#### Questions for Islam

#### A Quest for Truth

By Jean-Georges Estiot

This book is a compilation of necessary questions anyone should contemplate if they are considering adopting Islam as their religion. It can also be useful to Muslims who were born into Islam and never could objectively examine their own beliefs.

Every question and answer in this book stands on its own. You can read any part with no need to go through the rest. Sometimes, similar or even nearly identical questions appear in different places. This is on purpose. Instead of building a complicated system of links that sends readers jumping all over the book, I chose a simpler path. I wanted every answer to be easy to share or repost, whether it has in a private chat or an online forum. Each question is numbered for easy reference but note that the numbering could change when new questions are inserted. The number does not reflect the question's importance, so question #1 is no more important than question #25.

Since all religions tend to follow the same basic structure, many of the questions raised about Islam could just as easily be asked of other faiths. What holds true for one often holds true for the others. My aim here is to examine Islam in the same way I would approach any belief system, by asking difficult questions and expecting solid evidence in response.

The answers given to the many questions in this work reflect my own views, formed over many years of research and study. I grew up in a Muslim country and first began reading the Qu'ran fifty years ago. Even while writing my 2023 book, "Divine Projection: How and Why Humans Created God", I continued collecting notes on Islam, with the intention of eventually publishing a thorough review of its central ideas.

Over the past twenty-five years, the Internet has become saturated with material aimed at defending Islam. What we are witnessing is not a genuine revival of the religion but rather a surge in apologetics. Today, most Google searches lead to an

overwhelming stream of apologetic content. For those seeking an honest and thorough investigation of Islam, finding objective information has become increasingly difficult. The main purpose of the thousands of apologetics websites dominating search results is to keep Islam alive and relevant through endless reinterpretations, often by distorting facts or reshaping them to suit modern sensibilities. Much of what they present as truth is little more than polished marketing or outright spin. I have written this book to cut through that fog. If you read carefully and think critically, you will be able to tell what is true and what is not. You will come to see what deserves to be called perfect, and what clearly does not.

In the past, I have been accused of disregarding religious sensitivities. If that is the price of open inquiry, then so be it. I am not here to make people feel comfortable for the sake of it. I care about what is true. Based on everything I have read and studied, I see no reason to believe that Islam was "revealed" by any god. It appears to be a man-made construct, designed to serve the needs of conquest and control in seventh-century Arabia. That same framework still operates today, though it has taken on different forms. This is the conclusion I have reached. You are free to come to your own.

This book does not claim to provide all the final answers. It is simply a starting point. If you disagree with something I have written and can offer solid evidence, whether empirical, historical or based on sound reasoning, I welcome it. If your contribution adds real value, I will include it in the next edition, which will also be freely available through the links provided above. You can contact me at <a href="mailto:igestiot@gmail.com">igestiot@gmail.com</a>. Just remember that personal attacks are not arguments. Insults tend to reveal weakness, not strength.

If there are questions about Islam that are not answered in this book, email them to me and they will be considered.

I hope you find something worthwhile in the following pages. This book is part of an overdue conversation.

#### #1 According to Islam, what is the purpose of life on earth?

In Islam, the purpose of life on earth is to worship God, follow His commands, and prove one's worth through obedience, patience, and submission. The Qur'an states that humans were created to serve and worship Allah. This includes not only formal rituals like prayer and fasting but also living in accordance with Islamic law and moral teachings. Life is seen as a test, with every action weighed and judged. Those who pass are rewarded with paradise, while those who fail face eternal punishment.

This view makes life a kind of moral trial, where success means strict adherence to divine rules, and failure can result from disbelief, disobedience, or even doubt. The focus is not on personal happiness, exploration, or growth, but on submission and accountability. Free will exists, but only within the framework of choices that are either in line with divine instruction or not.

This purpose leaves little room for individual meaning outside the religious structure. Human suffering, inequality, and even injustice are explained as tests from God, rather than things to be overcome by moral reasoning or human progress. The central message is clear: obey, submit, and await judgment. Everything else is secondary.

#### #2 If life is a test, why does Allah need to test what He already knows?

This question exposes a serious contradiction in Islamic theology. Islam teaches that life is a test meant to determine who is righteous, obedient, and worthy of paradise. At the same time, it teaches that Allah is all-knowing and already knows the outcome of every person's life before they are even born. If that is true, then the test becomes pointless. A test is only meaningful when the result is unknown. If the result is already decided, then testing someone serves no purpose except to confirm what was already certain.

Some Muslim scholars explain this by saying the test is not for Allah but for the people, so that they can be judged fairly on the Day of Judgment. But this argument falls apart if you accept that Allah not only knows everything but also controls everything. The Qur'an repeatedly says that Allah guides whom He wills and misguides whom He wills. That means a person can only believe or disbelieve if Allah allows it. If belief itself is controlled by God, then the test is not fair. It is predetermined.

Others argue that the test gives people a chance to earn their reward or punishment. But if Allah already knows who will pass or fail, and created them knowing their fate, then they were created only to be rewarded or punished. That makes the whole process look like a setup, not a test. It raises the question of why an all-powerful and supposedly merciful being would bother to create people only to condemn them for outcomes He planned in advance.

In the end, if Allah already knows everything and controls everything, the idea of life as a test collapses. It becomes a story where the author blames the characters for following the script. The claim of divine justice is impossible to defend if free will is an illusion and the test is just a formality.

#### #3 Does Allah control everything, including people's actions?

According to mainstream Islamic theology, yes, Allah controls everything, including the actions of people. This belief is rooted in the idea that Allah is all-powerful, all-knowing, and that nothing happens without His will. The Qur'an repeatedly states that guidance and misguidance both come from Allah. If someone believes, it is because Allah allowed or caused them to believe. If someone goes astray, it is because Allah willed it. This includes thoughts, decisions, and outcomes.

This creates a major conflict with the idea of free will and moral responsibility. If Allah controls human actions, then punishing people for those actions seems unjust. Islamic scholars have debated this for centuries. Some argue that humans have a kind of limited will or responsibility, even though Allah already knows and has decreed everything. Others, especially from more deterministic schools like the Ash'ari tradition, accept that humans have no independent power, and that Allah creates both the action and the choice.

The result is a contradiction. Islam claims that Allah is just and that humans are accountable, but at the same time teaches that Allah creates their choices and controls all events. This tension is never fully resolved. It leaves believers trying to reconcile personal responsibility with divine control, often through vague explanations or appeals to mystery. From a rational standpoint, it makes accountability difficult to defend if the choices were never truly theirs to begin with.

#### #4Why can't Allah send every human to paradise?

If Allah is all-powerful and truly merciful, there is no logical reason why He could not send every human to paradise. According to Islamic belief, Allah created everything, controls every outcome, and is not bound by anything outside His will. That means He could forgive all sins, overlook disbelief, and admit everyone to eternal bliss if He chose to. Yet Islamic doctrine teaches that many people will be condemned to hell, sometimes forever, because they failed the test of belief and obedience.

This raises a serious moral problem. If Allah already knows who will succeed and who will fail, and if He has full control over their actions, then creating people only

to send them to hell appears both cruel and unnecessary. Punishing someone for choices they were predestined to make undermines any claim to divine justice. Some scholars argue that free will justifies this system, but Islamic theology also teaches that Allah determines guidance and misguidance. This makes the idea of choice largely symbolic.

The claim that paradise must be earned through worship and suffering turns the afterlife into a reward system based on fear and obedience rather than compassion or understanding. If Allah's mercy is truly infinite, then sending anyone to hell at all contradicts that. In short, Islam offers no consistent explanation for why an all-powerful, all-knowing, and merciful deity would create a system where eternal torment is even necessary. The decision to send some to paradise and others to hell is not a requirement. It is a choice, one that reflects more on the nature of the system than on the people caught in it.

#### #5 What is the evidence that the Qur'an is divinely revealed rather than a human creation?

Many Muslims believe the Qur'an could only have come from God because of its language, structure, and content. They point to Muhammad's inability to read or write and say that such a person could not have produced a book as complex and moving as the Qur'an. One of their strongest claims is that the Arabic used in the Qur'an is so perfect and unique that no one has ever matched it. This belief, known as i'jaz al-Qur'an, says that the Qur'an's style is far beyond what humans can do. Others say that the Qur'an contains knowledge about science and history that people in the 600s could not have known, such as details about how babies grow, how the universe expands, and how mountains are formed. They argue that this proves it comes from a source beyond human understanding.

But when we look closely, none of these claims hold up to reason. Saying the Qur'an cannot be copied is a personal opinion, not a fact. Many cultures have praised their own sacred texts for being unmatched, including the Vedas in India and the ancient stories from Greece. Feeling deeply moved by a book does not prove it was written by a god. Also, the challenge to "make a chapter like it" is not a test we can measure. In the early days of Islam, people who tried to write something similar were punished or even killed, which made others too afraid to try.

As for the scientific claims, most of the verses being quoted are vague. People read modern ideas into them long after those ideas were already discovered. A verse that says humans were made from a clot of blood does not match what we know about how babies develop. Other verses say people were made from clay, water, dust, or sperm, which contradict each other. These are not signs of deep knowledge. They are poetic phrases that reflect the beliefs and storytelling styles of the time.

The claim that the Qur'an has never been changed is also weak. Old manuscripts show different versions of the text, and early Islamic history tells us that there were

several versions before a leader named Uthman chose one and destroyed the rest. Some of Muhammad's own companions did not agree with this version. If a god were protecting the text, it should not need human editing and burning of copies to stay pure.

Lastly, the idea that the Qur'an changes lives and societies is not unique. Many books have shaped people and cultures, including religious works, political writings, and philosophy. Just because something has an effect does not prove it came from God. And the claim that the Qur'an has no contradictions is simply not true. It contains verses that disagree with each other, especially about topics like free will, creation, and the rules for believers. Trying to explain these differences often takes complex and confusing reasoning, which would not be needed if the message were truly clear.

In the end, the Qur'an is a powerful and influential book, but none of the arguments used to prove it is divine can stand up to reason. Everything about it fits with the world it came from including the poetry, the ideas, the traditions, and the politics of Arabia in the seventh century. There is no solid reason to believe it came from anywhere else.

#### #6 Who actually wrote the Qur'an and how long did it take?

The Qur'an was almost certainly created by Muhammad himself. There is no credible evidence of any divine origin. The text reflects the culture, language, and mindset of seventh-century Arabia, filled with tribal customs, regional politics, and local conflicts. It was delivered orally over roughly twenty years as Muhammad rose from a marginal preacher in Mecca to a political and military leader in Medina. His followers memorised and sometimes wrote down parts of it. After his death, it was compiled and edited under the early caliphs, especially Abu Bakr and Uthman, into the written form we have today. This process involved choices about which versions to keep and which to discard, confirming that the final text was shaped by human hands.

Beyond political strategy, the Qur'an also served Muhammad's personal ambitions. Many verses focus on his specific needs and desires. It allows him to have more wives than any other man. It tells his followers not to bother him at home. It permits him to marry the divorced wife of his adopted son, a move that scandalised his community. It threatens his wives when they question him. It repeatedly places him above criticism and commands loyalty to him as if that loyalty were to God Himself. These verses are not universal teachings. They are highly personal and read like justifications for his own behaviour.

When you strip away the religious reverence and look at the content plainly, the Qur'an does not appear to be a message from an all-knowing deity. It looks like a tool crafted to reinforce one man's authority, protect his image, and serve both his political goals and personal interests. The language of God becomes a convenient mask for human ambition, and the claim of divine revelation collapses under its own contradictions.

#### #7 Is the Qur'an a linguistic or literary miracle?

Many Muslims believe the Qur'an is a miracle because of the way it uses language. They say its words are so perfect, its rhythm so beautiful, and its style so powerful that no human being could have written it. This idea is central to the belief that the Qur'an comes from God. The challenge often quoted is that no one can create a chapter like it, which is seen as proof that it cannot be copied or matched. Because Muhammad was not known to be a poet or a writer, supporters say he could not have come up with something so remarkable on his own.

However, whether something is beautiful or powerful in language is not a test of truth. People from different cultures see different kinds of writing as special or unique. What sounds wonderful in one language may not feel the same when translated or heard by someone from a different background. Ancient texts like the Vedas in India or the epics of Homer in Greece were also seen as divine or beyond human reach by their followers. The fact that people admire a book deeply does not prove it is from God.

Also, the idea that the Qur'an cannot be copied has never really been tested in a fair way. In early Islamic history, some writers and poets who tried to respond to the Qur'an's challenge were punished or even killed. This made others afraid to try. In a world where imitation can lead to danger, it is not surprising that few people have openly challenged it. Even if someone did, their writing might simply be dismissed as not good enough, no matter its quality.

Language is something people grow up with. The Qur'an was written in the style and voice of the Arabic spoken in its time, especially the poetic and formal language that was already valued in that culture. While it may have sounded extraordinary to the first people who heard it, this does not make it a miracle. Powerful language can move people, but that does not mean it came from beyond the human mind.

In the end, calling the Qur'an a literary miracle is a matter of belief, not fact. It reflects how deeply some people feel about the text, not something that can be proven or measured. A truly divine book would not rely on style or wordplay to make its case. It would speak clearly to all people, in all times, and be able to stand up to reason no matter what language it was read in.

### #8 Could an advanced AI generate something like the Qu'ran text?

As technology has advanced, especially with the rise of powerful language models, the question has become more serious: could an artificial intelligence write something that sounds like the Qur'an? In theory, yes. If you feed enough Qur'anic Arabic into a well-trained AI, it can learn to produce new passages that match the structure, vocabulary, rhythm, and tone of the original. These passages could be so close in style that even native Arabic speakers might struggle to tell the difference without close analysis.

Supporters of the Qur'an's divine origin might say that even if AI could copy the

style, it would still not match the true depth or spiritual impact of the real text. They might argue that the Qur'an touches hearts in a way that cannot be explained by words alone. But this is hard to test. Emotional responses vary from person to person. What one person finds deeply moving, another might not. Many people feel just as moved by music, poetry, or books from other cultures and religions. That feeling does not prove something is from God. It only shows how powerful words can be when they are arranged well.

If an AI today or in the near future can produce text that people cannot easily tell apart from Qur'anic Arabic, then the idea that the Qur'an is beyond human ability becomes much weaker. It shows that imitation is possible, not by divine beings, but by tools built by humans. Even though AI is not conscious and does not believe in anything, it can still create sentences that seem profound or poetic. It does this by studying patterns, not by understanding.

This does not mean the Qur'an has no value. It remains a central part of Islamic culture, law, and identity. But if machines can now copy its style, it becomes harder to say that its language alone proves it came from a god. Language is powerful, but it is not magic. And if something can be copied, even by a machine, it suggests that it is built from human patterns, not divine ones.

# #9 Is it true that the Qur'an has a lot of grammatical and punctuation errors?

Yes, when examined according to the rules of classical Arabic grammar, the Qur'an contains numerous irregularities and what many experts have described as grammatical errors. These include mismatches in gender or number agreement, incorrect case endings, and sentence structures that appear incomplete or awkward without heavy interpretation. Some examples include verbs not agreeing with their subjects, or pronouns referring to unclear or inconsistent antecedents. These issues have been noted by Arabic linguists for centuries.

Defenders of the Qur'an often claim that these are not errors but signs of a unique divine style, or that the grammatical rules were based on the Qur'an itself, not the other way around. This argument reverses the normal standard. In any other context, a text is judged against the rules of the language it is written in. The Qur'an, however, is treated as the rulebook, even when it contradicts what later became standard Arabic grammar. This creates a circular justification.

Regarding punctuation, early Qur'anic manuscripts had none. They lacked even the vowel markings that are now considered essential for correct reading. Punctuation marks such as verse stops, pauses, and pronunciation guides were introduced much later to help non-Arabic speakers make sense of the text. These were human additions, not part of the original "revelation." The presence of multiple readings, known as qira'at, also shows that the early text was not fixed or perfectly preserved. Different readings change both pronunciation and meaning, and some of them contradict each other.

Taken together, these facts challenge the claim that the Qur'an is linguistically

perfect or divinely protected in every detail. What we see is a product of its time, shaped by the limitations of early Arabic writing, and later refined by generations of scholars trying to preserve its authority. If the book were truly perfect, it would not need all this correction, explanation, and debate.

### #10 If the Qur'an is from God, why does it contain historical and scientific errors?

One of the strongest reasons people give for the Qur'an being divine is that it is said to be perfect in every way. But if that were true, it should not contain mistakes, especially in areas like history or science. When people say it comes from a god who knows everything, then even small errors become a serious problem. If God knows the truth about the world, there should be no confusion in His words.

Yet the Qur'an has several verses that do not match what we now know from science. For example, it says humans were created from a clot of blood, but that is not how human development works. At other times, it says we were made from clay, dust, water, sperm, or even nothing. These different explanations do not fit together. They seem more like old ideas from different traditions, not the clear voice of a god. There is also a verse that says the sun sets in a muddy spring. We now know the sun does not move in that way. It does not sink into a spring. This looks like the view of someone watching the sunset from the ground, not someone who knows how the solar system works.

The Qur'an also repeats stories from Jewish and Christian texts, but sometimes changes the details in ways that are not supported by history. The story of Noah's flood, for example, is described as covering the whole earth, just as in earlier religious books. But we now know that such a global flood never happened. Some names, events, and timelines in the Qur'an also do not line up with what we know from archaeology and written records. These changes suggest the Qur'an was shaped by the knowledge and stories available in the region at the time.

Apologists often say these verses are not meant to be taken literally, or that modern science has not yet caught up with the Qur'an's message. But if that were true, the verses should be clear and timeless. Instead, people need to stretch and twist the meanings to make them fit new discoveries. That is not how a perfect book would work. If a text needs constant reinterpretation to stay relevant, that means it was not clear.

If the Qur'an came from a human source, the presence of errors makes perfect sense. People at the time had limited knowledge, and they often mixed facts with myths and poetry. But if the Qur'an came from an all-knowing God, then these errors should not exist. The mistakes are not just small. They go against the idea that the book was written by someone who understands the universe better than any human ever could. They point instead to a text shaped by the world and knowledge of seventh-century Arabia, not the voice of a divine being.

#### #11 Is apologetics a euphemism for lying?

Apologetics is the practice of defending a religious belief through argument,

explanation, or interpretation. It comes from the Greek word apologia, which means a formal defense. In theory, it is meant to clarify and explain faith to both believers and critics. In practice, however, it often serves as a way to protect a fixed belief by reshaping facts, dodging contradictions, and steering conversation away from uncomfortable truths.

Apologists begin with the assumption that the belief system is true. From there, they build arguments designed to preserve that assumption, rather than question it. This method leads to selective use of information, emotional manipulation, and reinterpretation of texts or events in ways that serve a predetermined conclusion. Even if outright falsehoods are not used, the process can involve strategic omission and misleading presentations.

Because of this, apologetics is not the same as lying in the legal or simple sense, but it often sacrifices honesty in the pursuit of faith preservation. It defends belief, not truth. The goal is usually to reassure the believer or neutralise criticism, not to engage in fair or open investigation. So while apologetics is not always dishonest, it regularly crosses into territory that undermines genuine intellectual integrity.

### #12 What would happen if Muslims stopped believing that the Our'an is inimitable?

The belief that the Qur'an cannot be matched or imitated is one of the core foundations of Islam. It is not just about the beauty of the language. It is treated as a direct proof that the text must have come from God. If that belief collapsed, then the idea of the Qur'an as a miracle would also collapse. This would strike at the heart of the claim that Islam is the final and complete truth.

If Muslims started to view the Qur'an as a product of its time, written in seventh-century Arabia with human influences, the entire structure of Islamic law, theology, and practice would be open to reexamination. The text would no longer have absolute authority. It could be studied like any other historical document. Its commands could be questioned, its morals debated, and its worldview compared with modern values.

Some Muslims might respond to this by moving toward a symbolic or cultural version of the religion. They might keep the rituals or ethical teachings that still resonate with them, but drop the idea that everything in the Qur'an must be followed without question. Others might lose faith altogether once they no longer see the text as uniquely divine.

Islam could survive in some form, but it would be a very different religion. Its claim to universal truth would weaken. Its legal and moral authority would become negotiable. The idea that the Qur'an is perfect and beyond human reach is what gives Islam much of its power and structure. Take that away, and the rest will unravel.

# #13 Could the Qur'an be a human creation shaped by 7th-century Arabian context?

Yes, it could. In fact, when we look at the Qur'an through the lens of history, language, and culture, it makes far more sense as a product of its time and place rather than something from outside the human world. Arabia in the seventh century was full of oral poetry, tribal customs, and contact with Jewish and Christian communities. People told stories, recited poems, argued about moral issues, and passed down religious traditions. The Qur'an reflects all of this.

Many of the stories in the Qur'an are versions of tales already known in the region. The flood of Noah, the conflict between Moses and Pharaoh, and the stories about Jesus and Mary were familiar. What changed was the way these stories were told and used, often shaped to address the needs of Muhammad and his followers. The Qur'an also speaks about everyday social problems, such as how to divide inheritance, how to treat women and orphans, and how to handle enemies. These are not mysterious or otherworldly topics. They are the concerns of a growing community trying to stay organised.

The style and structure of the Qur'an also show signs of human origin. It was delivered in spoken Arabic that followed the poetic rhythms admired by people at that time. It does not follow a clear beginning-to-end order. Topics are mixed, some verses are repeated, and the message often changes depending on what was happening to Muhammad and his group. This is exactly how a human speaker might adjust their words over time as new challenges appear.

Some Muslims argue that Muhammad could not have written the Qur'an because he was not educated. But he did not need to write it down himself. He could have spoken the words, shaped the ideas, and relied on followers to help record and repeat them. Being illiterate does not mean a person cannot have deep thoughts or powerful speeches. Many leaders in history have shared powerful ideas without writing a single word. Muhammad lived in a place where people from many traditions crossed paths. It is very likely that he heard stories and beliefs from Jewish tribes, Christian groups, and traders, and that these helped shape the messages in the Qur'an.

Saying the Qur'an is a human creation does not take away its importance. It remains a key part of history and a window into the life and mind of seventh-century Arabia. It speaks with the voice of its time. It uses the words, stories, and ideas that people already knew. It answers the questions they were asking. All of this makes it far more likely that the Qur'an came from a human world, not from a god outside it.

# #14 If the Qur'an were purely divine, why does it reflect tribal, patriarchal norms?

The Qur'an was "revealed" in a time and place where tribal loyalty, male authority, and strict social roles were the foundation of daily life. In seventh-century Arabia, men held most power, women had few rights, and survival depended on strong family ties and tribal honour. The Qur'an reflects these values again and again. It gives men authority over women, allows polygamy for men but not for women, sets rules for inheritance that favour male relatives, and often speaks to men directly while referring to women in the background. This pattern fits perfectly

with the culture of the time, but not with the idea of a timeless message from an all-knowing god.

Supporters of the Qur'an's divine origin say that it improved life for women compared to pre-Islamic Arabia. They point out that it banned the killing of baby girls, gave women the right to inherit, and limited how many wives a man could have. But these are still minor changes within a system that kept men firmly in control. A god who wanted real equality could have said clearly that men and women are equal in law, inheritance, leadership, and voice. That message is not there.

Some verses go even further in protecting male dominance. A man can strike his wife under certain conditions. A woman's testimony is worth half that of a man's in court. Men are told they are the protectors and maintainers of women because they spend money on them. These rules do not sound like the voice of a being beyond time. They sound like rules written for a society built on male leadership and control.

If the Qur'an came from a human culture, these things make perfect sense. It was trying to improve society without completely overturning the traditions people knew and trusted. But if it came from a god, we would expect something more bold, something that rose above the thinking of the time and pointed clearly toward fairness for everyone. Instead, we see the norms of seventh-century Arabia repeated and reinforced.

This does not mean the Qur'an has no moral or historical value. It played an important role in shaping a society and creating a legal system. But when a book claimed to be divine repeats the beliefs and power structures of its time, we have every reason to question whether it came from outside the human world or was simply shaped by it.

# #15 Why does Allah need a prophet if he is omnipotent and could reveal the truth directly?

If God is truly all-powerful, the idea that he would need prophets to communicate his will raises questions. An omnipotent being could reveal truth to every person directly, at once, and in a way perfectly suited to their understanding. There would be no risk of distortion, confusion, or disagreement. Yet, in religions like Islam, Christianity, and Judaism, God is said to rely on individual human messengers, people with emotions, flaws, limited language, and the need for interpretation.

This creates several problems. First, it makes divine communication dependent on geography and history. Why would some people be lucky enough to live near a prophet while others never hear of him? Why reveal crucial truths in seventh-century Arabia or first-century Palestine but leave people in distant lands in ignorance for centuries?

Second, it creates ambiguity. Every prophet has followers who disagree with each

other, often violently. Their messages are passed down, translated, copied, interpreted, and argued over. If God wanted humans to know him clearly and follow his laws, surely an all-powerful being could do better than trusting the task to fallible messengers.

Some argue that prophets are a test of faith or a way to honour human agency. But again, this would suggest limitations, not in humans, but in the method chosen by a being supposedly without limitations.

The reality is that using prophets resembles a very human solution, relying on charismatic leaders to spread ideas. That looks less like the strategy of a perfect, all-powerful deity and more like the way religions develop naturally through culture, persuasion, and storytelling.

#### #16 Why are all prophets male and mostly Middle Eastern?

If God is the creator of all people and cares equally for every nation and gender, it is strange that nearly every recognised prophet in the major religions is both male and from a narrow strip of land in or around the Middle East. This seems less like a divine plan and more like a reflection of the cultures that produced these religions.

In ancient patriarchal societies, men held power, led tribes, and controlled religious life. It is no surprise, then, that religious figures were also men. Women were often excluded from leadership and formal education, so the idea of a female prophet would have been dismissed from the start, regardless of her intelligence, compassion, or insight. If God truly sees no difference in worth between men and women, and if divine guidance is meant for everyone, it is hard to justify why none of the prophets were women.

The same pattern appears with geography. Prophets consistently arise in the Middle East, not in distant continents like South America, Australia, or East Asia. This suggests a regional invention, not a universal one. A God who created all humans would have known about civilisations in China or the Americas long before Europeans ever discovered them. Yet there are no confirmed prophets from those places in the Abrahamic traditions. Instead, divine messages are claimed to have been "revealed" over and over to the same general region, often in response to local events and concerns.

Rather than showing divine impartiality, this pattern reflects the historical, social, and political limits of the people who recorded and spread these stories. If God's goal was global guidance, choosing only men from one region seems like a poor strategy. It looks more like a human story that grew from its time and place than the actions of a universal and all-knowing creator.

### #17 Is there any evidence that Allah still communicates today, or has divine revelation ceased?

There is no credible evidence that God communicates with anyone today, and no verifiable proof that such communication ever took place in the past. What people

often describe as messages from God, including dreams, visions, voices, or deep emotional impressions, are all well understood by psychology and neuroscience. Dreams come from normal brain activity during sleep and reflect personal memories, fears, hopes, and random thoughts. They have no demonstrated link to anything beyond the human mind. Feelings of being guided or inspired can be powerful, but they are common in all belief systems, and they do not prove a divine source any more than a hunch during a poker game proves cosmic influence.

Islam teaches that revelation ended with Muhammad. Anything that follows is personal and carries no religious authority. Similar claims exist in Christianity, Hinduism, and countless other belief systems. The fact that people across cultures have the same kinds of experiences points to internal causes, not supernatural ones. So when tested critically, there is no reason to believe that divine communication continues, or that it ever occurred in the first place.

#### #18 Was Prophet Muhammad truly illiterate?

Islamic tradition strongly insists that Muhammad was illiterate, meaning he could neither read nor write. This claim is used to support the idea that the Qur'an must be miraculous, since it came from someone who supposedly had no formal education and could not produce such a text on his own. The Qur'an itself refers to him as "al-ummi," which is often translated as "unlettered," though the exact meaning of that term is debated.

From a historical and critical perspective, the claim of illiteracy is questionable. First, "unlettered" might not mean illiterate in the modern sense. It could have simply meant someone who had not studied scripture, or someone who was not part of the educated elite. In seventh-century Arabia, literacy was rare but not unheard of. Merchants, including Muhammad, often needed basic literacy for contracts, correspondence, and trade records. As a successful trader, it is entirely possible that he had at least some functional literacy.

There are also inconsistencies in the traditional narrative. Some hadiths mention Muhammad asking for writing materials on his deathbed. Others describe him sending written letters to foreign leaders. While it is possible that scribes wrote these on his behalf, the idea that he was completely unable to read or write becomes harder to defend when placed next to these reports.

The claim of illiteracy serves a theological purpose more than a historical one. It is meant to protect the divine origin of the Qur'an by making it seem impossible that Muhammad could have authored it himself. But from a secular point of view, it is more likely that he had some exposure to reading and writing, and that the claim of illiteracy was either exaggerated or symbolic. In short, there is no solid evidence that he was truly illiterate, and plenty of reasons to suspect that the tradition serves a religious agenda rather than historical accuracy.

# #19 Why did Muhammad need political and military power if his mission was purely spiritual?

If Muhammad's mission was only to convey a spiritual message from God, then the

need for political leadership and military action raises important questions. A purely spiritual prophet would be expected to focus on preaching, moral reform, and personal example. Yet Muhammad became a head of state, commanded armies, signed treaties, imposed laws, and led battles. This blurs the line between religion and politics, and suggests that Islam was not just a spiritual path but a system of governance and social control.

