

Basic Overview of Machine Learning Methods

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Anecdotal Story

- ▶ Recently I was asked to answer two questions for a forthcoming (summer 2023) workshop (“An Introduction to Machine Learning and Big Data”) that I am giving at the Universidad Católica del Uruguay. . .
- ▶ Why is this course important for academics?
This course is very important to researchers who use empirical data analysis in their research in the 21st century. Data science problems in academia now often involve large data sets which provide challenges related to variable selection, clustering among a large number of cases, missing data issues, and prediction classification. New tools in this area such as machine learning algorithms, neural networks, nonparametric clustering, penalized regression, imputation methods, and more will be covered.
- ▶ Why is it important for the labor market?
This course provides the most important set of skills available today. There is no more valued expertise in the global labor market than machine learning and big data analysis, and these are in high demand by corporations, government, and academia. The labor market for data scientists in every modern country in the world exceeds the number of job candidates.

What Is *Big Data*



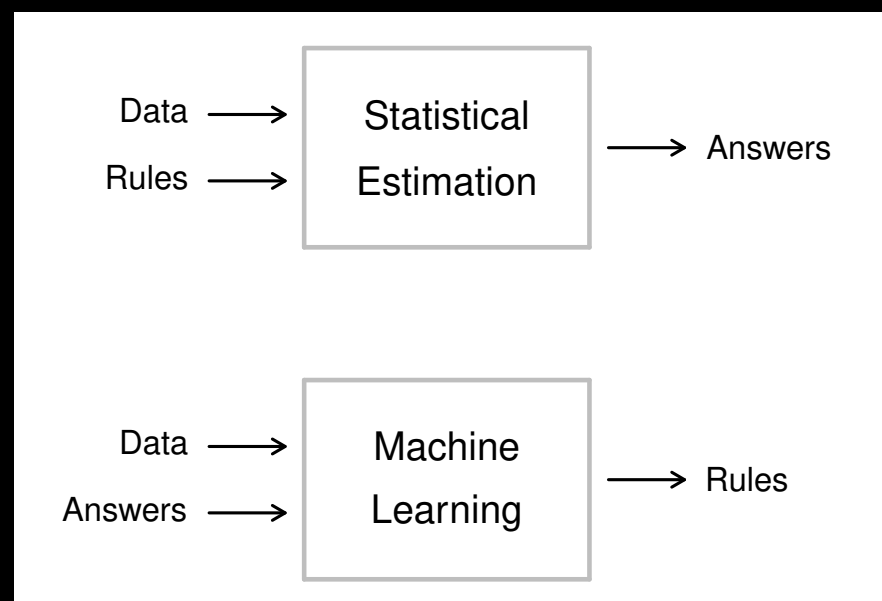
- ▶ Basically what anyone wants it to be
- ▶ Classic definition: volume, variety, velocity, value, and veracity
- ▶ My definition: large enough to challenge available computational resources
- ▶ By this definition self-aware humans have always been in a “big data era”
- ▶ The current digital universe stored is at least 64 zettabytes ($1,000^7$)
- ▶ Sometime before 2025 463 exabytes ($1,000^6$ bytes) of stored data will be created every day
- ▶ By 2024 149 zettabytes of data will stored compared to the 2 zettabytes in 2010

What is Machine Learning?

- ▶ Machine Learning is a collection of tools mostly for classification and prediction.
- ▶ Most of these you already know or are close to something you already know, and the vocabulary is simply different (logit).
- ▶ The focus is mostly on prediction, regression, and classification.
- ▶ The term is not as new as one would think (Samuel, *IBM Journal of Research and Development*, 1959).
- ▶ Modern definition: “A computer program is said to learn from experience E with regard to some class of tasks T and performance measure P , if its performance at tasks T , as measured by P , improves with experience E .” (Mitchell, *Machine Learning*, 1997).
- ▶ Common applications: credit card data analysis, speech recognition, text analysis, fraud detection, self-driving cars, website ads, and many more.
- ▶ A lot of these applications were previously addressed with rigid rule-based systems.

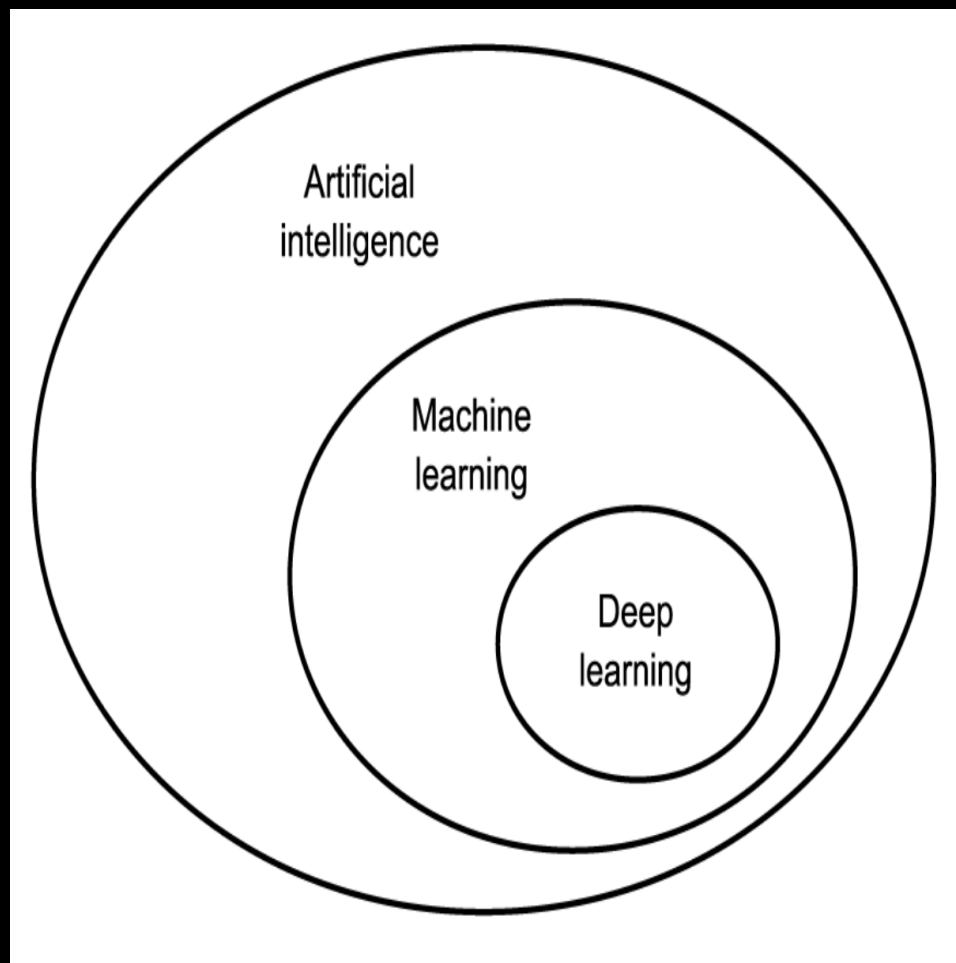
Machine Learning Specifics

- ▶ One answer is that it is a simple classifier
- ▶ It is actually just statistics with an emphasis on prediction and accuracy
- ▶ Basically five tools: **Random Forests**, **Support Vector Machines**, **Neural Networks** (in countless variations now, where the name comes from resembling how the neuro-cranial system works), and **Regularization** (LASSOs, elastic nets, ridge, . . .) **Logit**(!)
- ▶ ML is most effective when automated with *many* hopefully reliable examples to adapt to tasks independently, which is not how social scientists typically use it due to data limitations

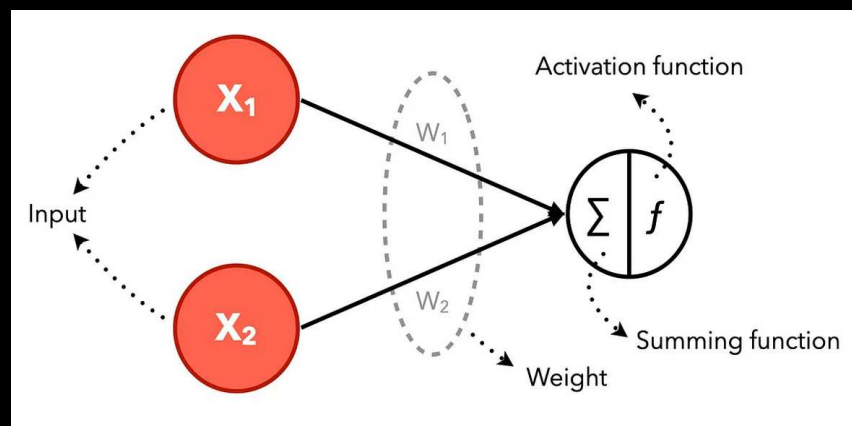


What is Artificial Intelligence

- ▶ AI was actually born in the 1950s and used to solve problems for the most part.
- ▶ This led to Symbolic AI, up through the 1980s, including the development of expert systems.
- ▶ In one sense AI can be thought of as the real-world application of algorithms produced by machine learning, although there are other sources/pathways.



What is an Artificial Neural Network



- ▶ *Not* a model of brain functions, but a computational method for using training data to classify and cluster on testing data at high speed
- ▶ Comprised of a node layers: an input layer, one or more hidden layers, and an output layer
- ▶ Each node (artificial neuron) connects to another and has an associated weight and threshold
- ▶ If the output of any individual node is above the specified threshold value, that node is activated sending data to the next layer of the network (otherwise not)

What is Deep Learning

- ▶ One view: $AI \supset Machine\ Learning \supset Deep\ Learning$
- ▶ Deep learning algorithms establish initial parameters from the data and then train the computer to learn independently by recognizing data patterns using multiple layers of processing.
- ▶ These multiple layers can be in the single digits or the millions and each is a form of a neural network that are connected together and jointly estimated with “backpropagation”
- ▶ The goal is to establish an optimal set of weights for each connection between each layer in total
- ▶ Using a training dataset the key is minimizing the classification difference between y and \hat{y} .
- ▶ Achievements: near-human image classification, near-human speech transcription, near-human hand-writing transcription, high quality text to speech, successful commercialization (Assistant and Alexa), autonomous driving, better search results, superhuman GO competing.

Supervised Learning

- ▶ There is a target variable Y that we want to predict given feature variables \mathbf{X} by learning a function such that $F(\mathbf{X}) = Y$.
- ▶ When Y is interval measured this is *regression* and when Y is categorical this is *classification*.
- ▶ A key goal is to find the *best* F possible to estimate/predict future (unseen) data.
- ▶ This is different than classical statistical inference that focuses on the data at hand.

Unsupervised Learning

- ▶ Here there is an identified target Y .
- ▶ The goal is to identify groupings within the data in different ways.
- ▶ Cluster identification, principal components analysis, are the classic examples.
- ▶ Note that this dichotomy is not strict and there are lots of tools in between supervised and unsupervised learning: weakly supervised and hybrids/combinations.

More Differences from Classic Statistical Inference

- ▶ In most social science settings the first emphasis is on selecting a parsimonious set of control variables (“under the horizon”) and set of theory-based variables (“over the horizon”).
- ▶ But in ML the typical strategy is to have start with many explaining variables and reduce the number with a hold-out/test strategy to winnow the number down possibly.
- ▶ There usually is not a concern about how many are left, unlike regular statistical inference (AIC, BIC, DIC, etc.).
- ▶ A primary reason for this is that ML is most often used with big data so the $p \gg n$ is unlikely to be a concern.
- ▶ A lot of the work in ML is done to “process” the data with transformations of the data as part of the fitting process and then have a relatively simple $F()$.
- ▶ This is different trend than statistics.

Vocabulary (this is important!)

- ▶ **Features:** explanatory variables.
- ▶ **Labels:** outcome variables.
- ▶ **Examples:** the subjects (data).
- ▶ **Learning:** training with the data, estimating a function, building a model (the process).
- ▶ **Deep Learning:** a hierarchical process wherein complex representations (models) are created in the algorithm from simple representations in a dynamic process ($F()$ is created from combining many far simpler $f()$ functions in multilevel structure).
- ▶ **Overfitting:** a sin in ML, the model is too closely aligned with a single dataset, including it's error component, ruining generality (application to future datasets).
- ▶ **Underfitting:** the model does not adequately explain the underlying phenomenon.

Models: The Necessity of Simplification

- ▶ Everything in machine learning, statistical analysis, and AI is focused on modeling
- ▶ We learn about human and human group behavior in data science and statistics through models
- ▶ But we do not learn without simplification of natural phenomenon using statistics and machine learning
- ▶ Every model is a simplification/approximation and is thus actually *wrong* (huh?)
- ▶ Therefore models are never “true,” but good ones extract important features
- ▶ This distinction sometimes confuses journalists, policy-makers, and the public when models are reported
- ▶ **Model:** a necessarily unrealistic picture of nature, a formal representation and simplification using symbology and assumptions

On Models

- ▶ Formal/Mathematical Model: a mathematical and logical construct.
- ▶ Statistical Model: a probabilistic construct (has an error term).

$$Y_i = X_i\beta + e_i \quad e \sim f(\sigma^2)$$

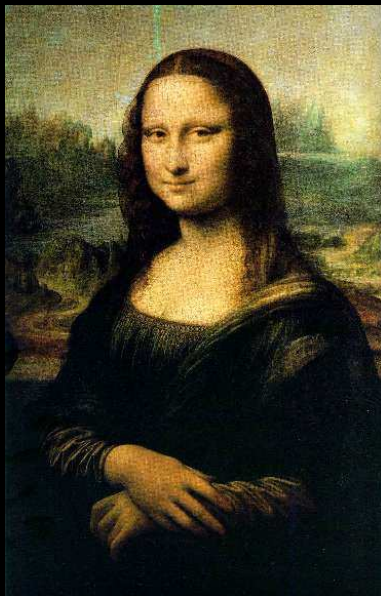
- ▶ Two models of humans...

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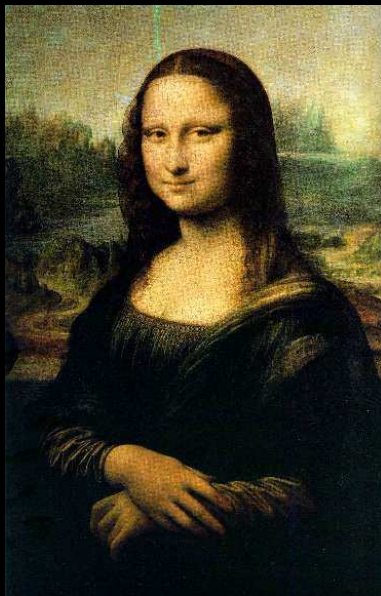


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Models: Characteristics

► Advantages of restrictive models:

- ▷ clear
- ▷ parsimonious, easy to understand and explain
- ▷ abstract

► Advantages of non-restrictive models:

- ▷ detailed
- ▷ contextual
- ▷ realistic

► Quantitative models:

- ▷ looking at underlying trends and principles
- ▷ usually symbolic and abstract
- ▷ note: the quantification process produces precision but not necessarily accuracy since there is always measurement error

► Qualitative models:

- ▷ good at seeing causality, but often not generalizable

- ▷ complements description
- ▷ provides nuance and detail otherwise unobservable

Models: Machine Learning/Big Data Context

► Describe the Objective:

- ▷ Formulate an exact statement of the problem to be solved: classifying types, searching for patterns, sorting scores, scoping, etc.
- ▷ Moving from a vague goal (“understanding credit card transactions”), to a clear question (“why do consumers spend more with prestige cards?”), to specific tasks (“we want to use FRED credit card data to model spending by card type looking for important features”).
See <https://fred.stlouisfed.org>
- ▷ This process sounds obvious but almost all big data work is done in teams (social scientists, computer scientists, data scientists, managers), so agreement is essential

► CMU Data Science Project Scoping Guide Initial Screening Criteria

- ▷ **Impactful:** The problem we’re solving is real, important, and has social impact
- ▷ **Solvable:** Data can play a role in solving the problem, and the organization has access to the right data
- ▷ **Actionable:** The organization has prioritized this problem, is ready to take actions based on the work, and is willing to commit resources to validate and implement it

Machine Learning/Big Data Models, Step #1

► Formulate the Method:

- ▷ What type of machine learning task is needed?
- ▷ Regression? Classification? Outlier detection in new data? Risk determination? Path analysis?
- ▷ This will narrow the set of tools down to a manageable set of alternatives
- ▷ SVM, random forests, neural networks, regularization, categorical outcomes regression, regularization, etc.

