

[ʒeɾemi ʒənɛt]

 <https://www.researchgate.net/profile/Jeremy-Genette>

Research statement	I am a PhD student at the CLiPS research center under the supervision of Prof Steven Gillis and Prof Jo Verhoeven. Currently, I am working on the acoustic characteristics of babbles and early word production in the speech of typically developing children and children with hearing impairment. My research approach is mainly quantitative and inspired by laboratory phonology. Besides the phonetics of child speech, I am also working on methodological questions related to speech sciences and on (Italian) dialectology.	
Education	<p>PhD in Linguistics (Universiteit Antwerpen, BE) Thesis: <i>The development of fundamental frequency in babbles and early words of typically developing children and children with hearing impairment: the case of intrinsic vowel pitch</i> Direction: Prof Steven Gillis and Prof Jo Verhoeven</p> <p>Certificate - Dutch level 5 (Universiteit Antwerpen - Linguapolis, BE) B2 (90 hours)</p> <p>MA in Linguistics (Université Libre de Bruxelles, BE) Thesis: <i>Linguistique Historique et Sociophonétique: Regards croisés sur le changement linguistique</i> Direction: Prof Bernard Harmegnies Grade: summa cum laude (18.23/20) Individual course: ROMA-B-330 Linguistique espagnole (17/20)</p> <p>Inter-university certificate in Autism Spectrum Disorders (Université Libre de Bruxelles, BE) Common core module</p> <p>BA in Modern Languages and Letters: English-Italian (Université Libre de Bruxelles, BE) Minor in Spanish Erasmus (Università degli Studi Roma Tre, IT) Grade: magna cum laude (17,12/20)</p> <p>Evening classes in Modern Greek (Institut Marie Haps, BE) A1 (60 hours) Grade: 87%</p> <p>Evening classes in Italian (IEPSF Namur Cadets, BE) UF 4 – intermediate level (120 hours) Grade: 85%</p> <p>High-school (Séminaire de Floreffe, BE) Electives: Dutch, English, Greek, Mathematics, Science</p>	<p>2021 - present</p> <p>Spring 2022</p> <p>2019 - 2021</p> <p>Spring 2020</p> <p>2016 - 2019</p> <p>Fall 2018</p> <p>2017 - 2018</p> <p>2015 - 2016</p> <p>2010 - 2016</p>
Publications	Genette, J. (2023). The interplay between linguistic hypotheses and self-identification needs: the case of Calabrian Greek. In ... (Eds.) <i>En torno al lenguaje: nuevas aportaciones al estudio lingüístico</i> .	

	<p>Genette, J., & Verhoeven, J. (2022). F0 dynamics associated with prominence realisation in children with hearing impairment. <i>Stem-, Spraak- En Taalpathologie</i>, 27. https://doi.org/10.21827/32.8310/2022-SG-69</p>	
Talks	<p>Normalizing vowel frequencies and hypothesis testing: comparison and evaluation of 17 normalization techniques in terms of statistical power 9th International Conference on Experimental Phonetics, Vigo (ES)</p> <p>F0 dynamics associated with prominence realisation in children with hearing impairment. Dag van de Fonetiek 2022 of the Nederlandse Vereniging voor Fonetische Wetenschappen, Utrecht (NL)</p> <p>Where to measure within vowels? Comparison and evaluation of acoustic techniques for the selection of measurement points. Linguists' Day 2022 of the Linguistic Society of Belgium, Liège (BE)</p> <p>Entre Teorías Lingüísticas y Realidades Identitarias: el Caso del Griego Calabrés XXXV Congreso Internacional de la Asociación de Jóvenes Lingüistas, Zaragoza (ES)</p> <p>Voice Quality and Language Attitudes: An Acoustic and Articulatory Study T.W.I.S.T. Conference 2021: 15th Student Conference in Linguistics, Leiden (NL)</p> <p>When Metalinguistic Discourse Paves the Way for Self-identification: The Case of Calabrian Greek T.W.I.S.T. Conference 2020: 14th Student Conference in Linguistics (cancelled due to COVID-19), Leiden (NL)</p>	<p>June 2023</p> <p>December 2022</p> <p>October 2022</p> <p>September 2021</p> <p>April 2021</p> <p>April 2020</p>
Teaching	<p>Creation of online English linguistics exercises/tests (Université Libre de Bruxelles, BE) GERM-B100: Linguistique synchronique de l'anglais I GERM-B200: Linguistique synchronique de l'anglais II Undergraduate level (BA 1 and 2)</p> <p>Student-Assistant (Université Libre de Bruxelles, BE) LING-B200: Linguistique générale: questions théoriques Phonetics, Phonology, Morphology and Syntax. Undergraduate level (BA 2 and 3)</p> <p>Student-Assistant (Université Libre de Bruxelles, BE) LING-B100: Linguistique générale: concepts et méthodes Phonetics, Phonology, Morphology and Syntax. Undergraduate level (BA 1 and 2)</p>	<p>September - October 2021</p> <p>Spring 2021</p> <p>Falls 2019 and 2020</p>
Award	<p>Best Paper Presentation Award for doctoral students (Linguistic Society of Belgium) Where to measure within vowels? Comparison and evaluation of acoustic techniques for the selection of measurement points.</p>	<p>October 2022</p>
Other research experience	<p>Autism in Context (Université Libre de Bruxelles, BE) Chunking and transcription of typically developing children's recordings (PRAAT)</p>	<p>Spring 2021</p>

Skills

IT

Advanced: *PRAAT*, *Microsoft Office Suite*

Intermediate: *R*, *VoiceSauce*, *LATEX*

Basics: *Python*, *PsychoPy*, *JASP*

Languages

French: native

Italian: native-like

English: fluent

Dutch: advanced (certified B2)

Spanish: passive knowledge

Last updated: 31 December 2022