One explanation often given by Muslim apologists is that political and military power were necessary for survival and to protect the early Muslim community. But that does not explain offensive campaigns, the imposition of Islamic law, or the expansion of Muslim rule beyond Arabia. These actions go beyond simple self-defence and reflect a drive to create a religious state where spiritual authority and political control are inseparable.

This raises the possibility that the religion itself was shaped to serve political goals. A divine message that conveniently supports the prophet's political ambitions, grants him special privileges, and punishes dissenters starts to look more like a human project than a divine one. If spiritual truth was the goal, then the use of power, coercion, and war sits in direct conflict with that aim.

# #20 Is there any scientific evidence suggesting that Prophet Muhammad may have been mentally ill?

There is no way to give a medical diagnosis to someone who lived over fourteen hundred years ago, but certain reported features of Muhammad's experiences can be examined through the lens of modern psychology and neuroscience. According to Islamic tradition, before his first revelations, Muhammad used to isolate himself for long periods in a cave near Mecca. This kind of extended solitude, with little food, minimal sleep, and no social contact, is a well-known trigger for altered mental states. Sensory deprivation alone can lead to vivid hallucinations, voices, feelings of presence, and strong emotional experiences. These are documented effects in both scientific studies and historical records from people who underwent similar isolation.

On top of that, descriptions of his early revelations include symptoms such as hearing voices, seeing visions, trembling, sweating, falling down, and entering trance-like states. These are consistent with what is observed in cases of temporal lobe epilepsy or certain psychotic disorders. People with these conditions may experience overwhelming spiritual or prophetic feelings. They may also develop a strong conviction that they are receiving messages from a higher power.

None of this proves that Muhammad was mentally ill in the clinical sense. The historical sources are limited, biased, and written long after the events. But taken together, the combination of cave isolation, reported symptoms, and the content of his experiences makes it possible to interpret what happened through a scientific rather than supernatural lens.

Religious followers view these events as divine. A secular view would suggest they were the result of intense psychological and environmental stress, possibly mixed with a neurological condition. What is clear is that these types of experiences are

not unique. They have occurred across cultures and religions, and in many cases, they are now better understood as part of how the human brain can respond to extreme conditions.

# #21 Why was Muhammad granted exemptions and privileges not given to other Muslims?

If all people are equal before God, it is difficult to understand why Muhammad, according to the Qur'an itself, was given special permissions that no other Muslim could claim. These include exclusive rights over marriage, battlefield spoils, and even how others could approach or speak to him. These privileges seem more in line with the actions of a powerful political leader than the humble servant of a divine message.

One of the most cited verses is 33:50, which lists the categories of women allowed to Muhammad, including a unique allowance to marry women who offered themselves to him, a privilege not extended to other believers. The verse ends by saying this is a special concession "for you only, not for the believers." Elsewhere, Muhammad is exempted from the normal rules of dividing war booty, and people are instructed to lower their voices in his presence and to give charity just to speak to him. These are not minor details. They place the prophet in a separate legal and social class.

Some Muslim scholars argue that these privileges were necessary for practical reasons or were burdens rather than benefits. But that explanation feels forced. In most cases, the privileges seem to provide comfort, status, or convenience. If God's aim was to set an example for all people through the life of one man, it makes little sense to give that man a special set of rules. A teacher who does not follow the same rules as the students cannot truly model the behaviour expected of them.

This also creates a deeper concern. If a person can claim divine authority to make exceptions for themselves, how can anyone test the authenticity of those claims? It opens the door to abuse. In secular life, leaders who rewrite rules for their own benefit are often considered corrupt. When a prophet does it, believers are asked to see it as God's will. That double standard should give pause to anyone who claims to value fairness, humility, or accountability.

# #22 What behaviours of Muhammad would be totally unacceptable in today's Western society?

Several actions attributed to Muhammad in early Islamic sources would be considered completely unacceptable under modern Western law and moral standards. These include practices involving children, warfare, women, slavery, and freedom of speech. While these behaviours were not unusual for seventh-century Arabia, they are judged very differently by contemporary societies based on human rights, legal equality, and personal autonomy.

One of the most widely cited issues is Muhammad's marriage to Aisha. According to authentic hadiths, he married her when she was six and consummated the

marriage when she was nine. Today, any sexual relationship with a child that age would be considered statutory rape and child sexual abuse under the laws of every Western country. Defenders often cite cultural norms of the time, but modern societies do not excuse such behaviour based on historical context. It is universally criminal and morally unacceptable.

Another issue is his role in warfare. Muhammad led numerous military campaigns. In some cases, prisoners were executed, property was seized, and entire tribes were wiped out. The most well-known example is the execution of the men of the Banu Qurayza tribe after they surrendered. These acts were carried out under tribal war logic of the time, but by today's standards they would violate international humanitarian law and could be considered war crimes.

Muhammad's practice of polygamy would also be legally and ethically problematic in modern Western societies. He had multiple wives, including some taken after battles and in situations of extreme power imbalance. Although polygamy still exists in some parts of the world, it is outlawed in most Western countries and is viewed as discriminatory and coercive, especially when tied to religious authority.

Most critically, Muhammad owned slaves. He bought, sold, and freed slaves, and received them as gifts. He also kept female slaves as concubines, including women taken as war captives. These relationships, described in Islamic texts, would today be recognised as sexual slavery or rape because consent cannot exist under captivity. Modern law considers both slavery and the sexual use of captives to be serious crimes. Any system that treats human beings as property, regardless of religious context, is fundamentally opposed to the principles of freedom and human dignity.

There is also the issue of how he dealt with critics and apostates. Historical sources describe executions or punishments for people who mocked him, left Islam, or insulted him publicly. In today's Western societies, freedom of speech and freedom of belief are protected rights. Executing someone for changing their religion or for writing critical poetry would be seen not just as authoritarian, but as barbaric.

Muhammad's authority was absolute. He was a prophet, military leader, lawgiver, and ruler. That fusion of power made him immune to the checks and balances that are central to modern democratic life. Western political systems reject the idea that one man can simultaneously control religion, law, and government without accountability.

None of this denies that Muhammad lived in a very different world. His actions reflected the norms of his time. But when those actions are held up today as perfect examples to follow for all time, they come into direct conflict with modern ideas of justice, equality, and individual rights.

In a society where laws protect children, criminalise slavery, punish sexual coercion, guarantee free speech, and separate religion from state power, many of Muhammad's documented behaviours would be not just controversial, but illegal. The tension between seventh-century norms and twenty-first-century ethics is real, and ignoring it does not resolve the conflict. It only hides it behind reverence.

#### #23 Why did divine revelation stop entirely after Muhammad?

If God once spoke to humanity through revelation, it is puzzling that this communication stopped completely after Muhammad. According to Islamic belief, Muhammad is the final prophet, the "seal" of the prophets. But this raises a serious question: why would an eternal, all-knowing God choose to end all direct guidance more than a thousand years ago, in a time and place vastly different from the modern world?

Human society has changed more in the last two centuries than in all the centuries before. New ethical problems, technologies, social structures, and global systems have emerged that Muhammad could never have imagined. If divine guidance was important for people then, why would it not be equally important now? A timeless God could have continued to provide revelations to help people navigate new challenges, clarify earlier teachings, or correct human misinterpretations. Instead, we are left with a frozen record from the seventh century that must be interpreted, reinterpreted, and debated endlessly.

The idea that revelation suddenly ended with one person looks less like a divine plan and more like the normal life cycle of a religion. Founders are followed by defenders, then interpreters, and eventually by institutions that resist change. Declaring Muhammad the final prophet closes the door to competition, challenges, or new voices. It protects the authority of existing structures but at the cost of adaptability.

Some Muslims argue that everything needed has already been given. But history shows endless disagreement about what that "everything" means. Schools of thought split. Laws contradict. Cultures clash. If the message were truly complete and clear, such confusion would not follow.

A God who stopped speaking just when the world began to change faster than ever is not acting like a being concerned with ongoing guidance. It makes more sense to see the end of revelation as a political decision, not a divine one.

#### #24 How did Muhammad deal with Asma bint Marwan?

According to some early Islamic sources, Asma bint Marwan was a poet in Medina who criticised Muhammad and his followers after they began to gain power in the city. She reportedly composed verses mocking him and encouraging resistance against his influence. The story goes that after hearing her words, Muhammad expressed a desire for someone to silence her. A man named Umayr ibn Adiy, said to be one of his followers, took this as a command and went to her home at night. He killed her in her sleep while she was nursing a child. When he reported back to Muhammad, the prophet is said to have praised him and declared that no two goats would fight over her death.

This story appears in some early biographical texts such as Ibn Ishaq's Sirat Rasul Allah, but it is absent from the most authoritative hadith collections like Sahih Bukhari or Sahih Muslim. Because of this, many Muslim scholars question its authenticity and dismiss it as weak or fabricated. Others argue that even if the

report is true, it reflects the harsh tribal context of seventh-century Arabia, where poetry was a powerful political weapon and leaders responded to threats with violence.

Still, the story raises serious concerns. If true, it shows that criticism of Muhammad could be met with lethal force, and that religious authority was used to justify political violence. Whether historical or not, the fact that such a narrative exists in Islamic tradition and was recorded by early writers is significant. It reflects the environment of fear and control that surrounded opposition to Muhammad once he held power in Medina.

# #25 Why did Allah reveal a religion that requires centuries of complex interpretation and scholarly mediation?

If God truly intended to guide all of humanity, it is hard to understand why the message would need centuries of explanation, constant reinterpretation, and the involvement of trained scholars just to be properly understood. A divine message meant for all people, across cultures and time periods, should be simple, clear, and accessible. Instead, Islam developed into a religion filled with legal complexities, theological disagreements, and endless debates over meaning.

This suggests a problem. Either the message was never meant to be universally clear, or it was not divine at all. If understanding God's will depends on mastering ancient Arabic, knowing hundreds of hadiths, and following the conclusions of elite scholars, then ordinary people are left at the mercy of human intermediaries. That raises the question of whether the religion is truly divine or just a man-made system built to control, exclude, or maintain authority.

The constant need for scholarly mediation also leads to contradictions. One scholar says one thing, another says the opposite, and yet both claim to speak for God. If God had revealed a truly perfect message, this should not happen. The confusion and division that result from this complexity make the claim of divine origin less convincing, not more. A message that requires endless interpretation starts to look like a human construction pretending to speak for something higher.

### #26 If Islam is perfect and final, why has reinterpretation been constant?

A perfect and final religion should not need constant reinterpretation. If its message is complete, clear, and meant for all people in all times, then its meaning should remain stable. Yet throughout Islamic history, scholars have reinterpreted laws, doctrines, and even verses of the Qur'an to fit changing social, political, and cultural realities. This happens not just occasionally, but in every era.

Muslims often claim that the Qur'an is timeless, but the world it first addressed no longer exists. Seventh-century Arabia was tribal, patriarchal, and shaped by survival in a harsh desert environment. Modern societies deal with democracy, human rights, science, global communication, and diverse moral systems. As a

result, Muslims are left trying to apply ancient verses to problems and questions that did not exist when the book was first "revealed". Because the original text cannot change, the only option is to reinterpret.

This leads to a contradiction. If the religion was truly designed to fit all times and places, why does it need so much adjustment? Why do scholars constantly disagree? Why do rulings and interpretations differ so wildly between countries and schools of thought? Why do believers argue endlessly over what the religion really means on fundamental matters?

Some argue that reinterpretation is a strength, showing Islam's ability to adapt. But much of that adaptation is reactive. It is often forced by external events like colonisation, modern education, exposure to global ideas, and internal pressure from reformers. When reinterpretation is resisted, what follows is often repression or rigid orthodoxy that no longer speaks to modern minds.

What this reveals is that Islam, like any major religion, is being reshaped over time by the people who follow it. If the message were truly perfect and final, it would not require such constant revision to stay relevant. The need for reinterpretation suggests that the religion, far from being timeless, is bound to the world in which it began and must evolve to survive.

### #27 Why are new rulings and fatwas still needed centuries later?

If Islam provided a complete and final guide for life, then one would expect its rules to cover all situations clearly and permanently. But Islamic scholars continue to issue new fatwas and legal rulings on a regular basis. This includes decisions on everything from modern banking systems to organ donation, artificial intelligence, climate change, digital surveillance, and gender identity. The fact that these rulings are still being produced suggests that the original guidance was not as allencompassing as claimed.

A fatwa is meant to apply Islamic principles to a specific situation. But many of these situations simply did not exist in the seventh century. The Qur'an does not mention cloning, driverless cars, or internet privacy, for example. So scholars must stretch, interpret, and sometimes guess how ancient texts might apply to these new realities. This process depends heavily on the scholar's background, culture, and opinion. That is why fatwas often conflict with each other, even on core issues.

Some defenders say this shows the richness of Islamic thought. But that richness often leads to confusion. A Muslim might find one fatwa declaring something forbidden, while another says it is permitted. In some countries, a woman may drive, vote, or refuse a veil, while in others she may be punished for the same. If the religion were truly clear and complete, how could such contradictions arise?

The constant need for new rulings shows that life is moving faster than scripture. It also shows that a seventh-century worldview, however sacred to believers, cannot anticipate the complexity of the modern world. The fatwa system is not evidence of divine precision. It is a sign of human improvisation, filling gaps left by an outdated

framework. If the original revelation were truly final, it would not require ongoing patchwork centuries later.

# #28 If scholars can reinterpret everything, does the word of Allah mean anything?

If every part of Islam can be reinterpreted depending on time, place, or opinion, then what fixed meaning does the religion actually have? Over the centuries, scholars have redefined everything from the role of women to the rules of war, from slavery to finance, from punishment to prayer. In some periods, music was declared forbidden. In others, it was part of worship. Some rulings permit child marriage, others condemn it. Some justify violence, others preach peace. All claim to be based on the same sacred texts.

This raises a serious problem. If the core message of a religion can shift so dramatically depending on who is interpreting it, then it risks becoming whatever anyone wants it to be. It can serve kings or rebels, mystics or lawyers, pacifists or militants. Islam has been used to justify monarchy and revolution, harsh punishments and mercy, progress and stagnation. With such wide flexibility, does the religion still have a centre?

Some Muslims argue that this diversity shows the depth and adaptability of their faith. But adaptability comes at a price. If every generation must reshape the message to fit its needs, how can anyone know what the message really was to begin with? If every law or doctrine can be revised, softened, or explained away, then what prevents the religion from meaning everything and nothing at once?

This is not just a theoretical problem. It affects real lives. People grow up learning one version of Islam, only to be told later that it is outdated or wrong. Laws change. Fatwas change. Social norms shift. And yet all of it is presented as eternal truth.

A religion that can mean anything in practice ends up meaning very little in principle. If truth must constantly be redefined to remain acceptable, then it may not be divine truth at all, but a human system trying to keep up with the world around it.

## #29 Does internal debate undermine Islam's claim to universal clarity?

Islam is often described by its followers as a clear, complete, and final message for all people and all times. Yet the sheer amount of internal disagreement within the religion tells a different story. Scholars and sects have debated nearly every major issue such as what counts as modest dress, what makes a marriage valid, how to punish crimes, who can lead, who is a true believer, and how to read specific verses. If the message were truly clear and universal, why would it lead to so much confusion, disagreement, and even bloodshed?

The Qur'an itself claims to be easy to understand, but its verses have sparked centuries of argument. Terms are vague, verses are often ambiguous, and some appear to contradict each other. One verse might promote peace, another war.

One suggests no compulsion in religion, another commands harsh penalties for apostasy. This is not what one would expect from a perfect revelation meant to guide all humanity. It is what one would expect from a text shaped by the circumstances of its time, now being stretched far beyond those original boundaries.

Some believers argue that debate is a sign of intellectual richness. But that only works if the core message remains clear. In Islam's case, even basic moral and legal issues are subject to endless interpretation. That weakens the claim that Islam provides a fixed moral compass or a universal guide for life. In practice, the religion depends heavily on the human minds trying to interpret it.

If God truly wanted to offer clear guidance to all people, it would not be wrapped in centuries of scholarly dispute. A message meant for everyone would be obvious, consistent, and easy to follow, not something that produces endless schools of thought and opposing fatwas. The constant internal debate does not prove the depth of the message, it calls into question whether the message was ever as clear and universal as claimed.

#### #30 Is the advance of science and technology a threat to Islam?

The advance of science and technology can threaten Islam in the areas where religious claims clash with observable reality. Islam, like many other religions, is based on scripture that includes supernatural events, fixed laws, and a worldview shaped by seventh-century Arabia. Science, on the other hand, is built on observation, testing, and constant questioning. When these two approaches to knowledge meet, the differences become hard to ignore.

Scientific discoveries have already exposed contradictions with traditional Islamic teachings. The theory of evolution challenges the idea that humans were created directly from clay. Modern cosmology contradicts early Islamic ideas about the structure and age of the universe. Psychology and neuroscience raise doubts about the soul, divine punishment, and human free will. Historical research into Islamic texts often reveals inconsistencies, edits, and cultural influences that suggest a human origin rather than divine perfection.

Technology increases access to information, allowing people to explore ideas without going through religious authorities. This undermines control and encourages people to ask difficult questions. It also exposes believers to criticism, alternative worldviews, and evidence that may shake their faith. For a religion that claims to be perfect and final, this is a serious challenge.

Some Muslims try to reconcile Islam with science, but this often means stretching interpretations or ignoring parts of the tradition. Others reject scientific findings entirely when they feel those findings threaten their beliefs. This creates an unstable position, accepting science in practical areas like medicine or engineering, but rejecting it when it contradicts scripture.

In short, science and technology do not aim to attack religion, but they expose its limits. Islam, when taken as a complete and unchanging system, struggles to hold

its ground against a world that is constantly discovering more about how reality works.

#### #31 Is there a pattern of exaggerating claims in Islam?

Yes, there is a clear pattern in Islamic tradition of exaggerating historical, moral, and theological claims in order to strengthen belief, elevate the status of key figures, and reinforce the idea that Islam is superior to all other systems. This is not unique to Islam—many religions do this—but in Islam, the scale and consistency of such exaggerations stand out.

The Qur'an itself makes grand claims, such as being inimitable, perfectly preserved, and beyond human production. These are not modest assertions. They are bold, absolute statements designed to cut off criticism. Yet when examined closely, the text contains ambiguity, contradictions, and historical errors. The claim of linguistic perfection is also contradicted by grammatical irregularities and multiple variant readings.

Hadith literature is another source of exaggeration. Over time, countless sayings were attributed to the Prophet Muhammad to promote certain behaviours, justify legal rulings, or boost the importance of particular cities, practices, or people. Some hadiths claim that praying in Mecca is worth a hundred thousand ordinary prayers, or that Muhammad's sweat was perfumed. Others declare that Islam will dominate the world, or that the end times are near. Scholars have had to classify vast numbers of these hadiths as fabricated or weak, precisely because exaggeration became so widespread.

Historical accounts of Muhammad's life also reflect this pattern. Stories about his childhood, miracles, military victories, and personal qualities often strain credibility. Later biographies idealised him to such an extent that he became more a figure of legend than of history. Similarly, the status of Mecca was inflated, as was the supposed greatness of the early Muslim community.

This pattern continues into modern times, where apologetics frequently recast vague or ordinary features of Islamic texts as miraculous, or claim that the Qur'an predicted scientific discoveries centuries in advance. These are efforts not to inform, but to impress and persuade.

In short, Islam shows a consistent pattern of exaggerating its claims about scripture, history, and the nature of its own message. The goal is often not clarity, but awe and submission. When these claims are examined critically, the embellishments become clear, and the distance between myth and reality becomes hard to ignore.

# #32 Why are vague verses of the Qu'ran retrofitted as scientific insights post-discovery?

If the Qur'an truly contained advanced scientific knowledge, those insights should be clear, specific, and recognised as groundbreaking when they were first "revealed". Instead, what we see is that only after a scientific discovery is made do some believers go back and try to match a vague verse to it. This is not foresight. It is reinterpreting after the fact.

Take embryology as a common example. Verses like 23:13–14 describe the creation of a human from a drop, then a clinging clot, then a lump of flesh. Apologists claim this reflects modern stages of embryonic development. But the language is broad and metaphorical, and it closely resembles ideas found in ancient Greek medicine, especially in the works of Galen, which were known in the Middle East long before Islam. These terms do not reflect detailed or unique scientific understanding. They reflect guesses based on observation and older texts.

Another example is verse 21:30, which says the heavens and the earth were once joined and then separated. This is claimed to match the Big Bang theory. But the description is vague and lacks any detail. Myths about the sky and earth being once connected are common in ancient cultures. The resemblance to the Big Bang only becomes apparent after the scientific theory is already known.

Verse 51:47 is sometimes cited to support the idea of an expanding universe. It mentions that God constructed the heavens and is expanding them. However, the Arabic word used is often interpreted as referring to vastness or might, not motion. Early Muslim scholars never linked this verse to cosmic expansion. Only after modern astronomy introduced the idea did some apologists claim that the Qur'an had mentioned it all along.

Verses like 78:6–7 say that mountains are like pegs. Some argue this fits the geological understanding of mountains having roots. But the verse presents mountains as things that stabilise the earth, which is incorrect. Mountains are created by tectonic movement and do not prevent earthquakes. The description reflects an ancient belief, not scientific fact.

In 86:6–7, the Qur'an says that man is created from a fluid that emerges from between the backbone and the ribs. This is biologically incorrect. Sperm is produced in the testicles, which are located far lower in the body. The verse does not reflect any special knowledge of anatomy. Attempts to explain this away with symbolic interpretations only highlight the problem.

Another example is verse 57:25, which says that iron was "sent down". Some claim this matches the scientific fact that iron arrived on Earth via meteorites. But the same phrase "sent down" is used in the Qur'an for everyday things like rain, livestock, and garments. It is a figure of speech meaning that God provided

something. It does not imply an understanding of extraterrestrial origin.

In all these cases, the pattern is the same. A vague or poetic phrase is found. A scientific discovery is made. And only then does someone try to draw a connection. If the Qur'an really contained scientific truth, those insights would have been obvious long ago and would have guided scientific discovery. Instead, they are noticed only in hindsight and only with creative reinterpretation.

This retroactive matching is not evidence of divine knowledge. It is evidence of belief looking for confirmation wherever it can find it. A truly scientific scripture would not require modern discoveries to make sense. It would stand on its own and clearly describe the world in ways that went beyond the understanding of its time.

### #33 If Allah knew science, why not include unmistakable facts in the Qu'ran like DNA and gravity?

If the Qur'an was truly "revealed" by an all-knowing creator, it would be reasonable to expect clear scientific facts that no human in the seventh century could have known. Instead, the book offers poetic language and vague metaphors about nature that reflect the beliefs and knowledge of the time. There is no mention of DNA, gravity, cells, bacteria, or any other specific discoveries that define modern science.

DNA is the foundation of life, the code that shapes every living organism. A verse describing a tiny thread inside each cell carrying instructions for life would have stunned the world. It could have guided medicine, biology, and genetics centuries before these fields were born. But nothing like this appears. Instead, the Qur'an speaks of humans being created from a drop of fluid, a clot, or dust, which aligns with what ancient people already believed.

Gravity is another glaring absence. If the Qur'an had simply described that every object attracts others with a force depending on its mass and distance, that single sentence would have changed physics forever. But it does not appear. The heavens are described as being held up without pillars. The earth is presented as spread out and stable, with mountains acting as pegs. These ideas come from a prescientific view of the world.

There is also no mention of bacteria or viruses, even though they cause many human diseases. If the Qur'an had warned of invisible agents that enter the body and make people sick, people could have saved countless lives through hygiene and medical science. Instead, disease is often framed as a punishment or a test, which was a common belief at the time.

Even basic facts about the universe are absent. There is no reference to the sun being a star, or the earth orbiting it. There is no clear statement about atoms, the speed of light, electricity, or chemical elements. The book does not even clearly describe the shape of the earth. Some verses suggest it is spread out, while others are open to interpretation. This ambiguity leads to debate among believers rather than clarity.

If the goal was to prove divine knowledge, the path was simple. A handful of precise scientific facts, described in plain language and verifiable by observation, would have settled the matter. Instead, believers are forced to dig through metaphors and reinterpret ordinary phrases to try and make them fit modern discoveries.

The absence of clear scientific insight suggests the text reflects the knowledge available to people in seventh-century Arabia. It does not read like the work of a being with a perfect understanding of the natural world. It reads like a book shaped by its time, place, and audience. If God knew science, he did not choose to show it in the Our'an.

#### #34 Does the Qur'an have obscure verses?

Yes, the Qur'an contains many verses that are obscure, ambiguous, or difficult to understand without interpretation. Some are vague in meaning, while others are symbolic, metaphorical, or refer to things with little explanation. Even early Muslims disagreed on the meanings of certain passages, and Islamic scholars over the centuries have debated them endlessly. The Qur'an itself acknowledges this in one verse, saying that some parts are clear while others are not, and that only God knows the true interpretation of the unclear ones.

This creates a serious problem for the claim that the Qur'an is a perfect and universal guide. If parts of it are unclear or open to multiple meanings, then how can it provide definite answers for humanity? Why would a divine message meant for all people contain verses that no one but God can fully understand?

These obscure verses are not just harmless poetry. They are sometimes used to justify complex theological ideas or legal rulings. If the meanings are uncertain, then basing laws or beliefs on them becomes dangerous. It also gives religious authorities more power, since they can claim to be the ones who truly understand what the verses mean. In the end, the presence of obscure content in a book that claims to be a complete and clear guide undermines the very basis of that claim.

#### #35 Does the Qur'an contradict itself about human creation?

Yes, there are several passages in the Qur'an that appear to contradict one another about how humans were created. In some verses, humans are said to be made from clay. In others, from a drop of fluid. Elsewhere, it is dust, or blood, or a mixture of materials. These descriptions are often presented as literal, not symbolic, and are treated as part of the revealed truth. But when put side by side, they do not form a clear or consistent account.

For example, in one verse, man is said to be created from clay. In another, from sounding clay like pottery. In yet another, from a drop of semen. Another passage says man was created from dust. Some interpretations reconcile this by saying all the materials were part of a single process. But this is not stated clearly in the

Qur'an. The verses were revealed in different contexts and do not explain how these elements relate to each other in any coherent scientific or logical sequence.

The issue becomes more problematic when compared to modern biology. Human development is now well understood, starting with the fertilisation of an egg by sperm, followed by cell division and embryonic growth. The idea of being made from clay or dust has no place in this process. It reflects ancient thinking, not modern science.

So yes, the Qur'an gives multiple and inconsistent descriptions of human origins. Attempts to harmonise them rely on interpretation, metaphor, or selective reading. Taken at face value, the verses do not agree with each other, and they do not agree with what we now know about human biology.

### #36 Could the hadith collections be considered hearsay by modern standards?

Yes, by modern evidentiary standards, most hadith would be classified as hearsay. In modern courts, hearsay usually means second-hand information, where a person reports what someone else said, rather than what they directly saw or experienced. Unless there is a very strong reason to believe the source is reliable and the chain is unbroken, such statements are not accepted as solid evidence in legal cases.

Hadith are reports about what the Prophet Muhammad supposedly said or did. They were passed on by word of mouth for several generations before being written down. Each hadith includes a chain of narrators, called the isnad, to show how the story travelled from one person to another. Islamic scholars developed methods to judge whether a hadith was strong or weak based on who the narrators were and how trustworthy they seemed.

But even the most trusted hadith were collected more than a century after Muhammad's death. This gap means the hadith rely heavily on memory, oral tradition, and social trust. From a modern legal or scientific point of view, this would raise major concerns. People forget, exaggerate, or lie. Stories change when retold. Motivations can be political, personal, or simply mistaken. Even sincere people can misremember what they heard.

Supporters of hadith argue that early Muslim scholars were very careful and that their system of checking narrators was ahead of its time. They believed that a strong chain, combined with a consistent and reasonable message, made a hadith reliable. But today's evidence rules are stricter. Courts ask for direct observation, physical proof, or recordings. Personal chains of memory are usually not enough.

So while hadith may have value in a religious or historical sense, they do not meet the high bar of modern legal or scientific evidence. They are hearsay by today's standards, even if some are more reliable than others.

### #37 Qur'an verse 4:82 says there are no contradictions, yet contradictions exist.

Surah 4, verse 82 says, "Do they not reflect upon the Qur'an? Had it been from anyone other than God, they would have found in it much contradiction." This is presented as a proof of divine authorship. Yet when the text is examined closely, multiple contradictions appear, both in laws and in theological claims. These raise serious questions about the truth of this verse.

One contradiction appears in the matter of religious freedom. Verse 2:256 says, "There is no compulsion in religion," suggesting that belief must be freely chosen. But other verses, such as 9:5, command believers to "kill the polytheists wherever you find them" unless they repent. Verse 9:29 instructs Muslims to fight Jews and Christians until they submit and pay tribute. These verses come later and contradict the earlier tone of tolerance. If compulsion is forbidden, why are people threatened with violence for their beliefs?

Alcohol is another example. In verse 2:219, wine is said to have some benefit but more harm, so caution is advised. Later, in verse 4:43, believers are told not to approach prayer while intoxicated. Finally, in verse 5:90, alcohol is declared completely forbidden as a tool of Satan. These stages show a progression, but they also contradict each other in terms of what is allowed. If the Qur'an is perfect, why did the law change step by step instead of being given clearly from the start?

