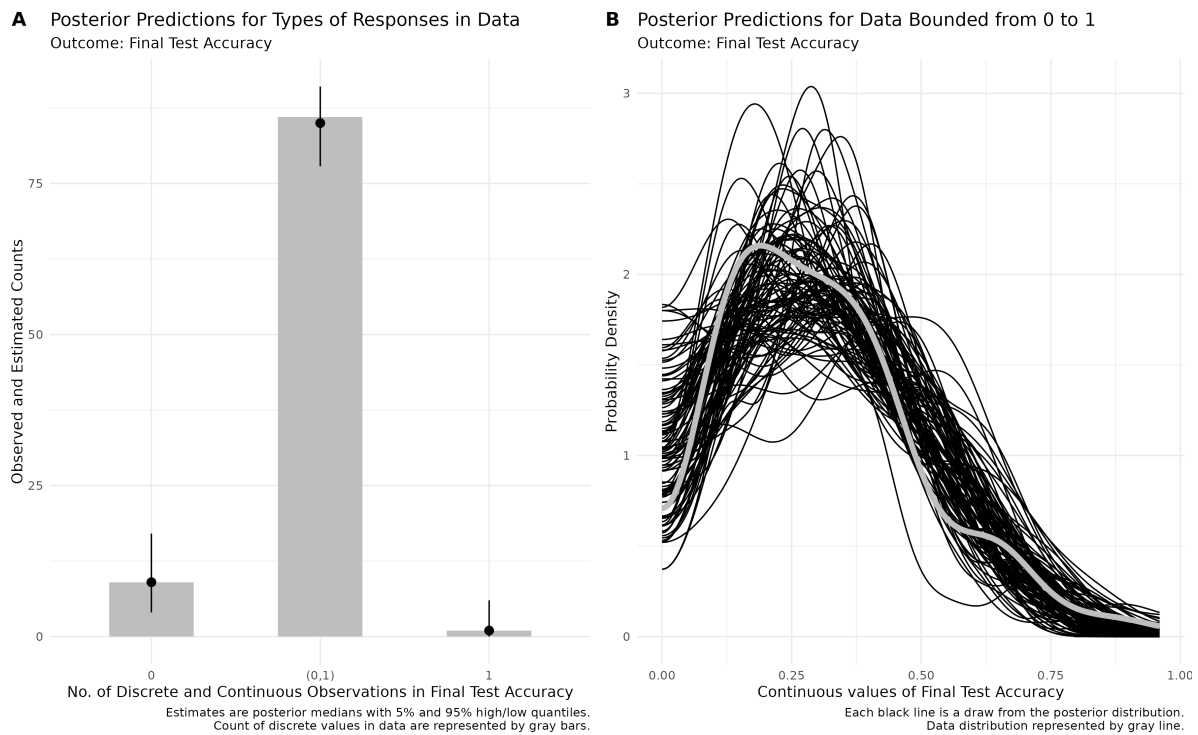


Figure 9: Posterior predictive check for ordered beta regression model. A. Discrete posterior check. B. Continuous posterior check.

The discrete plot which is a bar graph, shows that the posterior distribution accurately captures the number of different types of responses (discrete or continuous) in the data. For the continuous plot shown as a density plot with one line per posterior draw, the model does a very good job at capturing the distribution.

Overall, it is clear from the posterior distribution plot that the ordered beta model fits the data well. To fully understand model fit, both of these plots need to be inspected as they are conceptually distinct.

Model Visualization

`ordbetareg` provides a visualization function called `plot_hess`. This function produces a plot of predicted proportions across the range of our Fluency factor. In Figure 10 we get predicted proportions for Fluency across the bounded scale. Looking at the figure we can see there is much overlap between instructors in the middle portion (μ). However, we do see some small differences at the zero bounds.

