The following projects are possible for your final project. Each project requires some in class presentation and also a written work. I will send out a Google form by the end of February. You should commit to a project and partners by then. Note that not everyone can do the same project. If you need to change your project after the fact, that is fine. If you have any questions, please ask me. Also very willing to help find data or aid at any step in the process.

1. **(One Person)** Read and write a book review of two of the following books. Perform a presentation comparing and contrasting the two books. Book review should be 4-8 pages. Make sure to ask me about the books you choose. Only two students can do any book: The World for Sale, Disorder: Hard Times in the 21st Century, Thinking like an Economist: How Efficiency Replaced Equality in US Public Policy, Extreme Economics, the Ministry of the Future, Doom: The politics of Catastrophe, Good Economics for Hard Times, A Pipeline Runs through it, The Secret Life of Groceries, Hot Molecules: Cold Electrons, Price Wars, a Question of Power, To Rule the Waves, Things are Never so Bad they can’t get Worse, The New Map: Energy, Climate, and the Clash of Nations, The Rise and Fall of the Neoliberal Order
2. **(Up to Three People)** Create a short movie no more than 10 minutes on a sustainability issue of your choice. It can be either fictional or a documentary, but it must touch on the economic aspect of the issue. Movie will be played in front of class. Script must be submitted to me.
3. **(Up to Three People)** Write a short research paper on a topic of your choice. Research paper must include an introduction, description of data source, descriptive statistics, and some form of statistical analysis or regression. I am more than happy to help with this one.
4. **(Up to Three people)** Write an outlook report for a commodity sector of your choice. Outlook report should cover current events in the commodities, the current data values for the commodities, a prediction of the future direction of the time series, and a balance sheet. A presentation will be given in class. Appropriate economic methodology must be used.
5. **(One Person)** Find an interesting source of data on a topic related to the class. Create an interesting and sophisticated visualization using a software such as Rshiny, Tableau, PowerBI, or ESRI. Present to class. Submit short writeup to me.
6. **(Two People)** Create a debate topic. Have one person argue pro, the other argue con in front of the class. Sides will be flipped for at time of debate. Notes preparing for the debate and a short writeup of how the exercise changed your mind should be submitted to me. Should be 4-8 pages.
7. **(Up to Three People)** Choose a current or potential construction or development project. Perform an economic impact analysis on the project. Provide results in a spreadsheet format. Write up paper providing findings. Present in front of class.
8. **(Up to Three People)** Propose and perform a project not described here but related to the class and of similar difficulty. Must have my approval.