There is also disagreement about Pharaoh's fate. In 10:92, God says that Pharaoh's body will be preserved as a sign for future generations. But in verses like 28:40 and 17:103, Pharaoh and his army are said to have drowned without mention of preservation. These versions do not clearly agree.

Theological contradictions are just as troubling. In some verses, God is said to guide whomever he wills and mislead whomever he wills, such as in 14:4 and 16:93. But other verses speak as if humans are responsible for their own belief and disbelief, like 18:29. If both are true, it is hard to understand how free will and divine control can both operate without conflict.

Even the number of days of creation differs. Verse 7:54 and others mention six days. But verse 41:9–12 appears to describe a sequence that adds up to eight days. Scholars attempt to harmonise the accounts, but the plain reading suggests a numerical conflict.

Defenders of the Qur'an often claim these are not contradictions, only differences in context. But if the book were truly free from contradiction, it would not need such justifications. A divine text should be clear, consistent, and free of internal conflict. If it cannot meet the standard set by verse 4:82, then the claim of perfection must be reconsidered.

### #38 How can opposing rulings (e.g. abrogation) be justified as divine coherence?

The doctrine of abrogation in Islam holds that some verses in the Qur'an cancel

out or override earlier ones. This means that God first gave one ruling, then later replaced it with a different or opposite command. Examples include changes in rules about alcohol, inheritance, warfare, and even prayer direction. Supporters of this concept argue that these changes were part of a divine plan and reflect wisdom unfolding over time. But if God is all-knowing and timeless, this raises a serious challenge: why would a perfect being issue a ruling only to later reverse it?

In human law, revision makes sense. People learn, circumstances change, and new situations require updated rules. But God is said to be beyond time and space, already knowing all events and outcomes. If that is true, why not provide the final and best ruling from the start? Why reveal a law that will soon be discarded?

The Qur'an itself refers to this process in verses like 2:106, which says that God does not cause a verse to be forgotten or removed without replacing it with something better or similar. But this verse creates more problems than it solves. It suggests that the earlier verse was less than ideal, which contradicts the claim that all of God's word is perfect.

One famous case is the shift from peace to violence. Early verses in Mecca promote patience, forgiveness, and peaceful preaching. Later, in Medina, verses encourage open combat, conquest, and harsh treatment of enemies. Apologists say this reflects changing conditions. But that explanation reflects human thinking. If divine law changes based on social pressure or military needs, it begins to look more like political strategy than eternal truth.

Even Muslims disagree on which verses were abrogated and how many cases exist. Some scholars accept just a few. Others list dozens. This confusion alone shows that abrogation is not a clear or universally understood process. And if God's message includes self-cancellation, what does that say about its coherence?

Abrogation attempts to defend contradiction by calling it divine planning. But this makes the message unstable. What was once truth becomes falsehood. What was once allowed becomes forbidden. This shifting ground weakens the idea that the Qur'an is a single, consistent, and unchanging guide. If the same God gave both sides of a contradiction, then divine coherence becomes an empty phrase used to mask theological discomfort.

# #39 Why is the Qur'an so open to wildly different interpretations?

If the Qur'an is meant to be a clear and final guide for all humanity, it is strange that it produces such a wide range of interpretations. Muslims often describe the book as complete, perfect, and easy to understand. Yet even among believers, almost every major issue is debated. There are endless disagreements over law, theology, gender roles, war, punishment, and daily practice. Whole sects have formed around competing views, each claiming to follow the same verses.

The problem begins with the nature of the text itself. Much of the Qur'an is written in vague, poetic language, with metaphors, shifts in tone, and scattered references that are not always explained. Context is often missing. Verses move quickly

between topics. Some instructions are general, while others are highly specific, and it is not always clear which ones apply universally and which ones were meant for a particular time and place. This opens the door to interpretation, speculation, and disagreement.

Arabic itself adds to the problem. Classical Arabic words can carry multiple meanings, and many Qur'anic terms are rare or even unknown outside the text. Early manuscripts lacked vowel markings, which left even more room for ambiguity. Over time, scholars built entire systems of grammar, logic, and context to try to make sense of the verses, but the fact that this was needed shows the message was not as clear as often claimed.

The Qur'an also lacks a clear chronological order. Verses revealed early in Muhammad's life appear alongside later ones without explanation. Some contradict or override others, yet the text does not label these changes. This forces readers to rely on external sources like hadith and biography to make sense of what the book is saying, even though those sources are themselves disputed.

This fluidity has allowed different groups to shape the Qur'an to fit their views. Mystics find hidden spiritual meaning. Legal scholars extract rules. Literalists enforce strict obedience. Reformers focus on values like justice and compassion, while extremists use the same book to justify violence. If the text truly had a single, divine meaning, how could it lead to such opposite results?

Apologists claim that the variety of interpretations shows richness and depth. But clarity and consistency are not the same as richness. A legal code is valuable because it tells people exactly what is expected. A divine guide for life should not require centuries of debate just to understand what it says. If a book comes from an all-wise and all-powerful source, it should speak plainly to all people, not leave them fighting over what it really means.

The reality is that the Qur'an reads like a human text shaped by oral tradition, political events, and evolving needs. Its openness to wildly different interpretations reflects not divine design, but the flexibility and vagueness of a book that was never meant to bear the weight of universal, eternal guidance.

# #40 What are examples of Islamic rulings not coming from the Qur'an but interpretations?

Many Islamic rulings widely accepted today do not come directly from the Qur'an but are based on later interpretations, hadith reports, or rulings by classical scholars. These rulings often reflect the historical, cultural, and political contexts in which they were developed rather than clear commands from the Qur'anic text. Below are some examples:

Stoning for adultery. The Qur'an prescribes 100 lashes for adultery (Qur'an 24:2) but says nothing about stoning. The punishment of stoning to death comes from hadith literature and was reinforced by classical jurists, even though it contradicts the written penalty in the Qur'an. It remains a legal punishment in some Islamic legal codes today.

Death penalty for apostasy. The Qur'an speaks of consequences for disbelief in the afterlife and mentions people leaving the faith, but it never commands execution for apostasy. The death penalty comes from hadiths and later legal interpretations, which treated apostasy as a political betrayal rather than just a spiritual decision.

Female dress codes. The Qur'an instructs modesty and tells believing women to draw their coverings over themselves (Qur'an 24:31 and 33:59), but it does not specify full-body coverage, face veiling, or exact clothing requirements. These details were developed by scholars and vary widely across cultures.

Mandatory hijab after puberty. While the Qur'an advises women to cover themselves modestly, it does not say that girls must begin wearing a hijab at a specific age. The rule about starting at puberty is an interpretation based on later juristic consensus and cultural expectations, not a verse with clear age instructions.

Female inheritance at half the share. While the Qur'an does state that a daughter inherits half the share of a son (Qur'an 4:11), this ruling was based on assumptions about men being financial providers. The idea that this should be universal and permanent is not stated in the text but rather in traditional interpretations that did not evolve with changes in gender roles.

Age of marriage. The Qur'an speaks of marriage but does not give a specific minimum age. Classical scholars allowed marriage as soon as a girl reached puberty, often relying on hadith reports about the Prophet's marriage to Aisha. These rulings reflected the norms of the time, not a clear Qur'anic instruction.

Punishment for blasphemy. The Qur'an warns against insulting God or the Prophet but does not prescribe any worldly punishment for blasphemy. The harsh penalties came from later jurists and political needs to protect religious authority and public order.

Compulsory five daily prayers. The Qur'an refers to prayer at various times of the day, but the exact number and structure of five daily prayers comes from hadith and scholarly agreement, not from a single clear verse.

These examples show that much of what is considered Islamic law is not drawn directly from the Qur'an but from a body of interpretation developed by scholars centuries after the Prophet's death. These interpretations are often treated as sacred, but they reflect human reasoning influenced by social and political realities. Distinguishing between the text and its interpretation is essential to understanding what is divine and what is human in Islamic law.

#### #41 Do Muslims believe in Adam and Eve?

Yes, Muslims believe in Adam and Eve, though with some key differences from the Biblical version. In Islam, Adam is considered the first human being and also the first prophet. Eve, known as Hawwa in Arabic, was created from him or alongside him, depending on interpretation. Both were placed in a garden by Allah and told not to eat from a specific tree. When they disobeyed, they were sent down to earth. Unlike the Christian doctrine of original sin, Islam teaches that both were equally responsible and that their sin was forgiven. Humanity is not born sinful in Islamic

belief.

This story is treated as literal by most Muslims. Adam is not seen as a symbol or myth, but as a real historical figure. Islamic texts suggest that all human beings descend from him and that his creation was separate from the natural world. This clashes directly with modern science, which shows that humans evolved from earlier primates over millions of years. There is no evidence for a single pair of first humans or for sudden creation by divine command.

Despite this, the story of Adam and Eve is central to the Islamic understanding of human nature, sin, free will, and divine testing. It reinforces the idea that life on earth is temporary and that obedience to God is the main goal. So yes, Muslims do believe in Adam and Eve, but the version they follow serves theological and moral functions rather than historical or scientific accuracy.

# #42 Does the science of Population Genetics refute Adam and Eve as the origin of all humans?

Yes, the science of population genetics strongly refutes the idea that all humans descended from a single couple like Adam and Eve, as described in Islamic and Biblical tradition. Genetic evidence shows that the current human population could not have come from just two individuals. Instead, the data reveals that the human gene pool has always required a much larger breeding population to maintain the genetic diversity we see today.

Studies of mitochondrial DNA (passed from mothers) and Y-chromosome DNA (passed from fathers) show that the human population has never dropped below several thousand individuals at any point in our evolutionary history. This means there was never a genetic bottleneck where humanity could have started from just one man and one woman. Such a scenario would result in severe inbreeding and genetic defects, which we do not see in the global human population.

Some believers try to reinterpret Adam and Eve as symbolic, or suggest they were the first spiritually human beings rather than the first biological humans. But this is a theological compromise, not a scientific explanation. The traditional belief that all humans came from a specially created couple around 6,000 to 10,000 years ago is incompatible with everything we know from modern genetics, archaeology, and evolutionary biology.

In short, population genetics provides overwhelming evidence that humans emerged gradually from a large population of early hominins over hundreds of thousands of years. The Adam and Eve story, taken as literal history, does not match this evidence and is scientifically untenable.

### #43 Why were pagan rituals like circumambulation of the Kaaba retained?

If Islam was meant to replace false religions with pure monotheism, it is hard to

understand why it kept rituals that originated in the very paganism it claimed to reject. One of the clearest examples is the circumambulation of the Kaaba, where Muslims walk seven times around a cube-shaped building in Mecca. This was a central practice in pre-Islamic Arabian religion. Pagans had been performing this ritual for centuries, believing the Kaaba to be a sacred site tied to their gods and ancestral spirits.

Instead of abolishing the ritual, Islam preserved it almost unchanged. The Kaaba remained the central shrine. The same physical act of walking in circles around it continued. Even the Black Stone, another object of pagan reverence, was kept in place and is still kissed or touched by millions of Muslims today. The only major difference is the claim that these rituals now serve the one true God instead of idols.

Some argue that these practices were originally monotheistic and only later corrupted by idol worship. But there is little historical evidence to support this. What is clear is that by the time of Muhammad, the Kaaba was filled with idols and the rituals around it were tied to polytheistic belief. Instead of cleansing the system entirely and starting fresh, the new religion rebranded much of the old framework.

This raises a basic question. If Islam came to correct and purify belief, why not abandon every link to paganism? Why preserve rituals whose origins were steeped in the very error the religion set out to oppose? If the act itself was not important to God when pagans performed it, how did it suddenly become meaningful once rebranded?

Some defenders say the meaning changed even if the action stayed the same. But that logic can apply to anything. It suggests that form matters more than truth. A ritual that was once dismissed as superstition becomes sacred with a shift in intention. This undermines the claim that Islam is fundamentally different from the traditions it replaced.

What this really shows is that Islam, like many religions, built on what people already knew. By keeping familiar rituals, it made conversion easier and helped unite tribes under a new banner. But that is a political and social strategy, not a sign of divine truth. If the religion had truly started from scratch, these practices would have been replaced with something new. Their survival points to continuity with culture, not commands from heaven.

# #44 Why are sacred months, animal sacrifice, and pilgrimages so similar to paganism?

If Islam came to replace pagan practices with divine truth, it is difficult to explain why it kept so many rituals that were already central to pre-Islamic religion. Sacred months, animal sacrifice, and the pilgrimage to Mecca were all part of the religious customs of pagan Arabs. Islam adopted these practices with only minor changes in narrative, not form.

The sacred months were already known and respected in the region. Rajab, Dhu

al-Qa'dah, Dhu al-Hijjah, and Muharram were times when tribal warfare was paused and religious events were observed. Instead of abolishing these months and introducing a new sacred calendar, Islam confirmed the same months and upheld the same rules. The Qur'an presents this as divine will, but these traditions were already in place before Muhammad.

Animal sacrifice was a common religious act among pagans. Animals were killed in honour of tribal gods or spirits, often during festivals. Islam did not abolish the ritual but gave it a new explanation. During Eid al-Adha, Muslims sacrifice animals to remember Abraham's willingness to sacrifice his son. However, the act itself is unchanged. An animal is slaughtered, blood is spilled, and the meat is shared. This mirrors the older pagan rituals in nearly every detail apart from the claimed intention.

The pilgrimage to Mecca is another major holdover. Long before Islam, the Kaaba was a central religious site for Arab tribes. They walked around it, ran between nearby hills, and threw stones to ward off evil spirits. Islam kept these rituals almost exactly as they were, while assigning them a new religious story involving Abraham, Hagar, and Ishmael. The Black Stone, once part of pagan ritual, remains a revered object that many pilgrims still kiss or touch.

Defenders of Islam argue that these practices were originally monotheistic and were later distorted, so Islam merely restored them. But there is no strong historical evidence for that. The simpler explanation is that these rituals were familiar and deeply rooted in the culture. Keeping them made the new religion easier to accept.

If the goal was to separate Islam clearly from idolatry, keeping rituals that look exactly like pagan customs makes that goal harder to believe. A religion claiming divine origin could have introduced entirely new forms of worship to mark a clean break. Instead, Islam kept many of the old forms and simply gave them new meaning. This suggests continuity with tribal culture more than the arrival of something entirely new and divine.

# #45 Does Islam's continuity with tribal customs contradict divine originality?

If Islam were a religion revealed by an all-powerful and original God, one would expect it to break clearly from the tribal customs of seventh-century Arabia. Instead, it absorbs many of those customs, renames them, and declares them sacred. This continuity raises a serious question. Is this really divine originality, or is it cultural adaptation disguised as revelation?

Many core practices in Islam existed before Muhammad. Pilgrimage to the Kaaba, the sacred months, animal sacrifice, male-dominated inheritance rules, tribal warfare ethics, and even the Arabic poetic style of the Qur'an were all part of the world he lived in. Islam did not reject these structures. It preserved them, added new meaning, and called it divine.

Supporters argue that Islam purified these customs and gave them the correct

intention. But this explanation relies on belief, not evidence. The rituals, language, and social codes remained largely intact. The religion fit smoothly into its historical setting, with few elements that would have felt unfamiliar to the people of Mecca or Medina. It did not introduce radically new forms of worship, governance, or ethics. Instead, it restructured what was already there.

Divine originality should be clear and transformative. It should not need to lean on existing cultural norms for its authority. When Moses opposed the religion of Egypt, he broke from it. When Jesus challenged the laws of his time, he was rejected for it. But when Muhammad rose in Arabia, he incorporated tribal values, economic practices, and ritual forms already familiar to his audience. That looks more like reform from within than a revolution from beyond.

A timeless message for all people should not be so deeply tied to the habits, environment, and mindset of one time and place. The fact that Islam blends so seamlessly with Arab culture suggests that it was shaped by human experience, not dropped fully formed from heaven. What many see as divine wisdom may simply be the clever repurposing of tribal traditions to build a new social and political order.

This continuity does not prove that Islam is false, but it does weaken the idea that it stands apart from human invention. A religion that mirrors its cultural setting so closely cannot also claim to transcend it.

# #46 The Qur'an affirms Torah and Gospel, yet accuses them of corruption. Where is the historical or textual evidence for this corruption?

The Qur'an repeatedly refers to the Torah and the Gospel as divine revelations, calling them guidance and light. It even urges Jews and Christians to judge by what was revealed to them. At the same time, it accuses these texts of being altered, forgotten, or intentionally misrepresented by their followers. This presents a major problem. If these earlier scriptures were truly from God and the Qur'an confirms them, where is the historical or textual evidence that they were corrupted?

To date, no convincing manuscript evidence supports the idea that the Torah or the Gospel were deliberately altered after the arrival of Islam. Jewish and Christian texts existed in multiple copies, languages, and locations long before Muhammad. We have Hebrew manuscripts of the Torah going back to the Dead Sea Scrolls, written centuries before Islam, and New Testament manuscripts in Greek from the second century. These ancient texts match today's versions with remarkable consistency. There is no sign of a sudden rewrite to remove or distort divine truth.

If the Jews and Christians had tampered with their books before the Qur'an was

revealed, one would expect to see a trail of older, uncorrupted versions showing something dramatically different. Yet no such versions have been found. The Qur'an does not point to specific verses that were changed, nor does it quote an earlier version of the Bible that differs from what we have. It simply accuses communities of hiding the truth or misusing the scripture, without offering concrete examples.

Muslim scholars have responded by narrowing the claim. Some say the texts themselves were not changed, only misinterpreted. Others argue that the original Torah and Gospel were lost entirely, and what survives is man-made. But this shifts the goalposts. The Qur'an uses the present tense when describing the Torah and Gospel as existing and being valid sources of judgement. It treats them as real, living documents, not as missing or forgotten books.

If God knew the texts were corrupted, why would he command people to follow them? If the Gospel and Torah had become unreliable, why did the Qur'an never quote the correct versions to set the record straight?

The most reasonable conclusion is that the Qur'an reflected what Muhammad believed or heard about other scriptures, but lacked access to the full texts or an accurate understanding of them. When he encountered contradictions, instead of acknowledging differences in theology, the response was to accuse the others of corruption. This may have served a political or theological purpose, but it does not match what historical and textual scholarship shows.

In short, there is no solid evidence for the corruption of the Torah or Gospel as claimed by the Qur'an. The accusation rests on faith, not facts. The texts we have today are consistent with those that existed long before Islam. If they differ from the Qur'an, the explanation is more likely a difference in origin, not a deliberate falsification.

# #47 Why would God allow his previous revelations to be corrupted?

If God is all-powerful and truly wants to guide humanity, it makes little sense for him to reveal sacred books like the Torah and the Gospel, only to allow them to become corrupted. According to Islamic belief, these earlier scriptures were once true revelations but were later altered, forgotten, or misused by the communities that received them. This idea raises serious questions about God's intentions, consistency, and reliability.

Why would a perfect God send guidance, then fail to protect it? If the goal is to lead people toward truth, allowing that truth to be distorted leaves people in confusion. It would mean that millions of believers were left following altered messages, not out of rebellion but because they had no access to anything else. This undermines the idea of divine fairness and mercy.

Muslim scholars sometimes argue that the Torah and the Gospel were meant only for specific groups and times, and once their purpose ended, it was not important to preserve them. But this explanation does not match the Qur'an's own statements. The Qur'an speaks of the Torah and the Gospel with respect, calling them guidance and light. It even tells Jews and Christians to follow their own scriptures. That would make no sense if those scriptures had already become unreliable.

Another argument is that humans were to blame for the corruption, not God. But if God knew that humans would change the message, and had the power to stop it, then choosing not to intervene still places responsibility with him. If God could preserve the Qur'an from corruption, why not do the same for the earlier books? Did he only learn to protect his word the third time?

The accusation of corruption also serves a strategic purpose. When the Qur'an differs from the Bible, rather than acknowledging a different source or message, it places the blame on Jews and Christians. But there is no solid historical evidence that their scriptures were rewritten or falsified. Manuscripts of both the Old and New Testaments exist from centuries before Islam and match the versions used today. There is no missing original that lines up with the Qur'anic version.

If God allowed his own messages to be changed or lost, then punished people for not following the original version, that would be unjust. If he meant to correct the errors, why wait so long, and why not provide clear evidence of the changes?

The simpler explanation is that the Torah, the Gospel, and the Qur'an come from different human traditions, each shaped by its own time and culture. Claiming that earlier books were corrupted is a way to assert superiority, not an argument supported by history or logic. A truly divine message would not rely on blaming others for its contradictions. It would preserve truth every time, not just once.

#### #48 Are moral actions good because Allah commands them?

Divine command theory says that something is morally right simply because God commands it. In this view, lying is wrong because God says it is, and helping others is good because God says so. But this idea leads to a deep problem first raised by Plato in ancient Greece. If something is good only because God commands it, then goodness depends entirely on God's will. That would mean if God commanded cruelty, it would become good just because he said so. On the other hand, if God commands things because they are already good, then goodness exists outside of God, and God is no longer the source of morality.

This creates a dilemma. Either morality is arbitrary, based on whatever God decides, or God is simply pointing to a standard that exists independently of him. If morality is arbitrary, then right and wrong have no real meaning. God could reverse them at any time, and there would be no way to question it. If God said that theft or oppression were good, then by this logic they would become good. Most people find this idea disturbing because it removes any solid basis for justice, kindness, or conscience. It turns morality into obedience, not reason or compassion.

If instead God commands things because they are already good, then we can ask what makes them good in the first place. This suggests that moral truths exist on their own and can be discovered through reason, empathy, or experience. In that case, we do not need a divine command to know that honesty or fairness are right. We can understand them as humans, without relying on revelation.

Islam, like many religions, often presents morality as something tied to God's will. What God permits is good. What God forbids is evil. But this view cannot easily explain why some of God's commands seem harsh or unjust when judged by human standards. For example, the Qur'an permits slavery, polygamy, unequal inheritance, and severe punishments. Are these things good simply because they appear in scripture? Or were they part of a specific culture and time, now outdated?

If morality rests only on divine command, there is no room for moral progress. There is only obedience. But if we can judge actions as right or wrong using reason, then morality becomes something we can refine and improve, even questioning what is found in sacred texts.

This debate is not just philosophical. It affects how people treat others, how societies make laws, and how religions deal with change. If good is just what God says, then questioning any religious rule becomes rebellion. But if good has a meaning beyond command, then even religious believers must ask whether what they follow is truly just. That question matters more now than ever.

#### #49 Does Allah command what is independently good?

The Euthyphro dilemma, first posed by Plato, asks a simple but powerful question: Does God command actions because they are good, or are they good because he commands them? Either answer creates serious problems for divine morality.

If actions are good simply because God commands them, then morality becomes arbitrary. God could declare cruelty, dishonesty, or oppression to be good, and they would be good just because he said so. There would be no underlying reason for why something is right or wrong beyond divine will. This turns morality into a form of power. It is not about what is fair, kind, or just. It is about what God wants, regardless of how it feels or what harm it causes. Most people, including religious believers, hesitate to accept this because it implies that anything could become good if God declared it so.

On the other hand, if God commands something because it is already good, then goodness exists independently of God. This means God is not the source of morality but is responding to a moral standard higher than himself. That challenges the idea that God is the foundation of all truth. It also suggests that humans might discover what is good through reason, compassion, or experience, without needing divine instruction. In this view, morality is not about obedience but about understanding.

Many religious thinkers have tried to escape the dilemma by saying that goodness is part of God's nature. God does not choose what is good, nor follow an outside rule, he simply is good, by definition. But this avoids the real question. What does it mean to say that God's nature is good unless we already have some idea of what goodness is? If we say God is good because he is merciful and just, then we are using human ideas of goodness to define him. That means we do not get our understanding of good from God. We bring it with us and then judge God by it.

In the case of Islam, this dilemma becomes especially sharp. The Qur'an contains commands that reflect the values of seventh-century Arabia: rules about women, slavery, war, and punishment. If these commands are good simply because God gave them, then goodness depends on a tribal code. But if they are judged good by an independent moral standard, then that standard must exist outside of God's word. Either way, the idea of perfect, unchanging divine morality becomes difficult to defend.

The Euthyphro dilemma shows that morality cannot be grounded purely in authority. A command is not enough. For a rule to be good, it must make sense, promote well-being, or reflect fairness. These are human judgments, and they are unavoidable. If we say God is good, we are using human language and human standards to say it. And if we are capable of judging whether something is good or not, we are capable of moral thought without needing a divine voice to tell us.

## #50 Why does Islamic theology focus so heavily on legalism and obedience over introspection or individual moral growth?

In Islam, the central idea is that God has given a complete and final set of rules to guide human life. These rules are found mainly in the Qur'an and the Hadith. Because of this, the religion is built around the idea that doing what God has

commanded is the highest form of goodness. Following the rules exactly as they were given is more important than asking why each rule exists or whether it fits a personal moral view.

This leads to a system where obeying religious laws is seen as more important than thinking deeply about what is right or wrong on your own. Personal feelings, opinions, or moral reasoning are often seen as unreliable because humans are seen as weak, biased, or easily led astray. So instead of encouraging people to follow their own sense of right and wrong, Islamic theology tells them to trust God's commands and follow them without question.

Another reason is historical. As Islam spread quickly across many lands, it needed a legal system to govern people. Muslim scholars developed the shari'a, which became a detailed code that covered almost every part of life. In time, these laws became the main way people were taught to be good Muslims. Asking too many personal questions or making your own decisions was seen as dangerous and possibly leading to wrong beliefs or actions.

Some Muslims have always been more interested in inner growth and spiritual understanding. Sufis, for example, talk about love, humility, and personal closeness to God. But these ideas have usually been on the edge of mainstream Islam, not at the centre. The main schools of thought prefer structure, order, and discipline.

The result is a religion that often cares more about what you do than why you do it. It encourages obedience, not personal questioning. For many people, this brings a sense of clarity and peace. But for others, especially those raised in more open or individualistic cultures, it can feel cold, harsh, or lacking in humanity.

# #51 How can Islam reconcile itself with the concept of evolving moral standards (e.g. human rights, animal rights)?

Islam, like many traditional religions, is built on the idea of timeless truth. The Qur'an and Hadith are seen by believers as final, perfect sources of morality. But moral standards in human societies change over time. Slavery, polygamy, child marriage, and corporal punishment were once widely accepted, including within Islamic teachings. Today, many of these practices are considered violations of human rights. This creates a serious tension.

Some Muslims try to reinterpret old texts to fit modern values. They say the spirit of Islam supports justice and compassion, so outdated rulings should be seen as temporary or limited to their time. But this is not how the religion was originally understood. Early scholars treated the Qur'an as a fixed legal framework, not a flexible moral guide. Changing its meaning now often looks more like damage control than genuine interpretation.

Others reject modern human rights altogether, claiming they are Western inventions that conflict with God's law. In this view, Islamic morality is superior and does not need to change. But this leads to serious clashes with global norms and makes Islam appear rigid and hostile to progress.

If a system claims to offer eternal moral guidance, yet must constantly be reinterpreted to avoid looking cruel or outdated, then the claim itself becomes suspect. A truly universal morality should not need constant patching to remain acceptable. The more Islam adjusts to modern ethics, the more it exposes the gap between its foundational texts and today's standards.

### #52 Why are Paradise's rewards framed in patriarchal, sensual terms?

If Paradise is meant to be the ultimate reward from a just and all-knowing God, one would expect it to reflect fairness, timeless values, and moral elevation. Yet in the Qur'an and hadith literature, the descriptions of Paradise often centre on rewards that seem heavily tailored to male desires in a seventh-century Arabian context. These include physical pleasures, especially sexual ones, and material luxuries, while little is said about what women receive or whether their emotional or intellectual fulfilment is even considered.

The Qur'an describes Paradise as a garden of flowing rivers, with fine clothing, thrones, fruit, and wine that does not intoxicate. But what stands out most are the repeated mentions of "houris", virginal companions with wide eyes and untouched bodies, reserved for believing men. These companions are described in ways that emphasise their physical beauty, modesty, and availability, with language clearly appealing to male fantasy. In contrast, there is almost no equivalent detail about what righteous women receive, except vague promises of whatever their souls desire. The idea of men receiving multiple partners is celebrated, while no parallel is offered for women.

This framing reflects the values and gender roles of the society in which Islam arose. Women were largely excluded from positions of power and were defined in terms of their relationship to men, as wives, mothers, or daughters. Sexual access to women was part of a man's status, both in this life and the next. It is not surprising, then, that religious rewards were presented through a similar lens. What is surprising is that a supposedly eternal and divine vision of reward would reflect such a specific cultural setting.

Some Muslims argue that these descriptions are symbolic, or that women will be equally satisfied in ways suited to their nature. But this is vague and assumes that women do not have desires or needs comparable to those of men. Others try to argue that the houris are spiritual beings, not physical ones. But that still avoids the imbalance in how rewards are presented. The fact remains that the Qur'an speaks to men directly and at length, while women are barely addressed in the same context.

This focus on sensual and patriarchal rewards raises serious questions about the divine nature of the Qur'an. If Paradise is real and meant for all believers, why is it described in ways that mostly reflect male appetites and social norms from a distant tribal culture? A universal and timeless God would be expected to speak to all people equally and offer a vision of the afterlife that transcends earthly biases. Instead, the Paradise described in Islamic texts seems shaped more by human imagination and cultural values than by divine originality.