Machine Learning/Big Data Models, Step #2

► Data Preparation and Exploration:

- ▷ Data acquisition: government, academic, or corporate sourced? Web scraping? Experimentation?
- ▷ The usual data cleaning, labeling, recoding, dealing with missingness, and documenting
- ▷ Visual and descriptive exploration
- ▷ Identification of possibly important variables
- ▷ Determining the levels of measurement for variables to be included in the analysis
- ▷ Data storage and preservation are often a challenge for very big data

Machine Learning/Big Data Models, Step #3

► Feature Engineering

- ▷ What is the outcome variables of interest?
- ▷ What are the features of interest?
- ▷ Are temporal effects important?
- ▷ Are spatial effects important?
- ▷ Are interactions of possible importance?
- ▷ Are hierarchies (levels of aggregation) important?

Machine Learning/Big Data Models, Step #4

► Multiple Model Specification

- ▷ Determine a set of competing model approaches since it is not known in advance which will perform the best with this specific dataset
- ▷ Apply this suite of models to these data at hand
- ▷ This includes evaluation methods to judge fit, prediction accuracy, reliability, . . .
- ▷ Subsetting, recoding, or combining data units may be needed after this step

Machine Learning/Big Data Models, Step #5

► Selection and Optimization

- ▷ Which models, model features, and model tunings are best?
- ▷ What are the implications of specific features?
- ▷ Robustness and Resistance evaluation
- ▷ Determination of errors and risks
- ▷ What are the tradeoffs?
- ▷ This step is also called interpretation because we are interpreting the implications of approaches and features

Machine Learning/Big Data Models, Step #6

► Validation

- ▷ After picking a model (or possibly several) on historical/validation/test data (more on this later), then validate it on out-of-sample data (either new data or a subset of the current data)
- ▷ Part of this approach can be simulation, experiments, or new data acquisition
- ▷ There are lots of approaches here and lots of definitions of valid

Machine Learning/Big Data Models, Step #7

► Fielding as AI

- ▷ Suppose now that there is a selection of the best model and it has been validated on out-of-sample data
- ▷ Usually the process is not a one-off endeavor in the corporate or governmental setting
- ▷ Now the model is applied to new data that comes in over time or by broadening the scope of the question
- ▷ Putting the model into practice can produce huge non-human analytical feats
- ▷ But it is important to realize that the data generation process can change over time

Clustering

- ▶ The most common unsupervised learning method: asserting/inferring substantive groups in the data cases.
- ▶ This is hardly new/modern, e.g. statisticians have been arguing about the number of clusters in the “galaxy” data for at least 50 years.
- ▶ Most often the determination of clusters is done spatially with respect to fixed data points based on a distance measure like Euclidean, Manhattan, or Mahalanobis ($d(\mathbf{x}, \mathbf{y}) = \sqrt{(\mathbf{x} - \mathbf{y})\text{COV}(\mathbf{x} - \mathbf{y})}$).
- ▶ Not always so though, e.g. text analysis, genetics, social network analysis.
- ▶ Two different settings: users specifies the number of clusters in advance (relatively easy), or the number of clusters is not known in advance (relatively hard).
- ▶ We often get different cluster arrangements with different algorithms.

Example of Cluster Configurations

Partitions for $n = 4$			
$p = 1$ \mathfrak{R}_1	$p = 2$ \mathfrak{R}_2	$p = 3$ \mathfrak{R}_3	$p = 4$ \mathfrak{R}_4
$y_1 y_2 y_3 y_4$	$y_1 y_2 y_3 y_4$ $y_2 y_1 y_3 y_4$ $y_3 y_1 y_2 y_4$ $y_4 y_1 y_2 y_3$	$y_1 y_2 y_3 y_4$ $y_1 y_3 y_2 y_4$ $y_1 y_4 y_2 y_3$	$y_1 y_2 y_3 y_4$

▶ Four Cluster Classes, Five Configuration Classes
 ▶ The number of configuration classes in each cluster class is $b(n, p)$

- ▷ $b(n, p)$ = partitions of the integer n into p components ≥ 1
- ▷ $b(4, 1) = 1, \quad b(4, 2) = 2, \quad b(4, 3) = 1, \quad b(4, 4) = 1,$

Notes On Cluster Configurations

- So for this $n = 4$ illustration in each of the cluster classes, $p = (1, 2, 3, 4)$, there are: $b(n, p) = (1, 2, 1, 1)$ configuration classes, and $(1, 7, 6, 1)$ partition types.

- The number of partition types, for a given n and p is a Stirling number of the second kind from:

$$\left\{ \begin{matrix} n \\ p \end{matrix} \right\} = \frac{1}{p!} \sum_{j=0}^p (-1)^{p-j} \binom{p}{j} j^n.$$

- In the example there are 15 total possible partitions (models), the Bell number for $n = 4$ from:

$$B_n = \frac{1}{e} \sum_{j=0}^{\infty} \frac{j^n}{j!}$$

- We connect these because a Bell number can be expressed as the sum of Stirling numbers of the second kind:

$$B_n = \sum_{p=0}^n \left\{ \begin{matrix} n \\ p \end{matrix} \right\}$$

- For a fixed m , the number of configuration classes $b(n, m)$ grows as $\frac{n^{m-1}}{m!(m-1)!}$ with increasing n .

A Typology of Clustering

- ▶ **Agglomerative Clustering:** at the beginning each data point is its own cluster then the algorithm combines the points into clusters (e.g. K-Means).
- ▶ **Divisive:** at the beginning all the data points are in the same cluster then the algorithm breaks the apart into a number of clusters (e.g. Mean Shift).
- ▶ We can actually get very different cluster configurations based on which algorithm is used.

K-Means Clustering Algorithm

- ▶ This the oldest and most common method.
- ▶ It is basically a variance minimizer in the ANOVA sense (sum of squares).
- ▶ Guaranteed to converge (always “works”).
- ▶ You have to assume the number of clusters in advance.
- ▶ Process:
 - ▷ distribute k centroids in the data space, randomly, uniformly, or purposefully
 - ▷ each data point gets assigned to the nearest centroid creating clusters
 - ▷ within each cluster move the centroid to the spatial mean of the data points and calculate the variance around this point
 - ▷ since the centroids have moved repeat the last two steps
 - ▷ continue until the centroids do not move anymore.
- ▶ Users often do this process multiple times with different starting points to gain confidence.
- ▶ K-Means is very fast and therefore very useful with big data.

K-Means in R

```
# GET FISHER'S IRIS DATA
```

```
data(iris)
```

```
head(iris, 10)
```

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species
1	5.1	3.5	1.4	0.2	setosa
2	4.9	3.0	1.4	0.2	setosa
3	4.7	3.2	1.3	0.2	setosa
4	4.6	3.1	1.5	0.2	setosa
5	5.0	3.6	1.4	0.2	setosa
6	5.4	3.9	1.7	0.4	setosa
7	4.6	3.4	1.4	0.3	setosa
8	5.0	3.4	1.5	0.2	setosa
9	4.4	2.9	1.4	0.2	setosa
10	4.9	3.1	1.5	0.1	setosa

```
# REMOVE SPECIES LABEL
```

```
iris2 <- iris[,-5]
```


K-Means in R

```
# LOAD PACKAGES
library(ClusterR); library(cluster)

# RUN K-MEANS, centers is k, nstarts is the number of random starts
set.seed(1234)
( k.means.out <- kmeans(x=iris2, centers = 3, nstart = 25) )
```

K-means clustering with 3 clusters of sizes 50, 62, 38

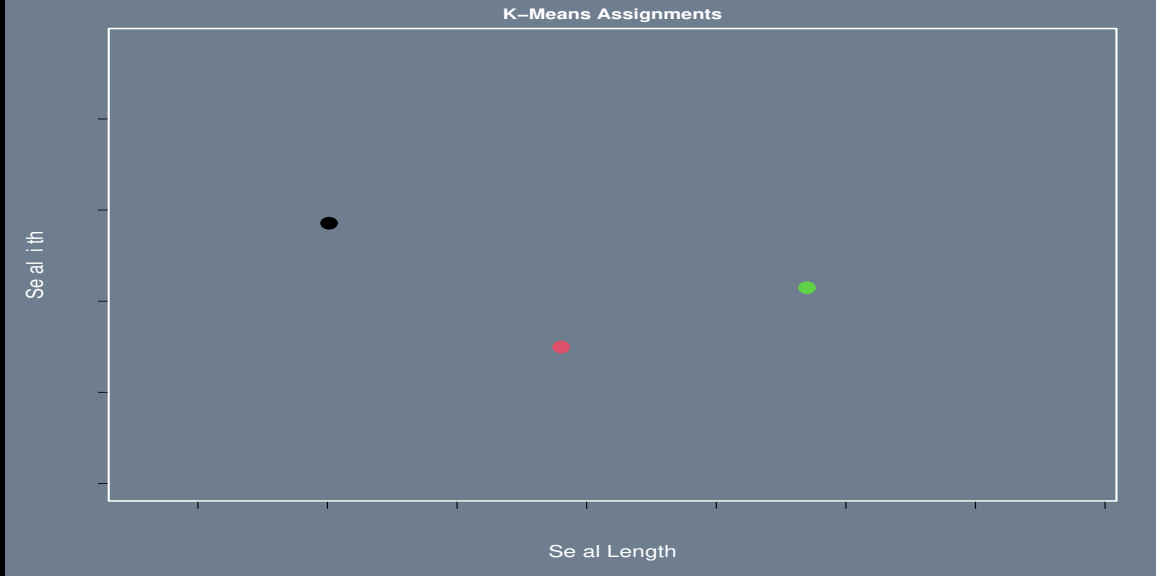
Cluster means:

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width
1	5.006000	3.428000	1.462000	0.246000
2	5.901613	2.748387	4.393548	1.433871
3	6.850000	3.073684	5.742105	2.071053

K-Means in R

```
# PLOT 1
par(mfrow=c(1,1),mar=c(5,5,2,2),lwd=2,col.axis="white",col.lab="white",
    col.main="white", col.sub="white", col="white",bg="slategray", cex.lab=1.3)
plot(iris2[c("Sepal.Length", "Sepal.Width")], col = k.means.out$cluster,
     main = "K-Means Assignments", pch="+")
points(k.means.out$centers[, c("Sepal.Length", "Sepal.Width")],
       col = 1:3, pch = 19, cex = 2)
```

K-Means Plot 1

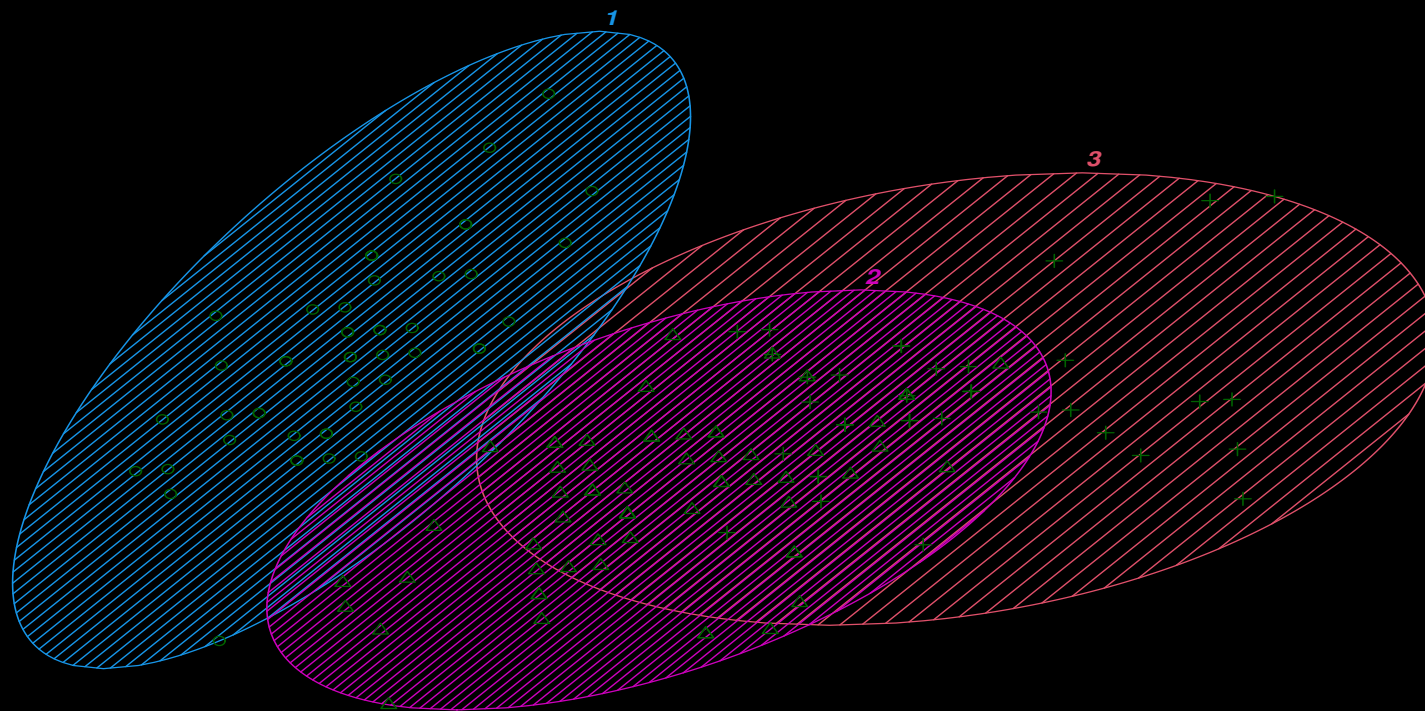


K-Means in R

```
# PLOT 2
```

```
clusplot(iris2[, c("Sepal.Length", "Sepal.Width")], k.means.out$cluster,  
         lines = 1, shade = TRUE, color = TRUE, labels = 2, plotchar = TRUE,  
         span = FALSE, main = paste("K-Means Assignments"),  
         xlab = "Sepal.Length", ylab = "Sepal.Width")
```

K-Means Plot 2



Limitations of K-Means

- ▶ The need to choose k in advance.
- ▶ A heavy dependence on initial centroid locations.
- ▶ Performs poorly when real clusters are of very different sizes as it makes cluster sizes equal.
- ▶ Sensitivity to spatial outliers.
- ▶ Does poorly in high dimensions.
- ▶ Assumes that the variance within each cluster is the same.
- ▶ Will find clusters even if there aren't any in the data.

Mean Shift Clustering

- ▶ A somewhat different approach that starts with the points rather than the centroids and is based on density.
- ▶ Instead of k we have to define a bandwidth parameter h .
- ▶ Algorithm:
 - ▷ create a circular window around every data point of radius h so every data point defines a cluster
 - ▷ get the mean position of the points inside each window, make this a centroid
 - ▷ move the center of the window to this centroid, meaning all of the points in the original circular windows get a new assignment around this centroid
 - ▷ apply a kernel density estimator (smoother) to create a response surface around the new centroids
 - ▷ repeat until convergence to a finite number of clusters.
- ▶ Eventually all points in the same cluster will end up with basically the same steps towards convergence.
- ▶ This is conditional on a reasonable bandwidth value, which must be chosen carefully.