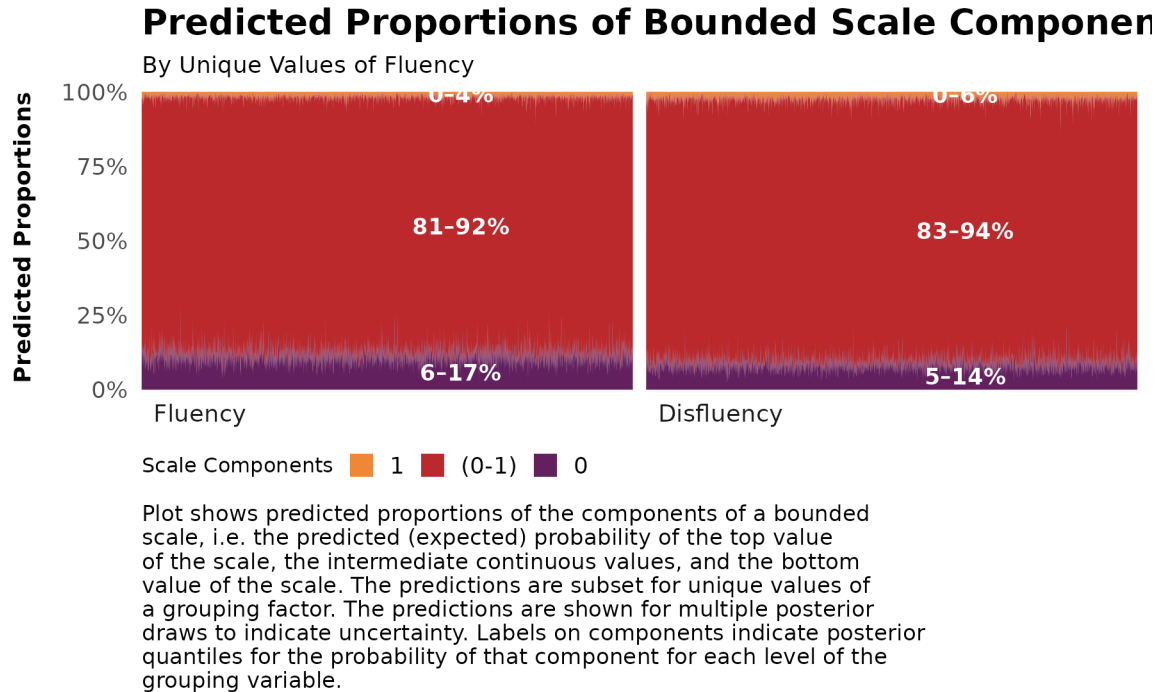


Figure 10: Heiss Plot of Predicted Probabilities across the scale (0-100)

Ordered Beta Scale

In the `ordbetareg` function there is a `true_bound` argument. In the case where your data is not bounded between 0-1, you can use the argument to specify the bounds of the argument to fit the ordered beta regression. For example, your data might be bounded between 1 and 7. If so, you can model it as such.

Discussion

The use of Beta regression in psychology, and the social sciences in general, is rare. With this tutorial, we hope to turn the tides. Beta regression models are an attractive alternative to models that impose unrealistic assumptions like normality, linearity, homoscedasticity, and unbounded data. Beyond these models, there are a diverse array of different models that can be used depending on your outcome of interest.

Throughout this tutorial our main aim was to help guide researchers in running analyses with proportional or percentage outcomes using Beta regression and some of its alternatives. In the current example, we used real data from Wilford et al. (2020) and discussed how to fit these models in R, interpret model parameters, extract predicted probabilities and marginal effects, and visualize the results.

Comparing our analysis with that of Wilford et al. (2020), we demonstrated that using traditional approaches (e.g., *t*-tests) to analyze accuracy data can lead to inaccurate inferences. Although we successfully reproduced one of their key findings, our use of Beta regression and its extensions revealed important nuances in the results. With a traditional Beta regression model—which accounts for both the mean and the precision (dispersion)—we observed similar effects of instructor fluency on performance. However, the standard Beta model does not accommodate boundary values (i.e., 0s and 1s).