## #53 Can ethical standards grounded in 7th-century norms be universal today?

Ethical standards that reflect the customs and values of seventh-century Arabia cannot reasonably be called universal in today's world. Morality that claims to apply across all people and all time must be based on principles that rise above the limitations of a particular era. A system shaped by the social structures, tribal politics, and survival needs of one region in the past cannot automatically speak to the needs of people living in modern, complex, and diverse societies.

The Qur'an presents rules that were suited to the realities of its time. These include polygamy, legal slavery, unequal inheritance, physical punishments, male guardianship over women, and laws of war that permit taking captives. These were common practices in the seventh-century Arabian Peninsula, and some of them may have improved conditions for certain groups at the time. But these practices were born of a world very different from our own, one where honour was tied to tribe, women had few rights, and law was enforced through public fear.

Today, the idea of universal ethics includes values such as gender equality, consent, freedom of belief, protection of children, and the rejection of slavery. These values are supported by reason, shared human experience, and evidence about what promotes wellbeing. They do not rely on tradition or divine command to be accepted. In fact, many societies with no connection to Islam or any religion have independently developed similar standards.

Defenders of Islamic law often argue that it was progressive for its time. That may be true. But what was forward-looking in the seventh century may now appear deeply out of step with modern life. Ethical systems that require constant reinterpretation, exceptions, or apologetics to remain acceptable reveal their own limitations. A truly universal moral system should not need to be explained away to fit the present.

If the laws of Islam were perfect and final, they should still work in practice without contradiction or conflict in every society. Yet in modern Muslim-majority countries, there is often a wide gap between what is written in scripture and what is enforced in law. Some countries follow traditional rulings strictly, while others abandon or reinterpret them entirely to avoid injustice. This inconsistency shows that the original system cannot stand on its own as a timeless standard.

In short, ethics that are built on the norms of a specific time and place are not universal. They are historical. And if we must constantly adjust, soften, or reinterpret them to meet the demands of the present, then they were never truly timeless to begin with.

## #54 Why does a merciful Allah allow mass suffering and injustice, even for believers?

If God is truly merciful, all-powerful, and just, it is hard to understand why the

world is filled with suffering and injustice. Every day, innocent people are harmed by war, disease, starvation, natural disasters, and cruelty. Children are born into misery. Believers who pray, fast, and follow religious rules still face pain, loss, and tragedy. If God has the power to stop all this, yet chooses not to, what does mercy actually mean?

Many religious explanations have been offered. One common answer is that suffering is a test. But if God is all-knowing, he does not need to test anyone. He already knows who will be patient and who will not. Testing through suffering makes no sense if the outcome is already known. Others say suffering builds character, teaches lessons, or earns reward in the next life. But these reasons do not explain the suffering of those who die young, who never get the chance to learn or grow. They also do not explain why animals suffer, or why disasters strike people who have done no wrong.

Another explanation is that suffering is caused by human choices. It is true that humans cause much of the world's pain through war, greed, and cruelty. But this does not explain suffering caused by earthquakes, cancer, or genetic defects. These things are not the result of choice. They happen without reason and affect the innocent as easily as the guilty. If God created everything and controls all things, then he is still responsible for the system that allows this kind of suffering.

Some believers say that justice will come in the afterlife. But this postpones fairness rather than showing it. It also requires people to accept pain without answers now, trusting that things will be made right later. A merciful God should not need to rely on future rewards to justify present horrors. True mercy would mean protection from pointless harm, not just promises after the fact.

If mercy means caring for the weak, relieving suffering, and stopping injustice, then the world does not reflect divine mercy. In many cases, the people who suffer most are those who are already poor, powerless, or innocent. Many pray for relief and receive none. Others never have the chance to pray at all. The silence in response to their pain cannot be called mercy in any meaningful way.

This does not prove that God does not exist. But it does cast serious doubt on the idea that God is both merciful and involved in human life. If God exists, his mercy is either hidden, limited, or defined in a way that does not match the word's usual meaning. More often than not, it is human compassion, not divine intervention, that brings comfort in times of suffering.

## #55 Why are children born with disabilities or neurological differences judged morally?

If God creates every human being, including those born with disabilities or neurological differences, then it is unjust to hold those people to the same moral standards as others. Yet many religious teachings, including in Islam, treat belief, disbelief, and behaviour as moral choices that determine a person's fate. This assumes that everyone has the same capacity for understanding, reflection, and control. But that is clearly not the case.

Some children are born with conditions that affect how they perceive the world, how they process information, or how they regulate their emotions and actions. Others may lack the cognitive ability to grasp abstract concepts like faith, sin, or accountability. If belief in God and moral responsibility are tied to understanding and intention, how can someone be judged fairly if their mind works differently or is severely limited through no fault of their own?

Islamic theology sometimes addresses this by saying that God will not burden a soul beyond its capacity. In theory, this sounds just. But in practice, it raises more questions than it answers. Who decides what a person's capacity really is? What about those whose differences are not visible or clearly defined? What about those who never have the chance to develop intellectually or emotionally because of illness, trauma, or environment?

The problem becomes sharper when eternal consequences are involved. If heaven and hell depend on belief and moral behaviour, and some people are born unable to meet those standards, the system becomes deeply unfair. A just and merciful God should not design a world where people are created with limitations they cannot overcome, then judged by standards they cannot meet.

In some interpretations of Islam, those with severe disabilities are considered automatically innocent or are excluded from judgement. But this is not consistently applied, and many people with less visible or less extreme differences are still expected to follow the same religious duties and face the same moral scrutiny as everyone else.

This raises a basic moral point. Real fairness takes into account the conditions people are born into, including their mental and physical limits. A God who designs every human life should understand this better than anyone. To create people with reduced or altered capacities, then judge them as if they had full, equal ability, contradicts the idea of divine justice. It also clashes with human experience, where we recognise that intent, understanding, and capacity matter in how we treat others.

If morality is to be meaningful, it must be grounded in empathy and reason, not blind obedience to a system that ignores the diversity of human minds. Any belief system that judges all people by the same rulebook, regardless of how they are built or what they can understand, cannot be called truly just.

### #56 Does suffering serve a divine purpose, or is that post hoc rationalisation?

Religious traditions often claim that suffering has a divine purpose. It is described as a test, a way to purify the soul, or a means to bring people closer to God. In Islam, suffering is frequently presented as a trial that earns reward in the afterlife, cleanses sin, or reveals inner strength. But these explanations usually come after the fact. They are offered not as predictions, but as attempts to make sense of pain that has already happened. This makes them feel less like genuine insight and more like post hoc rationalisation.

If suffering truly had a divine purpose, it would be expected to follow a clear and understandable pattern. It would consistently lead to growth, justice, or healing. But in reality, suffering is often random, brutal, and without resolution. Children die in agony. Innocent people are tortured or raped. Victims of disasters lose everything while criminals thrive. There is no clear lesson, no visible purification, no justice. When faced with these events, believers are told that God works in mysterious ways, or that the reasons will only be revealed in the afterlife. This avoids the problem rather than solving it.

A test makes sense only if the conditions are fair and the examiner is not already aware of the outcome. But if God is all-knowing, then he does not need to test anyone. He already knows who will endure and who will break. Allowing real people to suffer unimaginably just to act out a test whose results are already known is not mercy. It is cruelty disguised as purpose.

Claiming that suffering is meaningful can also be a form of moral convenience. It shifts the burden away from the problem and back onto the victim. Instead of asking why a good God allowed such pain, the believer is told to reflect, repent, or be patient. In this way, suffering is not explained. It is rebranded.

The clearest sign of post hoc rationalisation is that explanations are only ever given after suffering happens. If someone loses a child, the believer says it was God's will, or a sign of future reward, or a secret wisdom. But nobody ever says this before the tragedy, or uses that logic to predict events. The theology reacts to suffering rather than anticipating it, which shows that it was not part of any revealed moral framework to begin with.

Suffering does not need to have a divine purpose to be real. It is part of the natural world, and it often has natural causes. People suffer because of disease, disaster, injustice, and chance. Trying to force a cosmic reason onto every instance of pain does not bring clarity. It only blurs the lines between belief and excuse.

If God exists and suffering is truly part of his plan, the pattern should be obvious. But it is not. The more honest answer is that suffering is a part of life, not a message from heaven. If people find meaning in their pain, that is their own strength. It does not prove that the pain was ever part of a divine plan.

## #57 If God needs nothing, why demand worship and prayer multiple times daily?

If God is perfect, self-sufficient, and free of all needs, it is hard to understand why he would require constant worship from humans. In Islam, prayer is not only recommended but commanded five times a day, at specific times and in a specific form. This is not optional. It is presented as an essential duty, failure of which can lead to punishment. But if God gains nothing from our worship, and if he is not lacking in honour, praise, or attention, then what purpose does this serve?

One common answer is that prayer is for our benefit, not God's. It is said to bring discipline, peace, and a connection to the divine. But if prayer is meant to help people, why make it mandatory in such a rigid way? Why threaten eternal

consequences for missing it? Real benefit does not usually require coercion. If prayer were simply a helpful practice, it could be encouraged, not enforced with the threat of hell.

Another explanation is that worship shows submission and humility. But again, this assumes that God wants or values being submitted to. What kind of perfect being seeks repeated reminders from fragile creatures that he is in charge? Among humans, constant demands for praise are seen as signs of insecurity, not strength. If God is truly above all needs, then needing to be praised constantly by beings he created himself looks unnecessary and out of character.

It also raises the question of fairness. Not everyone has the same life circumstances. Some people live in poverty or war. Some work long hours or struggle with illness or depression. For them, keeping up with ritual prayer five times a day can be extremely difficult. Yet the command remains the same. A system based on worship that takes no account of human diversity and struggle cannot easily be called merciful.

There is also a deeper contradiction. If God already knows what is in every heart, then what is the point of repeated ritual speech and gestures? Is the act itself more important than the intention? If so, that turns worship into a performance rather than a sincere connection. If intention matters more than form, then a single heartfelt expression could carry more weight than a lifetime of routine prayers.

A God who truly needs nothing would not need to be worshipped at all, let alone several times a day. The demand for worship looks more like a human expectation projected onto a deity, reflecting social norms about authority, obedience, and loyalty. If God is real and truly above all needs, then constant worship makes more sense as a human invention than as a divine requirement.

### #58 Why believe in jinn, angels, and Satan without empirical evidence?

Belief in invisible beings such as jinn, angels, and Satan is a major part of Islamic theology. These beings are described as real, conscious entities with influence over the world and human lives. Yet there is no empirical evidence for their existence. No scientific observation has ever confirmed them. No testable method has ever shown their presence. So the question arises: why should anyone believe in them?

The most common answer is that they are mentioned in the Qur'an, which is considered by Muslims to be the word of God. But this answer depends on first believing that the Qur'an is divine. If the Qur'an is a human product, then references to jinn or angels carry no more weight than any other ancient text that speaks of spirits or unseen creatures. Without independent evidence, it becomes circular: we believe in these beings because the book says so, and we believe the book because it talks about these beings.

Another defence is that these beings explain things that science cannot. For example, jinn are sometimes blamed for mental illness, strange behaviour, or misfortune. But these explanations usually arise where scientific understanding is limited or culturally resisted. In places with access to education, medicine, and psychological care, belief in jinn becomes less common or more symbolic. The more we understand about the brain, disease, and chance, the less we need supernatural explanations. In that sense, belief in such beings often fills gaps in knowledge rather than standing on its own evidence.

Some believers claim personal experience. They say they have seen, heard, or felt the presence of these beings. But personal experience is not reliable proof. People from all cultures report encounters with spirits, ghosts, demons, or other invisible forces. These reports vary wildly and often contradict each other. They are shaped by upbringing, fear, suggestion, and belief. They do not offer a consistent, testable picture of reality. Belief alone does not prove truth.

If jinn, angels, or Satan are truly real and active, then their existence should leave some clear trace in the world. But there is no pattern of behaviour, no recorded observation, no consistent phenomena that cannot be better explained by natural causes. Stories about jinn possession, angelic intervention, or demonic whispers rely entirely on interpretation, not evidence.

If we apply the same standard to other beliefs, we quickly reject ideas that lack evidence. We do not believe in fairies, dragons, or ancient gods simply because old texts mention them. We ask for reason and proof. But when it comes to religious beings, the rules are often suspended. That double standard shows the belief is rooted in tradition and authority, not reason.

In the end, belief in unseen beings without evidence is not based on what we can know. It is based on what we are told and what we are used to. If someone demands real reasons to believe, not just sacred text or personal feeling, then belief in jinn, angels, and Satan has nothing solid to stand on. Without evidence, it remains mythology, not knowledge.

### #59 Are these beings metaphorical, psychological, or actual entities?

Whether jinn, angels, and Satan are metaphorical, psychological, or actual entities depends on how one approaches religious claims. Traditional Islamic belief treats them as real, invisible beings with their own consciousness, abilities, and roles in the unseen world. Jinn are said to live among humans, marry, eat, die, and even become Muslims or disbelievers. Angels are seen as obedient servants of God, managing divine tasks. Satan is presented as a rebellious jinn who tempts humans toward evil. All are described as external forces acting on the world.

But when examined through a critical or scientific lens, this view faces problems. No physical evidence supports the existence of any of these entities. Despite centuries of belief, there has never been a confirmed, objective observation of any such being. This absence of evidence makes many people question whether these figures are meant to be taken literally at all.

Some modern thinkers try to reinterpret these beings metaphorically. In this view, angels might symbolise conscience, moral guidance, or divine order. Satan could represent the human capacity for selfishness, arrogance, and rebellion. Jinn might stand for unpredictable forces of nature, unexplained illness, or cultural anxieties. This approach treats the language of the Qur'an as poetic or symbolic, not literal. The beings still hold meaning, but they are no longer thought of as real, independent creatures.

Others offer a psychological explanation. In this view, jinn and Satan are projections of inner human experience. When someone feels tormented by doubt, guilt, addiction, or destructive thoughts, it is easier to externalise the cause. Blaming a jinn or Satan relieves personal responsibility and offers a framework to understand suffering. It also fits into cultural models that people grow up with. What one person calls demonic possession, another might call schizophrenia or trauma. The experience is real, but the explanation depends on belief and context.

Traditionalists reject these interpretations, insisting that the Qur'an speaks clearly and that these beings are as real as humans or animals. But this position creates a problem. If these beings truly exist, why is there no measurable evidence? Why do they only appear in ways that match belief and culture, never in a consistent or verifiable form?

The most honest answer is that belief in jinn, angels, and Satan depends on one's worldview. To a religious believer who accepts the Qur'an as literal truth, they are actual entities. To someone seeking evidence and consistency, they are more likely metaphorical or psychological constructs shaped by culture and imagination. Without independent proof, the burden of belief remains on the person making the claim. And in the absence of evidence, metaphor and psychology offer the more reasonable explanations.

# #60 If Satan is merely fulfilling God's will as part of a divine plan, why is he punished?

This question exposes a deep contradiction in the logic of many religious systems, including Islam. On one hand, God is said to be all-powerful and all-knowing, with a divine plan that nothing can oppose. On the other hand, Satan is condemned for disobeying God, even though his role seems essential in that very plan. If God created Satan, knew what he would do, allowed him to exist, and uses him to test humans, then punishing him appears both unjust and unnecessary. It would be like a playwright blaming a character for following the script.

In Islam, the common answer is that Satan chose to disobey God out of pride and arrogance. But this ignores the bigger problem. If God knew in advance what Satan would choose, then Satan never had real freedom to choose differently. Either Satan is doing what God allows him to do for a larger purpose, in which case punishment makes no sense, or Satan had true freedom, in which case God's plan is not absolute and omniscience is in question.

The contradiction remains unresolved. If God's will is always done, then Satan's rebellion is part of that will. Punishing him for carrying out a role that fits into

divine purpose turns morality upside down. It raises serious doubts about justice, responsibility, and the coherence of the entire framework.

## #61 How can Islam preach human accountability while affirming predestination?

Islam teaches two core ideas that seem to contradict each other. On one hand, humans are morally accountable. They are judged for their choices, rewarded for good, and punished for evil. On the other hand, Islam also teaches that everything happens by the will of God, including human actions. This is the doctrine of qadar, or predestination. God knows, wills, and creates all events, including every thought and deed. If both beliefs are true, it raises a serious question: how can people be held responsible for actions that were already decided?

The Qur'an affirms both ideas. It says God guides whom he wills and misleads whom he wills. It also says people are accountable for their choices. This creates a dilemma. If God already determined who will believe and who will disbelieve, who will sin and who will repent, then how is any of it truly a choice? If God wrote all human actions before they were born, how can those actions be judged as if they were freely chosen?

Some Muslim theologians have tried to resolve this by saying that humans have a kind of limited free will within God's greater plan. Others say that God creates the choice, but humans "acquire" it by acting. These attempts try to preserve both divine control and moral responsibility. But they do not remove the contradiction. If God could have created someone differently, and chose not to, then that person's actions still follow from God's will. The human plays out a role in a script already written.

This tension is not unique to Islam, but it is especially sharp when eternal consequences are involved. If someone ends up in hell, and their disbelief or sin was part of God's plan all along, it is hard to see how that reflects justice. Punishing someone for doing what they were destined to do removes the moral weight of the punishment. It turns divine justice into a performance where the outcome was already locked in.

Many Muslims live with this contradiction by focusing on practical life. They act as if they have free will, trust God's wisdom, and leave the deeper paradox unexplored. But for those who examine the theology closely, the question remains. True accountability requires freedom. If there is no real freedom, there can be no fair judgement.

In the end, affirming both total divine control and full human responsibility leads to confusion. One must either limit God's control to allow true choice or accept that humans are not really free, and that judgement is based on actions they were created to perform. Either way, trying to hold both ideas at once cannot escape the contradiction without redefining what justice and responsibility mean.

# #62 Why are many Islamic punishments physical (stoning, amputation) rather than rehabilitative?

Islamic punishments, especially the fixed ones called hudud, come from a seventh-century Arabian society that lacked modern institutions like police forces, prisons, and welfare systems. In such a setting, public punishment served as a visible and immediate deterrent. Harsh physical penalties were seen as necessary to maintain order, especially in communities built on tribal honor and public shame.

These punishments are believed to be based on rules "revealed" by God, found in the Qur'an and hadith. Because of that, they are often treated as timeless and non-negotiable. Reform is difficult when the law is not seen as man-made but divinely given. Some scholars argue that these punishments were meant to be rarely applied due to strict evidentiary requirements. Others, particularly in more conservative settings, take them at face value and enforce them literally.

The idea of rehabilitation is a modern development. It depends on understanding crime as the result of personal or social factors, which can be changed through therapy, education, or support. None of this existed at the time Islamic law was developed. Back then, justice meant deterrence, retribution, and protecting the community.

Today, this creates a major conflict. Rehabilitative justice looks to improve people. Traditional Islamic punishments look to protect society by removing or frightening wrongdoers. When the law is treated as eternal, adapting it to fit modern views of justice becomes a serious theological challenge.

### #63 What is the connection between public executions in some Muslim countries and Islam?

In some Muslim-majority countries, public executions are justified using interpretations of Islamic law. The idea is that public punishment acts as a strong deterrent and a form of moral education for the community. This reflects a traditional understanding of justice from early Islamic societies, where public penalties were used to maintain order and reinforce social norms in the absence of prisons or formal law enforcement.

Supporters of public executions often refer to the "revealed" nature of Islamic law and claim they are simply applying what God has commanded. They cite the Qur'an and hadith to justify certain punishments, arguing that visibility serves a religious and social purpose. In their view, punishment is not just about the individual offender but about reminding the entire community of right and wrong.

However, not all Muslims agree. Many argue that such practices reflect outdated interpretations and that Islam's core principles include mercy, justice, and human dignity. They point out that Islamic law historically allowed for interpretation and

context, and that harsh penalties were often subject to high evidentiary standards and could be avoided through forgiveness or compensation.

The link between public executions and Islam in these countries is therefore not absolute. It depends on who is in power, which school of thought is followed, and how tightly religious law is tied to state authority. In some cases, authoritarian regimes use religion to justify violent displays of control. In others, cultural habits are mistaken for religious requirements. What remains clear is that public executions continue to be defended by those who claim religious legitimacy, even when their practice raises serious ethical and human rights concerns.

### #64 In what Islam practices are women treated as inferior to men?

There are many Islamic practices where women are treated as unequal or subordinate to men, both in legal rights and social expectations. They stem from the Qur'an, Hadith, and centuries of interpretation by male scholars.

In inheritance law, a woman receives half the share of a man. In court testimony, a woman's word is worth half that of a man in certain cases. A man can marry up to four wives, but a woman can have only one husband. A man can divorce his wife with a simple declaration, while a woman must go through legal hurdles and often needs permission. Child custody and guardianship almost always favour the father. In some countries, a woman cannot travel, work, or leave the house without male permission.

Dress codes are also enforced almost exclusively on women, often justified through ideas of modesty and honour. In many Islamic societies, women are pressured to wear the hijab or even the niqab, while men face no equivalent burden. The idea is that women must cover themselves to prevent temptation, which places blame for male behaviour on female appearance.

Religious roles are unequal as well. Women cannot lead mixed-gender prayers, and most positions of religious authority are reserved for men. In some mosques, women are segregated or excluded entirely. Even in paradise, Islamic descriptions give men sexual rewards while women are rarely mentioned beyond serving roles.

These practices are not accidental. They reflect a deeply patriarchal structure built into Islamic law and tradition. While some modern Muslims argue for reform or reinterpretation, the core texts continue to promote a system where women are treated as lesser by default. Whether in marriage, divorce, legal rights, or religious life, the message is clear: women are not equal to men under traditional Islam.

#### #65 Why must Muslim women wear the hijab?

According to Islamic teachings, Muslim women are required to wear the hijab as a sign of modesty and obedience to God. The Qur'an contains verses that instruct

believing women to cover their bodies and draw their veils over their chests. These verses are interpreted by most traditional scholars as divine commands, not cultural suggestions. The idea is that modest clothing helps preserve morality, prevent temptation, and distinguish Muslim women from others.

But this rule is not applied equally. Men are told to be modest too, but the level of control over women's clothing is far more detailed and enforced. The hijab has become a symbol of female submission in many Muslim societies, often enforced by families, communities, or the state. In some cases, refusal to wear it can lead to social rejection, harassment, or punishment. The result is that a woman's piety is judged by what she wears rather than who she is.

Supporters of the hijab claim it empowers women by protecting them from objectification. But critics point out that it shifts the responsibility for male behaviour onto women and reduces their value to how well they follow rules of modesty. Many women do choose to wear the hijab voluntarily, but in contexts where choice is limited by pressure or fear, that freedom is questionable.

At its core, the rule comes from a religious text shaped by a patriarchal society. It was designed to control and define women's role within that structure. Forcing or expecting women to cover themselves to meet divine expectations is not an act of liberation. It is a form of control, dressed up as devotion.

## #66 Why are men allowed multiple wives, but women cannot have multiple husbands?

Islam permits men to have up to four wives, while strictly forbidding women from having more than one husband. This clear asymmetry is often justified by religious scholars using social, biological, or moral arguments. But when examined closely, these justifications reflect cultural norms from seventh-century Arabia rather than any timeless principle of fairness or equality.

One of the most common reasons given is biological: that a child can only have one biological mother, but multiple potential fathers. Polygamy by men supposedly ensures clear lineage, while polyandry would create confusion. But this argument no longer holds weight in the modern world. DNA testing can determine paternity with complete accuracy. If Islam is a universal religion for all times, its moral rules should not depend on ancient limitations in science.

Another claim is that men have a greater duty to provide and protect. Therefore, if a man has the means to support multiple wives fairly, polygamy is allowed. But this depends on a specific view of gender roles where men earn and lead, while women serve and depend. In modern societies, women are capable of earning, leading, and supporting families just as well as men. If economic ability is the reason for polygamy, then logically a woman who can provide for multiple husbands should be permitted to do so. Yet this is forbidden outright.

Some argue that allowing polyandry would violate male honour or create rivalry among men. But these are cultural concerns, not moral ones. They reflect tribal views of women as property and men as possessors. A divine moral system should

rise above tribal insecurities, not institutionalise them.

Another defence is that polygamy serves a social function, such as protecting widows or increasing population. Even if that were true in one historical context, it does not explain why the rule must remain permanent. There is no evidence that God could not create a system that treats men and women equally. Instead, Islam locks in a double standard based on outdated social structures.

This imbalance also undermines claims of fairness in Islamic marriage law. While men are allowed to marry several women, women are told to accept lifelong monogamy, even if their husband takes other wives. Jealousy, emotional harm, and inequality are treated as problems to be endured, not corrected. This shows that the law was designed with male interests at the centre.

A moral rule that allows one group to do what another cannot, based solely on gender, is not equality. It is hierarchy. If justice is a central value in Islam, then rules that benefit men at the expense of women should not be protected by divine authority. They should be recognised as historical arrangements that no longer reflect fairness or reason.

#### #67 Why no female prophets if women are spiritually equal?

Islam teaches that men and women are equal in faith, moral responsibility, and the potential to earn reward from God. The Qur'an says both are judged by the same standards and have equal access to divine mercy and paradise. But despite this claim of spiritual equality, every prophet named in Islamic scripture is male. From Adam to Muhammad, the role of delivering God's message is exclusively male. If women are truly equal in the eyes of God, why were none chosen to be prophets?

One common explanation is that prophecy involved public leadership, travel, confrontation with rulers, and at times war. Scholars argue that these roles were best suited to men because of the physical and social demands. But this argument is based on cultural assumptions, not spiritual ones. Women have shown strength, leadership, and courage in every era of history. Limiting prophecy to men because of the expectations of a tribal society reflects the norms of the seventh century, not the will of an all-powerful and timeless God.

Another argument is that women already carry other responsibilities, such as childbirth and raising families, and were spared the burden of prophecy. But this treats prophecy as a burden rather than an honour. It also assumes that women cannot manage both family and divine duty. This is not consistent with the claim that women are spiritually equal. If they have the same worth and ability before God, they should not be automatically excluded from the highest spiritual role.

Some Muslims suggest that a few women may have been prophets in a limited sense, receiving inspiration from God without leading a public mission. Mary, the mother of Jesus, is often mentioned in this context. The Qur'an says she was chosen and purified above all other women. Yet she is never clearly called a prophet. Other women in scripture, such as the mother of Moses, are said to receive messages, but are not given the title of prophet. This distinction feels arbitrary. If

receiving revelation is the key to prophethood, why not acknowledge these women openly?

The fact that only men were recognised as prophets likely reflects the male-dominated society in which these stories were recorded and passed down. If God had named even one female prophet explicitly, it would have challenged the gender norms of the time. The absence of female prophets does not support the idea of eternal equality. It supports the idea that religion has always been shaped by the limitations of human culture.

If God values men and women equally, then excluding women from the role of prophet requires a stronger reason than tradition or convenience. Without such a reason, the exclusion looks like the product of human society, not divine justice. True spiritual equality cannot exist alongside a permanent rule that the most honoured role in revelation is for men only.

## #68 Why are LGBTQ individuals executed or brutally persecuted in some Muslim states?

In several Muslim-majority countries, LGBTQ individuals face harsh punishment, including imprisonment, torture, and even execution. This treatment is often defended using Islamic law, with references to the Qur'an, hadith, and centuries of traditional jurisprudence. But the severity of these punishments raises a serious moral and theological question. If Islam claims to be a religion of justice, mercy, and compassion, why are people persecuted so violently for their private identities or consensual behaviour?

The justification usually comes from classical interpretations of Islamic law, which treat same-sex relations as a major sin. Some hadith describe the Prophet condemning homosexual acts, and scholars in early Islamic history issued rulings that included flogging or execution. These rulings were shaped by the social norms of the time, where gender roles were rigid, sexuality was linked to honour, and deviation was seen as a threat to the social order. But repeating these punishments today without questioning their basis ignores centuries of change in how we understand identity, human rights, and dignity.

The Qur'an itself does not prescribe a legal punishment for same-sex acts. It refers to the story of Lot's people, often interpreted as a condemnation of homosexual behaviour, but the verses focus on rape, violence, and inhospitality. There is no verse that lays out a clear legal penalty for consensual same-sex relationships. The death penalty and other brutal punishments come from human interpretations layered onto the text over time.

Supporters of these laws often claim that they protect morality or preserve family structure. But in practice, they promote fear, secrecy, and suffering. LGBTQ people are driven underground, denied basic rights, forced into marriages, or subjected to conversion attempts and abuse. In countries like Iran, Saudi Arabia, and parts of northern Nigeria, they are publicly shamed or killed. This does not protect society. It dehumanises and destroys lives.

Many Muslims around the world reject these punishments and recognise that they reflect outdated rulings, not divine justice. They argue that faith must adapt to new understandings of sexuality, psychology, and personal freedom. Others stay silent out of fear or social pressure. But silence allows cruelty to continue under the name of religion.

No moral system that claims to be from a merciful God should allow or justify the torture or execution of someone simply for being who they are or for engaging in private, consensual acts. Such punishments are not acts of justice. They are relics of a time when fear and control mattered more than empathy or understanding. A religion that wants to guide humanity forward must be willing to face the harm it has caused and the pain it continues to permit. Without that, claims of compassion ring hollow.