Mean Shift in R

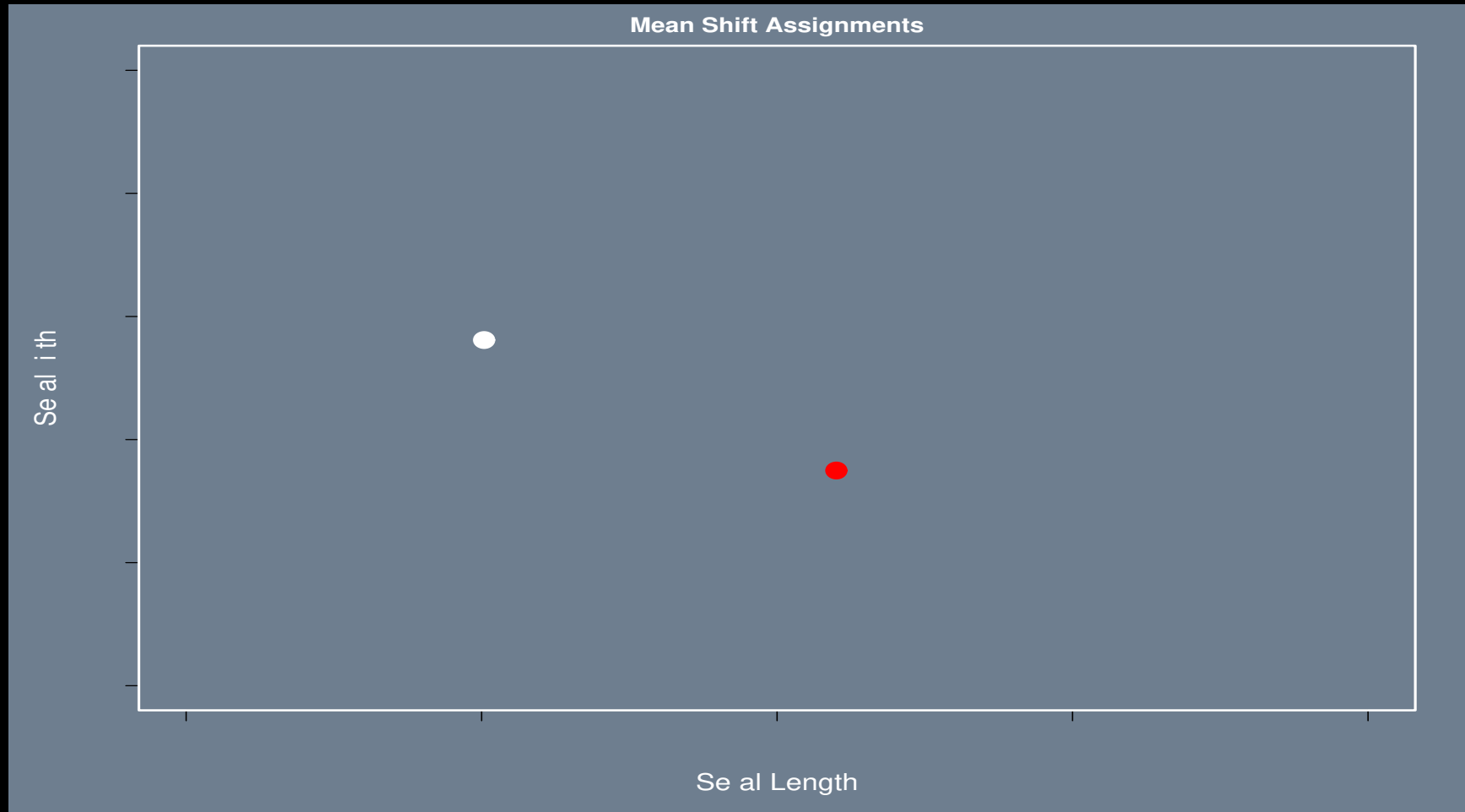
```
library(meanShiftR)
( ms.out <- meanShift(queryData = as.matrix(iris2),trainData = as.matrix(iris2),
  algorithm="LINEAR") )
t(ms.out$assignment)
```

```
      [,1] [,2] [,3] [,4] [,5] [,6] [,7] [,8] [,9] [,10] [,11] [,12] [,13] [,14] [,15] [,16] [,17] [,18] [,19] [,20]
[1,]      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1
      [,21] [,22] [,23] [,24] [,25] [,26] [,27] [,28] [,29] [,30] [,31] [,32] [,33] [,34] [,35] [,36] [,37] [,38] [,39] [,40]
[1,]      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1      1
      [,41] [,42] [,43] [,44] [,45] [,46] [,47] [,48] [,49] [,50] [,51] [,52] [,53] [,54] [,55] [,56] [,57] [,58] [,59]
[1,]      1      1      1      1      1      1      1      1      1      1      2      2      2      2      2      2      2      2      2
      [,60] [,61] [,62] [,63] [,64] [,65] [,66] [,67] [,68] [,69] [,70] [,71] [,72] [,73] [,74] [,75] [,76] [,77] [,78]
[1,]      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2
      [,79] [,80] [,81] [,82] [,83] [,84] [,85] [,86] [,87] [,88] [,89] [,90] [,91] [,92] [,93] [,94] [,95] [,96] [,97]
[1,]      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2
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[1,]      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2
      [,113] [,114] [,115] [,116] [,117] [,118] [,119] [,120] [,121] [,122] [,123] [,124] [,125] [,126] [,127] [,128]
[1,]      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2
      [,129] [,130] [,131] [,132] [,133] [,134] [,135] [,136] [,137] [,138] [,139] [,140] [,141] [,142] [,143] [,144]
[1,]      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2      2
      [,145] [,146] [,147] [,148] [,149] [,150]
[1,]      2      2      2      2      2      2
```

Mean Shift in R

```
# PLOT
par(mfrow=c(1,1),mar=c(5,5,2,2),lwd=2,col.axis="white",col.lab="white",
     col.main="white", col.sub="white", col="white",bg="slategray", cex.lab=1.3)
plot(iris2[c("Sepal.Length", "Sepal.Width")][ms.out$assignment==1,], col = "white",
     xlim=c(4,8), ylim=c(2,4.5),main = "Mean Shift Assignments", pch="+")
points(iris2[c("Sepal.Length", "Sepal.Width")][ms.out$assignment==2,], col = "red",
       pch="+")
points(ms.out$value[c(1,150),], col = c("white","red"), pch = 19, cex = 2)
```

Mean Shift Plot

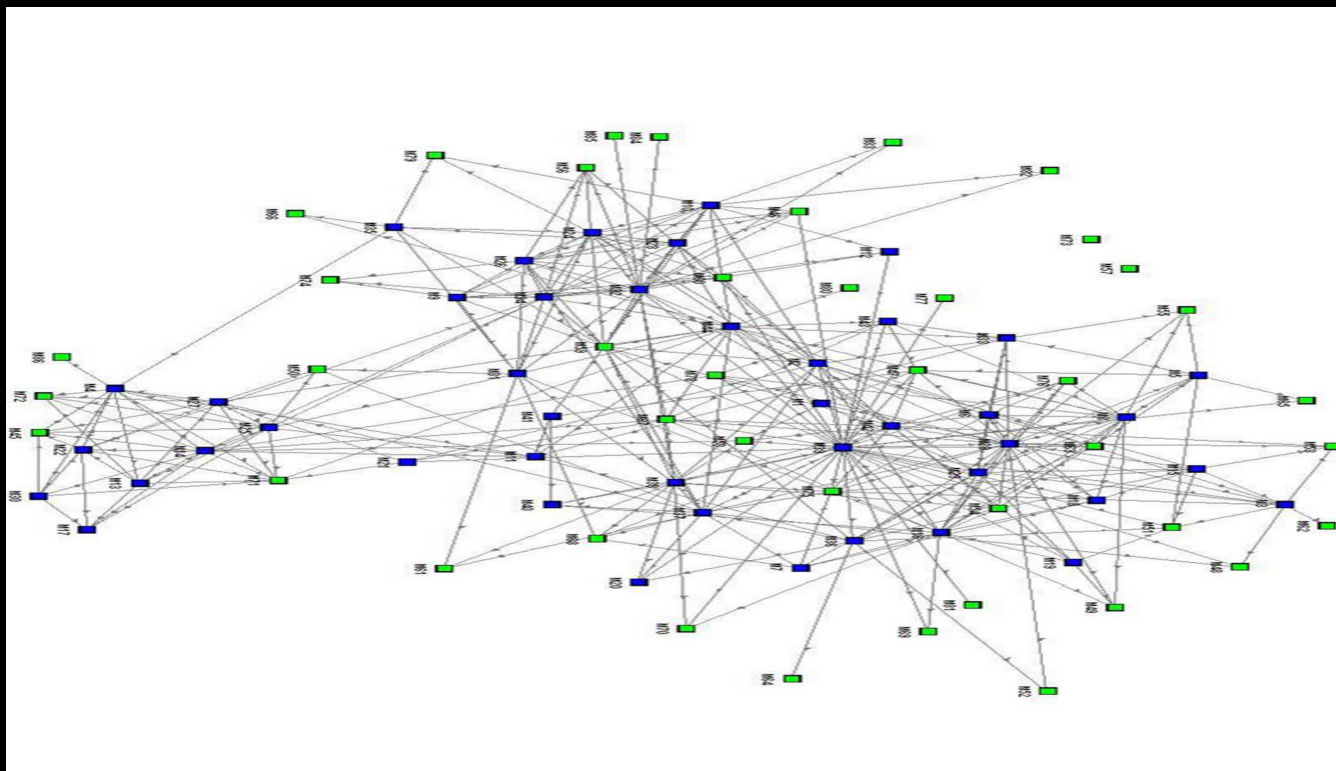


Limitations of Mean Shift

- ▶ Due to the cycling through the points and then cycling through the clusters on each iteration it can be very compute-intensive, especially with big data.
- ▶ The choice of h is critical: too small and convergence may not happen, too large and distinct actual clusters in the data get be merged.
- ▶ Cluster distinctions are “sharp” and not overlapping, which makes this method popular in computer vision, but that may be less appropriate in the social sciences.

Spectral Clustering

- ▶ Spectral clustering works very differently than what we've seen so far by valuing “connectivity” over convex boundaries.
- ▶ Spectral clustering can find non-convex clusters.
- ▶ It uses a graph (network) setup where the data are nodes and the edges are similarity.



Spectral Clustering

► Algorithm:

- ▷ Create the similarity matrix from the distance between each pair of data points: which is square with values $n(n-1)/2$ that we care about.
 - ▷ Perform *graph partitioning* whereby the edges between clusters are given low weights and the edges within clusters are given high weights.
 - ▷ Compute the eigenvalues and eigenvectors.
 - ▷ The k eigenvectors are treated as data and supplied to k-means to create the clusters for the original data.
-
- SC performs well but is slower with big data.
 - There are also some important selection parameters and algorithmic decisions to be made.

Spectral Clustering Technical Details

- ▶ We have n points x_i in \mathcal{R}^p , where p is the dimension of the data (two so far in the slides).
- ▶ And d_{ij} is the distance between x_i and x_j (generally Euclidean but any type).
- ▶ As a similarity graph \mathbf{S} use the *radial-kernel grain matrix*, whose elements are defined by:

$$s_{ij} = \exp \left[\frac{-d_{ij}}{c} \right]$$

where positive c is a (selection) scale parameter.

- ▶ Alternatively we could use as a similarity graph the *mutual K -nearest neighbor graph* that starts with defining N_K as the symmetric set of nearby points: s_{ij} is positive in N_K if i is in the K -nearest neighbors of j . Then assemble the sets of nearest neighbors and assign them the edge weight w_{ij} and the excluded relationships are assigned zero.
- ▶ There are many other alternatives.

Spectral Clustering Technical Details

- ▶ Generally the result of the similarity process with its edge weights is called an adjacency matrix and denoted \mathbf{W} with elements w_{ij} .

- ▶ Vertex i has *degree* that is the sum of its weights:

$$g_i = \sum_{j=1:n, j \neq i} w_{ij}.$$

- ▶ Now define the diagonal matrix \mathbf{G} that collects $g_i, i = 1 \dots n$.

- ▶ The *standardized graph Laplacian* is given by:

$$\mathbf{L} = \mathbf{I} - \mathbf{G}^{-1}\mathbf{W}$$

- ▶ Now find the m smallest eigenvectors (selection parameter) of \mathbf{L} corresponding to the m smallest eigenvalues: $\mathbf{E}_{n \times m}$.
- ▶ Cluster the rows of $\mathbf{E}_{n \times m}$ with K-Means (or some alternative).

Eigen-Analysis of Matrices

- ▶ Every $p \times p$ matrix \mathbf{X} has p scalar values, $\lambda_i, i = 1, \dots, p$, such that

$$\mathbf{X}\mathbf{e}_i = \lambda_i\mathbf{e}_i$$

for some corresponding vector \mathbf{e}_i .

- ▶ In this *decomposition*, λ_i is called an eigenvalue of \mathbf{X} and \mathbf{e}_i is called an *eigenvector* of \mathbf{X} .
- ▶ These eigenvectors are linearly independent.
- ▶ These are also called the *characteristic roots* and *characteristic vectors* of \mathbf{X} , and the process is also called *spectral decomposition*.
- ▶ The full *eigen-decomposition* of the original square matrix is given by: $\mathbf{X} = \mathbf{E}(\boldsymbol{\lambda}\mathbf{I})\mathbf{E}^{-1}$ where \mathbf{E} is a matrix with the eigenvectors down columns.
- ▶ The eigenvalues and eigenvectors are only guaranteed to be real-valued if the original square matrix is symmetric.
- ▶ The *characteristic equation* is given by: $\text{diag}((\mathbf{X} - \boldsymbol{\lambda}\mathbf{I})\mathbf{E}) = \mathbf{0}$.
- ▶ The eigenvalues and eigenvectors are found by solving the characteristic equation.

Basic Eigenanalysis

► A (contrived) symmetric square matrix **X** is given by:
$$\mathbf{X} = \begin{bmatrix} 1.000 & 0.880 & 0.619 \\ 0.880 & 1.000 & 0.716 \\ 0.619 & 0.716 & 1.000 \end{bmatrix}.$$

► Using R (note the descending order of the eigenvalues given):

```
X <- matrix(c(1,0.88,0.619,0.88,1,0.716,0.619,0.716,1),3,3)
( eigen.X <- eigen(X) )
eigen() decomposition
$values
[1] 2.4820708 0.4100160 0.1079132

$vectors
      [,1]      [,2]      [,3]
[1,] 0.5850593 0.5127477 0.6283274
[2,] 0.6071390 0.2367286 -0.7585128
[3,] 0.5376688 -0.8252571 0.1728089
```

► Note: in the eigenvector matrix returned by R the eigenvectors are the *columns*.

