PREDICTING STUDENT'S PERFORMANCE IN THE TEST "SABER PRO"

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Team Presentation

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http://github.com/jgomezb11/proyecto/

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Algorithm Design

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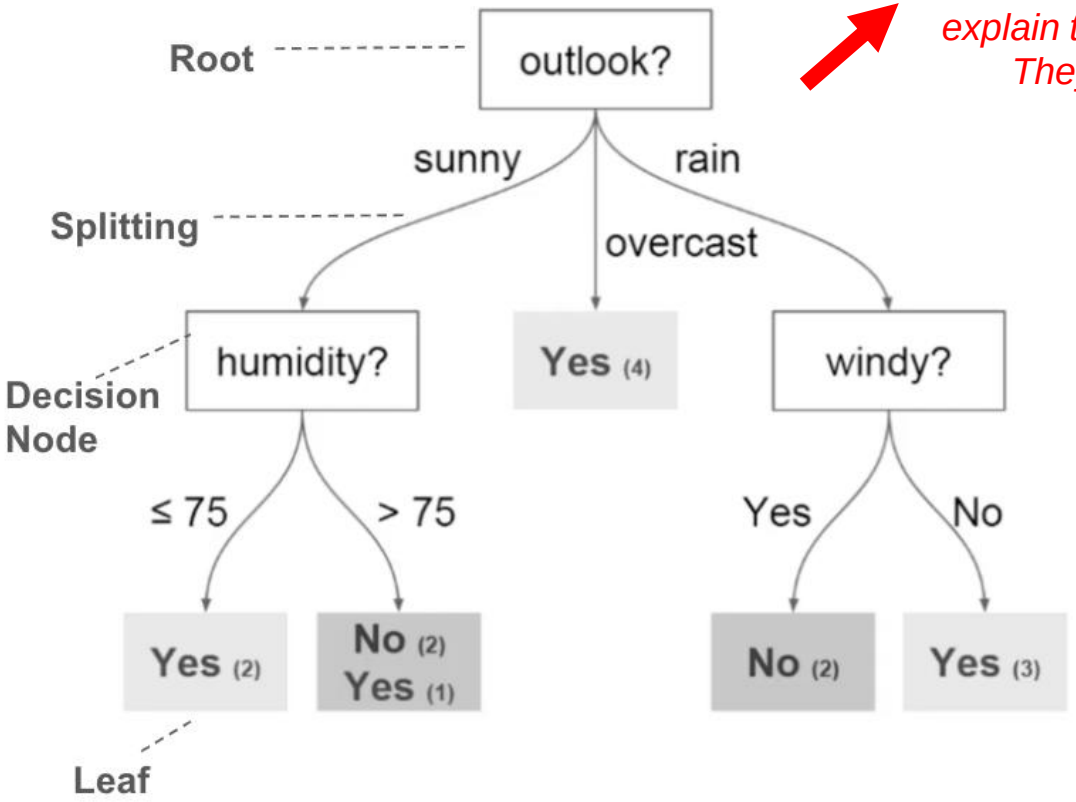
Use these Colors for Your figures



Use vectorized figures to explain the algorithm you designed, so They are not pixeled like mine

Include a HD picture related to the example that you modeled in the decision tree

Algorithm to build a binary decision tree using (*In this semester, one could be CART, ID3, C4.5… please choose*). In this example, we show a model to predict whether or not to play Golf, according to weather.