When we applied a ZIB model, which explicitly accounts for structural zeros, we found no effect of fluency on the mean (μ) part of the model. Instead, the effect of fluency emerged in the structural zero (inflated zero; α) component. This pattern was consistent when using a zero-one-inflated Beta (ZOIB) model. Furthermore, we fit an ordered Beta regression model (Kubinec 2022), which appropriately models the full range of values, including 0s and 1s. Here, we did not observe a reliable effect of fluency on the mean once we accounted for dispersion.

These analyses emphasize the importance of fitting a model that aligns with the nature of the data. The simplest and recommended approach when dealing with data that contains zeros and/or ones is to fit an ordered Beta model, assuming the process is truly continuous. However, if you believe the process is distinct in nature, a ZIB or ZOIB model might be a better choice. Ultimately, this decision should be guided by theory.

For instance, if we believe fluency influences the structural zero part of the model, we might want to model this process separately using a ZIB or ZOIB. With the current dataset, fluency

might affect specific aspects of performance (such as the likelihood of complete failure) rather than general performance levels. This effect could be due to participant disengagement during the disfluent lecture. If students fail to pay attention because of features of disfluency, they may miss relevant information, leading to a floor effect at the test. If this is the case, we would want to model this appropriately. However, if we believe fluency effects general performance levels, a model that takes in to account the entire process accounting for the zeros and ones might be appropriate.

In the discussion section of Wilford et al. (2020), they were unable to offer a tenable explanation for performance differences based on instructor fluency. A model that accounts for the excess zeros in the dataset provides one testable explanation: watching a disfluent lecture may lead to lapses in attention, resulting in poorer performance in that group. These lapses, in turn, contribute to the observed differences in the fluent condition. This modeling approach opens a promising avenue for future research—one that would have remained inaccessible otherwise.

Not everyone will be eager to implement the techniques discussed herein. In such cases, the key question becomes: What is the least problematic approach to handling proportional data? One reasonable option is to fit multiple models tailored to the specific characteristics of your data. For example, if your data contain zeros, you might fit two models: a traditional OLS regression excluding the zeros, and a logistic model to account for the zero versus non-zero distinction. If your data contain both zeros and ones, you could fit separate models for the zeros and ones in addition to the OLS model. There are many defensible strategies to choose from depending on the context. However, we do not recommend transforming the values of your data (e.g., 0s to .01 and 1s to .99) or ignoring the properties of your data simply to fit traditional statistical models.

In this tutorial, we demonstrated how to analyze these models from a Bayesian perspective. While we recognize that not everyone identifies as a Bayesian, implementing these models using a Bayesian framework is relatively straightforward—it requires only a single package, lowering the barrier to entry. For those who prefer frequentist analyses, several R packages are available. For standard beta regression, the `betareg` package (Cribari-Neto and Zeileis 2010) is a solid option, while more complex models such as zero-inflated and ordered beta regressions can be implemented using `glmmTMB` (Brooks et al. 2017). For fitting zero-one models, there is a new implementation in Cribari-Neto and Zeileis (2010), that allows you to model these types of data.

Conclusion

Overall, this tutorial emphasizes the importance of modeling the data you have. Although the example provided is relatively simple (a one-factor model with two levels), we hope it demonstrates that even with a basic dataset, there is much nuance in interpretation and inference. Properly modeling your data can lead to deeper insights, far beyond what traditional measures might offer. With the tools introduced in this tutorial, researchers now have the

means to analyze their data effectively, uncover patterns, make accurate predictions, and support their findings with robust statistical evidence. By applying these modeling techniques, researchers can improve the validity and reliability of their studies, ultimately leading to more informed decisions and advancements in their respective fields.