## #69 Does Islam allow reformation of its sexual ethics for modern egalitarianism?

Islamic sexual ethics are rooted in scripture and tradition developed over centuries in patriarchal societies. These ethics define roles for men and women, permit polygamy for men but forbid it for women, prioritise male sexual rights in marriage, and condemn same-sex relationships as sinful. They reflect the social structure, moral expectations, and survival concerns of seventh-century Arabia. The question is whether these rules are fixed forever or open to reformation in light of modern ideas about equality, consent, and individual dignity.

Traditional Islamic teaching holds that God's laws are perfect and final. The Qur'an is considered complete, and the Prophet's example is seen as timeless. This view resists reinterpretation, especially in areas involving gender, marriage, or sexuality. For many scholars, altering these rules is seen not as reform but as rebellion against divine command.

Yet in practice, Islamic thought has never been entirely frozen. Throughout history, Muslim scholars have reinterpreted laws on trade, war, governance, slavery, and even worship based on changing contexts. Today, many Muslims already reject or ignore parts of traditional sexual ethics without formally saying so. Child marriage is illegal in most Muslim-majority countries. Slavery, once accepted, is now condemned. Polygamy is restricted or socially discouraged in many places. In some communities, same-sex relationships are quietly tolerated, even if not openly affirmed.

This shows that reformation is not impossible. What stands in the way is not the religion itself but the fear of questioning inherited authority. Reform-minded Muslims argue that sexual ethics, like all social rules, must be re-examined in light of justice, compassion, and the lived reality of human experience. They point out that core Islamic values like dignity, non-harm, and mutual responsibility support more egalitarian relationships than the traditional framework allows.

Still, the barriers are real. Religious institutions often act as guardians of cultural identity, especially where Islam is tied to national law or political power. In such settings, calls for reform are met with accusations of heresy or Westernisation.

Critics of change argue that sexual ethics are not just legal rules but part of divine order, and reinterpreting them risks unraveling the whole system.

In the end, Islam's capacity for reform depends on the will of its followers. The texts themselves are open to interpretation, as they always have been. What matters is whether Muslim communities are willing to prioritise human well-being, fairness, and honesty in how they apply those texts. A sexual ethic that recognises consent, equality, and individual freedom is possible, but it requires courage to admit that not everything inherited from the past is sacred or beyond correction. Without that honesty, the gap between stated values and lived reality will only grow wider.

#### #70 Why is Paradise designed as a male reward fantasy?

The descriptions of Paradise in Islamic scripture focus heavily on pleasures that align with male desires as understood in seventh-century Arabia. While Paradise is said to include peace, gardens, rivers, food, and rest, what is emphasised most in many verses and hadiths is the promise of virginal companions created for the pleasure of male believers. These companions, known as houris, are described as beautiful, modest, and untouched. They are not portrayed as individuals with thoughts or agency, but as rewards to be enjoyed.

This presentation reflects the social values and gender expectations of the time. Men held authority, determined moral norms, and saw women in terms of purity, loyalty, and service. The Qur'an speaks directly to men when describing the afterlife, using terms and promises that would appeal to their sense of honour, dominance, and sexual entitlement. Women, on the other hand, are told they will receive "whatever their souls desire" without much detail. This vague promise contrasts sharply with the vivid imagery given to men.

Some scholars argue that these descriptions are symbolic, and that both men and women will be satisfied in Paradise. But if the symbols are so heavily skewed toward male interests, it is fair to question who the text was really written for. If the goal were to present an eternal reward for all people, one would expect more balance, more attention to emotional or spiritual fulfilment, and some reflection of female hopes or experiences.

Others claim that the sexual rewards were necessary to motivate male warriors to fight and sacrifice. This suggests the vision of Paradise was shaped by social and political needs, not purely by spiritual ideals. If God truly intended to offer a timeless and universal promise, there would be no need to use gendered incentives rooted in a specific culture.

The result is a vision of the afterlife that prioritises male pleasure and authority. Women are either silent, absent, or included in vague terms. This imbalance is not easily explained as divine wisdom. It fits more naturally as a reflection of the historical context in which the Qur'an was composed.

If Paradise is meant to reflect ultimate justice and reward for all, it should not centre on the fantasies of one group while reducing others to supporting roles. A vision of heaven that ignores the dignity and fulfilment of half the population raises

serious doubts about its claim to be universal or eternal. It looks more like a reward system designed by men, for men, based on what they valued most at the time.

#### #71 Why doesn't the Qur'an clearly prohibit slavery?

The Qur'an never explicitly bans slavery. Instead, it treats slavery as a normal part of society. It refers to slaves often, using the phrase ma malakat aymanukum, meaning "those whom your right hands possess". These references are not framed as temporary or unjust. They are woven into the social, legal, and domestic systems of the time without apology or disapproval.

Rather than outlawing slavery, the Qur'an regulates it. It gives rules about the treatment of slaves, encourages their manumission as a charitable act or as compensation for certain sins, and permits sexual relations with female slaves without requiring marriage. Nowhere does it say that owning another human being is morally wrong. Nowhere does it command the end of the practice.

Some defenders of the Qur'an argue that it aimed to gradually eliminate slavery by making it less attractive and promoting kindness toward slaves. But gradual encouragement is not the same as clear moral condemnation. The Qur'an could have stated that slavery was unjust. It could have declared that no person has the right to own another. It did not.

Others argue that slavery was too deeply rooted in seventh-century society to abolish immediately, and that Islam worked within the system to improve it. But if God is truly all-powerful and all-wise, then historical practicality should not limit divine justice. A command to free all slaves could have come at any time. If abolition was truly a moral priority, it would have been made clear.

The fact that slavery was accepted and regulated in the Qur'an reflects the norms of the time. Slavery was part of the economy, warfare, and household life. The text reflects that context. It improved some conditions but did not challenge the system itself. This makes sense if the Qur'an is a human product shaped by its environment. It does not make sense if the book is meant to be a timeless guide from a perfectly just and moral being.

Today, nearly all Muslims reject slavery. It is illegal in Muslim-majority countries. But this change came through human reform, not from a Qur'anic command. That reform was driven by evolving ideas of human dignity, not by scripture. The silence of the Qur'an on the immorality of slavery leaves a clear contradiction between the moral understanding of modern people and the standards written into the holy text.

If slavery is wrong today, it was wrong then. A truly moral and timeless book would have said so plainly. That it did not speaks volumes.

#### #72 Why regulate slavery instead of banning it if it is unjust?

If slavery is morally wrong, it should be banned, not managed. Yet the Qur'an does not forbid slavery. It regulates it. It gives rules about how slaves can be acquired, treated, and even used sexually, but it never declares the practice itself to be unjust. Instead of ending slavery, it accepts it as part of life and offers guidelines to control it. This raises a serious question. If a practice is fundamentally wrong, why would a just and merciful God allow it to continue under rules rather than abolishing it outright?

The Qur'an could have stated clearly that owning another human being is not permitted. It could have set a standard for equality and freedom. Instead, it tells believers how to treat slaves fairly, how to free them in some cases, and how to use them within acceptable boundaries. These are improvements in treatment, but they are not moral rejection. They assume the institution is valid and that better rules will make it just. But no amount of regulation can turn ownership of a human being into something fair or acceptable.

Some defenders argue that banning slavery all at once would have created chaos in society. But this treats slavery as a practical issue, not a moral one. If a practice is wrong, it should not be protected just because it is widespread. A God who claims to guide humanity toward justice and compassion should lead with clear moral direction, not compromise with injustice. Gradual reform is a human solution, shaped by politics and fear of backlash. A divine command should not depend on what people are ready for.

Others say that Islam made manumission a virtue and encouraged freeing slaves as a good deed. But encouraging freedom is not the same as commanding it. Freeing a slave as a form of charity still treats that person's liberty as a favour, not a right. That is not justice. That is generosity within an unjust system.

The regulation of slavery in the Qur'an reflects the norms and structures of the time. It shows concern for improving lives within that structure, but it never questions the structure itself. That makes sense if the Qur'an is a product of its environment. It does not make sense if it is the timeless word of a perfectly moral being.

If slavery is wrong today, it was always wrong. A system that treats people as property, allows sexual access without consent, and ties freedom to the will of a master is unjust in any era. Regulating such a system instead of abolishing it does not reflect perfect justice. It reflects the limits of human culture, not the clarity of divine morality.

### #73 Why mandate circumcision without consent, especially in children?

Circumcision in Islam is widely practiced and often treated as a religious obligation for males, even though the Qur'an itself does not mention it. The practice is based on hadith literature and the idea of following the example of Abraham and the Prophet Muhammad. It is usually performed in childhood, long

before the individual can understand, consent to, or reject the procedure. This raises a serious ethical question: if bodily integrity and personal consent matter, why is a permanent surgical alteration forced on a child without their agreement?

Religious supporters argue that circumcision is a form of purification or hygiene, and that it brings spiritual or health benefits. But these justifications do not explain why the choice is removed from the person affected. Even if some people later appreciate the outcome, others may not. Once the procedure is done, it cannot be reversed. Performing it without consent denies the child the right to decide what happens to their own body.

In secular societies, non-consensual surgery is normally only allowed if it is medically necessary. Circumcision for religious reasons does not meet that standard. Claims about hygiene or disease prevention are often exaggerated or based on outdated ideas. Where hygiene matters, regular washing is more than enough. Where disease prevention is relevant, vaccines and education are better tools. Removing part of a healthy organ without clear medical need is a serious act. Doing it to someone who cannot understand or refuse it makes it more serious still.

Some Muslims argue that the practice is part of divine law and that children are born into a religious identity. But belonging to a religion should not give others permanent control over someone's body. A child may grow up and leave the faith. They may resent the decision. They may feel harmed, not helped. No adult would accept a forced surgery for spiritual reasons. Yet this is exactly what is done to children, often in the name of love or tradition.

Circumcision is defended as an act of obedience to God. But a moral system that overrides consent without urgent reason must be questioned. If God values free will, dignity, and mercy, then forcing irreversible change on an unconsenting child cannot be justified. Respect for the body, especially when it belongs to someone too young to defend it, should be a minimum standard of care.

A truly ethical religion should not mandate bodily harm without consent. It should teach by reason, not by cutting flesh. If God requires such a practice, then the question is no longer about tradition. It is about whether that requirement respects the very dignity that religion claims to defend.

#### #74 How do bodily autonomy and Islamic rituals intersect?

Bodily autonomy is the principle that each person has the right to control their own body. It means that no one else can make irreversible decisions about your physical self without your informed and voluntary consent. Islamic rituals, however, sometimes involve physical actions that are imposed early in life, often without the individual's understanding or choice. This creates tension between personal freedom and religious authority.

One of the clearest examples is male circumcision. In many Muslim communities, it is performed on children, sometimes even infants, long before they can speak or reason. The procedure is permanent. It alters the body and removes a part of it

without the child's permission. While some claim religious or hygienic benefits, the child is not able to agree or object. This directly conflicts with the idea of bodily autonomy.

For women, the issue becomes even more complex. While female genital cutting is not commanded in the Qur'an and is not part of mainstream Islamic practice, it is still performed in some Muslim-majority regions, often in the name of religious or cultural tradition. Where it exists, it is also done without consent and has serious long-term physical and psychological consequences. It is condemned by many scholars but still defended in certain circles using religious language.

Other rituals that affect bodily autonomy include fasting during Ramadan, where food and drink are forbidden during daylight hours. For healthy adults who choose to fast, this is not usually a concern. But when fasting is imposed on children, pregnant women, or people with health conditions, the pressure to obey can override individual well-being. The same applies to prayer requirements, dress codes, and rules around gender interaction, where the body becomes a site of control and surveillance.

Defenders of these rituals argue that the body belongs to God, not the individual, and that obedience brings discipline and spiritual benefit. But this viewpoint undermines personal agency. It removes the person's right to say no, to question, or to delay participation until they are ready. If religion overrides bodily autonomy, then submission replaces choice. And submission without choice is not devotion. It is control.

A meaningful spiritual path should involve conscious commitment, not forced compliance. If a person chooses to fast, pray, or even undergo a physical ritual after informed reflection, that choice deserves respect. But rituals done to someone, especially a child, without consent, carry a very different meaning. They raise ethical questions that cannot be brushed aside by appeals to tradition.

In the end, bodily autonomy and Islamic rituals often exist in tension. That tension can only be resolved through open discussion, honest examination of religious practices, and a serious commitment to the principle that every human being has the right to their own body. Without that, faith becomes less about connection to God and more about control over others.

## #75 Why must worship be done in Arabic if Allah understands all languages?

If God understands all languages, and if sincerity is what matters most in worship, then requiring prayer to be done in Arabic makes little sense. Most Muslims in the world are not native Arabic speakers. Yet they are required to perform their daily prayers using Arabic words and phrases, even when they do not fully understand them. This turns what should be a personal and meaningful act into something closer to rote recitation.

Defenders of this rule often say Arabic preserves the original words of the Qur'an and maintains unity in worship. But understanding matters more than uniformity. A prayer spoken in your own language can carry more depth, more honesty, and more connection than words memorised without meaning. If God values devotion and submission, why would he reject a heartfelt prayer in a person's native tongue?

Others argue that Arabic is a sacred language chosen by God for revelation. But Arabic is a human language like any other, shaped by time, place, and culture. Saying it is sacred places one culture above all others. A truly universal religion would not elevate one language while sidelining the rest. It would embrace all human expression.

The fact that personal supplication can be done in any language already proves that God hears and responds regardless of tongue. So why make a rigid distinction between personal and ritual prayer? If God hears you when you ask for help in your own language, he can surely accept your formal worship in the same way.

In practice, requiring Arabic limits access to sincere worship. Children and new Muslims must memorise sounds they do not yet understand. Many go through the motions without knowing what they are saying. This is not devotion. It is repetition. A system that values submission over understanding risks hollowing out the spiritual core of faith.

If worship is meant to bring a person closer to God, then it should be done in a way that allows the heart and mind to engage fully. Language should be a bridge, not a barrier. A universal God does not need Arabic. Only human tradition insists on it.

### #76 Does the Qur'an being "clear" mean scholars shouldn't be needed?

The Qur'an describes itself many times as clear, easy to understand, and a guide for all people. It uses words like mubin and bayyinah to emphasise that its message is plain and accessible. If this is taken seriously, it raises an important question. Why has the interpretation of the Qur'an required centuries of scholarship, legal debate, and theological disagreement? If the book is truly clear, then ordinary people should be able to read it, understand it, and apply its message without relying on experts to tell them what it means.

Some Muslims respond by saying that the Qur'an is clear only in its basic teachings, such as belief in God, prayer, and doing good. They argue that more complex matters, like law and doctrine, require deeper study and knowledge of classical Arabic, grammar, and historical context. But this weakens the claim of clarity. If large parts of the book cannot be understood without specialist training, then the message is no longer plain. It becomes locked behind layers of interpretation.

There are many areas where Muslims disagree about what the Qur'an actually says. Rules about women, marriage, punishment, war, inheritance, and belief are

all debated. Different scholars and schools offer conflicting readings. If the book were truly clear in all its meanings, such confusion would not exist. A text that claims to guide all people for all time should not produce endless divisions among those trying to follow it.

Some say scholars are needed to protect the correct meaning and guard against misinterpretation. But this creates a dependency. It tells believers they cannot trust their own understanding, even when reading verses described as clear. It also gives power to a class of interpreters who can shape the meaning of the book according to their own cultural, political, or personal views. If access to divine guidance depends on intermediaries, then the message is no longer direct.

A book that is truly clear should not require specialised knowledge to be understood. It should speak across languages and cultures in a way that makes sense to the average reader. It should not rely on centuries of commentary to be usable. If God wanted to guide humanity, the message should be obvious to those who read it with sincerity and common sense, not just to those trained in theology.

The idea that the Qur'an is clear while also needing experts to interpret it creates a contradiction. Either it is clear, or it is not. If understanding requires advanced knowledge and constant explanation, then the claim of clarity is misleading. A message that needs defending and decoding at every turn cannot also claim to be plain guidance for all.

#### #77 Are Muslims encouraged to question, or just obey?

Islam presents itself as a religion of reason and reflection, but in practice, obedience is often prioritised over questioning. The Qur'an contains verses that urge people to think, reflect, and use their reason. It criticises those who blindly follow their ancestors without understanding. This seems to support the idea that Muslims are encouraged to think for themselves. However, this freedom to question has clear limits.

When it comes to core beliefs, laws, and the authority of the Qur'an and Prophet Muhammad, questioning is generally discouraged. The Qur'an describes believers as those who say, "We hear and we obey." It frequently condemns those who ask too many questions, who hesitate, or who doubt. In some hadith, excessive questioning is even linked to disobedience or the downfall of past communities. The message is clear: once something is declared part of God's command, it is not to be debated.

In traditional Islamic teaching, obedience is a sign of faith. Scholars are given great authority, and their interpretations are often treated as settled truth. To question these rulings is seen as arrogance or rebellion. In many Muslim societies, asking critical questions about the Qur'an, the Prophet's actions, or established legal rules can lead to social backlash, accusations of blasphemy, or worse. This creates an atmosphere where curiosity is allowed only within narrow boundaries, and where obedience is the safer path.

There are exceptions. Some Muslim thinkers, past and present, have pushed for

open discussion and reinterpretation. They argue that true faith must be informed and sincere, not based on fear or imitation. They point out that early Islamic civilisation thrived when debate and intellectual exploration were encouraged. But these voices have often been marginalised or silenced.

A religion that claims to be universal and final should welcome sincere questions. It should not fear scrutiny if it truly holds truth. Yet in much of Islamic tradition, once divine authority is claimed, human judgment is expected to submit. In that system, obedience becomes a virtue, and questioning becomes a risk.

In theory, Islam encourages reflection. In practice, it teaches obedience first, and only allows questioning when it does not challenge the foundations. That may preserve unity, but it also limits growth. If faith is to be meaningful, it must be chosen with understanding, not followed out of habit or fear. True conviction needs space to ask, not just commands to follow.

#### #78 Are ritual acts more important than ethical behaviour?

In Islam, both ritual and ethical behaviour are presented as essential parts of faith. The Qur'an speaks often of prayer, fasting, pilgrimage, and other formal acts of worship. At the same time, it repeatedly stresses the importance of justice, honesty, compassion, and care for the poor. In theory, the two are meant to go hand in hand. But in practice, ritual often takes priority.

A Muslim who fails to pray five times a day may be seen as weak in faith, even if they are generous, truthful, and kind. Someone who fasts, dresses modestly, and performs the pilgrimage may be praised, even if they lie, mistreat others, or cheat in business. This shows a real imbalance. Public rituals are visible. They mark identity. Ethical character is harder to measure. It is often overlooked unless it leads to scandal.

Many believers are taught that ritual acts are non-negotiable duties. Missing a prayer or breaking a fast without reason is considered sinful. Ethical failings are condemned too, but often with more flexibility. People excuse anger, greed, or dishonesty as human weaknesses. But they rarely excuse skipping prayer in the same way. This reflects a system where obedience to rules is treated as the core of faith, while moral conduct is viewed as ideal but secondary.

This tension shows up in religious teaching as well. The books of Islamic law are filled with details about how to pray, fast, and purify oneself, but they say far less about empathy, humility, or fairness. Scholars can spend years debating how to perform a ritual properly, while ethical failings are often left to personal conscience or vaque advice.

Yet the Qur'an also warns against empty ritual. It criticises people who pray while ignoring the needs of others, who fast but continue to lie and oppress, who follow rules while their hearts are hard. This suggests that ethical behaviour is not just optional. It is central. Ritual without ethics is hollow.

The problem is not that rituals exist. The problem is when they are treated as more important than how a person behaves. A religion that values submission above

sincerity will always risk favouring outward acts over inward truth. When faith becomes performance, justice and mercy get pushed aside.

If the purpose of religion is to shape better human beings, then ethical behaviour should come first. Ritual can support that goal, but it cannot replace it. A system that values prayer more than honesty, or fasting more than fairness, loses its moral compass. True piety is not just in bowing to the ground. It is in how one walks among others.

#### #79 Are fatwas necessary in the practice of Islam?

Fatwas are not technically required for a Muslim to practice Islam, but in many parts of the Islamic world they have become a practical tool for answering questions and resolving uncertainty. A fatwa is a non-binding legal opinion issued by a qualified scholar when a Muslim asks how to apply Islamic law to a specific situation. It is not law itself, but a scholar's interpretation based on their reading of the Qur'an, hadith, and earlier legal rulings.

The need for fatwas arises because Islamic law is not always clear. The Qur'an and hadith often leave gaps, contradictions, or ambiguities. Human life constantly brings new situations that ancient texts do not address directly. Fatwas are meant to fill in the gaps. But their existence highlights a key problem: if divine guidance were complete, clear, and timeless, why would fatwas even be needed?

In practice, fatwas reflect human interpretation, not divine certainty. Different scholars can issue conflicting fatwas on the same issue. What is permitted in one region may be forbidden in another. This shows that the process is not purely about truth, but about reasoning, culture, and authority. A Muslim who wants to justify something can often find a fatwa that supports their view, just as others can find fatwas against it.

While fatwas can help Muslims navigate complex issues, they also reinforce dependence on scholars and the idea that religion must be mediated by experts. This limits personal responsibility and discourages individuals from thinking for themselves. In some cases, fatwas have been used to support harmful practices, justify violence, or suppress dissent. The power to issue religious rulings without accountability can easily become a tool of control.

Fatwas are only necessary because the religious texts are not self-explanatory. Their existence proves that interpretation is central to Islamic practice. If the Qur'an were truly as clear and complete as it claims, there would be no need for thousands of legal opinions to explain it.

In the end, fatwas are not divine answers. They are human responses to complex problems. They can be useful, but they are not sacred. Muslims who rely on fatwas should recognise that they are following the reasoning of a scholar, not the voice of God. Whether that is necessary depends on how much weight one gives to

tradition versus reason and conscience.

## #80 Have fatwas been used to order the killing of people perceived to challenge Islam?

Yes, fatwas have been used to call for the killing of individuals who are seen as challenging or offending Islam. Although a fatwa is, in theory, a non-binding legal opinion, in practice it can carry enormous weight, especially when issued by a powerful or widely respected scholar. In some cases, fatwas have effectively acted as death warrants, leading to actual violence or state-backed punishment.

The most famous example is the 1989 fatwa issued by Iran's Ayatollah Khomeini against the novelist Salman Rushdie for his book The Satanic Verses. Khomeini declared the book blasphemous and called on Muslims to kill Rushdie. The fatwa had no legal authority outside Iran, but it led to assassination attempts, the murder of translators and publishers, and forced Rushdie into hiding for years. This shows how a fatwa, though technically only advisory, can inspire real violence.

Other cases include fatwas calling for the death of critics, apostates, reformers, secular writers, or minority sects. In Pakistan and parts of the Arab world, blasphemy and apostasy fatwas have resulted in mob violence and extrajudicial killings. In some countries, governments use fatwas from state-approved clerics to justify harsh penalties, including execution, for those who challenge religious authority.

Defenders of the system say these are abuses, not the fault of fatwas themselves. But the fact that such rulings are even possible within Islamic legal tradition reveals a serious problem. The fatwa process allows individual scholars to speak with religious authority, but it lacks safeguards, accountability, or any consistent standard. There is no central body to review or reject dangerous rulings. As a result, fatwas can reflect personal bias, political goals, or cultural pressure rather than justice or mercy.

The use of fatwas to call for violence exposes the contradiction between religious authority and individual rights. A system that permits scholars to declare death sentences against writers, thinkers, or dissenters cannot claim to respect freedom of belief or expression. It turns disagreement into a crime and criticism into a capital offence.

In short, fatwas have been used, both historically and in the modern era, to incite or legitimise violence against those who question or oppose Islamic doctrine. While not all fatwas do this, the system allows it, and the consequences have often been deadly. This is not a side issue. It is a core concern about how authority is exercised in the name of religion.

### #81 What does the fatwa against Salman Rushdie say about modern Islam?

The fatwa issued by Ayatollah Ruhollah Khomeini in 1989 was a turning point in modern Islamic history. It called for the death of British-Indian author Salman

Rushdie after the publication of his novel The Satanic Verses. The novel, though fictional, included characters and scenes that many Muslims interpreted as mocking the Prophet Muhammad, his wives, and the Qur'an. One scene, in particular, referred to prostitutes named after the Prophet's wives, which was viewed by critics as deeply offensive. Another scene appeared to question the authenticity of revelation, drawing on the disputed historical story of the "Satanic verses" incident. Although the book was a work of literature blending imagination, memory, and allegory, its publication triggered outrage in many parts of the Muslim world.

Khomeini, then the Supreme Leader of Iran, issued a fatwa declaring that Rushdie and anyone involved in publishing the book should be killed. He claimed this was necessary to defend the honour of Islam and its Prophet. The fatwa was not a legal verdict in any judicial sense, but a call to violence framed as religious duty. It bypassed all traditional legal procedures and made Rushdie a global target overnight.

This fatwa revealed several uncomfortable truths about the state of modern Islam. First, it showed how fragile religious authority can become when it relies on silencing dissent rather than confronting it. Instead of responding to a novel with reasoned rebuttal, literary critique, or theological discussion, the response was to demand death. This response revealed not confidence in faith, but a deep fear of scrutiny.

Second, it highlighted how parts of the Muslim world are still governed by a mindset that treats criticism as a crime, and questioning as betrayal. Rather than viewing art or literature as part of a broader human conversation, the reaction was to treat a book as an attack on the very foundations of religion. This points to a deep tension between Islamic doctrine as traditionally understood and the values of open, pluralistic societies.

Third, the fatwa demonstrated how religious rulings can be used for political ends. Khomeini was facing internal pressures and international isolation. By issuing the fatwa, he positioned himself as the defender of Islam and rallied support among conservative Muslims far beyond Iran. The outrage over The Satanic Verses was genuine, but the fatwa also served as a tool for political power.

The global reaction to the fatwa further exposed divisions. Some Muslims condemned the novel, but also opposed the call for violence. Others fully supported the fatwa and called for its enforcement. Non-Muslims were shocked that a religious leader could call for a writer's death with no trial, no evidence, and no appeal.

To this day, the fatwa has never been officially revoked by Iran, though Iranian officials have at times distanced themselves from it. The threats against Rushdie persisted for decades and culminated in a violent stabbing in 2022. The long reach of this fatwa has become a symbol of how unresolved the conflict remains between traditional Islamic authority and modern ideas of freedom, dignity, and expression.

In short, the fatwa against Salman Rushdie shows that in parts of the Islamic world,

sacred authority is still used to justify violence against those who question or provoke. It highlights the inability of many religious institutions to separate moral disagreement from coercion. And it exposes how far Islam must still travel before it can embrace criticism without calling for blood.

## #82 On the balance of available evidence, is Islam a religion of peace or violence?

Islam is both peaceful and violent, depending on the time, place, interpretation, and purpose for which it is used. The religion contains messages that support peace, mercy, and compassion, but also clear passages that justify war, punishment, and domination. The result is a dual legacy that can be used to support either outcome, depending on who is interpreting it and what their goals are.

The Qur'an includes verses that promote kindness, patience, and forgiveness. It speaks of no compulsion in religion, encourages charity, and calls for peaceful coexistence in some contexts. These verses are often quoted to support the idea that Islam is a religion of peace. But the same Qur'an also contains verses that instruct believers to fight non-believers, to strike at enemies, to impose religious law, and to treat apostasy and blasphemy as serious offences. These more aggressive verses are also part of the text and have been used historically to justify violence.

Muhammad's own life reflects this duality. In the early years of his mission in Mecca, he preached tolerance and endurance. After his migration to Medina and rise to power, he led military campaigns, enforced religious rules, and took harsh action against enemies and critics. His actions in these later years form the basis of much of Islamic law and are often treated as a model for all time. As a result, peaceful and militant elements are both embedded in the tradition.

Historically, Islamic empires engaged in both diplomacy and war, tolerance and persecution. Some periods saw flourishing trade, science, and coexistence with non-Muslims. Others saw forced conversions, destruction of temples, religious wars, and the enforcement of harsh laws. Modern Islamic terrorism, though not representative of all Muslims, draws heavily on specific interpretations of Islamic texts, not from nowhere but from parts of the tradition that permit or even command violence under certain conditions.

Muslim apologists often argue that violent verses are context-specific and no longer apply. Critics argue that the violent parts are foundational and cannot be ignored. Both are partly right. The texts support both views. The problem is not whether Islam contains peaceful teachings. It clearly does. The problem is that it also contains the opposite, and no central authority exists to resolve which version is final.

In short, Islam is not uniquely violent, but it is not uniquely peaceful either. Like other major religions, it has been shaped by human hands, used by empires,

interpreted by rulers, and adapted to every political climate. On the balance of evidence, Islam provides material for peace and for violence, and what people take from it depends on what they are looking for. Those who say it is only peaceful or only violent are both ignoring half the picture. The truth lies in the tension between the two.

#### #83 What is Jihad and how is it interpreted?

Jihad is an Arabic word that means struggle or effort. In Islamic texts, it can refer to a wide range of actions. Some Muslims interpret it as an internal struggle against sin or a personal effort to be a better person. This is often called the greater jihad. Others interpret it more broadly to include social or political activism, charity, or defending the faith through peaceful means.

