final paper

by Lee Jong Geon

Submission date: 13-Dec-2017 09:01AM (UTC+0900)

Submission ID: 895074104

File name: HW8_Final_Paper.docx (56.24K)

Word count: 1323

Character count: 6483

Lee Jong Geon

GEDU141 03

Mr. Amador

December 13, 2017

Verification of Zeno's Paradoxes

Parmenides who is a philosopher in Greece thinks that motion, change, and plurality were illusions. Zeno, Parmenides' disciple, made 9 paradoxes to support Parmenides' claim.

The paradoxes can be divided into two main categories, paradoxes of motion and paradoxes of plurality. We will discuss about 4 paradoxes for the paradoxes of motion, 'The Achilles Avoid First person and Tortoise', 'The Dichotomy', 'The Arrow, and The Stadium'. Each paradox support the divided by continuity about space and time.

The Achilles and Tortoise is a case of continuous space and continuous time. This paradox said that Achilles can't catch up with the tortoise. The Dichotomy is a case of continuous space and discrete time. This paradox said that Achilles can't reach the tortoise's departed position or even start. We can solve the two paradoxes by the sum of infinite series. The Arrow is a case of discrete space and continuous time. This paradox said that the flying arrow is actually stop. British philosopher Bertrand Russell (1872-1970) suggest a theory for solving the paradox. However, it is not an exact solution. The Stadium is a case of discrete space and discrete time. It is an only the paradox which has no solution. It makes some complicate situation. People usually think that Zeno's paradox means that the Achilles and Article Error Tortoise, and it was already solved. However, Zeno's paradoxes about motion are not perfectly wrong.

The Achilles and Tortoise paradox said that Achilles fastest runner in Greece can't catch up with the tortoise. Suppose Achilles (A) and Tortoise (T) run a race. It is unfair if they

₹1

start from same line, because basically a human faster than a tortoise and A is fastest runner Confused Article Error in Greece. Therefore T starts off before A. Let To is T's original starting position, T1 is the first passage point, T2 is the second passage point and so on. When race start, A arrives T0, Confused (II) then T arrives T1. When A arrives T2. This process will repeat infinitely, then A can't catch up T.

Achilles can't reach the position which the tortoise departed or even start by the Dichotomy paradox. A should arrive at the half of T₀ before arriving T₀. After that, A should arrive the half of the rest, and so on. This process will repeat infinitely, then A can't pass T₀. Actually A can't even get started. A should arrive at the half of T₀ before arriving T₀. Before that, A should arrive the half of that, and so on. Again, this process will repeat infinitely, then Proofread (B) A can't even get started.

The two paradoxes were solved by the sum of infinite series. While Achilles is chasing turtles, time can be infinitely divided into non-zero intervals. Therefore Achilles have to move infinite spaces throughout an infinite time. With a simple sum, Achilles can never catch up with the tortoise. However, if the sum of infinite time intervals and the sum of infinite space intervals have converge value limit Punctuation an catch up with the tortoise. We can solve the two paradoxes by the sum of an integer series.

The arrow can't move by the Arrow paradox. When the arrow move, it occupies a space equal to itself. During the instant, a minimal and indivisible-element of time, it cannot move. If the arrow move during the instant, it has to be in one place at one part of the instant, and in a different place at another part of the instant. It means that the arrow occupies a space lager than itself, but anything can't bigger than itself. Therefore, the arrow stops each instant. As British philosopher Bertrand Russell (1872-1970) says, "It is never moving, but in some miraculous way the change of position has to occur between the instants, that is to say, not at any time whatever." (Salmon, 1998, p. 131)

The Arrow paradox has some unsatisfactory solution. It is a problem of instantaneous motion and instantaneous rest. Zeno thinks that the arrow only can get instantaneous rest at the instant. We can imagine instantaneous motion by definition of instantaneous velocity. However, it has some problem. It can't explain that infinitesimal distances move within infinitesimal times, how arrow occupies the space during infinitesimal time, how long is an infinitesimal time, and *etc*. Therefore, Russell made "at-at theory" to explain motion by mathematical function.