References

- Arel-Bundock, Vincent. 2024. “MarginalEffects: Predictions, Comparisons, Slopes, Marginal Means, and Hypothesis Tests.” <https://CRAN.R-project.org/package=marginalEffects>.
- Arel-Bundock, Vincent, Noah Greifer, and Andrew Heiss. 2024. “How to Interpret Statistical Models Using marginalEffects for R and Python.” *Journal of Statistical Software* 111 (9): 1–32. <https://doi.org/10.18637/jss.v111.i09>.
- Bartlett, M. S. 1936. “The Square Root Transformation in Analysis of Variance.” *Journal of the Royal Statistical Society Series B: Statistical Methodology* 3 (1): 68–78. <https://doi.org/10.2307/2983678>.
- Bendixen, Theiss, and Benjamin Grant Purzycki. 2023. “Cognitive and Cultural Models in Psychological Science: A Tutorial on Modeling Free-List Data as a Dependent Variable in Bayesian Regression.” *Psychological Methods*, March. <https://doi.org/10.1037/met0000553>.
- Brooks, Mollie E., Kasper Kristensen, Koen J. van, Arni Magnusson, Casper W. Berg, Anders Nielsen, Hans J. Skaug, Martin Maechler, and Benjamin M. Bolker. 2017. “{glmmTMB} Balances Speed and Flexibility Among Packages for Zero-Inflated Generalized Linear Mixed Modeling” 9. <https://doi.org/10.32614/RJ-2017-066>.
- Bürkner, Paul-Christian. 2017. “{Brms}: An {r} Package for {Bayesian} Multilevel Models Using {Stan}” 80. <https://doi.org/10.18637/jss.v080.i01>.
- Bürkner, Paul-Christian, Jonah Gabry, Matthew Kay, and Aki Vehtari. 2025. “posterior: Tools for Working with Posterior Distributions.” <https://mc-stan.org/posterior/>.
- Bürkner, Paul-Christian, and Matti Vuorre. 2019. “Ordinal Regression Models in Psychology: A Tutorial.” *Advances in Methods and Practices in Psychological Science* 2 (1): 77–101. <https://doi.org/10.1177/2515245918823199>.
- Carpenter, Shana K., Miko M. Wilford, Nate Kornell, and Kellie M. Mullaney. 2013. “Appearances Can Be Deceiving: Instructor Fluency Increases Perceptions of Learning Without Increasing Actual Learning.” *Psychonomic Bulletin & Review* 20 (6): 1350–56. <https://doi.org/10.3758/s13423-013-0442-z>.
- Cohen, Jacob. 1977. *Statistical Power Analysis for the Behavioral Sciences, Rev. Ed.* Hillsdale, NJ, US: Lawrence Erlbaum Associates, Inc.
- Coretta, Stefano, and Paul-Christian Bürkner. 2025. “Bayesian Beta Regressions with Brms in r: A Tutorial for Phoneticians.” https://doi.org/10.31219/osf.io/f9rqg_v1.
- Cribari-Neto, Francisco, and Achim Zeileis. 2010. “Beta Regression in {r}” 34. <https://doi.org/10.18637/jss.v034.i02>.
- Dolstra, Eelco, and The Nix contributors. 2006. “Nix.” <https://nixos.org/>.