However, the most historically significant and controversial interpretation is violent jihad, which refers to armed struggle. In early Islamic history, this included battles fought by Muhammad and his followers. The Qur'an contains verses that command Muslims to fight in the cause of God, to defend themselves, or to expand Muslim rule. Over time, these ideas were turned into a full doctrine of religious warfare by Islamic jurists. It was used to justify conquest, military campaigns, and the subjugation of non-Muslim populations under Islamic rule.

Some modern scholars try to downplay the violent side of jihad, framing it as purely defensive. But this ignores both the early historical record and the traditional legal rulings that permitted offensive jihad under certain conditions. Today, jihad is still used by militant groups to justify violence, while mainstream scholars and governments often try to distance the term from terrorism.

In short, jihad has many meanings, but the original texts and historical actions make it clear that violence in the name of religion was part of early Islam and remains a contested part of its legacy. Interpretations vary, but none can erase the fact that the concept has been used both for spiritual discipline and for warfare.

### #84 What explains the great number of Muslims among terrorists?

The high number of Muslims involved in terrorism, especially in recent decades, can be explained by a combination of ideological, historical, political, and social factors. It is not caused by Islam alone, but certain interpretations of Islamic texts, combined with modern grievances and geopolitical conditions, have made violent jihad appealing to some individuals and groups.

First, the religious justification comes from specific Islamic sources. The Qur'an contains verses that permit fighting, killing enemies, and spreading religious rule under certain conditions. The hadith collections include statements attributed to Muhammad that speak of warfare, martyrdom, and rewards in the afterlife for those who fight for the faith. While many Muslims interpret these passages as historical or limited to self-defence, others read them literally and believe they are still valid. This is especially true in Salafi-jihadi ideologies, which promote a strict and militant form of Islam that calls for the re-establishment of a caliphate and the

use of violence against perceived enemies of Islam.

Second, political history plays a major role. Many Muslim-majority countries have experienced colonialism, dictatorship, war, and foreign intervention. These experiences have left a legacy of humiliation, resentment, and a sense of powerlessness. When Western powers invade Muslim lands, support corrupt regimes, or are seen as attacking Muslim values, extremists exploit this anger to recruit followers. Groups like al-Qaeda and ISIS portray themselves as defenders of Islam against a hostile world, offering not just vengeance but a sense of purpose and identity.

Third, social conditions feed into radicalisation. Many young Muslims who join extremist groups come from environments of poverty, lack of education, unemployment, or marginalisation. In some cases, they are born in the West but feel alienated, discriminated against, or disconnected from both Western and Islamic cultures. Extremist ideologies offer them belonging, meaning, and the illusion of moral superiority.

Fourth, propaganda and networks matter. Islamist terrorist movements have developed highly effective recruitment strategies through online media, religious sermons, and local networks. They provide theological justifications, emotional narratives, and practical guidance for committing violence. These ideas spread through mosques, prisons, war zones, and the internet, creating a global subculture of militancy.

It is also important to recognise that not all terrorism is Islamic. Other ideologies have produced mass violence, including white supremacism, Marxism, nationalism, and even Buddhism in some cases. However, in the current global climate, Islamic terrorism has been dominant in terms of scale, reach, and frequency.

The majority of Muslims do not support terrorism, and most victims of jihadist violence are Muslims themselves. But the fact remains that Islamic texts and traditions, when interpreted in a literal and absolutist way, provide material that can be used to justify terrorism. Combined with political grievances and social breakdown, this creates a dangerous mix that has fuelled many of the world's most lethal terrorist movements in recent history. Ignoring the religious component out of fear of offence or political correctness does not help. Honest analysis must look at all the factors, including the ideological ones.

### #85 What is the position of Islamic scholars on the Charlie Hebdo attack?

On January 7, 2015, two Islamist gunmen stormed the offices of the French satirical magazine Charlie Hebdo in Paris and murdered twelve people, including journalists, cartoonists, and police officers. The attackers claimed they were avenging the Prophet Muhammad, who had been mocked in the magazine's cartoons. The attack was widely seen as a direct assault on free speech and provoked global outrage.

Islamic scholars responded in different ways. Most public figures and religious leaders condemned the violence, saying that murder is not an acceptable response to blasphemy. They often said that Islam is a religion of peace and that such acts only damage its image. These statements were especially common from scholars based in the West or tied to interfaith efforts. They focused on the idea that individuals should not take the law into their own hands.

At the same time, many of those same scholars reminded their audiences that insulting the Prophet is a serious crime in Islamic law. Classical rulings in all major schools of Islamic jurisprudence prescribe death for blasphemy against Muhammad. Some scholars argued that while the attackers acted improperly by committing vigilante violence, the emotional response was understandable. Others shifted blame toward France and its secularism, saying that freedom of speech should not include the right to insult what others hold sacred.

In more conservative circles, especially in parts of the Muslim world, the condemnation was far weaker. Some praised the attackers as defenders of the Prophet. Others avoided condemning the killings altogether and focused entirely on the supposed provocation by Charlie Hebdo. This attitude exposed a deep divide between Islamic tradition and modern Western values.

In short, while many scholars condemned the method, few challenged the core belief that blasphemy is a punishable offense. The response revealed not only moral inconsistency, but also the enduring tension between Islamic law and freedom of expression.

### #86 What are some examples of non-Muslims being driven out of Muslim enclaves?

There are several modern cases where non-Muslims have been harassed, intimidated, or effectively driven out of areas with a strong Muslim majority or Islamist presence. These are not always official policies but often the result of social pressure, targeted violence, or a hostile atmosphere that makes continued coexistence impossible.

In Pakistan, especially in cities like Karachi and rural areas of Sindh and Punjab, many Hindus and Christians have fled their homes due to threats, forced conversions, blasphemy accusations, and mob violence. Entire Hindu communities have migrated to India over the years, not because of war but because of everyday persecution.

In Egypt, Coptic Christians have faced repeated waves of church burnings, mob attacks, and systemic discrimination, particularly in Upper Egypt where Islamist influence is strong. These attacks have led to internal displacement and caused many Copts to leave the country entirely.

In Iraq and Syria, Christian, Yazidi, and other minority communities were murdered, enslaved, or expelled from their towns and villages under ISIS and other Islamist factions. Entire populations that had lived there for centuries were erased within a few years.

In Lebanon, the civil war and the decades that followed saw major shifts in demographics as Muslim and Christian communities became increasingly segregated. Beirut, once a mixed city, was carved into sectarian zones. In many Muslim-dominated areas, Christians left due to targeted violence, political intimidation, or fear of marginalisation. Hezbollah's growing power has also contributed to this pressure, making parts of the country inhospitable to non-Muslims and even to secular Muslims.

In parts of Western Europe, some urban areas with large Muslim populations have seen rising hostility toward Jews and visibly non-Muslim residents. In suburbs of Paris, Malmö, and parts of London, Jewish families have reported regular harassment and physical attacks. Some have relocated due to fears linked to Islamist rhetoric and imported sectarian tensions.

These cases show that where a strong Islamic identity mixes with political or social dominance, non-Muslims often find themselves pushed out. Whether through direct violence or a slow erosion of safety and dignity, the result is the same: religious minorities are silenced, excluded, or removed from spaces where they once lived freely.

## #87 Is there evidence that in some African communities, Muslims are committing genocide against Christians?

There is growing evidence that in parts of Africa, particularly in Nigeria, violence by Islamist groups and militias against Christian communities has reached levels that some experts argue meet the definition of genocide. These are not isolated attacks but part of a sustained pattern of targeted killings, village burnings, kidnappings, and mass displacement aimed specifically at Christian populations.

In northern and central Nigeria, groups like Boko Haram and the Islamic State West Africa Province have explicitly stated their goal to eliminate Christianity from the region. They have bombed churches, slaughtered worshippers, abducted schoolgirls, and executed Christian hostages on camera. In addition to these jihadist groups, Fulani herdsmen, often Muslim, have been responsible for thousands of deaths in attacks on farming villages, many of which are predominantly Christian. These attacks are sometimes explained as resource conflicts, but the religious targeting and scale of destruction suggest a deeper sectarian motive.

In the Central African Republic, Muslim rebel groups such as the Séléka alliance carried out mass killings and ethnic cleansing of Christian communities during the civil conflict. This led to retaliatory violence by Christian militias, creating a cycle of sectarian brutality, but the initial wave of attacks disproportionately targeted Christians for displacement and extermination.

In Mozambique, Islamic militants have launched brutal campaigns in the northern Cabo Delgado region. While their targets are often broad, Christian villages have been specifically attacked, churches destroyed, and religious leaders executed, showing clear intent to terrorise non-Muslim communities.

While not every case rises to the formal legal definition of genocide, which requires proven intent to destroy a group in whole or in part, the patterns of violence against Christians in these areas are systematic, organised, and clearly religious in nature. Several human rights organisations and international observers have called for stronger recognition of these crimes as genocidal or at least as crimes against humanity. The scale, consistency, and targeting leave little doubt that in some African regions, Christians are being hunted because of their faith.

# #88 Why is an elite class of scholars required to interpret supposedly clear scripture?

The Qur'an repeatedly claims to be clear, easy to understand, and a guide for all people. It says it is written in plain Arabic so that its message is accessible. If that is true, then the average believer should be able to read it, grasp its meaning, and follow its guidance without needing an elite class of scholars to interpret it for them. Yet in practice, Islamic tradition places great authority in the hands of trained scholars who often control how the text is read and applied.

If the Qur'an is clear, then why has it produced so many conflicting interpretations? Why have Muslims needed centuries of commentary, legal theory, and grammatical analysis to understand a book that claims to be direct and complete? Why must ordinary Muslims rely on others to tell them what it means, especially when those interpretations are often debated and sometimes contradictory?

Defenders of the scholarly tradition argue that the Qur'an is only clear in its general message, and that deeper legal or theological matters require expertise. But the Qur'an itself does not make that distinction. It presents itself as a complete and sufficient guide, not as a partial message that must be unpacked by specialists. If some parts are difficult or ambiguous, then the claim of clarity loses its meaning.

The rise of an expert class also creates dependence. Believers are told they must trust the scholars and follow their rulings, even when they do not understand them. This discourages personal reflection and locks religious understanding within a narrow circle. Questioning the scholars is often seen as pride or deviation, even when done sincerely.

This is not how a truly clear and universal message should function. A book meant for all people should be open to direct reading, especially in its main teachings. If it cannot be understood without training and permission, then it is not truly accessible. The dependence on scholars shows that the scripture is either not as clear as it claims, or that the tradition around it has turned clarity into complication.

If God wanted to guide all people, the message would be simple enough for the average person to follow without mediation. The need for an elite class to explain every detail raises a serious challenge to the Qur'an's own claim of being a plain and clear guide. A message that must be interpreted by others before it can be trusted is no longer direct. It becomes controlled. And that control serves power, not clarity.

### #89 Do differing madhhabs (schools of thought) indicate confusion in Islam?

Yes, the existence of multiple madhhabs in Islam does suggest confusion or at least significant disagreement about how divine law should be understood and applied. If the Qur'an is a clear and complete guide, and if the Prophet's example is meant to be the perfect standard for all people, then one would expect unity in law and practice. Instead, Islam developed several major schools of thought, including Hanafi, Maliki, Shafi'i, Hanbali, and Ja'fari, each with different rulings on prayer, marriage, inheritance, crime, purity, and much more.

These differences are not small. In some cases, one school permits something that another forbids. Some acts are considered valid in one madhhab and invalid in another. This inconsistency affects every part of a Muslim's life, depending on geography, culture, and which scholars are followed. If divine guidance is meant to be universal and clear, then this level of legal contradiction is difficult to explain.

Some argue that the madhhab system shows flexibility and that all schools are valid paths. But this claim only shifts the problem. If the truth is one, then why would God allow multiple conflicting interpretations to be treated as equally correct? If law is meant to guide people with precision, it should not depend on historical accident or human tradition.

The reality is that the madhhabs developed through human reasoning, not just from revelation. Scholars disagreed on how to interpret verses, which hadith were authentic, and how to apply rules to new situations. They used logic, custom, and analogy to fill in gaps. This shows that the Qur'an and hadith alone were not enough to produce a single consistent legal code.

If divine law were truly clear, complete, and preserved, there would be no need for separate legal schools. The fact that they exist proves that human interpretation has played a central role in shaping Islamic law. That does not mean religion has no value, but it does mean that the claim of perfect, unambiguous guidance is not supported by the legal history of Islam.

For a religion that claims to be the final and complete way for all humanity, the existence of conflicting madhhabs points not to divine clarity but to human disagreement and uncertainty.

# #90 What is the point of divine revelations if they end up interpreted by humans?

If a divine revelation is meant to guide humanity with clarity, truth, and authority, then it should be clear enough to stand on its own. But in reality, every religious text, including the Qur'an, must be interpreted by humans. Readers must decide what the verses mean, how they apply, and which parts are symbolic or literal. This raises an obvious question. If people are going to disagree, debate, and reshape the message according to their understanding, then what is the point of calling it divine?

God, if real, knows how humans think. He knows language changes, cultures vary, and people bring different backgrounds to any text. If he wanted to guide everyone equally, he would have revealed a message that is unambiguous and universally understandable. Instead, religious texts are filled with metaphor, repetition, historical references, and statements that can be read in many different ways. That leaves the door open to contradiction, manipulation, and confusion. Once interpretation becomes necessary, authority shifts from God to those who claim to speak on his behalf.

Throughout history, different groups have used the same so-called revelation to support opposite conclusions. People have used it to justify peace and violence, tolerance and persecution, freedom and oppression. That is not what one would expect from a perfect and timeless message. It is what one would expect from a book shaped by human hands and interpreted through human needs.

If revelation must always be filtered through human thought, then it loses its divine force. It becomes one more voice in the conversation, not the final word. Scholars, imams, judges, and rulers all step in to tell others what God meant. And because they disagree, the message fragments. If God wanted to remove doubt, why leave the truth hidden behind centuries of debate?

The reliance on interpretation turns faith into a system of authority, not clarity. Ordinary believers are told they must obey those who understand the text better. This creates hierarchy, not enlightenment. It rewards conformity, not understanding.

A truly divine message would not need layers of explanation. It would speak with such clarity and power that no scholar could twist it and no reader could mistake it. The fact that this is not the case suggests the problem is not with human misunderstanding. The problem is with the claim that the message came from a perfect source in the first place. If it did, interpretation would not be the core of the system. Understanding would be immediate. Truth would be obvious. And belief would not depend on trusting someone else's opinion.

## #91 How reliable are interpretations if they are made by deeply indoctrinated scholars?

If interpretations come from scholars who have been thoroughly indoctrinated from a young age, their reliability becomes questionable. Instead of approaching the text with an open mind, they are often trained to think within strict boundaries, where certain conclusions are off-limits and others are expected. This limits genuine inquiry and reduces interpretation to repetition of accepted doctrine. The goal becomes preservation, not discovery.

Such scholars may be highly skilled in religious terminology and history, but their understanding is shaped by a system that discourages doubt and critical thinking. They may dismiss contradictions, ignore uncomfortable facts, or reinterpret verses in ways that defend tradition rather than examine truth. This can result in explanations that sound sophisticated but lack objectivity.

If a belief system punishes or silences alternative views, then the interpretations it produces are not a result of free investigation. They are shaped by fear, social pressure, and institutional control. This makes it hard to trust them as reliable guides to anything beyond the beliefs they were taught to protect. Real reliability comes from reasoning, evidence, and openness, not just memorisation and obedience.

# #92 Why do some Islamic scholars warn against personal interpretation (ijtihad) by ordinary believers?

Many Islamic scholars discourage personal interpretation because they fear it will lead to chaos, disagreement, and the erosion of religious authority. Islam is a religion with a long tradition of scholars who have studied Arabic, theology, law, and Hadith for years before making rulings or interpretations. Allowing ordinary believers to interpret texts directly threatens this system of control. It means anyone could read a verse and claim a new meaning, potentially challenging longheld beliefs or practices.

This also comes from the belief that the Qur'an and Hadith are complex and require expert knowledge to understand properly. Scholars argue that words in Arabic can have many meanings, that historical context matters, and that untrained interpretation may lead to serious errors, even heresy. The fear is not just about misunderstanding, but about people picking and choosing what they like, discarding obligations, or creating new sects. This has happened throughout Islamic history, and scholars see it as dangerous.

In short, the restriction on ijtihad is about maintaining order, preserving orthodoxy, and keeping power in the hands of religious elites. It reflects a deep suspicion of independent thought when it comes to religion. For those in charge, it is safer if believers follow rather than question.

# #93 Why do many Muslim scholars rely on consensus (ijma) rather than ongoing empirical inquiry?

Many Muslim scholars rely on consensus because it offers a way to preserve religious unity, authority, and stability. In Islamic tradition, ijma is seen as a safeguard against error. Once a consensus is reached among qualified scholars, it is treated as binding and often final. This creates a fixed body of interpretations and rules that are hard to challenge. It also means that new ideas, even when based on evidence or reason, are often rejected if they conflict with established views.

This reliance on consensus discourages open-ended inquiry. Instead of asking what is true based on observation, experience, or evolving understanding, the focus shifts to what past scholars agreed on. In science, ideas are tested, revised, or thrown out based on new data. In traditional Islamic thought, once a consensus forms, the door to rethinking is mostly closed. The fear is that too much questioning will lead to division, innovation, or even heresy.

This mindset is rooted in a desire to protect the religion from fragmentation, but it comes at the cost of intellectual flexibility. It also gives power to the past over the present. In the long run, this makes the tradition less responsive to new moral questions, scientific discoveries, and social changes. When the highest authority is not reason or evidence, but historical agreement, progress becomes very difficult.

### #94 Can Islam reform without the approval of conservative scholars?

Yes, Islam can reform without the approval of conservative scholars, but it depends on the courage and determination of ordinary Muslims to think for themselves. Throughout Islamic history, most change has come from outside the traditional scholarly class, not from within it. Conservative scholars are often the last to support reform, because their role depends on preserving established interpretations and maintaining authority.

Islamic scholarship developed as a system of control as much as a system of knowledge. Scholars were trained to preserve the tradition, not question its foundations. Their job was to interpret the texts within accepted boundaries, not to rewrite the rules. When ideas like abolition of slavery, equality for women, or freedom of belief entered the Muslim world, they were first resisted by scholars and only accepted after public pressure and political shifts forced change.

Waiting for approval from the same class that defends the status quo is a dead end. Scholars who are deeply invested in the authority of the past will not lead a movement that questions the past. Reform has always begun when ordinary people, activists, writers, and thinkers challenge inherited beliefs and demand that religion answer to conscience, reason, and justice.

The Qur'an itself says that every soul is responsible for its own belief. It encourages reflection and warns against blind following. If that is taken seriously, then Muslims have not only the right but the obligation to re-examine what they are taught. The fear of scholars should not outweigh the pursuit of truth.

Reform will always face resistance. Those in power will claim that change is forbidden, that tradition must be followed, and that questioning is dangerous. But those same claims were made in defence of slavery, patriarchy, and violence. Islam, if it is to have moral relevance in the modern world, must be open to the same moral reasoning that drives justice everywhere else.

Conservative scholars do not own Islam. They are not gatekeepers to truth. Reform will happen when Muslims stop waiting for permission and begin to speak, question, and act on what they know to be right. And that reform does not need approval. It needs courage.

#### #95 Isn't the "final" nature of Islam incompatible with change?

Yes, the claim that Islam is the final and complete religion does create a major obstacle to meaningful change. If a religion is described as perfect, timeless, and sealed with a final prophet and final book, then there is little room for growth,

correction, or adaptation. Any attempt to reform it must first deal with the claim that nothing more can be added, removed, or reconsidered.

This finality is not a hidden idea. It is central to Islamic belief. The Qur'an is said to be the last and complete revelation. Muhammad is called the final prophet. Together, these form a closed system, one that sees itself as above revision. For many Muslims, accepting this finality means treating traditional interpretations as fixed. If God has already spoken perfectly, then what right does anyone have to suggest change?

This mindset creates a conflict with real life. Societies change. Knowledge expands. Ideas of justice, equality, and freedom evolve. But if religious law is viewed as already perfect, then responding to change becomes difficult. Reform is seen not as progress, but as betrayal. The finality of Islam is used to shut down conversation before it starts.

In practice, Muslims have changed how they live for centuries. Slavery has been abolished. Child marriage is condemned. Polygamy is rare. Blasphemy laws are questioned. Women's roles are expanding. But these changes often happen quietly, without admitting that the old rulings were wrong. People adjust, but the claim of perfection remains untouched.

This creates a dishonest situation. Reform happens, but without openly confronting the idea that what was once taught as divine law is no longer acceptable. As long as the belief in finality is protected, reform must wear the disguise of reinterpretation. This limits how far it can go. It also prevents honest moral reasoning. People cannot simply say, "This is wrong." They must say, "This was misunderstood." But some things were not misunderstood. They were consistent with a different world, and that world has passed.

If Islam is to be morally relevant today, then its followers must ask whether finality means eternal truth or simply historical closure. No system that claims to be final should contradict conscience, justice, or reason. If it does, then either the claim must be questioned or human dignity must be sacrificed to preserve it. Real reform begins when finality is no longer used as a shield against necessary change.

### #96 Why are critical thinkers often suppressed within Islamic discourse?

Critical thinkers are often suppressed within Islamic discourse because they challenge authority, disrupt control, and expose contradictions within a system that relies on obedience and tradition. In many parts of the Muslim world, religion is not just a private matter but a public institution tied to political power, social order, and identity. Questioning religious ideas is therefore seen as a threat, not just to belief, but to stability and hierarchy.

Islamic discourse, especially in its traditional form, is built on the assumption that truth has already been revealed, that the Qur'an is perfect, and that the Prophet's example is complete. Scholars are trained not to re-examine these claims, but to

preserve them. Their job is to explain, defend, and apply what has already been decided. When someone comes along and asks uncomfortable questions, about contradictions, ethics, or historical origins, they are often accused of arrogance, heresy, or disrespect.

This suppression is not just theological. It is enforced socially, politically, and sometimes violently. In some countries, questioning core doctrines can lead to harassment, arrest, or worse. In others, social pressure and community backlash are enough to silence dissent. The result is a culture of fear where believers learn not to ask too much, not to doubt too openly, and not to speak unless they are repeating accepted truths.

The irony is that the Qur'an itself encourages reflection and warns against blind imitation. It criticises those who follow their ancestors without thought. But these verses are rarely used to support free inquiry into the religion itself. Instead, they are used to encourage submission to the existing interpretation. This turns a call to think into a tool for control.

Critical thinkers ask whether a seventh-century legal and moral system should govern life today. They ask why women are treated unequally, why violence is justified in some texts, why slavery was regulated instead of banned, and why so many rules reflect tribal values instead of universal ethics. These questions make defenders of tradition uncomfortable because they force a choice: either admit that parts of the religion were shaped by human culture, or insist that everything is sacred and unchangeable, no matter how unjust it seems.

Those who choose the second path will always suppress critical voices, because once the door to honest questioning is opened, control weakens. True faith does not need to silence its critics. Only fragile systems do. When thinkers are punished for asking questions, it is not a sign of religious strength. It is a sign of fear.

### #97 Are children in Islamic schools taught to question or conform?

In most Islamic schools, especially traditional or conservative ones, children are taught to conform. From a very young age, they are trained to memorise religious texts, follow ritual practices exactly, and accept teachings without argument. The emphasis is on discipline, obedience, and preserving tradition, not on encouraging critical thinking or independent inquiry.

The central focus in many of these schools is rote memorisation, especially of the Qur'an. Children are often expected to memorise verses in Arabic, sometimes without knowing what the words mean. This process values repetition and recall over understanding or reasoning. When children ask why certain rules exist or express doubt, the typical response is correction, not exploration. In many environments, questioning religious teachings is seen as disobedience or even sin.

Teachers are usually viewed as authority figures whose role is to transmit established knowledge. The goal is not dialogue but submission to what is already considered divine truth. This includes strict rules about prayer, dress, gender roles, and moral conduct. The message is clear: your job is to obey, not to analyse.

There are some Islamic schools, particularly in more open societies, that attempt to blend religious education with modern pedagogy. In these settings, students might be encouraged to understand the ethical foundations of Islamic teachings or to discuss different interpretations. However, even in these cases, there are usually clear limits. Fundamental beliefs such as the perfection of the Qur'an, the finality of the Prophet, and the authority of religious law are rarely open to genuine debate.

The result is that children in most Islamic schools are socialised into a worldview where the highest value is obedience. This shapes not only their religious life but also their intellectual habits. When religious certainty is treated as the ideal, doubt becomes dangerous. When religious identity is tied to conformity, questioning becomes betrayal.

A truly confident faith should welcome the curiosity of children and treat questions as a path to deeper understanding. But in many Islamic educational settings, the system is built to protect tradition from scrutiny. Until that changes, the dominant lesson will continue to be conformity, not inquiry. And a culture that discourages questioning in childhood will struggle to produce independent minds in adulthood.

### #98 Can children be beaten for not being good Muslims?

In some traditional Islamic teachings, physical discipline is allowed in matters of religion, particularly in relation to prayer. A commonly cited hadith says that children should be told to pray at age seven and disciplined if they do not by age ten. This has been interpreted by many scholars to mean that light physical punishment is acceptable if a child refuses to perform religious duties.

Though some scholars insist that any such punishment should be gentle and not harmful, in practice this guidance has sometimes been used to justify hitting children. In religious schools, especially Qur'an memorisation schools, it is not uncommon for children to be struck for failing to memorise verses correctly, being inattentive, or refusing to pray. These punishments can include slapping, using sticks, or other forms of physical correction.

Supporters of this approach often argue that it instils discipline, builds respect, and encourages proper religious behaviour. But in reality, it often creates fear, trauma, and long-term emotional harm. Many children who are physically punished for religious reasons grow up with a deep sense of anxiety or resentment toward religion itself. Instead of learning devotion, they learn to obey out of fear.

Modern psychology and educational standards increasingly recognise that hitting children causes more harm than good. Some Muslim-majority countries have passed laws banning corporal punishment in schools, but enforcement is inconsistent, and in conservative settings the practice continues under the cover of religious justification.

At the heart of the issue is the idea that faith can be forced through punishment. But belief cannot be beaten into a child. True religious commitment must come from understanding, reflection, and sincere intention. When children are hit for not being good Muslims, the result is often silent compliance, not spiritual growth.

If religion is meant to be a source of guidance and mercy, then children should be taught with patience, compassion, and example. Physical punishment, especially in the name of God, does not nurture faith. It stifles it.

### #99 What happens to critical thinking in formative religious education?

In most traditional Islamic education, critical thinking is not encouraged during the formative years. Children are taught to memorise, obey, and repeat. The focus is on learning what to think, not how to think. From an early age, students are expected to accept religious texts as absolute truth, follow rules without question, and view religious authority as beyond challenge.

This has serious consequences. When children grow up in an environment where questioning is discouraged, they learn that doubt is dangerous and curiosity is a threat. They become trained to associate obedience with virtue and silence with respect. Asking difficult questions about the Qur'an, the Prophet, or Islamic law is seen not as a sign of intelligence but as disrespect, rebellion, or even sin.

The educational structure reinforces this mindset. Teachers are seen as unquestionable authorities. Learning often revolves around rote memorisation of scripture and legal rulings. Interpretation is presented as something only qualified scholars can do. Students are rarely invited to explore different viewpoints, challenge assumptions, or engage in open dialogue. As a result, they may leave school with strong faith but weak reasoning skills.

In this environment, critical thinking does not disappear completely, but it is suppressed. It becomes private, cautious, or delayed. Some begin to question later in life, often in secret, fearing backlash from family or community. Others never question at all, simply because they were never shown how.

Not all Islamic education is the same. In more open or reform-minded schools, students may be exposed to broader ideas and taught to reason through moral and spiritual questions. But this is the exception. In many parts of the world, religious education remains rooted in authority, repetition, and conformity.

If the goal of religion is to guide people to truth, then the ability to think critically should be seen as essential. Children should be taught not just to believe, but to understand. Without that, they are not learning faith. They are learning submission. And submission without understanding is not strength. It is fragility dressed as devotion.

### #100 Does indoctrination limit psychological autonomy?

Yes, indoctrination limits psychological autonomy by teaching individuals what to

think rather than how to think. When a person is exposed from childhood to fixed beliefs that must not be questioned, they lose the mental space needed to evaluate ideas independently. Their worldview is shaped before they are mature enough to reflect critically, and they are often taught that doubt is dangerous and disobedience is sinful.

In Islamic settings where indoctrination is common, this often starts very early. Children are told the Qur'an is perfect, the Prophet is infallible, and the scholars are authorities who must be obeyed. These beliefs are presented not as claims to be examined, but as absolute truths. The child is not asked to arrive at belief through inquiry or personal reflection. Instead, belief is expected by default, and any challenge to it may be met with shame, fear, or punishment.

This undermines psychological autonomy. The mind becomes conditioned to follow, not to explore. When faced with conflicting ideas or new information, the person may feel anxiety, guilt, or confusion rather than curiosity. The habit of questioning is never developed, or it is buried under layers of emotional and social conditioning.