Basic Eigenanalysis

- ▶ Returning to the Eigen-analysis definition:

$$\mathbf{X}\mathbf{e}_i = \lambda_i\mathbf{e}_i$$

- ▶ Test for $i = 1$ in $\mathbf{X}\mathbf{e}_i = \lambda_i\mathbf{e}_i$:

```
cbind(  
  X %*% eigen.X$eigenvectors[,1],  
  t(eigen.X$values[1] %*% eigen.X$eigenvectors[,1])  
)
```

```
      [,1]      [,2]  
[1,] 1.452159 1.452159  
[2,] 1.506962 1.506962  
[3,] 1.334532 1.334532
```

Eigenanalysis Uniqueness

- ▶ Eigenvalues and eigenvectors are associated.
- ▶ For each set of eigenvectors of a given matrix \mathbf{X} there is exactly one corresponding eigenvalue vector such that

$$\lambda = \frac{\mathbf{e}'\mathbf{X}\mathbf{e}}{\mathbf{e}'\mathbf{e}}.$$

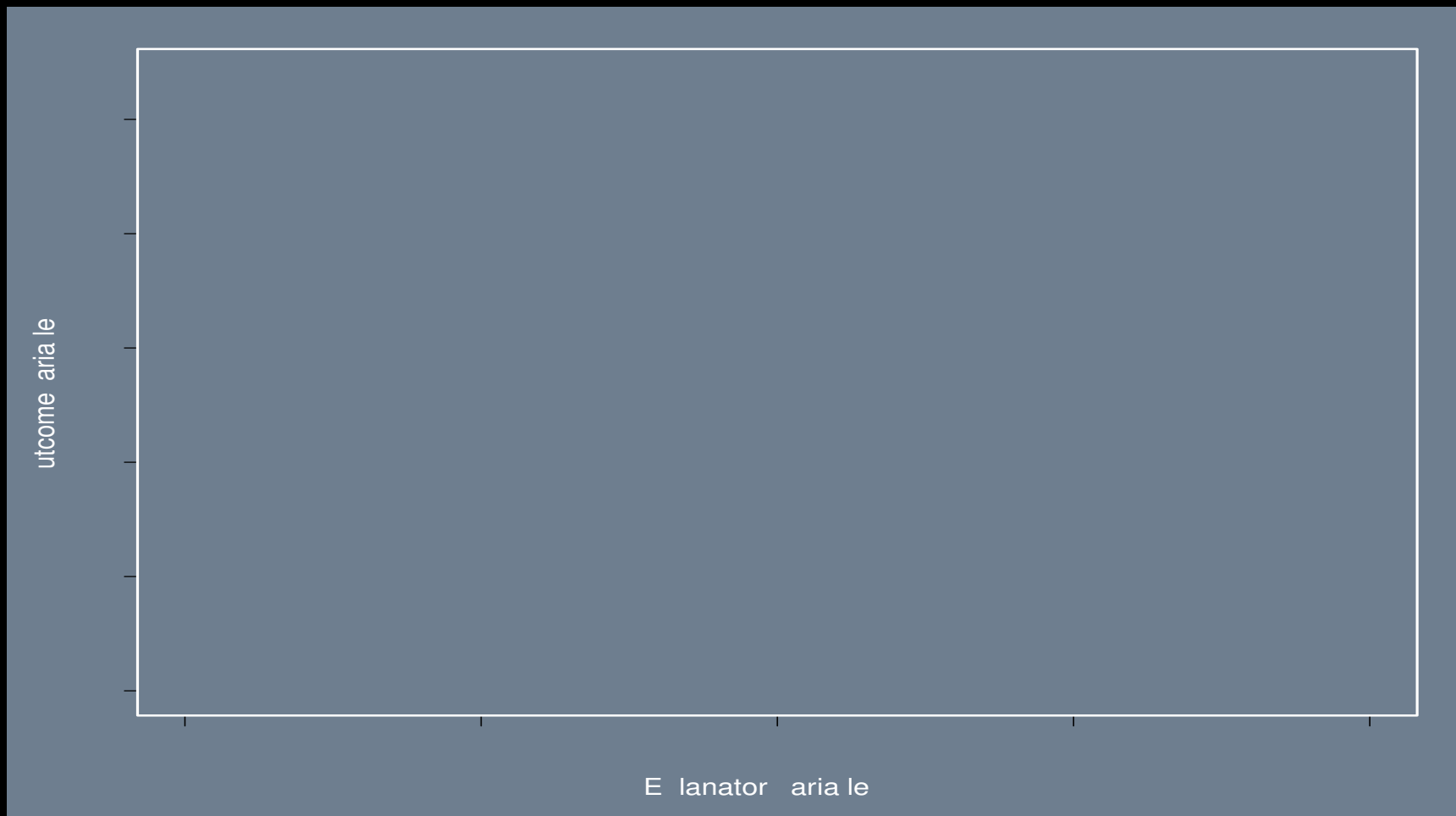
```
diag(t(eigen.X$eigenvectors) %*% X %*% eigen.X$eigenvectors)
      /diag((t(eigen.X$eigenvectors) %*% eigen.X$eigenvectors))
[1] 2.4820708 0.4100160 0.1079132
> eigen.X$values
[1] 2.4820708 0.4100160 0.1079132
```

- ▶ But for each eigenvalue vector of the matrix there is an infinite number of eigenvectors, all determined by scalar multiplication.
- ▶ Meaning that if \mathbf{e} is an eigenvector corresponding to the eigenvalue λ , then $s\mathbf{e}$ is also an eigenvector corresponding to this same eigenvalue where s is any nonzero scalar.

Eigenanalysis General Properties

- ▶ The number of nonzero eigenvalues is the rank of the \mathbf{X} .
- ▶ The sum of the eigenvalues is the trace of \mathbf{X} .
- ▶ The product of the eigenvalues is the determinant of \mathbf{X} .
- ▶ A matrix is singular if and only if it has a zero eigenvalue (and thus the determinant is zero).
- ▶ If there are no zero-value eigenvalues, then the eigenvectors determine a basis for the space determined by the size of the matrix (\mathcal{R}^2 , \mathcal{R}^3 , etc.).
- ▶ Symmetric nonsingular matrices have eigenvectors that are perpendicular to each other (orthogonal).

Contrived Very Difficult Case



Contrived Very Difficult Case

```
ruler <- seq(1.56,1.58,length=500)
y1 <- tan(ruler)/1000 + rnorm(500,0,1.0)
y1[y1 > 20] <- 10; y1[y1 < -20] <- -10
synth.dat <- cbind(ruler,y1)
kern.partitioning <- local.rbfdot(synth.dat)
sc.fit <- speccalt(kern.partitioning,2)

par(mfrow=c(1,1),mar=c(5,5,2,2),lwd=2,col.axis="white",col.lab="white",
    col.main="white", col.sub="white", col="white",bg="slategray", cex.lab=1.3)
plot(synth.dat[1:270,],pch="+",col="black", xlim=c(1.560,1.580), ylim=c(-15,12),
     xlab="Explanatory Variable",ylab="Outcome Variable")
points(synth.dat[271:500,],pch="+",col="red")
```


Principal Components Analysis

- ▶ Principal components analysis (PCA) is a means of data reduction with big data through rotation in the sample space of observations.
- ▶ Principal components are the orthogonal directions in which the data varies and reduce the size of the data down to a set of vectors that explain the variance: summarize the relationships among a set of features with a smaller set of linear combinations.
- ▶ This is very useful in big data analysis where $p \gg n$.
- ▶ PCA re-expresses the variability of the data such that the total amount of variance is preserved but:
 - ▷ Axes are enumerated in descending order of variance explained. That is, the first dimension explains the most variance, the second dimension explains the second-most variance, and so on.
 - ▷ The new axes are uncorrelated with each other: they are orthogonal.
 - ▷ If there exists correlation in the original data then it is expressed as zero length along some dimensions after the rotation of axes.

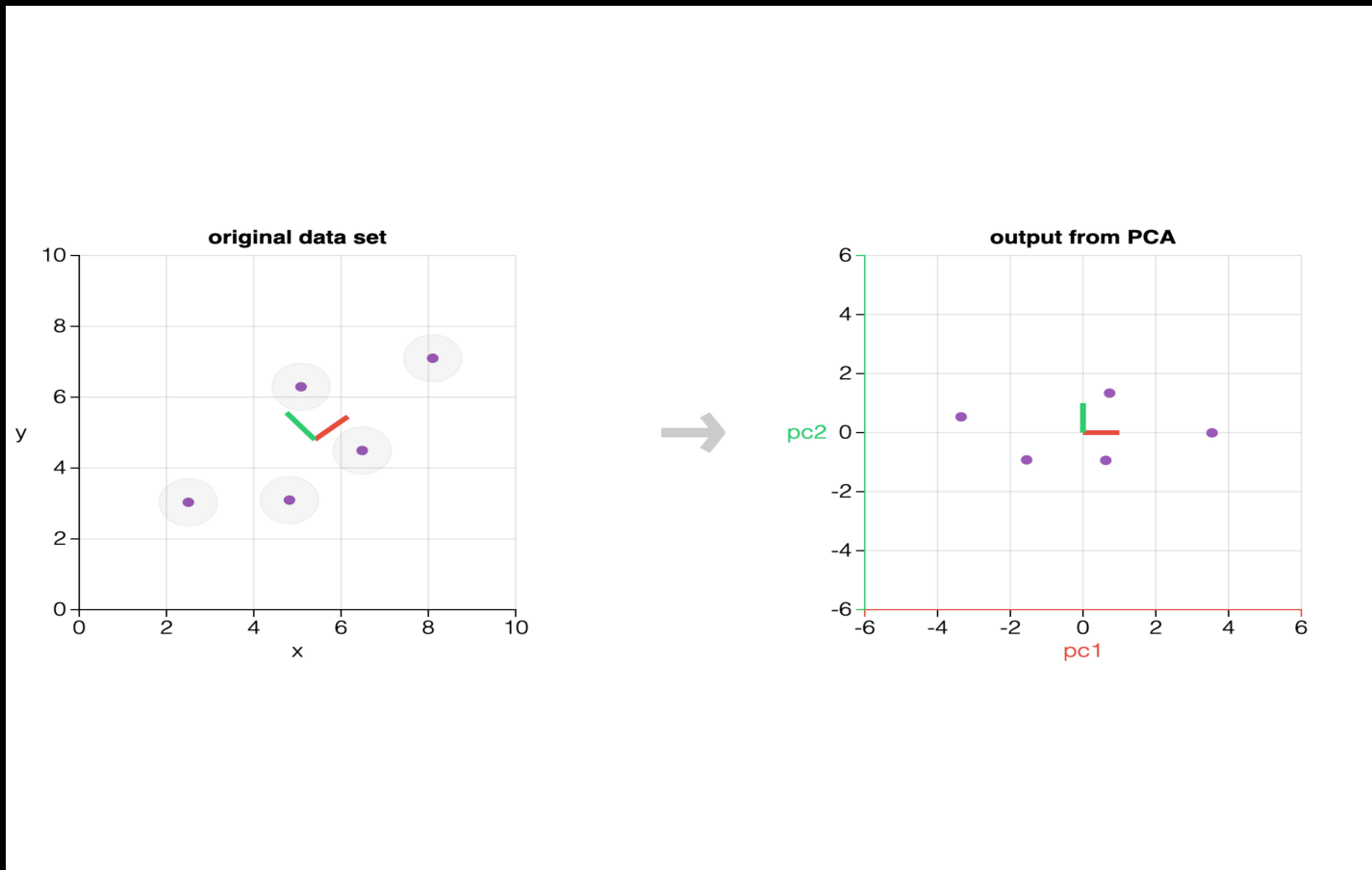
Principal Components Analysis

- ▶ If there are p explanatory variables in the original data and there is some correlation between these variables, then PCA produces a rotation in the p dimensions except that some number of these, q , will be of zero length, where the magnitude of q indicates the extent of the correlation between variables and $p - q$ indicates the extent of orthogonal information in the data.
- ▶ **NOTE:** this is almost always the situation in the social sciences that variables are correlated: there is no such thing as a real set of “independent variables.”
- ▶ Therefore if all p variables are uncorrelated then the axes are already orthogonal and there is no need to perform PCA (let me know if you have a real dataset like this because it would be amazing).
- ▶ Conversely, if the p variables are perfectly correlated then there exists only one dimension worth of information in the data and all but one of the axes will have data of zero-length after PCA.

Principal Components Analysis

- ▶ Consider for a moment only two variables: X_1 and X_2 , which are assumed for simplicity to have mean zero each and unit variance.
- ▶ With this variance assumption the correlation reduces to covariance.
- ▶ If the correlation between these two variables is actually zero, then the equiprobability contours (concentric lines indicating equal probability of occurrence) of these two variables is circular.
- ▶ On the other hand, if there is a non-zero ρ value then the shape of the equiprobability contours will be elliptical where the cosine of the angle of intersection from the longest elliptical axis to the original x-axis (measured at the origin since zero mean is assumed for both variables) is equal to ρ .
- ▶ In the extreme case of perfect correlation between X_1 and X_2 the equiprobability contours condense to a single line.

Illustration of 2-D PCA



From <https://setosa.io/ev/principal-component-analysis/>.

Principal Components Analysis

- ▶ Begin with an $n \times p$ data matrix \mathbf{X} , where variables are organized in columns, and standardize.
- ▶ Define \mathbf{R} as the correlation matrix corresponding to \mathbf{X} along with a matrix \mathbf{E} of the eigenvectors of the \mathbf{R} matrix with the constraint that squared rows and columns of \mathbf{E} sum to one.
- ▶ Then by standard spectral theory (Lax 1997, Chapter 6), the matrix defined by:

$$\boldsymbol{\lambda} = \mathbf{E}'\mathbf{R}\mathbf{E}$$

is a matrix containing the descending eigenvalues along the diagonal and zeros elsewhere.

- ▶ It is in fact the variance-covariance matrix of the rotation defined by the principal components.
- ▶ So each eigenvalue, $\lambda_1, \lambda_2, \dots$, is the variance of a principal component where the first principal component now accounts for the largest variance by construction.
- ▶ Furthermore, since the off-diagonal elements are all zero, then the correlation has been removed in the new coordinate system.

Principal Components Analysis

- ▶ The importance of the \mathbf{E} matrix is that it provides the transformation of the data points from the original metric to the PCA metric through simple matrix multiplication: $\mathbf{Y} = \mathbf{X}\mathbf{E}$.
- ▶ Thus \mathbf{Y} are the points in the new rotated coordinate system where the variance structure is preserved: the *principal component scores*.
- ▶ The usefulness of this transformation is that it is one-to-one and therefore reversible, $\mathbf{X} = \mathbf{E}'\mathbf{Y}$ because of the orthogonal property of the \mathbf{E} matrix.
- ▶ The \mathbf{E} matrix of normalized eigenvectors is orthogonal, meaning that:

$$\mathbf{E}'\mathbf{E} = \mathbf{E}\mathbf{E}' = \mathbf{I}.$$

- ▶ Also this property also allows us to modify $\boldsymbol{\lambda} = \mathbf{E}'\mathbf{R}\mathbf{E}$ according to:

$$\boldsymbol{\lambda}\mathbf{E}' = \mathbf{E}'\mathbf{R}\mathbf{E}\mathbf{E}' = \mathbf{E}'\mathbf{R}$$

since $\mathbf{E}\mathbf{E}' = \mathbf{I}$.

Principal Components Analysis

- ▶ We can also define a new matrix called the **component loadings** according to:

$$\mathbf{L} = \mathbf{E}\boldsymbol{\lambda}^{\frac{1}{2}}$$

where the square root on $\boldsymbol{\lambda}$ is simply the square root of each diagonal element.

- ▶ The \mathbf{L} matrix is theoretically important due to two related multiplicative properties:

$$\begin{aligned}\mathbf{L}\mathbf{L}' &= \mathbf{E}\boldsymbol{\lambda}^{\frac{1}{2}}(\mathbf{E}\boldsymbol{\lambda}^{\frac{1}{2}})' \\ &= \mathbf{E}\boldsymbol{\lambda}\mathbf{E}' \\ &= \mathbf{E}(\mathbf{E}'\mathbf{R}\mathbf{E})\mathbf{E}' \\ &= \mathbf{R}\end{aligned}$$

$$\begin{aligned}\mathbf{L}'\mathbf{L} &= (\mathbf{E}\boldsymbol{\lambda}^{\frac{1}{2}})'\mathbf{E}\boldsymbol{\lambda}^{\frac{1}{2}} \\ &= (\boldsymbol{\lambda}^{\frac{1}{2}})'\mathbf{E}'\mathbf{E}\boldsymbol{\lambda}^{\frac{1}{2}} \\ &= \boldsymbol{\lambda}\end{aligned}$$

- ▶ So the product of component loadings is either equal to the correlation matrix (\mathbf{R}) or the diagonal eigenvalue matrix ($\boldsymbol{\lambda}$), depending on the order of matrix multiplication.
- ▶ This is a very, very cool property.

Principal Components Analysis, Worked Example

- Consider the following contrived dataset and its standardized column variables:

$$\tilde{\mathbf{X}} = \begin{bmatrix} 1 & 2 & 1 \\ 2 & 4 & 3 \\ 3 & 1 & 2 \\ 4 & 3 & 6 \\ 5 & 5 & 5 \\ 6 & 7 & 6 \\ 7 & 9 & 9 \\ 8 & 8 & 8 \\ 9 & 8 & 3 \end{bmatrix}$$

$$\mathbf{X} = \begin{bmatrix} -1.461 & -1.109 & -1.385 \\ -1.095 & -0.421 & -0.652 \\ -0.730 & -1.453 & -1.018 \\ -0.365 & -0.765 & 0.448 \\ 0.000 & -0.076 & 0.081 \\ 0.365 & 0.612 & 0.448 \\ 0.730 & 1.300 & 1.547 \\ 1.095 & 0.956 & 1.181 \\ 1.461 & 0.956 & -0.652 \end{bmatrix}$$

```
tilde.X <- matrix(c(1,2,1,2,4,3,3,1,2,4,3,6,5,5,5,6,7,6,7,9,9,8,8,8,9,8,3),
  ncol=3,byrow=TRUE)
X <- scale(tilde.X)
```


Principal Components Analysis, Worked Example

- ▶ The correlation matrix from **X** is:

$$\mathbf{R} = \begin{bmatrix} 1.000 & 0.880 & 0.619 \\ 0.880 & 1.000 & 0.716 \\ 0.619 & 0.716 & 1.000 \end{bmatrix}.$$

The eigenvalues and eigenvectors are found by solving the characteristic equation: $|\mathbf{R} - \boldsymbol{\lambda}| = 0$.