The Stadium doesn't have any solution. It is an only paradox which has no solution. Consider three rows of $A(A_1 A_2 A_3)$, $B(B_1 B_2 B_3)$, and $C(C_1 C_2 C_3)$ like the first position of figure 1.

	First Position				Second Position		
	\mathbf{A}_1	A_2	A_3		A_1	\mathbf{A}_2	A_3
$\mathbf{B_1}$	\mathbf{B}_2	\mathbf{B}_3			\mathbf{B}_1	$\mathbf{B_2}$	\mathbf{B}_3
		Cı	C_2	C_3	\mathbf{C}_1	C_2	C_3

A remains at rest, B moves from left to right, and C moves from right to left. The velocity of B and C are same. In the process of changing from the first position to the second position, C1 passes twice as many B's as A's. Zeno concluded that "double the time is equal to half".

(Salmon, 1998, p. 131) It looks like the relative velocity problem, but it is not at all. This paradox supposes that space and time has the atomistic property, so they composed by spaceatoms and time-atoms of non-zero size respectively. Now, suppose that the As remain at rest, but the Bs move to the right at the rate of one space-atom per one time-atom while the Cs move to the left with the same speed, some of the Cs move without ever passing some of the Bs. C1 starts at the right of B2 and it stops at the left of B2, but there is no time-atom to C1 wrong pass B2. There is no time to pass each other.

Discrete space and continuous time situation causes the critical problem. German

mathematician Hermann Weyl (1885-1955) suggested quantize space, figure 2.

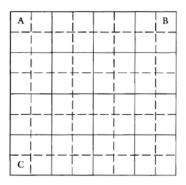


Figure 2. Hermann Weyl suggested quantize space (Salmon, 1998, p. 146)

It is a space that made of tiles separated by solid lines. If assume a right triangle ABC, line AB and line AC are 4 tiles. Also line BC is 4 tiles. However, we can know that line BC is much longer than the others by the Pythagorean Theorem. It means that if space-atom and time-atom are small enough, discontinuous space and discontinuous motion of time is difficult to distinguish with continuous motion. (Salmon, 1998, p. 147)

In physics, the Planck length (1.61624 * 10⁻³⁵m) and the Planck time (5.39106 * 10⁻⁴⁴s) are the minimum units of space and time respectively. This refers to the minimum unit of measurement that is physically meaningful, rather than referring to each non-zero size elements when space and time are atomic structures. In classical physics, the description of motion does not depend on space and time continuity or discontinuity. In modern physics, errors of classical physics appear, but there are no phenomena related to space and time continuity or discontinuity. However, just as Planck discovered the quantization of energy and solved the problem of blackbody radiation, ensuring continuity and discontinuity of space and time could be the key to unresolved physical phenomena.

The Zeno's paradoxes are not only about revisiting the existence of movement, but Article Error (ES) also thinking about the appearance of space and time. The appearance of space and time is a

very important question in thinking about the root of the movement. The continuous case is a popular belief, but there is no evidence to confirm that. Therefore we should consider the discrete case. In the discrete case, there is a problem of equal intervals, but different lengths, such as the quantized space proposed by Hermann Weyl. It is a very interesting subject, so it has a value to do further study.

References

Salmon, W. C. (1998). Metaphysics: The Big Questions (P. V. Inwagen & D. W. Zimmerman,

Eds.). Massachusetts. MA: Blackwell Publishers.

Planck units. (2017, December 11). Retrieved December 12, 2017, from

https://en.wikipedia.org/wiki/Planck_units

₹3

final paper

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

Instructor

180/200

PAGE 1



General Form

Does not follow the form described



Avoid First person

Avoid first person



Article Error You may not need to use an article here.



Article Error You may not need to use an article here.



Article Error You may not need to use an article here.



Dup. You have typed two articles in a row. You may need to take out one of them.



Article Error You may need to use an article before this word. Consider using the article the



Article Error You may not need to use an article here.

