

Week 01.3: Introduction

DS-GA 1004: Big Data

Instructor: Brian McFee

Class meetings

Usual recipe (~1 hour):

- 1. Recap / supplement to videos and reading
- 2. Group problem solving
- 3. Open Q&A

COVID precautions

- Many of us are missing tonight (and the first few weeks)
- Many of us might have to miss classes or labs throughout the semester
- That's fine! The class is designed to be flexible, everything is recorded
- We probably won't go fully remote/zoom unless things get very bad

Slido polls

- We'll do interactive classroom activities through Slido
- These are "optional" / ungraded, and anonymous
- Polling helps me see which points need more discussion



What's the least interesting fact about yourself?

Polling flow

- I'll post a question on the screen
 - DO NOT SHOUT THE ANSWER!
 - 1: Initial poll: your individual response
 - 2: Discuss with your neighbors for a couple of minutes
 - **3: Final poll**: revise your answer after discussion
- Guessing is okay! Your guesses show me where we need to focus.

Recap from videos

- This class is mostly about distributed storage and computation
- Our focus will be on problems that are too big to solve with one machine
- Too big ultimately depends on both the amount of data and the specific computation you're doing
 - \circ \Rightarrow Data structures and clever algorithms can be a better solution than a cluster!



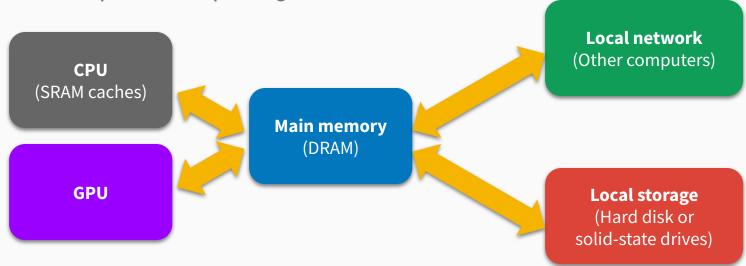
Which strategies have you used before when dealing with large datasets?

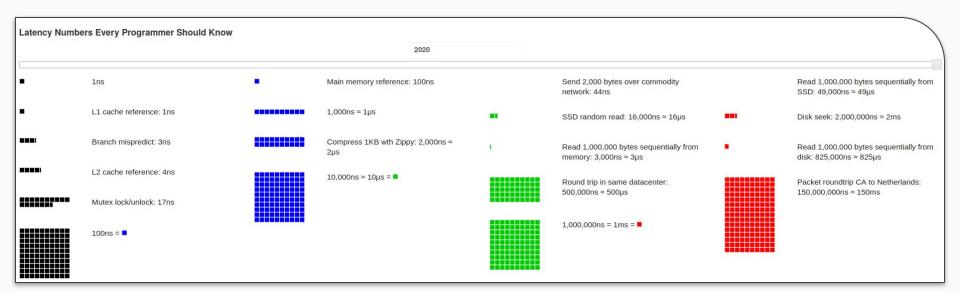


[2] Which strategies have you used before when dealing with large datasets?

Some basic computer organization

 To know what counts as "too big", we'll need to understand how computers are put together





L1 cache read	1 ns
L2 cache read	4 ns
Main memory read	100 ns
SSD random read	16,000 ns
HDD random read	2,000,000 ns

- Pre-fetching and pipelining can accelerate sequential reads
- Main memory is typically the first bottleneck
- The less communication (read/write) we have to do, the better

https://people.eecs.berkeley.edu/~rcs/research/interactive_latency.html

File-based storage

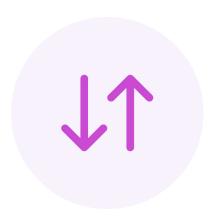
- Most data of note lives (permanently) on disk / in the file-system
- If it's small, we can load it into main memory:
 - o df ← read_csv('my_data.csv')
 - analyze(df)
- If it's too big, we have several options:
 - Sampling / approximate computation
 - Stream processing (one or few records at a time)
 - Data structures / index structures
 - Parallel computation
 - 0 ...

Good solutions often combine two or more of these strategies!

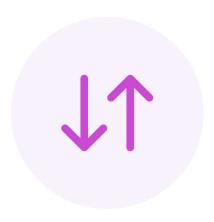
We'll see that often this semester.

Some things to consider

- Is an **exact answer** required?
 - Would an estimate be good enough?
 - Can we bound estimation errors if sampling?
- Do we expect erroneous or ill-formatted records?
 - What if errors are correlated with the data?
 - We may have to examine each record anyway
- Will this dataset grow over time?
 - Streaming might be beneficial
- Might we add more features to this analysis later on?



Say you had to compute the mean and covariance matrix of a "large" collection of 100-dimensional vectors. How would you rank the following strategies (best to worst)?



[2] Say you had to compute the mean and covariance matrix of a "large" collection of 100-dimensional vectors. How would you rank the following strategies (best to worst)?

Pros and cons of each strategy

- Sampling will give an approximate answer, but is likely to miss outliers
 - What if 0.001% of your records are corrupted?
- Stream processing will limit memory usage, but not CPU time
- Indexing doesn't help much: the problem inherently uses all the data
- Parallelism can bring down wall-clock time if you have many machines

Where we're going next

- Database management systems (DBMS)
 - Provide a standardized interface to store, load, and process data
 - We'll see many additional benefits next week
- The relational model imposes constraints on how data is organized
 - o i.e., tables / spreadsheets / dataframes
- Putting these two ideas together = RDBMS!

Next time...

Relational model and databases

- Reading for next week
 [Garcia-Molina, Ullman, & Widom, 2009, ch2]
- Week 2 videos are up
- Wednesday (01/26):
 - o Lab 0, environment setup



Audience Q&A Session

① Start presenting to display the audience questions on this slide.