Explain the figures in your own words

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Node Splitting

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Use vectorized figures to explain the algorithm you designed

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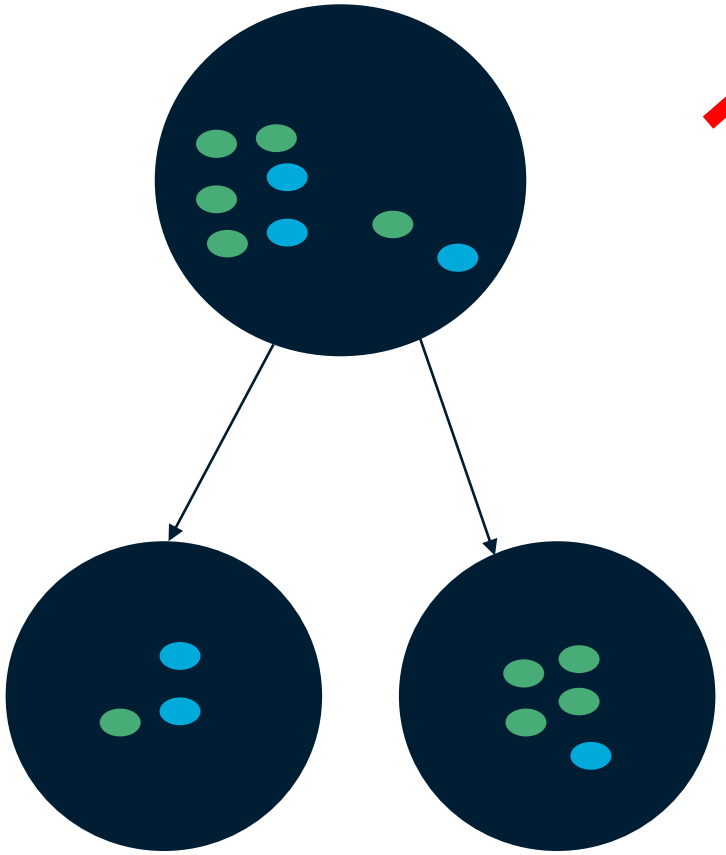

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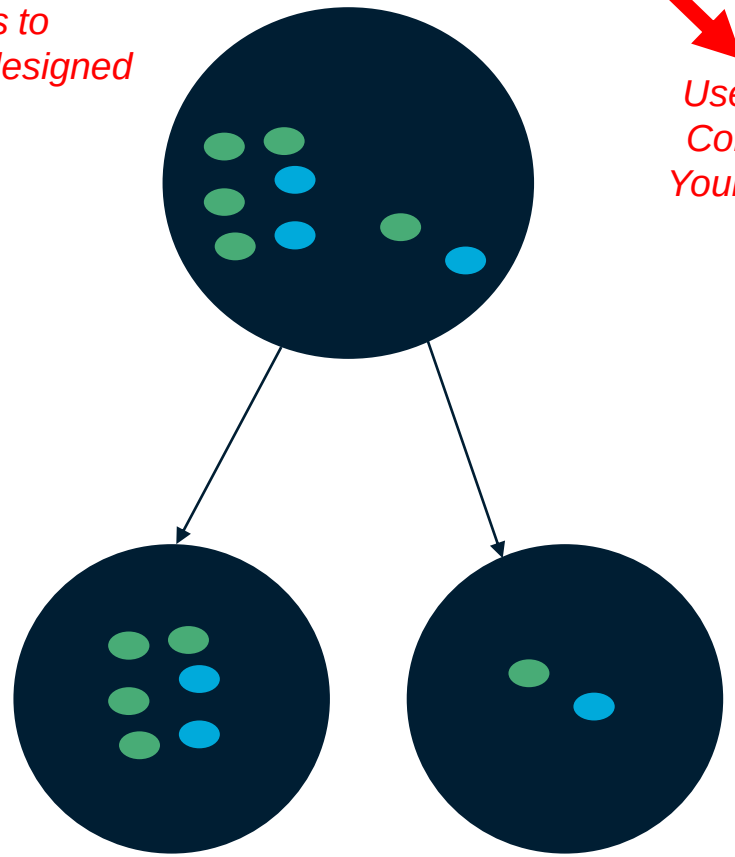

As an example, this split is based on the condition “income == 10.” For this case, left Gini impurity is 0.44, right Gini impurity is 0.32, and weigthed Gini impurity is 0.37.