- ▶ This produces the matrices:

$$\mathbf{E} = \begin{bmatrix} -0.585 & -0.514 & 0.628 \\ -0.607 & -0.236 & -0.759 \\ -0.538 & 0.825 & 0.174 \end{bmatrix} \quad \boldsymbol{\lambda} = \begin{bmatrix} 2.482 & 0.00 & 0.000 \\ 0.000 & 0.41 & 0.000 \\ 0.000 & 0.00 & 0.108 \end{bmatrix} \quad \mathbf{L} = \begin{bmatrix} -0.921 & 0.328 & 0.206 \\ -0.956 & 0.150 & -0.249 \\ -0.847 & -0.528 & 0.057 \end{bmatrix}.$$

- ▶ Calculated by:

```
R <- cor(X)
E <- eigen(R)$vectors
lambda <- eigen(R)$values * diag(3)
L <- E %*% chol(lambda)
```

Principal Components Analysis, Worked Example

- ▶ This means that the proportion of the total variance explained by each of the three principal components are $2.482/3 = 0.827$, $0.41/3 = 0.137$, $0.108/3 = 0.036$.
- ▶ By the same reasoning, the second principal component explains 13.7% of the total variance and the third principal component explains 3.6% of the total variance.
- ▶ The component scores are produced by pre-multiplying the original data matrix by **E**, producing:

$$\mathbf{Y} = \begin{bmatrix} 2.272 & -0.130 & -0.316 \\ 1.247 & 0.124 & -0.482 \\ 1.857 & -0.122 & 0.467 \\ 0.437 & 0.737 & 0.429 \\ 0.003 & 0.085 & 0.072 \\ -0.826 & 0.038 & -0.157 \\ -2.049 & 0.595 & -0.259 \\ -1.856 & 0.186 & 0.168 \\ -1.084 & -1.513 & 0.078 \end{bmatrix}.$$

```
diag(lambda)/3  
Y <- X %*% E
```

Principal Components Analysis, Worked Example

- ▶ Here the mean for each **Y** variable (the columns) remains zero and the corresponding variance is no longer unity but rather the corresponding diagonal value of λ .
- ▶ Because of these component scores result from the simple matrix multiplication defined in $\mathbf{Y} = \mathbf{XE}$, they are in fact linear combinations of the original data with weights determined by the eigenvector matrix **E**.
- ▶ For instance, the first value of **Y** is produced from:

$$\begin{aligned} Y_{11} &= \sum_{j=1}^3 E_{.1} X_{1j} \\ &= 0.585 \times -1.461 + 0.607 \times -1.109 + 0.538 \times -1.385 \\ &= 2.272. \end{aligned}$$

```
Y11 <- sum(E[,1] %*% X[1,])
```

PCA In Practice

- ▶ PCA was shown with eigen-analysis to understand the process and the intuition.
- ▶ In practice it is done by:

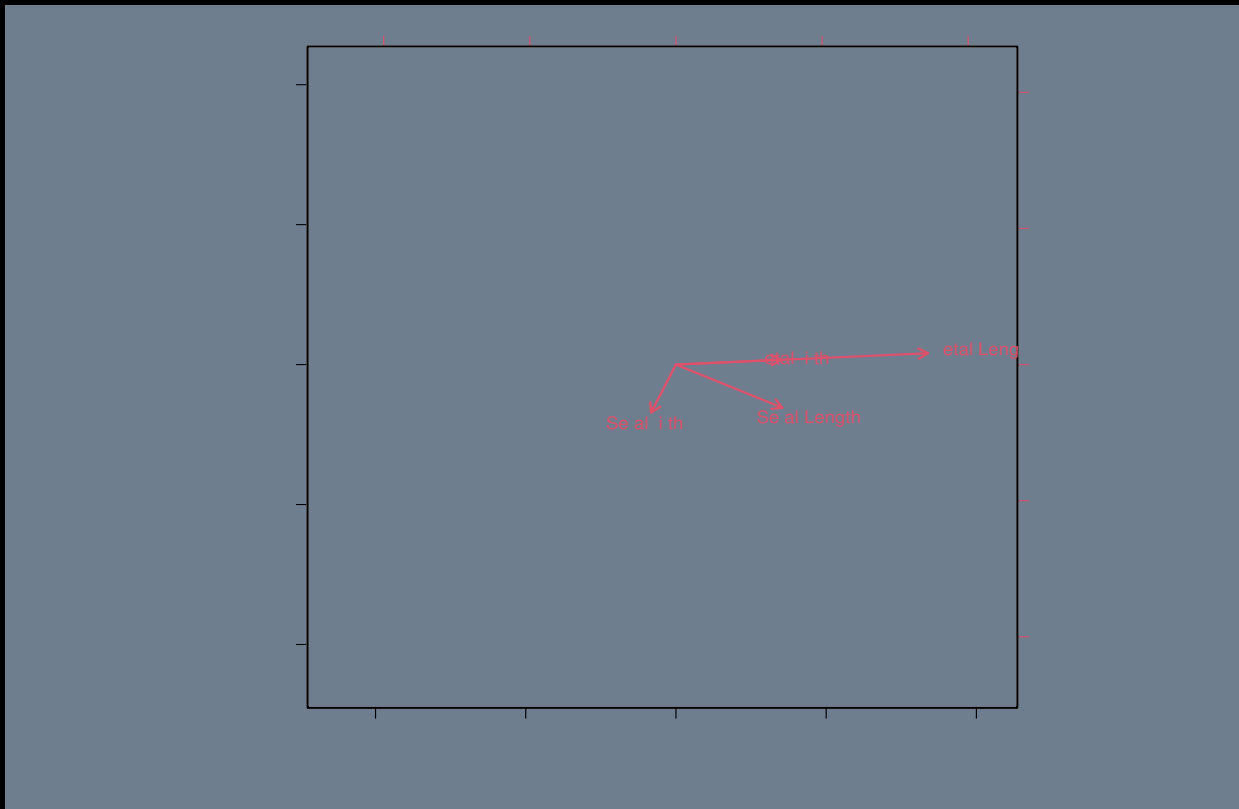
```
prcomp(iris2)
Standard deviations (1, ..., p=4):
[1] 2.0562689 0.4926162 0.2796596 0.1543862
```

```
Rotation (n x k) = (4 x 4):
```

	PC1	PC2	PC3	PC4
Sepal.Length	0.36138659	-0.65658877	0.58202985	0.3154872
Sepal.Width	-0.08452251	-0.73016143	-0.59791083	-0.3197231
Petal.Length	0.85667061	0.17337266	-0.07623608	-0.4798390
Petal.Width	0.35828920	0.07548102	-0.54583143	0.7536574

PCA In Practice

```
par(mfrow=c(1,1),mar=c(5,5,2,2),lwd=2,col.axis="white",col.lab="white",  
    col.main="white", col.sub="white", col="white",bg="slategray", cex.lab=1.3)  
biplot(prcomp(iris2))
```



Association Rules

- ▶ This is a data mining tool (unsupervised) that answers the question of finding whether certain “items” occur together more frequently than randomness predicts.
- ▶ The general setup is $X_1 \dots X_k \longrightarrow Y$ having support S and confidence C .
- ▶ So when a purchase/event contains $X_1 \dots X_k$ at least $C\%$ of the time then Y also occurs, and there are at least $S\%$ of these transactions out of those observed.
- ▶ So we care about frequency and statistical significance of these associations.
- ▶ For two individual items X and Y *lift* is the ratio of the probability of joint occurrence over the product of individual occurrences under the assumption of independence:

$$\text{lift} = \frac{p(X, Y)}{p(X)p(Y)}.$$

- ▶ So a value near one implies that the items are not associated, small values less than one imply that these rarely occur together, and large values imply common joint occurrence.
- ▶ There are then two elements: Antecedent (if) this is an item/group of items that are found in the itemsets, and Consequent (then): these are later associated with an Antecedent or set of Antecedents.

Association Rules

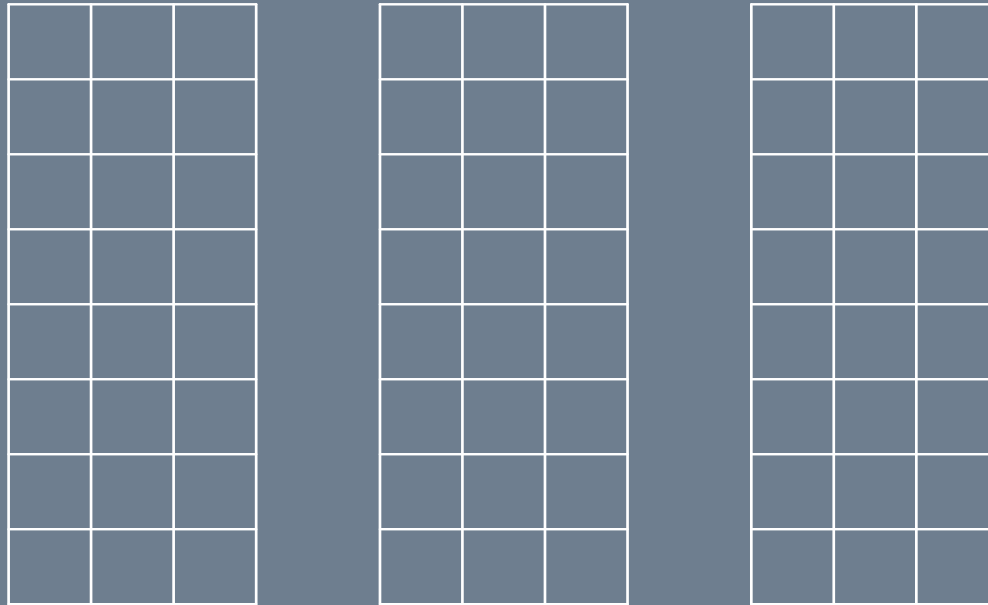
- ▶ Commonly association rules are applied to big commercial datasets: $p \approx 10^5, n \approx 10^{10}$.
- ▶ Algorithm:
 - ▷ Tabulate all combinations of items in a dataset that occur together with a minimum frequency: frequent itemsets.
 - ▷ Assert association rules that parameterize co-occurrence within the frequent itemsets.
- ▶ This is implemented with rule mining algorithms that identify a basket of items $X_1 \dots X_k$ relative to Y .
- ▶ Most often the X s are binary such as bought/didn't buy, and the dataset is checkout summaries so that x_{ij} is person i 's realized (observed) purchase status of item j .

Association Rules

- ▶ Often the events do not happen often enough for a single unit of study so *regions* of the event space are considered: groups of events, events over time, groups of people, etc.
- ▶ Define S_j as the support of events for the j th variable and $s_j \subseteq S_j$ as a subset.
- ▶ We want to find a subset of variable values such that the intersection has relatively large probability:

$$\text{conjunctive rule} = p \left[\bigcap_{j=1}^p (X_j \in s_j) \right].$$

- ▶ Only 2 types of subsets are considered due to data size frequently encountered:
 - ▷ s_j is a single value of X_j denoted $s_j = \eta_{j0}$
 - ▷ all values that X_j can assume: $s_j = S_j$.



Association Example: Market Basket Analysis

- Consider a dataset of 9,409 questionnaires filled out by shoppers in the SF Bay Area where the demographic questions only are studied:

Feature Number	Feature	Categories	Type
1	Sex	2	Categorical
2	Marital Status	5	Categorical
3	Age	7	Ordinal
4	Education	6	Ordinal
5	Occupation	9	Categorical
6	Income	9	Ordinal
7	Years in Bay Area	5	Ordinal
8	Dual Income	3	Categorical
9	Number in Household	9	Ordinal
10	Number of Children	9	Ordinal
11	Householder Status	3	Categorical
12	Type of Home	5	Categorical
13	Ethnic Classification	8	Categorical
14	Language in Home	3	Categorical

Association Example: Market Basket Analysis

- ▶ There are missing data, which was case-wise deleted by Hastie, Tibshirani, and Friedman.
- ▶ They used software called `Apriori` by Christian Borgelt.
- ▶ Ordinal features were cut at their median to produce dichotomous features (dummy variables).
- ▶ Categorical variables given a treatment contrast.
- ▶ The final dataset after pre-processing was $6,875 \times 50$.
- ▶ `Apriori` found 6,288 association rules that had 5 or less predictors and support of at least 10%.

Association Example: Market Basket Analysis

- Association Rule # 1: Support 25%, Confidence 97%, Lift 1.03

Antecedents	Consequent
Number in Household = 1 Number of Children = 0	Language in Home = English

- Association Rule # 2: Support 13.4%, Confidence 80.8%, Lift 2.13

Antecedents	Consequent
Language in Home = English Householder Status = own Occupation = Professional/Managerial	Income \geq \$40,000

- Association Rule # 3: Support 26.5%, Confidence 82.8%, Lift 2.15

Antecedents	Consequent
Language in Home = English Income $<$ \$40,000 Marital Status = Not Married Number of Children = 0	Education <u>not</u> college graduate or graduate study

K-Nearest Neighbors

- ▶ This is a classifier in the family called *memory-based models*.
- ▶ It is very simple and very fast spatial approach, even with very large or very fast data.
- ▶ For the basic method there are only two Decisions: neighborhood size k , and the distance metric (Euclidean, Manhattan, etc.).
- ▶ In picking a specific k , users usually do some trial and error since too small means high variance and too large may miss important local features.
- ▶ Basic algorithm:
 - ▷ Identify a multidimensional query point x_0 .
 - ▷ Find the k points nearest to this points: x_r for $r = 1, \dots, k$, usually using Euclidean distance in feature space: $d(r) = \|x_{(r)} - x_0\|$. ($\|\mathbf{v}\| = (v_1^2 + v_2^2 + \dots + v_n^2)^{\frac{1}{2}} = (\mathbf{v}' \cdot \mathbf{v})^{\frac{1}{2}}$).
 - ▷ For the feature of interest assign an attribute to x_o based on some “voting” criteria amongst the k , usually majority rule (ties settled at random).
 - ▷ Repeat as new starting points are identified.

K-Nearest Neighbors

- ▶ Typically the variables (dimensions) are standardized to mean zero and standard deviation one such that the measurement of variables does not lead to domination/sublimation.
- ▶ This is a old and popular tool that is well-suited to big data problems, including EKG patterns, handwriting analysis, image analysis, satellite data, internet traffic, political ideology, and more.
- ▶ It performs well even when the decision barrier is very irregular.
- ▶ There are some challenges when the features are both continuous and categorical since more decisions need to be made.
- ▶ Other challenges include sparsity and very high dimensions.
- ▶ There are many, many extensions/enhancements like weighting.

K-Nearest Neighbors, Example

```
library(neighbr)
```

```
data(iris); head(iris)
```

	Sepal.Length	Sepal.Width	Petal.Length	Petal.Width	Species	ID
1	5.1	3.5	1.4	0.2	setosa	1
2	4.9	3.0	1.4	0.2	setosa	2
3	4.7	3.2	1.3	0.2	setosa	3
4	4.6	3.1	1.5	0.2	setosa	4
5	5.0	3.6	1.4	0.2	setosa	5
6	5.4	3.9	1.7	0.4	setosa	6

```
iris$ID <- c(1:150) # APPEND AN ID NUMBER COLUMN
```

```
train_set <- iris[1:145,] # USE FIRST 145 CASES AS TRAINING WITH ALL FEATURES
```

```
test_set <- iris[146:150,-c(4,5,6)] # REMOVE PREDICTED VARIABLES FROM TEST DATA
```

K-Nearest Neighbors, Example

```
fit <- knn(train_set=train_set,test_set=test_set, k=9, categorical_target="Species",
  continuous_target= "Petal.Width", comparison_measure="euclidean",
  return_ranked_neighbors=9, id="ID")
```

```
fit$test_set_scores
```

	categorical_target	continuous_target	neighbor1	neighbor2	neighbor3	neighbor4
146	virginica	2.022222	78	142	140	111
147	virginica	1.577778	73	124	134	84
148	virginica	1.933333	111	116	78	117
149	virginica	2.133333	137	116	138	111
150	virginica	1.855556	115	128	84	139

	neighbor5	neighbor6	neighbor7	neighbor8	neighbor9
146	113	117	116	53	141
147	127	112	120	74	64
148	134	112	138	113	142
149	117	104	125	145	101
150	102	143	71	122	134

Support Vector Machines

- ▶ This is a very useful and very popular supervised classifier on interval measured data.
- ▶ Consider multidimensional, interval-measured data where we want to separate (classify) points by specifying lines in each dimension which collectively determine a hyperplane.
- ▶ The idea is to get the best separation possible and to not have the line too close to data points to increase generalizability with future data.
- ▶ This is done by finding the hyperplane maximizes the *margin* of the training data.
- ▶ Unlike many other classifiers SVM does not provide probabilities.