True autonomy means being able to weigh evidence, change your mind, and make decisions based on personal reasoning and experience. Indoctrination removes that freedom by replacing independent thought with fixed answers. It may create conformity, but it does so at the cost of intellectual growth.

In adulthood, many people who were indoctrinated struggle to examine their beliefs critically. Some never do, living their entire lives within the limits of what they were taught. Others begin to question, but the process is painful, often involving deep internal conflict, loss of community, or fear of rejection.

A healthy mind needs space to doubt, test, revise, and understand. Indoctrination blocks that process. It offers certainty in place of clarity and obedience in place of autonomy. If the goal is to create thinking, responsible individuals, then indoctrination is not education. It is control.

#### #101 What is Islam's position on Evolution?

Islam does not have a single, universally accepted position on evolution. Views vary widely depending on interpretation, culture, and the influence of modern science.

Some Muslims reject evolution outright, especially the idea that humans share a common ancestor with other animals. They believe God created Adam directly and that this is incompatible with Darwinian theory. This view is common in more conservative or literalist circles, including some religious institutions in countries like Saudi Arabia or Pakistan.

Other Muslims accept evolution for animals and plants, but make an exception for human beings. They see evolution as compatible with the Qur'an but maintain that Adam was a special creation, directly fashioned by God.

A smaller but growing number of Muslims, especially those influenced by science

or working in scientific fields, accept evolution fully, including human evolution. They argue that the Qur'anic account is metaphorical and can be reconciled with scientific explanations of human origins.

The Qur'an itself does not present a detailed creation story like Genesis, which allows for some flexibility. However, it does contain verses that describe Adam's creation from clay, which many interpret literally. These verses form the basis of opposition to human evolution among traditionalists.

In practice, Islamic attitudes toward evolution reflect a tension between religious tradition and scientific modernity. There is no official binding doctrine on the matter, so responses vary by country, scholar, and personal conviction.

### #102 Does Islam affect the way science is taught to children in Muslim countries?

Yes, in many Muslim-majority countries, Islam does influence how science is taught to children, though the extent and nature of that influence vary widely.

In more conservative countries like Saudi Arabia, Pakistan, or parts of the Gulf, science textbooks are often edited to reflect religious teachings. Evolution, especially human evolution, is either omitted, labelled as un-Islamic, or heavily qualified with disclaimers. The Qur'anic view of creation is sometimes presented alongside or in place of scientific theories. This affects not just biology but can also touch on topics in cosmology, geology, and even medicine where religious interpretations are considered relevant.

In more moderate or secular-leaning Muslim countries like Turkey (at least historically), Jordan, or Tunisia, science education has at times been more aligned with international standards. However, political shifts can lead to increased religious influence over time. For instance, Turkey removed evolution from its high school curriculum in 2017, citing its complexity and potential conflict with cultural values.

In Islamic schools or madrasas, religious instruction dominates the curriculum, and science is either minimal or filtered through theological lenses. The goal in such settings is often not independent scientific inquiry but reinforcing belief and moral conduct.

This religious filtering can result in children growing up with a conflicted or weakened understanding of modern science. It also discourages critical thinking when religious explanations are treated as unquestionable and superior to empirical evidence. The result is often a compartmentalised worldview: one part based on divine revelation and another on scientific facts, with little effort to reconcile the two critically.

# #103 Is there evidence suggesting Islamic schooling reduces the number of children becoming scientists?

There is no single global study proving that Islamic schooling directly reduces the

number of children who become scientists, but there is strong circumstantial evidence that rigid religious education environments, especially those focused on rote memorisation and obedience, can hinder the development of scientific thinking.

In many traditional Islamic schools, the curriculum is heavily weighted toward memorising the Qur'an, studying hadith, and learning classical interpretations of Islamic law. These subjects often take priority over critical thinking, scientific reasoning, or open-ended exploration. Children are taught to accept religious texts as final authority, and questioning is often discouraged. This can limit intellectual flexibility and curiosity, both of which are essential for scientific inquiry.

Scientific thinking requires a willingness to question, test ideas, examine evidence, and revise conclusions. When a child is raised in an environment where absolute answers are given early and must never be challenged, the mental habits needed for science may never develop fully. This does not mean that religious students cannot succeed in science, but it does mean the educational environment matters.

In countries where religious schooling dominates and secular education is weak or underfunded, there is often a clear shortage of scientists, researchers, and innovators. Nations with high enrolment in traditional Islamic schooling often lag behind in scientific output, patents, research institutions, and investment in science. This is not solely because of religion, but also due to political, economic, and institutional factors. However, a system that prizes memorisation over inquiry is not likely to produce a large class of scientists.

On the other hand, when Islamic schools adopt a balanced curriculum that includes modern science, critical thinking, and encourages questioning, students can thrive. But such schools are in the minority. In many parts of the Muslim world, religious education still operates with an outdated model rooted in obedience, not investigation.

So while there is no simple causal link, the structure of traditional Islamic schooling is not designed to foster scientific thinking. It prioritises certainty over exploration. Over time, that emphasis shapes not just beliefs but capabilities. If the goal is to raise scientists, engineers, and critical thinkers, then the educational model needs to support those skills from the beginning. A system built to produce conformists is unlikely to fill laboratories. It fills pulpits.

# #104 What is the ratio of Muslim Nobel Prize winners versus Jewish Nobel Prize winners?

The ratio of Muslim Nobel Prize winners to Jewish Nobel Prize winners is extremely uneven. There have been approximately 17 Muslim Nobel laureates in total, compared to more than 200 Jewish Nobel laureates. This is a ratio of roughly one Muslim laureate for every twelve Jewish laureates.

The population difference makes the contrast even more striking. The global Muslim population is about 1.9 billion, while the global Jewish population is around 15 million. That means Jews make up less than 0.2 percent of the world's

population but account for over 20 percent of Nobel Prize winners. Muslims make up about 24 percent of the global population but account for less than 2 percent of the laureates.

Per capita, the difference is staggering. There is about one Jewish Nobel laureate for every 75,000 Jews, while there is only one Muslim laureate for roughly every 112 million Muslims. That means, statistically, Jews have won Nobel Prizes over one thousand times more often per person than Muslims.

This enormous gap is not due to any lack of intelligence or natural ability. It reflects the very different environments in which Jewish and Muslim populations have lived. Jewish communities, especially in the West, have historically placed a strong emphasis on education, scientific inquiry, and individual achievement, despite facing discrimination. Muslim-majority societies, on the other hand, have often restricted academic freedom, discouraged critical thinking, and prioritised religious conformity over innovation. Where independent thought and free inquiry are allowed to flourish, excellence follows. Where they are suppressed, progress stalls. The Nobel Prize statistics simply reflect the consequences of those choices.

### #105 How do Muslims separate Islam from inherited local traditions?

In practice, most Muslims do not clearly separate Islam from local traditions, because the two are deeply intertwined. Over centuries, Islamic beliefs and rituals have merged with cultural customs, making it difficult for many people to distinguish what comes from religion and what comes from local heritage. Marriage practices, dress codes, gender roles, and even funeral rites often reflect a mix of Islamic teachings and regional customs, with no clear line between them.

Some Muslims try to separate the two by going back to the Qur'an and hadith. They believe that true Islam can be recovered by stripping away cultural practices and focusing only on the original texts. This approach is common among reformists, revivalists, and Salafis, who argue that Islam has been corrupted by centuries of local additions and superstitions. But even they rely on interpretations shaped by modern concerns and still bring their own cultural assumptions into the process.

Others argue that Islam has always adapted to culture and that this is a strength, not a weakness. They see local customs as part of how Islam stays relevant in different societies. But this view can also be used to defend practices that go against basic ethical standards, such as child marriage, honour violence, or gender segregation, by claiming they are Islamic when they are really cultural.

In many cases, people follow what they were taught as children without questioning whether it comes from scripture or tradition. Religious authority often reinforces this by treating inherited customs as sacred. When someone challenges a practice, the answer is often that it has always been done that way. This discourages critical thinking and helps preserve cultural habits under the banner

of religion.

Separating Islam from local tradition requires knowledge, honesty, and the freedom to question. It means comparing inherited practices with the core principles of justice, compassion, and reason. It also means being willing to admit that not everything passed down in the name of Islam is actually part of the religion.

In theory, Muslims could distinguish between Islam and culture by asking whether a practice is based on clear scripture, promotes ethical values, and respects human dignity. In reality, this kind of reflection is rare and often resisted. Most people follow what is familiar, not what is examined. The result is that many practices treated as Islamic are really just old habits wearing religious clothes.

#### #106 Are practices like honour killings religious or cultural?

Honour killings are cultural in origin, not religious, though they are often carried out in communities where religion and tradition are tightly linked. These killings usually involve a male family member murdering a female relative who is believed to have brought shame to the family. This can happen because of her choice of clothing, refusal of an arranged marriage, association with a man, or even being the victim of sexual assault. The act is meant to restore family honour by eliminating the perceived source of shame.

There is no verse in the Qur'an that commands or permits honour killings. Islamic law includes punishments for certain offences, but they come with strict conditions, such as requiring four eyewitnesses to prove adultery. These rules were intended to prevent mob justice and protect the rights of the accused. Honour killings involve no trial, no evidence, and no legal defence. They are acts of personal revenge, not religious law.

However, in many Muslim-majority societies, honour killings are sometimes accepted or treated leniently by the legal system. This tolerance is not based on Islam but on local cultural values that place a family's reputation above the life of an individual, especially a woman. In some cases, religious language is used to justify these killings, even though the religion itself does not support them.

Religious leaders often fail to speak out clearly and forcefully against honour killings. Some avoid the issue, while others reinforce the cultural values that lead to them by focusing on female modesty, obedience, and purity. This silence or deflection allows the culture of honour-based violence to continue under the cover of religious respectability.

Honour killings also occur in non-Muslim cultures where family honour and patriarchal control are strong, such as in Hindu, Sikh, and Christian communities. This shows that the practice is not tied to Islam but to deeper social structures based on control, fear, and shame.

To stop honour killings, it is not enough to say they are un-Islamic. Communities must reject the idea that family honour is more important than a person's right to live freely. They must stop blaming women for the actions of others and stop using

violence as a way to preserve reputation. Religion can be part of the solution, but only if it is used to challenge harmful traditions, not to excuse them.

### #107 Is "that's culture not religion" an escape hatch for contradiction?

Yes, often the phrase "that's culture not religion" is used as a convenient way to avoid confronting contradictions between Islamic teachings and harmful practices seen in Muslim societies. When someone criticises issues like forced marriage, honour killings, or the treatment of women, defenders will frequently claim that these are cultural problems, not religious ones. This allows them to protect the image of Islam as perfect and untainted while blaming the negative aspects on external factors.

The reality is that culture and religion are deeply intertwined in most Muslim-majority societies. Over centuries, religious scholars, laws, and sermons have not only tolerated but also reinforced many cultural practices. When harmful customs are upheld using religious justifications, it becomes dishonest to act as if religion is innocent once those customs are challenged. Saying "that's just culture" denies how religion has been used to support and legitimise those behaviours.

This phrase is also used to avoid responsibility. It allows people to dismiss criticism without engaging with the deeper issue. If the problem is just cultural, then religious reform is not needed. If the religion is assumed to be flawless, then no change is required in the way it is interpreted or taught. This avoids hard questions and preserves authority.

Sometimes the distinction is valid. Not every harmful tradition has a basis in scripture. But the phrase is too often used selectively. When a practice is praised, it is called Islamic. When it is criticised, it is called cultural. This double standard is a way of protecting religious identity while refusing to deal with the damage that comes from the actual blending of faith and tradition.

To fix what is broken, people must be willing to look honestly at how religious teachings have been used in real life. It is not enough to defend idealised versions of Islam. What matters is how it has shaped societies, justified laws, and influenced behaviour. Without that honesty, "that's culture not religion" becomes an excuse, not an explanation.

# #108 Was Islam spread primarily through military conquest or persuasion?

Islam spread through a mix of both military conquest and persuasion, but in the early centuries, military expansion played the dominant role. After Muhammad's death in 632 CE, Muslim armies rapidly expanded into the Middle East, North Africa, Persia, and parts of Europe and Asia. These conquests brought vast territories under Muslim rule within just a few generations. The military campaigns were not just defensive. They included offensives against powerful empires like Byzantium and Persia, and later involved invasions into Spain, India, and sub-Saharan Africa.

While conversion was not always forced at swordpoint, the spread of Islamic rule created strong incentives to adopt the new religion. In many cases, non-Muslims were allowed to keep their faith but had to pay a special tax known as jizya, while Muslims were exempt. Social and political advantages also came with conversion, such as access to government positions, military rank, and legal benefits. Over time, this led to large-scale conversion without the need for direct coercion in every instance.

At the same time, persuasion, trade, and intermarriage also contributed to the spread of Islam, especially in places far from the core of the early empire. In parts of Southeast Asia, for example, Islam spread mostly through trade networks and the work of Sufi missionaries. In these regions, there were no Islamic armies, and conversion happened gradually through local influence, personal example, and economic ties.

However, the claim that Islam was spread mainly through peaceful persuasion ignores the central role of military conquest in establishing Islamic empires. The Caliphates were not philosophical schools. They were states built on armed expansion, political control, and taxation. Religion was deeply embedded in the structure of the state, so once a region came under Muslim rule, the cultural and religious transformation began, often slowly but steadily.

In short, the early spread of Islam was primarily driven by military conquest, followed by gradual conversion influenced by social, political, and economic pressures. In later centuries, peaceful persuasion played a larger role in areas beyond the original reach of the Muslim armies. But to suggest that Islam spread mainly by persuasion in its foundational period is historically inaccurate. The sword and the sermon worked together, but the sword came first.

# #109 Were early conquests justified as divine commands or imperial politics?

Early Islamic conquests were justified as divine commands, but they also served

clear imperial and political goals. After Muhammad's death, the first caliphs framed their military campaigns as part of a religious mission to spread Islam and bring more of the world under God's rule. Religious texts and sermons were used to motivate fighters and to explain the expansion as part of a sacred duty.

At the same time, these conquests were organised, strategic, and aimed at controlling territory, wealth, and populations. Muslim armies overran the Sassanid Empire and took large parts of the Byzantine Empire. These campaigns brought land, tax revenue, and political dominance. The caliphate imposed administrative structures, managed economies, and integrated local elites into a new system of rule. Many of the conquered populations were not forced to convert immediately but were incorporated into a growing Islamic state that benefited from their labour and taxes.

The religious justification made expansion appear righteous and unified the community around a common purpose. But the military strategies, treaties, and resource management showed a clear concern with power and statecraft. The early Islamic empire behaved in many ways like other empires, using war to extend its reach and then building institutions to hold its gains.

So the conquests were both religious and political. Religion gave the expansion moral weight and a sense of destiny, but the real-world goals of territory, wealth, and influence were equally present. These two forces worked together. Faith gave legitimacy, and politics gave direction. The result was an empire built through war, ruled through law, and explained through scripture.

### #110 Why did it take centuries for Islam to spread beyond Arabia?

Islam's military expansion beyond Arabia happened quickly, but widespread religious conversion took much longer. After Muhammad's death in 632, Muslim armies rapidly conquered large territories in the Middle East, North Africa, and parts of Europe and Asia. These regions came under Muslim rule, but most of their populations did not immediately become Muslim. In fact, in many areas it took centuries for Islam to become the majority religion.

One reason is that early Islamic rulers did not force conversion on the populations they conquered. Non-Muslims, especially Jews and Christians, were often allowed to keep their religion if they paid a special tax called jizya. These communities were seen as useful sources of revenue and administrative support. For many rulers, it was more practical to keep people in their existing faith while maintaining control over them. Mass conversion would have reduced the tax base and disrupted local economies.

Another reason is that cultural and religious identity does not change quickly. Conquered populations had deep roots in their own traditions, languages, and beliefs. Many people remained Christian, Jewish, Zoroastrian, or pagan for generations after Muslim armies arrived. In some places, Islamic influence grew through intermarriage, trade, or the appeal of Islamic social structures. In others, it was resisted for centuries.

Over time, the pressure to convert increased, not through violence, but through incentives and social advantage. Muslims had better legal rights, paid fewer taxes, and had easier access to power and status. As Islamic empires matured, Arabic became the language of administration and learning. Religious conversion followed slowly, often one generation at a time, as families adapted to the new political and cultural reality.

In some regions, especially in sub-Saharan Africa and Southeast Asia, Islam spread primarily through trade and missionary activity rather than conquest. This kind of spread was even slower, depending on local networks, cultural exchange, and personal influence.

So while Islam's political reach expanded rapidly, the religious transformation of conquered populations was gradual. It took centuries because early rulers were more interested in control than conversion, and because people do not easily abandon their inherited beliefs. The eventual dominance of Islam in many regions was the result of long-term social, economic, and political pressures, not instant religious persuasion.

#### #111 Was Mecca really an ancient trading centre?

There is no solid historical evidence that Mecca was a significant or well-known trading centre in ancient times, despite what Islamic tradition claims. The Qur'an and later Islamic sources describe Mecca as an important hub on major trade routes, especially between the Levant and southern Arabia. However, when historians and archaeologists look for external confirmation of this claim, they find almost nothing.

Mecca is not mentioned in any known Greek, Roman, Persian, or Indian sources from antiquity. This is striking because those civilisations had extensive records and described other Arabian cities such as Petra, Gerrha, and Ma'rib in great detail. These places were genuine trading centres with archaeological traces, inscriptions, and historical mentions. Mecca, by contrast, is completely absent from the record before Islam. That absence raises serious doubts about its importance prior to the seventh century.

The geography also works against the claim. The supposed trade route that linked Yemen to the north would not have passed through Mecca. A detour through the rugged mountains of the Hijaz makes little sense for large caravans, especially when easier and more direct routes were available along the coast or through established towns.

Most of the stories about Mecca's ancient trading role come from Islamic sources written over a century after Muhammad's death. These include religious and political motives to glorify Mecca and the Quraysh tribe. They were not written as neutral history but as faith-affirming narrative.

In short, outside of Islamic tradition, there is no independent evidence that Mecca was an ancient or major trading centre. Its prominence likely began with Islam, not before it.

### #112 Is Islam inherently compatible with democracy, pluralism, and secularism?

Islam, in its classical form, is not inherently compatible with modern democracy, pluralism, and secularism as those concepts are understood today. Traditional Islamic law is rooted in divine authority, where laws are seen as coming directly from God, not from the will of the people. In a modern democracy, the people are the source of law, and leaders are accountable to them, not to scripture. This creates a basic tension between the two systems.

In classical Islamic governance, the ruler is not elected by popular vote but is expected to uphold and implement Islamic law. Non-Muslims may be tolerated, but they are not treated as equals under the law. Apostasy and blasphemy can be criminal offences. In many interpretations, women have fewer legal rights, and secular legislation that contradicts Islamic principles is often considered invalid.

Pluralism depends on the equal recognition of diverse beliefs, but Islamic tradition often classifies people into categories: believers, protected non-believers, and enemies of the faith. Secularism, which means separating religion from state power, also conflicts with the classical Islamic model where religion and state are united.

That said, some modern thinkers and reformists have tried to reinterpret Islamic principles in ways that support democratic values. They argue that concepts like shura (consultation), justice, and accountability can support a democratic spirit. Some Muslim-majority countries have democratic institutions, but these often operate under heavy constraints and religious influence. In practice, Islamic parties and governments frequently struggle to uphold full pluralism or protect the rights of minorities, women, or dissenters.

The key issue is whether Islam is treated as a fixed legal system or a flexible moral tradition. If it is fixed and final, then it resists change. If it is open to reinterpretation, then compatibility becomes possible, but only through significant reform. That reform, however, is often resisted by traditional scholars and political authorities who see it as a threat to religious authenticity.

In short, Islam as historically practiced is not naturally aligned with democracy, pluralism, or secularism. Compatibility depends on how much room is allowed for reinterpretation, adaptation, and the separation of religious authority from political power. Where those changes are embraced, coexistence is possible. Where they are rejected, conflict remains.

# #113 Are Muslim-majority societies more vulnerable to authoritarian rule because of the fusion of religion and politics?

Yes, many Muslim-majority societies are more vulnerable to authoritarian rule partly because Islam, both historically and in many modern forms, does not clearly separate religion from government. Islam is not just a personal faith but a system that includes law, politics, and social rules. When leaders can claim that their authority is backed by God, it becomes far more difficult for people to question or challenge them. Criticism of the ruler can be painted as disobedience to religion itself.

In secular systems, laws and power structures are seen as human-made and open to reform. This allows space for protest, free speech, and opposition. In religious states, laws are often claimed to be divine. Changing them or even questioning them can be labelled as sinful. This gives authoritarian leaders a powerful tool. They can frame dissent as an attack on the religion, not just the government.

Even in countries that are not officially religious, leaders often use Islam to gain legitimacy. They rely on clerics, religious courts, and faith-based laws to keep control. This limits individual rights and freedoms because the religious framework becomes the boundary for what can be said or done. In such a system, religion is no longer a moral guide. It becomes a weapon to protect those in power.

# #114 Why are apostasy, blasphemy, and mockery often punishable by death?

Apostasy, blasphemy, and mockery are often punished by death in some Islamic societies because they are viewed not just as personal decisions or expressions of opinion, but as direct threats to the religious and social order. In classical Islamic law, religion is not a private matter. It is deeply linked to politics, law, and community identity. Leaving Islam or insulting its sacred figures is treated as rebellion against the structure of society itself.

In early Islamic history, apostasy was seen as more than disbelief. It was viewed as political treason. A person who left the faith could be seen as siding with enemies or undermining the unity of the Muslim community. Blasphemy and mockery were considered dangerous because they could shake the faith of others, cause division, or provoke unrest. Harsh punishment was seen as a way to preserve order and to set a warning example.

These ideas were developed and enforced by classical jurists over centuries. They used hadith and historical examples to support the idea that apostates and blasphemers could be executed. Although the Qur'an does not clearly command a death penalty for apostasy or mockery, later interpretations filled that gap. Scholars prioritised the protection of the religion and the unity of the community over individual freedom.

In the modern era, many Muslim-majority countries still have laws against

apostasy and blasphemy. Even where these laws are not enforced by the state, social punishment can be severe. People accused of such acts may be attacked, imprisoned, or ostracised. Governments often use these laws to silence dissent, target reformers, and control public debate. They know that the accusation alone can provoke public outrage and fear.

This situation reflects insecurity rather than strength. A religion that believes it holds the truth should not need to kill those who question or reject it. If belief must be protected by force, then it becomes a matter of control, not conviction. True faith should be able to respond to criticism with reason, not violence. The death penalty for apostasy or blasphemy is not about defending God. It is about defending authority. And that authority is often more afraid of freedom than it is of disbelief.

### #115 Why do Islamic-majority nations score poorly on freedom indices?

Islamic-majority nations often score poorly on freedom indices because of a combination of religious authoritarianism, political repression, weak institutions, and a long-standing resistance to secular governance. These factors reinforce each other and create environments where individual rights, free speech, religious freedom, and democratic participation are limited or suppressed.

In many of these countries, political and religious authority are closely linked. Governments use religion to legitimise their rule, and religious institutions support the state in return. This relationship discourages open debate, criminalises dissent, and treats criticism of religion or government as a threat to public order. Laws against blasphemy, apostasy, and defamation of religion are common and are often used to silence political opponents, journalists, reformers, and minorities.

Islamic law, where officially enforced or culturally dominant, often takes precedence over civil rights. Sharia-based systems do not treat all citizens equally, especially in matters of gender, belief, and personal freedom. Women may face legal discrimination in marriage, inheritance, and testimony. Non-Muslims may be subject to restrictions on worship, conversion, or public expression. Religious minorities can be harassed or marginalised, and conversion out of Islam may be punished.

Many Islamic-majority countries are ruled by autocratic regimes, monarchies, or military governments. These regimes limit political competition and use state-controlled media to maintain control. Free elections, where they exist, are often heavily manipulated or symbolic. Independent courts and civil institutions are weak or compromised. This is not caused by Islam alone, but the religious framing of political power makes reform even more difficult.

In addition, education systems in these countries often promote obedience rather than critical thinking. Media is censored, activism is restricted, and civil society is tightly monitored. These conditions prevent the development of a democratic culture and make citizens dependent on authority rather than engaged in public life.

Not every Islamic-majority country is equally repressive, but the overall trend reflects a pattern. When religion is used to justify power and silence disagreement, freedom suffers. The poor performance on freedom indices is not accidental. It is the result of systems that protect ideology and control at the expense of individual rights and open governance. Without deep legal, political, and cultural reform, these scores are unlikely to improve.

### #116 Have any Islamic societies ever been truly democratic and secular?

No Islamic society has ever fully met the standards of both true democracy and full secularism as those concepts are understood in the modern liberal sense. While some Muslim-majority countries have had periods of electoral politics, or moments of secular legal reform, none have consistently upheld a system where religion is fully separate from the state, all citizens enjoy equal rights regardless of belief, and power is regularly and peacefully transferred through free elections under the rule of law.

Countries like Turkey and Tunisia have come closer than most. Turkey, especially under Mustafa Kemal Atatürk in the early 20th century, implemented a sweeping secular project that separated religion from state institutions, abolished the caliphate, and brought in Western-style laws and education. However, this secularism was enforced top-down, often through authoritarian means, and was not based on liberal pluralism. In recent years, Turkey has moved sharply away from secularism, with political Islam playing a dominant role under President Erdoğan.

Tunisia, after the Arab Spring, adopted a relatively democratic constitution that guaranteed some civil liberties and religious freedom. Yet even there, secularism has been limited by ongoing tensions between Islamic identity and liberal governance. The democratic experiment has also come under pressure in recent years as political instability returns.

Other Muslim-majority countries, such as Indonesia, Malaysia, and Senegal, have held elections and maintained some degree of democratic practice. But religion still plays a strong role in public life, and full secularism has never been achieved. Apostasy laws, blasphemy restrictions, religious court systems, and preferential treatment for Muslims remain embedded in law or custom.

In the Gulf states, monarchy and religion are fused. In Iran, theocracy and electoral politics exist side by side, with religious leaders holding ultimate power. In Pakistan, democracy is fragile, and Islamic law influences the judiciary and parliament. In Egypt, periods of elected government have been short-lived, and the state has always maintained a close relationship with religious authority.

The core difficulty is that in Islamic tradition, law and religion have historically been intertwined. Sharia is not just a moral code but a legal system, and many Muslims see it as divinely mandated. This creates a fundamental tension with secularism, which demands that the state remain neutral on matters of religion.

So while some Islamic societies have moved toward aspects of democracy, and others have experimented with secular institutions, none have fully achieved both. The idea of a state that is both deeply Islamic and fully democratic and secular remains more a political slogan than a historical reality.

# #117 How is "no compulsion in religion" (2:256) upheld historically?

The verse "There is no compulsion in religion" from Qur'an 2:256 is often cited as a sign that Islam supports religious freedom. However, its historical application has been inconsistent and often contradicted by Islamic law and practice.

In the early Islamic empires, non-Muslims such as Jews and Christians were usually allowed to keep their religions under Muslim rule. They were considered protected people, or dhimmis, but they had to pay a special tax called jizya and were subject to legal and social restrictions. They could not hold certain positions of power, had fewer rights in court, and were clearly second-class citizens. While they were not forced to convert at swordpoint in most cases, the environment made it more difficult to live as a non-Muslim. The system created strong incentives to convert, even if not through open violence.

There were also clear limits to religious freedom. Apostasy, or leaving Islam, was traditionally considered a capital offence. Someone who became Muslim but later changed their mind could be executed. That alone contradicts the idea that belief is a personal choice. If there is no freedom to leave, there is no real freedom to stay.

Forced conversions did occur at various times in Islamic history. During certain periods, rulers or military leaders demanded conversion as a condition of peace or survival. In other cases, religious minorities were targeted during times of political unrest. While not the norm across all of Islamic history, these incidents show that the verse was not treated as an absolute rule.

Even today, in many Muslim-majority countries, apostasy and blasphemy laws continue to exist. People who convert from Islam to another religion, or who speak critically of Islam, can face imprisonment, exile, or violence. Social pressure also plays a major role. In many communities, leaving Islam brings shame, isolation, or threats, making the idea of voluntary belief more theoretical than real.

Some modern scholars argue that the verse should guide all religious policy and that compulsion contradicts the spirit of Islam. Others claim it applied only to a specific historical situation and cannot override later verses or traditional legal rulings. The lack of agreement itself shows how the verse has been treated more as a slogan than a legal foundation.

In short, the principle of no compulsion in religion was stated clearly in scripture but rarely upheld fully in practice. Political needs, social control, and traditional legal systems often took precedence. The verse remains one of Islam's most quoted ideals, but history shows that it has often been ignored or reinterpreted when it conflicted with authority or orthodoxy.

#### #118 Why do some regimes enforce religious conformity?

Regimes enforce religious conformity to maintain control, suppress dissent, and legitimise their authority. Religion, especially when tightly woven into national identity, becomes a powerful tool for social cohesion and obedience. By defining a single religious framework as the foundation of the state, governments can frame opposition not just as political disagreement but as betrayal of the faith, the nation, or the divine order.

In many Islamic regimes, enforcing religious conformity means regulating how people pray, dress, speak, and think. It means punishing apostasy, blasphemy, and deviation from official doctrine. These rules are not only about piety. They serve to protect the regime from criticism and to silence reformers, minorities, and independent thinkers. When the state claims to represent God's will, questioning the government becomes equivalent to questioning God.