As an example, this split is based on the condition “stratum == 4.” For this case, left Gini impurity is 0.44, right Gini impurity is 0.5, and weigthed Gini impurity is 0.45.

Explain the figures in your own words

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Algorithm Complexity

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Create the table in Powerpoint. Do not copy pixelated screenshots from the technical report please!

	Time Complexity	Memory Complexity
Training the model	$O(N^2*M*2^M)$	$O(N*M*2^M)$
Testing the Model	O(N*M)	O(1)

Time and memory complexity of the (In this semester, one could be CART, ID3, C4.5… please choose) algorithm. (Please explain what do N and M mean in this problem. PLEASE DO IT!

Explain the tables in your own words

Include another HD picture related to the example that you modeled in the decision tree

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Decision-Tree Model

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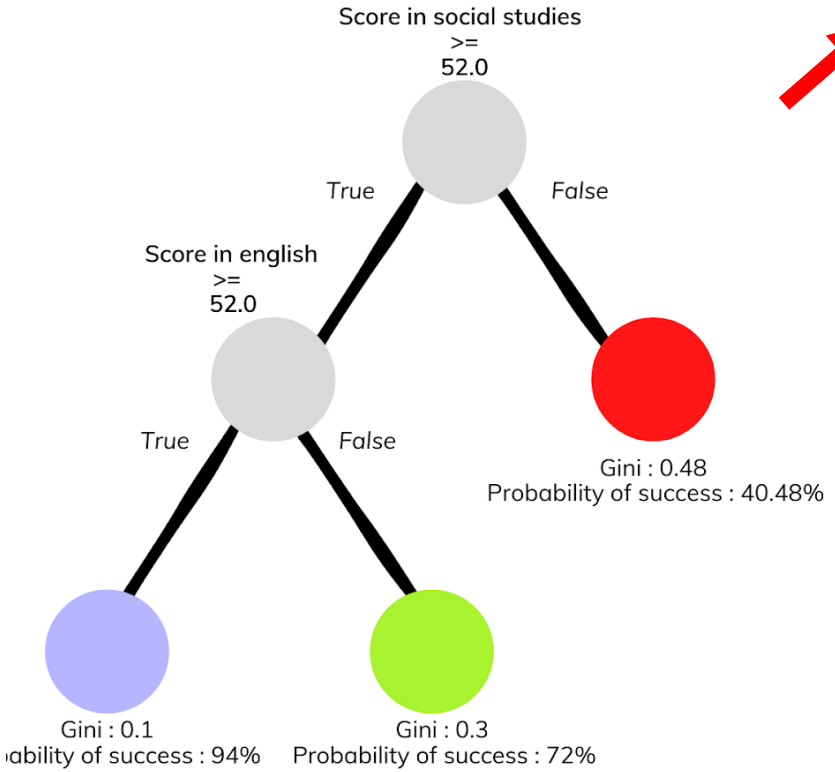

Create the Figure in Powerpoint. Do not copy pixelated screenshots from the technical report please!

A binary decision tree to predict Saber Pro scores based on the results of Saber 11. Violet nodes represent those with a high probability of success, green medium probability and red a low probability of success.

Explain the Figures in your own words

Most Relevant Features

- Social Studies
- English
- Gender

Use an icon for each feature!

Is it ethical to make a model that predicts academic success based on gender?