SVM Illustration

Support Vector Machines

- ▶ Training sample Points are called *support vectors* and those closest to the margin are the most influential.
- ▶ For non-linear structures in the features **kernels** (e.g. radial basis function) provide an efficient tool for separation (not discussed here).
- ▶ The training data consists of n pairs: $\{(x_1, y_1) \dots (x_n, y_n)\}$, where $x_i \in \mathfrak{R}^p$ and $y_i \in \{-1, 1\}$.

- ▶ Define a hyperplane by:

$$x : f(x) = \beta_0 + x\beta = 0$$

where β is of length 1.

- ▶ If the points are separable then $y_i = f(x_i) > 0 \forall i$.
- ▶ This means that we can find the hyperplane that provides the maximum margin between the $y = -1$ group and the $y = 1$ group:

$$\max_{\beta_0, \beta} = M \quad \text{subject to} \quad y_i = (f(x_i) - \beta_0 + x_i\beta) \geq M, \quad \forall i.$$

- ▶ So the band is M away from the hyperplane in both directions.

Support Vector Machines

- ▶ If there is overlap in the feature space that cause some points to be on the wrong side of any specified hyperplane then specify **slack variables**, $\xi_i \geq 0$, $\sum \xi_i \leq C$, for some specified constant C , and we now specify:

$$\max_{\beta_0, \beta} = M(1 - \mathbf{x}_i) \quad \text{subject to} \quad y_i = (f(x_i) - \beta_0 + x_i\beta) \geq M, \quad \forall i.$$

- ▶ Since miscalculations occur when $\mathbf{x}_i > 0$ then C bounds the total number of training misclassifications.
- ▶ With overlap we drop the norm constraint on β and now define $M = 1/||\beta||$.
- ▶ This leads to a modified procedure:

$$\min ||\beta|| \quad \text{subject to} \quad \begin{cases} y_i = (f(x_i) - \beta_0 + x_i\beta) \geq 1 = \xi_i, & \forall i \\ \xi_i \geq \sum \mathbf{x}_i \leq C \end{cases}$$

SVM Example in R

```
set.seed(999)
x <- matrix(rnorm(60), 30, 2)
y <- rep(c(-1, 1), c(15,15))
x[y==1,] = x[y==1,] + 1
par(mfrow=c(1,1),mar=c(5,5,2,2),lwd=2,col.axis="white",col.lab="white",
     col.main="white", col.sub="white", col="white",bg="slategray", cex.lab=1.3)
plot(x, col = y+51, pch = "+", cex=2)

library(e1071)
svm.example <- data.frame(x, y = factor(y))
svm.out <- svm(y ~ ., data = svm.example, kernel = "linear", cost = 5, scale = FALSE)
```

SVM Example in R

```
summary(svm.out)
```

Parameters:

SVM-Type: C-classification

SVM-Kernel: linear

cost: 5

Number of Support Vectors: 9

(4 5)

Number of Classes: 2

Levels:

-1 1

```
plot(svm.out,svm.example)
```

SVM Default Graph

SVM Example in R

```
Beta.times.Label <- svm.out$coefs
cbind(svm.out$SV,Beta.times.Label)  # THE 9 SUPPORT VECTORS
```

	X1	X2	
1	-0.2817402	2.3826642	5.000000
11	2.3254637	0.5143633	5.000000
12	1.1339774	1.0084981	5.000000
15	1.9576504	1.3006654	5.000000
17	3.0683351	0.9491223	-1.601791
21	0.7714367	1.8833359	-5.000000
25	0.8747315	1.9331901	-3.398209
28	1.1151596	0.7207841	-5.000000
30	1.8733210	1.4344990	-5.000000

SVM Example in R

```
svm.pred <- fitted(svm.out) # TEST WITH TRAINING DATA  
rbind(svm.pred[1:15],svm.pred[16:30])
```

```
      1 2 3 4 5 6 7 8 9 10 11 12 13 14 15  
[1,] 2 1 1 1 1 1 1 1 1 1 1 1 1 1 2  
[2,] 2 2 2 2 2 2 2 2 2 2 2 2 1 2 2  
Levels: -1 1
```

```
table(svm.pred,y) # ACCURACY SUMMARY
```

```
      y  
svm.pred -1  1  
      -1 13  1  
       1  2 14
```

Bootstrapping for Standard Errors

- ▶ **Big Idea:** sometimes it is difficult to get the sampling properties of an estimator, even a commonly used one.
- ▶ Some statistics have known variance properties for finite samples and some do not. Does this mean we should only use the former unless we have population data?
- ▶ Definitive citations: Efron (1979), Efron and Tibshirani (1993).
- ▶ **Case Study:** suppose we have a dataset on leukemia, ignoring a whole host of things and condensing our analysis down to two variables: *CD4 Count/10* a dichotomous outcome indicating that there was a relapse from a remission stage:

Relapse	94	197	16	38	99	141	23		
No Relapse	52	104	146	10	50	31	40	27	46

- ▶ Note that these data are *imbalanced*.

Bootstrapping for Standard Errors

- ▶ The question is whether there is a difference by CD4 count, and the natural choice of test is the difference of means: $\bar{x}_{\text{relapse}} = 86.86$, $\bar{x}_{\text{no relapse}} = 56.22$.

- ▶ This is easy since we know that:

$$SE(\bar{x}_{\text{relapse}}) = \sqrt{(s_{\text{relapse}}^2/n_{\text{relapse}})} = 25.24,$$
$$SE(\bar{x}_{\text{no relapse}}) = \sqrt{(s_{\text{no relapse}}^2/n_{\text{no relapse}})} = 14.14$$

- ▶ But we also know that the mean is not very resistant to outliers and it could be that a notable case, and one could be driving the subsequent findings.
- ▶ So what about using the median instead of the mean? This is obvious choice in one sense, but it leaves us with no closed form solution for the standard error.

Bootstrapping for Standard Errors

► So consider the following algorithm, for some statistic of interest, θ :

1. Draw B “bootstrap” samples of size n , independently, **with replacement** from the sample \mathbf{x} :

$$\mathbf{x}^{*1}, \mathbf{x}^{*2}, \dots, \mathbf{x}^{*B}$$

(note the notation to differentiate the bootstrap sample from the original sample).

2. Calculate the sample statistic of interest, θ^{*b} for each bootstrap sample, and the mean of these statistics:

$$\bar{\theta}^* = \frac{1}{B} \sum_{b=1}^B \theta^{*b}$$

3. Estimate the bootstrap standard error of the statistic by:

$$\text{Var}(\theta) = \frac{1}{B-1} \sum_{b=1}^B (\theta^{*b} - \bar{\theta}^*)^2$$

where obviously $SE(\theta) = \sqrt{\text{Var}(\theta)}$.

► We call the limit of this standard error as B goes to infinity is called the *ideal* bootstrap estimate, and this procedure is called the *nonparametric* bootstrap estimate.

Bootstrapping for Standard Errors

```
relapse <- c(94,197,16,38,99,141,23)
no.relapse <- c(52,104,146,10,50,31,40,27,46)
B <- 1000
no.relapse.mat <- relapse.mat <- NULL
for (i in 1:B) {
  relapse.mat <- rbind(relapse.mat, sample(relapse,length(relapse),
                                           replace=TRUE))
  no.relapse.mat <- rbind(no.relapse.mat,sample(no.relapse,length(no.relapse),
                                                replace=TRUE))
}

relapse.mean <- mean(apply(relapse.mat,1,mean))
relapse.se <- sqrt(var(apply(relapse.mat,1,mean)))
no.relapse.mean <- mean(apply(no.relapse.mat,1,mean))
no.relapse.se <- sqrt(var(apply(no.relapse.mat,1,mean)))
relapse.median <- mean(apply(relapse.mat,1,median))
relapse.median.se <- sqrt(var(apply(relapse.mat,1,median)))
no.relapse.median <- mean(apply(no.relapse.mat,1,median))
no.relapse.median.se <- sqrt(var(apply(no.relapse.mat,1,median)))
```

Bootstrapping for Standard Errors

```
final.relapse.mat <- rbind( c(relapse.mean, relapse.se,
                             no.relapse.mean, no.relapse.se),
    c(relapse.median, relapse.median.se, no.relapse.median, no.relapse.median.se) )
dimnames(final.relapse.mat) <-
  list( c("Mean","Median"), c("Relapse Est","Relapse SE",
                              "No Relapse Est","No Relapse SE") )
```

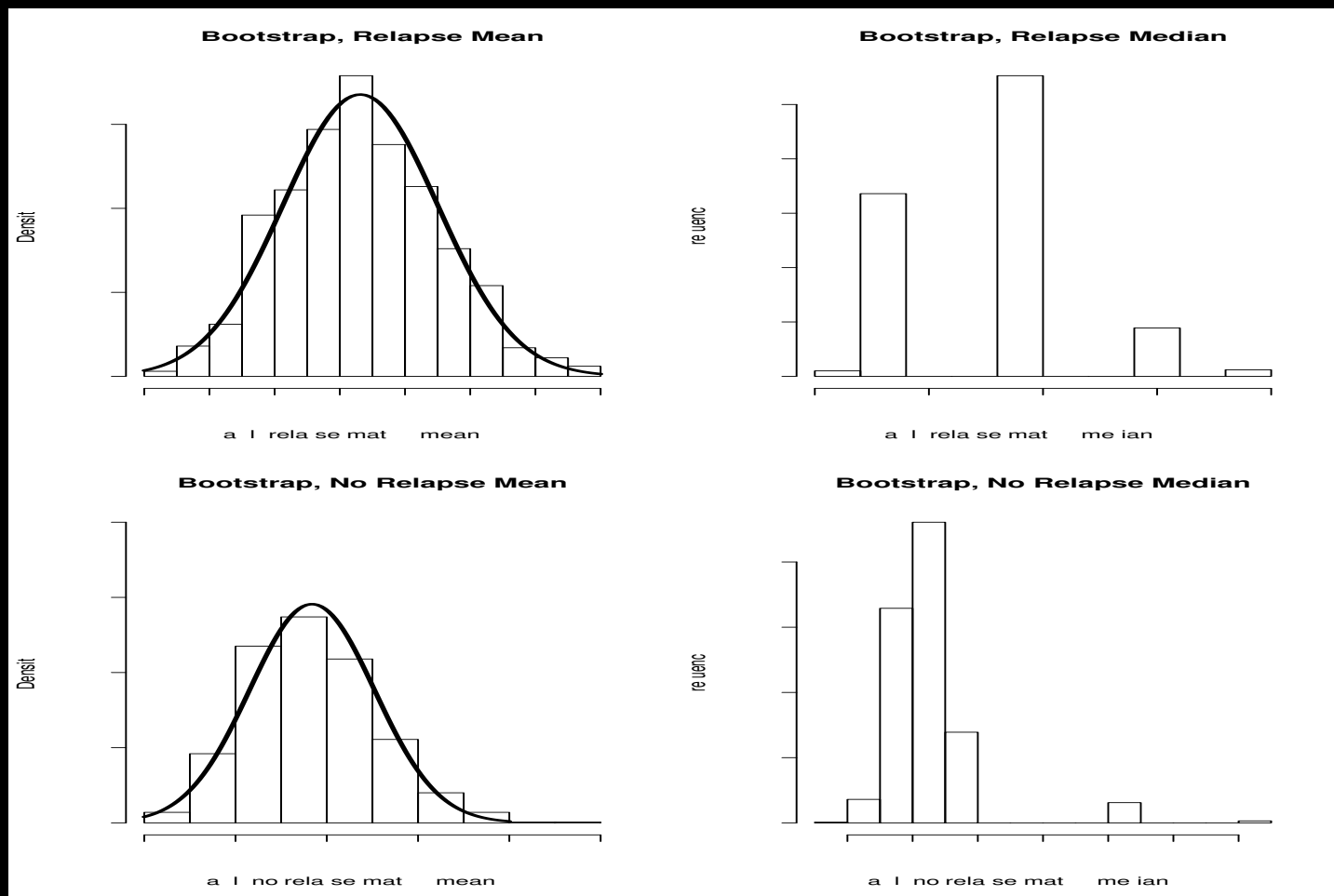
```
final.relapse.mat
```

	Relapse Est	Relapse SE	No Relapse Est	No Relapse SE
Mean	88.19143	21.57597	54.86444	12.45360
Median	84.37000	36.40226	44.07000	12.65810

Bootstrapping for Standard Errors

```
par(mfrow=c(2,2),bg="white")
hist(apply(relapse.mat,1,mean), freq=FALSE, main="Bootstrap, Relapse Mean")
ruler <- seq(20,160,length=100)
lines(ruler,dnorm(ruler,relapse.mean,relapse.se),lwd=3)
hist(apply(relapse.mat,1,median), main="Bootstrap, Relapse Median")
hist(apply(no.relapse.mat,1,mean), ylim=c(0,0.04),freq=FALSE,
      main="Bootstrap, No Relapse Mean")
ruler <- seq(20,100,length=100)
lines(ruler,dnorm(ruler,no.relapse.mean,no.relapse.se),lwd=3)
hist(apply(no.relapse.mat,1,median), main="Bootstrap, No Relapse Median")
```

Bootstrapping for Standard Errors



Random Forests

- ▶ Suppose we have a dataset with N cases and M features and we want to classify.
- ▶ General Algorithm:
 - ▷ Draw B bootstrap samples of size n , independently, **with replacement** from the data. The size of n depends on the context of the problem.
 - ▷ For each of these B train a decision tree sampling $m \ll M$ features uniformly from the full M and the collection of decision trees picks the best features given the features that they individually have.
 - ▷ New data is tested with all of the decision trees and the final result is an aggregation such as majority vote.
- ▶ RFs can handle large problems very easily.
- ▶ Notice that this process can be parallelized for computational efficiency.
- ▶ RFs also provide a proximity matrix showing similarity between all of the points by counting the proportion of times two selected data points are classified together at the bottom of the trees.

Bagging: Bootstrap Aggregation

- ▶ This is more general *ensemble* method than random forests since any ML process can be used.
- ▶ Draw B bootstrap samples of size n , independently, **with replacement** from the data. The size of n depends on the context of the problem and the size of N .
- ▶ Train a model on each of these B datasets.
- ▶ Obtain a out-of-sample test dataset in the typical fashion and use each of the B models to predict.
- ▶ The procedure can also easily be parallelized.

Boosting

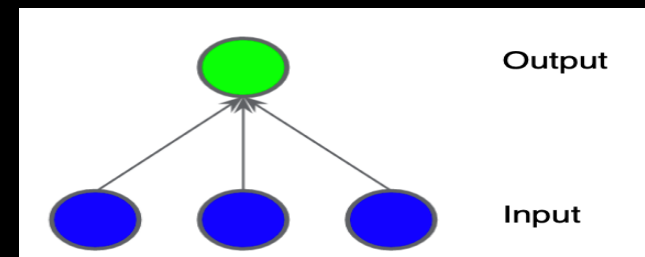
- ▶ This is another very general procedure whereby one iteratively trains classifiers using the data cases where the previous model produced misclassifications.
- ▶ Therefore each iteration gets a smaller dataset than all of the previous models.
- ▶ Algorithm:
 - ▷ Give all the data points equal weights.
 - ▷ For the j th model in the series:
 - ▷ train a classifier using the current weights
 - ▷ predict from the training data
 - ▷ determine the error from this prediction
 - ▷ calculate new weights based on the errors in the j th classification
 - ▷ Repeat.
 - ▷ At the end of the run a weighted average of the predictions from all of the models where the weight is proportional to each of the model's prediction accuracy.