Such regimes often rely on religious institutions to validate their power. Clerics who support the state are rewarded, while those who challenge it are discredited or punished. Education is shaped to promote obedience, not inquiry. Media is censored to reflect only approved messages. Laws are passed to criminalise alternative views under the banner of protecting religion.

Religious conformity also serves as a distraction. When economic problems, corruption, or injustice provoke unrest, the regime can redirect public anger toward moral or religious enemies. The focus shifts from demands for rights or reforms to campaigns against so-called heretics, atheists, or foreign influences.

In environments where identity is built around religion, enforcing conformity allows the regime to define who belongs and who does not. This creates fear, division, and loyalty based not on shared values, but on fear of exclusion or punishment.

Ultimately, regimes enforce religious conformity not out of spiritual concern, but because it protects their rule. A population that obeys religious law as state law is easier to govern. Individual freedom becomes a threat. Belief becomes a tool. And religion, instead of being a path to meaning, is used to build walls around power.

#### #119 Are historical forced conversions anomalies or systemic?

Historical forced conversions in Islamic history were not the primary method of spreading Islam, but they were not isolated anomalies either. They occurred often enough, across different regions and time periods, to be considered a systemic feature of how religion and power interacted, especially during periods of conquest, political upheaval, or religious zeal.

In the early Islamic conquests, most non-Muslims were not forced to convert immediately. Instead, they were offered a protected status as dhimmis and required to pay a special tax. This arrangement made tolerance financially and

politically useful. However, over time, pressures mounted. These pressures were not always violent but often structural. Non-Muslims faced restrictions in legal rights, social status, and access to public office. Over generations, many converted out of practical need, not personal conviction. While not forced at swordpoint, these were conversions under pressure.

In other periods, especially under rulers with a more militant or purist religious outlook, forced conversions did occur more explicitly. In parts of India, North Africa, and Persia, there are documented cases of non-Muslims being given the choice between conversion, death, or exile. Sometimes whole communities were targeted after uprisings or during efforts to consolidate control. These incidents were not daily policy, but they were not rare either. They followed a pattern tied to political goals, religious ideology, or both.

Forced conversions were also used to Islamise military captives, slaves, or populations on the empire's frontier. In many of these cases, conversion came with material benefit, while refusal invited punishment or exclusion. This pattern shows that the use of force, whether physical or structural, was part of how Islamic societies expanded their religious reach.

So while it is accurate to say Islam did not spread entirely by force, it is equally dishonest to pretend forced conversions were isolated accidents. They were part of a broader system where religion, power, and pressure worked together. When the state saw uniformity as strength and diversity as a threat, coercion followed. The historical record reflects both tolerance and compulsion, but compulsion was not a mere exception. It was part of the toolkit of empire.

# #120 Why do depictions of Muhammad provoke violent responses?

Depictions of Muhammad provoke violent responses because many Muslims are taught from a young age that any image of the Prophet is forbidden, deeply disrespectful, and an attack on their religion. In traditional Islamic teaching, especially in Sunni Islam, making images of Muhammad is considered a serious violation. This began as a way to avoid idolatry but developed into a cultural and religious rule that treats any visual representation as blasphemy.

Over time, the prohibition became more than a religious guideline. It turned into a symbol of loyalty. Defending the Prophet's honour became a test of faith. In some Islamic legal traditions, insulting Muhammad is considered a capital offence. In places where these views are widely held, even a cartoon or a joke can be treated as a direct assault on Islam itself.

The emotional response is often intense because Muhammad is not seen just as a historical figure. He is seen as the ideal man, the final messenger, and the living symbol of the religion. For many, insulting him is worse than insulting God, family, or country. This kind of reverence creates a situation where mockery is not just offensive. It is seen as war against the entire community.

There is also a political dimension. In many Muslim-majority countries, people feel that their religion and culture are disrespected by the West. When a Western publication prints an image of Muhammad, especially one that appears mocking or critical, it is not viewed in isolation. It is seen as part of a long history of humiliation, colonisation, and double standards. The reaction often goes beyond religion and becomes a protest against perceived global injustice.

Religious leaders and political figures sometimes use these moments to gain support or shift attention away from local problems. By calling for protests or condemning the West, they present themselves as defenders of Islam and unite people around outrage. This can lead to boycotts, threats, and sometimes violent attacks.

Not all Muslims support these reactions. Many reject violence and defend freedom of speech. But in places where religion is tied closely to law and identity, the pressure to respond with anger can be overwhelming. In those settings, the Prophet is not just a man. He is a sacred boundary. Crossing that boundary is treated not as disagreement, but as an attack.

Violent responses to depictions of Muhammad come from a mix of religious teaching, cultural expectation, and political manipulation. The violence is not commanded by the Qur'an itself, but it is supported by centuries of interpretation and reinforced by present-day resentment. It is not simply about images. It is about power, identity, and fear of being dishonoured in a world where religion is

used to define everything.

### #121 Is criticism of Islam treated differently than of other faiths?

Yes, criticism of Islam is often treated differently than criticism of other religions, both within Muslim-majority societies and increasingly in some Western contexts. This difference comes from a mix of religious sensitivity, political calculation, cultural identity, and fear of backlash.

In many Islamic societies, Islam is not just a personal faith but the foundation of law, politics, and social order. Criticising it is not viewed as intellectual disagreement but as an attack on the entire identity of the community. Questioning the Prophet, the Qur'an, or Islamic law can be seen as blasphemy, apostasy, or treason. This has led to strict laws against blasphemy in countries like Pakistan, Iran, and Saudi Arabia, where criticism of Islam can lead to imprisonment, violence, or even execution. Other religions do not receive the same legal protection or reverence in those societies. Criticism of Christianity or Hinduism, for example, is often tolerated or even encouraged when it serves political goals.

In the West, the situation is different but still uneven. Most secular societies support free speech and permit criticism of all religions. Christianity, Judaism, Hinduism, and other belief systems are routinely criticised in books, films, art, and public debate. But when it comes to Islam, criticism often leads to accusations of Islamophobia, racism, or cultural insensitivity. Public figures who challenge Islamic doctrine or question its practices are frequently met with protests, threats, or career consequences.

Some of this reaction is rooted in fear. Violent responses to perceived insults against Islam, such as the attacks on Charlie Hebdo or the murder of teachers and artists, have made many institutions cautious. They often apply a double standard, not out of respect, but out of concern for safety. Others are motivated by a desire to protect minority rights and to avoid fuelling bigotry against Muslims. This is a valid concern, but it can also suppress honest criticism of the religion itself, especially on issues such as women's rights, apostasy, and freedom of belief.

This creates a strange situation where Islam is treated as both untouchable and fragile. Other religions are expected to tolerate mockery, debate, and reform. Islam is often shielded from this kind of scrutiny, even when its defenders use state power to punish critics and suppress dissent.

In short, criticism of Islam is treated differently because it sits at the intersection of religion, identity, and political power. Where Islam is dominant, criticism is suppressed to protect authority. Where Muslims are a minority, criticism is often avoided to protect social harmony. The result is a global double standard that undermines both free expression and honest discussion.

#### #122 Why is mockery of Islam seen as an existential threat?

Mockery is seen as an existential threat in many Islamic societies because it

challenges not just personal belief, but the authority, identity, and emotional foundations of the entire religious framework. In settings where religion is tied closely to law, culture, and national identity, mocking sacred figures or ideas is not treated as a joke. It is treated as an act of war against the collective self.

Islam teaches deep reverence for the Prophet Muhammad. He is not just a spiritual guide but the perfect model for behaviour, law, and thought. Criticising or mocking him is often seen as an attack on the source of truth itself. For many Muslims, love for the Prophet is so intense and central that mockery feels like humiliation. It is not interpreted as disagreement but as hatred, betrayal, and provocation.

In societies where free speech is not deeply rooted, people are not taught to separate ideas from identity. Insulting a belief feels like insulting the believer. This is even more extreme in environments where religious and political authority are merged. Rulers, clerics, and institutions gain legitimacy from religious symbols. When those symbols are mocked, the entire system feels endangered. Defending them becomes a way to defend power.

Mockery also threatens control. Religious systems based on unquestioned authority rely on emotional loyalty. They cannot tolerate ridicule because humour reduces fear. It exposes contradictions and invites people to laugh at what they were taught never to question. In that sense, mockery is subversive. It does what arguments cannot, it breaks the spell.

For people raised to treat religion as absolute, mockery creates cognitive dissonance. It forces a confrontation with doubt, even if only for a moment. Rather than process that discomfort, many react with anger or violence. They are not defending God. They are defending a fragile sense of certainty.

In summary, mockery is seen as an existential threat because it disrupts the psychological, cultural, and political structures built on reverence. It challenges sacred authority not with force, but with laughter. And for systems that survive on fear, that can be more dangerous than any weapon.

### #123 Why have critical scholars, apostates, or secular thinkers been censored or killed?

Critical scholars, apostates, and secular thinkers have been censored or killed in many Islamic societies because they threaten the foundations of religious authority, political control, and social conformity. In environments where religion is closely tied to state power and cultural identity, questioning core beliefs is not treated as intellectual disagreement. It is seen as rebellion.

Apostasy, or leaving Islam, is not just viewed as a personal spiritual choice. In traditional Islamic law, it has often been classified as a crime punishable by death. This interpretation comes from centuries of legal tradition based on hadith and historical precedent, not directly from the Qur'an. Apostasy was seen as a form of

treason, a betrayal of the Muslim community, especially in the early Islamic period when religion and state were one and the same.

Blasphemy is treated in a similar way. Insulting the Prophet Muhammad, questioning the Qur'an, or mocking religious practices is considered by many to be an attack on the faith itself. Laws in countries like Pakistan, Iran, and Saudi Arabia prescribe harsh penalties for blasphemy, including imprisonment and execution. Even in places without formal legal punishment, mob violence and social persecution are common. Writers, poets, academics, and activists have been killed simply for expressing unpopular or critical views.

These reactions are not only about religion. They are also about control. Religious leaders, governments, and conservative communities often treat critical voices as dangerous because they challenge the narratives that keep the system in place. When someone questions doctrine or proposes reform, it threatens the authority of those who claim to speak for God. Silencing that person becomes a way to protect their own power.

Governments frequently support this suppression, either directly or by turning a blind eye. They rely on religious legitimacy to maintain political control. Allowing open debate on religion risks destabilising that arrangement. By labelling critics as enemies of Islam, they justify censorship, imprisonment, and even murder. This not only eliminates dissent but also sends a message to others: stay silent or face the consequences.

The result is a culture where fear replaces thought. Many people learn early that it is dangerous to ask the wrong questions. The cost of honesty can be your job, your freedom, or your life. This fear becomes self-reinforcing, and over time, even moderate voices are silenced by the threat of violence or social ruin.

This is not a defence of faith. It is a defence of power. A belief system confident in its truth does not need to kill those who question it. It welcomes scrutiny because it knows it can stand on its own. When ideas must be protected by force, it reveals that the fear is not of lies being told, but of truths being discovered.

#### #124 Shouldn't truth withstand satire, scrutiny, and ridicule?

Yes, truth should be able to withstand satire, scrutiny, and ridicule. If something is genuinely true, it does not need to be protected from criticism, humour, or questioning. It should be able to stand firm under pressure, supported by reason, evidence, and clarity. When an idea is strong, it does not fear being challenged. It grows stronger when tested.

Religious beliefs often provoke intense emotional reactions because they are tied to personal and group identity. But that emotional attachment does not make a belief immune from scrutiny. If people are told they cannot joke about or question a belief, it usually means that belief is being protected by fear, not truth. A confident belief system should be able to respond with reason, not threats or punishment.

Satire has always played a role in exposing contradictions, hypocrisy, and abuse of

power. Every powerful institution in history has tried to silence mockery. But if something collapses when mocked, that shows weakness, not strength. If a religion or ideology is based on reality, it should be able to face ridicule and respond with calm and coherence.

Silencing ridicule does not protect truth. It protects authority. Truth does not need protection. It needs openness. People who defend their beliefs through censorship or violence are not proving their faith. They are revealing their insecurity.

In free societies, ideas are tested in the open. That includes religious ideas. No belief should be exempt. If something is sacred, let it prove its worth by enduring criticism, not avoiding it. The moment a belief requires silence to survive, it becomes a prison, not a path to truth.

# #125 Why trust unseen metaphysical claims over verifiable reality?

Verifiable reality earns trust because it works. We can test it, see it, and use it to make predictions that consistently come true. When we build a bridge, mix chemicals, or send a spacecraft into orbit, we rely on evidence and repeatable outcomes. These things do not depend on belief. They hold up whether you accept them or not.

Metaphysical claims, on the other hand, ask to be believed without proof. They often cannot be tested and are usually protected from criticism by being called sacred or off-limits. If someone says a god spoke to them, or that a certain ritual changes your soul, there is no way to check if that is true. You could believe anything using that method. And people do. Across the world, there are thousands of different metaphysical systems, many of them incompatible, all claiming special truth.

Why believe one and not the others? If you apply the same standards of evidence you use in daily life, none of them would hold up. You would never take a new medicine just because someone said it cured them. You would not follow a map drawn by someone who refused to let anyone else verify the roads. Yet when it comes to metaphysical beliefs, people often suspend their usual judgement.

This is not because the beliefs are more likely to be true. It is because they fill emotional needs, provide identity, or offer comfort about death and meaning. But comfort is not the same as truth. If something is true, it should be able to survive doubt, testing, and disagreement. Reality does. Metaphysical claims rarely do.

That is why reason should always favour what can be shown and tested. Anything else is a guess, no matter how old, popular, or comforting it might be.

# #126 What is the epistemological basis for faith in Islamic cosmology?

The epistemological basis for faith in Islamic cosmology is submission to authority rather than independent discovery. It begins with the assumption that the Qur'an is the literal word of God, "revealed" to Muhammad, and that this message is infallible. From this starting point, all further knowledge is evaluated. Faith is not a conclusion reached by testing or reasoning. It is the condition required to accept the truth of the system in the first place.

In Islamic thought, there are generally three sources of knowledge: sensory experience, reason, and "revelation." Among these, "revelation" is considered the highest and most reliable. If reason or observation seems to contradict it, the contradiction is attributed to human misunderstanding rather than to any flaw in the "revealed" message. This places "revelation" above all other ways of knowing.

What this means in practice is that reason is allowed, but only within boundaries set by faith. You may use logic to understand parts of the religion or to reflect on the universe, but only as long as you do not question core doctrines. Those doctrines are off limits. They are accepted not because they withstand doubt but because doubting them is seen as a failure of character or a spiritual flaw.

This approach depends entirely on trusting the authenticity of the source. It says, in effect, "We know this is true because God said it, and we know God said it because it is in the Qur'an, which we know is true because God said it." The structure is circular, with no external way to verify the core claim.

Unlike science or philosophy, where doubt leads to deeper understanding, in Islamic cosmology doubt is often treated as a test to be overcome. The more counterintuitive or unsupported a claim is, the more it may be seen as a mark of true faith to accept it. In this way, faith becomes both the foundation and the filter for all other knowledge.

#### #127 Is Islam open to falsifiability or independent verification?

Islam is not open to falsifiability in any meaningful sense. Its core claims are built to be accepted without the possibility of being disproven. You are told that God exists, that the Qur'an was "revealed" by Him, and that Muhammad is His final messenger. These are not treated as hypotheses you can test. They are treated as absolute truths you must accept.

Falsifiability means that a claim can be tested and potentially shown to be false. But in Islam, whenever a claim appears to clash with reason, history, or evidence, the default response is not to change the claim. It is to reinterpret the evidence, question the reasoning, or suggest that humans cannot fully understand the divine. This protects the belief from being disproven, but it also makes it impossible to verify in any objective way.

Independent verification also does not apply. The Qur'an is often said to prove itself through its language, content, or impact. But these are subjective standards. What one person sees as divine wisdom, another may see as ordinary, confusing, or flawed. You cannot independently test the claim that the Qur'an is from God because there is no external benchmark that all people can agree on. Belief in its perfection usually depends on already believing it came from God. That is circular.

In practice, Islam requires submission to these truths before any questioning. Doubt is discouraged. Inquiry is allowed only within boundaries set by faith. If you try to verify the claims from outside the system, you are likely to be told that you are missing the point, or that you must first believe in order to understand.

So no, Islam is not falsifiable. It is not independently verifiable. It is a closed system that asks for faith first, then uses that faith as the basis for judging all other knowledge.

### #128 What happens in the final judgement to those who never hear about Islam?

Islamic theology offers a range of answers, but none are based on clear observable evidence. The Qur'an does not give a single definitive ruling on this question, which has led to multiple interpretations over time.

Some scholars argue that people who never hear about Islam in a clear and accurate way will not be judged in the same manner as those who reject it knowingly. They may be tested in the afterlife or judged according to their intentions and actions. This idea is based on the claim that God is just and would not punish someone for ignorance beyond their control.

Others take a stricter view. They say the message of Islam has reached the world and that people have a duty to seek it out. From this perspective, even indirect exposure could be enough to make someone accountable. This view often leads to the idea that salvation outside of Islam is extremely rare.

In more modern interpretations, especially among liberal or reform-minded Muslims, there is sometimes an emphasis on God's mercy and the idea that good people from other faiths or none may still be saved. However, these views are not dominant in traditional or mainstream Sunni and Shia theology, where salvation is often tied closely to belief in one God and acceptance of Muhammad as His final prophet.

The bottom line is that Islam does not give a single answer. It depends on the school of thought, the scholar, and sometimes the political or social context. But all views rely on metaphysical claims, not testable truths. You are expected to accept that a perfectly fair judgement will take place, even if the mechanism for that judgement is not knowable or consistent.

So the fate of those who never hear about Islam is uncertain, but in every version, the outcome depends on assumptions about divine justice and mercy rather than any process that could be independently verified or agreed upon.

## #129 If non-Muslims can be saved, why is conversion necessary?

This question reveals a tension in Islamic theology. On one hand, many verses in the Qur'an and classical interpretations state clearly that salvation is only for those who believe in one God and accept Muhammad as His final messenger. On this view, conversion is necessary because without it, a person is at risk of eternal punishment. Missionary work, warnings about hell, and the emphasis on da'wah are built on this foundation.

But on the other hand, some modern scholars argue that salvation is possible for non-Muslims who were sincere, moral, and never knowingly rejected Islam. They appeal to verses that say God does not wrong anyone and that people will be judged based on what they knew and were capable of understanding. This softer view tries to make room for moral people of other faiths, or no faith, especially in today's interconnected world.

If this second view is accepted, it raises an obvious problem. If non-Muslims can be saved without converting, then what is the point of pressuring people to change their religion? Why the emphasis on declaring the shahada, following specific rituals, or living under Islamic law? The need for conversion becomes less urgent, and the line between belief and disbelief begins to blur.

In practice, the stricter view still dominates in most Muslim communities. Apostasy is often treated as a crime. Non-Muslims are usually seen as misguided at best, doomed at worst. Conversion is still promoted as the only safe path, and those who question its necessity are often accused of weakening the faith.

So while some interpretations try to make room for broader salvation, the mainstream view continues to treat conversion as essential. Without it, the entire structure of Islamic religious identity, authority, and legal tradition starts to lose coherence. Conversion is not just about personal belief. It is also about group boundaries, moral claims, and social order. That is why, even when exceptions are imagined, conversion remains central.

#### #130 Are da'wah and proselytism based on fear or truth?

Da'wah, or the Islamic call to conversion, is often framed as an invitation to truth, but in practice it is also strongly rooted in fear. The message commonly delivered is that Islam is the one true path and rejecting it leads to eternal punishment. This threat of hell is not presented as a distant metaphor. It is vivid, repeated, and central to the motivation behind conversion. You are not just being invited to consider a worldview. You are being warned of consequences if you do not accept it.

The idea of truth in da'wah is based on accepting that the Qur'an is from God, that Muhammad was His messenger, and that Islam is the final and complete religion. But these claims are not proven through evidence that would satisfy a neutral outsider. They are asserted through authority, circular logic, or appeals to emotion. You are often told that Islam is true because the Qur'an says so, and the Qur'an must be true because it is the word of God. This is not how truth is normally established in fields like science or philosophy, where evidence is open to challenge and revision.

Fear plays a practical role. It motivates urgency. It makes conversion feel necessary rather than optional. Many people convert not because they are persuaded by rational arguments but because they fear hell or social rejection. This is especially true in environments where questioning Islam is dangerous or discouraged. In those cases, da'wah is not a gentle invitation. It becomes a pressure campaign, backed by warnings of doom.

So while da'wah claims to be based on truth, it often relies on fear to achieve its

goals. The truth it offers is not one that can be tested or compared fairly with other views. It is a truth you must accept on the religion's terms, and fear ensures that many people do not walk away without consequence.

# #131 Are Islamic truth claims tested differently than other religions'?

Islamic truth claims are not tested differently in method but are often presented as if they are uniquely self-evident or superior. Like most religious systems, Islam begins with assumptions that must be accepted on faith. These include the belief that the Qur'an is the direct word of God, that Muhammad was His final prophet, and that the message of Islam is universally binding.

Muslims often argue that Islam is different because the Qur'an is unmatched in style and content, or because it contains knowledge supposedly unknown in the 7th century. But these are the same types of arguments made by followers of other religions. Christians point to miracles or the resurrection. Hindus speak of timeless wisdom in the Vedas. Mormons cite the Book of Mormon. Each group believes their scriptures are special and their founders uniquely chosen.

What unites all these claims is that they are not testable in any objective or independent way. They rely on insider logic. You are told the scripture is perfect, and the evidence for that perfection is found within the scripture itself or through spiritual experience. This is circular. It is also not unique to Islam.

In fact, the claim that Islam is more logical or more evidence-based than other religions only works if you already believe in its assumptions. Once you step outside that framework and apply the same standards to all religions, you find the same pattern. Subjective interpretation, reverence for sacred texts, and appeals to divine authority replace open testing or falsification.

So no, Islamic truth claims are not tested differently. They are believed differently, taught differently, and defended differently, but the core method of faith first, evidence later or not at all, is the same as in other religions.

#### #132 What objective methods verify Islam's divine origin?

There are no objective methods that verify Islam's divine origin in the way we verify things in science, history, or logic. Objective methods require that a claim can be tested, observed, and confirmed by people regardless of their beliefs or background. If a religion's truth depends on believing in it first, it is not objective.

Supporters of Islam often point to certain arguments, but none of them meet objective standards. One is the claim that the Qur'an is inimitable, meaning no one can produce anything like it. But this is subjective. What sounds powerful or moving to one person may seem ordinary or confusing to another. There is no agreed standard for measuring literary beauty or divine depth. The argument assumes that the Qur'an must be divine because people fail to copy its style, but

that does not prove anything beyond taste or tradition.

Another common claim is that the Qur'an contains scientific knowledge unknown at the time of Muhammad. But most of these so-called scientific miracles are vague, open to interpretation, or added after the fact. Similar retrofitting is found in many religious texts. When read plainly, the Qur'an reflects the worldview of a seventh-century Arab society, not an all-knowing creator.

Some argue that the moral teachings of Islam point to a divine source. But every major religion makes moral claims. Some are wise, others questionable. None prove divine origin. Morality can develop through culture, philosophy, and social needs, not just revelation.

A final argument is personal experience, people feel changed, guided, or spiritually fulfilled. But people in all religions report the same feelings. Personal conviction is powerful but not objective.

In short, none of these arguments rise to the level of objective verification. They rely on circular reasoning, selective interpretation, or emotion. If Islam had a truly objective foundation, it would not need faith to accept it. People would arrive at it through the same methods they use to discover anything else that is real. But that is not how religious belief works. Islam, like other faiths, depends on commitment before evidence.

### #133 Is the Muslim claim of truth any stronger than Christian, Hindu, or Jewish claims?

No, the Muslim claim of truth is not stronger in any objective sense than those made by Christianity, Hinduism, or Judaism. All of these religions claim exclusive access to divine truth. All claim their scriptures were "revealed" by God or gods. All have followers who are deeply convinced that their beliefs are correct. But none of these claims can be independently verified using objective methods.

Islam teaches that the Qur'an is a miracle and that Muhammad is the final messenger. Christianity teaches that Jesus is the Son of God who rose from the dead. Hinduism teaches that divine truth is expressed through a vast array of gods, scriptures, and cosmic cycles. Judaism teaches that God made a special covenant with the Jewish people and revealed His law through the Torah. These claims are not tested by evidence that everyone can observe and agree upon. They are accepted through faith, tradition, and personal conviction.

Muslims may argue that the Qur'an is unmatched in its language or structure, or that it contains scientific truths ahead of its time. Christians may point to fulfilled prophecies or the resurrection. Hindus may point to the philosophical depth and spiritual experience found in their traditions. Jews may emphasise the historical continuity of their law and identity. Each uses reasons that seem strong from within the belief system, but none of them stand up to the kind of testing used in science or historical analysis.

If any one religion had objectively stronger claims, it would be clear to people of

all cultures, backgrounds, and beliefs. But this is not what we see. Instead, people tend to accept the religion they are raised in, or one they later find emotionally satisfying. That is not the path of truth through evidence. It is the path of belief through identity and persuasion.

So the Muslim claim of truth is not stronger. It is simply one among many, all built on faith and protected by the idea that questioning is either wrong or unnecessary.

#### List of sources used in answering the questions.

#### **Primary Islamic Texts**

Used for doctrinal, legal, theological, and cosmological reference. Specific verses cited include 2:256, 4:34, 4:82, 9:5, 9:29, 33:50, 47:4, and 66:1.

- · The Our'an
- · Sahih al-Bukhari
- · Sahih Muslim
- · Sunan Abu Dawood
- · Jami` at-Tirmidhi
- Sunan Ibn Majah

#### Classical Islamic Scholarship

Drawn on for commentary, jurisprudence, and theological frameworks. Frequently cited to clarify doctrine on punishment, gender roles, blasphemy, apostasy, and moral accountability.

- Tafsir al-Tabari al-Tabari
- Tafsir Ibn Kathir Ibn Kathir
- Tafsir al-Ourtubi al-Ourtubi
- Tafsir al-Kabir Fakhr al-Din al-Razi
- Tafsir al-Jalalayn al-Mahalli and al-Suyuti
- Al-Hidayah Hanafi
- Al-Mudawwanah Maliki
- Al-Umm Shafi'i
- Al-Mughni Ibn Qudamah (Hanbali)
- Tahdhib al-Ahkam Ja'fari
- Kitab al-Kafi Ja'fari

- Ihya' Ulum al-Din al-Ghazali
- Dar' Ta'arud al-'Aql wa al-Naql Ibn Taymiyyah
- Kitab al-Tawhid Hanbali tradition

#### Modern and Contemporary Muslim Thinkers

Includes reformist and Islamist authors engaging with Qur'anic interpretation, law, society, and modernity.

- Islam and Modernity Fazlur Rahman
- Major Themes of the Qur'an Fazlur Rahman
- Critique of Religious Discourse Nasr Abu Zayd
- Tafsir al-Manar Muhammad Abduh and Rashid Rida
- · Qur'an and Woman Amina Wadud
- Islam and the Secular State Abdullahi An-Na'im
- Milestones Sayyid Qutb
- In the Shade of the Qur'an Sayyid Qutb
- Towards Understanding Islam Maududi
- The Islamic Way of Life Maududi
- The Lawful and the Prohibited in Islam Yusuf al-Qaradawi

#### Western and Secular Scholars

Used for historical reconstruction, philosophical critique, and contextual analysis of Islamic origins and impact.

- Hagarism Patricia Crone and Michael Cook
- · Meccan Trade and the Rise of Islam Patricia Crone
- · Commanding Right and Forbidding Wrong Michael Cook
- Muhammad and the Believers Fred Donner
- Muhammad at Mecca W. Montgomery Watt
- Muhammad at Medina W. Montgomery Watt
- · In the Shadow of the Sword Tom Holland
- Why I Am Not a Christian Bertrand Russell
- · The God Delusion Richard Dawkins
- · The End of Faith Sam Harris

• No god but God – Reza Aslan

#### **Human Rights and Policy Sources**

Used for analysis of laws on apostasy, blasphemy, gender rights, and freedom of speech in Islamic and secular contexts.

- · Amnesty International reports
- Human Rights Watch reports
- Pew Research Center surveys
- UNHCR briefings
- International Covenant on Civil and Political Rights (ICCPR)
- Universal Declaration of Human Rights

Scientific, Psychological, and Sociological Sources

Referenced in examining the psychological, cognitive, and social effects of religious belief and institutions.

- · Research on cognitive dissonance and belief formation
- Studies of religious trauma and authoritarian parenting
- · Critiques of "scientific miracles" in Islamic apologetics
- AI-generated Qur'anic-style text experiments
- Gender and education studies across religious societies
- Sociological correlations between religiosity and authoritarianism

#### Legal and Political Frameworks

Referenced to contrast Islamic legal theory with national and international law. Includes analysis of the enforcement of religious law and treatment of dissent.

- Basic Law Saudi Arabia
- Islamic Penal Code Iran
- Hudood Ordinances Pakistan
- Taliban religious edicts Afghanistan
- Sharia-based legal codes Sudan
- · Jewish Halakha
- · Christian Canon Law
- Secular constitutions e.g. France, India