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Evaluation Metrics

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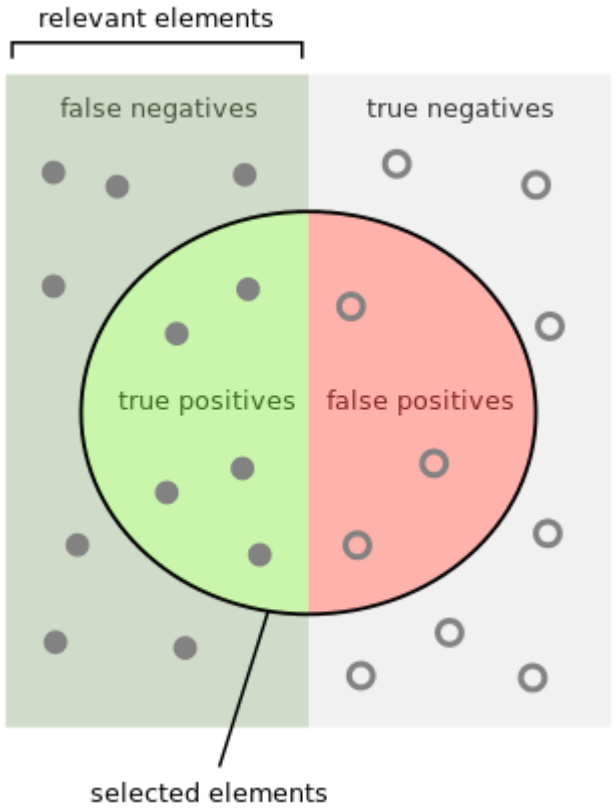
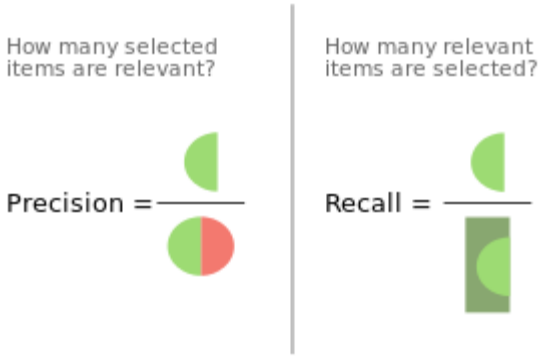
Use vectorized figures to explain the algorithm the evaluation metrics, so they are not pixeled like mines

Use these Colors for Your figures





Explain Accuracy too…
In the same manner

If possible, avoid equations for simple concepts that can be explained through diagrams

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Evaluation Metrics

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Create the table in Powerpoint. Do not copy pixelated screenshots from the technical report please!

	Training data set	Testing data set
Accuracy	0.8	0.62
Precision	0.6	0.55
Recall	0.76	0.61

Evaluation metrics using a training dataset of 135,000 students and test dataset of 45,000 students.

Include another HD picture related to the example that you modeled in the decision tree