Introduction to Neural Networks

- ▶ NN are a “black box” machine learning to explain some set of outcomes given a set of inputs.
- ▶ Also a classification problem.
- ▶ This means that the coefficients and values on the internal layers are not interpretable, and the only result with any value is the final result.
- ▶ The network analysis is neurological/cerebral wherein learning is done through a serial training processes, which can be quite complex computationally.
- ▶ Unlike more conventional social science regression-style inference the (almost) only concern is explaining the outcome regardless of complexity or generalizability.

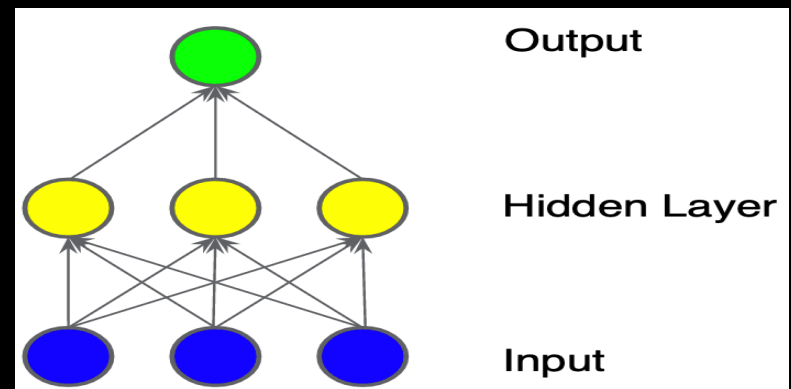
Introduction to Neural Networks

- ▶ The starting point is a representation of a simple *linear* model as a graph.
- ▶ The blue circles are input features.
- ▶ The green circle is the *weighted* sum of the inputs, which is the output (classification) of interest).
- ▶ This looks like a causal diagram, but it is not meant to imply causality.



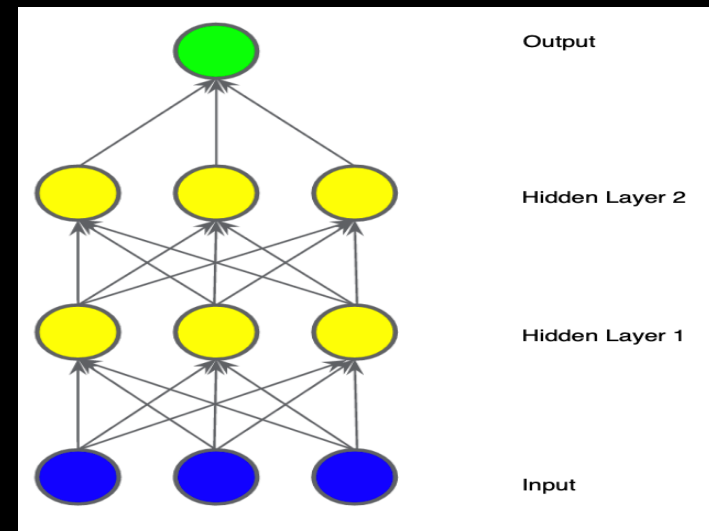
Introduction to Neural Networks

- ▶ Now consider a single *hidden layer* of intermediate values from an intermediate weighting process that is conditional on each input features as a weighted sum of these.
- ▶ This is the yellow circles in the figure.
- ▶ The weights could be (and many are in complex models) equal to zero in the first level relationships.
- ▶ Now the output is a direct weighted linear sum of the hidden layer nodes.



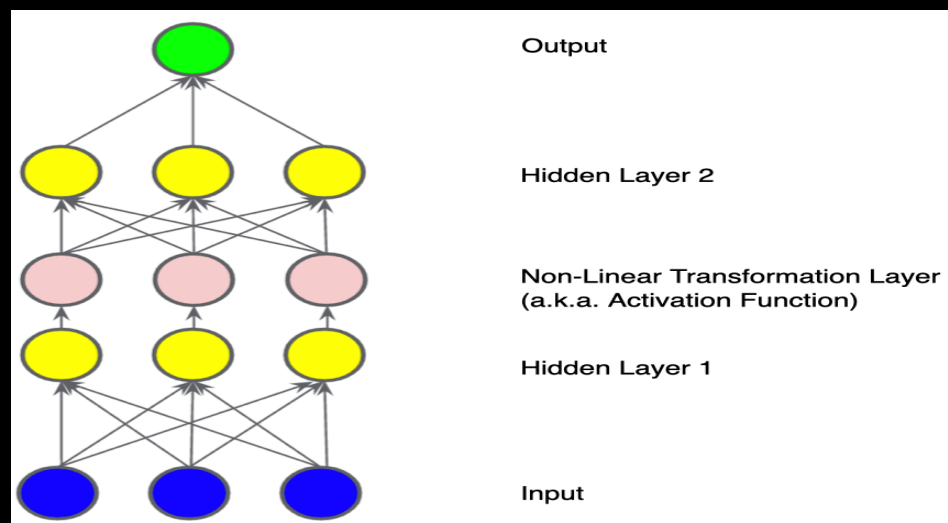
Introduction to Neural Networks

- ▶ A single hidden layer is unusually simple for real problems, so we can have multiple iterations, each conditional on the previous hidden layer with weighting.
- ▶ This is still a linear construction involving matrix algebra.



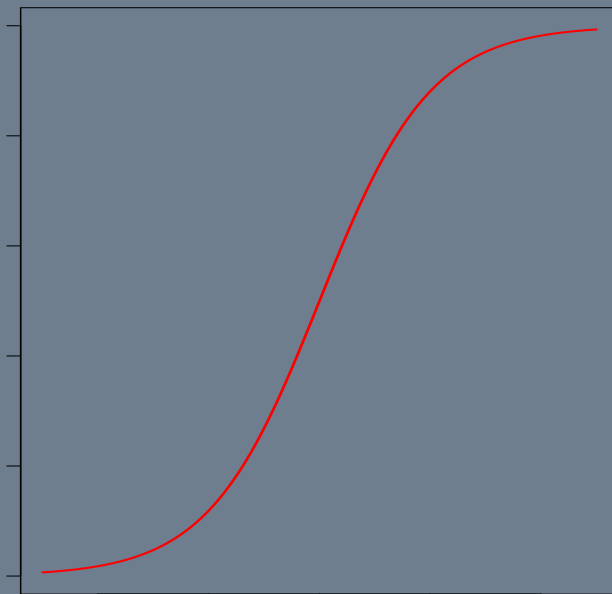
Introduction to Neural Networks

- ▶ Of course we want to represent/solve nonlinear relationships and this is done by piping the linear weighted relationships through a nonlinear function called an *activation function*.
- ▶ In the figure there is a single layer of activation functions between two hidden layers.
- ▶ In practice we can model very complicated relationships between the inputs and the final output by stacking many linear and nonlinear layers inbetween, creating higher level functionality.

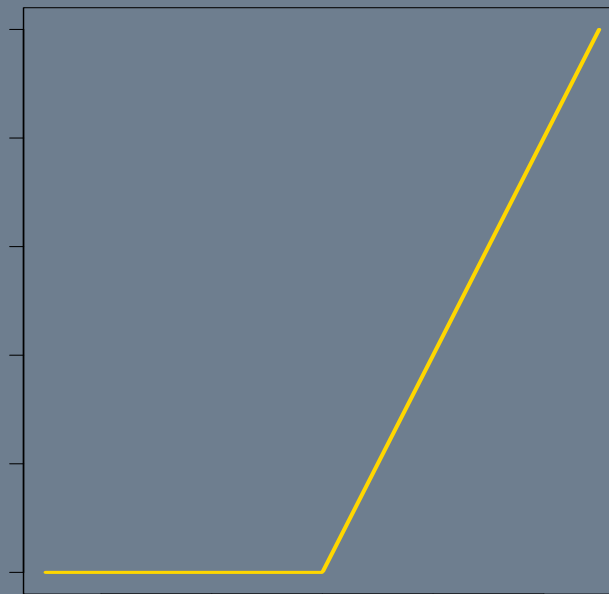


Activation Functions

- ▶ There are two very common forms which are really like CDFs.
- ▶ *Sigmoid* (logit), $F(x) = [1 + \exp(-x)]^{-1}$.
- ▶ *Rectified Linear Unit* (ReLU), $F(x) = \max(0, x)$.
- ▶ As with anything in this realm there are many alternatives in use.



Sigmoi

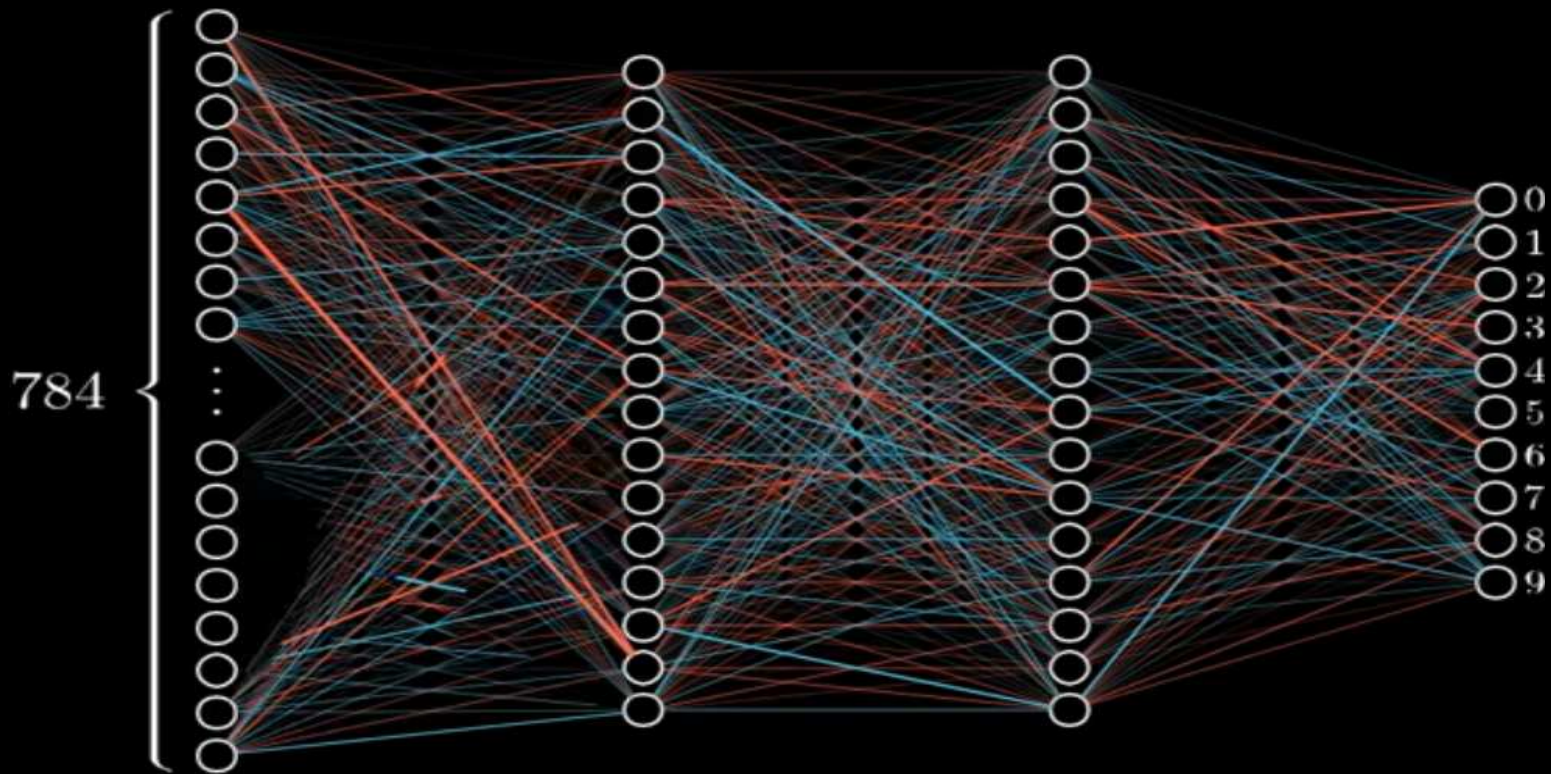


ReL

Neural Networks Development

- ▶ Phases: training, vesting, validating.
- ▶ The training data must have outcome labels: y .
- ▶ The testing data hides the label and is used for prediction and comparison to training data labels: $y - \hat{y}$.
- ▶ There are many forms of assessment for neural networks but they basically compare known outcomes to predicted outcomes.

Deep Learning Illustration



From Chollet, Francois. *Deep learning with Python*. Simon and Schuster, 2021.

Neural Networks and Deep Learning

- ▶ For a long time researchers struggled to find a way to train neural nets, without success. Then in 1986, David Rumelhart, Geoffrey Hinton and Ronald Williams published the paper: “Learning Internal Representations by Error Propagation” introducing the backpropagation training algorithm, which is still the standard today.
- ▶ Their idea is based on Gradient Descent using an efficient technique for computing the gradients automatically.
- ▶ In two passes through the network (one forward, one backward), the backpropagation algorithm computes the gradient of the network’s error with regards to every single model parameter.
- ▶ It finds out how each connection weight and each bias term should be tweaked in order to minimize the error.
- ▶ With these gradients, it performs a regular Gradient Descent step, and the whole process is repeated until the network converges to the solution.

Deep Learning Algorithmic Forward Pass Details

- ▶ Process mini-batch one at a time going through the full training set multiples where each pass is called an epoch.
- ▶ These mini-batches are then passed to the input layer of the network, which then sends it to the first hidden layer.
- ▶ The initial weights of the hidden layers are randomly assigned.
- ▶ Then compute the output of all the neurons in this layer for every mini-batch instance.
- ▶ This result is then passed to the first hidden layer.
- ▶ Then repeat this process at this next layer, and so on until the last layer is reached: the output layer.
- ▶ All of these intermediate results are recorded for the backward pass.
- ▶ This completes the forward pass.
- ▶ Now calculate the network error: $\mathbf{y} - \hat{\mathbf{y}}$.

The Chain Rule

- ▶ This provides a means of differentiating nested functions of the form $f \circ g = f(g(x))$.
- ▶ The case of $g(x)^{-1} = (4x^3 - 2x)^{-1}$ fits this categorization because the inner function is $g(x) = 4x^3 - 2x$ and the outer function is $f(u) = u^{-1}$.
- ▶ Usually u is used as a placeholder here to make the point that there is a distinct subfunction.
- ▶ To correctly differentiate such a nested function, we have to account for the actual *order* of the nesting relationship, done by:

$$\frac{d}{dx}f(g(x)) = f'(g(x))g'(x),$$

provided that $f(x)$ and $g(x)$ are both differentiable functions.

- ▶ We can also express this in the other standard notation: if $y = f(u)$ and $u = g(x)$ are both differentiable functions, then

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx},$$

which may better show the point of the operation.

- ▶ If we think about this in purely fractional terms, it is clear that du cancels out of the right-hand side, making the equality obvious.

The Chain Rule

► Let us use this new tool to calculate the function $g(x)^{-1}$ from above ($g(x) = 4x^3 - 2x$):

$$\begin{aligned}\frac{d}{dx}g(x)^{-1} &= (-1)(4x^3 - 2x)^{-2} \times \frac{d}{dx}(4x^3 - 2x) \\ &= \frac{-(12x^2 - 2)}{(4x^3 - 2x)^2} \\ &= \frac{-6x^2 + 1}{8x^6 - 8x^4 + 2x^2}.\end{aligned}$$

Deep Learning Algorithmic Backward Pass Details

- ▶ Starting with $y - \hat{y}$ for the smaller number of nodes in the output layer measure these error contributions backward for each connection in the layer below using the chain running backward until the input layer is reached.
- ▶ The reverse pass efficiently measures the error gradients across every connection weight in the layer below by propogating the error gradient backward through the network..
- ▶ Thus the last step performs a Gradient Descent step to adjust all of the connection weights in the network using all of the individual error gradients just calculated.
- ▶ Now the Deep Learning network is fully trained and can be applied to different test data.