PAGE 2



Comment 1

undefined



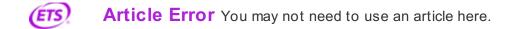
Article Error You may need to use an article before this word. Consider using the article the

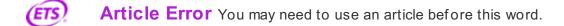
- **Confused** You have used **A** in this sentence. You may need to use **an** instead.
- Article Error You may need to use an article before this word. Consider using the article the
- Garbled This sentence is confusing because it contains several grammatical or spelling errors
- **Confused** You have used **A** in this sentence. You may need to use **an** instead.
- **Confused** You have used **A** in this sentence. You may need to use **an** instead.
- **Proofread** This part of the sentence contains an error or misspelled word that makes it hard understand what you mean.
- **Proofread** This part of the sentence contains an error or misspelled word that makes it hard understand what you mean.
- **Proofread** This part of the sentence contains an error or misspelled word that makes it hard understand what you mean.
- **Proofread** This part of the sentence contains an error or misspelled word that makes it hard understand what you mean.
- P/V You have used the passive voice in this sentence. It may be better to use the active voice.
- Punctuation
 Incorrect punctuation
- Verb You may have used the wrong form of this verb. Match the subject to the verb to decide whether you have used the verb correctly.
- Frag. This sentence may be a fragment or may have incorrect punctuation. Read the sentence again to make sure that it has correct punctuation and that it has an independent clause with a subject and a verb.
- Comment 2

inside the sentence, where is the citation for Achilles and turtle?

PAGE 3

Article Error You may need to use an article before this word.





- Article Error You may need to use an article before this word. Consider using the article the
- **Proofread** This part of the sentence contains an error or misspelled word that makes it hard understand what you mean.
- S/V The subject and the verb in this sentence may not agree. Reread the sentence and look clo at the subject and the verb.
- Wrong Article You may have used the wrong article or pronoun. Reread the sentence to mag sure that the article or pronoun agrees with the word it describes.
- Wrong Article You may have used the wrong article or pronoun. Reread the sentence to mag sure that the article or pronoun agrees with the word it describes.
- Article Error You may need to use an article before this word.

PAGE 4

Article Error You may not need to use an article here.

PAGE 5



alphabetize, more references needed

(3)

DEVELOPING

	(2)	
	INADEQUATE (1)	
	COHESION (17%) The text explains the relationship between ideas and concepts in an appropriate way.	5/5
_	EXCEPTIONAL (5)	
	SKILLED (4)	
	PROFICIENT (3)	
	DEVELOPING (2)	
	INADEQUATE (1)	
	LANG. & STYLE (17%) Text presents a formal style and uses language, vocabulary and techniques to demonstrate the ideas clearly and effectively.	4/5
	EXCEPTIONAL (5)	
	SKILLED (4)	
	PROFICIENT (3)	
	DEVELOPING (2)	
	INADEQUATE (1)	
	CONVENTION (17%) The paper adheres to the APA style of usage and mechanics.	3 / 5
	EXCEPTIONAL (5)	
	SKILLED (4)	

PROFICIENT

(3)

DEVELOPING

(2)

INADEQUATE

(1)

final paper							
ORIGIN	ALITY REPORT						
	5% 7% 8% 13% STUDENT PA	APERS					
PRIMAF	RY SOURCES						
1	Submitted to The British School Student Paper	3%					
2	Submitted to Oxford Brookes University Student Paper	3%					
3	Ardourel, Vincent. "A discrete solution for the paradox of Achilles and the tortoise", Synthese, 2015. Publication	2%					
4	Submitted to University of Birmingham Student Paper	1%					
5	Idelsohn, S "Multi-fluid flows with the Particle Finite Element Method", Computer Methods in Applied Mechanics and Engineering, 20090701	1%					
6	Submitted to Shorewood High School Student Paper	1%					

Submitted to University of North Texas

www.nonviolentchangejournal.org

Internet Source

9 www.scribd.com
Internet Source

1%

Papa-Grimaldi, Alba. "Why mathematical solutions of Zeno's paradoxes miss the point: Zeno's one and many relation and Parm", The Review of Metaphysics, Dec 1996 Issue

1%

Exclude quotes

Exclude bibliography

Off Off Exclude matches

Off