- Ferrari, Silvia, and Francisco Cribari-Neto. 2004. “Beta Regression for Modelling Rates and Proportions.” *Journal of Applied Statistics* 31 (7): 799–815. <https://doi.org/10.1080/0266476042000214501>.
- Fullerton, Andrew S., and Kathryn Freeman Anderson. 2021. “Ordered Regression Models: A Tutorial.” *Prevention Science* 24 (3): 431–43. <https://doi.org/10.1007/s11121-021-01302-y>.
- Gabry, Jonah, Rok Češnovar, Andrew Johnson, and Steve Bröder. 2024. “Cmdstanr: R Interface to 'CmdStan'.” <https://mc-stan.org/cmdstanr/>.
- Gelman, Andrew, John B. Carlin, Hal S. Stern, David B. Dunson, Akti Vehtari, and Donald B. Rubin. 2013. *Bayesian Data Analysis*. Third. Chapman & Hall/CRC Texts in Statistical Science Series. Boca Raton, Florida: CRC. <https://stat.columbia.edu/~gelman/book/>.
- Heiss, Andrew. 2021. “A Guide to Modeling Proportions with Bayesian Beta and Zero-Inflated Beta Regression Models.” <http://dx.doi.org/10.59350/7p1a4-0tw75>.
- Johnson, Alicia, Miles Ott, and Mine Dogucu. 2022. *Bayes Rules!: An Introduction to Applied Bayesian Modeling*. Routledge & CRC Press.
- Kong, Eun Jong, and Jan Edwards. 2016. “Individual Differences in Categorical Perception of Speech: Cue Weighting and Executive Function.” *Journal of Phonetics* 59 (November): 40–57. <https://doi.org/10.1016/j.wocn.2016.08.006>.
- Kruschke, John K. 2015. *Doing Bayesian Data Analysis: A Tutorial with r, JAGS, and Stan*. 2nd ed. Boston: Academic Press.
- Kubinec, Robert. 2022. “Ordered Beta Regression: A Parsimonious, Well-Fitting Model for Continuous Data with Lower and Upper Bounds.” *Political Analysis* 31 (4): 519–36. <https://doi.org/10.1017/pan.2022.20>.
- . 2023. “Ordbetareg: Ordered Beta Regression Models with 'Brms'.” <https://CRAN.R-project.org/package=ordbetareg>.
- Lenth, Russell V. 2025. *Emmeans: Estimated Marginal Means, Aka Least-Squares Means*. <https://doi.org/10.32614/CRAN.package.emmeans>.
- Liu, Fang, and Yunchuan Kong. 2015. “Zoib: An R Package for Bayesian Inference for Beta Regression and Zero/One Inflated Beta Regression.” *The R Journal* 7 (2): 34. <https://doi.org/10.32614/rj-2015-019>.
- Lüdtke, Daniel, Mattan S. Ben-Shachar, Indrajeet Patil, Brenton M. Wiernik, Etienne Bacher, Rémi Thériault, and Dominique Makowski. 2022. “Easystats: Framework for Easy Statistical Modeling, Visualization, and Reporting.” <https://easystats.github.io/easystats/>.
- Makowski, Dominique, Mattan S. Ben-Shachar, S. H. Annabel Chen, and Daniel Lüdtke. 2019. “Indices of Effect Existence and Significance in the Bayesian Framework.” *Frontiers in Psychology* 10 (December). <https://doi.org/10.3389/fpsyg.2019.02767>.
- Makowski, Dominique, Mattan Ben-Shachar, and Daniel Lüdtke. 2019. “bayestestR: Describing Effects and Their Uncertainty, Existence and Significance Within the Bayesian Framework.” *Journal of Open Source Software* 4 (40): 1541. <https://doi.org/10.21105/joss.01541>.
- Marsman, Maarten, and Eric-Jan Wagenmakers. 2016. “Three Insights from a Bayesian Interpretation of the One-Sided P Value.” *Educational and Psychological Measurement*, October. <https://doi.org/10.1177/0013164416669201>.
- Martin, Killian, Francesca M. Cornero, Nicola S. Clayton, Olivier Adam, Nicolas Obin, and