Gradient Descent for Machine Learning

- ▶ A gradient is a derivative that measures how much an (output) function changes for small changes in an input.
- ▶ In the deep learning sense it measure the change in all the weights for a small change in an error.
- ▶ Since it is a derivative, higher values mean that the slope is steeper and lower values mean that the slope is flatter.
- ▶ Higher slopes mean that the model can learn faster and zero slopes mean that no learning takes place.
- ▶ We want to get to the minimum (of errors) in a multidimensional sense, which is to minimize the function $J(w, b)$, where w is a set of weights, then a Gradient Step looks like:

$$b = a - \gamma \nabla f(a),$$

where b is the next location, a is the current location, γ is the learning rate or step size, and $\nabla f(a)$ is the direction of the step.

Gradient Descent Illustration

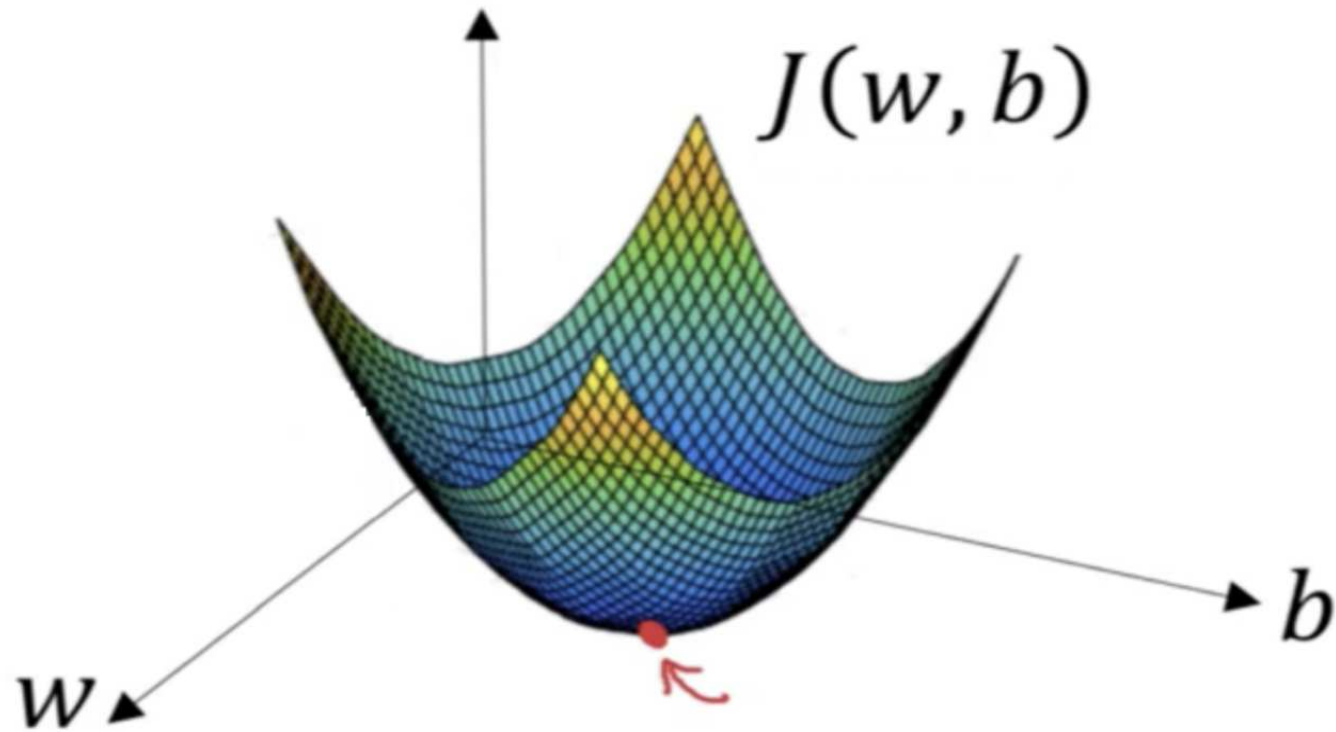
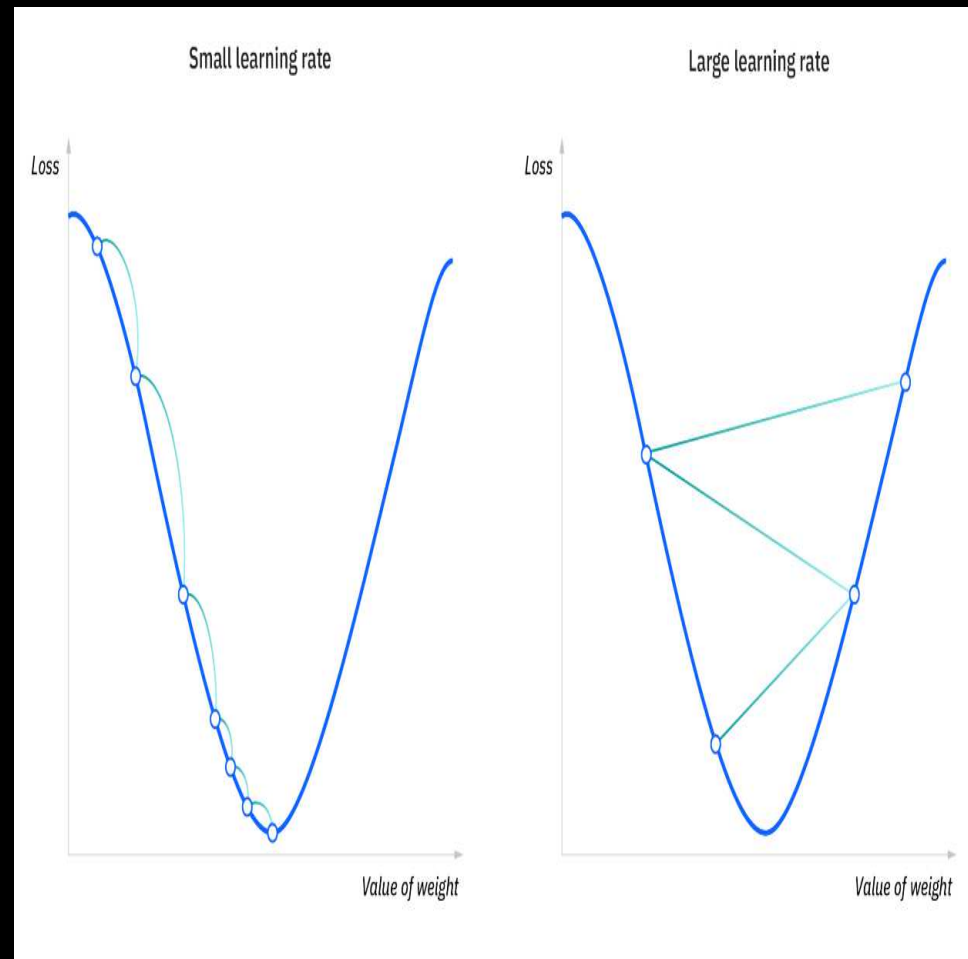


Image: Niklas Donges

Learning Rate

- ▶ This is the size of the steps that are taken to reach the function minimum.
- ▶ It is usually a small value that is evaluated and updated based on the behavior of the cost function.
- ▶ A large value results in larger steps but risk overshooting the minimum.
- ▶ A small value is more precise, but lowers the efficiency since it takes more cycles to reach the minimum.



Source: IBM.

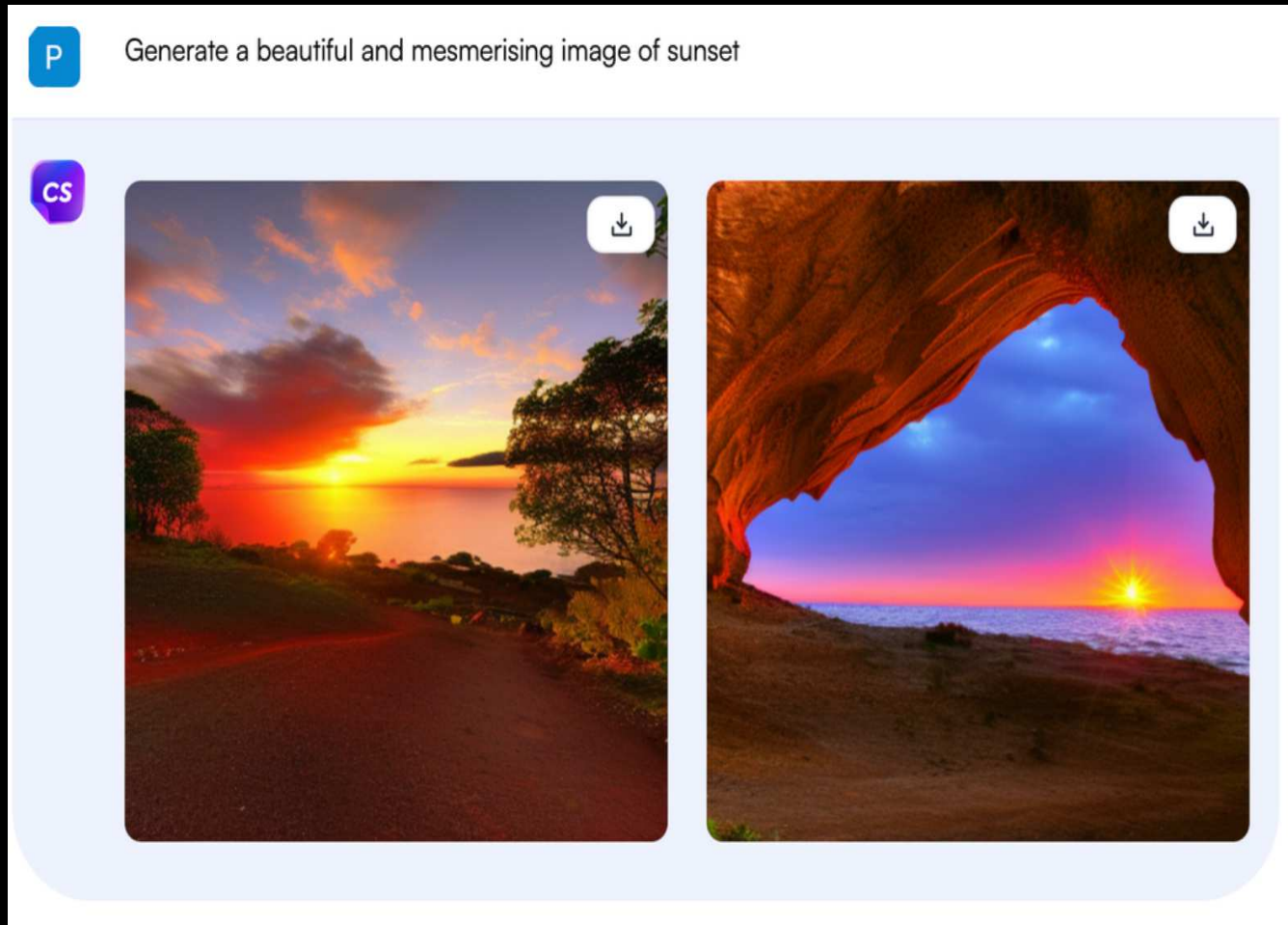
A Recent Development to Pay a Lot of Attention To

- ▶ “Chat Generative Pre-trained Transformer”
- ▶ ChatGPT is a breakthrough application of Deep Learning by OpenAI (then purchased by Microsoft) that can write essays, solve complex problems, seamlessly interact with humans, perform search in a way not seen before, and more
- ▶ Only in general use since November 2022
- ▶ As of December, ChatGPT had an estimated more than 100 million monthly active users
- ▶ ChatGPT’s most recent GPT-3.5 model was trained on 570GB of text data from the internet, which OpenAI says included books, articles, websites, and even social media
- ▶ This is only the beginning of a revolution in AI power that is extremely easy to use

A Recent Development to Pay a Lot of Attention To

- ▶ The news media has recently exploded their coverage of OpenAI's partial release of ChatGPT
- ▶ "We've trained a model called ChatGPT which interacts in a conversational way. The dialogue format makes it possible for ChatGPT to answer followup questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests"
- ▶ Representative Ted Lieu, Democrat of California, wrote in a guest essay in The New York Times in January that he was "freaked out" by the ability of the ChatGPT chatbot to mimic human writers
- ▶ Another Democrat, Representative Jake Auchincloss of Massachusetts, gave a one-minute speech written by ChatGPT calling for regulation of AI
- ▶ The problem is that most lawmakers do not even know what AI is, said Representative Jay Obernolte, a California Republican and the only member of Congress with a master's degree in artificial intelligence

A Recent Development to Pay a Lot of Attention To



Final Thoughts on Machine Learning Implementation

- ▶ There are usually a lot of decisions to be made that are contextual to the data and the problem:
 - ▷ size of the training set versus the test set within the same data set or outside of it.
 - ▷ tuning parameters
 - ▷ validation measures such as categorical prediction comparisons, distance measures, and cross-validation.
- ▶ Leakage: the modeling process does not have access to the training anymore at testing time.
- ▶ This an incredibly fast moving area of study with contributions from computer scientists, statisticians, mathematicians, and others.

Ethical Considerations

- ▶ Most ethical issues are well-known by data scientists but unappreciated by the general population
- ▶ Prejudice: skin color in images, race in financial assessments, recidivism, religious groups
- ▶ Fake humans, fake data, fake responses, fake information
- ▶ There are two major considerations:
 - ▷ **Bias**: algorithms that treat some groups differently based on criteria not directly important to the question
 - ▷ **Unfairness**: algorithms that make predictions that harm people without transparency or human review, meaning oppression, denial of property, denial of liberty, denial of opportunity
- ▶ Famous Examples: Optum Impact-Pro (2001) underpredicted AA healthcare needs, Apple credit card (2019) biased against women, Correctional Offender Management Profiling for Alternative Sanctions (COMPASS, 2016) for recidivism probability showed substantial race differences even for the same profile, Clearview (2000s) invasion of privacy through face recognition (“face thieves”)

Ethical Issues with Statistical Estimation (interpretable models)

- ▶ Generally we are taking about standard regression models: $\mathbf{Y} = g^{-1}(\mathbf{X}\beta) + \epsilon$
- ▶ **Harmful Inclusion:** including important explanatory variables (covariates, predictors, features) in the model in \mathbf{X} that cause negative consequences
- ▶ **Harmful Incompleteness:** *not* including important explanatory variables (covariates, predictors, features) in the model in \mathbf{X} that cause negative consequences
- ▶ Examples: SAT test (favors higher family income and SES), financial information tied to neighborhood, college attended

Ethical Issues with Machine Learning (black box models)

- ▶ Generally we are talking about models that incorporate feature inclusion and weighting without human direction
- ▶ Same two issues but for non-human generated reasons, but typically more difficult to detect
- ▶ It is difficult to detect whether a substantively important variable has been left out of the layers or a harmful variable has been included
- ▶ It is possible that unobserved combinations of features have been used together in a harmful way

Reasons That Harmful AI Still Gets Created

- ▶ **Fixation with recent models:** technical creators are often infatuated with new algorithms without fully considering the social implications
- ▶ **Over-focusing on predictive performance:** developers and users often value system performance over other considerations, which can lead to exaggerating the effect of particular predictors, ignoring groups of subjects that provide slower performance, and ignoring un-modeled effects that are important
- ▶ **Ease of use and availability:** many complex machine learning tools are easy/free to obtain and very easy to use without user sophistication
- ▶ **Exporting to new problems:** tools that were built for a specific set of applications are often exported to new substantive areas without consideration of the consequences/differences

The Principles of Responsible Data Science

- ▶ **Non-maleficence:** creating models that do not purposely have aspects that cause harm or harm by negligence
- ▶ **Fairness:** creating models that not make decisions that disadvantage specific groups or uplift other specific groups
- ▶ **Transparency:** documenting and communicating aspects of created models that reveal decisions made during development, interpretations of results, options provided for usage, and changes made over time
- ▶ **Accountability:** creating organizations comply with legal statutes, acting with integrity, responding to users and subject concerns, and providing a mechanism for user recourse to perceived harm

THANK YOU!