Explain the tables in your own words

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Time and Memory Consumption

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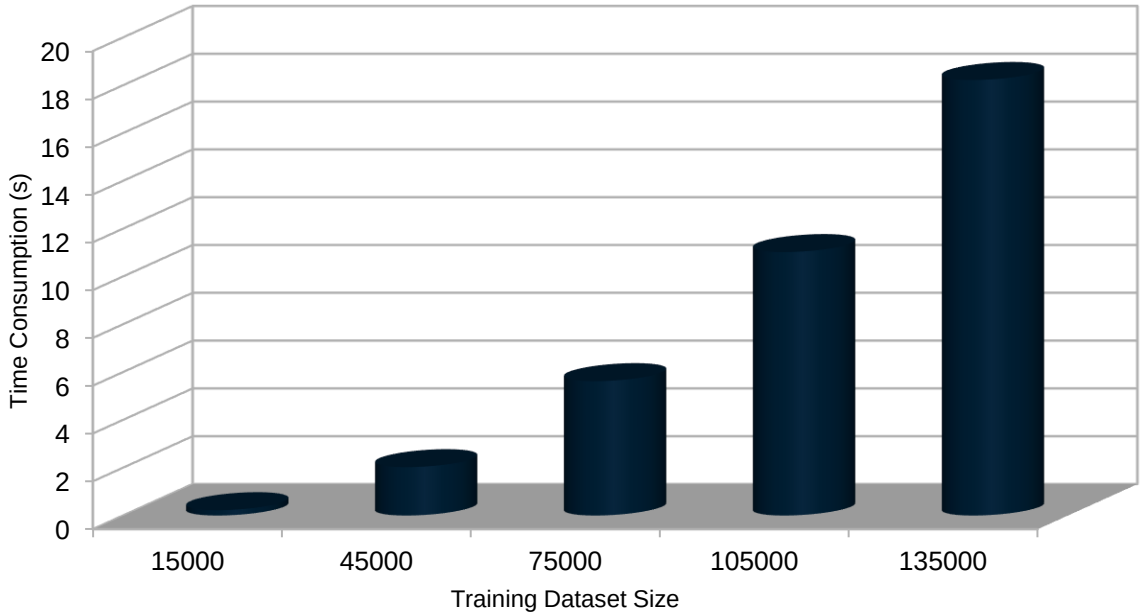
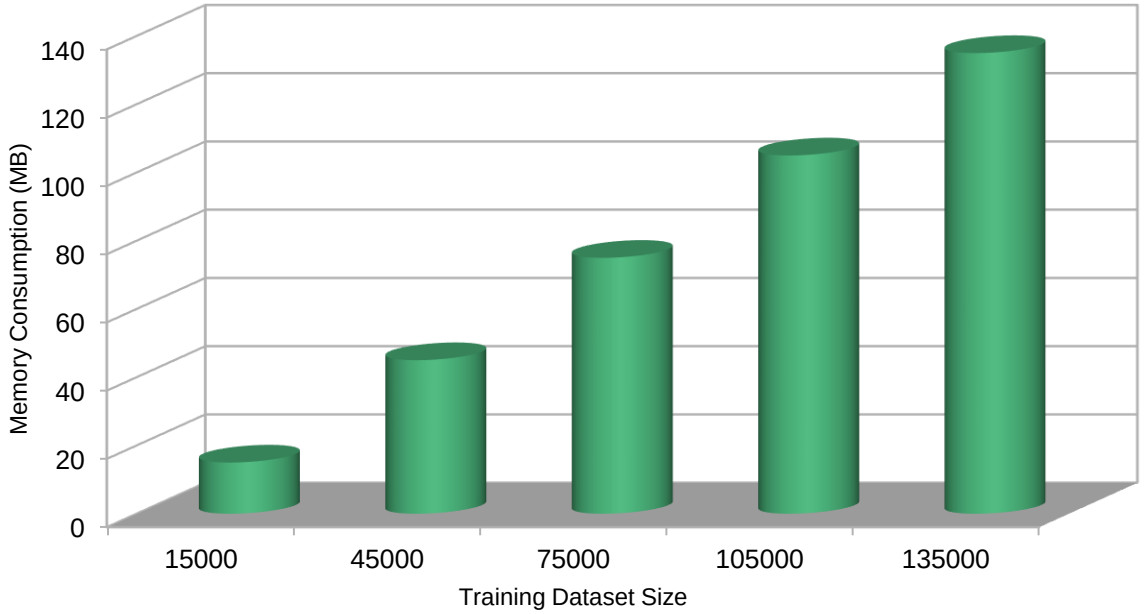