- Valérie Dufour. 2024. “Vocal Complexity in a Socially Complex Corvid: Gradation, Diversity and Lack of Common Call Repertoire in Male Rooks.” *Royal Society Open Science* 11 (1): 231713. <https://doi.org/10.1098/rsos.231713>.
- McElreath, Richard. 2020. *Statistical Rethinking: A Bayesian Course with Examples in r and STAN*. 2nd ed. Chapman; Hall/CRC. <https://doi.org/10.1201/9780429029608>.
- Nelder, J. A., and R. W. M. Wedderburn. 1972. “Generalized Linear Models.” *Journal of the Royal Statistical Society. Series A (General)* 135 (3): 370–84. <https://doi.org/10.2307/2344614>.
- Nouvian, Morgane, James J. Foster, and Anja Weidenmüller. 2023. “Glyphosate Impairs Aversive Learning in Bumblebees.” *Science of The Total Environment* 898: 165527. <https://www.sciencedirect.com/science/article/pii/S0048969723041505>.
- Paolino, Philip. 2001. “Maximum Likelihood Estimation of Models with Beta-Distributed Dependent Variables.” *Political Analysis* 9 (4): 325–46. <https://doi.org/10.1093/oxfordjournals.pan.a004873>.
- R Core Team. 2024. *R: A Language and Environment for Statistical Computing*. Vienna, Austria: R Foundation for Statistical Computing. <https://www.R-project.org/>.
- Rodrigues, Bruno, and Philipp Baumann. 2025. “Rix: Reproducible Data Science Environments with ‘Nix’.” <https://docs.ropensci.org/rix/>.
- Shrestha, Sujana, Kripa Sigdel, Madhusudan Pokharel, and Simon Columbus. 2024. “Big Five Traits Predict Between- and Within-Person Variation in Loneliness.” *European Journal of Personality*, March, 08902070241239834. <https://doi.org/10.1177/08902070241239834>.
- Sladekova, M., and A. P. Field. 2024. “In Search of Unicorns: Assessing Statistical Assumptions in Real Psychology Datasets.” <https://doi.org/10.31234/osf.io/4rznt>.
- Smith, Kirsten E., Leigh V. Panlilio, Jeffrey D. Feldman, Oliver Grundmann, Kelly E. Dunn, Christopher R. McCurdy, Albert Garcia-Romeu, and David H. Epstein. 2024. “Ecological Momentary Assessment of Self-Reported Kratom Use, Effects, and Motivations Among US Adults.” *JAMA Network Open* 7 (1): e2353401. <https://doi.org/10.1001/jamanetworkopen.2023.53401>.
- Smithson, Michael, and Jay Verkuilen. 2006. “A Better Lemon Squeezer? Maximum-Likelihood Regression with Beta-Distributed Dependent Variables.” *Psychological Methods* 11 (1): 54–71. <https://doi.org/10.1037/1082-989x.11.1.54>.
- Team, Stan Development. 2023. *Stan: A Probabilistic Programming Language*. <https://mc-stan.org>.
- Toftness, Alexander R., Shana K. Carpenter, Jason Geller, Sierra Lauber, Madeline Johnson, and Patrick I. Armstrong. 2017. “Instructor Fluency Leads to Higher Confidence in Learning, but Not Better Learning.” *Metacognition and Learning* 13 (1): 1–14. <https://doi.org/10.1007/s11409-017-9175-0>.
- Vuorre, Matti. 2019. “How to Analyze Visual Analog (Slider) Scale Data?” February 18, 2019. <https://vuorre.com/posts/2019-02-18-analyze-analog-scale-ratings-with-zero-one-inflated-beta-models>.
- Wickham, Hadley, Mine Çetinkaya-Rundel, and Garrett Golemund. 2023. *R for Data Science: Import, Tidy, Transform, Visualize, and Model Data*. O’Reilly. <https://r4ds.hadley.nz/>.
- Wilford, Miko M., Nayantara Kurpad, Melanie Platt, and Yana Weinstein-Jones. 2020. “Lec-

- turer Fluency Can Impact Students' Judgments of Learning and Actual Learning Performance." *Applied Cognitive Psychology* 34 (6): 1444–56. <https://doi.org/10.1002/acp.3724>.
- Wilkes, Lexi N., Allison K. Barner, Aislyn A. Keyes, Dana Morton, Jarrett E. K. Byrnes, and Laura E. Dee. 2024. "Quantifying Co-extinctions and Ecosystem Service Vulnerability in Coastal Ecosystems Experiencing Climate Warming." *Global Change Biology* 30 (7): e17422. <https://doi.org/10.1111/gcb.17422>.
- Witherby, Amber E., and Shana K. Carpenter. 2022. "The Impact of Lecture Fluency and Technology Fluency on Students' Online Learning and Evaluations of Instructors." *Journal of Applied Research in Memory and Cognition* 11 (4): 500–509. <https://doi.org/10.1037/mac0000003>.