Time Consumption



Memory Consumption

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Report Accepted on arXiv

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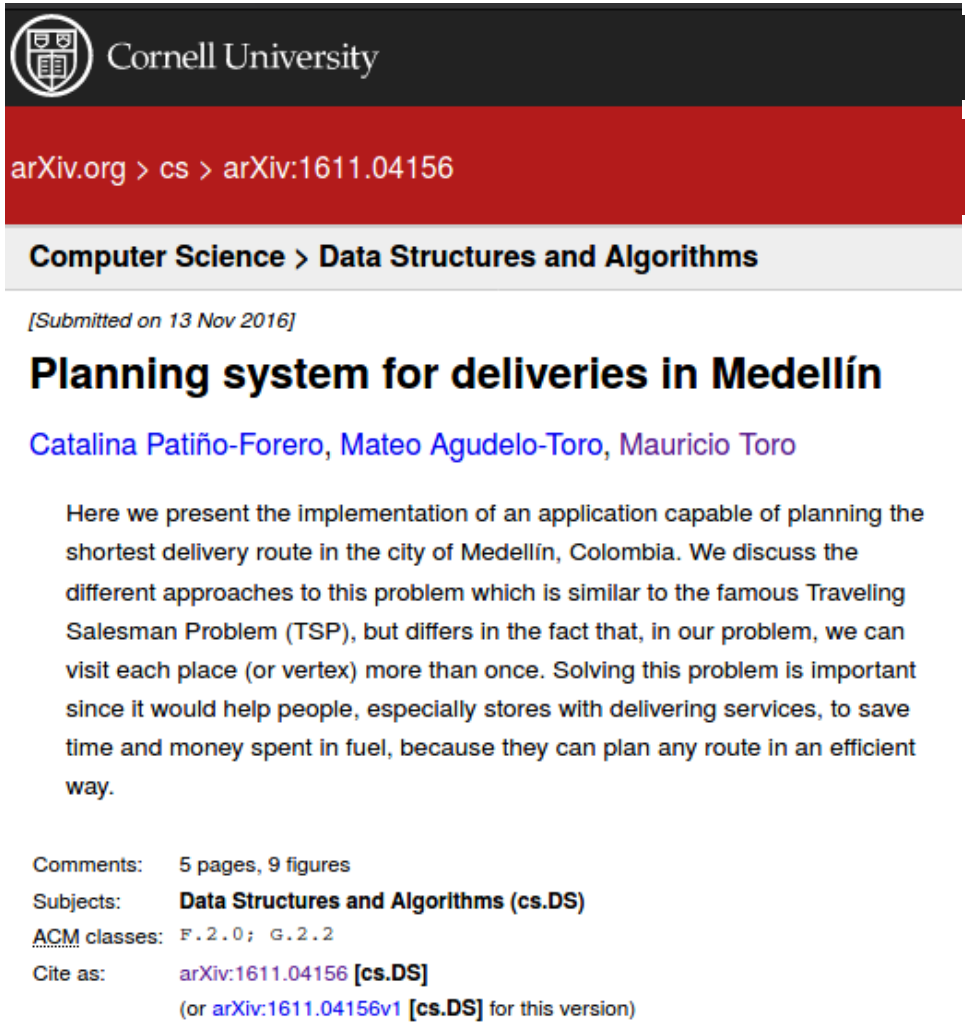
Include the citation of the report in arXiv and link

C. Patiño-Forero, M. Agudelo-Toro, and M. Toro. Planning system for deliveries in Medellín. ArXiv e-prints, Nov. 2016. Available at: https://arxiv.org/abs/1611.04156

Include a screenshot



Cornell University

arXiv.org > cs > arXiv:1611.04156

Computer Science > Data Structures and Algorithms

[Submitted on 13 Nov 2016]

Planning system for deliveries in Medellín

Catalina Patiño-Forero, Mateo Agudelo-Toro, Mauricio Toro

Here we present the implementation of an application capable of planning the shortest delivery route in the city of Medellín, Colombia. We discuss the different approaches to this problem which is similar to the famous Traveling Salesman Problem (TSP), but differs in the fact that, in our problem, we can visit each place (or vertex) more than once. Solving this problem is important since it would help people, especially stores with delivering services, to save time and money spent in fuel, because they can plan any route in an efficient way.

Comments:	5 pages, 9 figures
Subjects:	**Data Structures and Algorithms (cs.DS)**
ACM classes:	F.2.0; G.2.2
Cite as:	arXiv:1611.04156 **[cs.DS]**
	(or arXiv:1611.04156v1 **[cs.DS]** for this version)

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Say thank you for listening!
THANK YOU!